

TEACHING PLAN

Academic Session 2023 – 2024

SEMESTER – I

EDC/H/CC-1/1(MAJOR)

Introduction and Philosophical Foundation of Education

TOPIC	SUB-TOPIC	Teacher	Class hour	Teaching method
Unit- I = Concept of Education	<ul style="list-style-type: none">Narrow and broader concept of educationAims of modern education with special reference to Delor's Commission.Indian school of philosophy: Vedic, BuddhismWestern school of philosophy : Naturalism and Pragmatism	SKN & DG	2 3 3 3	Lecture Discussion Home assignment Question-Answer
Unit- 2 = Factors of Education	<ul style="list-style-type: none">Child / learner: influence of heredity and environment on the learnerTeacher: qualities and duties of a good teacherCurriculum and Co-curricular activities: - concept and types and significance of Co-curricular activitiesEducational institutions: informal, formal and non-formal, their interrelation	SKN	2 2 2 3 3	Lecture Discussion Home assignment Question-Answer
Unit- 3 = Child Centricism and Play-way in Education	<ul style="list-style-type: none">Concept of child centricism in educationCharacteristics and significance of child centricism in educationConcept of play and work. Characteristics of play way in Education, Kindergarten, Montessori, Project method.	RJ & SRB	2 2 2 4	Lecture Discussion Home assignment Question-Answer
	Total class hour		33	

EDC/H/SEC/1/1

COMMUNICATION SKILL

TOPIC	SUB-TOPIC	Teacher	Class hour	Teaching method
Unit: 1 = Introduction to Communication	<ul style="list-style-type: none"> ➤ Meaning, Nature and types of communication ➤ Principles of communication ➤ Process of communication: Sender, encoding, recipient, decoding and feedback ➤ Barriers of effective communication 	SKN	4 2 4 2	Lecture Discussion Home assignment
Unit: 2 = Listening Skills	<ul style="list-style-type: none"> ➤ Principles of listening skills ➤ Types of listeners ➤ Barriers to listening 	RJ	2 3 3	Lecture Discussion Home assignment
Unit: 3 = Speaking Skills	<ul style="list-style-type: none"> ➤ Verbal and non-verbal communication ➤ Public speaking: Extempore ➤ Group discussion 	SRB	4 4 2	Lecture Discussion Home assignment
	Total class hour		30	

SEMESTER - 3

CC – 5

Sociological Foundation of Education

TOPIC	SUB-TOPIC	Teacher	Class hour	Teaching method
Unit-I = Introductory Concept of Sociology of Education	<ul style="list-style-type: none">• Meaning and definition of Sociology of Education• Relation between Sociology and Education• Nature of Sociology of Education Scope of Sociology of Education	RJ	3 2 2 2	Lecture Discussion Home assignment Question-answer
Unit-2 = Social Groups	<ul style="list-style-type: none">• Social Groups : meaning and definition• Types of Social groups• Primary, Secondary and Tertiary• Socialization Process: Concept Role of the family and school in Socialization process	SKN	2 2 6 1 3	Lecture Discussion Home assignment Question-answer
Unit-3 = Social Change and Education	<ul style="list-style-type: none">• Concept of Social Change• Interrelation between Social change and Education• Social stratification and Social Mobility. Social interaction Process	TKD	2 2 4 2	Lecture Discussion Home assignment Question-answer
Unit-4 = Social Communication in Education	<ul style="list-style-type: none">• Social Communication : Concept• Informal agencies of social communication• Inter relation between Culture, religion and Education. Inter relation between Technology, Economy and Education.	SRB	2 4 4 4	Lecture Discussion Home assignment Question-answer
	Total class hour		47	

Educational Organization, Management and Planning

TOPIC	SUB-TOPIC	Teacher	Class hour	Teaching method
Unit: 1 = Organization and Management	<ul style="list-style-type: none"> • Concept of organization • Concept of management • Concept of educational organization • Concept of school organization 	RJ	3 3 3 3	Lecture Discussion Home assignment
Unit: 2 = Educational organization	<ul style="list-style-type: none"> • Meaning of school plant • Elements of school plant (concepts only) • Features of library and time-table <p>Features of school medical services, workshop, computer laboratory</p>	SRB	2 3 3 4	Lecture Discussion Home assignment
Unit: 3 = Educational Management	<ul style="list-style-type: none"> • Meaning of educational management • Objectives of educational management • Types of educational management <p>Significance of educational management</p>	DG	2 2 4 3	Lecture Discussion Home assignment
Unit:4 = Educational Planning	<ul style="list-style-type: none"> • Meaning of educational planning • Aims and objectives of educational planning • Steps of educational planning <p>Types and significance of educational planning</p>	TKD	2 2 3 5	Lecture Discussion Home assignment
	Total class hour		47	

CC – 7

Guidance and Counselling

TOPIC	SUB-TOPIC	Teacher	Class hour	Teaching method
Unit 1 = Guidance – Meaning, Functions, Need	<ul style="list-style-type: none"> Guidance – Meaning, Definitions and Functions Individual Guidance – Meaning, advantages and disadvantages Group Guidance – Meaning and Advantages and disadvantages <p>Need for guidance in secondary schools and requisites of a good school guidance programme.</p>	RJ	3 3 3 3	Lecture Discussion Home assignment
Unit 2 = Guidance - Educational, Vocational, Personal	<ul style="list-style-type: none"> Educational Guidance- Meaning, Function at different stages of Education Vocational Guidance- Meaning, Function at different stages of Education <p>Personal Guidance- Meaning, Importance for the Adolescents</p>	SKN	6 6 3	Lecture Discussion Home assignment Tutorial
Unit 3 = Counselling – Meaning, Techniques, Types	<ul style="list-style-type: none"> Counselling - – Meaning, importance and Scope Techniques of Counselling- Directive, Non-Directive, Eclectic <p>Individual and Group Counselling – Meaning , Importance</p>	SRB	4 6 4	Lecture Discussion Home assignment Tutorial
Unit 4 = Basic data necessary for Guidance	<ul style="list-style-type: none"> Tools for collecting information on pupil: Intelligence: Concept and Test, Personality: Concept and Test, Aptitude: Concept and Test Cumulative Record Card Anecdotal Record Card 	TKD	9 2 2	Lecture Discussion Home assignment Tutorial
	Total class hour		57	

SEC – A

Skill for Democratic Citizenship

TOPIC	SUB-TOPIC	Teacher	Class hour	Teaching method
Unit 1: Rights and duties in Indian Constitution	<ul style="list-style-type: none">• Democratic rights• Fundamental Rights• Duties of citizenship	SKN	2 2 2	Lecture Discussion Home assignment Tutorial
<u>Unit 2 = Protection of Children</u>	<ul style="list-style-type: none">• Child protection - concept and need.• Child Rights – concept, classification and need• Legal actions –POCSO	SKN	2 3 3	Lecture Discussion Home assignment Tutorial
Unit 3 = Domestic Harmony	<ul style="list-style-type: none">• Domestic violence – definition and types• Protection of Women from Domestic Violence Act, 2005 – basic features• Protection of males in DVA 2005	SRB	3 2 3 2	Lecture Discussion Home assignment Tutorial
Unit 4 = Role of Education TO ENSURE	<ul style="list-style-type: none">• Rights and duties in indian constitution• Protection of children• Democratic harmony	SRB	3 3 2	Lecture Discussion Home assignment Tutorial
		Total class hour	32	

SEMESTER - 5

CC -11

Evaluation and Measurement in Education

TOPIC	SUB-TOPIC	Teacher	Class hour	Teaching method
Unit: 1 = Measurement and Evaluation in Education	<ul style="list-style-type: none"> • Educational Measurement and Evaluation : Concept • Scope and Need of Educational Measurement and Evaluation • Relation between Measurement, Assessment and Evaluation. Scales of Measurement- Nominal, Ordinal, Interval and Ratio.	SRB	2	Lecture Discussion Home assignment Project
			2	
			2	
			4	
Unit: 2 = Evaluation Process	<ul style="list-style-type: none"> • Evaluation Process: (Formative and Summative) • Types and steps of evaluation • Norm-Referenced Test and Criterion Referenced Test. Grading and Credit system.	RJ	4	Lecture Discussion Home assignment Project
			2	
			4	
			3	
Unit: 3 = Tools and Techniques of Evaluation	<ul style="list-style-type: none"> • Concept of Tools and Techniques • Testing tools i) Educational : Essay type and Objective type, Written , Oral. ii) Psychological: Personality Test- Types, Rorschach Ink Blot Test , Interest Test- Types , Kuder Richardson interest inventory, Intelligence Test - Types of intelligence tests , Stanford – Binet Scale, • Non testing tools – Cumulative Record Card, Portfolio Techniques: i) Self reporting : Interview , Questionnaire ii) Observation.	TKD	1	Lecture Demonstration Discussion Home assignment Project
			12	
			3	
			3	
Unit: 4 = Criteria of a Good Tool and its Construction	Characteristics of a good tool <ul style="list-style-type: none"> • (i) Objectivity- Concept • (ii) Reliability- Concept, methods of determining reliability • (iii) Validity- Concept and types • (iv) Norms- Meaning & types • (v) Usability -Concept Steps for construction & standardization of Achievement test	DG	1	Lecture Discussion Home assignment Project
			3	
			3	
			3	
			1	
			2	
	Total class hour		55	

CC – 12

Statistics in Education

TOPIC	SUB-TOPIC	Teacher	Class hour	Teaching method
Unit: 1 = Concept of Statistics and Descriptive Statistics	<ul style="list-style-type: none"> • Concept of Statistics. Uses of Statistics in Education, Organization and presentation of data – tabulation, graphical representation(Frequency Polygon, Histogram, Ogive, Pie) • Meaning & measures of Central Tendency- Arithmetic Mean, Median and Mode-their Properties, Calculation and Application. • Meaning & measures of Variability- Range, Standard Deviation and Quartile Deviation - their Properties, Calculation and Application Percentile and Percentile Rank - Definition, Calculation, Application, Graphical Determination	SKN	8 6 6 4	Lecture cum Demonstration Inductive-Deductive Problem Solving Heuristic/Discovery
Unit: 2 = Normal Distribution and Derived Score	<ul style="list-style-type: none"> • Concept of Normal Distribution- Properties • Uses of NPC in Education • Divergence from Normality- Skewness and Kurtosis.(Concept and Calculation) Derived Scores- Z-Score, T Score and Standard Score (Concept, Calculation and Uses).	TKD	1 1 4 6	Lecture cum Demonstration Inductive-Deductive Problem Solving Heuristic/Discovery
Unit: 3 = Measure of Relationship	<ul style="list-style-type: none"> • Bi-variate Distribution- Concept and types of Linear Correlation • Scatter Diagram (only Concept) • Uses of Correlation Computation of Co-efficient of Correlation by Rank Difference method and Product Moment method, Interpretation of Co-efficient of Correlation	TKD	2 1 1 5	Lecture Demonstration Inductive-Deductive Problem Solving Heuristic/Discovery
Unit:4 = Statistics (Practical)	<ul style="list-style-type: none"> • Students are expected to collect relevant data (Bi-variate educational data) from their college or neighborhood (minimum sample size must be 50) with the objective of - describing the nature and characteristics of the two distributions, - comparing two distributions and - finding association between two sets of data by applying the following: Method: • i) Tabulation of data 	SKN	8 2	

	<ul style="list-style-type: none"> ii) Determination of central tendencies and variability (standard deviation) iii) Graphical Representation- Bar graph, Frequency Polygon, Cumulative frequency graph. iv) Determination of the type of association between two sets of data by drawing scatter diagram 		4	
			6	
			4	
		Total class hour	70	

DSE – A

Educational Thought of Great Educators

DSE-A	SUB-TOPIC	Teacher	Class hour	Teaching method
Unit:1 = Western Educators(Part 1)	<ul style="list-style-type: none"> Plato Rousseau Montessori 	SRB	4 4 4	Lecture Discussion Home assignment Comparative
Unit:2 = Western Educators(Part 2)	<ul style="list-style-type: none"> Pestalozzi Dewey Ivan Illich 	RJ	4 4 4	Lecture Discussion Home assignment
Unit: 3 = Indian Educators (Part 1)	<ul style="list-style-type: none"> Vivekananda Rabindranath Gandhiji 	SKN	4 4 4	Lecture Discussion Home assignment Field trip
Unit: 4 = Indian Educators (Part 2)	<ul style="list-style-type: none"> Radhakrisnan Begum Rokeya Sister Nivedita 	RJ	4 4 4	Lecture Discussion Home assignment
		Total class hour	48	

DSE – B

Teacher Education

TOPIC	SUB-TOPIC	Teacher	Class hour	Teaching method	
Unit: 1 = Basic concept of teacher education.	<ul style="list-style-type: none">• Concept and meaning of teacher education• Scope of Teacher Education• Aims and objectives of Education at Elementary, Secondary and College level. Teacher training Vs Teacher education	SKN	2	Lecture Discussion Home assignment Collaborative approach	
			1		
			6		
			2		
Unit: 2 = Development of teacher education in India	<ul style="list-style-type: none">• Historical perspective of development of teacher education in India• Recommendations of Kothari Commission• Recommendations of National Policy on Education regarding teacher education.• Present System of teacher education in India.	RJ	3	Lecture Discussion Home assignment Collaborative approach	
			3		
			3		
			3		
Unit: 3 = Role of the different agencies in teacher education	<ul style="list-style-type: none">• University• NCTE• NCERT• NUEPA	DG	3	Lecture Discussion Home assignment Collaborative approach	
			3		
			3		
			3		
Unit: 4 = Some Courses for preparation of teacher	<ul style="list-style-type: none">• Pre service teacher education• In service teacher education• Orientation and Refresher courses	SKN	3	Lecture Discussion Home assignment Collaborative approach	
			3		
			3		
			Total class hour	44	

