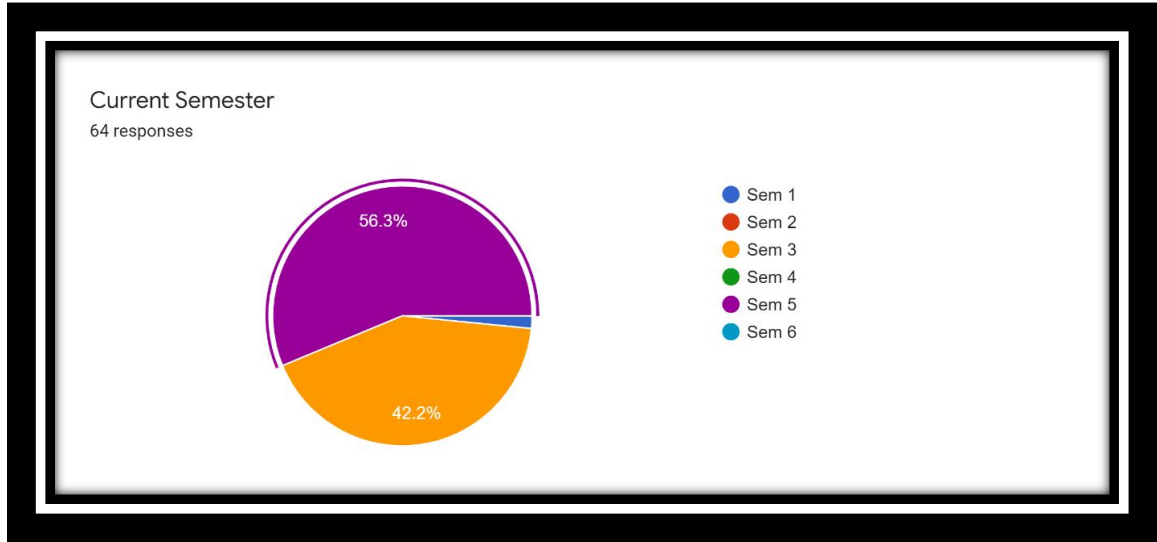


REPORT OF STUDENTS FEEDBACK.
DEPARTMENT OF POLITICAL SCIENCE.

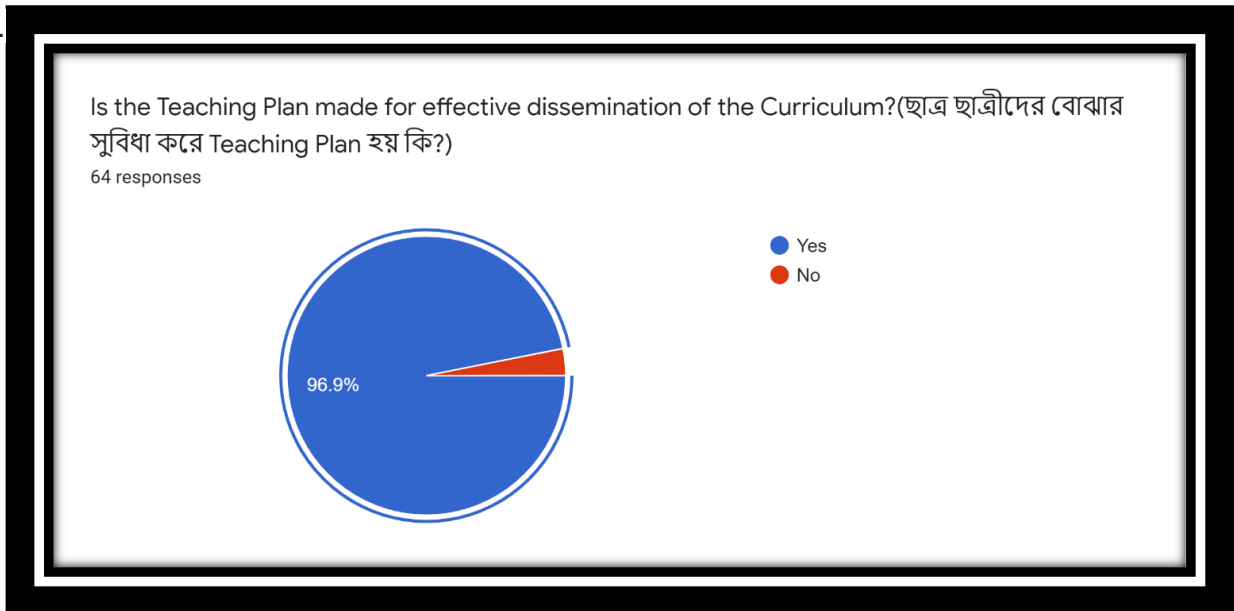


Total No of students in Sem 3 is 33 out of which 42.2% students responded to the feedback process.

Total No of students in Sem 5 is 40 out of which 56.3% students responded to the feedback.

The students were asked the following questions:

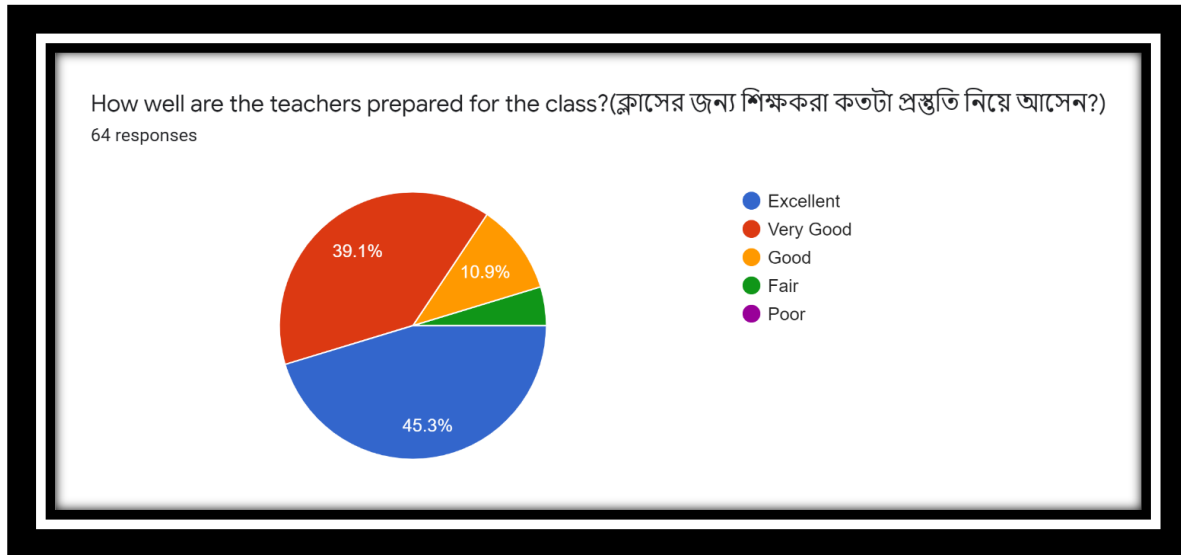
1.



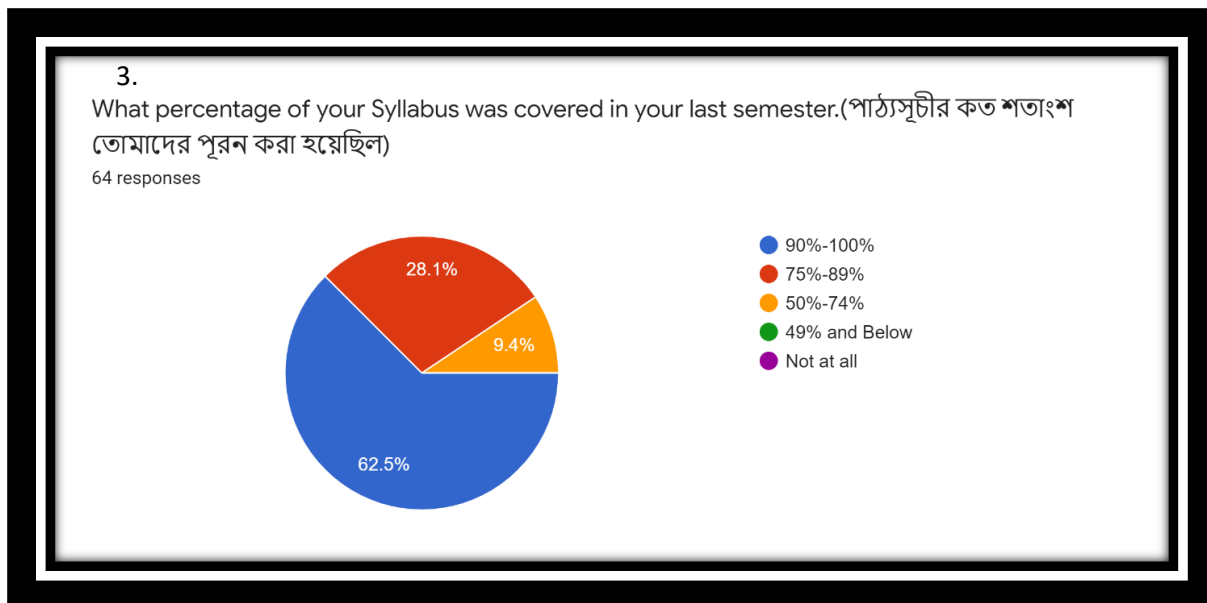
1.From the response it is clear that the students are satisfied with the teaching plan prepared by the faculties at the beginning of each academic session.96.9% have responded positively to this question. The department adheres to the prescribed syllabus offered by University of Calcutta

and informs its students the course and programme specific outcomes of each paper and the modules.

2,

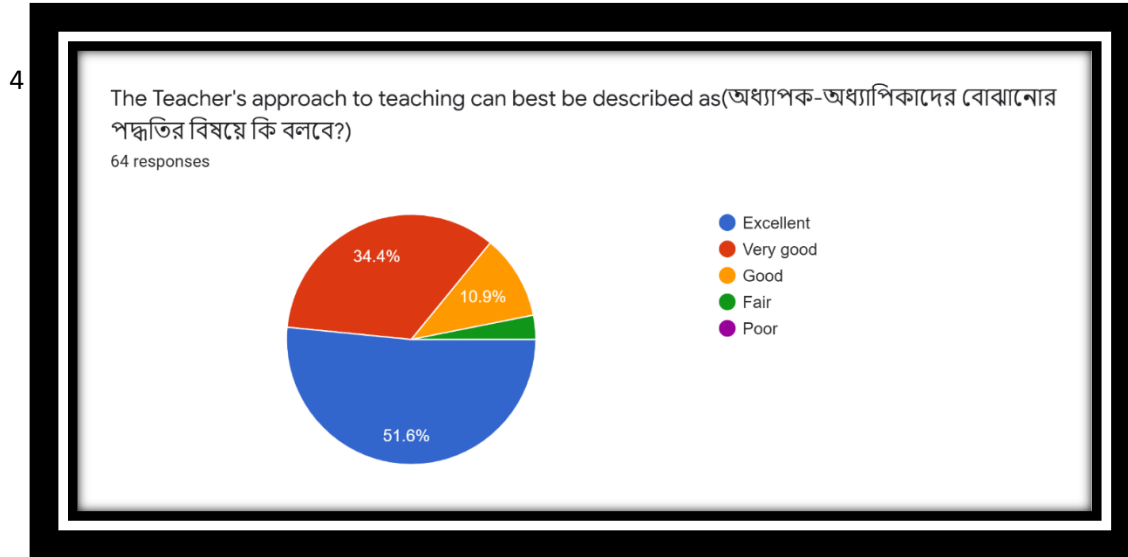


2.The students have responded positively to this question where 46.3% have termed the method of dissemination of knowledge as excellent,39.1% termed it very good and 10.9% felt it was good enough for them to grasp the content of the syllabus.

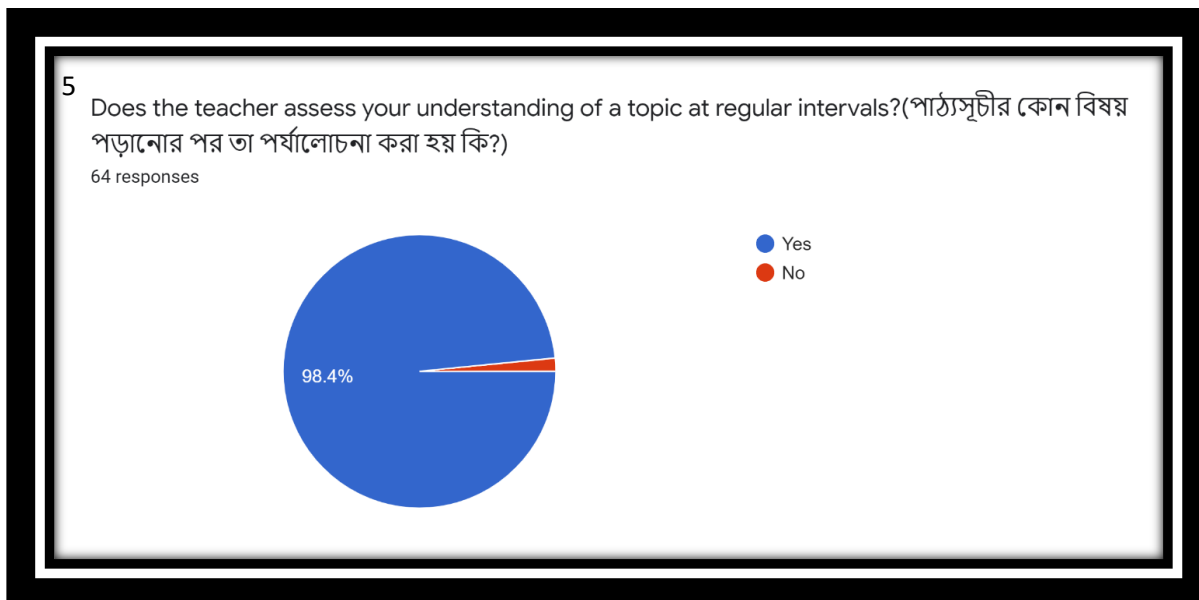


3.The faculties of the department are continuously trying to provide information and are sincere enough to complete the syllabus within time. 62.5% have responded saying that 90%-100% syllabus is completed on time before the end semester examinations. 28.1% feel that at least 75%

to 89% syllabus is completed in each course and module while only 9.4% feel that 50%-75% is completed within stipulated time.

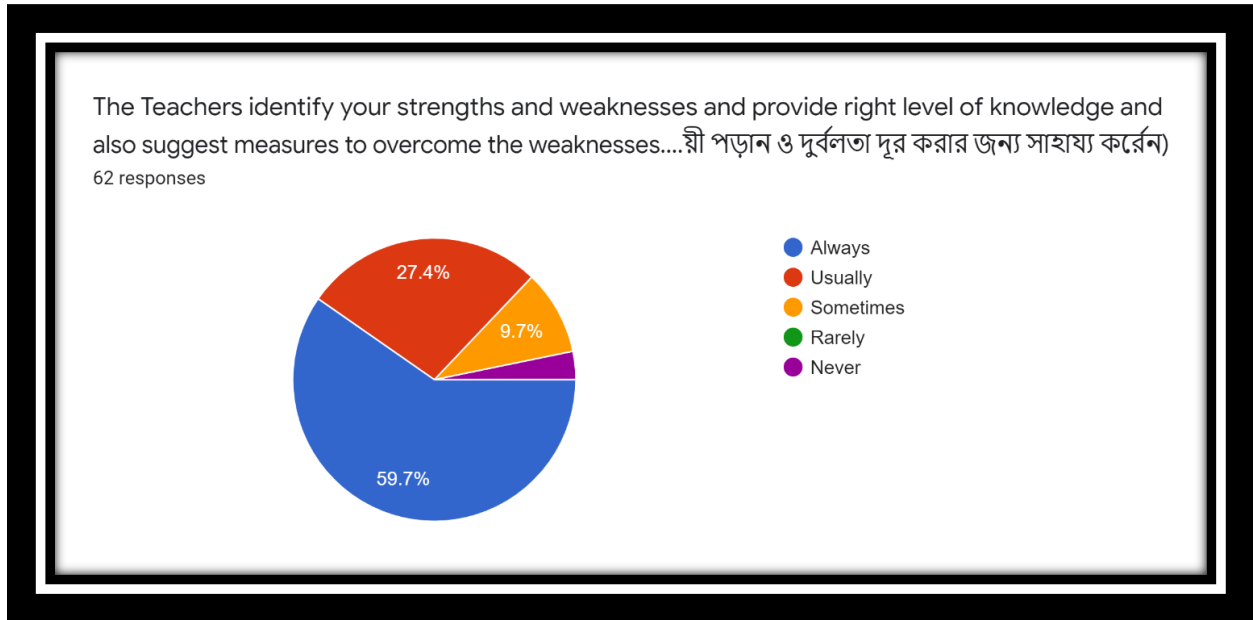


4. The faculties use various innovative methods for imparting knowledge like interactive discussion with students, ppt presentation and also use of the various study materials available in academic websites. This has been widely praised by the students as evident in the responses where 51.6% have termed it excellent, 34.4% feel it very good and 10.9% feel it is good for them to get hold of the meaning of the topics.

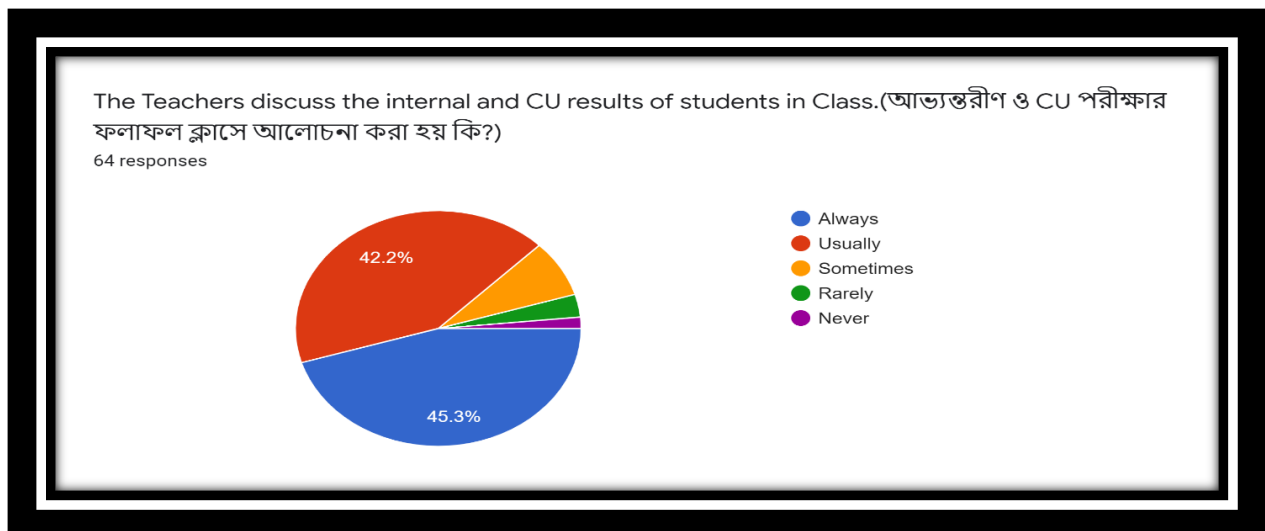


5. All the faculties organize doubt-clearing classes after the completion of every topic where students ask questions pertaining to the topic and also model answers are provided to the slow learners.

6. The Teachers identify your strengths and weaknesses and provide right level of knowledge and also suggest measures to overcome the weaknesses. (অধ্যাপক-অধ্যাপিকারা তোমার দক্ষতা এবং দুর্বলতা চিহ্নিত করে সেই অনুযায়ী পড়ান ও দুর্বলতা দূর করার জন্য সাহায্য করেন)

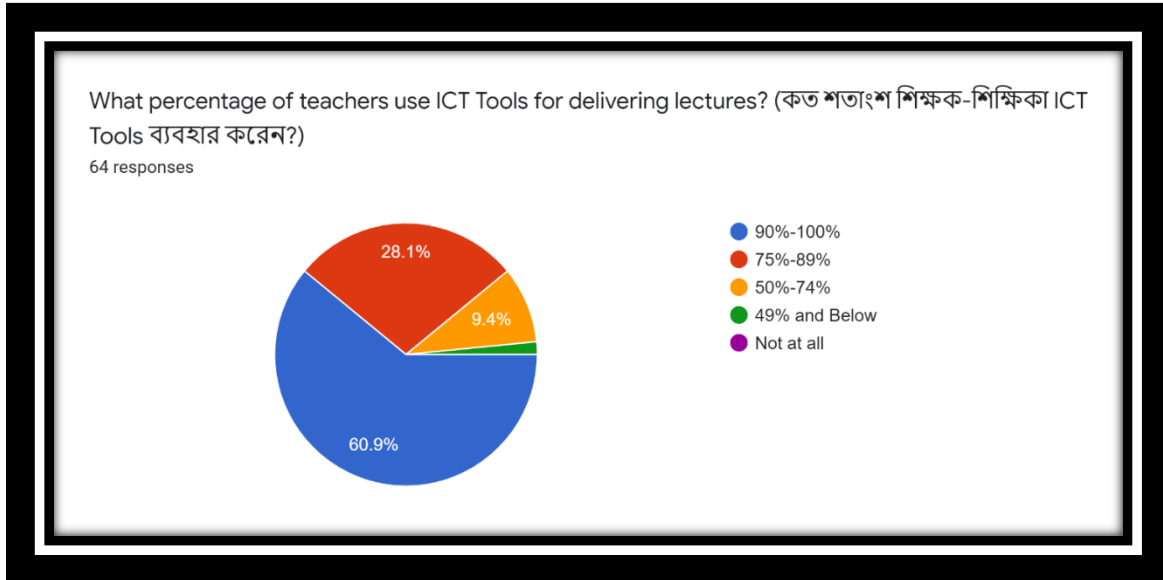


6.The department conducts regular meeting with students and identify the strength and weaknesses and conduct special class for them based on their need. The students have benefitted from the system as is evident in their responses where 59.7% have said that it is held regularly, 27.4% have said that it is usually done after each semester results and 9.7% have said that it is done sometimes.

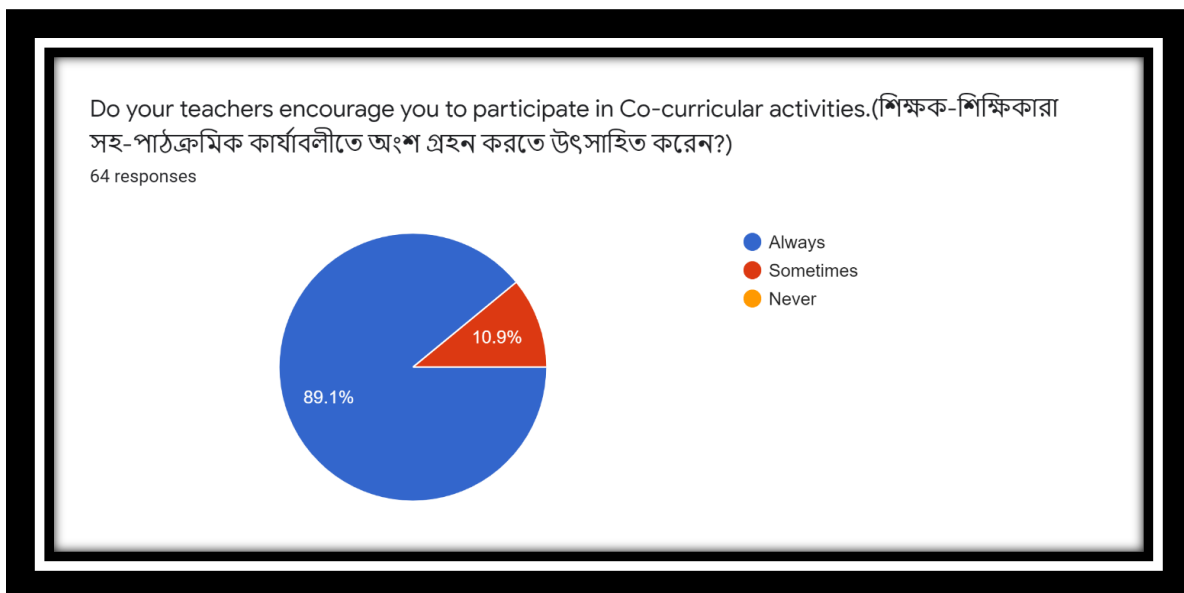


7.The teachers make a thorough analysis of the results of students and identify the strength and weaknesses of students and conduct special remedial classes for them. Their progression rate is also analyzed and discussed through parent teacher meeting after the publication of C.U results.

Based on the response it can be inferred that majority of the students are aware of these programmes which are done on a regular basis.



8. All the faculties use ICT enabled tools like Google meet and Google Classrooms to deliver their lecture and relevant study materials. This has greatly benefitted the students especially during the lockdown period due to pandemic of covid-19. Students living in remote areas could avail these materials and appeared in university exams. It also benefitted the economically backward sections who could not buy books during this period.



9. The department organizes several programmes throughout the year like students seminar/webinars, debates etc and encourage student participation. 89.1% students have responded which implies that they actively participate in such programmes.

10. Based on the suggestions received from the students it can be inferred that the overall performance of the department with respect to academic and cocurricular activities is satisfactory. However, there is a demand for ICT enabled smart classrooms and a departmental seminar library from the students. Some have also suggested for the increase of copies of available text and reference books in the library along with journals. The department would look into these suggestions and do the needful.