

DR. KANAILAL BHATTACHARYYA COLLEGE
15, KONA ROAD, RAMRAJATALA, SANTRAGACHI, HOWRAH-711104

DEPARTMENT OF EDUCATION

UG (B.A.) Programme Outcomes:

After Completing Undergraduate Programme in Specific Subjects (Major), a student will acquire in depth knowledge of subjects that she/he studied in UG Programme and become competent for future higher studies, to prepare for Competitive examination and can apply for jobs of his/her interest.

Programme outcome (PO): Bachelor of Arts: Education Honours

| PO | Summary | Description |
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| PO1 | Knowledge of Specialized Discipline | To acquire sound and sufficient knowledge on the specified course domain of knowledge. |
| PO2 | Sound Comprehension & Communication Skill | Develop sound vocabulary and excellent communication skills and learn the art of effective writing, excellent presentation and clear comprehension. |
| PO3 | Critical Reasoning and Problem Analysis | Develop the skill of creative and critical thinking as in thought processes and its proper application and learn the art of questioning all kinds of biasness, prejudices and superstitions so as to have a clear distinct and a valid idea about our thoughts. |
| PO4 | Develop interdisciplinary Knowledge | To enable students in developing an effective approach to interdisciplinary study and enable them to build their own interdisciplinary pathway by choosing courses which makes sense to them or which appeals to them. |
| PO5 | Socio-Culture Applicability | To apply knowledge for solving the ongoing socio-cultural problems of the society in general, to understand the social norms and also functions of different social agencies. |
| PO6 | Ethical Value | To develop the culture of value-based thinking, understand the pros and cons while taking decision, and have sound values, and ethics to lead fulfilling life. |
| PO7 | Research & Life-long Learning | Be able to use the acquired knowledge in continued researches.in terms of choosing a research problem, taking a sample, making a hypothesis.analysing and drawing a conclusion, basing on the review of research and also showing the impact factor and also finding the scope for other areas which were not highlighted to keep them engage in continued process of self-learning in the broadest contexts of further researches with emphasis on technological changes. |
| PO8 | Familiarity with recent Development | Understand the recent developments that took place in the subject area, to keep oneself constantly updated highlighting the cognitive and developmental and effective domain. |
| PO9 | Ability in Creative Skill | To develop creative skill and lean the art of self-expression through the use of language orientation, ideas and arguments, dialogues, debates, articles, writings. |
| PO10 | Environmental Awareness & Sustainability | To understand the environmental crisis of the present century, how it is identified through the lenses of our own discipline and look out for a Viable and sustainable approach, through ecological balance. |

Programme Specific Outcome (PSO): B.A Education Honours

Students of education will get advanced learning in understanding, critical assessment, philosophical psychological-sociological knowledge & it also help the to understand the whole form of education. Besides this, students of Education will get the ability to create & think something new in the field of Education.

PSO1: To be able to explain the scenario of education.

PSO2: To make students to identify and apply the educational methods in their self-internal potentialities.

PSO3: To make student recognize the fundamental questions relating to the existing educational system.

PSO4: To enable the students to develop their own areas of thinking areas of interest in any areas of knowledge and investigate the different forms of knowledge in the field of education.

Course Outcomes:

The learning outcomes that is knowledge or skills acquired by the students from each course of various departments of the Institution.

Course Outcome (CO): Department of Education

For the year of 2019-2020 (As per the new CBCS syllabus of CU)

| SEMESTER | PAPER NAME | COURSE | OUTCOME |
|---------------------|--|---------------|--|
| 1ST Semester | Paper CC1 (Introduction to Education) | CO1 | To develop the understanding on the meaning, aims, objectives and the function of Education. To explain the factors of education and their interrelationship. To become aware of different agencies of education that influence education. To be acquainted with the concept of child-centricism and play-way in education. |
| | Paper CC2 (The History of Indian Education) | CO2 | To focus on the development of Education –British India and Independent India. To be acquainted with the significant points of selected Education Commissions & National Policy of Education in Independent India. |
| 2nd Semester | Paper CC3 (Psychological Foundation of Education) | CO3 | To describe the understanding on the different aspects of psychology. To give an overview to students in field of pedagogy. To know the patterns of different aspects of human development and relate this knowledge with education. To be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition. |

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| | | | To know the developmental theory's and also the developmental barriers. |
| | Paper CC4 (Philosophical Foundation of Education) | CO4 | To explain the attempts of some great educators for the evaluation of sound philosophy and education. To understand the importance of philosophy in education. To be acquainted with the Indian Schools of Philosophy, Western Schools of Philosophy and their impact on education. To develop an understanding of philosophy for development of humanity. |
| 3rd Semester | Paper CC5 (Sociological Foundation of Education) | CO5 | To describe the meaning of sociology and education and realize its pertinence to education. To create awareness about the different social factors that influence education. To know different social groups and their influence on the individual, their importance in the life of an individual. To enable the students to understand the concept of social change and Social interaction in education. To become aware of the importance Social Communication in Education. |
| | Paper CC6 (Educational Organization, Management and Planning) | CO6 | To determine the process and types of management. To develop the concept of an ideal organization in educational institutions. To know the essential functions of educational management. To understand the different aspects of planning, emphasizing on the different Planning Commissions |
| | Paper CC7 (Guidance and Counseling) | CO7 | To analyze the meaning and importance of guidance and counseling, and its increasing need in today's scenario. To develops the ability to interpret various records for assessing the student's strengths and weaknesses. To find out the basic data necessary for Guidance. To use different tools and techniques for individual's proper assessment. |

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| 4th Semester | Paper CC8 (Technology in Education) | CO8 | <p>To provide an understanding of educational technology.</p> <p>To be acquainted with the system approach.</p> <p>To develop an understanding of the use of computer in education and communication.</p> <p>To get acquainted with the instructional techniques and different models of teaching.</p> <p>To develop an understanding of ICT & e-learning.</p> |
| | Paper CC9 (Curriculum Studies) | CO9 | <p>To classify the basic understanding of curriculum construction, transaction. Evaluation and innovation.</p> <p>To develop an understanding about concept, nature, types and major approaches of curriculum.</p> <p>To understand the relation among curriculum, pedagogy, and assessment.</p> <p>To develop an understanding about curriculum development and National Curriculum Frame Work, 2005.</p> <p>To get acquainted with selection and selected theories in this regard.</p> |
| | Paper CC10 (Inclusive Education) | CO10 | <p>To give an overview of the issues and concerns related to Special education and inclusive education as, the growing need for the day.</p> <p>To know the special child, their needs, their education system</p> <p>Know the types of exclusion and their causes.</p> <p>Know how to bring about inclusion in different spheres, the need to make an inclusive society</p> |
| 5 TH Semester | Paper CC11 (Measurement and Evaluation in Education) | CC11 | <p>To develop understanding of the concept of measurement and evaluation in education.</p> <p>To be acquainted with the process of Evaluation.</p> <p>To be acquainted with different types of measuring instruments and their uses.</p> <p>To develop understanding of the concepts of validity and reliability and their importance in educational measurement, and research for proper evaluation.</p> <p>To be acquainted with the principles of test construction.</p> |
| | Paper CC12 (Statistics in Education) | CC12 | <p>To develop the concept of statistics and to skill in analyzing descriptive measures.</p> <p>To be acquainted with the concept of Normal Probability Curve and its use of education.</p> <p>To develop a concepts of measures of relationship.</p> <p>To develop the ability to organize relevant educational data and to represent educational data through graphs and to develop skill in analyzing and displaying data.</p> |

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| 6 TH Semester | Paper CC13 (Psychology of Adjustment) | CC13 | To understand the concept of adjustment, maladjustment and some commonly found problem behavior, to relate in the future and find a solution or help through this knowledge. To know the multi-axial classification of mental disorder. To be aware about different coping strategies for stressful situation, and how to cope and find alternatives To know the administration, scoring and interpretation of the psychological tests. |
| | Paper CC14 (Basic Concept of Educational Research) | CC14 | Have a concept of educational research. Learn about the various steps to be followed for conducting a research, from selecting a sample, framing a hypothesis, analyzing to conclusion, highlighting on the areas for further research scope and also focusing on the impact factor. Learn how to write a research proposal and review research papers. |
| 3 RD Semester | Paper SEC-A (Skill for Democratic Citizenship) | SEC-A | Have an idea about their duties as citizens. Have an idea about their rights as citizens. Have an idea about child violence and child rights. POCSO Have an idea about domestic violence and domestic rights. |
| 4 TH Semester | Paper SEC-B (Teaching Skill) | SEC-B | To know the basic concepts, types of teaching. To understand the Skills of Teaching. To learn the Concept of Learning Design (LD). |
| 5 TH Semester | Paper DSE-A (Educational Thought of Great Educators) | DSE-A | To develop an understanding of educational ideas of Indian and Western Educators. To understand pedagogical concepts given by Indian and Western educational thinkers. |
| | Paper DSE-B (Teacher Education) | DSE-B | To understand the basic concept of teacher education. To explain the historical perspective and development of teacher education in India. To enable the students to understand the Role of different agencies in teacher education. To make an idea about some Courses for preparation of teacher. |
| 6 TH Semester | Paper DSE-A (Population Education) | DSE-A | To know the concept of Population Education. To understand Population growth and its impact and responsibilities. To understand population education and role of school. |
| | Paper DSE-B (Women Education) | DSE-B | To know the historical perspectives of Women Education. To know the Policy Perspectives and Committees and Commissions on Women Education. To know the role of Indian thinkers towards Women Education. To identify major constraints of Women Education and Women Empowerment. |