

# DEPARTMENT OF PHILOSOPHY

## Mentor Mentee

### Purpose of Mentoring:

The Merriam-Webster dictionary defines mentor as a trusted counsellor or guide. A mentor is an individual, usually older, always more experienced, who helps guide another individual's development. The mentor's role is to guide, to give advice, and to support the mentee. A mentor can help a person (Mentee) improve his or her abilities and skills through observation, assessment, modelling, and by providing guidance. With this purpose a well-structured mentor-mentee system has been developed in the college. The teachers in the college as a mentor has been allotted a number of students under this system. This mentors generally observe the following norms:

- The mentor prepares the list of students allotted to him/her as a mentee
- The mentor collects all the personal and educational information of the mentee in the class through one-to-one interaction
- The mentor focuses on the need of the students and regularly updates about the student progress.
- The mentor establishes consistent communication with the students and counsel him wherever necessary and closely monitor the growth of the students.

With this Dr. Kanailal Bhattacharya College has developed a well-structured Mentor-Mentee system. The mentor is one resort for a student where one can seek knowledge, guidance and support at all times. The mentor bridges the communication gap between parents and management by regularly updating the parents about the student's progress and updates from the college. Both Honours and General students are divided according to their Roll Numbers and assigned to each faculty respectively. Effective mentoring seeks to provide such a presence by establishing a trustworthy relationship between Mentees and Mentor that:

- Focuses on the need of the student.
- Establishes consistent communication with parent & helps closely monitor the growth of student.
- Our mentors have demonstrated that they are responsible, hard-working, outgoing, and friendly and have a strong passion for being of service to others.

### Report:

A large number of students who come to our college from different social, cultural and economic backgrounds may face academic and adjustment challenges. To cope with such problems and to enable them to excel in academics as per their potential, a Mentor Mentee Programme for students of all departments of the College has been developed. We guide them throughout the year regarding all of their problems. We Supported students academically and emotionally.

We Introduced and discuss the concept of mentor-mentee system with the assigned mentees. We ensure that students perform academically up to their potential through mutual support and a congenial learning environment. The department develops its own programme according to the number of students, faculty members and needs of the discipline as well as of the programme.

### **Areas of Review while Mentoring to the Students of Philosophy Department:**

- a. Attendance: The mentor shall observe and monitor the attendance of the mentee. She shall advise and take necessarily follow up actions with regard to students who do not meet the attendance norms of the College. It has been found in this class that all the students have more than required attendance
- b. Academic Matters: The mentor shall also keep a track of the academic performance of mentees including continuous assessment, term end examination and help the mentee through counselling or by arranging remedial teaching, if necessary. In this class, we arranged some extra classes unofficially (not in the routine), according to our and students' suitability for all the students as they all are new to this semester system
- c. Behavioural and discipline matters: Found no such behavioural and discipline related problems in any of the student
- d. Health and physical wellbeing- Perfectly ok in all students; they have been insisted to bring their own tiffin and not to eat from outside as they have to stay for long hours in the college
- e. Achievements, talents and co-curricular activities: students have been advised to participate in all departmental and College activities whether they win or not and must report to the department about any such activities held outside college and they participated

### **Strength:**

- They all attend meetings regularly.
- They Repose confidence in the mentor and seek her advice whenever required.
- They are willing to discuss all their personal academic problems whenever needed.
- One to one interaction is extremely supporting them, as reported by all our students
- They provide details of attendance, continuous assessment, term end examination, cocurricular, extra-curricular activities to the mentor whenever asked for.

### **Weaknesses:**

- Bit hesitant regarding discussing their personal relationship problems.
- Unable to open up regarding their financial problems.

### **Opportunities:**

- Close relation with teachers as it's a very small department, helps them to boost their confidence and after few classes they find the teachers trustworthy.
- Receive guidance from the teachers to the best of their capacities.

### **Challenges:**

- To ensure them regarding career prospects in Philosophy.
- To motivate them for higher studies as majority of the students want to opt out for some employment after graduation or stop studying.