

Notice

-2017

This is to notify that a Departmental Meeting will be held on Friday for the session 2016 at 02:00 p.m. at the meeting room to discuss the following agenda:

1. Syllabus Distribution
 2. Departmental Routine
 3. Distribution of Academic Calendar
 4. Lesson Plan
 5. Method of Teaching
 6. Question Paper Making
 7. Teaching/Learning Evaluation
 8. Remedial Teaching
 9. Mentoring Ratio 1: 20
 10. Faculty wise Result Analysis
- Alumni Meet

Member

- 1 Prof. Samir Kumar Naskar
- 2 Prof. Biswa Ranjan Purkait
- 3 Prof. Buddhadev Das
- 4 Prof. Shreerupa Mukherjee

(Prof. Sampa Ray Bagchi)
Head of the Department
Department of Education
Dr. Kanailal Bhattacharyya College
Santragachi, Howrah-

The meeting would be held every year during -
1 Induction Programme for the new batch, 2. After Mid Term, 3. After Test
4. before the Practical Exam of the University 5. In times of Exigencies

Resolution

It is unanimously resolved that -----

Agenda-1: Syllabus distributed according to the teacher's special paper and their liking towards the paper and competency.

Agenda-2: Departmental Routine is justified according to Honours and General classes also into Remedial and Personal counselling.

Agenda-3: University Academic Calendar and also Academic Calendar is distributed.

Agenda-4: Lesson Plan is done according to breaking the topic into subtopics and units with class weightage as per hours with the names of teachers and method of teaching is also given.

Agenda-5: Method of teaching should be followed by PowerPoint, Lecture Method, Heuristic Method, Discussion Method, Role Playing, and Question Answer Method.

Agenda -6; Teachers make subject specific questions, which they teach, which is at times alternated within the teachers.

Agenda-7: Evaluation is done once after Mid Term Result and again after Test Result and Students are categorized and put in for remedial and extra classes.

Agenda-8: Remedial teaching for underachievers are ensured by taking extra classes, beyond the college hours and adequate notes and books are given to the students from the Departmental Library, as well as Guardian Call is also done at regular intervals for informing the parents of the under achievers.

Agenda -9: Mentoring is done through counseling and informations are noted down accordingly. Students are encouraged and are directed for future planning with the subjects.

Agenda-10: Also Faculty wise and Paper wise analysis of the students are done for proper analysis of them and subject specific interest is also noted down.

Agenda -11; Tentative date for Departmental Alumni Meet is notified after students pass out in the final year, and are kept in touch.

Routine Distribution for '2016 - 2017'

Class Routine for BA 1st, 2 nd and 3 rd year for 2016 - 2017								
EDCA-Honours,					EDCG-General			
Day/ Time	10-10:45am	10:45- 11:30am	11:30- 12:15pm	12:15-1pm	1-1:45pm	1:45- 2:30pm	2:30- 3:15pm	3:15- 4pm
Monday I	EDCA- BD(302)	EDCA- BD(302)		EDCA- BRP(301) EDCG- SKN(15)				
II	EDCA- SKN(08)	EDCA- SKN(08)		EDCA- BD(302)	EDCA- BRP(302)			
III			EDCA- BD(302)		EDCA- SM(10)	EDCA- SKN(301)	EDCA- SKN(302)	
Tuesday I	EDCA- SKN(202)		EDCA- SRB(302)		EDCA- BD(301)		EDCA- SKN(301)	
II	EDCA- SRB(302)	EDCA- SKN(301)					EDCA- SRB(302) EDCG- BD(02)	
III			EDCA- SKN(301)	EDCA- BD(302)	EDCA- SRB(302)	EDCA- SRB(302)		
Wednesday I		EDCG- SRB(15)		EDCA- SRB(302)	EDCA- SM(301)	EDCA- SM(301)	EDCA- BRP(302)	
II			EDCA- SRB(301)		EDCA- SRB(302)	EDCA- BRP(13)		
III		EDCA- SM(302)	EDCA- SM(302)		EDCA- BRP(14)	EDCA- SRB(302)		
Thursday I		EDCA- SKN(15)	EDCA- SRB(302)			EDCA- SKN(302)		
II	EDCG- SM(15)	EDCA- SM(301)		EDCA- SRB(302)	EDCG- SRB(02)		EDCA- SKN(301)	EDCG- SKN(15)
III			EDCA- SM(301)	EDCA- SKN(301)	EDCA- SKN(302)	EDCA- SRB(301)	EDCG- SRB(09)	
Friday I	EDCA- SKN(301)	EDCA- SRB(302)		EDCA- BRP(301)		EDCA- SKN(15)		
II		EDCA- SKN(15)			EDCA- BD(302)	EDCA- SRB(02)	EDCA- BD(302)	
III	EDCG- SRB(13) EDCA- BD(302)	EDCA- BD(302)	EDCA- SRB(10)	EDCG- BD(302)	EDCA- BD(302)	EDCA- BRP(01)		
Saturday I	10-10:45AM	10:45- 11:30am	11:30- 12:15 noon	12:15-1:00 p.m.	1:00-1:45 p.m.			
		EDCA- SRB(302)		EDCA- SRB(302)				
II	EDCA- SRB(09)	EDCA- SKN(14)	EDCA- SKN(14)					
III			EDCA- SRB(302)	EDCG- SKN(14)	EDCA- SRB(302)			

SRB (FTT): 24 SKN (FTT): 22 SM (GL): 08 BRP (ST): 08 BD (GL): 12

SKN: 22 CLASSES, EFFECT FORM (06/01/2017)

EFFECT FROM (06/01/2017

— Routine Distribution

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Monday I				EDCG- SKN(15)				
II	EDCA- SKN(8)	EDCA- SKN(8)						
III						EDCA- SKN(301)	EDCA- SKN(302)	
Tuesday I	EDCA- SKN(202)						EDCA- SKN(301)	
II		EDCA- SKN(301))						
III			EDCA- SKN(301)					
Wednesday I								
II								
III								
Thursday I		EDCA- SKN(15)				EDCA- SKN(302)		
II							EDCA- SKN(301)	EDCG- SKN(15)
III				EDCA- SKN(301)	EDCA- SKN(302)			
Friday I	EDCA- SKN(301)					EDCA- SKN(15)		
II		EDCA- SKN(15)						
III								
Saturday I	10- 10:40AM	10:40- 11:20am	11:20- 12noon	12- 12:40pm	12:40- 1:20pm			
II		EDCA- SKN(14)	EDCA- SKN(14)					
III				EDCG- SKN(14)	EDCA- SKN(14)			

SKN (FTT): 22

Syllabus distribution & Teaching Plan for 2016-2017

Part-I (1+1+1) system

Paper-I

PHILOSOPHICAL FOUNDATION OF EDUCATION AND CONTRIBUTION OF GREAT EDUCATORS

Group - A Philosophical foundation of education	Teacher	Class hour	Teaching Method
MODULE-I 1. Concept and aims of modern education with special reference to Delor's commission (UNESCO, 1997) 2. Child centric and Life centric education. 3. Functions and scope of education-Individual and social perspective. Education for Human Resource development. 4. Education as propagation of values.	BD	4 4 9 3	Lecture Method
MODULE-II 5. Role of Philosophy in Education. 6. Schools of philosophy and their influence on education: Idealism, Naturalism, and Pragmatism. 7. Schools of Indian Philosophy *** Basic features and Influence on Education- a) Vedic schools (Sankhya, yoga, Nyaya) b) Non-Vedic schools (Charvak, Buddhist, Jain)	BD	2 3+3+3=9 2+2+2=6 2+2+2=6	Lecture Method
Group - B CONTRIBUTION OF GREAT EDUCATORS	Teacher	Class hour	Teaching Method
MODULE-I 1. Rousseau. 2. Froebel 3. Montessori 4. Bertard Russell.	BD	6 5 5 4	Lecture Method
MODULE-II 5. Dewey. 6. Rabindranath Tagore 7. Vivekananda	SM	7 7 6	Lecture Method
Total class hour		83	

PAPER-II

PSYCHOLOGICAL FOUNDATION OF EDUCATION

GROUP-A DEVELOPMENTAL ASPECTS OF PSYCHOLOGY	Teacher	Class hour	Teaching Method
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MODULE-I 1. Introduction to Psychology, relation between education and Psychology. Different perspectives of psychology (Biological, Cognitive, Developmental, Associationist – A brief overview). 2. Personality development. Psychoanalytical theory of Personality, Erikson's Stages of Psycho-social development.	SRB	4 2+2+ 2+2= 8 2+3+3 = 8	Lecture Method
MODULE-II 3. Stages and types of Development and their Educational significance: a) Physical and motor development, Factors affecting Physical and motor development. b) Cognitive development, brief outline of Piaget's theory of Cognitive development. c) Emotional development, Common patterns, Emotional balance and Emotional Quotient. d) Moral development, Theories of Piaget and Kohlberg.	SRB	2+2=4 2+4=6 2+2+ 2+2= 8 3+3=6	Lecture & Demonstration Method
GROUP-B Cognitive approach	Teacher	Class hour	Teaching Method
MODULE –I 1) Neural basis of cognition: Neuron – structure and electrical Potentials, synaptic transmission, structure and functions of human brain, Neuro –endocrinal system. 2) Perception: Factors influencing perception, role in cognition. 3) Attention: Selective and divided attention. Role of attention in the Cognitive process. Factors of attention. 4) Memory: acquisition, storage and retrieval of information. Sensory memory, short term and long term memory, forgetting.	SRB	2+2+ 2+2=8 2+2=4 1+2+2= 5 7	Lecture & Demonstration Method
MODULE-II 5) Motivation: types and factors. 6) Learning: Laws of learning, classical and operant Conditioning. Insight learning, concept learning, Bandura's social learning Transfer of learning: Concept and application. 7) Intelligence : Theories of intelligence –Spearman, Thurston, Guilford and Gardener.	BRP	2+2 = 4 2+2+ 2+2=8 2 2+2+2+2= 8	Lecture & Demonstration Method
Total class hour		90	

Part-II

Paper-III

DEVELOPMENT OF EDUCATION IN INDIA

GROUP –A Education in Ancient, Medieval and British India.	Teacher	Class hour	Teaching Method
MODULE – I 1. Synoptic study of Brahmanic, Buddhist and Islamic Education in Ancient and Medieval India with respect to (Aims and Objectives ,Subject of study ,Methods of teaching including teacher – Pupil relationship,Evaluation ,Centre of Learning, Education of woman) ➤ Bramhanic ➤ Buddhist ➤ Islamic education 2. Brief outline of events relating education from 1757 to 1947 ➤ Missionaries activities (Srirampur Trio) ➤ Charter Act of 1813 ➤ Bengal Renaissance – Contribution of Rammohan Ray H.L.V. Derozio. And Vidyasagar. ➤ Adams Report. ➤ Anglicist –Orientalist controversy – Macaulay’s Minute & Bentinck’s resolution. Wood dispatch (Recommendations only)	BD	4 4 4 3 1 6 2 4 2	Lecture Method
MODULE –II Brief outline of ➤ Hunter Commission 1882-83 (Primary and Secondary Education) ➤ Curzon Policy (Quantitative development of Primary education, Quantitative and Qualitative development of Secondary education, Qualitative development of Higher education) ➤ National Education Movement (cause and effect) ➤ Calcutta University Commission (1917-1919) ➤ Basic Education(concept & development) ➤ Sargent Plan	SM	3 4 2 2 2 1	Lecture Method
GROUP –B Development of Education after 1947	Teacher	Class hour	Teaching Method
MODULE-I 1. Constitutional provision for Education in India 2. Brief outline of the recommendations made by different Education Commission: ➤ University Education Commission (1948-49)	BD	4	Lecture

(Aims of Higher education & Rural University) ➤ Secondary Education Commission (1952-53) (Aims, Structure & Curriculum of Secondary education) ➤ Indian Education Commission (1964-66)		4 5 7	Method
MODULE-II 3. National Policy on Education (1986) 4. Current issues in education: ➤ Equalization of Education Opportunities . ➤ Programmes on Universal Elementary Education (DPEP & SSA) ➤ Non-formal education and alternative schooling, Education of women	BRP	7 5 4 5	Lecture Method
Total class hour		85	

PAPER –IV
SOCIOLOGICAL FOUNDATION OF EDUCATION
AND
EDUCATIONAL ORGANIZATION & MANAGEMENT.

GROUP-A Sociological Foundation of Education	Teacher	Class hour	Teaching Method
MODULE-I 1. Sociological Foundation of Education-Sociology of education Nature, Scope, Method of Study. 2. Society and Education- (a) Society: its origin and factors and their influences on education (population, Location, religion, class, culture, technology, Economy) (b) Impact of different political systems on education (capitalism and socialism). 3. Social groups and education (a) Social groups (primary, Secondary and tertiary) (b) Socialization: the role of the family and school.	SRB	2+1+ 1+1=5 1+1+1+1+ 1+1+1=7 3 1+1+1=3 1+1=2	Lecture Method
MODULE-II 4. Social change and Education- (a) Social change: Its definition and role of education (b) Social change in India (Sanskritization, Westernization, Modernization and Globalization). 5. Education and Social Communications- Informal agencies of Social Communication. 6. Education and Contemporary Social Issues (a) Unemployment. (b) Poverty (c) National Disintegration (d) Population explosion.	BD	1+1=2 2+2+2+2= 8 3 2 2 2 2	Lecture Method
GROUP – B Educational organization & Management	Teacher	Class hour	Teaching Method
MODULE- I 1. Principles of Educational organization: Concept of	SKN		

<p><i>School organization it's principle. (3 class hour)</i></p> <p><i>2. Aspects of school Organization –</i> <i>(a) School Plant, building, Equipment, Sanitation.</i> <i>.Play ground,</i> <i>Workshop, library, Computer Room .</i> <i>(b) Midday meal, School medical service, co-</i> <i>curricular activities.</i> <i>(c) Inclusive education.</i></p> <p><i>3. Educational Management and Administration</i> <i>Difference between the two</i> <i>administrations at different levels (Primary,</i> <i>Secondary and Tertiary)</i> <i>Board of Secondary Education, Council of H.S</i> <i>Education, Council of Higher education.</i></p>		<p>3</p> <p>1+1+1+1 + 1+1+1=7</p> <p>1+1+1=3 1</p> <p>2</p> <p>1+1+1=3</p> <p>3</p>	<p>Lecture Method</p>
<p>MODULE- II</p> <p><i>4. Concept of educational management-</i> <i>Meaning, nature, need and scope, Role of Educational</i> <i>manager.</i></p> <p><i>5. Types of Educational Management</i> <i>Autocratic, Democratic, Lassie- Fair supervision</i> <i>Educational Planning-</i> <i>Meaning, need and significance of educational</i> <i>planning.</i> <i>Types and strategies of educational planning.</i> <i>Steps in Educational planning</i> <i>Institutional Planning</i></p>	<p>BRP</p>	<p>1+1+1+ 1+3= 7</p> <p>1+1+1=3</p> <p>1+1+1=3 3 1 1</p>	<p>Lecture Method</p>
<p>Total class hour</p>		<p>77</p>	

Part -III

PAPER- V

PSYCHOLOGY OF ADJUSTMENT AND EDUCATIONAL GUIDANCE & COUNCELLING

GROUP – A Psychology of adjustment	Teacher	Class hour	Teaching Method
MODULE – I 1. Concept of adjustment- ➤ adjustment and adaptability ➤ homeostasis ➤ Psychodynamic concept of adjustment ➤ socio-cultural concept: Criteria of good adjustment 2. Maladjustment- ➤ meaning of maladjustment ➤ Conflict Frustration ➤ Manifestation of maladjustment in Childhood and adolescence – a synoptic view of problem behaviours 3. General causes of mal adjustment- ➤ Biological and Environmental role of parent and educational institution in promoting mental health	SRB	1 1 2 2 1 1 1 2 2 3 3	Lecture Method
MODULE - II 4. Stress, stressors- ➤ personal and environmental stress ➤ coping strategies and therapies- behavior cognitive humanistic 5. Multi axial classification of mental disorders- ➤ DSM IV Axis I and Axis II category Schizophrenia anxiety disorder depressive disorder substance abuse Personality disorder	SRB	2 2 2 2 2 2 2 2 2 2	Lecture Method
GROUP-B Educational guidance and counseling.	Teacher	Class hour	Teaching Method
MODULE- I 1. Concept of guidance- ➤ meaning and nature of guidance	SRB		

<p>➤ different forms of Guidance (group and individuals)</p> <p>➤ Types of Guidance (educational, vocational)</p> <p>2. Counseling- meaning types and techniques- directive, non directive, eclectic</p> <p>➤ individual and group counseling</p> <p>➤ 3. Identification and guidance for special learners-</p> <p>➤ gifted, slow learners, learner with learning disabilities, MR/ mentally challenged</p>		<p>2</p> <p>2</p> <p>2+2=4</p> <p>2</p> <p>1+1+1=3</p> <p>2</p> <p>1+1+2+2=6</p>	<p>Lecture Method</p>
<p>MODULE-II</p> <p>4. Basic data necessary for Guidance – pupil courses, vocation- tools and Techniques of collecting Information on pupils (class hour)</p> <p>Intelligence test, Personality test, Interest inventory, Aptitude test, CRC, Case study, ARC</p> <p>➤ Courses and occupations- Dissemination of information on courses and occupation prospectus, career Conference, pamphlets, newspaper, periodicals</p>	SRB	<p>2+2+2+2+2</p> <p>+2+1+1+1</p> <p>=15</p> <p>2+1+1+1+1</p> <p>=6</p>	<p>Lecture Method</p>
Total class hour		81	

PAPER –VI
EVALUATION IN EDUCATION

GROUP – A	Teacher	Class hour	Teaching Method
MODULE-I			

1. Educational Measurement and Evaluation- Concept , Scope , Needs. 2. Tools and Tech. 'iques of Evaluation a) Test: Types, use of Norm- Referenced test and Criterion-Referenced test essay type and objective type tests b) Observation- Concept and Use c) Inquiry - concept and use d) Cumulative Record Card – concept and Use	BD	2 1 2 4 2 2 2 2 2	Lecture Method
MODULE - II 3. Scales of Measurement- Nominal, Ordinal, Interval, Ratio 4. Criteria of Standardized test a) Validity b) reliability C) objectivity d) Usability e) Norms 5. Construction of a Standardized Achievement Test (6 class hour)	SKN	1+1+1=3 1 2+2+2+2+2=10 6	Lecture & Demonstration Method
GROUP -B Statistics in Education	Teacher	Class hour	Teaching Method
MODULE -I 1. Statistics- Use in Education 2. Organization and Graphical Representation of data – Pie Chart, Bar diagram, Histogram, Frequency polygon, Ogive Measures of Central tendency – Mean, Median, Mode- Calculation and application 4. Measures of Variability – Range, Quartile Deviation, Standard Deviation Calculation and application	BD	1 2+2+2+2+2=8 2+2+2=6 2+2+2=6	Lecturing & Demonstration Method
Module-II 5. Percentile and percentile rank- Calculation and application Including graphical representation 6. Characteristics of Normal curve. 7. Skewness and Kurtosis – Concept. 8. Concept of Z – Score – Calculation and use.	SKN	2 4 2 2 2 2+2=4	Lecturing & Demonstration Method
Total class hour		90	

PAPER –VII
EDUCATIONAL TECHNOLOGY AND CURRICULUM

GROUP – A Educational Technology	Teacher	Class hour	Teaching Method
MODULE-I 1. Concepts need and scope of educational technology. 2. Systems approach to education: Definition of systems need for systems approach classification of systems components of a System. 3. Computer and its role in education. 4. Use of media in education: Audio (Radio & Tape) Visual (Projector) Audio-visual (T.V. & CCTV). 5. Models of teaching: Nature Concepts and different families of Teaching Models advantages of the use of Models of Teaching	BRP	1+1+1=3 1 2 2 2 1+1=2 1+1=2 1 1+1=2 1 4 2	Lecture & Demonstratio Method
MODULE –II 6. Communication and educational technology: Components of Communication process role of communication in effective teaching-learning process Factors affecting classroom communication 7. Instructional techniques: Mass instructional techniques (basic concepts only) Personalized techniques – Programmed learning Mastery Learning Microteaching (basic concepts) 8. Distance education: Concepts types and usefulness Application of technology in Distance education	SKN	2 2 2 2 2 2 2 2 2 2 2	Lecture & Demonstratio Method
GROUP-B Curriculum Studies.	Teacher	Class hour	Teaching Method
MODULE -I 1. Concept of curriculum:			

Explicit Curriculum, Hidden Curriculum. Nature of Curriculum Bases of Curriculum: Philosophical Sociological & Psychological. 2. Systems Approach to Curriculum 3. Objectives of curriculum: Need to form objectives of curriculum Sources of objectives of the curriculum: society, discipline, needs of students. 4. Bloom's Taxonomy of educational objectives: an overview (Cognitive & Affective domains) with examples.	BRP	1 2+2=4 1 1+1+1=3 2 1 1+1+1=3 5	Lecture Method
MODULE -II 5. Determinants of content selection: culture based, Knowledge based, Need based. 6. Curriculum transaction: Bruner's Theory of Instruction and learning. 7. Curriculum evaluation: meaning and utility Sources and means of curriculum evaluation Formative and Summative evaluation.	SKN	2+2+2=6 4 1+1=2 1+1=2 2+2=4	Lecture Method
Total class hour		82	

PAPER-VIII
COMPARATIVE EDUCATION AND PRACTICAL

GROUP-A Comparative Education.	Teacher	Class hour	Teaching Method
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Module – I Any one country from UK. USA. Chiana. 1. Concept, meaning, scope of Comparative Education. 2) Various issues of the Indian educational system with special reference to school education in comparison with one of the above mentioned countries: a) Structure of education b) Administration	SM	2+2=4 6 6	Lecture & Class Discussion Method
Module – II Various issues of the Indian educational system with special reference to school education in comparison with one of the above mentioned countries. a) Curriculum (5 class hour) b) Examination (5 class hour) c) Teacher education (4 class hour) d) Education for all (4 class hour) e) Distance education and open learning (3class hour)	SM	5 5 4 4 3	Lecture & Class Discussion Method
GROUP-B Practical	Teacher	Class hour	Teaching Method
A. Statistics Practical Lecture hours B. Pedagogy practical. A. statistics: The students are expected to collect relevant data from their colleges or neighborhood (minimum sample size must be 50) for the following: 1. Determination of central tendencies and standard deviation. 2. Graphical representation of data: Bar chart, frequency polygon, Cumulative Frequency curve and location of median and quartile therein. 3. determination of types of association between two sets of data by drawing Scatter diagram (linear relations only). B. Pedagogy. 1. Determination of memory span 2. Index of complete learning / capacity of memorization 3. Comparison of recall and recognition as modes of measuring retention	BD	4 6 3 4 4 4	Lecture & Demonstration Method Lecture, Demonstration & Experimental Method
Total number of classes		62	

Meeting - 1

Agenda -

18.7.16

- ① Distribution of syllabus
 - ② Teaching Plan to be made teacher wise & on hourly basis, as per C.U. & teaching method to be noted down.
 - ③ Review of Part III result - 2015-16 & given
 - ④ List of books (H/gy) to be added to existing library books.
 - ⑤ Misc.
- Members Present -

① S.R.B.

② B.D.

③ S.M.

④ S.K.N.

Resolution -

- ① Syllabus distributed
- ② Teaching Plan to be made
- ③ Result was analysed.
34 students appeared, guardian call was done for students scoring below 30%.
Application from students with appeal to appear for even was asked for with guardian signature for ensuring to fair well in even.
④ Piyasina Santra was the topper, scoring 60% in C.U. even & endorsement

Sarkar Das Benevolent Prize for Highest number in Education -

(4) List of books were asked from families to add on to existing books in library.

Agenda -

Analysis of Mid-term result.

Members Present -

① SRB

② B.D.

③ SM.

④ SKN

Resolution

① Mid-term result was analysed, slow & fast learners were identified and referred for mentoring, by subject teachers.

② It was decided that slow learners be given extra class notes & guardian call was decided for all students.

③ Test questions making & preparation for it by specific teachers was mentioned paper wise.

④ Practical question making for statistics & pedagogy by B.D & SRB was initiated according to C.U. syllabus.

Notice

2017

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2. Departmental Routine
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4. Lesson Plan
5. Method of Teaching
6. Question Paper Making
7. Teaching/Learning Evaluation
8. Remedial Teaching
9. Mentoring Ratio 1: 20
10. Faculty wise Result Analysis
11. Alumni Meet

Member

- 9 Dr. Samir Kumar Naskar
- 10 Prof. Biswa Ranjan Purkait
- 11 Prof. Buddhadev Das
- 12 Prof. Shreerupa Mukherjee

(Dr. Sampa Ray Bagchi)
Head of the Department
Department of Education
Dr. Kanailal Bhattacharyya College
Santragachi, Howrah-4

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1 Induction Programme for the new batch, 2. After Mid Term, 3. After Test
4. before the Practical Exam of the University 5. In times of Exigencies

Resolution

It is unanimously resolved that -----

Agenda-1: Syllabus distributed according to the teacher's special paper and their liking towards the paper and competency.

Agenda-2: Departmental Routine is justified according to Honours and General classes also into Remedial Personal counselling.

Agenda-3: University Academic Calendar and also Academic Calendar is distributed.

Agenda-4: Lesson Plan is done according to breaking the topic into subtopics and units with class weightage as per hours with the names of teachers and method of teaching is also given.

Agenda-5: Method of teaching should be followed as per teachers preference and subject specific, as Discussions, Demonstrations, Interactive, Question Answer Sessions, Experimental .Role playing with PowerPoint.

Agenda -6; Teachers make subject specific questions, which they teach, which is at times alternated within the teachers.

Agenda-7: Evaluation is done once after Mid Term Result and again after Test Result and Students are categorized and put in for remedial and extra classes.

Agenda-8: Remedial teaching for underachievers are ensured by taking extra classes, beyond the college hours and adequate notes and books are given to the students from the Departmental Library, as well as Guardian Call is also done at regular intervals for informing the parents of the under achievers.

Agenda -9: Monitoring is done through counseling and informations are noted down accordingly. Students are encouraged and are directed for future planning with the subjects.

Agenda-10: Also Faculty wise and Paper wise analysis of the students are done for proper analysis of them and subject specific interest is also noted down.

Agenda -11; Tentative date for Departmental Alumni Meet is notified after students pass out in the final year, and are kept in touch.

13-1-17

Agenda - Analysis of 3rd year Test Result & Syllabus distribution & Routine
Members Present - Distribution

SKB

B.D.

SM

SKN

- 1) Group Counselling was suggested for 34 students ^{who} appeared.
- 2) Students ⁱⁿ scoring below 40% were cautioned
- 3) Guardian call & undertaking was taken for students scoring below 40%.
- 4) Preparation for 2nd year test H/G questions were discussed & were allotted ~~red~~ topic wise to teachers for making it.
- 5) Kheyali Barik scored highest in 1st examination and received Apurba km. Das & Anurita Sarkar (Das) benevolent Prize for it.

Class Routine for BA 1st, 2 nd and 3 rd year for 2017 - 2018					EDCA-Honours,		EDCG-General		
Day/ Time	10- 10:45am	10:45- 11:30am	11:30- 12:15noon	12:15- 01pm	01-01:45pm	1:45- 2:30pm	2:30- 3:15pm	3:15-4pm	4- 4:45pm
Monday I	EDCA- BD(302)	EDCA- SKN(10)		EDCG- BD(15) EDCA- SKN(08)DC	EDCA- SKN(14)-T				
II	EDCA - SKN (401)			EDCA- SM(302)	EDCA-BD(10)	EDCA- SM(10)			
III		EDCA - BD (302)	EDCA - BD (302)		EDCA - SM (302)		EDCA- SKN(302)	EDCA - SKN (302)	
Tuesday I	EDCA- SKN(302)		EDCA- SRB(302)		EDCA- SKN(2)				
II	EDCA- SRB(9)	EDCA - SKN (9)				EDCA- BD(301)	EDCA- SRB(302) EDCG- BD(2)		
III			EDCA- SKN(401)	EDCA - BD (302)	EDCA - SRB(302) EDCG- BD(401)	EDCA- SRB(302)			
Wednesday I		EDCG- SRB(15)		EDCA- SRB(10)	EDCA-SM(2)		EDCA- SRB(4)-T	EDCG- SM(15)	
II					EDCA- SRB(9)	EDCA- SM(10)			
III			EDCA - SM (10)	EDCA- SM(302)		EDCA- SRB(9)			
Thursday I			EDCA- SRB(10)			EDCA- SKN(302)		EDCA- SRB(8)DC EDCG- SRB(15)T	
II	EDCG - SKN (2)	EDCA - SRB (401)		EDCA- SM(502)	EDCG- SRB(2)		EDCA- SKN(302)	EDCG- SM(2)	
III		EDCA- SKN(302)	EDCA- SKN(302)	EDCA- SRB(302)		EDCA- SM(301)	EDCG- SM(301)		
Friday I		EDCA- SRB(302)	EDCA- SKN(302)	EDCA- SKN(302)					
II		EDCA - SKN(301)				EDCA- SRB(401)	EDCA- BD(301)		
III	EDCG - SRB (12)		EDCA - SRB (301)	EDCA- SRB(9)	EDCA - BD (302)	EDCA- BD(302) EDCG- SKN(14)	EDCA- SKN(10)		
Saturday I		EDCA- SRB(302)		EDCA- SRB(2)					
II	EDCA - SRB (302)	EDCA- SKN(301)	EDCA- SKN(301)						
III			EDCA - SRB (302)	EDCA- SKN(10)					

B.A. 2nd Year (H) - 2017

SL NO.	NAME OF THE STUDENT	ROLL NO.	STUDENT SIGNATURE
1		401	
2		402	
3		403	
4	Mousumi sipui	404	Mousumi sipui
5		405	
6		406	
7		407	
8		408	
9		409	
10		410	
11		411	
12		412	Tupai Manna
13		413	
14		414	Shreyas Nath
15		415	Bilabi Sadhur Khan
		416	Nikhil Haldar
		417	
		418	Rupam Sit
		419	
		420	Ripankar Ghosh
		421	
		422	
		423	
		424	
		425	
		426	
		427	
		428	Soumitra Patra
		429	
		430	
		431	
		432	Rama Purokait
		433	Riya Pal
		434	
		435	
		436	
		437	
		438	
		439	
		440	Sudipta Adhikari
		441	

GUARDIAN SIGNATURE

GUARDIAN COMMENT

অতিথি জিলা

- চুবিয়া

অতিথি নাম

- ব্রজা মাঝি

- জিলায় ব্রজা মাঝি

- Tutu sit

- Kanchan Ghosh.

Veluma Patra,

। নথি প্রকৃতি
Mala Lal.

Krishna Adhikari

- AT the meeting

- বিজ্ঞান কেন্দ্র অধ্যক্ষ

- জিলা মাঝি

জিলা মাঝি

- জিলা মাঝি জিলা মাঝি

- জিলা মাঝি জিলা মাঝি

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Sl. No.	NAME OF THE STUDENT	ROLL NO.	STUDENT Sl. No.
42.	JULI DURAY	192	Juli Duany
43.	SARNILA NASKAR	193	Surmita Nagkar
44.	PINKI JANA		
45.	SADIA MOLLA		
46.	PURNIMA PANDIT	196	Purnima Pandit
47.	AMITA JANA		
48.	SUSMITA DEY		
49.	MOUMITA RAKSHIT	199	Moumita Rakshit
50.	POULOMI BHOWMICK	200	Poulami Bhowmick
51.	SUBHODEEP LAHA	201	Subhadeep Laha
52.	SUDHA PRAMANICK	202	Sudha Pramanick
53.	MOUSUMI CHATTERJEE	203	Mousumi Chatterjee
54.	SAYAN BARUA		
55.	ANTARA ADHIKARY	205	Antara Adhikary
56.	RAH TANNMOY MONDAL	206	Tanmoy Mondal
57.	RAMA MAJI	207	Rama Maji
58.	CHIRANJIT DAS		
59.	SOMA MIDYA	209	Soma Midya
60.	Susmita Dey	198	Susmita Dey

Grade 'B'

6702 - (H) man Gnd . A.B.

GUARDIAN SIGNATURE		GUARDIAN COMMENT
Dilipnaskar	Don	
Kakoli Pandit	Don	
Shyamali Pramanick	Don	
Fojir Acharya Adhekar	Don	
Amrita Mondal	Don	
Nabamita Dey	Don	

Syllabus distribution & Teaching Plan - 2017 - 2018 ^{Part-I}

Paper-I

PHILOSOPHICAL FOUNDATION OF EDUCATION AND CONTRIBUTION OF GREAT EDUCATORS

Group - A Philosophical foundation of education	Teacher	Class hour	Teaching Method
MODULE-I 1. Concept and aims of modern education with special reference to Delor's commission (UNESCO, 1997) 2. Child centric and Life centric education. 3. Functions and scope of education-Individual and social perspective. Education for Human Resource development. 4. Education as propagation of values.	BD	4 4 9 3	Lecture Method
MODULE-II 5. Role of Philosophy in Education. 6. Schools of philosophy and their influence on education: Idealism, Naturalism, and Pragmatism. 7. Schools of Indian Philosophy *** Basic features and Influence on Education- a) Vedic schools (Sankhya, yoga, Nyaya) b) Non-Vedic schools (Charvak, Buddhist, Jain)	BD	2 3+3+3=9 2+2+2=6 2+2+2=6	Lecture Method
Group - B CONTRIBUTION OF GREAT EDUCATORS	Teacher	Class hour	Teaching Method
MODULE-I 1. Rousseau. 2. Froebel 3. Montessori 4. Bertard Russell.	BD	6 5 5 4	Lecture Method
MODULE-II 5. Dewey. 6. Rabindranath Tagore 7. Vivekananda	SM	7 7 6	Lecture Method
Total class hour		83	

PAPER-II

PSYCHOLOGICAL FOUNDATION OF EDUCATION

GROUP-A DEVELOPMENTAL ASPECTS OF PSYCHOLOGY	Teacher	Class hour	Teaching Method
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MODULE-I 1. Introduction to Psychology, relation between education and Psychology. Different perspectives of psychology (Biological, Cognitive, Developmental, Associationist – A brief overview). 2. Personality development. Psychoanalytical theory of Personality, Erikson's Stages of Psycho-social development.	SRB	4 2+2+ 2+2= 8 2+3+3 = 8	Lecture Method
MODULE-II 3. Stages and types of Development and their Educational significance: a) Physical and motor development, Factors affecting Physical and motor development. b) Cognitive development, brief outline of Piaget's theory of Cognitive development. c) Emotional development, Common patterns, Emotional balance and Emotional Quotient. d) Moral development, Theories of Piaget and Kohlberg.	SRB	2+2=4 2+4=6 2+2+ 2+2= 8 3+3=6	Lecture & Demonstration Method
GROUP-B Cognitive approach	Teacher	Class hour	Teaching Method
MODULE –I 1) Neural basis of cognition: Neuron – structure and electrical Potentials, synaptic transmission, structure and functions of human brain, Neuro –endocrinal system. 2) Perception: Factors influencing perception, role in cognition. 3) Attention: Selective and divided attention. Role of attention in the Cognitive process. Factors of attention. 4) Memory: acquisition, storage and retrieval of information. Sensory memory, short term and long term memory, forgetting.	SRB	2+2+ 2+2=8 2+2=4 1+2+2= 5 7	Lecture & Demonstration Method
MODULE–II 5) Motivation: types and factors. 6) Learning: Laws of learning, classical and operant conditioning. Insight learning, concept learning, Bandura's social learning theory Transfer of learning: Concept and application. 7) Intelligence : Theories of intelligence –Spearman, Thurston, Guilford and Gardener.	SKN	2+2 = 4 2+2+ 2+2=8 2 2+2+2+2 =8	Lecture & Demonstration Method
Total class hour		90	

Part-II

Paper-III

DEVELOPMENT OF EDUCATION IN INDIA

GROUP –A Education in Ancient, Medieval and British India.	Teacher	Class hour	Teaching Method
MODULE – I 1. Synoptic study of Brahmanic, Buddhist and Islamic Education in Ancient and Medieval India with respect to (Aims and Objectives ,Subject of study ,Methods of teaching including teacher – Pupil relationship,Evaluation ,Centre of Learning, Education of woman) ➤ Bramhanic ➤ Buddhist ➤ Islamic education 2. Brief outline of events relating education from 1757 to 1947 ➤ Missionaries activities (Srirampur Trio) ➤ Charter Act of 1813 ➤ Bengal Renaissance – Contribution of Rammohan Ray H.L.V. Derozio. And Vidyasagar. ➤ Adams Report. ➤ Anglicist –Orientalist controversy – Macaulay’s Minute & Bentinck’s resolution. Wood dispatch (Recommendations only)	BD	4 4 4 3 1 6 2 4 2	Lecture Method
MODULE –II Brief outline of ➤ Hunter Commission 1882-83 (Primary and Secondary Education) ➤ Curzon Policy (Quantitative development of Primary education, Quantitative and Qualitative development of Secondary education, Qualitative development of Higher education) ➤ National Education Movement (cause and effect) ➤ Calcutta University Commission (1917-1919) ➤ Basic Education(concept & development) ➤ Sargent Plan	SM	3 4 2 2 2 1	Lecture Method
GROUP –B Development of Education after 1947	Teacher	Class hour	Teaching Method
MODULE-I 1. Constitutional provision for Education in India 2. Brief outline of the recommendations made by different Education Commission: ➤ University Education Commission (1948-49)	BD	4	Lecture

(Aims of Higher education & Rural University) ➤ Secondary Education Commission (1952-53) (Aims, Structure & Curriculum of Secondary education) ➤ Indian Education Commission (1964-66)		4 5 7	Method
MODULE-II 3. National Policy on Education (1986) 4. Current issues in education: ➤ Equalization of Education Opportunities. ➤ Programmes on Universal Elementary Education (DPEP & SSA) ➤ Non-formal education and alternative schooling, Education of women	SKN	7 5 4 5	Lecture Method
Total class hour		85	

PAPER –IV
SOCIOLOGICAL FOUNDATION OF EDUCATION
AND
EDUCATIONAL ORGANIZATION & MANAGEMENT.

GROUP-A Sociological Foundation of Education	Teacher	Class hour	Teaching Method
MODULE-I 1. Sociological Foundation of Education-Sociology of education <i>Nature, Scope, Method of Study.</i> 2. Society and Education- (a) Society: its origin and factors and their influences on education (population, Location, religion, class, culture, technology, Economy) (b) Impact of different political systems on education (capitalism and socialism). 3. Social groups and education (a) Social groups (primary, Secondary and tertiary) (b) Socialization: the role of the family and school.	SRB	2+1+ 1+1=5 1+1+1+1+ 1+1+1=7 3 1+1+1=3 1+1=2	Lecture Method
MODULE-II 4. Social change and Education- (a) Social change: Its definition and role of education (b) Social change in India (Sanskritization, Westernization, Modernization and Globalization). 5. Education and Social Communications- <i>Informal agencies of Social Communication.</i> 6. Education and Contemporary Social Issues (a) Unemployment. (b) Poverty (c) National Disintegration (d) Population explosion.	BD	1+1=2 2+2+2+2= 8 3 2 2 2 2	Lecture Method
GROUP – B Educational organization & Management	Teacher	Class hour	Teaching Method
MODULE-I 1. Principles of Educational organization: Concept of	SKN		

<p><i>School organization it's principle. (3 class hour)</i></p> <p><i>2. Aspects of school Organization –</i> <i>(a) School Plant, building, Equipment, Sanitation.</i> <i>,Play ground,</i> <i>Workshop, library, Computer Room .</i> <i>(b) Midday meal, School medical service, co-</i> <i>curricular activities.</i> <i>(c) Inclusive education.</i></p> <p><i>3. Educational Management and Administration</i> <i>Difference between the two</i> <i>administrations at different levels (Primary,</i> <i>Secondary and Tertiary)</i> <i>Board of Secondary Education, Council of H.S</i> <i>Education, Council of Higher education.</i></p>		<p>3</p> <p><i>1+1+1+1</i> <i>+</i> <i>1+1+1=7</i></p> <p><i>1+1+1=3</i> 1</p> <p>2</p> <p><i>1+1+1=3</i></p> <p>3</p>	<p>Lecture Method</p>
<p>MODULE- II</p> <p><i>4. Concept of educational management-</i> <i>Meaning, nature, need and scope, Role of Educational</i> <i>manager.</i></p> <p><i>5. Types of Educational Management</i> <i>Autocratic, Democratic, Lassie- Fair supervision</i> <i>Educational Planning-</i> <i>Meaning, need and significance of educational</i> <i>planning.</i> <i>Types and strategies of educational planning.</i> <i>Steps in Educational planning</i> <i>Institutional Planning</i></p>	<p>SKN</p>	<p><i>1+1+1+</i> <i>1+3= 7</i></p> <p><i>1+1+1=3</i></p> <p><i>1+1+1=3</i> 3 1 1</p>	<p>Lecture Method</p>
Total class hour		77	

<ul style="list-style-type: none"> ➤ meaning and nature of guidance ➤ different forms of Guidance (group and individuals) ➤ Types of Guidance (educational, vocational) <p>2. Counseling- meaning types and techniques- directive, non directive, eclectic</p> <ul style="list-style-type: none"> ➤ individual and group counseling <p>3. Identification and guidance for special learners-</p> <ul style="list-style-type: none"> ➤ gifted, slow learners, learner with learning disabilities, MR/ mentally challenged 		2 2 2+2=4 2 1+1+1=3 2 1+1+2+2=6	Lecture Method
MODULE-II 4. Basic data necessary for Guidance – pupil courses, vocation- tools and Techniques of collecting Information on pupils (class hour) Intelligence test, Personality test, Interest inventory, Aptitude test, CRC, Case study, ARC <ul style="list-style-type: none"> ➤ Courses and occupations- Dissemination of information on courses and occupation prospectus, career Conference, pamphlets, newspaper, periodicals 	SRB	2+2+2+2+2 +2+1+1+1 =15 2+1+1+1+1 =6	Lecture Method
Total class hour		81	

PAPER –VI
EVALUATION IN EDUCATION

GROUP – A	Teacher	Class hour	Teaching Method
MODULE-I			

PSYCHOLOGY OF ADJUSTMENT AND EDUCATIONAL GUIDENCE & COUNCELLING

GROUP – A Psychology of adjustment	Teacher	Class hour	Teaching Method
MODULE – I 1. Concept of adjustment- ➤ adjustment and adaptability ➤ homeostasis ➤ Psychodynamic concept of adjustment ➤ socio-cultural concept: Criteria of good adjustment 2. Maladjustment- ➤ meaning of maladjustment ➤ Conflict Frustration ➤ Manifestation of maladjustment in Childhood and adolescence – a synoptic view of problem behaviours 3. General causes of mal adjustment- ➤ Biological and Environmental role of parent and educational institution in promoting mental health	SRB	1 1 2 2 1 1 1 2 2 3 3	Lecture Method
MODULE - II 4. Stress, stressors- ➤ personal and environmental stress (2 class hour) ➤ coping strategies and therapies- behavior cognitive humanistic 5. Multi axial classification of mental disorders- ➤ DSM IV Axis I and Axis II category Schizophrenia anxiety disorder depressive disorder substance abuse Personality disorder	SRB	2 2 2 2 2 2 2 2 2 2	Lecture Method
GROUP-B Educational guidance and counseling.	Teacher	Class hour	Teaching Method
MODULE- I 1. Concept of guidance-	SRB		

1. Educational Measurement and Evaluation- Concept , Scope , Needs. 2. Tools and Techniques of Evaluation a) Test: Types, use of Norm- Referenced test and Criterion-Referenced test essay type and objective type tests b) Observation- Concept and Use c) Inquiry - concept and use d) Cumulative Record Card – concept and Use	BD	2 1 2 4 2 2 2 2 2	Lecture Method
MODULE - II 3. Scales of Measurement- Nominal, Ordinal, Interval, Ratio 4. Criteria of Standardized test a) Validity b) reliability C) objectivity d) Usability e) Norms 5. Construction of a Standardized Achievement Test (6 class hour)	SKN	1+1+1=3 1 2+2+2+2+2=10 6	Lecturing & Demonstration Method
GROUP -B Statistics in Education	Teacher	Class hour	Teaching Method
MODULE -I 1. Statistics- Use in Education 2. Organization and Graphical Representation of data – Pie Chart, Bar diagram, Histogram, Frequency polygon, Ogive Measures of Central tendency – Mean, Median, Mode- Calculation and application 4. Measures of Variability – Range, Quartile Deviation, Standard Deviation Calculation and application	BD	1 2+2+2+2+2=8 2+2+2=6 2+2+2=6	Lecturing & Demonstration Method
Module-II 5. Percentile and percentile rank- Calculation and application Including graphical representation 6. Characteristics of Normal curve. 7. Skewness and Kurtosis – Concept. 8. Concept of Z – Score – Calculation and use.	SKN	2 4 2 2 2 2+2=4	Lecturing & Demonstration Method
Total class hour		90	

PAPER –VII
EDUCATIONAL TECHNOLOGY AND CURRICULUM

GROUP – A Educational Technology	Teacher	Class hour	Teaching Method
MODULE-I 1. Concepts need and scope of educational technology. 2. Systems approach to education: Definition of systems need for systems approach classification of systems components of a System. 3. Computer and its role in education. 4. Use of media in education: Audio (Radio & Tape) Visual (Projector) Audio-visual (T.V. & CCTV). 5. Models of teaching: Nature Concepts and different families of Teaching Models advantages of the use of Models of Teaching	SKN	1+1+1=3 1 2 2 2 1+1=2 1+1=2 1 1+1=2 1 4 2	Lecture Method
MODULE –II 6. Communication and educational technology: Components of Communication process role of communication in effective teaching-learning process Factors affecting classroom communication 7. Instructional techniques: Mass instructional techniques (basic concepts only) Personalized techniques – Programmed learning Mastery Learning Microteaching (basic concepts) 8. Distance education: Concepts types and usefulness Application of technology in Distance education	SKN	2 2 2 2 2 2 2 2 2 2	Lecture Method
GROUP-B Curriculum Studies.	Teacher	Class hour	Teaching Method
MODULE -I 1. Concept of curriculum:			

<p><i>Explicit Curriculum, Hidden Curriculum.</i> <i>Nature of Curriculum</i> <i>Bases of Curriculum: Philosophical Sociological & Psychological.</i></p> <p>2. <i>Systems Approach to Curriculum</i> 3. <i>Objectives of curriculum: Need to form objectives of curriculum</i> <i>Sources of objectives of the curriculum: society, discipline, needs of students.</i></p> <p>4. <i>Bloom's Taxonomy of educational objectives: an overview</i> <i>(Cognitive & Affective domains) with examples.</i></p>	SM	<p>1 2+2=4 1 1+1+1=3</p> <p>2</p> <p>1</p> <p>1+1+1=3</p> <p>5</p>	Lecture Method
<p>MODULE -II 5. <i>Determinants of content selection: culture based, Knowledge based, Need based.</i> 6. <i>Curriculum transaction: Bruner's Theory of Instruction and learning.</i> 7. <i>Curriculum evaluation: meaning and utility</i> <i>Sources and means of curriculum evaluation</i> <i>Formative and Summative evaluation.</i></p>	SKN	<p>2+2+2=6</p> <p>4</p> <p>1+1=2 1+1=2 2+2=4</p>	Lecture Method
Total class hour		82	

PAPER-VIII
COMPARATIVE EDUCATION AND PRACTICAL

GROUP-A Comparative Education.	Teacher	Class hour	Teaching Method
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Module – I Any one country from UK. USA. Chiana. 1. Concept, meaning, scope of Comparative Education. 2) Various issues of the Indian educational system with special reference to school education in comparison with one of the above mentioned countries: a) Structure of education b) Administration	SM	2+2=4 6 6	Lecture & Class discussion Method
Module – II Various issues of the Indian educational system with special reference to school education in comparison with one of the above mentioned countries. a) Curriculum b) Examination c) Teacher education d) Education for all e) Distance education and open learning	SM	5 5 4 4 3	Lecture & Class discussion Method
GROUP-B	Teacher	Class hour	Teaching Method
Practical A. Statistics Practical Lecture hours B. Pedagogy practical. A. statistics: The students are expected to collect relevant data from their colleges or neighborhood (minimum sample size must be 50) for the following: 1. Determination of central tendencies and standard deviation. 2. Graphical representation of data: Bar chart, frequency polygon, Cumulative Frequency curve and location of median and quartile therein. 3. determination of types of association between two sets of data by drawing Scatter diagram (linear relations only). B. Pedagogy. 1. Determination of memory span 2. Index of complete learning / capacity of memorization 3. Comparison of recall and recognition as modes of measuring retention	BD	4 6 3 4 4 4	Lecturing & Demonstration Method Lecture, Demonstration & Experimental Method
Total number of classes		62	

TEACHING PLAN

Academic Session 2018-2019

Agenda -

Preparation for 1st year Test 2017
and question making by faculties.

Resolution -

Teachers were given to make
questions paper wise by consulting
alternate ^{years} questions by C.U. on
education.

Members Present -

S.B.

B.D.

S.M.

S.K.N.

Meeting - 5

10.3.17

Analysis of result of Education Honour
Part - II - 2017

Agenda - Result was published on
10.3.17 & ^{to be} analysed.

Members Present -

SRB

B.D

S.M.

SHN

Resolution -

33 students appeared for the examination
Candidates ^{scoring} Below 40% were given guardian call
Areas of improvement were highlighted
to the students and counselled.

Bi

Meeting - 5

5-4-17

Analysis of Test result for Part I

Members Present -

SNB

B.D

SM

SNB Resolution

5 students scored 60% and above marks

9 students scored from 50-59.99%

28 students scored between 40-49.99%

19 candidates scoring below 40%.

were asked to bring their guardians for under taking to sit for final exam

They ^{are to be} ~~were~~ counselled by H.O.D & different subject mentor teachers.

28-11-17

Agenda

Question making for part II mid-term
test for honours & general students -

Members Present -

SRB

B.D.

S.M.

G.N.

Resolutions -

- 1) Subject & topic wise teachers were allotted for question making to be kept in
- 2) List of books referred to library for both honours & general students.
- 3) Debates to be organised from the department.
- 4) Departmental wall magazines to be published.
- 5) Student's attendance was analysed & students were counselled.

Analysis of Meeting - 8 5-12-17
Result - Result was published on 3-12-17
and analysed.

Advanced & slow learners were
marked and strategies were taken
for them by subject teachers acting
as mentors.

Books list was asked from
faculties to add on to library books
Both Second & Third ^{& 1st year} years mid-term
result was analysed

Test questions Theory papers &
practical question paper making
were distributed among faculties.

Notice

2018-

This is to notify that a Departmental Meeting will be held on Friday for the session 2019 at 02:00 p.m. at the meeting room to discuss the following agenda:

1. Syllabus Distribution
2. Departmental Routine
3. Distribution of Academic Calendar
4. Lesson Plan
5. Method of Teaching
6. Question Paper Making
7. Teaching/Learning Evaluation
8. Remedial Teaching
9. Mentoring Ratio 1: 20
10. Faculty wise Result Analysis
11. Alumni Meet

Member

1. Dr. Samir Kumar Naskar
2. Prof. Rupak Jana
3. Prof. Tushar Kanti Dwari

(Dr. Sampa Ray Bagchi)
Head of the Department
Department of Education
Dr. Kanailal Bhattacharyya College
Santragachi, Howrah-4

- The meeting would be held every year during -
- 1 Induction Programme for the new batch, 2. After Mid Term, 3. After Test
 4. before the Practical Exam of the University 5. In times of Exigencies

Resolution

It is unanimously resolved that---

- Agenda-1: Syllabus distributed according to the teacher's special paper and their liking towards the paper and competency.
- Agenda-2: Departmental Routine is justified according to Honours and General classes also into Remedial Personal counselling.
- Agenda-3: University Academic Calendar and also Academic Calendar is distributed.
- Agenda-4: Lesson Plan is done according to breaking the topic into subtopics and units with class weightage as per hours with the names of teachers and method of teaching is also given.
- Agenda-5: Method of teaching should be followed PowerPoint, Lecture Method, Discussion Method, Role Playing, and Question Answer Method.
- Agenda -6; Teachers make subject specific questions, which they teach, which is at times alternated within the teachers.
- Agenda-7: Evaluation is done once after Mid Term Result and again after Test Result and Students are categorized and put in for remedial and extra classes.
- Agenda-8: Remedial teaching for underachievers are ensured by taking extra classes, beyond the college hours and adequate notes and books are given to the students from the Departmental Library, as well as Guardian Call is also done at regular intervals for informing the parents of the under achievers.
- Agenda -9: Mentoring is done through counseling and informations are noted down accordingly. Students are encouraged and are directed for future planning with the subjects.
- Agenda-10: Also Faculty wise and Paper wise analysis of the students are done for proper analysis of them and subject specific interest is also noted down
- Agenda -11; Tentative date for Departmental Alumni Meet is notified after students pass out in the final year, and are kept in touch.

Routine for 2018-2019

Class Routine for BA 1st Semester, 2 nd and 3 rd year for 2018 - 19				EDCA-Honours,		EDCG-General	
Day/ Time	10am-11am	11am-12noon	12noon- 1pm	1pm-2pm	2pm-3pm	3pm-4pm	4pm-5pm
Monday I (SEM I)	EDCA-RJ(302)	EDCA-SKN(301)		EDCG-TKD(15) EDCA-SKN(302)			
II	EDCA - TKD (301)			EDCA-RJ(302)		EDCA-RJ(301)	
III		EDCA - TKD (302)	EDCA - TKD (302)		EDCA - SKN (302)	EDCG - SKN (302)	EDCA-RJ(302)
Tuesday I (SEM I)	EDCA-SRB(302)		EDCA-SRB(302)T		EDCG-SKN(15)T		
II		EDCA - SRB (302)	EDCA - SKN (301)		EDCA-RJ(301)	EDCA - SKN (302) EDCG-RJ(01)	EDCA - TKD (301)
III	EDCA - SKN (301)		EDCA-RJ(401)	EDCA - SRB (302)	EDCA - TKD (302)	EDCG - TKD(2)	
Wednesday I (SEM I)		EDCG-SRB(15)		EDCA-SRB(302)			
II			EDCA - SRB (401)	EDCG - TKD (2)			
III		EDCA - TKD (302)	EDCA - TKD (302)		EDCG - SRB (12)		
Thursday I (SEM I)			EDCA-SRB(10)	EDCA-SKN(10)		EDCA-SKN(302)T EDCG-SRB(15)T	
II	EDCG - SKN (302)	EDCA - SRB (301)					
III					EDCA - SKN (302)		
Friday I (SEM I)			EDCA-SRB(302)	EDCA-SKN(302)		EDCA-SKN(10)	
II		EDCA - SKN (10)			EDCA-RJ(301)	EDCG - SRB (301)	
III	EDCA - SRB (301)	EDCA - SRB (302)	EDCA - SKN (2)	EDCA-RJ(301)	EDCA - SKN (302)	EDCA-RJ(302)	
Saturday I (SEM I)				EDCA-SRB(302) EDCG-SKN(15)			
II	EDCA - SRB (302)						
III	EDCA - SKN (301)	EDCA - SKN (301)	EDCA - SRB (302)				

SRB (FTT): 18 SKN (FTT): 20 RJ (GL): 10

TKD (GL): 10

TEACHING PLAN
Academic Session 2018-2019
Under CBCS System
Semester I(July-December)
CC – 1
Introduction to Education

CC-1	Teacher	Class Hour/ Domain	Teaching Method
<i>Unit- I = Concept of Education</i> <ul style="list-style-type: none"> <i>• Narrow and broader concept of education</i> <i>• Meaning, nature and scope of education.</i> <i>• Aims of education – individual, social, vocational and democratic.</i> <i>• Aims of modern education with special reference to Delor’s Commission.</i> 	SKN	2	<i>Heuristic Method</i>
		3	
		4	
		6	
		Cognitive Effective	
<i>Unit- 2 = Factors of Education</i> <ul style="list-style-type: none"> <i>• Child / learner: influence of heredity and environment on the learner</i> <i>• Teacher: qualities and duties of a good teacher</i> <i>• Curriculum- concept and types</i> <i>• Co-curricular activities: meaning, values and significance</i> <i>• Educational institutions: informal, formal and non-formal, their interrelation</i> 	SKN	2	<i>Heuristic Method</i>
		2	
		2	
		3	
		6	
		Cognitive Effective	

Unit- 3 = Agencies of Education <ul style="list-style-type: none"> • Home • School • State • Mass-media- television, radio, cinema and newspaper 	SRB	2 2 2 4 Effective	Heuristic Method
Unit- 4 = Child Centricism and Play-way in Education Concept of child centricism in education Characteristics and significance of child centricism in education Concept of play and work. Characteristics of play way in Education, Kindergarten, Montessori, Project method.	SRB	1 3 3 6 Cognitive Effective	Participatory Method
Total class hour		53	

CC – 2
History of Indian Education

CC-2	Teacher	Class Hour/ Domain	Teaching Method
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Unit: 1 = Education in India during ancient and medieval period <ul style="list-style-type: none"> • Vedic (aim, curriculum, teaching method, teacher pupil relation) • Brahmanic (aim, curriculum, teaching method, teacher-pupil relation) • Buddhist (aim, curriculum, teaching method, teacher pupil relation) • Islamic (aim, curriculum, teaching method, teacher pupil relation) 	SKN	4 4	Heuristic Interac tiv e
--	------------	--------------------------	--

		4 4 Cognitiv e Effective	Story telling Method
Unit: 2 = Education in India during British period (1800- 1853) <ul style="list-style-type: none"> • Sreerampore trio and their contribution in the field of education • Charter Act, Oriental-occidental controversy • Macaulay Minute and Bentinck's resolution • Adam's report 	SRB	3 2 3 3 Cognitiv e Effective	Heuristic Demon str ation Method

Unit: 3 = Education in India during British period (1854- 1946) <ul style="list-style-type: none"> • Woods Despatch, Hunter Commission • Curzon policy regarding primary, secondary and higher education, • National education movement (cause and effect) • Basic education (concept and development) • Sadler Commission 	SRB	4	Heuristic Story telling Method
		4	
		3	
		4	
		3	
		Cognitive	

<ul style="list-style-type: none">• Unit: 4 = Education in India after independence Radhakrishnan Commission (aim, curriculum of higher education, rural university)• Mudaliar Commission (aim, structure and curriculum of secondary education)• Kothari Commission (aim, structure and curriculum of primary and secondary education)• National Policy of Education, 1986, POA 1992.	SKN	4	Discussion Method
		3	
		6	
		4	
		Effective	
Total class hour		60	

CBCS System

Semester 2(January-June)

CC – 3

Psychological Foundation of Education

CC-3	Teacher	Class Hour/ Domain	Teaching Method
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Unit: 1 = Relation between Psychology and Education <ul style="list-style-type: none"> • Meaning and definition of Psychology • Meaning and definition of Education • Relation between Psychology and education • Nature, scope and significance of educational psychology 	RJ	1 1 2 4 Cognitive	Demonstration Method
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Unit: 2 = Stages and types of human development and their educational significance <ul style="list-style-type: none"> • Piaget's cognitive development theory • Erikson's psycho-social development theory • Kohlberg's moral development theory • Vygotsky's social development theory and Bandura's Social Learning Theory 	SKN	3 3 3 6 Cognitive Psychomotor	Experiential Interactive Method
Unit: 3 = Learning: concept and theories <ul style="list-style-type: none"> • Concept and characteristics of learning • Theories: Connectionism(Trial and error, classical, operant conditioning) • Insightful learning • Memorization and Forgetting: Process of memorization ,causes of forgetting <p>economical ways of improving memorization</p>	SRB	2 6 2 3 Cognitive Effective Psychomotor	Experiential Interactive Method

Unit: 4 = Intelligence <ul style="list-style-type: none"> • Concept of intelligence • Theories of Intelligence by Spearman, Thorndike and Guilford • Types and uses of intelligence tests • Concept of Emotional Intelligence and E.Q 	TKD	1 6 3 2 Cognitive	Demonstrati on Discussion Method
Total class hour		48	

CC-4 (Semester 2)

Philosophical Foundation of Education

CC-4	Teacher	Class hour	Teaching Method
Unit 1 = Concept of educational philosophy <ul style="list-style-type: none"> • Meaning of philosophy • Etymological meaning of education • Relation between philosophy and education • Importance of philosophy in education 	RJ	2 2 2 2	Heuristic Method
Unit 2 = Indian schools of philosophy <ul style="list-style-type: none"> • Vedic school – Sankhya • Vedic school – Yoga • Non-vedic School – Buddhism • Non-vedic School – Jainism 	SKN	4 4 4 4	Heuristic Participatory Method

Unit 3 = Western schools of philosophy <ul style="list-style-type: none"> • Idealism • Naturalism • Pragmatism • Realism 	TKD	3	Discussion
		3	Story
		3	telling
		3	Method

Unit 4 = Philosophy for development of humanity • Education and development of values • Education for national integration • Education for international understanding • Education for promotion of peace and harmony	SRB	3 3 3 3	Heuristic Method
Total class hour		48	

Academic Session 2019-2020

Under CBCS System

Semester I(July-December)

CC – 1

Introduction to Education

CC-1	Teacher	Class Hour/ Domain	Teaching Method
-------------	----------------	---------------------------	------------------------

V
4

• Agenda - Distribution of syllabus 19-1-18
Part III Education honours test

result was analysed.
Resolution
30 students appeared, and
counselled to do better result in the
finals, their areas of improvement
were identified and guided by the
subject teachers acting as mentors.
Guardian call was done.
Members Present -

SRB

B-D

S-M.

Shr

Question making for Part II honours
faculty wise, discussed.

Rakhi Koley scored highest number in
the C-U- examination and received college
endowment of Apurba Das & Anurita
Sarkar (Das) Benevolent Prize for it.

Students were to be divided into
Advanced & slow learners after
mid-term examination.

CBCS system introduced.

Meeting - 90

23.2.18

~~17.4.18~~

Analysis of EDCA Part II Test

Members Present -

SRB

B.D.

S.M.

SNV

Resolution - 43 students appeared for exam

- ① 1 student scoring above 60% and rest 50% and rest scoring between 40% - 50% Students scoring below 40% & less were given guardian C.

All students were counselled, and given books and notes to do well in the C-U. exams.

B.A. Part I test result questions were given to be made by different subject teachers topic wise, and submitted by 5th March (Monday).

Marks distribution
2018
Honours Paper - 100 marks each
Genl. Paper - 100 marks each.

Meeting - 101

17-4-18

Agenda

Analysis of B.A. Part I ^{Test} Honours Result.

Members Present -

SRB

B.D.

S.M.

SNR

54 students appeared for the test.
Maximum candidates scored above
50%. Below 40% were given
guardian call to fair well in C-U-
exams.

Students were counselled by subjective
mentors for scoring high marks in
C-U-examinations.



Phone : 2627-2490 (College)
2627-2471 (Nso)
2627-0289 (V.U.)
Fax : 91-33-2627-3
E-mail : klb.college@gmail.
Website : www.drklbcollege.a

DR. KANAILAL BHATTACHARYYA COLLEGE

(Affiliated to the University of Calcutta)

RE-ACCREDITED WITH 'B' GRADE BY NAAC (Thrice)

DHARMATALA, RAMRAJATALA, SANTRAGACHI, HOWRAH-711 104

Ref. No.

Date :

KBC/ Int. – Academic / GL - Sel./ 2018 – 19
Sub: Education

Dtd. 28/08/2018

To
Professor Shampa Ray Bagchi
Head
Department of Education
Member, Selection Committee.

**Sub : Engagement of Guest Lecturers in the subject
of Education.**

Madam,

In apropos of the subject above following information is being submitted :

1. Date of Interview : 31/08/2018 Friday : Time : 11: 00 AM.

Professor Radha Ghosh Department of Education Bijoy Krishna Girls' College Howrah ; 711101 would be the Subject Expert for the aforementioned purpose.

Dr. Madhumita Bhadra, President Governing Body would be the Chairperson of the Selection Committee for the aforementioned pupose.

Thanking You,

Sincerely

Dr. Kaustubh Lahiri
Principal

Dr. Kanailal Bhattacharyya College
Santragachi, Howrah- 4

29.8.18

Meeting No: 12

Agenda - Engagement of Guest Lecturers
in the subject Education -

Date of Interview: 31.8.2018 Friday

Time - 11. a.m.

et Expert - Radha Ghosh, Department of
Education Bijoy Krishna Girls College, Howrah
Dr. Madhumita Bhadra, President Governing
Body, chairmen of Selection Committee
for the purpose.

Resolution - After proper demonstration
of the applicant ^{& interview} out of 50 candidates
(approx.) both the men-students were
selected as the Guest Lecturers of the
Department.

1. Prof. Rupak Jana

2. Prof. Tusar Kanti Dasari

Members Present -

Dr. Samir Kr. Nathar 29.8.18

Dr. Sampa Ray Bagehi 29.8.18

Meeting - NO: 13

29.11.18

Agenda - Meeting for BA/BSC ensuing
test examinations for BA Part II &
Part II for question paper making
topic wise, paper wise as per faculty

Resolutions - (1) Paper wise question
distribution per teacher

(2) Fixing up a last date for
question submission.

(3) Evaluation of syllabus
covered.

Members Present -

SRB

SKV

RJ

TKD

SRB
29.11.18

Notice

25-1.2019-(30.)

This is to notify that a Departmental Meeting will be held on Friday 6-7-2020 for the session 2020 at 02:00 p.m. at the meeting room to discuss the following agenda:

1. Syllabus Distribution
2. Departmental Routine
3. Distribution of Academic Calendar
4. Lesson Plan
5. Method of Teaching
6. Question Paper Making
7. Teaching/Learning Evaluation
8. Remedial Teaching
9. Mentoring Ratio 1: 20
10. Faculty wise Result Analysis
11. Alumni Meet

Member

1. Dr. Samir Kumar Naskar
2. Prof. Rupak Jana
3. Prof. Tusar Kanti Dwari

25.1.19

(Dr. Sampa Ray Bagchi)
Head of the Department
Department of Education
Dr. Kanailal Bhattacharyya College
Santragachi, Howrah-4

The meeting would be held every year during -
1 Induction Programme for the new batch, 2.After Mid Term, 3. After Test
4. before the Practical Exam of the University 5. In times of Exigencies

Resolution

It is unanimously resolved that ----

Agenda-1: Syllabus distributed according to the teacher's special paper and their liking towards the paper and competency.

Agenda-2: Departmental Routine is justified according to Honours and General classes also into Remedial Personal counselling.

Agenda-3: University Academic Calendar and also Academic Calendar is distributed.

Agenda-4: Lesson Plan is done according to breaking the topic into subtopics and units with class weightage as per hours with the names of teachers and method of teaching is also given.

Agenda-5: Method of teaching should be followed PowerPoint, Lecture Method, Discussion Method, Role Playing, and Question Answer Method.

Agenda-6: Teachers make subject specific questions, which they teach, which is at times alternated within the teachers.

Agenda-7: Evaluation is done once after Mid Term Result and again after Test Result and Students are categorized and put in for remedial and extra classes.

Agenda-8: Remedial teaching for underachievers are ensured by taking extra classes, beyond the college hours and adequate notes and books are given to the students from the Departmental Library, as well as Guardian Call is also done at regular intervals for informing the parents of the under achievers.

Agenda -9: Mentoring is done through counseling and information are noted down Accordingly. Students are encouraged and are directed for future planning with the subjects.

Agenda-10:: Also Faculty wise and Paper wise analysis of the students are done for proper analysis of them and subject specific interest is also noted down

Agenda -11; Tentative date for Departmental Alumni Meet is notified after students pass out in the final year, and are kept in touch.

Class Routine for BA 1 st Semester, 3 rd Semester and 3 rd year for 2019 – 2020							
Day/ Time	10am-11am	11am-12noon	12noon- 1pm	EDCA-Honours,		EDCG-General	
Monday I (SEM)		EDCA-TKD(10)		EDCG-RJ(15) EDCA-SKN(302)			
III (SEM)		EDCA-RJ(302)	EDCG(SEC)- SKN(302)		EDCA(SEC)- TKD(301)		EDCG(GE)RJ(02)
III (YEAR)	EDCA-SKN(301) PRACTICAL	EDCA – SKN (301) PRACTICAL	EDCA – RJ (13)	EDCA-TKD(301)	EDCA – RJ (13)	EDCG – SKN (301)	EDCA- TKD(301)
Tuesday I (SEM I)		EDCA- SRB(T)(302)			EDCA-SKN(501)		EDCA- SKN(DC) EDCG-TKD(02)
II (SEM)	EDCG(SEC)- SRB(302) EDCA-TKD(401)	EDCA – SKN (202)	EDCA – SRB (401)			EDCA(SEC) – SKN (302)	
III (YEAR)	EDCA – SKN (13)		EDCA-TKD(301)	EDCA-TKD(301)	EDCA – SRB (302) PRACTICAL	EDCA – SRB(302) PRACTICAL EDCG-TKD(02)	
Wednesday I (SEM)		EDCG-SRB(15)				EDCA-SRB(302)	
III (SEM)		EDCA- SRB(302)		EDCA-SRB(302) EDCG(GE)- RJ(502)			EDCA-RJ(302)
III(YEAR)	EDCA-RJ(301)		EDCA – SRB (302)		EDCG – SRB (302)		
Thursday I (SEM)			EDCA-SRB(502)			EDCA- SKN(302)T EDCG-SRB(15)T	
III(SEM)	EDCG – SKN (01) EDCA-TKD(302)	EDCA – SRB (401)		EDCA-SKN(302) EDCG-TKD(02)			
III(YEAR)		EDCASKN(302) PRACTICAL EDCG-TKD(02)	EDCA-SKN(302) PRACTICAL	EDCA-SRB(301)	EDCA – SRB (301)		
Friday I (SEM)		EDCA- SRB(302)		EDCA-SRB(401) EDCG-SKN(01)-T		EDCA-SKN(302)	
III(SEM)		EDCA – SKN (401)-T			EDCA-SKN(302)-T EDCG-SRB(01)	EDCA –RJ(09)	EDCA-RJ(09)
III(YEAR)	EDCA – SRB (302) EDCG-RJ(202)		EDCA – 302				
Saturday I (SEM)		EDCA- SKN(302)		EDCA-SRB(302)			
III(SEM)	EDCA(SEC) – SRB (302)						
III(YEAR)			EDCA – SKN (401) PRACTICAL	EDCA-SKN(401) PRACTICAL			

Meeting No: 14

25-11-19

Agenda — ① Discussion of IIIrd year
test result.

② Distribution of Class Routine
& Syllabus & preparation of
Teaching Plan for 2019-2020

Members Present —

HRB

SKT

RJ

TKD

Resolution —

① Students securing below 40%
were given guardian call.

② They were put under subjective
mentors.

③ They were counselled for doing
good result in C.U. examination,
dividing them into
mentor-mentee group.

Rupam Sit scored highest marks
in C.U. examination and
received college endowment.

HRB
25.11.19

Meeting NO: 15

- 28.2.19

Agenda - Evaluation of BA Part II

Result - ^{students scoring} Below 40% is to be given
guardian call & counselled.

Members Present -

SRB

SKN

RJ

TKD

Question for
Resolution - 100 marks per paper
is to be set for Part I test,
to be held in march.

Date for guardian call to be
fixed for Part II outgoing
students.

Meeting - 16

1. 2. 19

Agenda -

Evaluation of Part IV Test 2019 &

34 students appeared, 1 got
60% & above and rest second
second class marks - 3 students
had guardian call.

Resolution -

1. All the students were
counselled for C.U. examination,
by subjective mentors, and also
by other teachers. Were given
notes & specimen copies of
books for ensuring examination
2. Routine & syllabus was
distributed among faculties
& lesson plan was made.
3. Book list was asked from
different teachers.

Meeting - 17

2.4.2019

Agenda - Undertaking Faculty Exchange programme by the faculties of the Department

Resolution -

Faculty Exchange programme was organised between Dr. Urmilal Bhattacharya College & ~~Dr~~ Bijoy Krishna Girls' College.

~~Teachers~~ Teachers & topics for the same was decided upon -



Phone : 2627-2490 (College Off.)
2627-2471 (Nsof Off.)
2627-0289 (V.U. Off.)
Fax : 01 30 2627-3241
E-mail : klb.college@gmail.com
Website : www.dkbcollege.ac.in

DR. KANAILAL BHATTACHARYYA COLLEGE

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RE-ACCREDITED WITH 'B' GRADE BY NAAC (Thrice)

DHARMATALA, RAMRAJATALA, SANTRAGACHI, HOWRAH-711 104

Ref. No.

Date :

Ref: KBC/ IQAC – FEP/ EDCA[TH] – SEM 2 [2018 – 19]

Dtd. 18/04/2019

To
The Principal
Bijoy Krishna Girls' College
5/3 Mahatma Gandhi Road
Howrah : 711 101.

Sub : Participation Authentication to an Interactive Session
Subject : Education Honours [EDCA] under
Faculty Exchange Programme.

Topic : National Integration for promoting peace & understanding
[CC4;Unit 4; Topic 3]

Madam,

In apropos of the subject above read with the aforementioned topic the undersigned would find it pertinent to inform that Professor Papiya Samanta Bag, Assistant Professor Subject Education has participated to an interactive curricular session along with the students and teachers in this college on 18/04/2019 at 12:30 PM.

Sincere appreciation for your kind approval.

With deep regards,

Sincerely


Dr. Kaustubh Lahiri.

Principal
Dr. Kanailal Bhattacharyya College
Santragachi, Howrah- 4

Received by
Papiya Samanta (Bany)
18.4.19

Faculty Exchange Programme

With

Bijoy Krishna Girls College.

Collaboration initiation Meeting

In the presence of

- 1. Principal, Bijoy Krishna Girls College**
- 2. Principal Dr. Kanailal Bhattacharyya College**
- 3. Convener IQAC Dr. Kanailal Bhattacharyya College**
- 4. Convener IQAC Bijoy Krishna Girls College**

Interface Meeting Date

13/03/2019.

Subjects

Political Science [PLSA]

Education [EDCA]

UG

Semester

Estd. : 1964

Phone : 2669 0221/4080

Prabhu Jagatbandhu College

JHOREHAT, ANDUL-MOURI, HOWRAH - 711 302
Block - Sankrail, Sub - Division - Howrah Sadar
(Neac Accredited)

Ref. No.

Date

To Whom It May Concern

This is to certify that Dr. Samir Kr. Naskar, Department of Education, Dr. Kanai Lal Bhattacharya College, Howrah has taken classes on 24.04.2019 in the Department of Education, Prabhu Jagatbandhu College, Andul, Howrah during 1.30 P.M. to 2.30 P.M. on the Topic "Education for Promotion of Peace and Harmony".

(CBCS- SEM -II, CC4)

I hope students have benefitted by this faculty exchange programme.

Subhasree
24/04/19

HOD

Department of Education

Prabhu Jagatbandhu College

S. S. S. S.
24.4.19

Principal

Prabhu Jagatbandhu College

Andul- Mouri, Howrah

Prabhu Jagatbandhu Collr
Jhorehat, Andul-Mouri, Howrah
Pin Code-711 302



Phone : 2627-2450 (College Off.)
2627-2471 (Nsou Off.)
2627-0289 (V.U. Off.)
Fax : 91-33-2627-3241
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DHARMATALA, RAMRAJATALA, SANTRAGACHI, HOWRAH-711 104

Ref. No.

Date : 10/04/2019

Schedule for Faculty Exchange Programme for Various Departments of Dr. Kanailal Bhattacharyya College for the Month of April, 2019 Under CBCS Semester – II

Subject : Education Honours (EDCA)

Collaboration with
Prabhu Jagat Bandhu College, Andul, Howrah.

From College	To College	Topic	Date	Time	Faculty Name with Designation
Dr. Kanailal Bhattacharyya College	Prabhu Jagat Bandhu College	Insightful Learning and Uses of Intelligence Tests Unit-3 : Topic-3	24.04.2019	11.00 am To 01.00 pm	Dr. Sampa Ray Bagchi (Asst. Professor)
Dr. Kanailal Bhattacharyya College	Prabhu Jagat Bandhu College	Education for Promotion of Peace and Harmony	24.04.2019	01.30 pm To 03.30 pm	Dr. Samir Kumar Naskar (Asst. Professor)

(DR. MANTU BISWAS)

Coordinator,
IQAC,

Dr. Kanailal Bhattacharyya College
Santragachi, Howrah-4

Principal

Dr. Kanailal Bhattacharyya College
Santragachi, Howrah-4

FACULTY EXCHANGE PROGRAMME
EDCA - SEM - II

FACULTY EXCHANGE PROGRAMME

EDCA - SEM - II

DATE: 22.4.19

Acquaintance of Participating Students

Sl. No	Name	Roll No	Contact No.	Signature
1	Sumita Das	182413-11-0096	9831995718	Sumita Das
2	Nupur Santra	182413-11-0065	7044562156	Nupur Santra
3	Susmita Santra	182413-12-0092	8699288659	Susmita Santra
4	Sathi Shit	182413-11-0063	9382707801	Sathi Shit
5	Shreya Das	182413-11-0056	6290977877	Shreya Das
6	Mousumi Das	182413-11-0071	9874733983	Mousumi Das
7	Riya Pal	182413-11-0057	8310556178	Riya Pal
8	Rathi Pradhan	182413-11-0069	9007143138	Rathi Pradhan
9	Sima Mondal	182413-11-0066	9548223908	Sima Mondal
10	Susmita Shit	182413-11-0091	7419743147	Susmita Shit
11	Aziza Yasmin	182413-11-0077	7044123889	Aziza Yasmin
12	Aditi Senapati	182413-11-0067	7407620468	Aditi Senapati
13	Susmita Manna	182413-11-0089	9073145610	Susmita Manna
14	Susmita Karar	182413-11-0074	6290585430	Susmita Karar
15	Sudipa Kodali	182413-11-0075	9874770454	Sudipa Kodali
16	Arpita Mondal	182413-11-0076	9826726395	Arpita Mondal
17	Rishov Sarkar	182413-21-0012	6291023672	Rishov Sarkar
18	Somnath Dolui	182413-21-0016	9073850196	Somnath Dolui

FACULTY EXCHANGE PROGRAMME

EDCA - SEM - II

DATE: 22-4-19

Acquaintance of Participating Students

Sl. No	Name	Roll No	Contact No.	Signature
19	Arup Das	182413-21-0012	9876790768	Arup Das
20	Bikram Goswami	182413-21-0015	9674411728	BK Goswami
21	Rafizuddin Mollah	182413-21-0019	6291821502	Rafizuddin Mollah
22	Sutapa Addhya	182413-11-0072	6290974751	Sutapa Addhya
23	Tina Guhaait	182413-11-0065	9475751304	Tina Guhaait
24	Anjana Bhosmick	182413-11-0070	6291192442	Anjana Bhosmick
25	Sayali Dey.	182413-11-0074	9874384846	Sayali Dey.
26	Rituparna Guhaait	182413-11-0080	8335824062	Rituparna Guhaait
27	Priya Koley.	182413-11-0064	9614988565	Priya Koley.
28	Sanchari Roy.	182413-11-0062	8694491618	Sanchari Roy.
29	Piu Roy.	182413-11-0066	8981690672	Piu Roy
30	Priiti Mondal	182413-11-0088	71310271616	Priiti Mondal
31	Priyanka Das	182413-11-0086	7699152441	Priyanka Das
32	Trisha Shee	182413-11-0079	9635764350	Trisha Shee
33	Piu Shee	182413-11-0078	8163586352	Piu Shee

Shrinajib Shu
22-04-19