Notice

-2017

This is to notify that a Departmental Meeting will be held on Friday for the session 2016 at 02:00 p.m. at the meeting room to discuss the following agenda:

- 1. Syllabus Distribution
- 2, Departmental Routine
- 3. Distribution of Academic Calendar
- 4. Lesson Plan
- 5. Method of Teaching
- 6. Question Paper Making
- 7. Teaching/Learning Evaluation
- 8. Remedial Teaching
- 9. Mentoring Ratio 1: 20
- 10. Faculty wise Result Analysis

Alumni Meet

Member

- 1 Prof. Samir Kumar Naskar
- 2 Prof. Biswa Ranjan Purkait
- 3 Prof. Buddhadev Das
- 4 Prof. Shreerupa Mukherjee

(Prof. Sampa Ray Bagchi)
Head of the Department
Department of Education
Dr. Kanailal Bhattacharyya College
Santragachi, Howrah-

The meeting would be held every year during 1 Induction Programme for the new batch, 2.After Mid Term, 3. After Test 4. before the Practical Exam of the University 5. In times of Exigencies

Resolution

It is unanimously resolved that -----

- Agenda-1: Syllabus distributed according to the teacher's special paper and their liking towards the paper and competency.
- Agenda-2: Departmental Routine is justified according to Honours and General classes also into Remedial and Personal counselling.
- Agenda-3: University Academic Calendar and also Academic Calendar is distributed.
- Agenda-4: Lesson Plan is done according to breaking the topic into subtopics and units with class weightage as per hours with the names of teachers and method of teaching is also given.
- Agenda-5: Method of teaching should be followed by PowerPoint, Lecture Method, Heuristic Method, Discussion Method, Role Playing, and Question Answer Method.
- Agenda -6; Teachers make subject specific questions, which they teach, which is at times alternated within the teachers.
- Agenda-7: Evaluation is done once after Mid Term Result and again after Test Result and Students are categorized and put in for remedial and extra classes.
- Agenda-8: Remedial teaching for underachievers are ensured by taking extra classes, beyond the college hours and adequate notes and books are given to the students from the Departmental Library, as well as Guardian Call is also done at regular intervals for informing the parents of the under achievers.
- Agenda -9: Mentoring is done through counseling and informations are noted down accordingly. Students are encouraged and are directed for future planning with the subjects.
- Agenda-10: Also Faculty wise and Paper wise analysis of the students are done for proper analysis of them and subject specific interest is also noted down.
- Agenda -11; Tentative date for Departmental Alumni Meet is notified after students pass out in the final year, and are kept in touch.

Kouture Distribution for 2016 - 2017

	e for BA 1st, 2m				lonours,		EDCG-Gene	
Day/ Time	10-10:45am	10:45- 11:30am	11:30- 12:15pm	12:15-1pm	1-1:45pm	1:45- 2:30pm	2:30- 3:15pm	3:15- 4pm
Monday	EDCA- BD(302)	EDCA- BD(302)		EDCA- BRP(301) EDCG- SKN(15)				
I	EDCA- SKN(08)	EDCA- SKN(08)	31/4/02-	EDCA- BD(302)	EDCA- BRP(302)	100 W		
191			EDCA- BD(302)		EDCA- SM(10)	EDCA- SKN(301)	EDCA- SKN(302)	
Tuesday	EDCA- SKN(202)		EDCA- SRB(302)		EDCA- BD(301)		EDCA- SKN(301)	
11	EDCA- SRB(302)	EDCA- SKN(301)	366(302)				EDCA- SRB(302) EDCG- BD(02)	
iH			EDCA- SKN(301)	EDCA- BD(302)	EDCA- SRB(302)	EDCA- SRB(302)		
Wednesday I		EDCG- SRB(15)		EDCA- SRB(302)	EDCA- SM(301)	EDCA- SM(301)	EDCA- BRP(302)	
15"			EDCA- SRB(301)		EDCA- SRB(302)	EDCA- BRP(13)		
10		EDCA- SM(302)	EDCA- SM(302)		EDCA- BRP(14)	EDCA- SRB(302)		
Thursday		EDCA- SKN(15)	EDCA- SRB(302)			EDCA- SKN(302)		
İ	EDCG- SM(15)	EDCA- SM(301)		EDCA- SRB(302)	EDCG- SRB(02)		EDCA- SKN(301)	EDCG- SKN(15)
III			EDCA- SM(301)	EDCA- SKN(301)	EDCA- SKN(302)	EDCA- SRB(301)	ECDG- SRB(09)	
Friday I	EDCA- SKN(301)	EDCA- SRB(302)		EDCA- BRP(301)		EDCA- SKN(15)		
II		EDCA- SKN(15)			EDCA- BD(302)	EDCA- SRB(02)	EDCA- BD(302)	
III	EDCG- SRB(13) EDCA- BD(302)	EDCA- BD(302)	EDCA- SRB(10)	EDCG- BD(302)	EDCA- BD(302)	EDCA- BRP(01)		
Saturday I	10-10:45AM	10:45- 11:30am	11:30- 12:15 noon	12:15-1:00 p.m.	1:00-1:45 p.m.			
		EDCA- SRB(302)		EDCA- SRB(302)				i againm
II .	EDCA- SRB(09)	EDCA- SKN(14)	EDCA- SKN(14)					
315			EDCA- SRB(302)	EDCG- SKN(14)	EDCA- SRB302)			

SRB (FTT): 24 SKN (FTT): 22 SM (GL): 08 BRP (ST): 08 BD (GL): 12

SKN: 22 CLASSES, EFFECT FORM (06/01/2017)

EFFECT FROM (06/01/2017 - Routine Drestiontion

	e for BA 1st,		yéar for 201	<u>6 – 2017</u>	EDCA-Hono	urs,	EDCG-	General
Day/ Time	10- 10:45am	10:45- 11:30a m	11:30- 12:15pm	12:15- 1pm	1- 1:45pm	1:45- 2:30pm	2:30- 3:15pm	3:15- 4pm
M onday I				EDCG- SKN(15)				
<u>II</u>	EDCA- SKN(8)	EDCA- SKN(8)						
a a a a a a a a a a a a a a a a a a a						EDCA- SKN(301)	EDCA- SKN(302)	
Tuesday I	EDCA- SKN(202)						EDCA- SKN(301)	
		EDCA- SKN(301						
III			EDCA- SKN(301)					
Wednesday I								
				-				
111							1	
Thursday I		EDCA- SKN(15)	48			EDCA- SKN(302)		
11							EDCA- SKN(301)	EDCG- SKN(15)
				EDCA- SKN(301)	EDCA- SKN(302)			
Friday I	EDCA- SKN(301)					EDCA- SKN(15)		
II		EDCA- SKN(15)						100.01
HI				_				
Saturday I	10- 10:40AM	10:40- 11:20am	11:20- 12noom	12- 12:40pm	12:40- 1:20pm			
H		EDCA- SKN(14)	EDCA- SKN(14)					(T
111		SK(4)	onn(14)	EDCG- SKN(14)	EDCA- SKN(14)			

SKN (FTT): 22

9) Sylvakurs distribution & 2) Teaching Plan for 2016 - 2017 Part-1 (1+1+1) System

Paper-I

PHILOSOPHICAL FOUNDATION OF EDUCATION AND CONTRIBUTION OF GREAT EDUCATORS

Group - A Philosophical foundation of education	Teacher	Class	Teaching Method
MODULE-1	_		+
1. Concept and aims of modern education with special reference to Delor's commission (UNESCO, 1997)		4	
2. Child centric and Life centric education.	BD	4	Lecture
3. Functions and scope of education-Individual and social			Method
perspective.		9	- Inclinou
Education for Human Resource development.			0
4. Education as propagation of values.		3	
MODULE-II			
5. Role of Philosophy in Education.		2	
6. Schools of philosophy and their influence on education:	- 1		
ldealism, Naturalism, and Pragmatism.	BD	3+3+3=9	
7. Schools of Indian Philosophy ***			Lecture Method
Basic features and Influence on Education-		2+2+2=6	
a) Vedic schools (Sankhya, yoga, Nyaya)		2+2+2=6	
b) Non-Vedic schools (Charvak, Buddhist, Jain)			
Group – B	Teacher	Class	Teaching
CONTRIBUTION OF GREAT EDUCATORS	- Cuester	hour	Method
MODULE-I	_	6	wietnoa
1. Rousseau.		5	
2. Froebel	BD	5	
3. Montessori	00	4	Lecture
4. Bertard Russell.	Ì	3863	Method
MODULE-II	1	and the second second	-
5. Dewey.	1	7	Ī
5. Rabindranath Tagore	SM		_
7. Vivekananda	SIVI	7 6	Lecture
pr vigaacitaanigeka (200 kilo) Tali		•	Method
Ta	tal class hour	83	

PAPER-II

PSYCHOLOGICAL FOUNDATION OF EDUCATION

GROUP-A	Teache	Class	Teaching
DEVELOPMENTAL ASPECTS OF PSYCHOLOGY	r	hour	Method

MODULE-I		4	1
1. Introduction to Psychology, relation between education		4	
and Psychology.	SRB	2+2+	
Different perspectives of psychology (Biological, Cognitive,	JAD	2+2= 8	Lecture
Developmental, Associationist – A brief overview).		2+2= 8	Method
2. Personality development. Psychoanalytical theory of	1		
Personality, Erikson's Stages of Psycho-social development.		2+3+3 = 8	
MODULE-II	<u> </u>		
3. Stages and types of Development and their Educational significance:			
a) Physical and motor development, Factors affecting	SRB	2+2=4	
Physical and motor development.			Lecture
b) Cognitive development, brief outline of Piaget's theory of		2+4=6	.8
Cognitive development.		50-950(0), 600 - \$8000	Demonstration
c) Emotional development, Common patterns, Emotional		2+2+	n
balance and Emotional Quotient.		2+2=8	Method
d) Moral development, Theories of Piaget and Kohlberg.	İ	3+3=6	Method
GROUP-B	Teache	Class	Teaching
Cognitive approach	7	hour	Method
MODULE -I	·	77001	Method
1) Neural basis of cognition: Neuron – structure and electrical Potentials, synoptic transmission, structure and functions of human brain, Neuro –endocrinal system. 2) Perception: Factors influencing perception, role in cognition.	SRB	2+2+ 2+2=8	Lecture
3) Attention: Selective and divided attention. Role of attention		2+2=4	&
in the Cognitive process. Factors of attention.		272-4	Demonstratio
4) Memory: acquisition, storage and retrieval of information.			n Method
Sensory memory, short term and long term memory,		1+2+2= 5	Method
forgetting.		7	
MODULE-II		,	<u> </u>
5) Motivation: types and factors.		2+2 = 4	£5
6) Learning: Laws of learning, classical and operant		212-4	Lecture
Conditioning.			Lecture &
Insight learning, concept learning, Bandura's social learning	BRP	2+2+	Demonstratio
Transfer of learning: Concept and application.	DAF	2+2=8	n
7) Intelligence : Theories of intelligence –Spearman, Thurston,	le i	2	Method
Guilford and Gardener.		2+2+2+2= 8	WELFIOO
Tatal	class hour	90	1
Total	was nour	30	

Part-II

Paper-III

DEVELOPMENT OF EDUCATION IN INDIA

GROUP –A Education in Ancient, Medieval and British India.	Teacher	Class hour	Teaching Method
MODULE — I 1. Synoptic study of Brahmanic, Buddhist and Islamic Education in Ancient and Medieval India with respect to (Aims and Objectives ,Subject of study ,Methods of teaching including teacher — Pupil relationship,Evaluation ,Centre of Learning, Education of woman) Bramhanic Buddhist Islamic education 2. Brief outline of events relating education from 1757 to 1947 Missionaries activities (Srirampur Trio) Charter Act of 1813 Bengal Renaissance — Contribution of Rammohan Ray H.L.V. Derozio. And Vidyasagar. Adams Report. Anglicist —Orientalist controversy — Macaulay's Minute & Bentinck's resolution. Wood dispatch (Recommendations only)	BD	4 4 4 3 1 6 2 4 2	Lecture Method
MODULE → II Brief outline of ➤ Hunter Commission 1882-83 (Primary and Secondary Education) ➤ Curzon Policy (Quantitative development of Primary education, Quantitative and Qualitative development of Secondary education, Qualitative development of Higher education) ➤ National Education Movement (cause and effect) ➤ Calcutta University Commission (1917-1919) ➤ Basic Education(concept & development) ➤ Sargent Plan	SM	3 4 2 2 2 1	Lecture Method
GROUP –B Development of Education after 1947	Teacher	Class	Teaching Method
MODULE-I 1. Constitutional provision for Education in India 2. Brief outline of the recommendations made by different Education Commission: Vulversity Education Commission (1948-49)	BD	4	Lecture

V 121

(Alms of Higher education & Rural University) > Secondary Education Commission (1952-53)		4	Method
(Aims, Structure & Curriculum of Secondary education)		5	
> Indian Education Commission (1964-66)		7	
MODULE-II			
3. National Policy on Education (1986)		7	
4. Current issues in education:			
Equalization of Education Opportunities .		5	
Programmes on Universal Elementary Education (DPEP & SSA)	BRP	4	Lecture Method
Non-formal education and alternative schooling, Education of women		5	
Tota	class hour	85	<u> </u>

PAPER –IV
SOCIOLOGICAL FOUNDATION OF EDUCATION
AND
EDUCATIONAL ORGANIZATION & MANAGEMENT.

GROUP-A Sociological Foundation of Education	Teache r	Class hour	Teaching Method
1. Sociological Foundation of Education-Sociology of education Nature, Scope, Method of Study. 2. Society and Education- (a)Society: its origin and factors and their influences on education (population, Location, religion, class, culture, technology, Economy) (b)Impact of different political systems on education (capitalism and socialism). 3. Social groups and education (a)Social groups (primary, Secondary and tertiary) (b)Socialization: the role of the family and school.	SRB	2+1+ 1+1=5 1+1+1+1+ 1+1+1=7 3 1+1+1=3 1+1=2	Lecture Method
MODULE-II 4. Social change and Education- (a) Social change: Its definition and role of education (b) Social change in India (Sankritization, Westernization, Modernization and Globalization). 5. Education and Social Communications- Informal agencies of Social Communication. 6. Edcation and Contemporary Social Issues (a) Unemployment. (b) Poverty (c) National Disintegration (d) Population explosion.	BO	1+1=2 2+2+2+2= 8 3 2 2 2 2	Lecture Method
GROUP – B Educational organization & Management	Teache r	Class hour	Teaching Method
MODULE- I I. Principlesoe Educational organization: Concept of	SKN	5	

Total c	lass hour	77	*
Institutional Planning		1	
Steps in Educational planning		1	
Types and strategies of educational planning.		3	
planning.		1+1+1=3	
Meaning, need and significance of educational			
Educational Planning-		1+1+1=3	MELIIVA
Autocratic, Democratic, Lassie- Fair supervision			Method
5. Types of Educational Management		173- /	Lecture
9	DKP	1+1+1+ 1+3= 7	
manager.	BRP	1+1+1+	
Meaning, nature, need and scope, Role of Educational			
4. Concept of educational management-			
MODULE- II			
		3	
Education, Council of Higher education.		1+1+1=5	
Board of Secondary Education, Council of H.S		1+1+1=3	
Secondary and Tertiary)	<u>e</u>	2	
administrations at different levels (Primary,			
Difference between the two			
3. Educational Management and Administration		1	
		1+1+1=3	
(c) Inclusive education.			
curricular activities.		1+1+1=7	
(b) Midday meal, School medical service, co-		+	Method
Workshop, library, Computer Room .		1+1+1+1	Lecture
Play ground,			
(a) School Plant, building, Equipment, Sanitation.		1 1	
2. Aspects of school Organization —			
School organization it's principle. (3 class hour)		3	

Part -III

PAPER- V

PSYCHOLOGY OF ADJUSTMENT AND EDUCATIONAL GUIDENCE & COUNCELLING

GROUP - A	Teacher	Class	Teaching
Psychology of adjustment		hour	Method
MODULE – I			
1. Concept of adjustment-			\$
adjustment and adaptability		1	
▶ homeostasis	SRB	1	
Psychodynamic concept of adjustment		2	
> socio-cultural concept: Criteria	1	2	
of good adjustment		2	
2. Maladjustment-			
meaning of maladjustment		1	Lecture
> Conflict Frustration		1	Method
Manifestation of maladjustment in Childhood		1	77.20,00
and adolescence –			2
		2	
a synoptic view of problem behaviours		2	
3. General causes of mal adjustment-			
Biological and Environmental role of parent	1.01	3	
	8	3	
and educational institution in promoting mental			
health			2000
MODULE - II			
4. Stress, stressors-			
personal and environmental stress		2	
coping strategies and therapies-	SRB		
behavior		_	
cognitive .		2 2	
humanistic	1	2	Lecture
5.Multi axial classification of mental disorders-			Method
DSM IV Axis I and Axis II category			
Schizophrenia		2	
anxiety disorder			
depressive disorder		2	
substance abuse		2 2 2 2	ľ
Personality disorder		2	
		2	
GROUP-B	Tanakas		1
GROUP-B Educational guidance and counseling.	Teacher	Class	Teaching
списинти дишинсе ини спинуенну.		hour	Method
MODULE-I			
1. Concept of guidance- meaning and nature of guidance	SRB		

individuals) Types of Guidance (educational, vocational) Counseling- meaning types and techniques- directive, non directive electic individual and group counseling 3. Identification and guidance for special learners- gifted, slow learners, learner with learning disabilities, MR/ mentally challenged		2 2+2=4 2 1+1+1=3 2 1+1+2+2=6	Lecture Method
MODULE-II 4. Basic data necessary for Guidance – pupil courses, vocation- tools and Techniques of collecting Information on pupils (class hour) Intelligence test, Personality test, Interest inventory, Aptitude test, CRC, Case study, ARC Courses and occupations- Dissemination of information on courses and occupation prospectus, career Conference, pamphlets, newspaper, periodicals	SRB	2+2+2+2+ 2 +2+1+1+1 =15 2+1+1+1+ 1=6	Lecture Method

PAPER –VI EVALUATION IN EDUCATION

GROUP - A	Teacher	Class hour	Teaching Method
MODULE-1			

L		2	
Concept, Scope, Needs.	BD	1	
2. Tools and Tech. 'ques of Evaluation		2	
a) Test: Types,			Lecture
use of Norm-Referenced test and Criterion-Referenced		4	Method
test		2	
essay type and objective type tests	1	2	
b) Observation- Concept and Use		2	
c) Inquiry - concept and use	1	2	
d) Cumulative Record Card – concept and Use		2	
MODULE - II			
3. Scales of Measurement-Nominal, Ordinal, Interval,		1+1+1=	
Ratio	ŀ	3	
4. Criteria of Standardized test	SKN	1	Lecture
a) Validity b) reliability C) objectivity d) Usability e)		2+2+2+	&
Norms	ł	2+2=10	Demonstratio
5. Construction of a Standardized Achievement Test (6		6	n
class hour)			Method
GROUP -B	Teacher	Class	Teaching
Statistics in Education	10.000.000.000.000	hour	Method
MODULE -I		1	
1. Statistics- Use in Education			
2. Organization and Graphical Representation of data	BD	2+2+2+	
– Pie Chart,	1	2+2=8	Lecturing
Bar diagram, Histogram, Frequency polygon, Ogive			&
Measures of Central tendency - Mean, Median, Mode-		2+2+2=6	Demonstratio
Calculation and application			n
4. Measures of Variability - Range, Quartile Deviation,		COLUMN TO THE VIEW	Method
Standard Deviation		2+2+2=6	
Calculation and application			
Module-II			
5. Percentile and percentile rank-			1
Calculation and application	1	2	Lecturing
Including graphical representation	900-2000	4	&
6. Characteristics of Normal curve.	SKN	2	Demonstratio
7. Skewness and Kurtosis - Concept.		2	n
8. Concept of Z - Score -		2	Method
Calculation and use.		2+2=4	

PAPER –VII EDUCATIONAL TECHNOLOGY AND CURRICULUM

GROUP - A Educational Technology	Teache r	Class hour	Teaching Method
MODULE-1 1. Concepts need and scope of educational technology. 2. Systems approach to education: Definition of systems need for systems approach classification of systems	BRP	1+1+1=3 1 2 2 2 1+1=2	Lecture
components of a System. 3. Computer and its role in education. 4. Use of media in education: Audio (Radio & Tape) Visual (Projector) Audio-visual (T.V. & CCTV).		1+1=2 1 1+1=2	& Demonstratio Method
5. Models of teaching: Nature Concepts and different families of Teaching Models advantages of the use of Models of Teaching		4 2	
MODULE –II 6. Communication and educational technology: Components of Communication process role of communication in effective teaching-learning	SKN	2 2 2	
Process Factors affecting classroom communication 7. Instructional techniques: Mass instructional techniques (basic concepts only) Personalized techniques – Programmed learning		2 2 2 2	Lecture & Demonstrat Method
Mastery Learning Microteaching (basic concepts) 8. Distance education: Concepts types and usefulness		2 2 2	
Application of technology in Distance education GROUP-B	Teach	V-1	Teaching Method
Curriculum Studies. MODULE-I	r	hour	Method
1. Concept of curriculum:			

Explicit Curriculum, Hidden Curriculum. Nature of Curriculum Bases of Curriculum: Philosophical Sociological & Psychological. 2. Systems Approach to Curriculum 3. Objectives of curriculum: Need to form objectives of curriculum Sources of objectives of the curriculum: society, discipline, needs of students. 4. Bloom's Taxonomy of educational objectives: an overview (Cognitive & Affective domains) with examples.	BRP	1 2+2=4 1 1+1+1=3 2 1 1+1+1=3	Lecture Method
MODULE -II 5. Determinants of content selection: culture based, Knowledge based, Need based. 6. Curriculum transaction: Bruner's Theory of Instruction and learning. 7. Curriculum evaluation: meaning and utility Sources and means of curriculum evaluation Formative and Summative evaluation.	SKN	2+2+2=6 4 1+1=2 1+1=2 2+2=4 7 82	Lecture Method

PAPER-VIII COMPARATIVE EDUCATION AND PRACTICAL

GROUP-A	Teache	Class	Teaching
Comparative Education.	r	hour	Method
Companies —			

Total number of		62	
ninimum sample size must be 50) for the following: Determination of central tendencies and standard eviation. Graphical representation of data: Bar chart, equency polygon, Cumulative Frequency curve and cation of median and quartile therein. determination of types of association between two sets data by drawing atter diagram (linear relations only). Pedagogy. Determination of memory span Index of complete learning / capacity of memorization Comparison of recall and recognition as modes of assuring retention		4 6 3 4 4 4	Lecture & Demonstration Method Lecture, Demonstration & Experimental Method
A. Statistics Practical Lecture hours B. Pedagogy practical. A. statistics: The students are expected to collect	<u></u>	hour	Method
Practical	Teache	3 Class	Teaching
d) Education for all (4 class hour) e) Distance education and open learning (3 class hour) GROUP P		4	Method
c) reacher education (A class)		5	Class Discussion
a) Curriculum (5 class hour) b) Examination (5 class hour)		5	Lecture &
to school education in comparison with one of the above	SM		**
Various issues of the Indian educational system with special reference		-	
b) Administration Module – II		6	Discussion Method
to school education in comparison with one of the above a) Structure of education	e	2+2	Class
Any one country from UK. USA. Chiana. 1. Concept, meaning, scope of Comparative Education. 2) Various issues of the Indian educational system with	SA	1	

.

Heeting - I \$8.7-16 Agenda-Distribution of syllabors 2) Teaching Plan to be made teacher wis method to be noted donen. 3) Review of Part III result - 2015-16.

A) List of books (H/4) to be added, to H to enisting library books. (8) Misc. Hembers Present -(1) SUB-(2) B.D. 3 SM. Resolution -Dieseling Plan to be made.

Result noon 34 students appeared; quardien Call Result was analysed. bears done for sudents scoring below 30%.
Abiliration. Application from students with a shed appear for even was a similar to appear for even to appear to appear for even to appear to appear to appear to appear to appear to appear to a to a possible to appear to a to a possible to for weth quardien 2. Shehre forouvery to fair viell in even. i you sina Santa was The topper, scoring hour 60% an Lillicenen Dr Sarkar Das Benevalent Prize for Highest winder in Education.

(a) distof books were as hed from faculties to add on to enisting books in library.

Meeting 2 gerda-Analysis of Mid-term mesult. Members Present O lous 3 B.D. 3) &M. 1) Hid - Term resout vens analyseed, Slow & fast learners were identified and referred for mentoring, by subject 8 Resolution De vas decided that slow learners be green entra class notes & quardien call was decided for all sudents. 3) Test questions making & pretaration for it by specific Leacher's was mentioned paper airel Fractical question making for 2 SRB

gractical question making to 2 SRB

statistics & pedagogy by to C.U.

statistics according to C.U.

syllabur

syllabur

Notice

2017

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Member

- 9 Dr. Samir Kumar Naskar
- 10 Prof. Biswa Ranjan Purkait
- 11 Prof. Buddhadev Das
- 12 Prof. Shreerupa Mukherjee

(Dr. Sampa Ray Bagchi)
Head of the Department
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Agenda-8: Remedial teaching for underachievers are ensured by taking extra classes, beyond the college hours and adequate notes and books are given to the students from the Departmental Liorary, as well as Guardian Call is also done at regular intervals for informing the parents of the under achievers.

Agenda -9: No aring is done through counseling and informations are noted down accordingly. See Lents are encouraged and are directed for future planning with the subjects.

Agenda-10: Also Faculty wise and Paper wise analysis of the students are done for proper alysis of them and subject specific interest is also noted down.

Agenda -11; Tentative date for Departmental Alumni Meet is notified after students pass out in the final year, and are kept in touch.

Agenda - Analysis of 3rd year Test Result & Syllabus distribution & Routine Members Present - Distribution B.D. ens) Group Counselling was suggested for 34 shdents appeared.

3 Students scoring below 401-were cautioned 3) Guardier call & undertakif was taken for shalents scorey below 401.

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Syllabus distribution & Teaching Plan-2017 - 2018pare-1

Paper-I

PHILOSOPHICAL FOUNDATION OF EDUCATION AND CONTRIBUTION OF GREAT **EDUCATORS**

Group - A Philosophical foundation of education	Teacher	Class hour	Teaching Method
MODULE-1 1. Concept and aims of modern education with special reference to Delor's commission (UNESCO, 1997) 2. Child centric and Life centric education. 3. Functions and scope of education-Individual and social perspective. Education for Human Resource development.	BD	4 4 9	Lecture Method
4. Education as propagation of values.		3	
MODULE-II 5. Role of Philosophy in Education. 6. Schools of philosophy and their influence on education: Idealism, Naturalism, and Pragmatism. 7. Schools of Indian Philosophy *** Basic features and Influence on Education- a) Vedic schools (Sankhya, yoga, Nyaya) b) Non-Vedic schools (Charvak, Buddhist, Jain)	BD	2 3+3+3=9 2+2+2=6 2+2+2=6	Lecture Method
Group – B CONTRIBUTION OF GREAT EDUCATORS	Teacher	Class hour	Teaching Method
MODULE-I 1. Rousseau. 2. Froebel 3. Montessori 4. Bertard Russell.	BD	6 5 5 4	Lecture Method
MODULE-II 5. Dewey. 6. Rabindranath Tagore 7. Vivekananda	SM	7 7 6	Lecture Method
Total	al class hour	83	
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PAPER-II

PSYCHOLOGICAL FOUNDATION OF EDUCATION

GROUP-A	Teacher	Class	Teaching
DEVELOPMENTAL ASPECTS OF PSYCHOLOGY		hour	Method

MODULE-I		4	*
1. Introduction to Psychology, relation between education			
and Psychology.	SRB	2+2+	Lecture
Different perspectives of psychology (Biological, Cognitive,		2+2=8	Method
Developmental, Associationist – A brief overview).		5	
2. Personality development. Psychoanalytical theory of		2+3+3 = 8	
Personality, Erikson's Stages of Psycho-social development.			
MODULE-II			
3. Stages and types of Development and their Educational			
significance:			
a) Physical and motor development, Factors affecting	SRB	2+2=4	
Physical and motor development.			Lecture
b) Cognitive development, brief outline of Piaget's theory of		2+4=6	&
Cognitive development.			Demonstration
c) Emotional development, Common patterns, Emotional		2+2+	n
balance and Emotional Quotient.		2+2= 8	Method
d) Moral development, Theories of Piaget and Kohlberg.		3+3=6	
GROUP-B	Teacher	Class	Teaching
Cognitive approach		hour	Method
MODULE -I			822-1102-
1) Neural basis of cognition: Neuron – structure and electrical			
Potentials, synoptic transmission, structure and functions of	SRB		
human brain, Neuro –endocrinal system.		2+2+	
2) Perception: Factors influencing perception, role in		2+2=8	Lecture
cognition.		2+2=4	&
3) Attention: Selective and divided attention. Role of attention			Demonstratio
in the Cognitive process. Factors of attention.			n
4) Memory: acquisition, storage and retrieval of information.		1+2+2= 5	Method
Sensory memory, short term and long term memory,			76.00
forgetting.		7	
MODULE-II			
5) Motivation: types and factors.		2+2 = 4	
6) Learning: Laws of learning, classical and operant			
conditioning.			Lecture
Insight learning, concept learning, Bandura's social learning	SKN	2+2+	&
theory		2+2=8	Demonstratio
	f	2	n
Transfer of learning: Concept and application.			
Transfer of learning: Concept and application. 7) Intelligence : Theories of intelligence –Spearman, Thurston,	\$ (S	2+2+2+2	Method
Transfer of learning: Concept and application. 7) Intelligence : Theories of intelligence –Spearman, Thurston, Guilford and Gardener.	í class hour	2+2+2+2 =8 90	Method

Part-II

Paper-III

DEVELOPMENT OF EDUCATION IN INDIA

GROUP –A Education in Ancient, Medieval and British India.	Teacher	Class	Teaching Method
MODULE - I 1. Synoptic study of Brahmanic, Buddhist and Islamic Education in Ancient and Medieval India with respect to (Aims and Objectives, Subject of study, Methods of teaching including teacher — Pupil relationship, Evaluation, Centre of Learning, Education of woman) Bramhanic Buddhist Islamic education Brief outline of events relating education from 1757 to 1947 Missionaries activities (Srirampur Trio) Charter Act of 1813 Bengal Renaissance — Contribution of Rammohan Ray H.L.V. Derozio. And Vidyasagar. Adams Report. Anglicist — Orientalist controversy — Macaulay's Minute & Bentinck's resolution. Wood dispatch (Recommendations only)	BD	hour 4 4 4 4 2 4 2	Lecture Method
MODULE → II Brief outline of → Hunter Commission 1882-83 (Primary and Secondary Education) → Curzon Policy (Quantitative development of Primary education, Quantitative and Qualitative development of Secondary education, Qualitative development of Higher education) → National Education Movement (cause and effect) → Calcutta University Commission (1917-1919) → Basic Education(concept & development) → Sargent Plan	SM	3 4 2 2 2 1	Lecture Method
GROUP -B Development of Education after 1947	Teacher	Class hour	Teaching Method
MODULE-I 1. Constitutional provision for Education in India 2. Brief outline of the recommendations made by different Education Commission: University Education Commission (1948-49)	BD	4	Lecture

(Aims of Higher education & Rural University)		4	Method
 Secondary Education Commission (1952-53) (Aims, Structure & Curriculum of Secondary education) Indian Education Commission (1964-66) 		5	
➤ Indian Education Commission (1964-66)		7	
MODULE-II			-
3. National Policy on Education (1986)	2	7	
4. Current issues in education:			
Equalization of Education Opportunities.		5	
Programmes on Universal Elementary Education (DPEP & SSA)	SKN	4	Lecture Method
> Non-formal education and alternative schooling, Education		5	
of women			
Total	class hour	85	1

PAPER –IV
SOCIOLOGICAL FOUNDATION OF EDUCATION
AND
EDUCATIONAL ORGANIZATION & MANAGEMENT.

GROUP-A Sociological Foundation of Education	Teache r	Class hour	Teaching Method
MODULE-I			
1. Sociological Foundation of Education-Sociology of	E E		
education	SRB	2+1+	
Nature, Scope, Method of Study.		1+1=5	
2. Society and Education-			
(a) Society: its origin and factors and their influences	1		
on education (population,			Lecture
Location, religion, class, culture, technology,		1+1+1+1+	Method
Economy)		1+1+1=7	INCLINO
(b)Impact of different political systems on education		1.1.1-7	
(capitalism and socialism).			
3. Social groups and education		3	1
(a)Social groups (primary, Secondary and tertiary)		,	
(b) Socialization: the role of the family and school.		1+1+1=3	1
(0)30ctatization, the role of the family and school,		1+1-1-3	
North Control of the		1+1=2	
MODULE-II			
4. Social change and Education-			
(a)Social change: Its definition and role of education		1+1=2	
(b)Social change in India (Sankritization,	BD		
Westernization, Modernization and			
Globalization).		2+2+2+2=	
5. Education and Social Communications-		8	
Informal agencies of Social Communication.			1
6. Edcation and Contemporary Social Issues	ŀ	3	
(a) Unemployment.			Lecture
(b) Poverty		2	Method
(c) National Disintegration		2	
(d) Population explosion.		2	
No. No. No. No. No. No. No. No. No. No.		2	
GROUP – B	Teache	Class	Teaching
Educational organization & Management	7	hour	Method
MODITE I		39	
MODULE- I			
. Principlesoe Educational organization: Concept of	SKN		

School organization it's principle. (3 class hour)		3	
2. Aspects of school Organization –			
(a) School Plant, building, Equipment, Sanitation.			
,Play ground,			1
Workshop, library, Computer Room .		1+1+1+1	Lecture Method
(b) Midday meal, School medical service, co-		+	ivietnoa
curricular activities.		1+1+1=7	
(c) Inclusive education.			
		1+1+1=3	
3. Educational Management and Administration		1	
Difference between the two			
administrations at different levels (Primary,			
Secondary and Tertiary)		2	
Board of Secondary Education, Council of H.S			
Education, Council of Higher education.		1+1+1=3	
•			
MODULE- II		3	
MODULE- II			
4. Concept of educational management-]	
Meaning, nature, need and scope, Role of Educational			
manager.	SKN	1+1+1+	
	SKIT	1+3=7	
5. Types of Educational Management		173-7	Lastina
Autocratic, Democratic, Lassie- Fair supervision			Lecture
Educational Planning-		1+1+1=3	Method
Meaning, need and significance of educational		1-1-1-3	
planning.		1+1+1=3	
Types and strategies of educational planning.		3	
Steps in Educational planning		1	
Institutional Planning		1	
Total c	lass hour	77	

Part –III PAPER- V

	Total class hour	81	
courses, vocation- tools and Techniques of collecting Information on pupils (class hour) Intelligence test, Personality test, Interest inventory, Aptitude test, CRC, Case study ARC Courses and occupations- Dissemination of information on courses and occupation prospectus, career Conference, pamphlets, newspaper, periodicals	SRB	2+2+2+2+ 2 +2+1+1+1 =15 2+1+1+1+ 1=6	Lecture Method
learners- y gifted, slow learners, learner with learning disabilities, MR/ mentally challenged MODULE-II 4. Basic data necessary for Guidance — pupil			
ypes and techniques- directive, non directive eclectic individual and group counseling 3. Identification and guidance for special		2 1+1+2+2=6	
meaning and nature of guidance different forms of Guidance (group and individuals) Types of Guidance (educational, vocational) Counseling-meaning		2 2 2+2=4 2 1+1+1=3	Lecture Method

PAPER –VI EVALUATION IN EDUCATION

GROUP – A	Teacher	Class hour	Teaching Method
MODULE-I			

PSYCHOLOGY OF ADJUSTMENT AND EDUCATIONAL GUIDENCE & COUNCELLING

GROUP – A Psychology of adjustment	Teacher	Class	Teaching Method
MODULE – I		1.001	
1. Concept of adjustment-			
adjustment and adaptability		1	
homeostasis	SRB	1	W B
	37.0	2	
Psychodynamic concept of adjustment		=	
> socio-cultural concept: Criteria		2	
of good adjustment			
2. Maladjustment-			
meaning of maladjustment	İ	1	Lecture
Conflict Frustration		1	Method
Manifestation of maladjustment in Childhood		1	
and adolescence -			
a synoptic view of problem behaviours		2	
a synopic tion of problem behaviours		2	
3. General causes of mal adjustment-			
➤ Biological and Environmental role of parent		3	
and educational institution in promoting mental		3	
health			
		8	
MODULE - II			
4. Stress, stressors-		9	ć
> personal and environmental stress (2 class		2	
hour)	SRB		
coping strategies and therapies-		2	
behavior		2 2	
cognitive		1 2	Lecture
humanistic		1	Method
5.Multi axial classification of mental disorders-		2	
DSM IV Axis I and Axis II category			
Schizophrenia		2 2 2 2	
anxiety disorder		2	
depressive disorder		2	
substance abuse		2	
Personality disorder			
GROUP-B	Teacher	Class	Teaching
Educational guidance and counseling.	7.5	hour	Method
MODULE- I			
1. Concept of guidance-	CDD		
7.0	SRB		

1. Educational Measurement and Evaluation-		2	
Concept, Scope, Needs.	BD	1	
2. Tools and Techniques of Evaluation		2	
a) Test: Types,			Lecture
use of Norm- Referenced test and Criterion-Referenced		4	Method
test		2	Method
essay type and objective type tests		2	ĺ
b) Observation- Concept and Use		2	
c) Inquiry - concept and use		2	
d) Cumulative Record Card – concept and Use		2	V
MODULE - II			
3. Scales of Measurement-Nominal, Ordinal, Interval,		1+1+1=	
Ratio		3	
4. Criteria of Standardized test	SKN	1	Lecturing
a) Validity b) reliability C) objectivity d) Usability e)		2+2+2+	&
Norms		2+2=10	Demonstratio
5. Construction of a Standardized Achievement Test (6			n
class hour)		6	Method
GROUP -B	Teacher	Class	Teaching
Statistics in Education		hour	Method
MODULE -I		1	
1. Statistics- Use in Education			ع. ا
2. Organization and Graphical Representation of data	BD	2+2+2+	
– Pie Chart,		2+2=8	
Bar diagram, Histogram, Frequency polygon, Ogive			
Measures of Central tendency - Mean, Median, Mode-		2+2+2=6	Lecturing
Calculation and application			&
4. Measures of Variability - Range, Quartile Deviation,		Ì	Demonstratio
Standard Deviation		2+2+2=6	n
Calculation and application			Method
Module-II			U.S. 20074 - 300764
5. Percentile and percentile rank-			
Calculation and application		2	
Including graphical representation		4	Lecturing
6. Characteristics of Normal curve.	SKN	2	&
7. Skewness and Kurtosis – Concept.		2	Demonstratio
8. Concept of Z – Score –		2	n
Calculation and use.		2+2=4	Method
	L		

PAPER –VII EDUCATIONAL TECHNOLOGY AND CURRICULUM

GROUP – A Educational Technology	Teache	Class hour	Teaching Method
	<u> </u>	nour	Method
MODULE-1			1
1. Consents wood and some of educational technology		1+1+1=3	
1. Concepts need and scope of educational technology.	CVA		1
2. Systems approach to education:	SKN	1	
Definition of systems		2 2	
need for systems approach classification of systems			
components of a System.		2	Lecture
3. Computer and its role in education.		1+1=2	Method
4. Use of media in education: Audio (Radio & Tape)		1+1=2	Wiethou
Visual (Projector)		1	
Audio-visual (T.V. & CCTV).	İ	1+1=2	1
5. Models of teaching:		,	
5. Models of leaching: Nature		1	
			1
Concepts and different families of Teaching Models		4	
advantages of the use of Models of Teaching			
uavamages of the use of Models of Teaming		2	
MODULE -II			
6. Communication and educational technology:			1
Components of Communication process		2	
role of communication in effective teaching-learning	5KN	2	Ì
		2	ł
process Factors affecting classroom communication		_	
7. Instructional techniques: Mass instructional		2	
		2	Lecture
techniques (basic concepts only) Personalized techniques — Programmed learning		2	Method
r ersonanzea tecnniques — r rogrammea tearning Masterv Learning		2	
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Microteaching (basic concepts) 8. Distance education:			1
	1	,	
Concepts		2	i
types and usefulness		2	
Application of technology in Distance education		2	
42			<u> </u>
GROUP-B	Teache	Class	Teaching
Curriculum Studies.	<i>P</i>	hour	Method
MODULE -I		-	W
1. Compant of aumiculum:			
1. Concept of curriculum:			

Explicit Curriculum, Hidden Curriculum.	SM	1	
Nature of Curriculum		2+2=4	
Bases of Curriculum: Philosophical Sociological &		1	
Psychological.		1+1+1=3	
2.0			Lecture
2. Systems Approach to Curriculum		2	Method
3. Objectives of curriculum: Need to form objectives of curriculum		1	
Sources of objectives of the curriculum:			
society, discipline, needs of students.		1+1+1=3	
4. Bloom's Taxonomy of educational objectives: an overview		5	
(Cognitive & Affective domains) with examples.	1		
MODULE -II			
5. Determinants of content selection: culture based,			
Knowledge based, Need based.		2+2+2=6	
6. Curriculum transaction: Bruner's Theory of			
Instruction and learning.	SKN	1	Lecture
7. Curriculum evaluation:		4	Method
meaning and utility			
Sources and means of curriculum evaluation			
Formative and Summative evaluation.		1+1=2	
		1+1=2	
		2+2=4	
Total	class hour	82	

PAPER-VIII COMPARATIVE EDUCATION AND PRACTICAL

1

GROUP-A	Teache	Class	Teaching
Comparative Education.	r	hour	Meth

Module – I			
Any one country from UK. USA. Chiana.			
1. Concept, meaning, scope of Comparative Education.			
2) Various issues of the Indian educational system with	SM		
special reference		2+2=4	Lecture
to school education in comparison with one of the above		ł	&
mentioned countries:			Class discussion
a) Structure of education		6	Method
b) Administration		6	
Module – II			
Various issues of the Indian educational system with			
special reference			
to school education in comparison with one of the above	SM		
mentioned countries.			Lecture
a) Curriculum		5	&
b) Examination		5	Class discussion
c) Teacher education		4	Method
d) Education for all		4	
e) Distance education and open learning		3	
GROUP-B	Teache	Class	Teaching
Practical	r	hour	Method
A. Statistics Practical Lecture hours			
B. Pedagogy practical.			
A. statistics: The students are expected to collect			
relevant data from their colleges or neighborhood (
minimum sample size must be 50) for the following:			
1. Determination of central tendencies and standard		4	
deviation.	BD	1	Lecturing
2. Graphical representation of data: Bar chart,		Į.	&
frequency polygon, Cumulative Frequency curve and		6	Demonstration
location of median and quartile therein.	Ì	3	Method
3. determination of types of association between two sets		1	
of data by drawing			
Scatter diagram (linear relations only).		4	Lecture,
B. Pedagogy.		4	Demonstration
1. Determination of memory span		4	&
2. Index of complete learning / capacity of memorization			Experiplental
3. Comparison of recall and recognition as modes of		1	Mahod
measuring retention			
Total number	of classes	62	

TEACHING PLAN

Academic Session 2018-2019

28-2-17 Preparation for 1st year Test 2017 Agendaand question making by faculties. Kesolution Teachers were given to make questions paper veise by consulting questions by C. U. on allernate questions by C. U. on education. Henkers Present -Sus SUN

Meeting - 5 10.3.17 Analysis of result of Education Hono Part - II - 2017 Agenda - Result was published con 10.3-17 & Avalysed. Newbers Present SRB B.D S.M. Shor 33 students appeared for the enament Cardidates, Below 404. neere goven grandien cal Areas of improvement were highligh to the student's and counselled. Bi

Meeting - 5

5-4-17

Analysis of Test result for Pout I

Hembers Present

SNB

sur Resolution

5 shdents scored 60% and abone

9 students scored from 50-59-99%. 28 students scored between 40-49/

19 candidates scorriy belone 404.

were ashed to bring their guardiens

for undertaking to sit for final enand

They were to be counselled by H-O-D &

different subject mentor deachers.

28-11-17 Question making for part II mid-term pest for honours I general is hidened. Newbers Fresent -SUB B-D. SM. D subject 2 topie veise Leachers were alloted for question maling be nett in 2) list of books referred to library. for both Longues 2 general shakents. 3) Débates to be organised from 4) Départmental wall magazines the department. 5) Student's attendance was analysed & students were courselled. to be published

Analysis of Meeting - 8 5-12-17 Result-Result was published on 3-12-17 and analysed. Advanced & slow learners were marked and strategies were taken for Them by subject teachers acting Books list was asked from as mentors. faculties to add on to library books Beth Second & Third years mid-term result was analysed Test questions Theory papers & proetical question paper making faculties. were distributed among faculties.

Notice

2018-

This is to notify that a Departmental Meeting will be held on Friday for the session 2019 at 02:00 p.m. at the meeting room to discuss the following agenda:

- 1. Syllabus Distribution
- 2. Departmental Routine
- 3. Distribution of Academic Calendar
- 4. Lesson Plan
- 5. Method of Teaching
- 6. Question Paper Making
- 7. Teaching/Learning Evaluation
- 8. Remedial Teaching
- 9. Mentoring Ratio 1: 20
- 10. Faculty wise Result Analysis
- 11. Alumni Meet

Member

- 1. Dr. Samir Kumar Naskar
- 2. Prof. Rupak Jana
- 3. Prof. Tushar Kanti Dwari

(Dr. Sampa Ray Bagchi)
Head of the Department
Department of Education
Dr. Kanailal Bhattacharyya College
Santragachi, Howrah-4

The meeting would be held every year during -

- 1 Induction Programme for the new batch, 2. After Mid Term, 3. After Test
- 4. before the Practical Exam of the University 5. In times of Exigencies

Resolution

It is unanimously resolved that---

Agenda-1: Syllabus distributed according to the teacher's special paper and their liking towards the paper and competency.

Agenda-2: Departmental Routine is justified according to Honours and General classes also into Remedial Personal counselling.

Agenda-3: University Academic Calendar and also Academic Calendar is distributed.

Agenda-4: Agenda-4: Lesson Plan is done according to breaking the topic into subtopics and units with class weightage as per hours with the names of teachers and method of teaching is

Agenda-5: Method of teaching should be followed PowerPoint, Lecture Method, Discussion Method, Role Playing, and Question Answer Method.

Agenda -6; Teachers make subject specific questions, which they teach, which is at times alternated within the teachers.

Agenda-7: Evaluation is done once after Mid Term Result and again after Test Result and Students are categorized and put in for remedial and extra classes.

Agenda-8: Remedial teaching for underachievers are ensured by taking extra classes, beyond the college hours and adequate notes and books are given to the students from the Departmental Library, as well as Guardian Call is also done at regular intervals for informing the parents of the under achievers.

Agenda -9: Mentoring is done through counseling and informations are noted down accordingly. Students are encouraged and are directed for future planning with the subjects.

Agenda-10: Also Faculty wise and Paper wise analysis of the students are done for proper analysis of them and subject specific interest is also noted down

Agenda -11; Tentative date for Departmental Alumni Meet is notified after students pass out in the final year, and are kept in touch.

Randine for 2018-2019

	for BA 1st Semester, 2=			EDCA-Honours,	EDCG-General		
Day/ Time	10am-11am	11am-12noon	12noon- 1pm	1pm-2pm	2рт-3рт	3pm-4pm	4pm-5pm
Monday I (SEM I)	EDCA-RJ(302)	EDCA-SKN(301)		EDCG-TKD(15) EDCA-SKN(302)			2010 E4
1	EDCA - TKD (301)	.e.:		EDCA-RJ(302)		EDCA-RJ(301)	
111		EDCA – TKD (302)	EDCA TKD (302)		EDCA - SKN (302)	EDCG – SKN (302)	EDCA- RJ(302)
Tuesday I (SEMI)	EDCA- SRB(302)		EDCA-SRB(302)T		EDCG-SKN(15)T		
11		EDCA - SRB (302)	EDCA - SKN (301)		EDCA-RJ(301)	EDCA – SKN (302) EDCG-RJ(01)	EDCA - TKD (301)
in .	EDCA - SKN (301)		EDCA-RJ(401)	EDCA - SRB (302)	EDCA - TKD (302)	EDCG - TKD(2)	=
Wednesday I (SEM I)		EDCG-SRB(15)		EDCA-SRB(302)			, , , , , , , , , , , , , , , , , , ,
II .		-	EDCA - SRB (401)	EDCG - TKD (2)		1	
IN		EDCA – TKD (302)	EDCA - TKD (302)	-	EDCG - SRB (12)		
Thursday I (SEM I)			EDCA-SRB(10)	EDCA-SKN(10)		EDCA- SKN(302)T EDCG- SRB(15)T	
ıl	EDCG - SKN (302)	EDCA - SRB (301)					
Hi					EDCA – SKN (302)		
Friday I (SEM I)			EDCA-SRB(302)	EDCA-SKN(302)		EDCA- SKN(10)	
н		EDCA – SKN (10)			EDCA-RJ(301)	EDCG – SRB (301)	
HI .	EDCA - SRB (301)	EDCA – SRB (302)	EDCA – SKN (2)	EDCA-RJ(301)	EDCA - SKN (302)	EDCA-RJ(302)	2.
Saturday I (SEM I)	***			EDCA-SRB(302) EDCG-SKN(15)			
1	EDCA - SRB (302)		-		1		
44	EDCA - SKN (301)	EDCA – SKN (301)	EDCA - SRB (302)				

SRB (FTT): 18 SKN (FTT): 20 RJ (GL): 10

TKD (GL): 10

TEACHING PLAN

Academic Session 2018-2019

Under CBCS System

Semester 1(July-December) CC – 1

Introduction to Education

CC-1	Teacher	Class Hour/ Domain	Teaching Method
Unit- I = Concept of Education	SKN	2	Heuristic
• Narrow and broader concept of education		3	Method
 Meaning, nature and scope of education. Aims of education – individual, social, vocational and democratic. 		4	
 Aims of modern education with special reference to Delor's Commission. 		6	
		Cognit	
		ive	
		Effecti	
		ve	
Unit- 2 = Factors of Education	SKN	2	Heuristic
• Child / learner: influence of heredity and			Method
environment on the learner • Teacher: qualities and duties of a good teacher		2	
 Curriculum- concept and types 		2	
 Co-curricular activities: meaning, values and significance 		3	
• Educational institutions: informal, formal and non-formal, their interrelation			
		6	
		Cogniti	
		ve	
		Effecti	
		ve	

Unit- 3 = Agencies of Education	SRB	2	Heuristic
• Home		2	Method
• School		2	
StateMass-media- television, radio, cinema and		4	
newspaper		Effective	
Unit- 4 = Child Centricism and Play-way in	SRB	1	Participat
Education Concept of child centricism in education			ory
Characteristics and significance of child centricism in education		<i>3</i>	Method
Concept of play and work.		3	
Characteristics of play way in Education, Kindergarten, Montessori, Project method.		6	
		Cogniti	
		ve	
		Effecti	
		ve	
Total	class hour	53	

CC – 2 History of Indian Education

CC-2	Teacher	Class	Teachi
		Hour/	ng
		Domain	Metho
			d

Unit: 1 = Education in India during ancient and medieval period	SKN	4	Heuristic
Vedic (aim, curriculum, teaching method, teacher pupil relation)		4	Interac tiv e
 Brahmanic (aim, curriculum, teaching method, teacher-pupil relation) 			
 Buddhist (aim, curriculum, teaching method, teacher pupil relation) 			
 Islamic (aim, curriculum, teaching method, teacher pupil relation) 			

	4 Cognitiv	Story telling Method
	Effective	
SRB	3	Heuristic
	2	Demon str ation
	3	
	3	Method
	Cognitiv e	
	Effective	
	SRB	Cognitiv e Effective SRB 3 2 3 3 Cognitiv e

Unit: 3 = Education in India during British period	SRB	4	Heuristic
 (1854- 1946) • Woods Despatch, Hunter Commission • Curzon policy regarding primary, secondary and higher education, • National education movement (cause and effect) • Basic education (concept and development) • Sadler Commission 		4 3 4 3 Cognitiv e	Story telling Method

• Unit: 4 = Education in India after independence Radhakrishnan Commission (aim, curriculum of higher education, rural	SKN	4	Discussio n
 university) Mudaliar Commission (aim, structure and curriculum of secondary education) 		3	Method
Kothari Commission (aim, structure and curriculum of primary and secondary education)		6	
• National Policy of Education, 1986, POA 1992.		4	
		Effective	
Total	class hour	60	

CBCS System
Semester 2(January-June)
CC - 3

Psychological Foundation of Education

ı	<i>V</i> 8			
	CC-3	Teacher	Class	Teaching
			Hour/	Method
			Domain	
			Domain	

Unit: 1 = Relation between Psychology	RJ	1	Demonstrati
and Education		1	on Method
 Meaning and definition of Psychology Meaning and definition of Education 		2	
Relation between Psychology and education		4	
 Nature, scope and significance of educational psychology 		Cognitive	

Unit: 2 = Stages and types of human development and their educational significance • Piaget's cognitive development theory • Erikson's psycho-social development theory • Kohlberg's moral development theory • Vygotsky's social development theory and Bandura's Social Learning Theory	SKN	3 3 6 Cognitive Psychomotor	Experiential Interactive Method
Unit: 3 = Learning: concept and theories • Concept and characteristics of learning • Theories: Connectionism(Trial and error, classical, operant conditioning) • Insightful learning • Memorization and Forgetting: Process of memorization, causes of forgetting economical ways of improving memorization	SRB	2 6 2 3 Cognitive Effective Psychomotor	Experiential Interactive Method

Unit: 4 = Intelligence	TKD	1	Demonstrati
 Concept of intelligence Theories of Intelligence by Spearman, 		6	on Discussion
Thorndike and Guilford Types and uses of intelligence tests Concept of Emotional Intelligence and E.Q		3 2	Method
		Cognitive	
Total c	48		

CC-4 (Semester 2)

Philosophical Foundation of Education

CC-4	Teacher	Cla ss ho ur	Teaching Method
 Unit 1 = Concept of educational philosophy Meaning of philosophy Etymological meaning of education Relation between philosophy and education Importance of philosophy in education 	RJ	2 2 2 2	Heuristic Method
 Unit 2 = Indian schools of philosophy Vedic school – Sankhya Vedic school – Yoga Non-vedic School – Buddhism Non-vedic School – Jainism 	SKN	4 4 4 4	Heuristic Participat ory Method

Unit 3 = Western schools of philosophy	TKD	3	Discussion
• Idealism		3	Story
• Naturalism		3	telling
 Pragmatism Realism		3	Method

Unit 4 = Philosophy for development of humanity		SRB	3	Heuristic
• Education and development of values			3	Method
Education for national integrationEducation for international understanding			3	
• Education for promotion of peace and harmony			3	
	Total	class hour	48	

A<u>cademic Session 2019-2020</u> <u>Under CBCS System</u>

Semester 1(July-December) CC – 1

Introduction to Education

CC-1	Teacher Class Hour/ Domain	Teaching Method
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· Agenda Distribution of syllabus 19-1-18 Part II Education honours dest result was analy sod. Resolution & Indente appeared, and the counselled to do better result in the fuiab, Their areas of improvement nere identified and omided by the subject teachers acting as mentors. Newbers Present -SCB 13-D S.M. Question making for Pout II mours faculty wise, discurred Rakhi koley scored highest number in the C.U. evaniration and received college endonement of Apusha Das & Amrita. Surhan (Das) Benevolent Prize for it. Students were to be divided into Advanced & slow dearners after mid-derm, enemi netion. CBCS System Introduced.

Meeting - 90
23.2-18
Analysis of EDCA Part II Test
Newbers Present-
SRB
B.D.
g.M.
Resolution - 43 sindents appeared forces
Resolution 48 sme 60% and
Resolution 48 small above 60% and
- BO January
401, -50% Shaens grandien Co
40 1 Celled
80%. & less were counselled, & Au students were counselled, and given books and nodes to do and given books and nodes to do
1 oniver books and work
well in the Cul- enems westions
beell in the Cult-white questions B.A. Pout I dest result questions
18. A. Port I dest result questiont were given to be made by different were given to be made by different and
were given topie wire gart)-
submitted by
Submitted by 5th March Coch Novembre each. Honours Paper - 100 marks each. Beral. Paper - 100 marks each.
Honours Paper - 100 mark
gerac.

Meeting - 111

17-4-18

gerdar Avalysis of B.A. Pout I i Houseurs Result. Agendar Members Present SUR B.D' s.M. 54 students appeared for the dest. Manimum candidates scored above 50%. Relow 40%. were giver ovardien call to fair well in C-U-Students were connselled by subjective nentors for scoring high warhs in C-U-enanivations.



Phone: 2627-2490 (College / 2627-2471 (Nsou /

2627-0289 (V.U.)

Fax: 91-33-2627-3 E-mail: kib.college@gmail. Website: www.drklbcollege.a

DR. KANAILAL BHATTACHARYYA COLLEGE

(Affiliated to the University of Calcutta)
RE-ACCREDITED WITH 'B' GRADE BY NAAC (Thrice)
DHARMATALA, RAMRAJATALA, SANTRAGACHI, HOWRAH-711 104

Ref. No	Date :
	i * :
KBC/ Int. – Academic / GL - Sel./ 2018 – 19 Sub: Education	Dtd. 28/08/2018

To Professor Shampa Ray Bagchi Head Department of Education Member, Selection Committee.

Sub: Engagement of Guest Lecturers in the subject of Education.

Madam,

In apropos of the subject above following information is being submitted:

1. Date of Interview: 31/08/2018 Friday: Time: 11: 00 AM.

Professor Radha Ghosh Department of Education Bijoy Krishna Girls' College Howrah; 711101 would be the Subject Expert for the aforementioned purpose.

Dr. Madhumita Bhadra, President Governing Body would be the Chairperson of the Selection Committee for the aforementioned pupose.

Thanking You,

Sincerely

Note

Dr. Kaustubh Lahiri

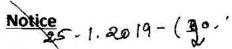
Principal

Dr. Kanailal Bhattacharyya Colle

Dr. Kanailal Bhattacharyya College Santragachi, Howrah- 4

Meeting No: 12 Agenda - Engagement of Guest Lecturers in the subject Education. Dale of Interview: 31.8.2018 Friday Time - 11. a-m. et Expert - Radha Ghosh, Department of ucation Bijoy Krishna Girl's College, Howrah Dr. Madhumita Bhadra, President Governing dy, chairmen of Selection Committee Resolution of After proper demonstration of 50 condidates y the applicant out of 50 condidates pprox.) both the new-students were leeled as the quest decliners of the 1. Prof. Rupak Java , ontwent. 2-Prof-Tusar Kenti Dusani Dr. Samirtur, Washan 29-8-18 Hemkers Prosesent -Dr. Sampa Ray Bogehi 29, 8.18

Meeting-No: 13 89-11-18 Agenda- Meeting for BA/BSC ensuing Test eneminerious for BA Part III & Part II for question paper maling topic wise, paper veise as per faeult Resolutions D'paper veise question distribution per deacher 2) Finny upa last date for (3) Evaluation of syllabus. question submission Nembers Present -Sur Sont 18



This is to notify that a Departmental Meeting will be held on Friday 6:7-2020 for the session 2020 at 02:00 p.m. at the meeting room to discuss the following agenda:

- 1. Syllabus Distribution
- 2. Departmental Routine
- 3. Distribution of Academic Calendar
- 4. Lesson Plan
- 5. Method of Teaching
- 6. Question Paper Making
- 7. Teaching/Learning Evaluation
- 8. Remedial Teaching
- 9. Mentoring Ratio 1: 20
- 10. Faculty wise Result Analysis
- 11. Alumni Meet

Member

- 1. Dr. Samir Kumar Naskar
- 2. Prof. Rupak Jana
- 3. Prof. Tusar Kanti Dwari

(Dr. Sampa Ray Bagchi)

Head of the Department

Department of Education

Dr. Kanailal Bhattacharyya College

Santragachi, Howrah-4

The meeting would be held every year during 1 Induction Programme for the new batch, 2.After Mid Term, 3. After Test 4, before the Practical Exam of the University 5. In times of Exigencies

Resolution

It is unanimously resolved that ----

Agenda-1: Syllabus distributed according to the teacher's special paper and their liking towards the paper and competency.

Agenda-2: Departmental Routine is justified according to Honours and General classes also into Remedial Personal counselling.

Agenda-3: University Academic Calendar and also Academic Calendar is distributed.

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Agenda-5: Method of teaching should be followed PowerPoint, Lecture Method, Discussion Method, Role Playing, and Question Answer Method.

Agenda-6; Teachers make subject specific questions, which they teach, which is at times alternated within the teachers.

Agenda-7: Evaluation is done once after Mid Term Result and again after Test Result and Students are categorized and put in for remedial and extra classes.

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Agenda -9: Mentoring is done through counseling and information are noted down Accordingly. Students are encouraged and are directed for future planning with the subjects.

Agenda-10:: Also Faculty wise and Paper wise analysis of the students are done for proper analysis of them and subject specific interest is also noted down

Agenda -11; Tentative date for Departmental Alumni Meet is notified after students pass out in the final year, and are kept in touch.

			year for 2019 - 2020		onours,	EDCG-General	
Day/ Time	10am-11am	11am-12ncon	12noon- 1pm	1pm-2pm	2pm-3pm	3pm-4pm	4pm-Spm
Monday I (SEM)		EDCA-TKD(10)		EDCG-RJ(15) EDCA-SKN(302)			
III (SEM)		EDCA-RJ(302)	EDCG(SEC)- SKN(302)		EDCA(SEC)- TICD(301)		EDCG(GE)RA
H! (YEAR)	EDCA-SKN(301) PRACTICAL	EDCA – SKN (301) PRACTICAL	EDCA - RJ (13)	EDCA-TKD(301)	EDCA - RJ (13)	EDCG - SKN (301)	EDCA- TKD(301)
Tuesday I (SEMI)		EDCA- SRB(T)(302)			EDCA-SKN(501)		EDCA- SKN(DC) EDCG-TKD(0)
II (SEM)	EDCG(SEC)- SRB(302) EDCA-TKD(401)	EDCA – SKN (202)	EDCA - SRB (401)			EDCA(SEC) – SKN (302)	EDCG-1KD(G)
III (YEAR)	EDCA - SKN (13)		EDCA-TKD(301)	EDCA-TKD(301)	EDCA - SRB (302) PRACTICAL	EDCA - SRB(302) PRACTICAL EDCG-TKD)(82)	
Wednesday I (SEM)		EDCG-SRB(15)				EDCA-SRB(302)	
III (SEM)		EDCA- SRB(302)		EDCA-SRB(362) EDCG(GE)- RJ(502)			EDCA-RJ(302)
III(YEAR)	EDCA-RJ(301)		EDCA - SRB (302)		EDCG - SRB (302)		
Thursday I (SEM)		: :	EDCA-SRB(502)		-	EDCA- SKN(302)T EDCG-SRB(15)T	
IK(SEM)	EDCG - SKN (01) EDCA-TKD(302)	EDCA - SRB (401)		EDCA-SKN(302) EDCG-TKD(02)			
H(YEAR)		EDCASKN(302 PRACTICAL EDCG-TKD(02)	EDCA-SKN(302) PRACTICAL	EDCA-SRB(301)	EDCA - SRB (301)		
Friday I (SEMI)		EDCA- SRB(302)	= :	EDCA-SRB(401) EDCG-SKN(01)-T		EDCA-SKN(302)	ļ
II(SEM)		EDCA – SKN (401)-T			EDCA-SKN(302)-T EDCG-SRB(01)	EDCA -RJ(09)	EDCA-RJ(09)
II(YEAR)	EDCA - SRB (302) EDCG-RJ(202)		EDCA - 302				
Saturday (SEM)		EDCA- SKN(302)		EDCA-SRB(362)		30550	
I(SEM)	EDCA(SEC) – SRB (302)						
II(YEAR)			EDCA – SKN (401) PRACTICAL	EDCA-SKN(401) PRACTICAL			

1

• }

25-119 Meeting NO: 14 Agenda - Discussion of IIIrd year deet result. (2) Distribution of Class Rowline & Syllabus & preparation of Teaching Plan for 2019-2020 Newbers Present -KRB SKN RJ TKD O Students scenring below 40% o were given grandien call. Direy were put under subjective (3) They were counselled the doing good result, dividing them wo mentors, wenter-mentee group. Rupam Sit scored highest marks

in C.U. evenivetion and received College endowwent.

Meeting No: 15 28,2-19 Agenda - Evaluentian of BA Part II students swring Ros ult - Below 40% is to be given quardhen call & counselled. Members Present -SRB SKN Question for Resolution -, 100 marks per paper is to be set for Part I test, to be held in march. Dale for grandien call to be

fined for Pout II outgoing

students.

Evaluation of Part III. Test 2019 X 34 students appeared, 190t 60%. 2 above and rest second Geond class marks - 3 students Lad grandien certl.

Kesolntion-1. Du the students neere courselled for c. Menaminetion, ky orbjective mentors, and also by other reachers. Were given notes 2, specimen copies of books for ensury enemi wehin 2. Routine 2 systebus vear distribudes among faculties Je lesson plan hers made. 3. Book list was asked from different deachers.

Meeting -17

2-4-2019

Agenda Undertaking Faculty Exchange tregramme by The faculties of the Reportment

Resolution-

Faculty Exchange programme coas rgoursed ketween Dr. herailal Bhetlachen ya College & Ber Bijoy Kroishna Girls

Teams Teachers & topies for the same was decided upon



Phone : 2627-2490 (College Off.) 2627-2471 (Nsou Off.) 2627-0289 (V.U. Off.)

Fax: 91 30 2027-3241

E-mail: klb.college@gmail.com Website: www.drklbcollege.ac.in

DR. KANAILAL BHATTACHARYYA COLLEGE

(Affiliated to the University of Calcutta)
RE-ACCREDITED WITH 'B' GRADE BY NAAC (Thrice)
DHARMATALA, RAMRAJATALA, SANTRAGACHI, HOWRAH-711 104

Ref. No	Date :
Ref: KBC/ IQAC - FEP/ EDCA[TH] - SEM 2 [2018 - 19]	Dtd. 18/04/2019

To The Principal Bijoy Krishna Girls' College 5/3 Mahatma Gandhi Road Howrah: 711 101.

> Sub : Participation Authentication to an Interactive Session Subject : Education Honours [EDCA] under Faculty Exchange Programme.

Topic: National Integration for promoting peace & understanding [CC4;Unit 4; Topic 3]

Madam.

In apropos of the subject above read with the aforementioned topic the undersigned would find it pertinent to inform that Professor Papiya Samanta Bag, Assistant Professor Subject Education has participated to an interactive curricular session along with the students and teachers in this college on 18/04/2019 at 12:30 PM.

Sincere appreciation for your kind approval.

With deep regards,

Sincerely

Or. Kaustubh Lahiri.

Principal

Dr. Kanailal Bhattacharyya College
Santragachi, Howrah- 4

Pakinger Semter (Bery)

Faculty Exchange Programme

With

Bijoy Krishna Girls College.

Collaboration initiation Meeting

In the presence of

- 1. Principal, Bijoy Krishna Girls College
- 2. Principal Dr. Kanailal Bhattacharyya College
- 3. Convener IQAC Dr. Kanailal Bhattacharyya College
 - 4. Convener IQAC Bijoy Krishna Girls College

Interface Meeting Date

13/03/2019.

Subjects

Political Science [PLSA]

Education [EDCA]

UG

Semester

Estd.: 1964

Phone : 2669 0221/4080

Prabhu Jagatbandhu College

JHOREHAT, ANDUL-MOURI, HOWRAH - 711 302 Block - Sankrail, Sub - Division - Howrah Sadar (Neac Accredited)

99.00 Va (4.00)	
Ref. No	Date

To Whom It May Concern

This is to certify that Dr. Samir Kr. Naskar, Department of Education, Dr. Kanai Lal Bhattacharya College, Howrah has taken classes on 24.04.2019 in the Department of Education. Prabhu Jagatbandhu College, Andul, Howrah during 1.30 P.M. to 2.30 P.M. on the Topic "Education for Promotion of Peace and Harmony".

(CBCS- SEM -II, CC4)

I hope students have benefitted by this faculty exchange programme.

HOD

Department of Education

Prabhu Jagatbandhu College

Principal

Prabhu Jagatbandhu College

Andul-Mouri, Howrah
Pratik Jugoshandhu Colle
Jugoshandhu Howrat
pin Code 111 107



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DR. KANAILAL BHATTACHARYYA COLLEGE

(Affiliated to the University of Calcutta) RE-ACCREDITED WITH 'B' GRADE BY NAAC (Thrice) DHARMATALA, RAMRAJATALA, SANTRAGACHI, HOWRAH-711 104

Ref. No	Date: 10/0/1/2019
116), 110,	

Schedule for Faculty Exchange Programme for Various Departments of Dr. Kanailal Bhattacharyya College for the Month of April, 2019 **Under CBCS Semester - II**

Subject: Education Honours (EDCA)

Collaboration with Prabhu Jagat Bandhu College, Andul, Howrah.

From College	To College	Topic	Date	Time	Faculty Name with Designation
Dr. Kanailal Bhattacharyya College	Prabhu Jagat Bandhu College	Insightful Learning and Uses of Intelligence Tests Unit-3: Topic-3	24.04.2019	11.00 am To 01.00 pm	Dr. Sampa Ray Bagchi (Asst. Professor)
Dr. Kanailal Bhattacharyya College	Prabhu Jagat Bandhu College	Education for Promotion of Peace and Harmony	24.04.2019	01.30 pm To 03.30 pm	Dr. Samir Kumar Naskar (Asst. Professor)

(DR. MANTU BISWAS)

Coordinator, IQAC,

Dr. Kanaila! Bhattacharyya College Santragachi, Howrah-4

Dr. Kanailal Bhattacharyya Colleg

Santragachi, Howrah- 4

FACULTY EXCHANGE PROGRAMME EDCA - SEM - II DATE: 18-4-19

SI. No	Name		Roll No	Contact No.	Signature
19	bayali ,	Oas.	182413-11-0094	9874384846	Soyali Do
20	Ritupanna (A 11	182413-11-000	8335824092	Rituparru Guela
21	Tina Gue		182413-11-0068	7475754304	Jana Luchart
22	Angaria Blice	umiek	182413-11-0010		Anjara Bhouniet
23-	Sugmita S	kintra	182413-11-095		Synkla Solia
2.4	Nupur Sout	ila -	182413-11-000	Je44502156	Nupur dantos
- 25	Samohasiit	og.		8021457018.	Sometoni Roy
26	Sima M	andal	182413-11-0066	9745224908	strong Manga
27	Ralli Roudh	an	182413-11-0069	9007143138	Roth Brodhan.
28	Shubhajet	Transcriptor on 19	182413-21-0017	6800 10000	Diegh
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FACULTY EXCHANGE PROGRAMME EDCA - SEM -II TATE OF

DATE: 22.4.19

	Acquainta	nce of Participatin	g Students	20000 11 100
SI. No	Name	nce of Participatin Roll No	Contact No.	Signature
1	Somita Das	182413110096	9831995718	Ermita Das
2.	Nupur Vantra	182413-11-005		Nupur stants
.3	rbusmita abantra	182413-12-0092	8697288659	Submid & Sont
4.	Sathi shit	182413-11-0063 182413-11-6057	9382767801	Sath shit
5	Shareya Dons	182413-11-6057	६२१०१४ रहरूर	Shrogya Dors
6.	Mousumi Das	182413-11-0071	9874733983	Mouscomi Das
7.	Riga Pal	182413-11-0057	8310556178	Riya Pal
. 8	Rothi Prodhan	182413-11-0069	9007143138	Rath Prodha
.9.	Sima Mondal	182413-11-0066	. 9 748 22 4908	Simia Munda
10.	Swamita Shit	187413-11-0091		Surmita shid
. 11 •	Aziza Yasmin	182413-11-0077	7044123889	
12.	Aliti Senabati	182413-11-006		Aditi Senapati
13.	Swamila Manna	188413-11-0059	D013142610	Swanisa Manu
14.	Susmita harar	192413-11-0014	6270585430	Sumita Karaci
15.	Sudipa Kodali	182413-11-0075		Rudipa Kodali
16	Appila Mondal	182413-11-75	<i>१६५६७७३</i> ५५	Artife Mondal
リノ	Rishov Sazkar	182413 - 21 - 0012	6291023672	Rishov Sankon
18	Somhath Dollis	172913-21-0016	9073950116	Johnson Davi

FACULTY EXCHANGE PROGRAMME EDCA -SEM-II

DATE: 22-4,19

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SI. No	Name	Roll No	Contact No.	Signature
19	Amp Das	182413-21-0013	2879790768	Houp Da
20	Birmam Goswami	182413-21-0015	96744117-08	BKOSWAM!
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22	Sutapa Addhya	182413-11-0012	6290974751	Sutopu Addly
23	Pina Quehait	182413-11-066	9445464304	Jan Gacha
24	Anjana Chowniel			Myound hoomie
35	Bayorli Devs.	182413-11-0094	9874384846	Sotyalinom.
26	Rituparmo_Gruebait	182413-11-00	833283400D	Religionalista
27.	Papiya kaley.	182413-11+006	9614988565	Paplya Keley
28.	- Sanchami Roy.	182413-11-0062	869AH9161\$	Sanchari Ray.
29)	Pin Roy.	१८८माङ ॥- ००६८	š	Pic Roy
30	Paili Mondal	182413-11-0088		Paidi Mondad
.34	Poinganna Ruiders	162413-11-0036	769915247 L	Pringanica Russ
3^{2}	Inisha Shee.	18241 3 -11-0649	9635764350	Trisha Shec
33.	Piu Shee	182413-11-0078	0163586352	Po Shu
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