

Department of Zoology

Slow and Advanced Learner Program

Teacher meets students of varied capabilities in the classroom. The phenomenon is related with the ability of students to understand the academics. Their performance can be related with their socio economic background. The students are basically differing from one another in terms of cognitive development and therefore their ability to grasp the domain of knowledge. Ultimately, their ability to understand the subject differs from one another. Classroom teaching in one mode is thus not work well for such a mixed type of student population.

Slow and Advanced Learner Program is initiated by the teachers from Department of Zoology to overcome the above said problems. First, the students are categorized advanced, average or slow learners based on some criterions. Marks obtained in examination are criteria to identify the learners, but this is not the only criteria. In addition to this, continuous internal assessment (CIA) is regularly organized by the department to assess their performance in examination. Other than that, their classroom activities and attendance are also monitored by the teachers to come to a final decision. After identify the advanced and slow learners different strategies have been adapted to help them in a proper way.

Programs for Advanced Learners:

They have been supplied advanced scientific research papers for their better understanding.

Encouragement given to use library for more books and journals.

More challenging examination questions to solve.

Writing assignments on more challenging topics.

Arrangement of special classes with advanced study materials.

They have been encouraged to attend and participate in conferences, seminars and workshop.

Programs for Slow Learners:

Compensatory and remedial teachings have been organized for them.

Mentoring by faculty mentors for better understanding of the subjects.

Prepare to cope up with teaching learning skills such as note-taking, active listening.

Additional learning opportunities through on line sources like videos from You tube.

Repeated class test to gear up their performances during examination.

They have been encouraged to spend more times in library beside class hours.
