

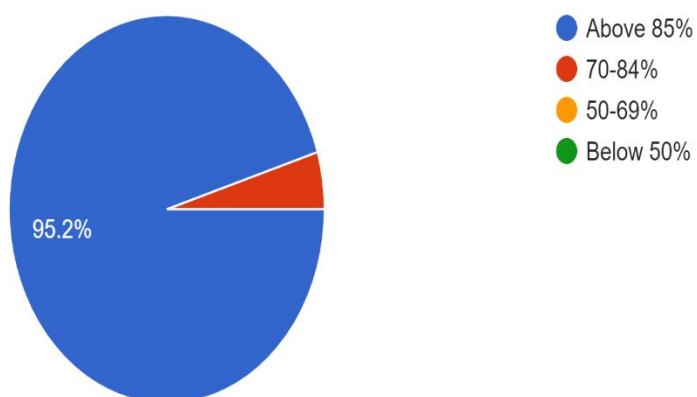
## DEPARTMENT OF ZOOLOGY

### STUDENTS' FEEDBACK RESPONSE FROM SEM III and SEM V ZOOA

#### Students (Session 2021-2022)

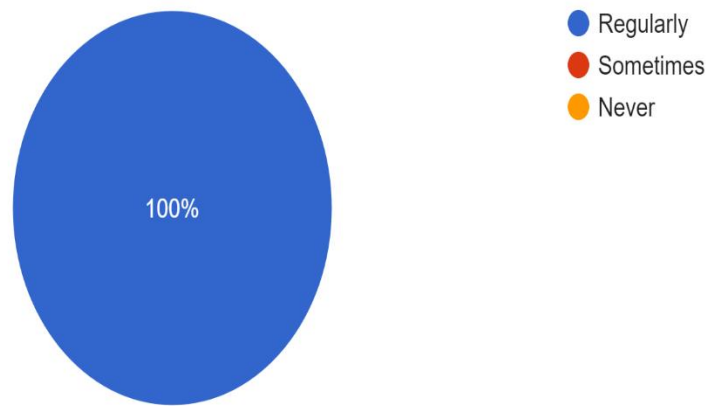
1. What percentage of syllabus was covered in your last semester?

21 responses



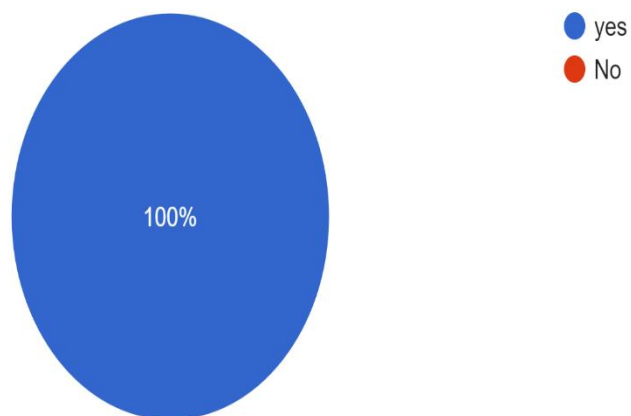
2. Does the Department takes active interest in field visit/excursion as per syllabus?

21 responses



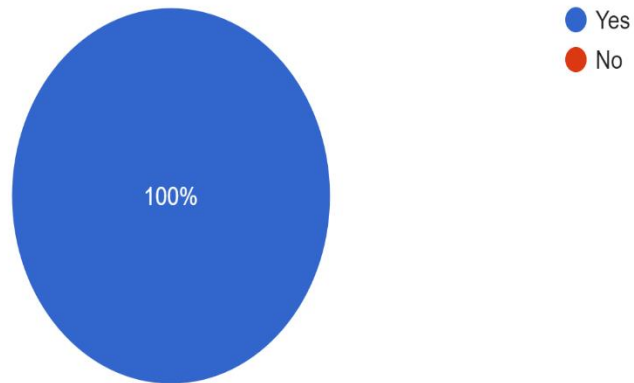
3. Do you get access to your Departmental/Seminal Library?

21 responses



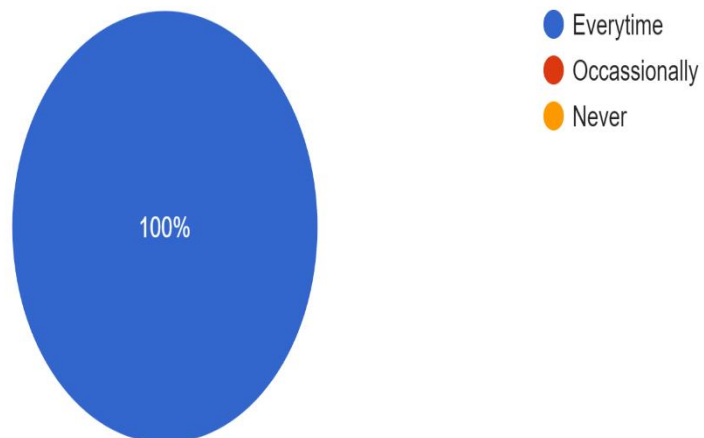
4. Does the Laboratory infrastructure is adequate to meet your academic need?

21 responses



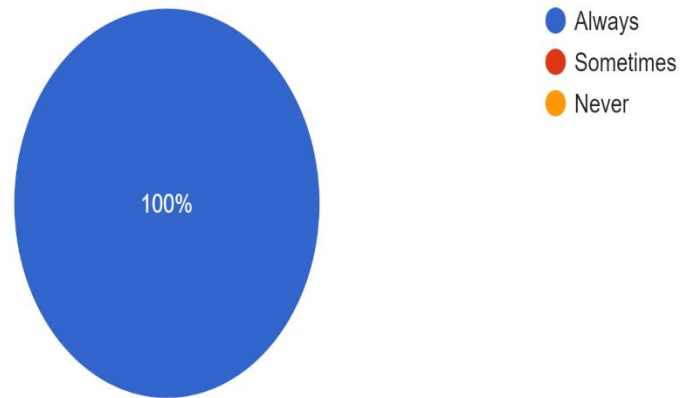
5. Do your teachers illustrate the concepts through examples and applications?

21 responses



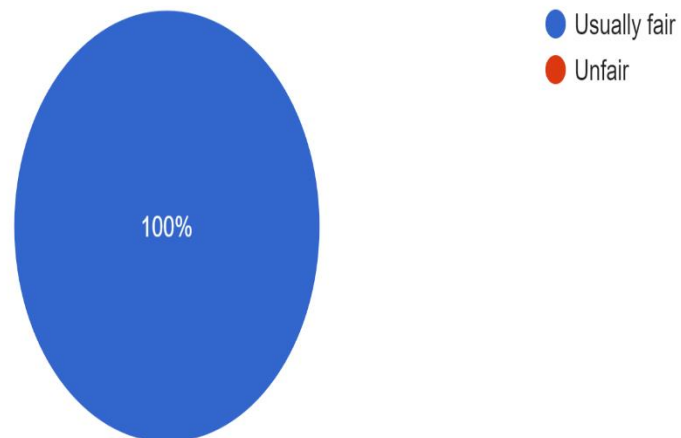
6. Do your teachers encourage you to participate in extra- curricular activity?

21 responses



7. How far do you consider your internal evaluation process to be fair?

21 responses



## **Conclusion:**

- 21 responses are recorded from this survey.
- 95.2% students confirm that the department covers more than 80% of the syllabus.
- According to the respondents the laboratory is well equipped and meets the curricular requirements.
- All the respondents ensure that the department conducts educational excursions/field visits as per syllabus and students get access to the seminal library.
- 100% of the respondents feel that the internal evaluation process is fair and the departmental teachers support expansion of their mental horizon and development of character by encouraging their participation in extra-curricular activities.
- All the participants make it clear through their responses that the teachers help the students to form clear understanding of the concepts with suitable examples and applications.
- The survey indicates students are satisfied with the department. However the department acknowledges the suggestions given by the students for its further development.

## **Suggestions given by the students :**

1. Introduction of chemistry so that they can pursue it in their general course.
2. Requirement of more books in the library.