

## Slow learners:

The Institute practices a robust student academic counselling process. During the time of admission Principal interacts with the parents and the student to assess their need and aspirations. Further during the course of study group of students are assigned to a faculty for counselling.

The counsellors monitor academic performance and interact frequently to understand and assist any student with issues that affect their ability to learn or impede their academic success.

The college has a system to communicate performance and attendance of students to parents regularly. A set of 20 students are assigned to a faculty as mentor and personal and academic care of the student is taken care of by the corresponding mentor.

Mentors communicate regularly with the parents and also send them sms along with the report cards after the completion of each assessment test.

Care is taken by faculty in monitoring the performance of slow learners. Faculty members do periodic interaction with parents about the performance of slow learners.

Departments conduct remedial classes, provide course notes for students especially the slow learners and those students who are at the verge of dropping out due to arrear subjects.

Such students are given regular class tests in order to improve their performance in the university exam. Further faculty members revise the tough topics as per the students requisition and provide

university question bank and discuss the way of presenting the answers in the exam to score marks.

Extra classes are organized to clarify doubts. Critical topics are re-explained for better understanding by the students. Appropriate counseling with additional teaching is done which eventually results in students attending the classes regularly.