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- EDCA SEM - V ppt
- Paper - DSE –A
- UNIT – 4
- TOPIC –EDUCATIONAL CONTRIBUTION OF DR. RADHAKRISHNAN

Contributions of Educational Thinkers to Indian Education



1888

1975

Dr. Sarvapalli Radhakrishnan

Introduction

- *Dr. Sarvapalli Radhakrishnan the name needs no introduction. A philosopher,*
- *A great teacher,*
- *A scholar par-excellence*
- *A creative genius,*

- *A great humanist,*
- *A spiritualist*
- *A man of vision, a man of mission*
- *A man of principles, an idealist, an original thinker, an eminent author*
- *He was one of the greatest educationists in India. He not only enlightened India, but also the whole world by his outstanding personality and intellect*

Teachers day

- In 1962 when Dr. Radhakrishnan became president of India that his birthday in September 5, came to be observed as 'Teachers Day'.
- For his birthday, To this Dr. Radhakrishnan said, Instead of celebrating my birthday separately, it would be my proud privilege if that day is observed as "Teachers Day". From then onwards, the day has been observed as teacher's day all over the country.





Meaning & Functions of Education

Aims of Education

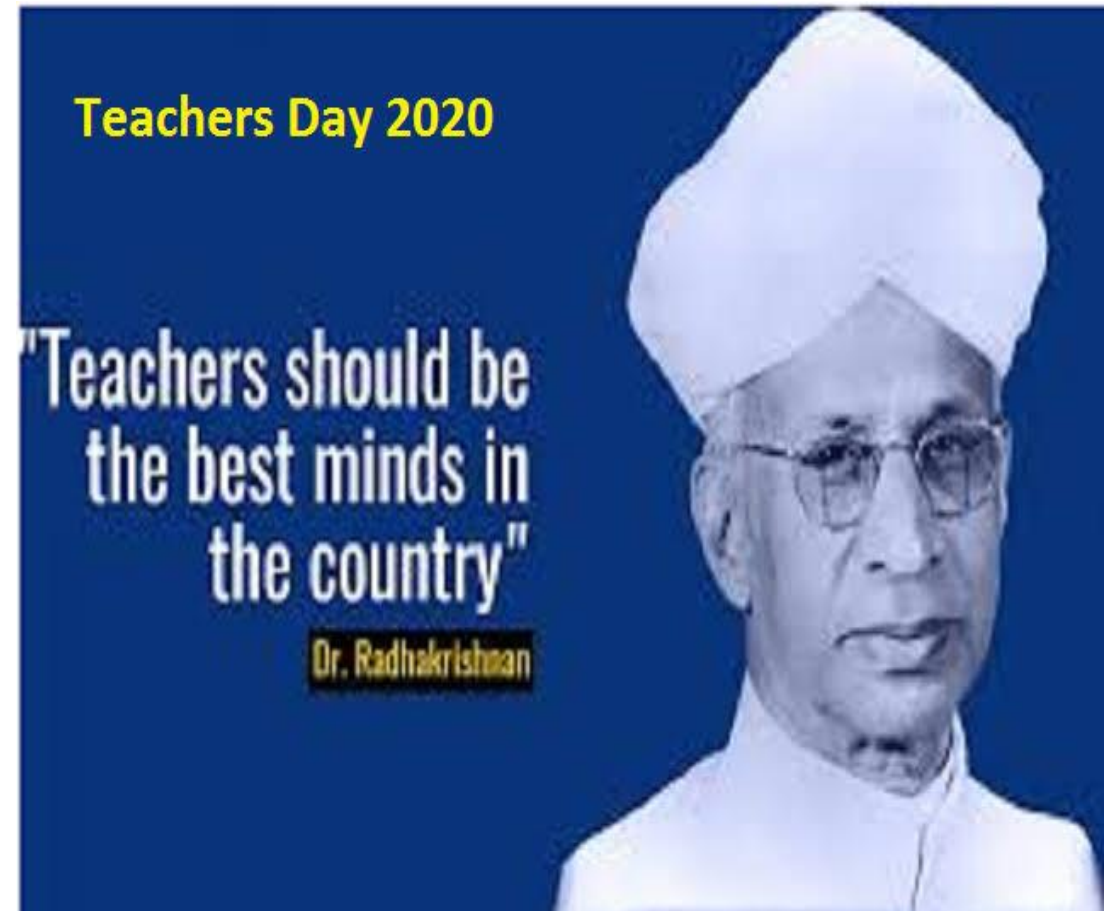
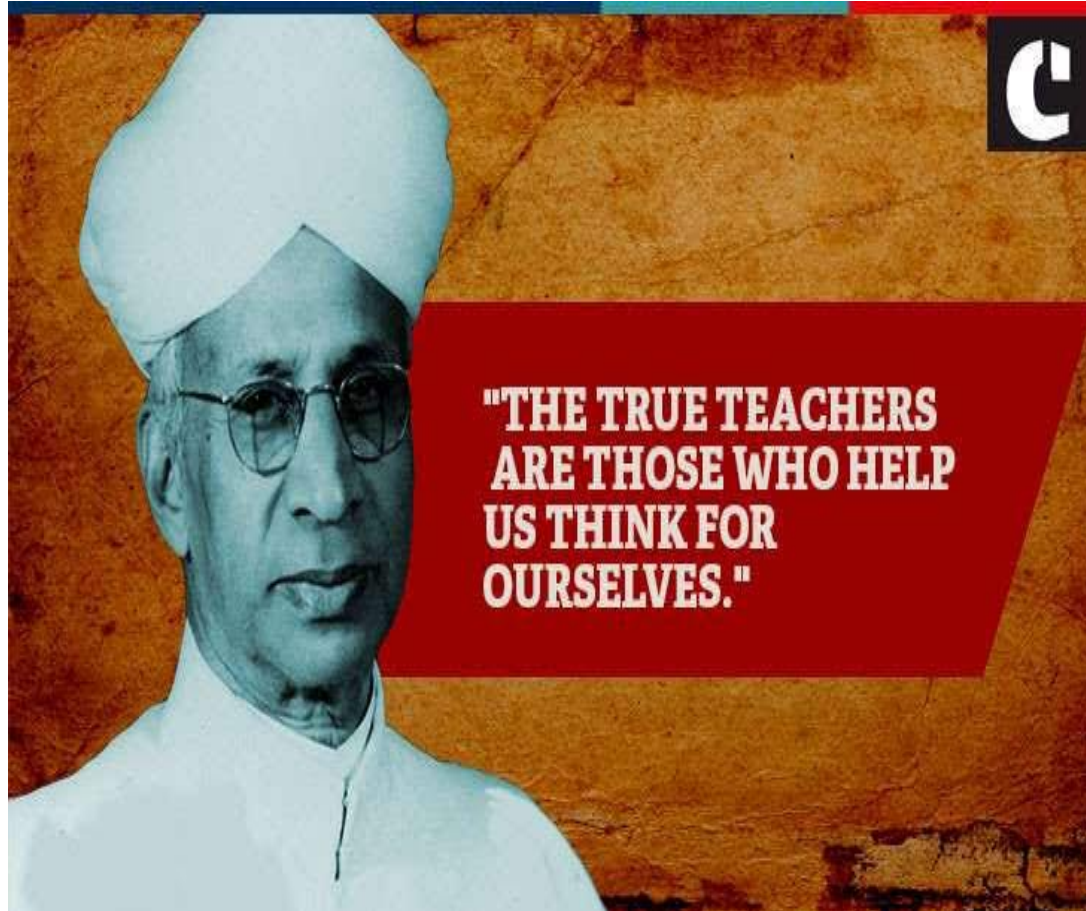
- To teach that life has a meaning,
- To awaken the innate ability to live the life of soul by developing wisdom,
- To train for democracy,
- To train self-development,
- To acquire with cultural heritage



Curriculum

- Dr. Radhakrishnan was an idealist. His curriculum to these of idealism.
- He suggested Yoga, Religion, Morality, Geography, General Science, Agriculture, Political Science, Ethics, Literature and philosophy for the students.
- Intellectual and moral activities which form base of Dr. Radhakrishnan's curriculum poetry, art mathematics must be taught.

Teacher



About Education

❖ Education- Training of Intellectual, Heart and Spirit

- "Education, to be complete, must be humane, it must include not only the training of the intellect but the refinement of the heart and the discipline spirit. No education can be regarded as complete if it neglects the heart and the spirit.

❖ Humanism in Education

- No nation in this world can hold its place of primacy in perpetuity. What counts is the moral contribution we make to human welfare. Let us, therefore, try and develop the qualities of charity in judgment and compassion for people who are suffering

❖ Education for democracy

- Education must be developed to develop a democratic attitude. Educational institutions should train people for freedom, unity, and not localism, for democracy, not for dictatorship.

❖ Education for scientific spirit

- Science is to be used for productive work. We should develop a spirit of inquiry and dedication in the pursuit of science and scholarship.

Cont...

❖ Education and Human value

- There is a great deal of intellectual and technical skill but the ethical and spiritual vitality is at a low ebb. Man's completeness results from the pursuit of truth and its application to improve human life, the influence of what is beautiful in nature, man and art, and spiritual development and its embodiment in ethical principles.

❖ Education and Spiritual values

- Education is the means by which we can tide up our minds, acquire information, as well as a sense of values. A true democracy is a community of citizens differing from one another but all bound to a common goal.

Cont...

❖ Education – A search for Integration

- Education aims at making us into civilized human beings, conscious of our moral & social obligations. When we attain truth our burdens are lightened and our difficulties are diminished. It lights up our pathway with the radiance of joy.

❖ Education – A capacity for discernment

- Education has for its aims not merely acquisition of information but the capacity for discernment. Purity is essential in daily life and administration.

Cont...



❖ Education to Develop the spirit of enquiry

- We should develop the spirit of enquiry & dedication to the pursuit of science & scholarship. We waste our years in college in trivialities & inanities. We need education in character.

❖ Education to Train People for Freedom and Democracy

- If we twist the minds of the young out of shape, they will be a danger to society. Our young should 've a sense of purpose.

Cont...



❖ Education and Self-Discipline

- We must train the young to the best possible all round living, individual and social. We must make them intelligent and good.

❖ Education Institutions to Preserve the Spirit of the youth

- Unless we preserve the spirit of youth, keep an open mind and change our belief and practice, we cannot endure. India has endured for centuries; it is because she has kept her spirit of youth.

Cont...



❖ Education of Women

- Women are human-beings and have as much right to full development as men have. In regard to opportunities for intellectual and spiritual development, we should not emphasize the sex of women even as we do not emphasize sex of men. In all human beings, irrespective of their sex, the same drama of the flesh and the spirit, of finitude and transcendence takes place.