

## **ADVANCED AND SLOW LEARNERS**

### **IDENTIFYING ADVANCED AND SLOW LEARNERS:**

1. Advanced and slow learners are identified based on class performance and university results. Students who secure more than 80% marks in the university exams are termed 'advanced learners', those securing 41%-79-9% are termed as 'moderate learners' and those securing less than 40% marks are termed as 'slow learners'.
2. It has been observed that majority of 'slow learners' come from rural households where most of them are 1<sup>st</sup> generation learners and where education is not a priority. Most of these students work side-by-side as bread earners of the family and hence are not able to devote quality time to their own education.
3. Some have poor perception power about what is taught in class.
4. Some students are not very keen to communicate their problems with the teachers for fear of being rebuked by their fellow learners. Hence, they remain silent

### **OUR INITIATIVES**

1. Improvement in teaching learning process through strong class monitoring is in place through multitier monitoring mechanisms. Teaching learning process has also been improvised to include participative learning involving interaction with students after the completion of each topic.
2. Special class is conducted where study materials on advanced research on the topics are provided to provide an impetus to students for conducting research.
5. Debates, extempore speech, students seminars are conducted every year on topics not only to the syllabus but also on broad spectrum of the subject to encourage students to involve in research and place their own opinions on the topic.
6. Maximum communication between student and teacher/mentor to improve the performance. Meetings are held twice a year to make them aware of their progress.
7. Lesson-Plan, Session wise break-up for every teacher and creation of appropriate e-learning resources and accountability in conduction of classes.
8. A Monthly Instruction Summary from the individual faculty members has been adopted to assess the progress of these slow learners. Steps are being taken on the student's under-satisfactory attendance through regular parent-teacher meeting
9. Desired Improvement in Students Performance evaluation. Student Performance Evaluation is strengthened with reformatory measures like oral question-answer session, student's seminar presentation, quiz contest, assignments etc.
10. During the COVID-19 pandemic, class room teaching was imparted through Google Classroom platform developed by the College to cater to the needs of students. It is also being up graded as e-learning centre so that all students can avail study materials and audio-visual lectures

11. From 2021 session College has also taken initiative to conduct ‘College Internal Evaluation’ at regular intervals to assess the performance of the students and take up measures based on such performance.

12. Google classrooms codes/links for advanced learners and slow learners’ program.

S E M	ADVANCED LEARNERS	SLOW LEARNERS
III	<a href="https://classroom.google.com/c/NDE3OTUxMjg3MDY3?cjc=46zsu6v">46zsu6v</a> <a href="https://classroom.google.com/c/NDE3OTUxMjg3MDY3?cjc=46zsu6v">https://classroom.google.com/c/NDE3OTUxMjg3MDY3?cjc=46zsu6v</a>	No Class
V	<a href="https://classroom.google.com/c/NDI0MTI4MjQyNDA5?cjc=3n5ucbn">3n5ucbn</a> <a href="https://classroom.google.com/c/NDI0MTI4MjQyNDA5?cjc=3n5ucbn">https://classroom.google.com/c/NDI0MTI4MjQyNDA5?cjc=3n5ucbn</a>	<a href="https://classroom.google.com/c/NDI0MTMzMzA1Njg1?cjc=ypvbykc">ypvbykc</a> <a href="https://classroom.google.com/c/NDI0MTMzMzA1Njg1?cjc=ypvbykc">https://classroom.google.com/c/NDI0MTMzMzA1Njg1?cjc=ypvbykc</a>