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DR. KANAILAL BHATTACHARYYA COLLEGE

(Affiliated to the University of Calcutta)
Re- Accredited with 'B' Grade by NAAC
15, KONA ROAD, RAMRAJATALA,
P.O. SANTRAGACHI, HOWRAH - 711104

Ref. No.

Date : 28/12/2021

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has a structured mechanism to review the teaching-learning process and also the learning outcomes at periodic intervals through IQAC as per norms namely-

- a) The IQAC conducts departmental feedback and institutional feedback from stakeholders- students, alumni, and teachers. The feedback analysis is done and based on the feedback analysis result future plan of action is undertaken. E.g. meeting with students, parent-teacher meeting etc.
- b) IQAC has introduced Continuous College Internal Evaluation to identify advanced learners and slow achievers and to conduct special classes for them as per their need through the established mentor-mentee system.

K. Lahiri 28/12/2021
Principal
Dr. Kanailal Bhattacharyya College
Ramrajatala, Howrah-4



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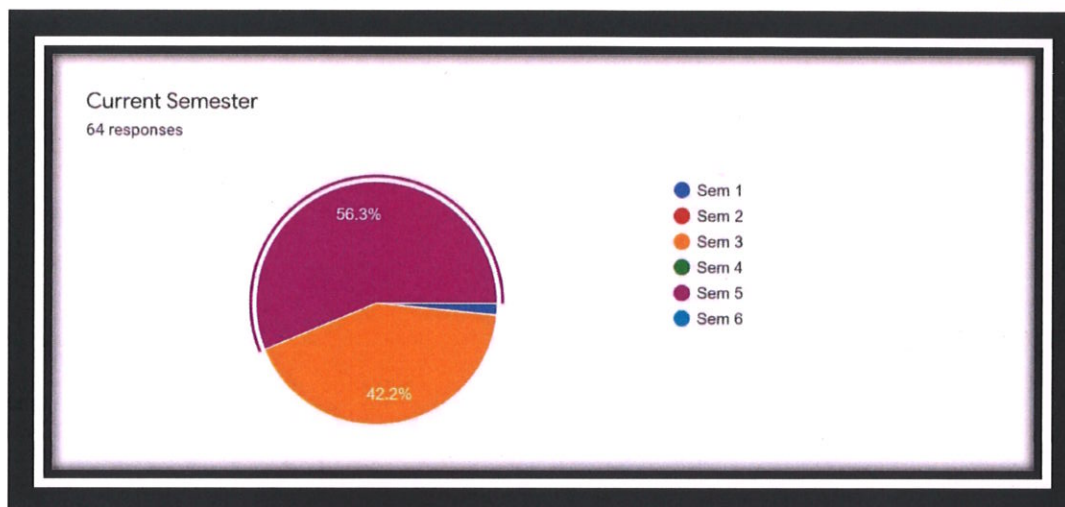
Date : 28/12/2021

- c) Mentor-Mentee system not only gives advice on academic matters but also on psychological counselling of students especially on the encountered difficulties during Covid-19 Pandemic through a student survey. The collected data has been analysed and report discussed with faculties and departments have taken initiatives to conduct the students respectively.
- d) Review of C.U. results of B.A. Part-III (1+1+1 System) and Semester-VI, 2021 Examination.
- e) Faculty Exchange Programme in the Department of Bengali with Archarya Prafulla Chandra College, Kolkata.

K. Lahori
Principal 28/12/2021
Dr. Kanailal Bhattacharyya College
Ramrajatala, Howrah-4



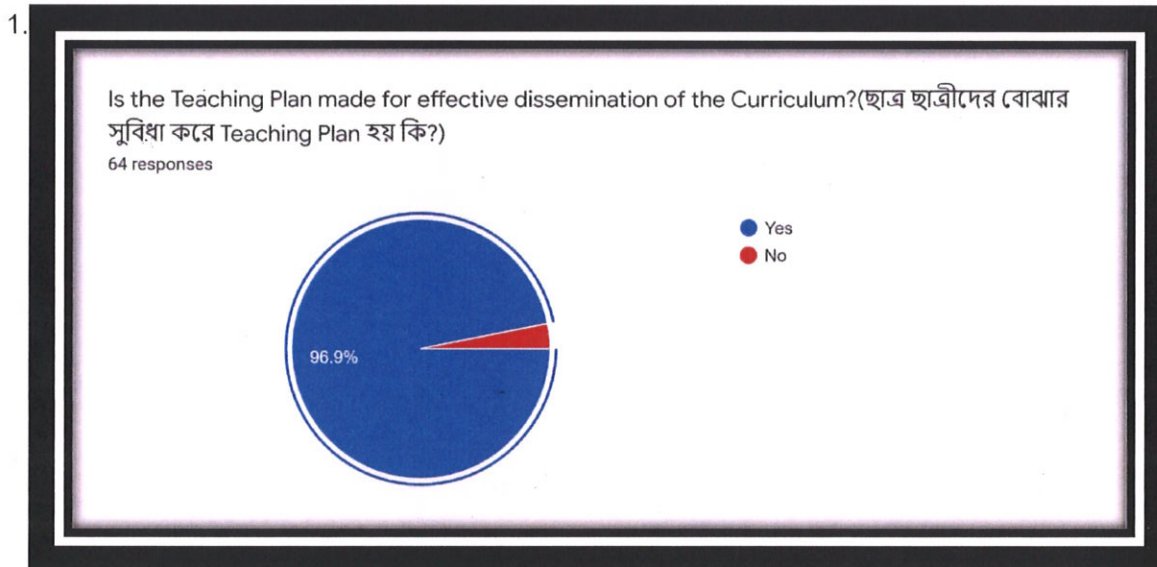
REPORT OF STUDENTS FEEDBACK.
DEPARTMENT OF POLITICAL SCIENCE.



Total No of students in Sem 3 is 33 out of which 42.2% students responded to the feedback process.

Total No of students in Sem 5 is 40 out of which 56.3% students responded to the feedback.

The students were asked the following questions:

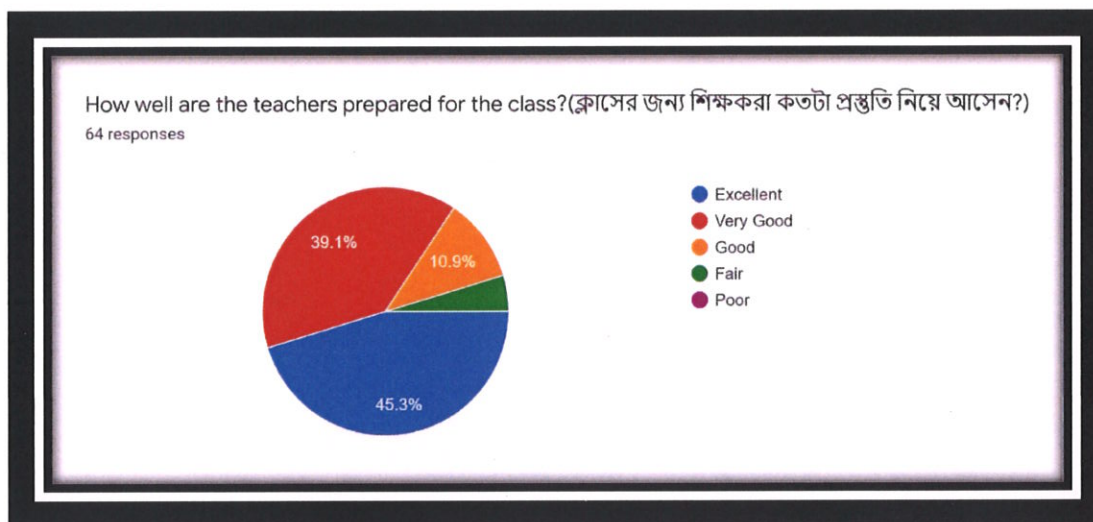


1. From the response it is clear that the students are satisfied with the teaching plan prepared by the faculties at the beginning of each academic session. 96.9% have responded positively to this question. The department adheres to the prescribed syllabus offered by University of Calcutta

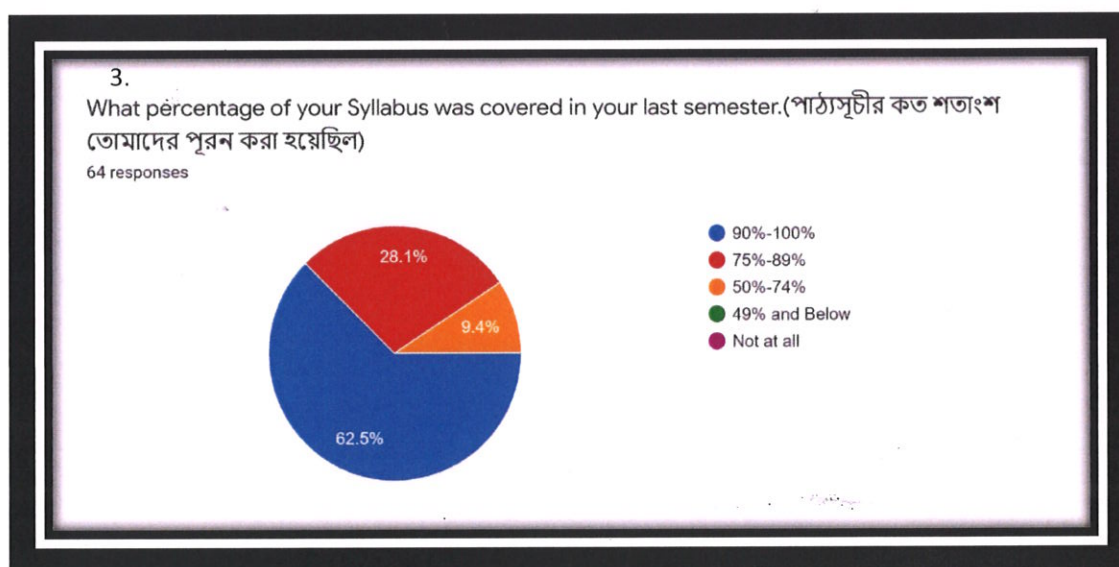


and informs its students the course and programme specific outcomes of each paper and the modules.

2,



2. The students have responded positively to this question where 46.3% have termed the method of dissemination of knowledge as excellent, 39.1% termed it very good and 10.9% felt it was good enough for them to grasp the content of the syllabus.



3. The faculties of the department are continuously trying to provide information and are sincere enough to complete the syllabus within time. 62.5% have responded saying that 90%-100% syllabus is completed on time before the end semester examinations. 28.1% feel that at least 75%

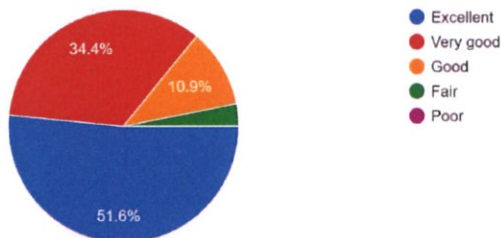


to 89% syllabus is completed in each course and module while only 9.4% feel that 50%-75% is completed within stipulated time.

4

The Teacher's approach to teaching can best be described as (অধ্যাপক-অধ্যাপিকাদের বোঝানোর পদ্ধতির বিষয়ে কি বলবে?)

64 responses

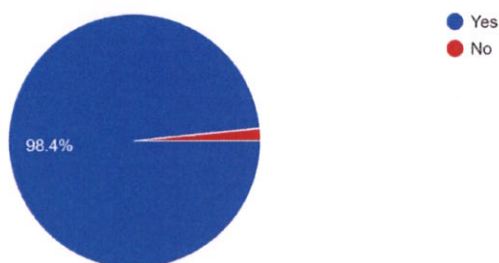


4. The faculties use various innovative methods for imparting knowledge like interactive discussion with students, ppt presentation and also use of the various study materials available in academic websites. This has been widely praised by the students as evident in the responses where 51.6% have termed it excellent, 34.4% feel it very good and 10.9% feel it is good for them to get hold of the meaning of the topics.

5

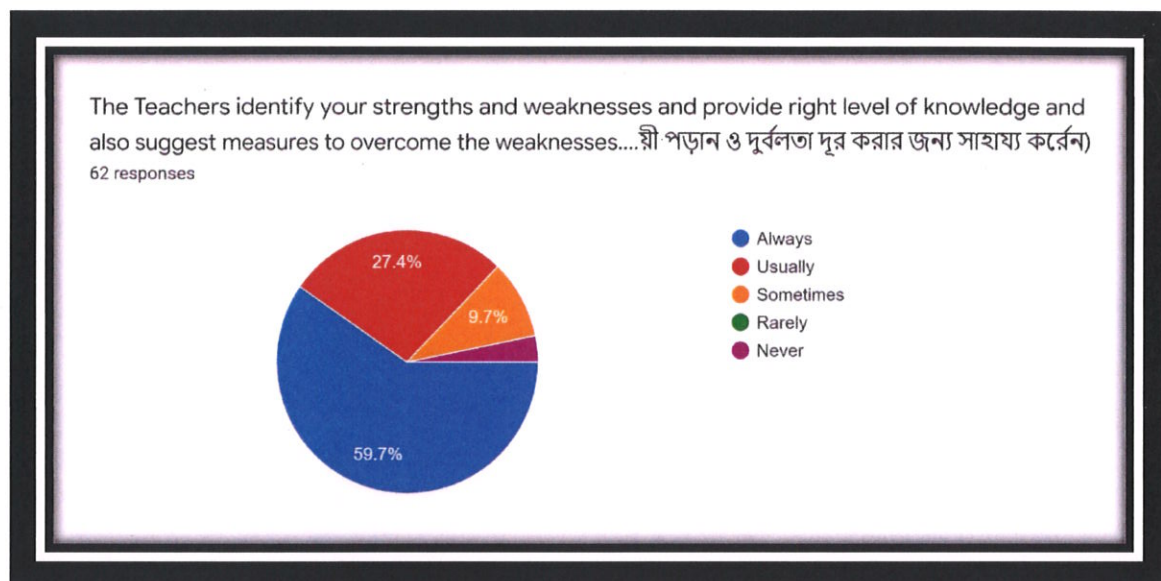
Does the teacher assess your understanding of a topic at regular intervals? (পাঠ্যসূচীর কোন বিষয় পড়ানোর পর তা পর্যালোচনা করা হয় কি?)

64 responses

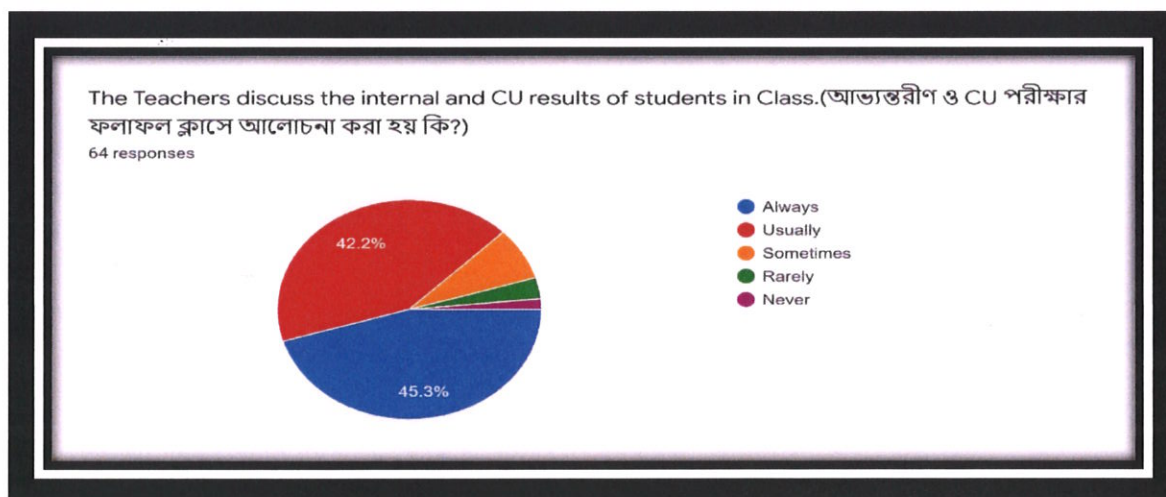


5. All the faculties organize doubt-clearing classes after the completion of every topic where students ask questions pertaining to the topic and also model answers are provided to the slow learners.

6. The Teachers identify your strengths and weaknesses and provide right level of knowledge and also suggest measures to overcome the weaknesses. (অধ্যাপক-অধ্যাপিকারা তোমার দক্ষতা এবং দুর্বলতা চিহ্নিত করে সেই অনুযায়ী পড়ান ও দুর্বলতা দূর করার জন্য সাহায্য করেন)



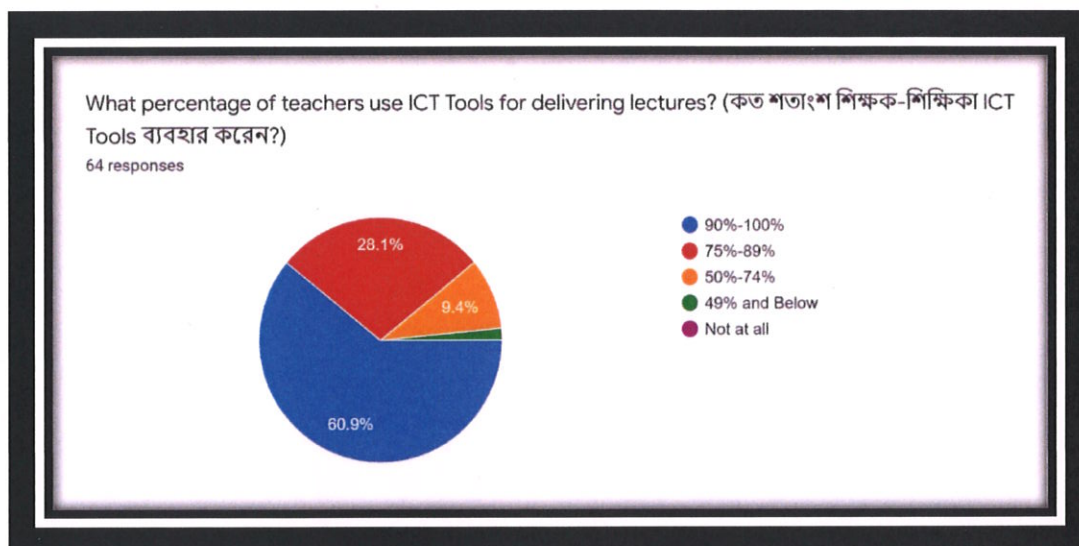
6. The department conducts regular meeting with students and identify the strength and weaknesses and conduct special class for them based on their need. The students have benefitted from the system as is evident in their responses where 59.7% have said that it is held regularly, 27.4% have said that it is usually done after each semester results and 9.7% have said that it is done sometimes.



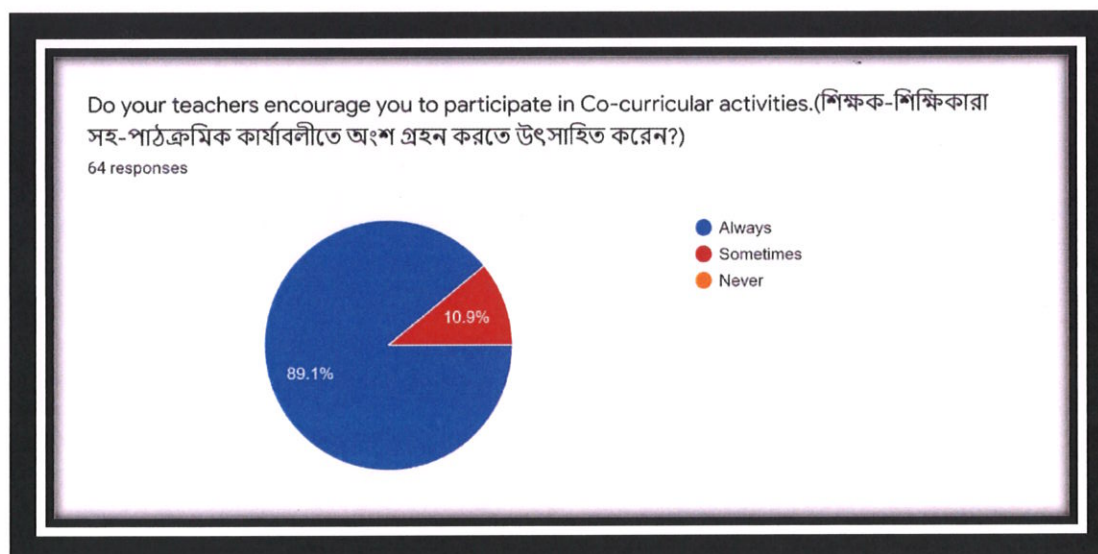
7. The teachers make a thorough analysis of the results of students and identify the strength and weaknesses of students and conduct special remedial classes for them. Their progression rate is also analyzed and discussed through parent teacher meeting after the publication of C.U results.



Based on the response it can be inferred that majority of the students are aware of these programmes which are done on a regular basis.



8. All the faculties use ICT enabled tools like Google meet and Google Classrooms to deliver their lecture and relevant study materials. This has greatly benefitted the students especially during the lockdown period due to pandemic of covid-19. Students living in remote areas could avail these materials and appeared in university exams. It also benefitted the economically backward sections who could not buy books during this period.



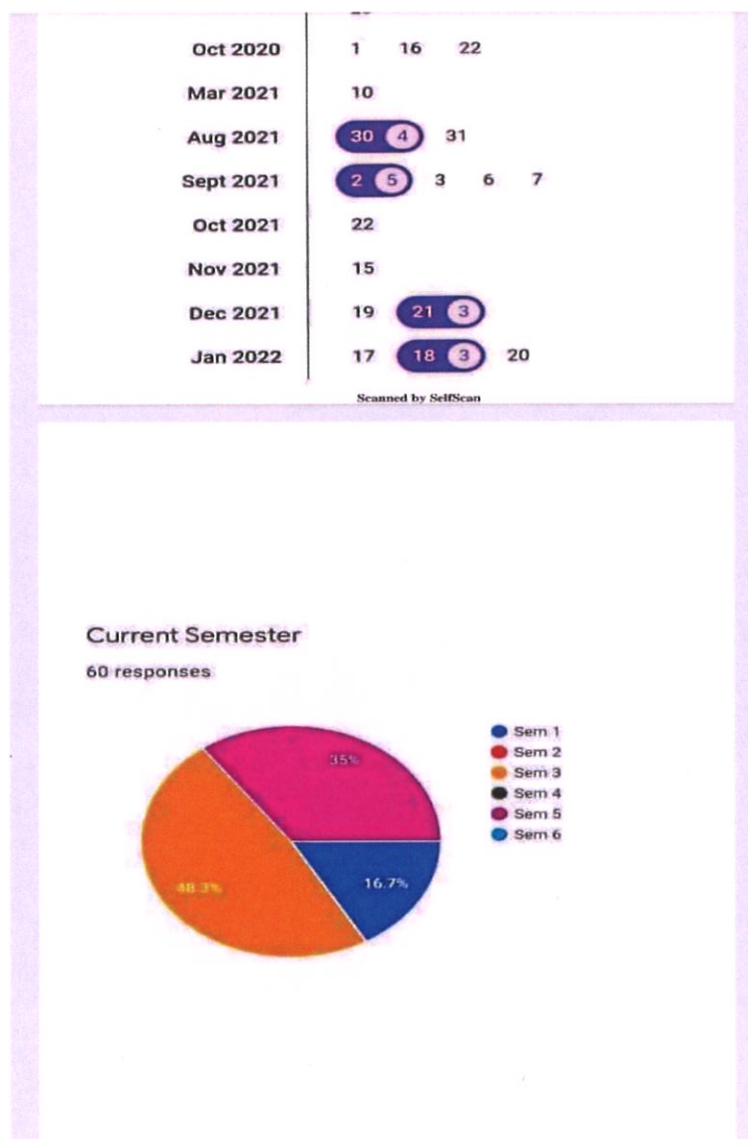


9. The department organizes several programmes throughout the year like students seminar/webinars, debates etc and encourage student participation. 89.1% students have responded which implies that they actively participate in such programmes.

10. Based on the suggestions received from the students it can be inferred that the overall performance of the department with respect to academic and cocurricular activities is satisfactory. However, there is a demand for ICT enabled smart classrooms and a departmental seminar library from the students. Some have also suggested for the increase of copies of available text and reference books in the library along with journals. The department would look into these suggestions and do the needful.



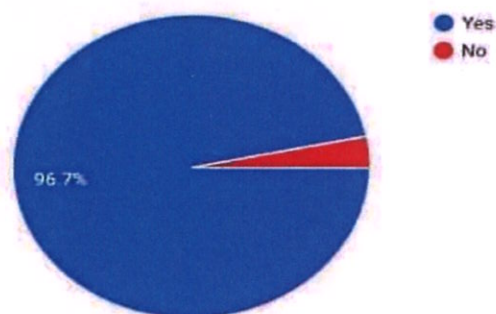
STUDENT FEEDBACK FOR 1ST, 3RD & 5TH SEMESTER STUDENTS
DEPARTMENT OF EDUCATION.



1.

Is the Teaching Plan made for effective dissemination of the Curriculum?(ছাত্র ছাত্রীদের বোঝার সুবিধা করে Teaching Plan হয় কি?)

60 responses

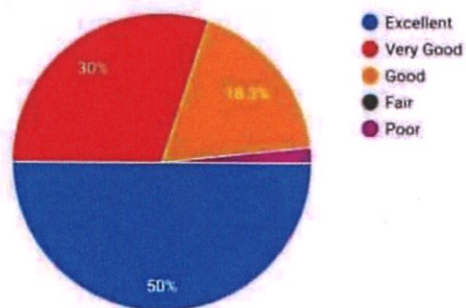


96% of the students of 1st,3rd and 5th semesters said that the teaching plan was made for the effective dissemination of the Curriculum.

2.

How well are the teachers prepared for the class?(ক্লাসের জন্য শিক্ষকেরা কতটা প্রস্তুতি নিয়ে আসেন?)

60 responses

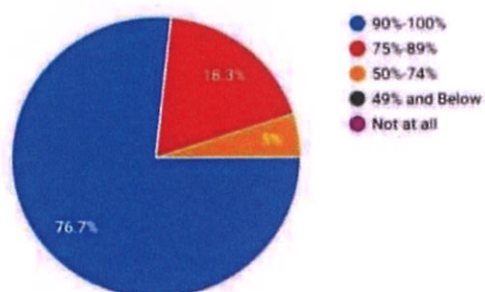


50% of the Students said that the teachers prepare excellently for the class, 30% of the students said that the teachers preparation for the class is very good and 18.3% of the students said that teachers preparation for the class is good.

3.

What percentage of your Syllabus was covered in your last semester. (পাঠ্যসূচীর কত শতাংশ তোমাদের পূরন করা হয়েছিল)

60 responses

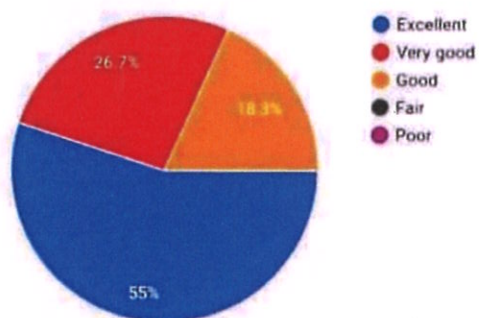


76.7% of the students said that 90% to 100% of the total syllabus was covered in class, 18.3% of students said 75% to 89% of the syllabus was covered in class, 5% said 50% to 74% of the syllabus was covered in class.

4.

The Teacher's approach to teaching can best be described as(অধ্যাপক-অধ্যাপিকাদের বোঝানোর পদ্ধতির বিষয়ে কি বলবে?)

60 responses

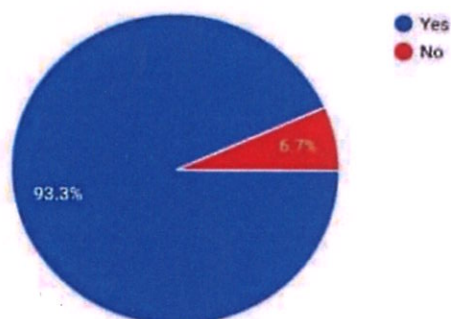


55% of the students described teachers approach to teaching as excellent,26.7% described it as very good,and 18.3%students described it as good.

5.

Does the teacher assess your understanding of a topic at regular intervals?(পাঠ্যসূচীর কোন বিষয় পড়ানোর পর তা পর্যালোচনা করা হয় কি?)

60 responses

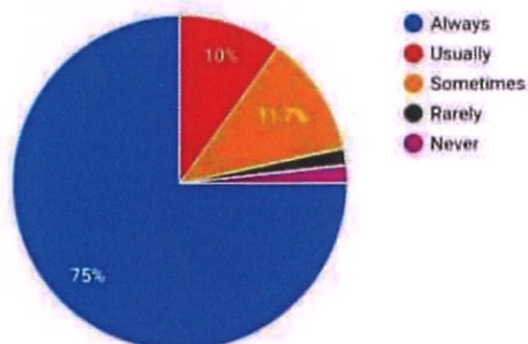


93.3% of students said that the teachers assess the understanding of students at regular intervals.

6.

The Teachers identify your strengths and weaknesses and provide right level of knowledge and also suggest measures to overcome the weaknesses. (অধ্যাপক-অধ্যাপিকারা তোমার দক্ষতা এবং দুর্বলতা চিহ্নিত করে সেই অনুযায়ী পড়ান ও দুর্বলতা দূর করার জন্য সাহায্য করেন)

60 responses



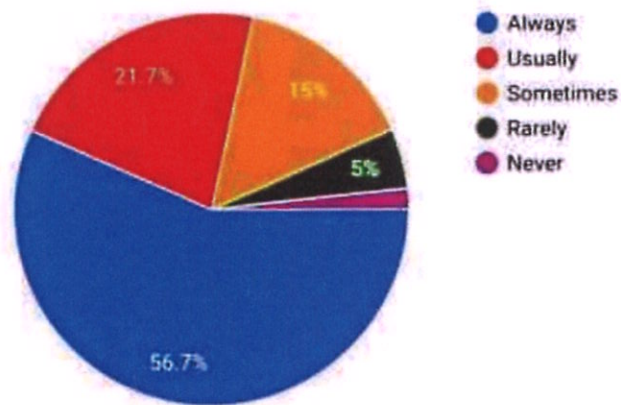
75% of the students said that the teachers assess their strengths and weaknesses and provide right level of knowledge and also suggest measures to overcome weaknesses, 10% of the students said teachers usually do this and 11.7% of the students said teachers sometimes do this.



7.

The Teachers discuss the internal and CU results of students in Class.(আভ্যন্তরীণ ও CU পরীক্ষার ফলাফল ক্লাসে আলোচনা করা হয় কি?)

60 responses

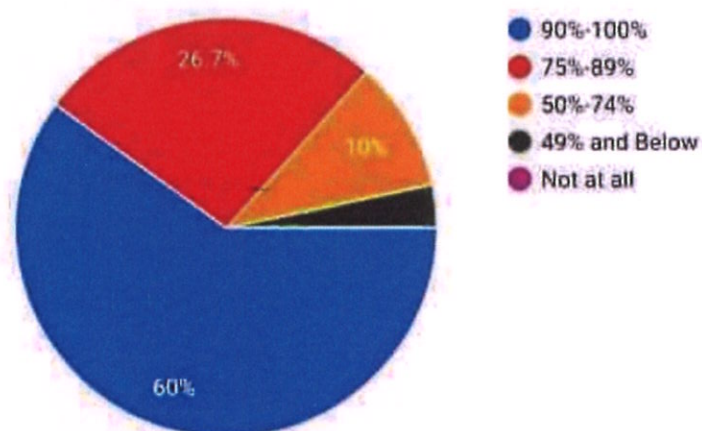


56.7% of the students said that the teachers always discuss the internal and CU results of the students in class, 21.7% of students said teachers usually do this, 15% of students said teachers sometime do it, 5% said teachers rarely does it.

8.

What percentage of teachers use ICT Tools for delivering lectures? (কত শতাংশ শিক্ষক-শিক্ষিকা ICT Tools ব্যবহার করেন?)

60 responses



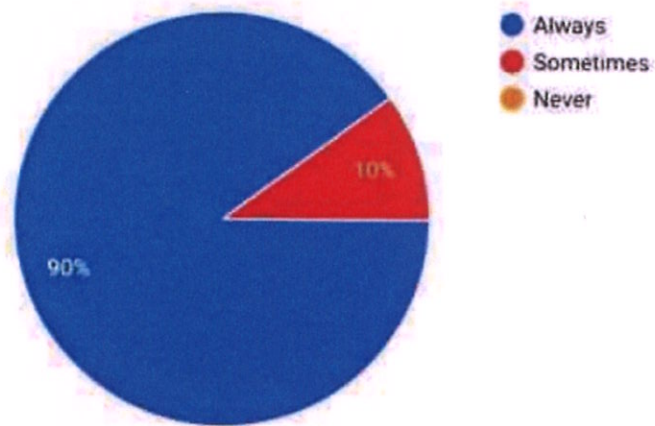
60% of the students were of opinion that teachers use of ICT tools for delivering class lectures is 90% to 100%, 26.7% of students said it is 75% to 89%, 10% of the students opined it is 50% to 74%.

9.

Do your teachers encourage you to participate in Co-curricular activities.

(শিক্ষক-শিক্ষিকারা সহ-পাঠ্যক্রমিক কার্যাবলীতে অংশ গ্রহন করতে উৎসাহিত করেন?)

60 responses



90% of the students said that the teachers encourage them to participate in co curricular activities.



Students suggestion for departmental development

- 1) Students need Group discussion.
- 2) Use technology for advance teaching and learning.
- 3) Group Discussion প্রয়োজন।
- 4) ছাত্র ছাত্রীদের সব সময়ই Active থাকতে হবে।
- 5) My department is always very good.
- 6) লাইব্রেরীতে কিছু আরও বইয়ের প্রয়োজন।
- 7) Addition of some more books in the library.
- 8) Library ta aro ki6u book thakla valo hoy.
- 9) Our department is very good for me but we needed offline classes.
- 10) Sob studentder aro vlo vaba nojor dita hobe.

15:10 ✓✓

DR Kanailal Bhattacharya College, Howrah.

Department of English

Students' Feedback Analyses- 2021-22.

ENGA SEMESTER III and ENGA SEMESTER V

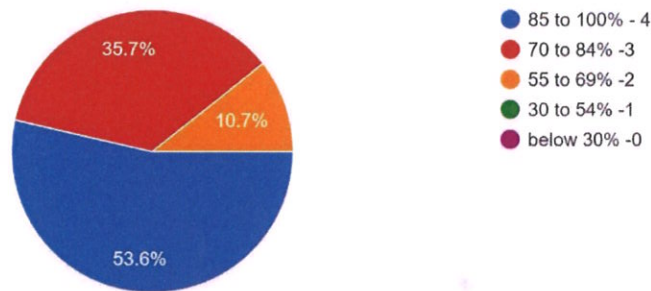
A REPORT ON THE SURVEY ON STUDENTS REGARDING ENGLISH/WORLD LITERATURES IN ENGLISH

PREPARED BY- Prof. Swati Mustaphi (HoD)



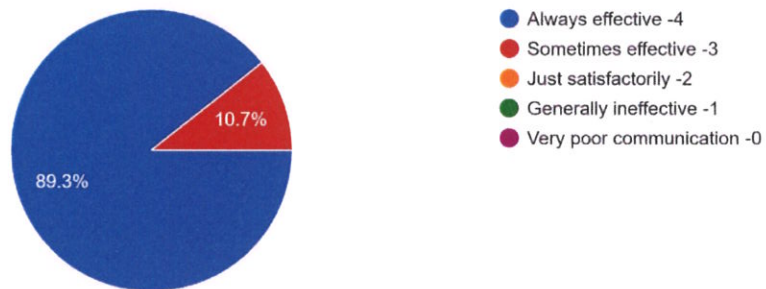
How much of the syllabus in English is covered in class?

28 responses



How well were the teachers able to communicate?

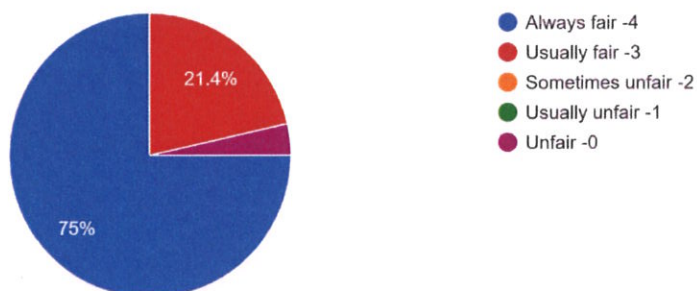
28 responses





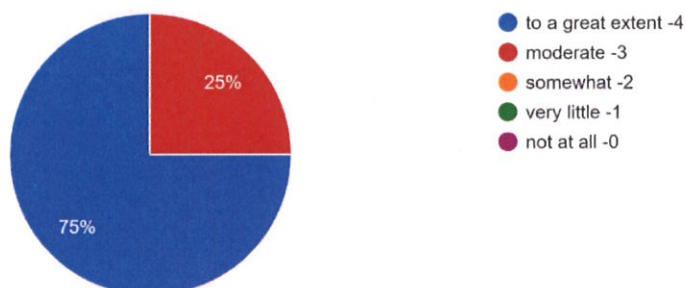
Fairness of the internal evaluation process by the teachers

28 responses



The teachers use student centric methods such as participative learning (examples students' webinars, class discussions) for enhancing learning experiences

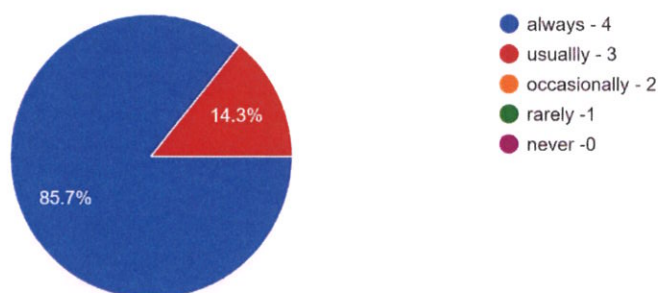
28 responses





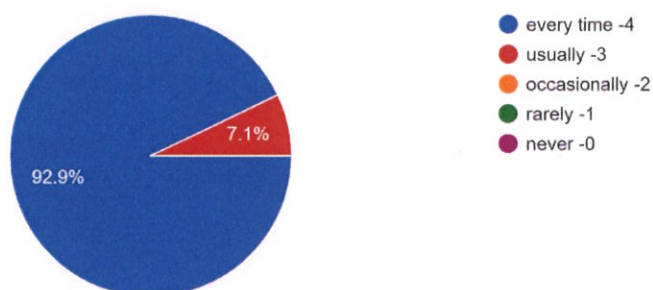
Have you been taught to write academic papers as in term papers and projects?

28 responses



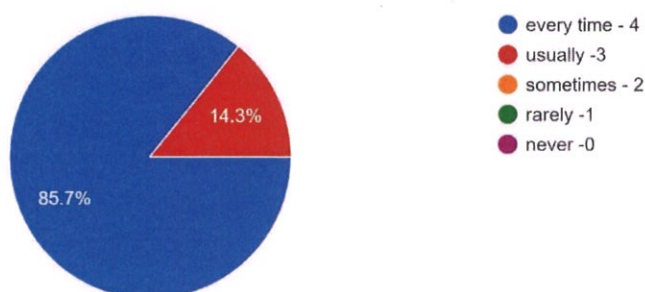
Teachers inform you about your expected competencies, course outcomes and programme outcomes

28 responses



Was your performance in assignments discussed with you?

28 responses



B. Write down your suggestions for the improvement of the infrastructure of the department (books, computers and number of permanent faculty) 28 responses

Books

More smart classes



Proper Offline classes and communication with teachers will be really effective

Smart classes and easy access to online essays

number of permanent faculty

I have no suggestions. All infrastructures are good.

Our department is so good. My teachers are always communicated with me. They always guide me about my studies.

Very good. Satisfied.

In my opinion needn't any improvement

Nothing

We need more smart classes for our development and more books in library for study materials.

Smart class

Books.

It will be helpful to us if the teacher provides study material in class.

It will be helpful to us if the teachers provide study material in class.

It will be helpful to us if the teachers provide us study material in class

The college should make arrangements to keep more books in the library

Computers

All study materials which are needed already provided to me by our professors. I don't need anything as of now.

It's good and teachers are very helpful

No need

I need more books in library to help for study

Number of permanent faculty

We need a smart classroom.

Maybe access to smart class as well

OBSERVATIONS:

From the pie-diagrams charted above, it is evident that the students are satisfied with the teaching-learning processes followed by the faculty of the Department of English. The students seem to have engaged themselves in participatory learning and experiential learning while understanding the interdisciplinarity of language, literature and culture. The students have appreciated the method followed while they have been taught in class and an evaluative method followed simultaneously. The students' feedback indicate their quest for more knowledge in an inter-disciplinary subject like English/World Literature as they have expressed their requirement for more e-books, e-journals, smart classes and resource persons/ permanent faculty.

Sd/

Swati Mustaphi

DR. KANAILAL BHATTACHARYYA COLLEGE

DEPARTMENT OF PHILOSOPHY



STUDENT'S FEEDBACK REPORT (Sipra Ganguly)

NO. OF STUDENTS RESPONDED -35

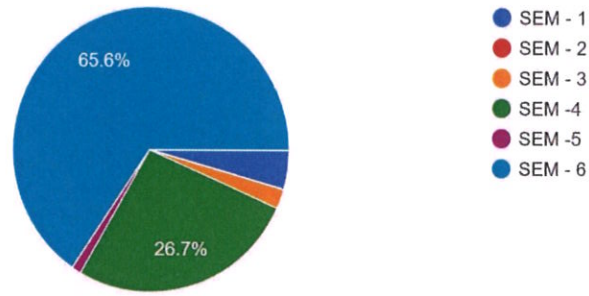
QUES NO.	QUESTIONS	STUDENT'S FEEDBACK SUMMARY
1.	Is the Teaching Plan made for effective dissemination of the Curriculum?	<ul style="list-style-type: none">• 100% Students responded -YES
2.	How well are the teachers prepared for the class?	<ul style="list-style-type: none">• 65.7% of students responded- EXCELLENT• 31.4% of students responded-VERY GOOD
3.	What percentage of your Syllabus was covered in your last semester?	<ul style="list-style-type: none">• 54.3 of students responded-90-100%• 31.4% of students responded-75-89%• 14.3% of students responded-50-74%
4.	The Teacher's approach to teaching can best be described as...	<ul style="list-style-type: none">• 71.4% of students responded-EXCELLENT• 22.9% of students responded-VERY GOOD
5.	Does the teacher assess your understanding of a topic at regular intervals?	<ul style="list-style-type: none">• 100% of students responded -YES
6.	The Teachers identify your strengths and weaknesses and provide right level of knowledge and also suggest measures to overcome the weaknesses.	<ul style="list-style-type: none">• 91.4% of students responded-ALWAYS• 5.7% of students responded-USUALLY• 2.9% of students responded-SOMETIMES
7.	The Teachers discuss the internal and CU results of students in Class.	<ul style="list-style-type: none">• 62.9% of students responded-ALWAYS• 20% of students responded -USUALLY• 5.7% of students responded-SOMETIMES• 2.7% of students responded-RARELY
8.	What percentage of teachers use ICT Tools for delivering lectures?	<ul style="list-style-type: none">• 62.9% of students responded-90-100%• 31.4% of students responded-75-89%• 5.7% of students responded-50-74%
9.	Do your teachers encourage you to participate in Co-curricular activities?	<ul style="list-style-type: none">• 91.4% of students responded-ALWAYS• 8.6% of students responded -SOMETIMES
10.	Give one suggestion for improvement of academic activity in your department.	<ul style="list-style-type: none">• Most of the students are satisfied with the academic activities of the Department and described it as very good.• Some students have suggested the facilitating them with Departmental library and access to more e-books.



REPORT OF STUDENTS FEEDBACK (SEM-4 AND SEM-6)

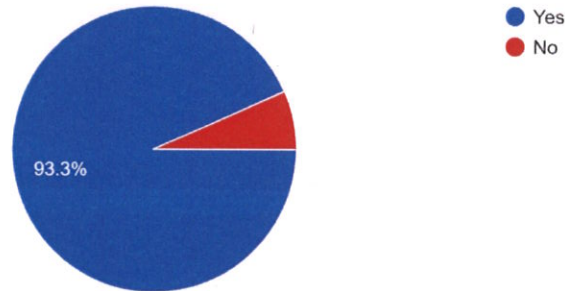
DEPARTMENT OF BENGALI

Semester
90 responses



To receive students feedback of Bengali Department 10 questions were sent to students of Bengali Hons Sem-4 and Sem-6 in the last week of February, 2022. Feedback was received from 90 students of which 59 students of Sem -4 and rest are from Sem - 6. The feedback reports of the Department are as follows -

বিভাগীয় শিক্ষকেরা কি Off Line অথবা Online পদ্ধতিতে নিয়মিত ক্লাস নেন ?
90 responses

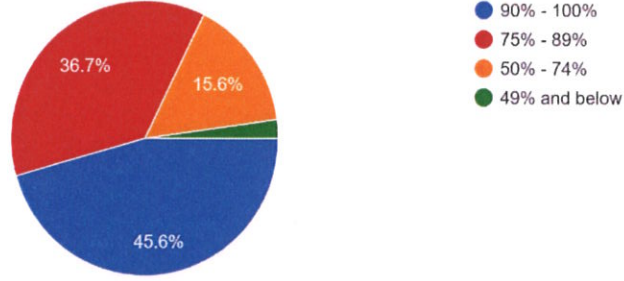


৯৩ শতাংশ ছাত্রছাত্রী শিক্ষকদের নিয়মিত ক্লাস নেওয়ার ব্যাপারে সন্তোষ প্রকাশ করেছে।



তোমাদের সিলেবাসের পাঠক্রম বোঝাতে শিক্ষকদের আন্তরিকতা কতখানি ?

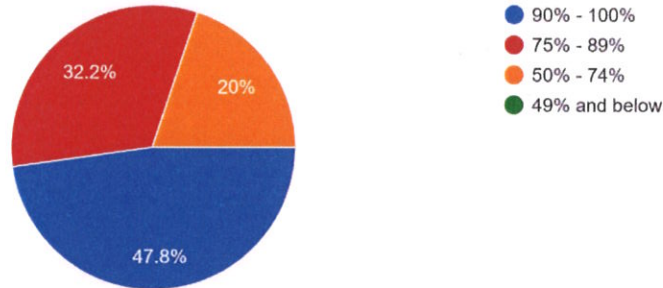
90 responses



সিলেবাসের পাঠক্রম বোঝানোর ক্ষেত্রে শিক্ষকদের আন্তরিকতা বিষয়ে ৯০ জনের মধ্যে ৪৬ শতাংশ প্রায় একশোভাগ সন্তুষ্ট এবং ৩৭ শতাংশ ছাত্রছাত্রী ৮০ শতাংশ সন্তোষ প্রকাশ করেছে।

শিক্ষকেরা সেমিস্টারের পাঠক্রম নির্দিষ্ট সময় সীমায় শেষ করতে পারেন কি ?

90 responses

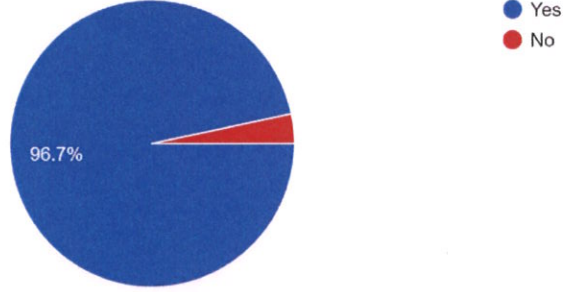


নির্দিষ্ট সময়ে পাঠক্রম শেষ করার ব্যাপারে ৯০ ভাগ সন্তোষ প্রকাশ করেছে ৪৮ শতাংশ ছাত্রছাত্রী এবং ৭৫-৮৯ শতাংশ সন্তোষ প্রকাশ করেছে ৩২ জন ছাত্রছাত্রী।



CBCS পদ্ধতির প্রতি সেমিস্টারে অধ্যাপকগন পাঠক্রম বিষয়ে শিক্ষার্থীদের অবহিত করেন কি ?

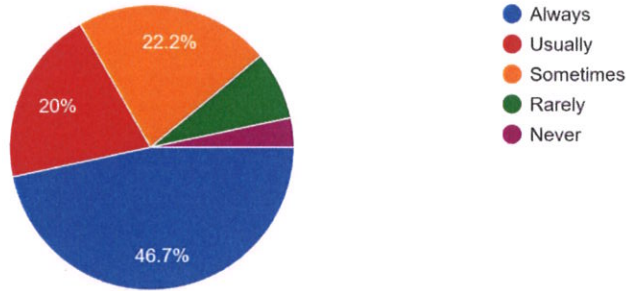
90 responses



শিক্ষকগন ছাত্রছাত্রীদের পাঠক্রম বোঝানোর বিষয়ে কতখানি সহায়তা করেন সেই সংক্রান্ত প্রশ্নে ৯০ জনের মধ্যে ৮৭ জন তাদের ১০০ ভাগ সন্তোষ প্রকাশ করেছে।

পরীক্ষার ফল প্রকাশের পর অধ্যাপকগন ছাত্রছাত্রীদের সঙ্গে ফলাফল পর্যালোচনা করেন কি ?

90 responses

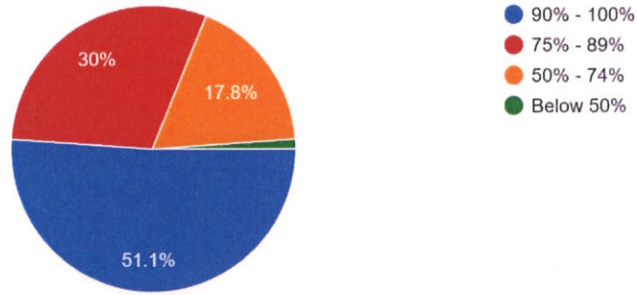


পরীক্ষার ফল প্রকাশের পর অধ্যাপকগন ছাত্রছাত্রীদের সঙ্গে ফলাফল পর্যালোচনা করার প্রশ্নে-
সর্বদা উত্তর দিয়েছেন – ৪৭ শতাংশ ছাত্রছাত্রী
সাধারণভাবে উত্তর দিয়েছেন – ২০ শতাংশ ছাত্রছাত্রী এবং
কখনো কখনো উত্তর দিয়েছেন – ২২ শতাংশ ছাত্রছাত্রী



শ্রেণীকক্ষে বা Online পদ্ধতিতে পঠন পাঠনের সময় শিক্ষার্থীদের শিক্ষকেরা আন্তরিকভাবে বোঝাতে সচেষ্ট হন কি?

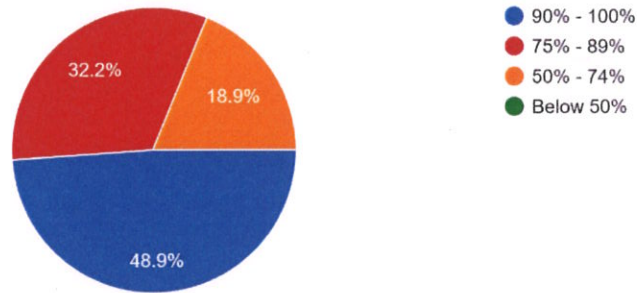
90 responses



শ্রেণীকক্ষে বা Online পদ্ধতিতে পঠন পাঠনের প্রশ্নে শিক্ষার্থীদের অভিমত হল – ৫১ শতাংশ ছাত্রছাত্রী তাদের ৯০ শতাংশের বেশী সন্তুষ্টির কথা জানিয়েছে। আর ৩০ শতাংশ ছাত্রছাত্রীর তাদের সন্তুষ্টির হার হল – ৭৫-৮৯ শতাংশ।

বিশ্ববিদ্যালয়ের নির্দিষ্ট পাঠ্যক্রম পড়ানো ছাড়া সহপাঠ্যক্রমিক কার্যাবলীতে অংশগ্রহণের ব্যাপারে শিক্ষকেরা উৎসাহিত করেন কি?

90 responses

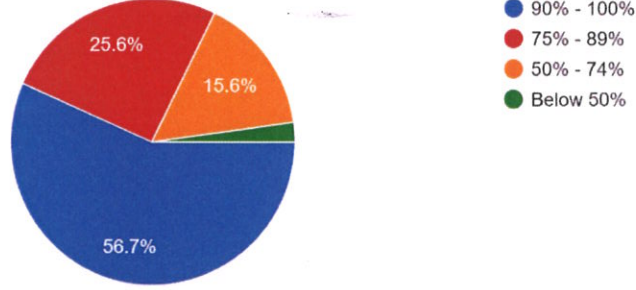


সহপাঠ্যক্রমিক কার্যাবলীতে অংশগ্রহণের ব্যাপারে শিক্ষকেরা উৎসাহিত করেন কিনা সে বিষয়ে প্রশ্নের উত্তরে ৫০ শতাংশ ছাত্রছাত্রীর অভিমত হল তারা ৯০ ভাগ সন্তুষ্ট। এবং ৩২ শতাংশ ছাত্রছাত্রীর সন্তোষের হার হল ৭৫-৮৯ শতাংশ।



তোমাদের পাঠ্য বিষয়বস্তু সঠিকভাবে বুঝতে না পারলে অধ্যাপকেরা শিক্ষার্থীদের পুনরায় বোঝানোর ব্যাপারে কতখানি সচেতন থাকেন ?

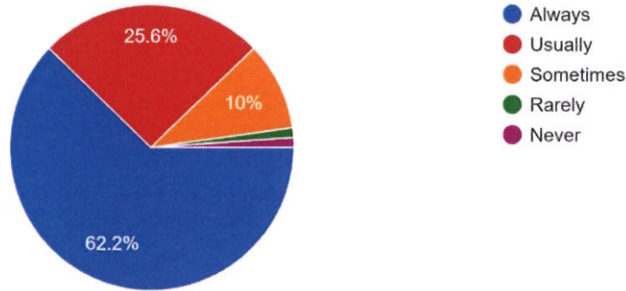
90 responses



পাঠ্য বিষয়বস্তু সঠিকভাবে বুঝতে না পারলে অধ্যাপকেরা শিক্ষার্থীদের পুনরায় বোঝানোর ব্যাপারে ৫৭ শতাংশ শিক্ষার্থীর সন্তোষের হার হল - ৯০-১০০ শতাংশ। এবং ২৬ শতাংশ শিক্ষার্থীর সন্তোষের হার হল ৭৫-৮৯ শতাংশ।

Departmental Programme বা অনুষ্ঠান সূচি বিষয়ে যথাসময়ে শিক্ষকেরা ছাত্রছাত্রীদের অবহিত করেন কি?

90 responses



Departmental Programme বা অনুষ্ঠান সূচি বিষয়ে ৬২ শতাংশ ছাত্রছাত্রী জানিয়েছে যে তারা বিষয়গুলি সর্বা জানতে পারে এবং ২৬ শতাংশ ছাত্রছাত্রী তারা সাধারণভাবে জানতে পারে।



তোমাদের শিক্ষা পদ্ধতির সার্থক রূপায়ন ঘটানোর জন্য তোমার একটি প্রস্তাব জানাও।⁹⁰

responses

শিক্ষার্থীদের পক্ষ থেকে পঠনপাঠনের প্রশ্নে উন্নতি সাধনের জন্য যে প্রস্তাবগুলি এসেছে তা থেকে জানা যাচ্ছে যে তারা নিয়মিত ক্লাস, প্রজেক্টরের মাধ্যমে শিক্ষাদান, গ্রন্থাগারে বইয়ের সংখ্যা বৃদ্ধি, ই-বুক ফেসিলিটিস এবং ক্লাসের সংখ্যা বৃদ্ধি ঘটানোর প্রস্তাব জানিয়েছে।



Feedback form on Syllabus and it's transaction at the Institution

45 responses

[Publish analytics](#)

Name

45 responses

Puja saha

Surajit das

Karabi Das

Priya Pal

FAJRUL HAQUE

Ishika Dey

Sneha Mullick

Md. Ismail Ali

Retika Naskar





Email

45 responses

Pujasahaedu2019@gmail.com

123das.surajit@gmail.com

daskarabi587@gmail.com

priya66053@gmail.com

fajrulhaque2002@gmail.com

ishikadey474@gmail.com

snehamullick09@gmail.com

mdismailali8777@gmail.com

diya79888@gmail.com





Address

45 responses

59,sadar boxi lane, howrah

Garmirzapur,mashila,howrah

Flat no 7, 2nd floor, Ishika Apartment, Baruipur, Kolkata 700144

Nandi Para Lane, Ramrajatala, Howrah

GHOSAL CHAK,BELKULAI, RAJAPUR,HOWRAH,711322

Ichapur kamardanga howrah

Shyamsundarchowk, Santoshpur, Uluberia, Howrah, Pin code - 711310

B-2/10 Tikiapara Railway Colony

Bipranna Para, Domjur,Howrah





Phone number

43 responses

7044763519

6290896538

9903420775

7595822559

9748466827

06291484826

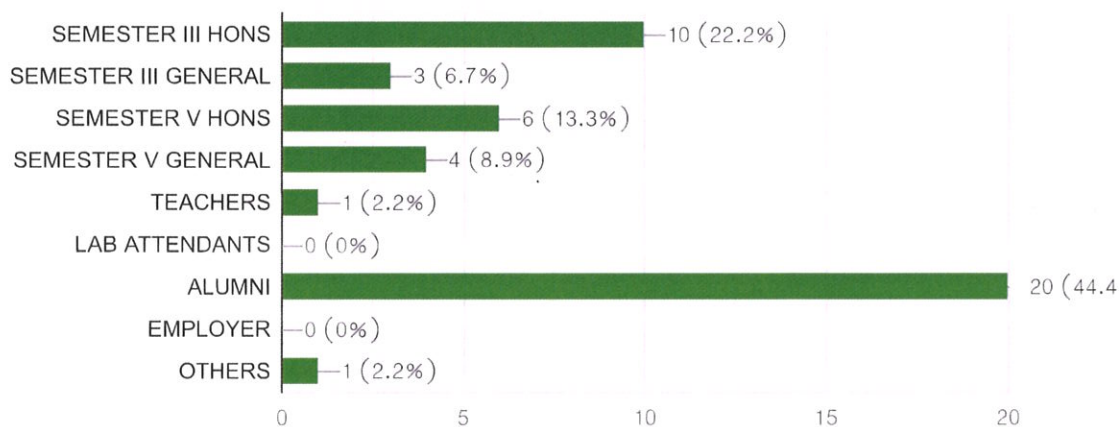
+919330164291

7439546345

9163419538

Category

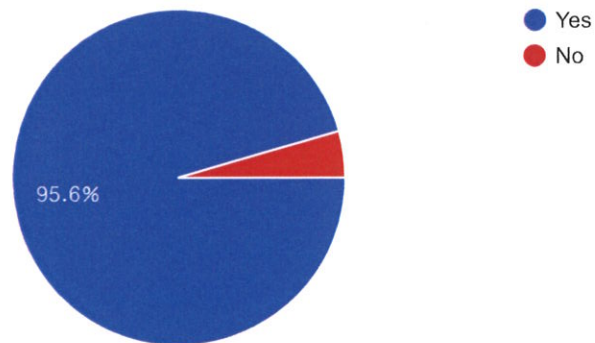
45 responses





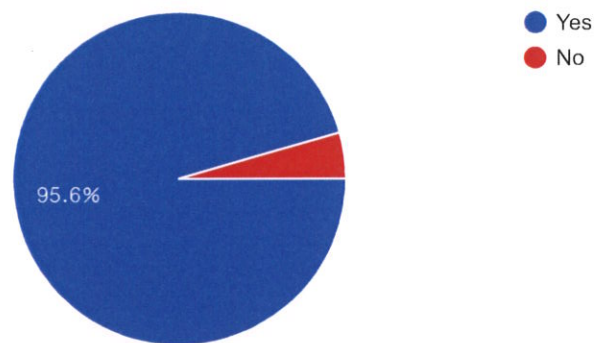
Do the teachers prepare teaching plans according to the needs of the students ?

45 responses



Do the teachers teach according to the strengths and weaknesses of the students ?

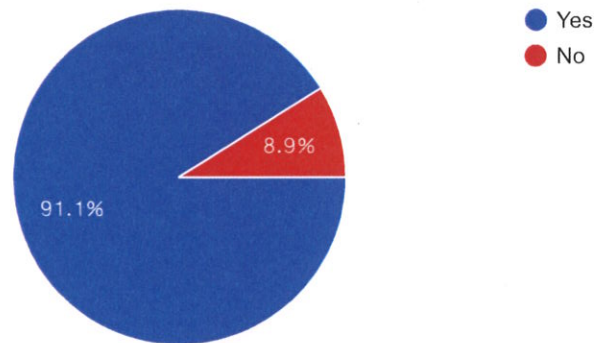
45 responses





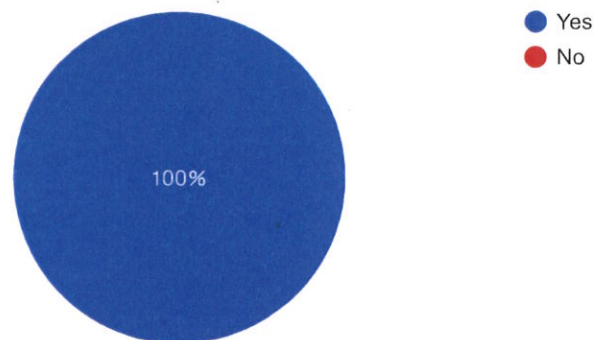
Do they take special care to cater to the weaknesses of the students ?

45 responses



Are the classes adequately distributed in the routine so that whole syllabus is covered ?

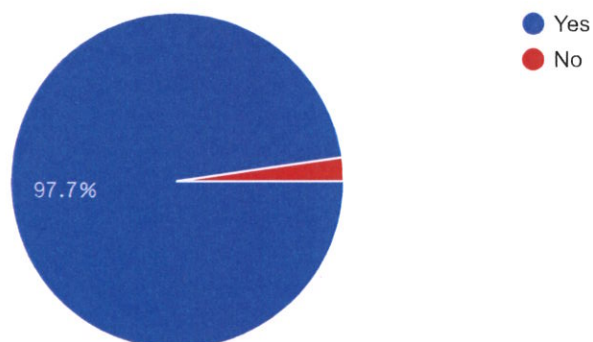
45 responses





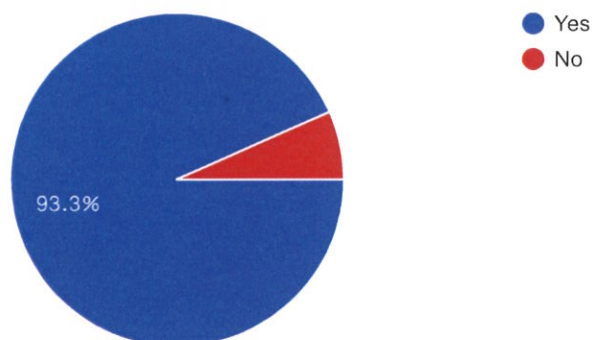
Do the teachers encourage the students to participate in co-curricular activities so that completion of syllabus and all round development of the students are ensured ?

44 responses



Do the teachers discuss the results of Internal Examinations with the students ?

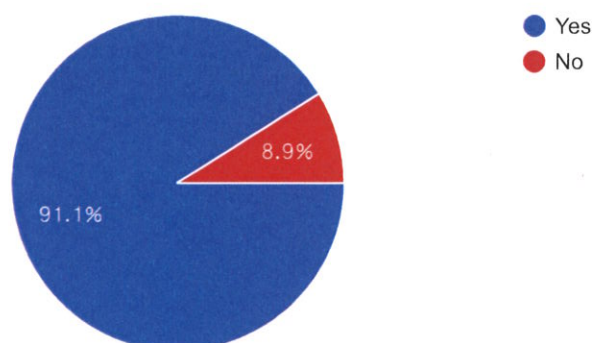
45 responses





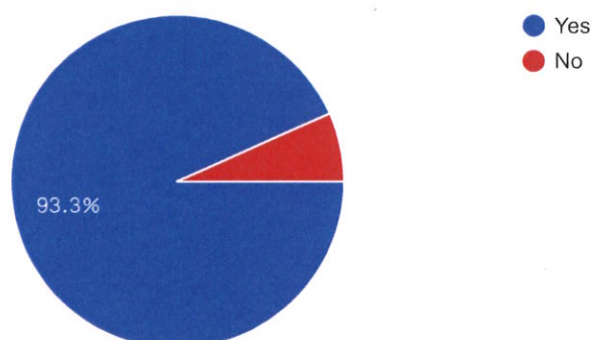
Does the college provide adequate instruments and laboratory facilities for completion of the syllabus ?

45 responses



Are field works done adequately for the completion of the syllabus ?

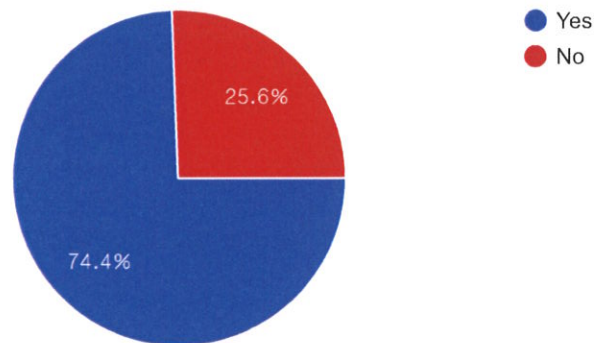
45 responses





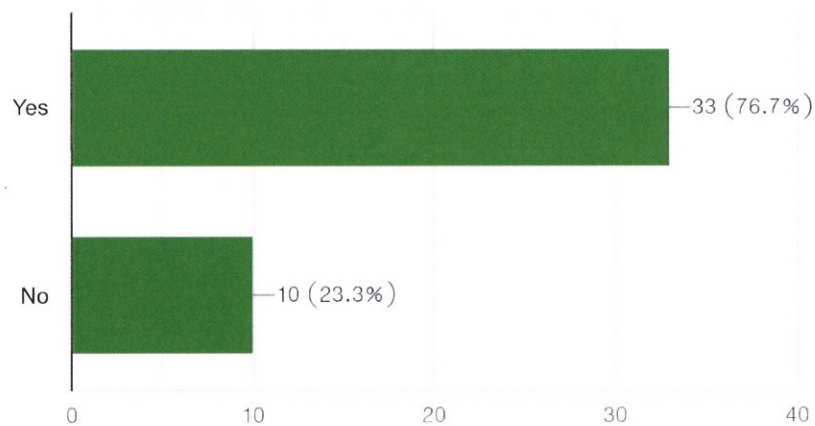
Are there ICT aided classrooms ?

43 responses



Are the students given a clear idea about the career options they can access in future related to their curriculum ?

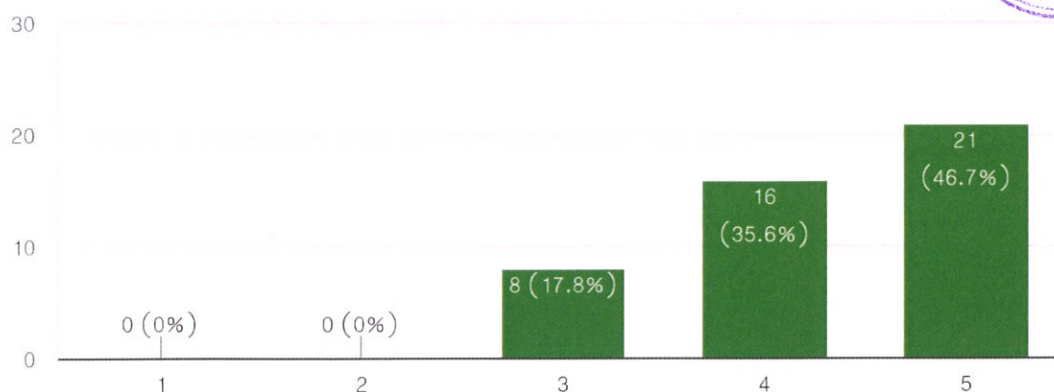
43 responses





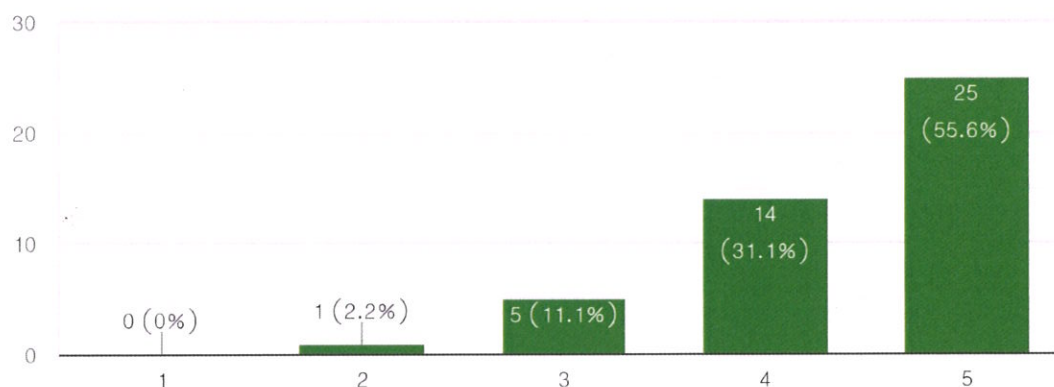
Please give a rating on teaching learning experience

45 responses



Please give a rating on encouragement towards co-curricular activities

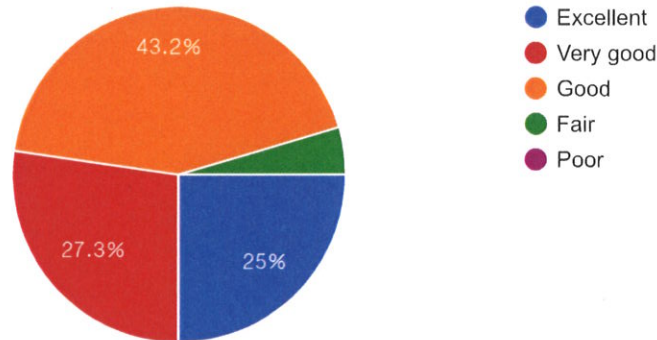
45 responses





Please give a rating on facilities provided by the Institution

44 responses



Any other suggestions

20 responses

Nothing

No

Practical er class gulo beshi kore korale valo hobe

NA

Nope

If we should practiced the gis in computer. Than we learnt better.

If all the teachers take some quiz competitions and class tests from the syllabus then it will be very helpful for us.

Need to give physical class by the teachers that helps more quick to understand.

Another

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Google Forms

Kanailal Bhattacharyya
Principal
Dr. Kanailal Bhattacharyya College
Ramrajatala, Howrah-4

DEPARTMENTAL STUDENT FEEDBACK 2020-2021

PHYSIOLOGY

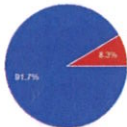
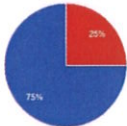

DR KANAILAL BHATTACHARYYA COLLEGE



1. No. of participants in the Survey: 12 (3rd and 5th Sem together)
2. Observations:

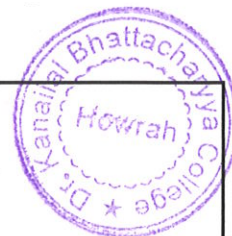
Questions	Response	Graphical presentation
1. What percentage of syllabus was covered in your last semester?	50% of the respondent said that above 80% of the syllabus was covered in last semester, 25% respondent said 70-80%, 16.7% said between 50-69% and 8.3% below 50%.	<p>What percentage of syllabus was covered in your last semester? 12 responses</p> <p>Legend: Above 85% (blue), 70-84% (red), 50-69% (orange), Below 50% (green)</p>
2. What percentage of teachers use ICT tools?	41.7% respondent said above 90%, 50% said that between 50-89% and 8.3% said below 50% teachers use ICT tools.	<p>2. What percentage of teachers use ICT tools? 12 responses</p> <p>Legend: Above 90% (blue), 50-89% (red), Below 50% (orange)</p>
3. Does the Dept. takes active interest in field visit/excursion as per syllabus?	50% respondents said regularly, 25% said sometimes and 25% never.	<p>3. Does the Department takes active interest in field visit/excursion as per syllabus? 12 responses</p> <p>Legend: Regularly (blue), Sometimes (red), Never (orange)</p>
4. Do you get access to your Dept./Seminal Library?	75% said yes, and 25% said no.	<p>4. Do you get access to your Departmental/Seminal Library? 12 responses</p> <p>Legend: yes (blue), No (red)</p>
5. Does the Lab infrastructure is adequate to meet your academic need?	92% said yes, only 8% said No.	<p>5. Does the Laboratory infrastructure is adequate to meet your academic need? 12 responses</p> <p>Legend: Yes (blue), No (red)</p>
6. Do your teachers illustrate the concepts through examples and applications?	91.7% said yes, 8.3% said occasionally.	<p>6. Do your teachers illustrate the concepts through examples and applications? 12 responses</p> <p>Legend: Everytime (blue), Occasionally (red), Never (orange)</p>



Questions	Response	Graphical presentation								
7. Do the Faculty and staff helpful and supportive?	91.7% said yes and 8.3% said no.	<p>7. Do the Faculty and staff helpful and supportive? 17 responses</p>  <p>Legend: ● yes, ● No</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>yes</td><td>91.7%</td></tr><tr><td>No</td><td>8.3%</td></tr></tbody></table>	Response	Percentage	yes	91.7%	No	8.3%		
Response	Percentage									
yes	91.7%									
No	8.3%									
8. Do your teachers encourage you to participate in extra-curricular activity?	75% said always, 25% said sometimes.	<p>8. Do your teachers encourage you to participate in extra- curricular activity? 12 responses</p>  <p>Legend: ● Always, ● Sometimes, ● Never</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Always</td><td>75%</td></tr><tr><td>Sometimes</td><td>25%</td></tr><tr><td>Never</td><td>0%</td></tr></tbody></table>	Response	Percentage	Always	75%	Sometimes	25%	Never	0%
Response	Percentage									
Always	75%									
Sometimes	25%									
Never	0%									
9. How far do you consider your internal evaluation process to be fair?	100% responded in affirmative saying the internal evaluation to be usually fair.	<p>9. How far do you consider your internal evaluation process to be fair? 12 responses</p>  <p>Legend: ● Usually fair, ● Unfair</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Usually fair</td><td>100%</td></tr><tr><td>Unfair</td><td>0%</td></tr></tbody></table>	Response	Percentage	Usually fair	100%	Unfair	0%		
Response	Percentage									
Usually fair	100%									
Unfair	0%									

10. Following are some suggestions put forwarded by students of Department of physiology.

- Science block needs a separate library.
- Improve the toilet facility in science block.
- Departmental library needs more books.
- Consultant/mentor for Science Honours subjects.
- Need more excursion/field trip.
- Need a new projector machine for each science subject.

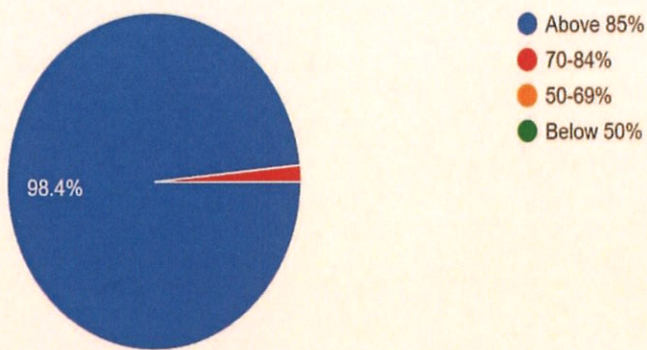


STUDENTS' FEEDBACK SURVEY RESPONSE

Department of Zoology

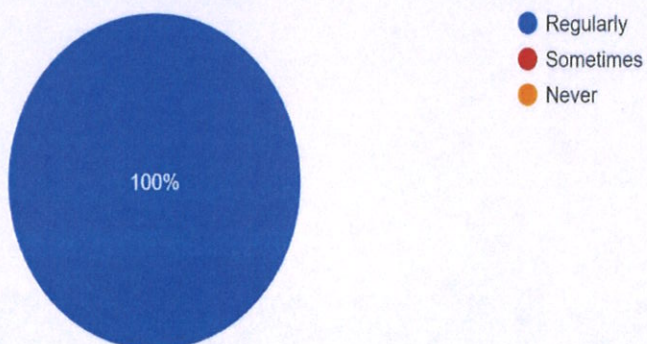
1. What percentage of syllabus was covered in your last semester?

63 responses



2. Does the Department takes active interest in field visit/excursion as per syllabus?

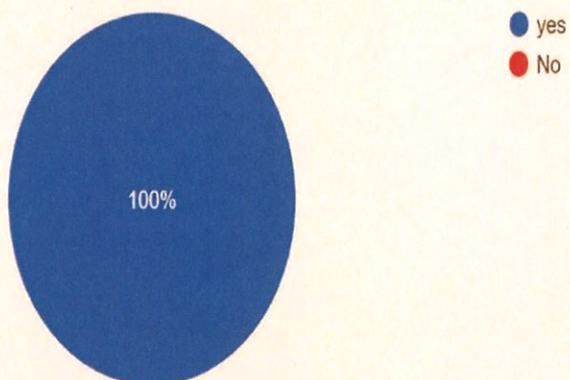
63 responses





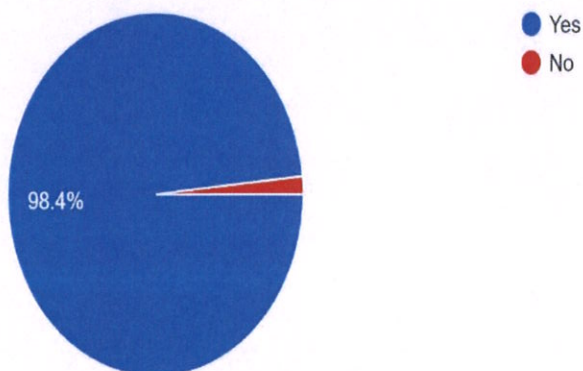
3. Do you get access to your Departmental/Seminal Library?

63 responses



4. Does the Laboratory infrastructure is adequate to meet your academic need?

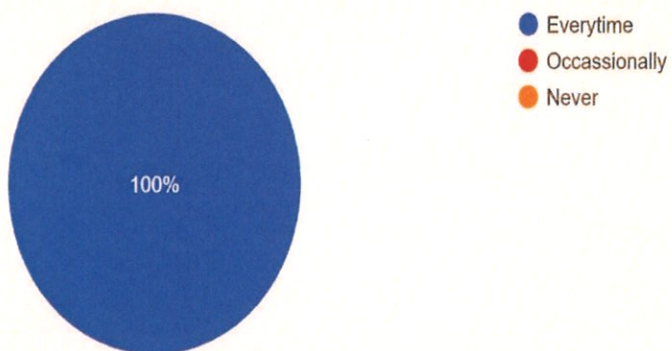
63 responses





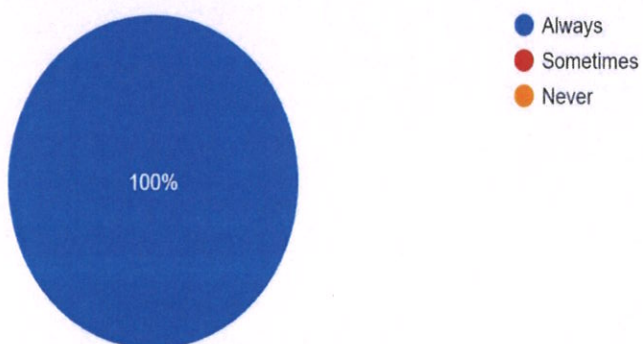
5. Do your teachers illustrate the concepts through examples and applications?

63 responses



6. Do your teachers encourage you to participate in extra- curricular activity?

63 responses



7. How far do you consider your internal evaluation process to be fair?

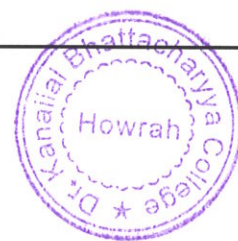
63 responses



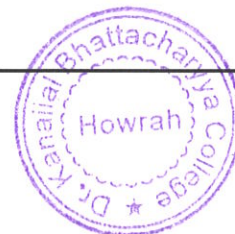
8. Give one suggestion for improvement of academic activity in your Department.

63 responses

- Smart board
- More books in library
- Microscope with camera
- Computer
- More book in library
- Need ICT enable classroom
- More books in library
- We want an ICT enable class room
- Smart board
- ICT enabled classroom
- Require more books
- For me, there is hardly any room for improvement of academic activity in my department.
- Take class tests for better revision.
- need smart boards
- ICT Enabled classroom
- Books for library, computer, microscope with camera
- More computer availability
- Need more books in library
- We want some specimen for our zoology department.



- Give more examples for better study
- Give more computers
- Give more library books for better learning experience, Thank you.
- Use of smart board in class
- Books for library, microscope with camera
- Computer
- Microscope with camera needed
- smart board, projector facility is needed
- need more books for departmental library
- More Computer availability
- It would be better if we get a microscope with attached camera and more books in departmental library.
- Need more books in library.
- Take more class tests for better revision..
- Need projector
- 1. More books in library
- 2. Smart board
- 3. microscope with camera
- 4. ICT enable computer
- 5. Computer
- Digital board in classroom
- Smart board
- More books in library.
- More books in seminar library
- Books for library, Computer, microscope with camera.
- ICT enable classroom
- I think we need to keep more days for practical
- 1) Books for library.
- 2) Computer
- 3) Microscope with Camera.
- More books needed in Departmental library.
- Need Microscope With Attached Camera.. Thank You..
- Smart board and more book in library
- More computer
- Regular class
- Books for library, computer, microscope with camera.
- ICT enable classroom.
- Teachers are very helpful
- Computer and projector



Conclusion:

63 responses are recorded from this survey. 98.4% students confirm that the department covers more than 80% of the syllabus and the laboratory is well equipped meeting the curricular requirements. All the respondents ensure that the department conducts educational excursions/field visits as per syllabus and students get access to the seminar library. 100% of the respondents feel that the internal evaluation process is fair and the departmental teachers support expansion of their mental horizon and development of character by encouraging their participation in extra-curricular activities. All the participants make it clear through their responses that the teachers help the students to form clear understanding of the concepts with suitable examples and applications. The survey indicates students are satisfied with the department. However the department acknowledges the suggestions given by the students for its further development like arranging ICT enabled classrooms with smart boards, projectors, microscopes with camera, more specimens and some more books in the departmental library.

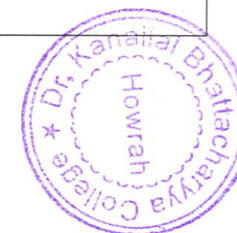
DEPARTMENTAL FEEDBACK FROM STUDENTS

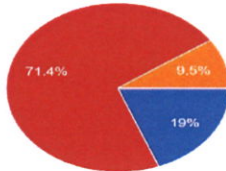
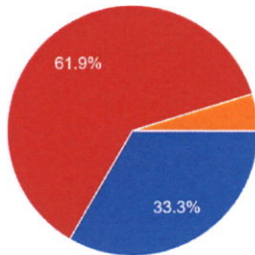
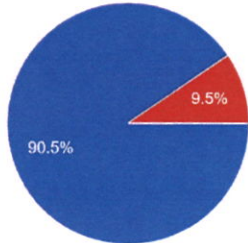
DEPARTMENT OF BOTANY

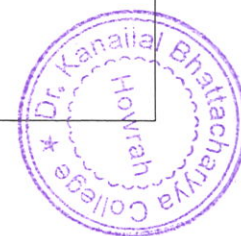
SEMESTER: Semester III and Semester V (HONOURS)

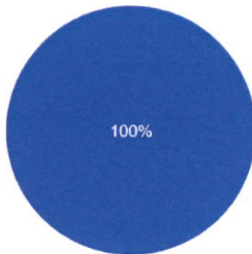
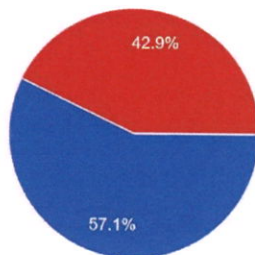
TOTAL NO OF STUDENTS RESPONDED: 21 (10 from Semester III +11 from Semester V)

Sl no	Question	Answer				Graphical representation
1	What percentage of syllabus was covered in your last semester?	Above 85%	70-84%	50-69%	Below 50%	<div>1. What percentage of syllabus was covered in your last semester?</div> <div>21 responses</div> <div><ul style="list-style-type: none">Above 85%70-84%50-69%Below 50%</div>
		33.3%	23.8%	38.1%	4.8%	
2	What percentage of	Above 90%	50-89%	Below 50%		

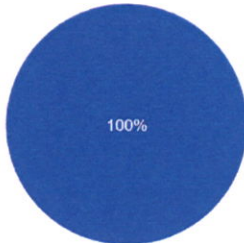
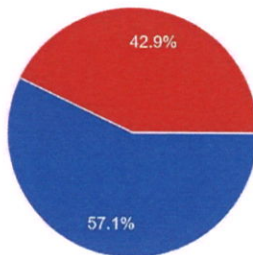


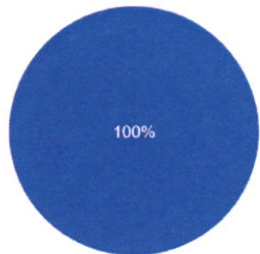
	teachers use ICT tools?	19%	71.4%	9.5%	<p>2. What percentage of teachers use ICT tools? 21 responses</p>  <p>● Above 90% ● 50-89% ● Below 50%</p>
3	Does the Department take active interest in field visit/excursion as per syllabus	Regularly 33.3%	Sometimes 61.9%	Never 4.8	<p>3. Does the Department take active interest in field visit/ excursion as per syllabus? 21 responses</p>  <p>● Regularly ● Sometimes ● Never</p>
4	Do you get access to your Departmental/ Seminal Library?	Yes 90.5	No 9.5		<p>4. Do you get access to your Departmental/ Seminal Library? 21 responses</p>  <p>● yes ● No</p>



5	Does the Laboratory infrastructure is adequate to meet your academic need?	Yes		No		5. Does the Laboratory infrastructure is adequate to meet your academic need? 21 responses  <div><div>● Yes</div><div>● No</div></div>
		100%		0%		
6	Do your teachers illustrate the concepts through examples and applications?	Everytime	Occassionally	Never		6. Do your teachers illustrate the concepts through examples and applications? 21 responses  <div><div>● Everytime</div><div>● Occassionally</div><div>● Never</div></div>
		57.1%	42.9%	0%		
7		Yes		No		



	Do the Faculty and staff helpful and supportive?	100%	0%	7. Do the Faculty and staff helpful and supportive? 21 responses	 <p>100%</p> <p>● yes ● No</p>	
8	Do your teachers encourage you to participate in extra-curricular activity?	Always 57.1	Sometimes 42.9	Never 0%	8. Do your teachers encourage you to participate in extra- curricular activity? 21 responses	 <p>57.1%</p> <p>42.9%</p> <p>● Always ● Sometimes ● Never</p>
9		Never	Unfair			

	How far do you consider your internal evaluation process to be fair?	100%	0%	<p>9. How far do you consider your internal evaluation process to be fair?</p> <p>21 responses</p>  <p>Legend: ● Usually fair ● Unfair</p>
10	Give suggestion for improvement of academic activity in your department.	<p>For practical purposes, it is necessary to buy the necessary things as much as possible.</p> <p>Give the right time</p> <p>All of good</p> <p>Give more details about any topic for better leaning experience.</p> <p>Give more example about any topic</p> <p>Give more details about any topic for better learning experience.</p> <p>Teachers should be more helpful</p> <p>Sufficient specimen should be applied for practical work, teachers should be concerned about that.</p> <p>Teachers should be more concerned about practical classes.</p> <p>Teachers should give us more notes and guide us</p> <p>Nothing, all teachers of our department is good</p> <p>I am very satisfied of this department</p> <p>Everything is well managed. The staffs as well as the teachers were always very helpful.. About the syllabus cover up-should improve a little bit.</p> <p>Good</p> <p>Library</p> <p>No comments</p> <p>Use of LCD projector</p>		





Feedback analysis:

The students have a positive opinion about syllabus covered in the last semester, excursion as per syllabus and use of ICT tools by the teachers. They are quite pleased with departmental library, laboratory infrastructure for their academic need. They seem to be satisfied with the support from faculty and staff. According to them, internal evaluation process is usually fair. However, a moderate rating was found on the teachers' encouragement in participating in extra- curricular activity. They suggested a few things for the improvement of academic activity in the department like use of LCD projector and to buy the necessary things for practical classes.

DR KANAILAL BHATTACHARYYA COLLEGE

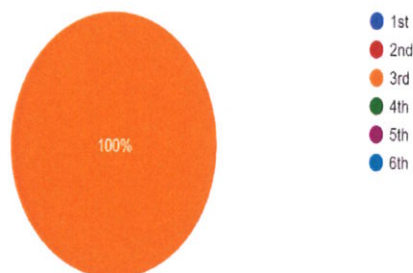


DEPARTMENT OF FOOD AND NUTRITION

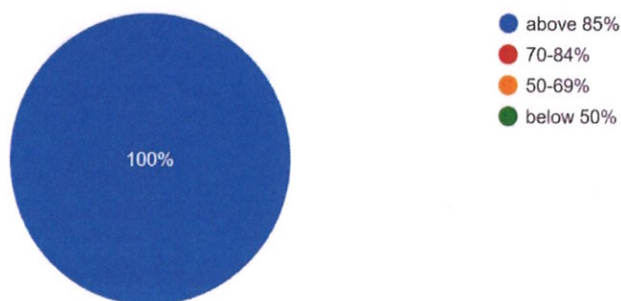
ANALYSIS OF STUDENT FEEDBACK REPORT

1. Response of no of Students: 2
2. Semester: 3rd

Semester
2 responses



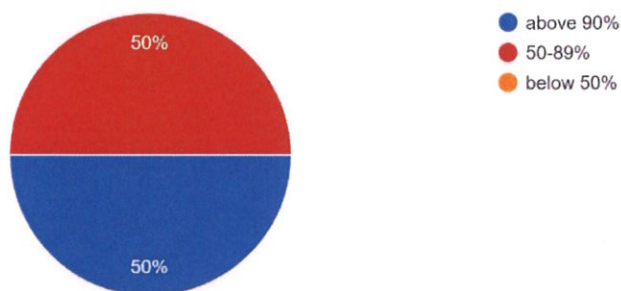
- 1.What percentage of syllabus was covered in your last semester?
2 responses





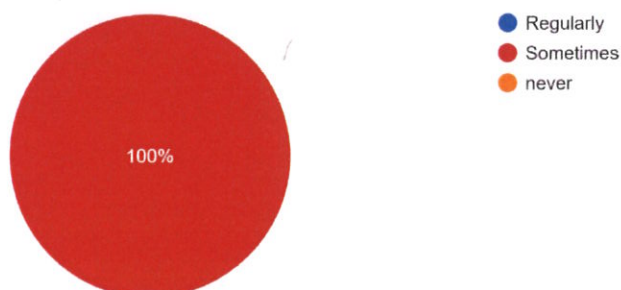
2.What percentage of teachers use ICT tools?

2 responses



3. Does the Department takes active interest in field visit/excursion as per syllabus?

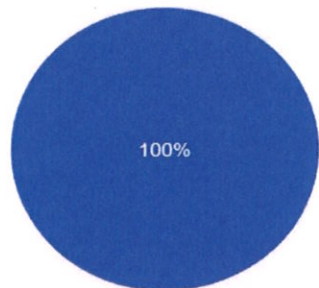
2 responses





4. Do you get access to your Departmental/Seminal Library?

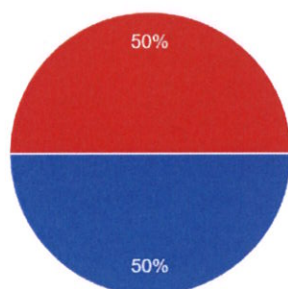
2 responses



● yes
● no

5. Does the Laboratory infrastructure is adequate to meet your academic need?

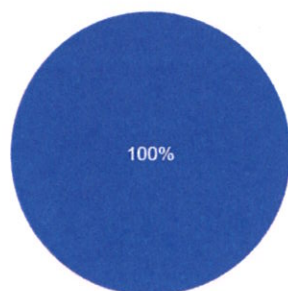
2 responses



● yes
● no

6. Do your teachers illustrate the concepts through examples and applications?

2 responses

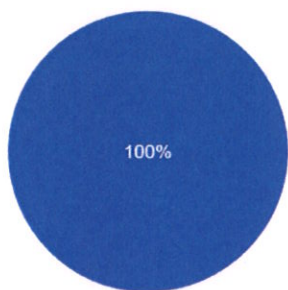


● Everyime
● Occasionally
● Never



7. Do the Faculty and staff helpful and supportive?

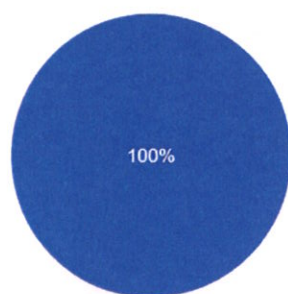
2 responses



● yes
● no

8. Do your teachers encourage you to participate in extra- curricular activity?

2 responses

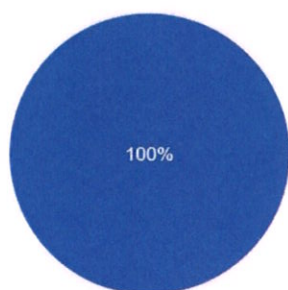


● Always
● Sometimes
● Never



9. How far do you consider your internal evaluation process to be fair?

2 responses



● Usually fair
● Unfair

Observations

Two students from 3rd Semester of Food & Nutrition general responded.
Their College Roll no:3200076, 3200009.

From the above report, it was concluded that above 85% of the syllabus was covered in their last semester by using ICT tools.

50% of students are happy with their departmental laboratory infrastructure.

Students are satisfied with the illustration of concepts through examples & applications.

They are happy with the behaviour of faculty and staff. they consider that their internal evaluation process is usually fair.

Due to the lockdown for corona crises their laboratory work was hampered particularly. So, one student requested to take their practical classes once again & one requested to take more class test for improving academic activity of the Department.

K. Kanallal
Principal
Dr. Kanallal Bhattacharyya College
Ramrajatala, Howrah-4

STUDENT FEEDBACK

Academic Session 2021-2022

DR.KANAILAL BHATTACHARYYA COLLEGE

DEPARTMENT OF COMMERCE

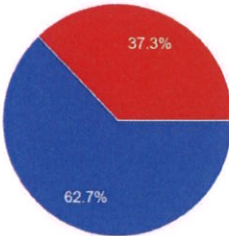
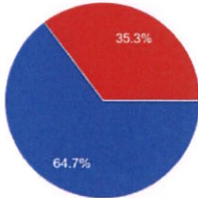
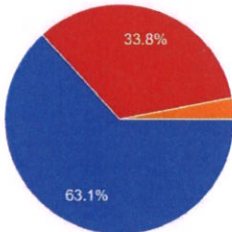
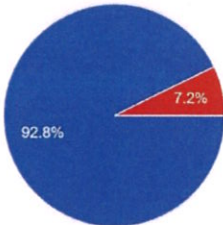


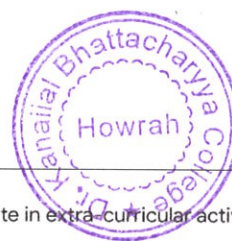
Total number of students participated in the Survey: **266 (SEM I, SEM III & SEM V)**

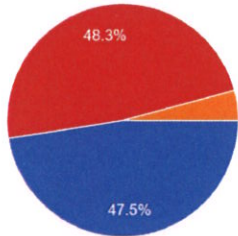
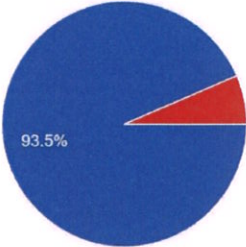
Observations:

QUESTION	RESPONSE	GRAPHICAL PRESENTATION
1. What percentage of syllabus covered in your last semester?	Almost 10% of students said that above 90% of the syllabus was covered in last semester, 48% respondent students said between 70-85% syllabus was covered, 27% said between 60-74% and 16% said that below 50% syllabus was covered in last semester.	<p>What percentage of syllabus covered in your last semester? 263 responses</p> <p>Legend:</p> <ul style="list-style-type: none"> ● a) Above 90% ● b) 75 – 85% ● c) 60-74% ● d) Below 60%
2. What percentages of teachers use ICT tools?	50% of respondents said that 75% of teachers use ICT tools, 40% respondent said that 50% of teachers use ICT tools and 11% of respondent said that above 90% of teachers use ICT tools.	<p>What percentages of teachers use ICT tools? 263 responses</p> <p>Legend:</p> <ul style="list-style-type: none"> ● a) 50% ● b) 75% ● c) Above 90%




3. Do you get access to Departmental /Seminal Library?	Among the students, 63% said that they get access to seminar library and remaining 37% of students said that they don't get access to seminar library.	<p>Do you get access to Departmental /Seminal Library?</p> <p>263 responses</p>  <p>● Yes ● No</p> <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Yes</td><td>62.7%</td></tr><tr><td>No</td><td>37.3%</td></tr></tbody></table>	Response	Percentage	Yes	62.7%	No	37.3%		
Response	Percentage									
Yes	62.7%									
No	37.3%									
4. Does the IT Laboratory infrastructure is adequate to meet your academic need. (Applicable for student of Semester III and VI only)?	Among the respondents 65% of the students said that IT laboratory infrastructure is adequate to meet their academic needs whereas remaining 35% students said that they are not satisfied with the IT laboratory infrastructure.	<p>Does the IT Laboratory infrastructure is adequate to meet your academic need. (Applicable for student of Semester III and VI only)</p> <p>170 responses</p>  <p>● Yes ● No</p> <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Yes</td><td>64.7%</td></tr><tr><td>No</td><td>35.3%</td></tr></tbody></table>	Response	Percentage	Yes	64.7%	No	35.3%		
Response	Percentage									
Yes	64.7%									
No	35.3%									
5. Do your teachers illustrate the concepts with examples and application?	Among the respondents, 63% of students said that their teachers illustrate the concept with examples and application.	<p>Do your teachers illustrate the concepts with examples and applications?</p> <p>263 responses</p>  <p>● a) Every time ● b) Occasionally ● c) Never</p> <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>a) Every time</td><td>63.1%</td></tr><tr><td>b) Occasionally</td><td>33.8%</td></tr><tr><td>c) Never</td><td>3.1%</td></tr></tbody></table>	Response	Percentage	a) Every time	63.1%	b) Occasionally	33.8%	c) Never	3.1%
Response	Percentage									
a) Every time	63.1%									
b) Occasionally	33.8%									
c) Never	3.1%									
6. Do the faculty helpful and supportive?	93% of the students agree that their departmental faculty is helpful and supportive and remaining 7% do not agree with this.	<p>Do the faculty helpful and supportive?</p> <p>263 responses</p>  <p>● Yes ● No</p> <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Yes</td><td>92.8%</td></tr><tr><td>No</td><td>7.2%</td></tr></tbody></table>	Response	Percentage	Yes	92.8%	No	7.2%		
Response	Percentage									
Yes	92.8%									
No	7.2%									



<p>7. Do your teachers encourage you to participate in extra-curricular activities?</p>	<p>48% of the respondent student said that their teachers always encourage them to participate in extra-curricular activities and 49% said that their teachers often encourage them to participate in extra-curricular activities.</p>	<p>Do your teachers encourage you to participate in extra-curricular activities? 263 responses</p>  <p>Legend: Always (Blue), Sometimes (Red), Never (Orange)</p>
<p>8. How far do you consider your internal assessment process to be fair?</p>	<p>94% of students responded that their internal assessment process is usually fair.</p>	<p>How far do you consider your internal assessment process to be fair? 263 responses</p>  <p>Legend: Usually fair (Blue), Unfair (Red)</p>

9. Following are some suggestions put forwarded by students of Department of COMMERCE:

- Department needs an IT lab as well as a digital classroom.
- Need more study materials.
- Most of the students wish to come to the college and do classes regularly, whereas some students suggested that classes should be done offline as well as online.
- Need more practice tests.
- Need more seminars.
- Need more current edition books in College Library.
- Need extra classes daily.


Principal
Dr. Kanailal Bhattacharyya College
Ramrajatala, Howrah-4



Ref. No. : _____

Date : 18.01.2021

Memorandum of Understanding

Between

Prafulla Chandra College, 23/49, Gariahat Road, Kolkata-700029

&

Dr. Kanailal Bhattacharya College, Ramrajatala, Santragachi, Howrah-4,

hereby agree to become partner institutions for a period of 3 years in order to develop amicable environment and co-operation between these two institutions and promote mutual understanding educational, social and cultural development.

PARTNER INSTITUTION PROGRAMME GOALS: -

- To strengthen relationships, understanding and appreciation between two institutions.
- To provide opportunities for students and teachers to develop skills which enhance academic and social relationships.
- To support and supplement teaching/ learning of different subjects in the respective Institutions with mutual co-operation in common Academic programs.
- To develop students into citizens who can be globally engaged, comfortable with diversity and with the skills to operate effectively across cultures with different views and belief system.

PARTNER INSTITUTION ACTIVITIES: -

Suggestions for activities that the Institutions may wish to consider: -

- Exchanges of Information about curriculum, institution events.
- Exchange of teaching resources, study material and teaching strategies.
- Both Institutions will endeavour to maintain student, teacher and administrator exchange programs to provide the opportunity to study, work and live in the sister school community.
- Organizing "Pilot" classes or groups of students in both Institutions to collaborate in common curriculum as much as possible.

The Institutions reserved the review to this agreement on regular basis to determine new inclusion as well as future directions of this agreement.

- If any Institution fails to comply the above mentioned provision the agreement will automatically cease to exist.
- After Three years if both the Partner College form satisfactory of performance the agreement can be renewed.

R. Pani

Principal

Prafulla Chandra College

Principal

Prafulla Chandra College

23/49, Gariahat Road

Kolkata-700029

H. K. B.

Principal

Dr. Kanailal Bhattacharya College

Principal

Dr. Kanailal Bhattacharya College

Ramrajatala, Howrah-4



Phone : 2627-2490 (College Off.)
Principal : 9903389092
Whatsapp : 8697383305
Fax : 91-33-2627-3241
E-mail : klb.college@gmail.com
Website : www.drklbcollege.ac.in

DR. KANAILAL BHATTACHARYYA COLLEGE

(Affiliated to the University of Calcutta)

Re- Accredited with 'B' Grade by NAAC

15, KONA ROAD, RAMRAJATALA,
P.O. SANTRAGACHI, HOWRAH - 711104

Ref. No.

Date : 28/12/2021

ACADEMIC SUB COMMITTEE MEETING

DATE : 07/12/2021

VENUE : MEETING ROOM

TIME : 12:30 PM

RESOLUTIONS:

1. Resolved unanimously that the Minutes Proceedings and Resolutions of last Academic Sub Committee Meeting held on 11/09/2021 is ratified.
2. Resolved unanimously that Assessment of Department Specified result from 01/07/2017 to 30/06/2021 is based on three strategies programme Outcome, course outcome and programme specific outcome.

Details of Semester-VI result (2020-2021) discussed in details including the number of progression of students to higher education. Number of students who progress to higher education (M.A / M.S.C) are as follows:
Bengali Honours-10, Education Honours-10, Political Science Honours-11, B.Com(Accountancy Honours)-1, Zoology Honours-3, Physiology Honours-3, Botany Honours-1. The results of 6th Semester shows that the course outcome and the programme specific outcome of each subject have been attend by all the students.(Detail of the Result enclosed)

Authenticated

28/12/2021

(Dr. Kaustubh Lahiri)

Principal

Dr. Kanailal Bhattacharyya College



Phone : 2627-2490 (College Off.)
Principal : 9903389092
Whatsapp : 8697383305
Fax : 91-33-2627-3241
E-mail : klb.college@gmail.com
Website : www.drklbcollege.ac.in

DR. KANAILAL BHATTACHARYYA COLLEGE

(Affiliated to the University of Calcutta)
Re- Accredited with 'B' Grade by NAAC
15, KONA ROAD, RAMRAJATALA,
P.O. SANTRAGACHI, HOWRAH - 711104

Ref. No.

Date : ...28/12/2021..

Revision of results of students presently studying in 2nd and 4th semesters is also done. Departmental HoDs are requested to keep a record of the results in their respective departmental minute book.

3. Resolved unanimously that College Internal Evaluation (CIE as per NAAC Criterion) will be held for ongoing students i.e. Semester 1, 3 & 5. All departmental HoDs are to provide feedbacks from students regarding the courses under CBCS and any difficulties encountered in learning. The committee would take decision on Learning Management System based on such feedback and result of CIE.
4. Resolved unanimously that Slow and Advanced learners identified on the basis of Mid Term and CBCS Result. For Arts, Science and Commerce students who have secured 60% and above are Advanced Learners. Below 45-59% are moderate learners and those securing below 45% are slow learners, w.e.f 01.07.2017 to 06.12.2021. For Slow Learners Online Classes will also be taken on the Preparatory Days. It is applicable for all the Full Time Teachers including HoDs.
5. Resolved unanimously that Covid-19 awareness Project would be conducted online through Mentor Mentee programme as per the questionnaire through Google Form within 07.12.2021 to 15.12.2021 and report to be sent from each Mentor to IQAC Coordinator within 18.12.2021. Students Satisfaction Survey (SSS) for 2020-2021 has been conducted.

Authenticated

Kaustubh
(Dr. Kaustubh
Prin

Dr. Kanailal Bhattacharyya College



Phone : 2627-2490 (College Off.)
Principal : 9903389092
Whatsapp : 8697383305
Fax : 91-33-2627-3241
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DR. KANAILAL BHATTACHARYYA COLLEGE

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6. Resolved unanimously that initiation of Subsidized IT Awareness Classes for Students of Dr. Kanailal Bhattacharya College in Collaboration with WEBEL in the Academic Session 2021-2022 to be continued.
7. Resolved unanimously that all Departmental HOD are to provide Departmental Book list for specific courses as required along with equipment for infrastructure augmentation. Proposal for Laboratory Safety equipment, Short term course for faculty improvement programme on Research Methodology in the College as proposed by Dr. Madhumita Debnath, Hod, Dept. of Physiology is accepted.
8. Resolved that Specific Research Oriented programme for faculty improvement would be conducted in consequence with new format of Self-Appraisal of for teachers.

Committee Comprising the Following Members has been set up.

1) Prof. Bidusi Sardar (Convener)

2) Dr. Sampa Ray Bagchi

3) Prof. Swati Mustaphi

4) Dr. Madhumita Debnath

5) Dr. Sudipta Bhowmick

6) Prof. Srabani Dey

9. Resolved unanimously that for faculty exchange and student exchange programmes, academic collaboration with other colleges besides existing MoU to be implemented.

Authenticated

(Dr. Kaustubh Lahiri)
Principal

Dr. Kanailal Bhattacharyya College



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10. Proposal for Digital Library from Prof. Bidusi Sardar is accepted and meeting to be convened with HoDs. Seminal Library for all Departments proposed by all HoDs.

For Library purpose following equipment to be provided.

1) Requirement of hanged rack.

2) Two Desktops.

11. The report of the number of Departmental Online Classes held from 12.09.2021 to 06.12.2021 to be submitted by all departments.

12. Resolved unanimously that Interior Designing Course to be continued and proposal for Dietitian Course (VLCC) from Dr. Madhumita Debnath and Prof. Mousumi Das is accepted and also Retail Management with Tally is proposed.

13. The Convener SSR and AQAR Criterion are as follows

Criteria-1: Dr. Madhumita Debnath(Convener)

Criteria-2: Dr. Samir Kumar Naskar(Convener)

Criteria-3: Dr. Sampa Ray Bagchi

Criteria-4: Prof. Bidusi Sardar

Criteria-5: Prof. Anasua Chatterjee

Criteria-6: Dr. Prabir Kumar Sanki

Criteria-7: Prof. Srabani Dey and Dr. Sudipta Bhowmick.

14. Status of Admission of academic session 2021-2022 recorded.

Authenticated

Klaho 28/12/2021

(Dr. Kaustubh Lahiri)
Principal

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Ref. No.

Date : 28/12/2021..

STUDENT DATA SEMESTER - VI 2021 (B.A.HONOURS)							
COURSE	GENDER		TOTAL	GEN	SC	ST	OBC
BNGA	MALE	APPEAR	8	4	3	0	1
	FEMALE	APPEAR	44	24	16	0	4
	MALE	PASSOUT	8	4	3	0	1
	FEMALE	PASSOUT	41	23	14	0	4
	MALE	60% AND ABOVE	8	4	3	0	1
	FEMALE	60% AND ABOVE	41	23	14	0	4
COURSE	GENDER		TOTAL	GEN	SC	ST	OBC
EDCA	MALE	APPEAR	7	5	1	0	1
	FEMALE	APPEAR	38	25	8	0	5
	MALE	PASSOUT	7	5	1	0	1
	FEMALE	PASSOUT	36	25	8	0	3
	MALE	60% AND ABOVE	7	5	1	0	1
	FEMALE	60% AND ABOVE	36	25	8	0	3
COURSE	GENDER		TOTAL	GEN	SC	ST	OBC
HISA	MALE	APPEAR	9	6	2	0	1
	FEMALE	APPEAR	23	20	3	0	0
	MALE	PASSOUT	8	6	2	0	0
	FEMALE	PASSOUT	23	20	3	0	0
	MALE	60% AND ABOVE	8	6	2	0	0
	FEMALE	60% AND ABOVE	23	20	3	0	0
COURSE	GENDER		TOTAL	GEN	SC	ST	OBC
PHIA	MALE	APPEAR	3	2	1	0	0
	FEMALE	APPEAR	13	11	1	0	1
	MALE	PASSOUT	3	2	1	0	0
	FEMALE	PASSOUT	11	10	1	0	0
	MALE	60% AND ABOVE	3	2	1	0	0
	FEMALE	60% AND ABOVE	11	10	1	0	0
COURSE	GENDER		TOTAL	GEN	SC	ST	OBC
PLSA	MALE	APPEAR	7	5	2	0	0
	FEMALE	APPEAR	29	22	3	1	3
	MALE	PASSOUT	6	4	2	0	0
	FEMALE	PASSOUT	26	19	3	1	3
	MALE	60% AND ABOVE	6	4	2	0	0
	FEMALE	60% AND ABOVE	26	19	3	1	3
COURSE	GENDER		TOTAL	GEN	SC	ST	OBC
ENGA	MALE	APPEAR	2	1	0	0	1
	FEMALE	APPEAR	18	13	5	0	0
	MALE	PASSOUT	2	1	0	0	1
	FEMALE	PASSOUT	17	12	5	0	0
	MALE	60% AND ABOVE	2	1	0	0	1
	FEMALE	60% AND ABOVE	17	12	5	0	0
COURSE	GENDER		TOTAL	GEN	SC	ST	OBC
GEOA	MALE	APPEAR	4	2	2	0	0
	FEMALE	APPEAR	11	5	3	1	2
	MALE	PASSOUT	3	1	2	0	0
	FEMALE	PASSOUT	10	5	3	0	2
	MALE	60% AND ABOVE	3	1	2	0	0
	FEMALE	60% AND ABOVE	10	5	3	0	2

Authenticated
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STUDENT DATA SEMESTER - VI 2021 B.A./B.SC/B.COM (GENERAL)							
COURSE	GENDER		TOTAL	GEN	SC	ST	OBC
B.A.(G)	MALE	APPEARD	55	39	10	2	4
	FEMALE		105	78	15	1	11
	MALE	PASSOUT	43	34	4	2	3
	FEMALE		87	65	12	1	9
	MALE	60% AND ABOVE	15	9	4	1	1
	FEMALE		38	23	8	1	6
COURSE	GENDER		TOTAL	GEN	SC	ST	OBC
B.SC(G)	MALE	APPEARD	4	4	0	0	0
	FEMALE		7	7	0	0	0
	MALE	PASSOUT	4	4	0	0	0
	FEMALE		5	5	0	0	0
	MALE	60% AND ABOVE	4	4	0	0	0
	FEMALE		5	5	0	0	0
COURSE	GENDER		TOTAL	GEN	SC	ST	OBC
B.COM(G)	MALE	APPEARD	54	50	4	0	0
	FEMALE		6	6	0	0	0
	MALE	PASSOUT	47	43	4	0	0
	FEMALE		6	6	0	0	0
	MALE	60% AND ABOVE	42	38	4	0	0
	FEMALE		6	6	0	0	0

Authenticated

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Ref. No.

Date : 28/12/2021....

STUDENT DATA SEMESTER - VI 2021 (B.SC.HONOURS)							
COURSE	GENDER		TOTAL	GEN	SC	ST	OBC
ZOOA	MALE	APPEARD	3	1	1	0	1
	FEMALE		7	5	1	0	1
	MALE	PASSOUT	3	1	1	0	1
	FEMALE		7	5	1	0	1
	MALE	60% AND ABOVE	3	1	1	0	1
	FEMALE		7	5	1	0	1
COURSE	GENDER		TOTAL	GEN	SC	ST	OBC
BOTA	MALE	APPEARD	0	0	0	0	0
	FEMALE		4	3	0	0	1
	MALE	PASSOUT	0	0	0	0	0
	FEMALE		4	3	0	0	1
	MALE	60% AND ABOVE	0	0	0	0	0
	FEMALE		4	3	0	0	1
COURSE	GENDER		TOTAL	GEN	SC	ST	OBC
PHYA	MALE	APPEARD	0	0	0	0	0
	FEMALE		3	3	0	0	0
	MALE	PASSOUT	0	0	0	0	0
	FEMALE		3	3	0	0	0
	MALE	60% AND ABOVE	0	0	0	0	0
	FEMALE		3	3	0	0	0

Authenticated

Kaustubh Lahiri 28/12/21

(Dr. Kaustubh Lahiri)

Principal

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Ref. No.

Date : 28/12/2021..

STUDENT DATA SEMESTER - VI 2021 (B.COM.HONOURS)							
COURSE	GENDER		TOTAL	GEN	SC	ST	OBC
ACCA	MALE	APPEARD	43	31	8	0	4
	FEMALE		16	13	2	0	1
	MALE	PASSOUT	42	31	7	0	4
	FEMALE		15	12	2	0	1
	MALE	60% AND ABOVE	42	31	7	0	4
	FEMALE		15	12	2	0	1

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5.2.2 Average percentage of students progressing to higher education during the last five years (15)

Year	Name of student enrolling into higher education	Program graduated from	Name of institution joined	Name of programme admitted to
2020-21	SNEHA DHAR	Bengali Honours	BIJOY KRISHNA GIRLS COLLEGE	M.A
	PAROMITA RONG	Bengali Honours	PRABHU JAGATBANDHU COLLEGE	M.A
	Nipa Rani Mondal	Bengali Honours	PRABHU JAGATBANDHU COLLEGE	M.A
	Sneha Bose	Bengali Honours	CU	M.A
	PAMELI KANJI	Bengali Honours	C.U MAIN CAMPUS	M.A
	TITHI KANJI	Bengali Honours	CHARUCHANDRA COLLEGE	M.A
	Riya Dey	Bengali Honours	CU	M.A
	MOUMITA DEY	Bengali Honours	C.U MAIN CAMPUS	M.A
	JHUNU SHIL	Bengali Honours	NABA BALLYGANJ MAHAVIDYALAYA	M.A
	DISANI ROY	Bengali Honours	ASUTOSH COLLEGE	M.A
	TRISHA MULLICK	Physiology Honours	UNIVERSITY OF CALCUTTA, RAJABAZER CAMPUS	M.Sc. IN HUMAN PHYSIOLOGY
	SAIMA KHATUN,	Physiology Honours	UNIVERSITY OF CALCUTTA, RAJABAZER CAMPUS	M.Sc. IN HUMAN PHYSIOLOGY
	TIYSHA BHOUMIK	Physiology Honours	UNIVERSITY OF CALCUTTA RAMMOHAN CAMPUS,	M.Sc. IN HUMAN PHYSIOLOGY
	RAIMA SADHUKHAN	Zoology Honours	MAULANA AZAD COLLEGE	M.Sc. in Zoology
	POULOMI POLLEY	Zoology Honours	MAULANA AZAD COLLEGE	M.Sc. in Zoology
	KUMARJIT SAHA	Zoology Honours	MAULANA AZAD COLLEGE	M.Sc. in Zoology
	Provat Mal	Commerce	International Institute of Management Sciences	MBA (PG)
	Purabi Ghatak	Political Science Honours	CU (Basanti Devi College)	M.A.
	Jaba Majumder	Political Science Honours	NSOU	M.A.
	Sangita Jasu	Botany Honours	CU	M.Sc. in Human Rights
	Megha Meteya	Political Science Honours	NSOU	M.A.
	Jui Majumder	Political Science Honours	NSOU	M.A.
	Debjani Jha	Political Science Honours	NSOU	M.A.
	Sumana Koley	Political Science Honours	NSOU	M.A.
	Shreyashi Ghorai	Political Science Honours	NSOU	M.A.
	Pallabi Pal	Political Science Honours	NSOU	M.A.
	Tajkira Mondal	Political Science Honours	C.U	M.A.
	Priyanka Sipui	Political Science	NSOU	M.A.
	Tamasa Santra	Political Science	NSOU	M.A.
	Rathi Pradhan	Education Honours	CU	M.A.
	Tina Guchait	Education Honours	CU	M.A.
	Sima Mondal	Education Honours	CU	M.A.
	Sathi Shit	Education Honours	CU	M.A.
	Sanchari Roy	Education Honours	CU	M.A.
	Rathi Pradhan	Education Honours	CU	M.A.
	Tina Guchait	Education Honours	CU	M.A.
	Sima Mondal	Education Honours	CU	M.A.
	Sathi Shit	Education Honours	CU	M.A.
	Sanchari Roy	Education Honours	CU	M.A.

Authenticated

Klabo/28/12/2021
(Dr. Kaustubh Lahiri)
Principal
Dr. Kanailal Bhattacharyya College



A REPORT ON STUDENT RESPONSE SURVEY ON ENCOUNTERED DIFFICULTIES DURING COVID-19 PANDEMIC

A survey carried out by Dr. Kanailal Bhattacharyya College, Howrah through Mentor- Mentee programme.

Total no of mentors:45.

Total no of reports received from mentors:23

1. Dr. Mantu Biswas
2. Prof. Keshab Ch Khanra
3. Prof. Swati Mustafi
4. Dr. Sampa Ray Bagchi
5. Dr. Samir Kr Naskar.
6. Prof. Rupak jana
7. Prof. Tushar kanti Dwari
8. Dr. Sutapa Mukherjee
9. Prof. kakoli Ganguly.
10. Prof. Subhasish Ghosh
11. Prof. Anasua Chatterjee
12. Prof. Sk Saddam Hossen
13. Dr. Mriganka Mondal
14. Dr. Dipu Samanta
15. Dr. Madhumita Debnath
16. Prof. Dhruba Kr Sautya
17. Prof. Srabani Dey
18. Prof. Santu Paria
19. Prof. Debasmita Ghosal
20. Prof. Mausumi Das
21. Prof. Sauvik paul
22. Prof. Manjuri Pakhira
23. Prof. Shilpa Hati

Total no of students who responded: 640 till date.

Covid-19 pandemic caused a huge shift in lifestyle factors, nutritional status and education among the students of West Bengal in General. The survey was carried out by Dr. Kanailal Bhattacharyya College to know the possible impact of lockdown on college students of 1st, 3rd and 5th semesters. The survey was based on the following questions.

1a) Were you forced to change your food habit during the lockdown? Yes or No

1b) Were you forced to change your food habit during the lockdown due to the following reasons?

A) Yes, due to non-availability of food supply.

B) Yes, due to non-availability of food supply.


(DR. MANTU BISWAS)

Coordinator,
IQAC,

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Santragachi, Howrah-4



C) Yes, due to Change in Life-Style

2a) Effect of changed food habit on your health. Yes or No

2b) If yes, what kind of change.

1. Decrease in body-weight

2. Increase in body-weight

3a) Did you develop hygienic habits during the lockdown? Yes or No

3b) If yes.

Social distancing, use of mask, use of hand sanitizers, frequent washing of hands.

4) Was your study hampered during lockdown? Yes or No

5a) Did you attend online classes as provided from the college during lockdown? Yes or No

5b) What device did you use to attend online classes?

Smart Phone

Laptop

6) How did you procure such device?

Own

From Government Scholarship

7) Did you use the device

For your own use

Shared with others

8a) Did you face difficulty in attending online classes? Yes or No

8b) If yes, what

Non availability of smart phone or computer.

Network Problem

Unable to recharge data voucher

9) Do you feel you could have benefitted more by attending regular classes in college? Yes or No

10) Who gets maximum accessibility to use the smart phone or Computer?

11) Was education discontinued for any member of your family during the lockdown? Yes or No

SUMMARY OF RESPONSES:

The result reveals certain changes and shifts.

To summarise the response from mentees, it can be said that almost 52% of students were forced to change their food habits during lockdown primarily because of the following reasons: a) 20%


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students responded that it was primarily due to non-availability of food resources in local areas b) 67% said lockdown had its major effect on the total income of the family especially due to loss of jobs of family members and also c) 46.2% students had to change their everyday life-style induced due to lockdown which also involved restrictions on movement. 15.4% student reported a decrease in body weight while 65% reported an increase in body weight during pandemic which was due to change in food habits and life-style.

The lockdown has improved the hygienic habits of the students which is evident in the responses where 85% said that they practiced all the health rules which included a) social distancing (85%), use of mask(95%), frequent use of hand sanitizers(90%) and washing of hands(82.5%).

The lockdown imposed by the Government had an adverse effect on the education of the students as it suspended regular classes in schools and colleges. This is evident in the responses as 65.5% said that they were forced to shut down study. In order to continue academic practice, Dr. Kanailal Bhattacharyya College started a unique system of imparting online education through ICT enabled tools like Google meet and Google classrooms and also live classes through smart classrooms from College where all the faculties took theoretical as well as practical classes. The students have highly benefitted from the system as evident in the responses where 98.2% students participated spontaneously in these online classes. The students mainly used smart phones to attend these classes (100%). 85% bought smart phones from their own or family expenses while 15 % procured them from Government scholarship initiated by Govt of west Bengal during this period.

83.6% students used these devices for their own purpose while 16.4% shared it with other members of the family including brothers and sisters. More than 65% students responded that they had to face certain difficulties while attending online classes. Among them a) 72.2% faced network problems and b) 61.1% blamed non-availability of recharge voucher due to their financial problems. Thus, more than 80% students responded in affirmative that they could have benefitted more by attending regular classes in college rather than online classes.

96.4% students responded that they have used these smart phones for their own use and did not have to share their smart phones with their siblings. 98.2% students responded that neither they nor their siblings were forced to discontinue their studies. Thus, it can be concluded that in spite of economic difficulties and variety of constraints imposed due to lockdown education and health of children have been given utmost priority by the family.


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