

**POLITICAL SCIENCE**

**B.A (1+1+1) SYSTEM W.E.F 2010-11 AS PER UNIVERSITY OF CALCUTTA SYLLABUS**

**FIRST YEAR**

**PHASE-1**

**JULY/AUGUST-SEPTEMBER/OCTOBER (BEFORE PUJA VACATION)**

**POLITICAL SCIENCE (PART I) F.M. 200**

**PAPER I: POLITICAL THEORY: 100-Marks**

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Unit I 1. What is Politics – Approaches to the study of Politics:	1.Normative, 2.Behavioural and Post-behavioural. 3.Feminist views to Politics	2 2 2	N.C Adak	Lecture and interactive discussion
2	Theories of the State	(a) Origin: Social Contract Theory; (b) Nature: Idealist, Liberal and Neo-liberal theories.	6 4	N.C. Adak	Lecture and interactive discussion
3	Unit III 1. Marxist approach to the study of Politics.		4	Anasua Chatterjee	Lecture and interactive discussion.PPT presentation
4	2. Dialectical Materialism and Historical	special reference to relationship between base and superstructure	5	Anasua Chatterjee	Lecture and interactive discussion.PPT presentation. of the topic

**PAPER II: COMPARATIVE POLITICS & GOVERNMENT 100 Marks**

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Unit I 1. Distinction between Comparative Politics and Comparative	Development of Comparative Politics.	4	Anasua Chatterjee	Lecture and interactive discussion

	Government –				
2	2. Scope, purposes and methods of comparison – Approaches to the study of Comparative Politics	1.Survey methods, 2.Case study approach, 3.Experimental methods, 4.Participant observation 5. System analysis of David Easton and 6.Structural-Functional approach.	2 2 1 1 2 2 2	Anasua Chatterjee	Lecture and interactive discussion and demonstration through diagrams
3	Unit III 1. Legislature in UK and PRC:	1.composition and functions of the legislative chambers – the NPC in PRC – 2.role of second chambers in UK and USA – 3.Committee system in UK and USA – 4 role of speakers in parliamentary and presidential systems (UK and USA).	4 4 4 6	Ellora Bhattacharyya	Lecture and interactive discussion

PHASE-2

END OF OCTOBER- 3<sup>RD</sup> WEEK OF DECEMBER

PAPER I: POLITICAL THEORY: 100-Marks

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Unit-I:Concept of State Sovereignty:	Monistic and Pluralistic theories – Changing concepts of Sovereignty in the context of Globalization.	6	N.C Adak	Lecture and interactive discussion
2	Unit II 1. Democratic Theories:	a)David Held's Classification: b)Protective (Bentham), c)Developmental (J.S. Mill), Participatory.	3 2 2	N.C Adak	Lecture and interactive discussion

3	Unit III Concepts of Class and Class Struggle.		4	Anasua Chatterjee	Lecture and interactive discussion
4	Marxist theory of the State – the question of relative autonomy.		6	Anasua Chatterjee	Lecture and interactive discussion

PAPER II: COMPARATIVE POLITICS & GOVERNMENT 100 Marks

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Unit I Federal systems: federalism in USA and Russia	Comparison between the Two political systems.	5	Anasua Chatterjee	Lecture and interactive discussion
2	Unit II 1. Nature of liberal and socialist political systems	their distinguishing features, with special reference to conventions, rule of law, parliamentary sovereignty (UK)	10	Anasua Chatterjee	Lecture and interactive discussion
3	Unit-III Executive in UK, USA, France and Russia:	A comparative study of (i) Russian, French and American Presidency; (ii) British and French cabinet systems.	4 4	Ellora Bhattacharyya	Lecture and interactive discussion
4	Unit IV 1. Relation between executive and legislature in UK, USA and PRC: A comparative study.		5	Ellora Bhattacharyya	Lecture and interactive discussion

PHASE-3

1<sup>ST</sup> WEEK OF JANUARY- 3<sup>RD</sup> WEEK OF MARCH(BEFORE PART-1 TEST)

PAPER I: POLITICAL THEORY: 100-Marks

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Unit-II: Liberty, Equality, Rights and Law:	concepts and their interrelations – Justice: concept – theory of Rawls.	6	N.C Adak	Lecture and interactive discussion
2	Empirical political theories:	Systems Analysis, Structural-Functionalism.	2 2	N.C Adak	Lecture and interactive discussion
3	Unit IV Marxist Concepts of Freedom and Democracy.		4	Anasua Chatterjee	Lecture and interactive discussion
4	Marxian theory of Revolution:	contributions of Lenin and Mao	6	Anasua Chatterjee	Lecture and interactive discussion
5	Marxian theory of the Party	Lenin's contribution – Lenin – Rosa Luxemburg Debate on Party.	6	Anasua Chatterjee	Lecture and interactive discussion

PAPER II: COMPARATIVE POLITICS & GOVERNMENT 100 Marks

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Unit II Nature of liberal and socialist political systems	1. separation of powers, checks and balances, judicial review (USA), 2. ideology, democratic centralism (PRC), 3. referendum, initiative (Switzerland).	10	Anasua Chatterjee	Lecture and interactive discussion
2	(a) Political Parties:	features and role of party system/parties in UK, USA and PRC.	5	Anasua Chatterjee	Lecture and interactive discussion
	(b) Interest groups:	their roles and performance in UK and USA	5		

3	Judiciary in UK, USA and PRC (with special reference to the procuratorate): A comparative study.		8	Ellora Bhattacharryya	Lecture and interactive discussion
4	Rights of the citizens of UK, USA and PRC:	A comparative study of UK,USA and PRC – Duties of the citizens of PRC.	8	Ellora Bhattacharryya	Lecture and interactive discussion

## SECOND YEAR

### PHASE-1

JULY/AUGUST-SEPTEMBER/OCTOBER(BEFORE PUJA VACATION)

POLITICAL SCIENCE PART II F.M. 200

PAPER – III: GOVERNMENT AND POLITICS IN INDIA 100 Marks

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Unit I 1. Framing of the Indian Constitution:	Role of the Constituent Assembly – the Preamble.	5	Anasua Chatterjee	Lecture and interactive discussion
2	2. Fundamental Rights and Duties – Directive Principles.		12	Anasua Chatterjee	Lecture and interactive discussion
3	Unit III 1. Party system: features and trends	Major national political parties in India: ideologies and programmes – coalition politics in India: nature and trends – political parties in West Bengal: An overview.	8	N.C Adak	Lecture and interactive discussion
4	Electoral process:	Election Commission: composition, functions, role.	5	N.C Adak	Lecture and interactive discussion

PAPER IV: INTERNATIONAL RELATIONS 100 Marks

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Unit I 1. International Relations: a brief outline of its evolution as an academic discipline.		5	Ellora Bhattacharryya	Lecture and interactive discussion
2	Some representative theories of International Relations	(a) Realism (b) Pluralism (c) World Systems theory.	3 2 2	Ellora Bhattacharryya	Lecture and interactive discussion
1	Unit III 1. Cold war and its evolution: an outline	(a)an outline – Reasons of Cold war, phases of cold war, end of cold war and Détente. (b)understanding the post-cold war world: an overview.	8  6	Anasua Chatterjee	Lecture and discussion. Use of internet to facilitate learning through PPT
2	2. Europe in transition:	(a) European Union (b) Ethnicity and nationalism in Eastern Europe since 1990s	4 8	Anasua Chatterjee	Lecture. Use of internet to facilitate learning Through PPT and Videos (YouTube, and other websites)

PHASE-2

END OF OCTOBER-3<sup>RD</sup> WEEK OF DECEMBER

PAPER – III: GOVERNMENT AND POLITICS IN INDIA 100 Marks

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
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1	Unit I 3. Nature of Indian Federalism:	Union-State Relations. (legislative, administrative and Financial) Co-operative Federalism.	8	Anasua Chatterjee	Lecture and interactive discussion
2	4 Union Executive	(a)President,Vice President:electio n, position, functions (with reference to Emergency Powers), (b)Prime Minister, Council of Ministers, relationship of Prime Minister and President.	10  10	Anasua Chatterjee	Lecture and interactive discussion
3	Unit II 1. Union Legislature:	(a)Rajya Sabha, Lok Sabha: Organisation, Functions – Lawmaking procedure, (b)Privileges, Committee system – Speaker.	8  6	Anasua Chatterjee	Lecture and interactive discussion
	Role of business, working class, peasants in Indian politics.		10	N.C Adak	Lecture and interactive discussion
	Role of	a) religion (b) language (c) caste (d) tribe and (e) regionalism in Indian politics	10	N.C Adak	Lecture and interactive discussion

PAPER IV: INTERNATIONAL RELATIONS 100 Marks

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHODS
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1	Emergent issues in International Relations:	(a) Development (b) Regionalism and Integration (c) Terrorism	3 3 3	Ellora Bhattacharryya	Lecture and interactive discussion
2	Unit II 1. Some basic concepts in International Relations:	(a) Balance of Power	3	Ellora Bhattacharryya	Lecture and interactive discussion
1	Problems of developing countries:	(a)NAM – contemporary relevance, (b)Regionalism: ASEAN, AU (African Union), OPEC, SAFTA and SAARC – c)West Asia and the Palestine question after the cold war.	4 10 6	Anasua Chatterjee	Lecture and classroom discussion. Use of various websites and lecture series available on the internet
2	Unit IV 1. Indian Foreign Policy: basic principles and evolution		8	Anasua Chatterjee	Lecture and classroom discussion. Use of various websites and lecture series available on the internet

PHASE-3

1<sup>ST</sup> WEEK OF JANUARY-2<sup>ND</sup> WEEK OF FEBRUARY(BEFORE PART-2 TEST)

PAPER – III: GOVERNMENT AND POLITICS IN INDIA 100 Marks

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	2. Government in the states: 3.	(a)Governor, Chief Minister and Council of Ministers: position and functions – (b)State Legislature: composition and functions.	8 5	Anasua Chatterjee	Lecture and interactive discussion
2	3. The Judiciary:	Supreme Court and the High Courts: composition and functions – Judicial activism.	8	Anasua Chatterjee	Lecture and interactive discussion



3	Constitutional amendment:	(a)Procedure – (b)main recommendations of the Constitutional Review Commission (Venkatachalliah Commission).	3 5	Anasua Chatterjee	Lecture and interactive discussion
4	New Social Movements since the 1970s:	(a)environmental movements, (b) women's movements, (c)human rights movements.	5 5 5	N.C Adak	Lecture and interactive discussion

PAPER IV: INTERNATIONAL RELATIONS 100 Marks

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHODS
1	Unit II 1. Some basic concepts in International Relations	(b)Bipolarity and Unipolarity (c) Neo-colonialism (d) Globalization	4 4 3	Ellora Bhattacharryya	Lecture and interactive discussion
2	Foreign Policy: concept and techniques: diplomacy, propaganda, military		4	Ellora Bhattacharryya	Lecture and interactive discussion
1	Foreign policies of USA and China:	Evolution and basic issues after the cold war	10	Anasua Chatterjee	Lecture and classroom discussion. Use of various websites and lecture series available on the internet
2	UNO	(a)Background; (b)Organs with special reference to Security Council, General Assembly and Secretariat –	3 8 5	Anasua Chatterjee	Lecture and classroom discussion. Use of various websites and lecture series available on the internet

		(c)role of the UNO in peace-keeping and human rights.			
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PART III F.M. 400

PHASE-1

JULY/AUGUST-SEPTEMBER/OCTOBER (BEFORE PUJA VACATION)

PAPER – V: WESTERN POLITICAL THOUGHT 100 Marks

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Unit I 1. Greek political thought:	1.main features – 2.Plato: justice, communism – 3.Aristotle: state, classifications of constitutions.	2 3 4	N.C Adak	Lecture and interactive discussion
2	Roman political thought:	Theories of Law and Citizenship – contributions of Roman thought.	3	N.C Adak	Lecture and interactive discussion
3	Medieval Political Thought in Europe: Main features.		2	N.C Adak	Lecture and interactive discussion
4	Political thought of Reformation.		2	N.C Adak	Lecture and interactive discussion
5	Bodin: contributions to the theory of Sovereignty.		3	N.C Adak	Lecture and interactive discussion

PAPER VI: INDIAN POLITICAL THOUGHT AND MOVEMENT 100 Marks

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
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1	Unit I 1. Features of ancient Indian political ideas: an overview	Kautilya: 1.Saptanga theory, 2.Dandaniti, 3.Diplomacy.	3 2 2 2	Ellora Bhattacharryya	Lecture and interactive discussion
2	Medieval political thought in India:	1.legitimacy of kingship – 2.duties and responsibilities of a Muslim ruler	2 2	Ellora Bhattacharryya	Lecture and interactive discussion
3	Modern Indian thought:	1.Rammohan Roy as pioneer of Indian liberalism – 2.his views on Rule of Law, Freedom of thought and Social Justice	5 5	Ellora Bhattacharryya	Lecture and interactive discussion
4	Views on nationalism.	1.Bankimchandra, 2.Vivekananda and 3.Rabindranath:	3 4 3	Ellora Bhattacharryya	Lecture and interactive discussion
5	Unit II 1. Gandhi:	State and Trusteeship	7	Ellora Bhattacharryya	Lecture and interactive discussion
6	M.N. Roy:.	Radical Humanism.	3	Ellora Bhattacharryya	Lecture and interactive discussion

PAPER VII: POLITICAL SOCIOLOGY 100 Marks

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Unit I 1. Social bases of politics.		2	Anasua Chatterjee	Lecture and interactive discussion
2	2. Process of State formation and nationalism in West Europe and third world		5	Anasua Chatterjee	Lecture and interactive discussion
3	Social stratification and politics:	Role of caste, class, elite Elitist theories of Pareto, Mosca, Mitchells.	8	Anasua Chatterjee	Lecture and interactive discussion
4	Unit II 1. Gender and		3	Anasua Chatterjee	Lecture and interactive discussion

politics: basic issues.					
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PAPER VIII: PUBLIC ADMINISTRATION 100 Marks

SL NO	TOPIC	SUB-TOPIC	NAME OF TEACHER	NO OF CLASSES	TEACHING METHOD
1	Unit I 1. Nature, Scope and Evolution of Public Administration	1.Private and Public Administration – 2.Principles of Socialist Management.	Anasua Chatterjee	2 2	Lecture and interactive discussion
2	Unit I 2. Challenges to the discipline of Public Administration and responses:	1.New Public Administration, 2. Comparative Public Administration and 3. Development Administration (with special reference to India).	Anasua Chatterjee	2 2 2	Lecture and interactive discussion
3	3. Major concepts of administration:	(a) Hierarchy (b) Unity of command (c)Span of control (d)Authority (e)Centralization, Decentralization and Delegation (f) Line and Staff	Anasua Chatterjee	1 1 1 1 2 1	Lecture and interactive discussion
4	4. Bureaucracy: Views of Marx and Max Weber.		Anasua Chatterjee	4	Lecture and interactive discussion

PHASE-2

END OF OCTOBER-3<sup>RD</sup> WEEK OF DECEMBER

PAPER – V: WESTERN POLITICAL THOUGHT 100 Marks

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Unit III 1. Hobbes: founder of the science of materialist politics.		3	N.C Adak	Lecture and interactive discussion

2	.Locke: founder of Liberalism:	views on natural rights, property and consent	4	N.C Adak	Lecture and interactive discussion
3	Rousseau's views on Freedom and Democracy.		4	N.C Adak	Lecture and interactive discussion
4	Bentham: Utilitarianism.		2	N.C Adak	Lecture and interactive discussion
5	Unit IV 1. John Stuart Mill's	views on liberty and representative government	3	N.C Adak	Lecture and interactive discussion

PAPER VI: INDIAN POLITICAL THOUGHT AND MOVEMENT 100 Marks

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Narendra Deva: contributions to socialism.		4	Ellora Bhattacharryya	Lecture and interactive discussion
2	Syed Ahmed Khan:	views on colonial rule and modernization.	5	Ellora Bhattacharryya	Lecture and interactive discussion
3	Foundation of the Indian National Congress.		3	Ellora Bhattacharryya	Lecture and interactive discussion
4	Bengal Partition and Swadeshi movement.		4	Ellora Bhattacharryya	Lecture and interactive discussion
5	Khilafat and Non-Cooperation Movement – Civil Disobedience movement		4	Ellora Bhattacharryya	Lecture and interactive discussion
6	Alternatives to Congress politics:	(a) Subhas Chandra Bose and Forward Bloc (b) Congress Socialist Party (c) the Communists.	3 2 2	Ellora Bhattacharryya	Lecture and interactive discussion

PAPER VII: POLITICAL SOCIOLOGY 100 Marks

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Power, Authority and Legitimacy.		4	Anasua Chatterjee	Lecture and interactive discussion
2	Religion, Society and Politics –	1. Religion in society: different views of Marx and Weber on Religion.	4	Anasua Chatterjee	Lecture and interactive discussion
3	Unit III 1. Classification and types of political systems.	a) liberal-democratic b) Authoritarian c) Totalitarian d) Socialist	1 1 1 1	Anasua Chatterjee	Lecture and interactive discussion
4	2. Political culture and Political socialization:	nature, types and agencies.	8	Anasua Chatterjee	Lecture and interactive discussion
5	3. Political participation: concept and types.		3	Anasua Chatterjee	Lecture and interactive discussion
6	4. Groups in politics:	a) Political Parties: Definition, types and functions and b) Pressure groups.: types and functions.	3 3	Anasua Chatterjee	Lecture and interactive discussion

PAPER VIII: PUBLIC ADMINISTRATION 100 Marks

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Unit-II Ecological approach to Public Administration: Riggsian Model.		3	Anasua Chatterjee	Lecture and interactive discussion
2	Administrative Processes	(a) Decision making (b) Communication and Control (c) Leadership (d) Co-ordination	2 1 2 1	Anasua Chatterjee	Lecture and interactive discussion

3	Policy-making: Models of policy making – policies and implementation.		3	Anasua Chatterjee	Lecture and interactive discussion
4	Unit III 1. Continuity and change in Indian administration: a brief historical outline.		3	Anasua Chatterjee	Lecture and interactive discussion
5	The Civil Service in India (Bureaucracy):	Recruitment (role of UPSC, SPSC), training	3	Anasua Chatterjee	Lecture and interactive discussion
6	Organization of the Union Government:	Secretariat Administration: a)PMO, b)Cabinet Secretariat.	1 2	Anasua Chatterjee	Lecture and interactive discussion
7	Organization of the State Government:	a) Chief Secretary – b) relationship between Secretariat and Directorate	1 1	Anasua Chatterjee	Lecture and interactive discussion

### PHASE-3

1<sup>ST</sup> WEEK OF JANUARY-1<sup>ST</sup> WEEK OF MARCH.

PAPER – V: WESTERN POLITICAL THOUGHT 100 Marks

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Hegel: Civil Society and State.		5	N.C Adak	Lecture and interactive discussion
2	Utopian and Scientific socialism:	basic characteristics – Anarchism: an outline	2 2	N.C Adak	Lecture and interactive discussion
3	Varieties of non-Marxist socialism:	1.Fabianism, 2.Syndicalism, 3.Guild Socialism, 4.German Revisionism.	2 2 2 2	N.C Adak	Lecture and interactive discussion

PAPER VI: INDIAN POLITICAL THOUGHT AND MOVEMENT 100 Marks

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING PLAN
1	Movements against caste system and untouchability –	Ambedkar's views on Social Justice and Depressed Class.	6	Ellora Bhattacharryya	Lecture and interactive discussion
2	Class and the nationalist movement under colonial rule:	working class movement and peasant movement.	6	Ellora Bhattacharryya	Lecture and interactive discussion
3	Roots of communal politics:	Savarkar and Hindu nationalism, Jinnah and two-nation theory	4 3	Ellora Bhattacharryya	Lecture and interactive discussion
4	August 1942 movement – the INA – Naval uprisings.		6	Ellora Bhattacharryya	Lecture and interactive discussion

PAPER VII: POLITICAL SOCIOLOGY 100 Marks

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Unit IV 1. Political communication	concept and features. Karl Deutsch 'Cybernetic Model'	2 2	Anasua Chatterjee	Lecture and classroom discussion and demonstration through diagrams
2	Electorate and electoral behaviour (with reference to India)		3	Anasua Chatterjee	Lecture and interactive discussion
3	Military and politics:	Conditions and modes of intervention	3	Anasua Chatterjee	Lecture and interactive discussion
4	Political development and social change	a) Concept, features and determinants. b) Role of tradition and modernity. c)What is social change.	3 3 5	Anasua Chatterjee	Lecture and interactive discussion



		Conditions and Dimensions.			
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PAPER VIII: PUBLIC ADMINISTRATION 100 Marks

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	District Administration:	Changing role of District Magistrate.	3	Anasua Chatterjee	Lecture and interactive discussion
2	Local Self Government: Corporations, Municipalities and Panchayats in West Bengal:	a) Maayor-in - Council, Borough committee, Ward committee etc b) structure and functions Panchayat samiti, Gram panchayat, Zila parishad, Nyay panchayat, gram sansad etc c)73rd and 74th Amendment: an overview.	4 5 2	Anasua Chatterjee	Lecture and interactive discussion
3	Planning and plan administration:	a) Planning Commission, b) National Development Council, c) District Planning.	2 1 1	Anasua Chatterjee	Lecture and interactive discussion
4	Financial Administration:	a) Public Accounts Committee, b) Estimates Committee – c)role of CAG.	1 1 1	Anasua Chatterjee	Lecture and interactive discussion
5	Citizen and administration:.	functions of Lokpal Lokayukt	2	Anasua Chatterjee	Lecture and interactive discussion

## UPGRADATION /CHANGE OF SYLLABUS

### DEPARTMENT OF POLITICAL SCIENCE

In 2017 the syllabus of Political Science was changed after a long gap of 7 years to include new topics relevant to the changing scenario(CSR/47/17 dt 27.06.2017). Accordingly, the papers that were earlier taught in each individual year of the three-year course were modified and reshuffled to accommodate the changes. Most of these changes were incorporated in the Honours syllabus with the General course remaining unchanged.

The marking pattern remained unchanged like previous years. Part-I consisted of two papers of 200 marks. Part-II of 200 marks and Part-III of 400 marks. In each paper of 100 marks students had to attempt 4 short questions of 5 marks each from each module and 1 question of 15 marks each module.

As per syllabus of 2010

In Part- I students studied: PAPER I: POLITICAL THEORY: 100-Marks

PAPER II: COMPARATIVE POLITICS & GOVERNMENT 100 Marks

From 2017-20, students studied the following papers:

PART-1

PAPER-1: POLITICS CONCEPTS AND APPROACHES. In this paper the topic on democratic theories of David Held, Bentham and J.S Mill was transferred to 3rd year ( Paper-vii, Module-3) and theory of democracy of developmental democracies of Huntington was also introduced. In place of the above -mentioned topic a new topic on Democracy and Authoritarianism and Citizenship was introduced in Module 2 of Paper-1

PAPER-II: CONSTITUTION AND POLITICS IN INDIA. As per syllabus of 2010 this paper was taught in 2nd year. The syllabus of this paper remained unchanged.

PART-II

As per syllabus of 2010 students studied:

PAPER-III: GOVERNMENT AND POLITICS IN INDIA 100 Marks

PAPER-IV: INTERNATIONAL RELATIONS,100 MARKS

From 2017 students studied the following papers:

PAPER-III: INDIAN POLITICAL THOUGHT AND MOVEMENT. This paper was previously in 3rd year. In this paper two new topics were introduced: Jyotibha Phule and Pandita Ramabai's views on social justice was introduced to make the students aware of these two lesser known social reformers who played an important part in women education in Maharashtra. Along with this theories on contested notion of 'nation' of Savarkar was also introduced in addition to two-nation theory of Jinnah. All the above- mentioned topics were introduced in Module-4.

**PAPER-IV: COMPARATIVE GOVERNMENT AND POLITICS.** In this paper Constitutional features of Bangladesh pertaining to its unitary features of political system, nature of political parties was introduced beside other Constitutions hitherto taught like U.K, U.S.A, China, France and Russia.

**PART-III**

As per syllabus of 2010 the papers taught were:

**PAPER-V: WESTERN POLITICAL THOUGHT**

**PAPER-VI-INDIAN POLITICAL THOUGHT AND MOVEMENTS.**

**PAPER-VII- POLITICAL SOCIOLOGY**

**PAPER-VIII-PUBLIC ADMINISTRATION**

As per 2017 syllabus students studied the following papers.

**PAPER-V: INTERNATIONAL RELATIONS AND GLOBAL POLITICS.**

This paper was originally studied in Part-II. In this paper two new topics a) environment and b) Migration were introduced in addition with topics like terrorism and Development which were previously studied.

**PAPER-VI: POLITICAL SOCIOLOGY.**

In this paper a study of the role played by NGOs in shaping political process was added to the role played by pressure groups and political parties in Module-3. Also substantive relation between 'Media and Politics' was introduced in the chapter on Political Communication in Module-4.

**PAPER-VII: WESTERN POLITICAL THOUGHT AND THEORY.**

In this paper democratic theories of David Held, Bentham and J.S Mill and theory of democracy of developmental democracies of Huntington were introduced

**PAPER-VIII: PUBLIC ADMINISTRATION.**

In Module-4 of this paper several new topics were introduced keeping in mind the changing economic scenario of the country. 'Right to Information' regarded as citizens charter to get relevant information from Government and private bodies was introduced along with certain other topics pertaining to citizens welfare like MGNREGA, Sarva Shikshya Abhiyan(SSA), National Rural Health Mission and also structure and functions of the newly formed NITI-Ayog.

SYLLABUS FOR 3 YEAR HONOURS COURSE FROM 2017-20

NOTIFICATION NO: CSR/47/17 dt 27.06.2017

PART-1

PHASE-1

JULY/AUGUST-SEPTEMBER/OCTOBER(BEFORE PUJA VACATIONS)

PAPER-1: POLITICS CONCEPTS AND APPROACHES.

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Mod-I Conceptualising politics:	Meaning of political	3	Anasua Chatterjee	Lecture and interactive discussion
2	Mod-I Key concepts I:	1.State Concept of state, Features and elements of State, Difference between State and other associations.  2.Nation – evolution of the system, Features and formation of Nation states.  3.Sovereignty (evolution), Monistic and Pluralistic theories of Sovereignty, Concept of sovereignty in the wake of Globalisation.  4. Power and Authority--- types and linkages: Concept, relation between power and authority, concept of legitimacy.	4  4  6  5	Anasua Chatterjee	Lecture and interactive discussion
3	Mod-II: Key concepts III:	1.Rights; Theories of Natural rights 2.Justice: Concept and (with special reference to Rawls);	3 3 3	Tarak Medda	Lecture and interactive discussion

		3.Freedom: Types of freedom. Theories.			
4	.MOD-III Approaches	1.Normative; 2Legal-Institutional; 3.Empirical-Behavioural--- (a)Systems-Analysis; (b)Structural Functionalism.	2 2 2 2	Ellora Bhattacharyya	Lecture and interactive discussion
5	Mod-IV.Marxian approach---	Dialectical Materialism and Historical Materialism	6	Biswajit Baxi	Lecture and interactive discussion
<b>PHASE -II ( END OF OCTOBER TO 3<sup>RD</sup> WEEK OF DECEMBER)</b>					
6	Mod-I Key concepts II:	Law. Liberty, Equality--- interrelationships.	10	Anasua Chatterjee	Lecture and interactive discussion
7	MOD-II Key concepts IV	Democracy Authoritarianism	8	Tarak Medda	Lecture and interactive discussion
8	MOD-III Approaches II	(a)Liberalism; (b)Social Welfarism; © Neo-Liberalism	2 2 2	Ellora Bhattacharyya	Lecture and interactive discussion
9	Mod-IVKey ideas:	1.State (focus on Relative Autonomy); 2.Class and Class Struggle; 3.Surplus Value; 4.Alienation.	4 3 2 3	Biawajit Baxi	Lecture and interactive discussion
<b>PHASE -III -1<sup>st</sup> WEEK OF JANUARY TO 2<sup>nd</sup> WEEK OF MARCH(BEFORE PART-I TEST)</b>					
8	Mod-II: Key Concepts V	Citizenship.	5	Tarak Medda	Lecture and interactive discussion
9	MOD-III Approaches III:	(a)Postcolonial; (b)Feminist	3 3	Ellora Bhattacharyya	Lecture and interactive discussion
10	Party---	1.Democratic Centralism; 2.Lenin-Rosa Luxemburg debate; 3. Revolution--- Lenin and Mao. 4.Hegemony and Civil Society: Gramsci.	3 4 4 4	Biawajit Baxi	Lecture and interactive discussion

**PAPER-II: CONSTITUTION AND POLITICS IN INDIA**

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
<b>PHASE-I JULY/AUGUST- OCTOBER(BEFORE PUJA VACATIONS)</b>					
1	Mod-I a)Evolution of the Indian Constitution.	1.Role of the Constituent Assembly--- debates (overview). 2.The Preamble.	4  2	Anasua Chatterjee	Lecture and interactive discussion
2	Mod-I b)Citizenship.	1.Citizenship: Meaning, nature and type of citizenship in INDIA 2.Fundamental Rights and Duties. 3.Directive Principles.	3  6  3	Anasua Chatterjee	Lecture and interactive discussion
3	Mod-II a)Union Legislature:	1.Rajya Sabha: Organisation, Composition and Functions  2.LokSabha:Organisa tion,Composition Functions.  3. Law-making procedure: What are Bills, Types of Bills and procedure followed to pass the bills.  4. Privileges of Members of Parliament and Legislative Assemblies.  5. Committee system: Types, Estimates Committee, PAC and CAG. Role in Governance.  6.Speaker: Role in parliament and Legislative Assemblies.	3  3  3  2  5  2	Ellora Bhattacharyya	Lecture and interactive discussion

4	Mod-III a)Party system: features and trends –.	1.Major national political parties in India: ideologies and programmes. 2.Coalition politics in India: nature and trends. 3.Political parties in West Bengal: Overview.	6 2 2		
5	Mod-IV:a)Role of	1.Religion in Indian Politics  2.language in Indian Politics, Government's language policy and debates therein. Linguistic reorganisation of states.  3.Caste in Indian politics.  4.Tribal politics. Politics of reservation.	2 4 3 3	Biawajit Baxi	Lecture and interactive discussion
<b>(PHASE-2)END OF OCTOBER-3<sup>RD</sup> WEEK OF DECEMBER</b>					
6	Mod-I:Nature of Indian Federalism: Union-State Relations.	Union-State Relations. (a)Legislative (b) Administrative(c) Financial(d) Cooperative Federalism.	8	Anasua Chatterjee	Lecture and interactive discussion
7	Mod-II: Government in states:	1.Governor: Powers and Functions. 2. Chief Minister and Council of Ministers: position and functions.  3. State Legislature: composition and functions.	3 3 3	Ellora Bhattacharyya	Lecture and interactive discussion
8	Mod-III: Electoral process:	1.Election Commission: composition, functions, role. 2.Electoral reforms.	3 2	Tarak Medda	Lecture and interactive discussion

9	Mod-III: Role of business groups, working class, peasants in Indian politics.		6	Tarak Medda	Lecture and interactive discussion
10	Mod-IV:Regionalism in Indian Politics		3	Biswajit Baxi	Lecture and interactive discussion
<b>PHASE-III-1<sup>ST</sup> WEEK OF JANUARY-2<sup>ND</sup> WEEK OF MARCH(BEFORE PART-I TEST)</b>					
11	Mod-I Union Executive:	1.President, Vice-President: election, position, functions (focus on Emergency Powers) 2. Prime Minister, Council of Ministers, relationship of Prime Minister and President.	6 6	Anasua Chatterjee	Lecture and interactive discussion
12	Mod-II: Judiciary	1.Supreme Court: composition and functions Role as Guardian and interpreter of the Constitution. 2.High Courts: Composition and functions. 3.Judicial activism.	4 2 2	Ellora Bhattacharyya	Lecture and interactive discussion
13	Mod-II:Constitutional amendment	1.Procedures and various Case laws regarding supremacy of the Constitution. 2. Major recommendations of National Commission to Review the Working of the Constitution.	3 4	Ellora Bhattacharyya	Lecture and interactive discussion
14	Mod-IV: New Social Movements since the 1970s:	1.Environmental movements: Chipko andolan, silent valley,Narmada Bachao Andolan. 2.Women's movements	8 3 3	Biswajit Baxi	Lecture and interactive discussion



		3.Human rights movements.			
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PART-II

INDIAN POLITICAL THOUGHT AND MOVEMENT

PHASE-1-JULY/AUGUST-SEPTEMBER /OCTOBER (BEFORE PUJA VACATIONS)

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Mod-I-Ancient Indian political ideas	Kautilya: Saptanga,Dandaniti, Diplomacy theories	8	Biswajit Baxi	Lecture and interactive discussion
2	Mod-I-Medieval political thought in India	Overview, Legitimacy of Kingship	5	Biswajit Baxi	Lecture and interactive discussion
3	Mod-I Modern Indian thought:	Rammohun Roy as pioneer of Indian liberalism – his views on rule of law, freedom of thought and social justice	4	Biswajit Baxi	Lecture and interactive discussion
4	Mod-IVViews on nationalism.	1.BankimChandraC hattopadhyay, 2.Vivekananda 3. Rabindranath Tagore	3 3 3	Biswajit Baxi	Lecture and interactive discussion
6	Mod-III- Foundation of the Indian National Congress.		3	Tarak Medda	Lecture and interactive discussion
7	Mod-III Bengal Partition and Swadeshi movement.		4	Tarak Medda	Lecture and interactive discussion
8	Mod-III Khilafat and Non-Cooperation Movement – Civil Disobedience movement 1942 Quit India Movement Naval Uprising		8	Tarak Medda	Lecture and interactive discussion
<b>PHASE-2)END OF OCTOBER-3<sup>RD</sup> WEEK OF DECEMBER</b>					

9	Mod-II M.K.Gandhi	views on State,	8	Biswajit Baxi	Lecture and interactive discussion
10	Mod-II M.N. Roy: Radical Humanism		4	Biswajit Baxi	Lecture and interactive discussion
11	Mod-III Alternatives to Congress politics:	(a) Subhas Chandra Bose and Forward Bloc (b) Congress Socialist Party (c) the Communists.	3 2 2	Tarak Medda	Lecture and classroom discussion and study materials available from the internet
12	Mod-IV: Movements against caste system and Untouchability	(a) Jyotiba Phule and Ambedkar on caste system and untouchability. (b) Pandita Ramabai's views on social justice	5	Tarak Medda	Lecture and classroom discussion and study materials available from the internet
<b>PHASE-III-1<sup>ST</sup> WEEK OF JANUARY-2<sup>ND</sup> WEEK OF FEBRUARY(BEFORE PART-II TEST)</b>					
13	Mod-II Socialist ideas	1.Narendra Deva, 2.Jayaprakash Narayan:	3 2	Biswajit Baxi	Lecture and interactive discussion
14	Mod-II 1.Syed Ahmed Khan	views on colonialism and nationalism	3	Biswajit Baxi	Lecture and interactive discussion
15	Class and the Nationalist movement under colonial rule	a) Working Class b) Peasants movement	2 2	Tarak Medda	Lecture and classroom discussion and study materials available from the internet
16	Contested notions of 'nation'	Savarkar, Jinnah	4	Tarak Medda	Lecture and classroom discussion and study materials available from the internet

PAPER-IV: COMPARATIVE GOVERNMENT AND POLITICS

PHASE-1

JULY/AUGUST-SEPTEMBER/OCTOBER(BEFORE PUJA VACATIONS)

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Mod-1 Evolution of Comparative Politics.	1.Scope, purposes and methods of comparison. 2.Distinction between Comparative Government and Comparative Politics.	6 3	Anasua Chatterjee	Lecture and interactive discussion
2	Mod-I:Major approaches to the study of comparative politics-	1.Institutional approach dominant schools 2.Systems approach and Structural Functional approach 3.New Institutionalism 4.Political Economy--- origin and key features.	2 5 2 3	Anasua Chatterjee	Lecture and interactive discussion
3	Mod-I:Concept of 3 <sup>rd</sup> world	State formation in Europe and 3 <sup>rd</sup> World	6	Anasua Chatterjee	Lecture and interactive discussion
4	Mod-III Unitary system: Federal System:	1.UK, Bangladesh 2. USA and Russia	4 5	Ellora Bhattacharyya	Lecture and interactive discussion
5	Mod-III: Legislature in UK, USA and PRC:	1.composition and functions of legislative chambers 2 NPC in PRC 3.Committee system in UK and USA 4. Role of Speakers In parliamentary system(UK) and Presidential system(USA)	8 2 3 2	Ellora Bhattacharyya	Lecture and interactive discussion

PHASE-2

END OF OCTOBER-3<sup>RD</sup> WEEK OF DECEMBER

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
6	MOD-II Classification of political systems.	1.Nature of liberal and socialist political systems: distinguishing features. 2.conventions(UK) 3.rule of law (UK) 4.separation of powers(USA) 5. checks and balances(USA) 6.judicial review(USA) 7.democratic centralism(PRC) 8.Referendum,Initiative(Switzerland).	4 2 1 2 1 2 1 2	Anasua Chatterjee	Lecture and interactive discussion
7	MOD-IV Executive in UK, USA, France and Russia:	A comparative study of (i) Russian, French and American Presidency; (ii) British and French cabinet systems.	6 4	Ellora Bhattacharyya	Lecture and interactive discussion
8	MOD-IV Judiciary in UK, USA and PRC (with focus on the Procuratorate) :	Comparative study.	7	Ellora Bhattacharyya	Lecture and interactive discussion

PHASE-3

1<sup>ST</sup> WEEK OF JANUARY-2<sup>ND</sup> WEEK OF FEBRUARY (BEFORE PART-II TEST)

9	MOD-II Political Parties:	1.Typology, features and roles (UK, USA, PRC and Bangladesh). 2Interest groups: roles (UK and USA).	12 6	Anasua Chatterjee	Lecture and interactive discussion
10	MOD-IV Rights of the citizens	UK,USA and PRC: A comparative study	8	Ellora Bhattacharyya	Lecture and interactive discussion

PART-III

PAPER V: INTERNATIONAL RELATIONS AND GLOBAL POLITICS

PHASE-1

JULY/AUGUST-SEPTEMBER/OCTOBER

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Mod-I Understanding International Relations: outline of its evolution as academic discipline.		4	Ellora Bhattacharyya	Lecture and classroom discussion
2	Mod-I Major theories:	(a) Classical Realism and Neo-Realism (b) Dependency (c) World Systems theory.	4 2 2	Ellora Bhattacharyya	Lecture and classroom discussion using various audio-visual study materials available on the internet
3	Mod-I Emergent issues:	(a)Development (b) Environment (c) Terrorism (d) Migration.	2 2 3 3	Ellora Bhattacharyya	Lecture and classroom discussion using various audio-visual study materials available on the internet
SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	1.Cold War and its evolution: outline  2. Emergence of 3 <sup>rd</sup> world  3.Post-Cold War world: overview  4. Globalization: conceptions and perspectives.	1.A brief history of the 2 <sup>nd</sup> world war and also the causes of cold war. 2. Phases of cold war, Détente and 2 <sup>nd</sup> phase of Cold war. 3. End of cold war  1.NAM and its relevance  2.Pan-Africanism  Emergence of multi-polar world and new challenges.  N.A	3  6 2 3 3 2 2	Sk Saddam Hossen	Lecture and classroom discussion using various audio-visual study materials available on the internet
2	Europe in transition:	1.European Union, 2.Brexit (overview).	3	Sk Saddam Hossen	Lecture and classroom

			2		discussion using various audio-visual study materials available on the internet
3	1. Major institutions of global governance: 2. Major regional organizations:  3. West Asia and the Palestine question.	1. World Bank, IMF, WTO--- overview. 2. ASEAN, OPEC, SAFTA, SAARC and BRICS.	8 10 4	Sk Saddam Hossen	Lecture and classroom discussion using various audio-visual study materials available on the internet

## PHASE-2

END OF OCTOBER- 3<sup>rd</sup> WEEK OF DECEMBER

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
4	Mod-II Making of foreign policy	Determinants and features.	5	Ellora Bhattacharyya	Lecture and classroom discussion using various audio-visual study materials available on the internet
5	Mod-III Indian foreign policy:	major phases: 1947-1962; 1962-1991; 1991-till date.	12	Ellora Bhattacharyya	Lecture and classroom discussion using various audio-visual study materials available on the internet
6	India and her neighbours	I: Her relation with Pakistan; Bangladesh.	5	Sk Saddam Hossen	Lecture and classroom discussion using various audio-visual study materials

					available on the internet
7	India and her neighbours II:	Relation with Nepal; Bhutan; Sri Lanka.	6	Sk Saddam Hossen	Lecture and classroom discussion using various audio-visual study materials available on the internet
8	UNO: background;	1.Major organs--- General Assembly, Security Council and Secretariat (with focus on Secretary General). 2.Role of UNO in peace-keeping, 3.Human rights, and development(Millennium Development Goals and Sustainable Development Goals).	6 2 3	Sk Saddam Hossen	Lecture and classroom discussion using various audio-visual study materials available on the internet
PHASE-3-1 <sup>ST</sup> WEEK OF JANUARY-1 <sup>ST</sup> WEEK OF FEBRUARY					
9	Mod-II (a)Sino-Indian relations; (b)Indo-US relations.		12	Ellora Bhattacharyya	Lecture and classroom discussion using various audio-visual study materials available on the internet

PAPER-VI

POLITICAL SOCIOLOGY

PHASE 1

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
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1.	MODULEE-1 Social bases of politics. Emergence of Political Sociology.	Emergence of Political Sociology as a discipline. Relation between society and politics.	3 2	Anasua Chatterjee	Lecture and interactive discussion
2	1.Political culture and  2Political socialization: nature, types and agencies.	1.Concept, Types of Culture, Determinants of Political culture 2.nature, types and agencies.	4 3	Anasua Chatterjee	Lecture and interactive discussion
3	Political participation: concept and types.		4	Anasua Chatterjee	Lecture and interactive discussion
4	MODULE-2 Social stratification and politics:	1.Concept of social stratification. Role of caste, tribe, class, elite.( A brief view of elitist theory)	10	Anasua Chatterjee	Lecture and interactive discussion
5	Gender and politics: basic issues.		5	Anasua Chatterjee	Lecture and interactive discussion
6	Religion and politics: varying perspectives		3	Anasua Chatterjee	Lecture and interactive discussion

PHASE-2

END OF OCTOBER-3<sup>RD</sup> WEEK OF DECEMBER

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	MODULE III 1. Classification and types of political systems.	a) liberal-democratic b) Authoritarian c) Totalitarian d) Socialist	1 1 1 1	Anasua Chatterjee	Lecture and interactive discussion
2	Groups in politics:	a)Political Parties: Definition, types and functions and b)Pressure groups.: types and functions.	4 4	Anasua Chatterjee	Lecture and interactive discussion
3	Military and Politics	Conditions and modes of intervention	4	Anasua Chatterjee	Lecture and interactive discussion



4	MODULE-IV Political Communication: Concepts and structures	Media and Politics	5	Anasua Chatterjee	Lecture and interactive discussion
5	Electorate and Voting Behaviour	Special reference to India	3	Anasua Chatterjee	Lecture and interactive discussion
6.	Political development and Social change	Role of Tradition and Modernity	6	Anasua Chatterjee	Lecture and interactive discussion

## PAPER-VII: WESTERN POLITICAL THOUGHT AND THEORY

### PHASE-1

1	MODULE-I Greek political thought: main features –	1.Plato: justice, communism 2.Aristotle:state,classifications of constitutions.	2 3	Biswajit Baxi	Lecture and interactive discussion
2	Roman political thought	Theories of Law and Citizenship – contributions of Roman thought	3	Biswajit Baxi	Lecture and interactive discussion
3	Medieval political thought in Europe.	major features	2	Biswajit Baxi	Lecture and interactive discussion
4	Contribution of Machiavelli.	1.Significance of Renaissance. 2.Political thought of Reformation.	2 2	Biswajit Baxi	Lecture and interactive discussion
5	Bentham: Utilitarianism.		2	SK Saddam Hossen	Lecture and interactive discussion
6	Unit IV 1. John Stuart Mill's	views on liberty and representative government	3	SK Saddam Hossen	Lecture and interactive discussion
7	Hegel: Civil Society and State.		5	SK Saddam Hossen	Lecture and interactive discussion
8	Rawl's theory of Justice		3	SK Saddam Hossen	Lecture and interactive discussion

9	Democratic Theories:	a)David Held's Classification: b)Protective (Bentham), c)Developmental (J.S. Mill), Participatory.	3 2 2	SK Saddam Hossen	Lecture and interactive discussion
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PHASE-2

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1.	MODULE-II Bodin.	Idea of Sovereignty.	2	Biswajit Baxi	Lecture and interactive discussion
2	Hobbes:	founder of science of materialist politics	2	Biswajit Baxi	Lecture and interactive discussion
3	Locke:	founder of Liberalism. views on natural rights, property and consent	3	Biswajit Baxi	Lecture and interactive discussion
4	Rousseau:	views on freedom and democracy.	3	Biswajit Baxi	Lecture and interactive discussion
5	MODULE-IV Utopian and Scientific Socialism:	Basic characteristics.	5	SK Saddam Hossen	Lecture and interactive discussion
6	Varieties of non-Marxist socialism	1.Fabianism, 2.Syndicalism, 3.Guild Socialism.	3 3 3	SK Saddam Hossen	Lecture and interactive discussion
7	Anarchism:	Overview of its development and features	4	SK Saddam Hossen	Lecture and interactive discussion
8	Cultural Marxism:	1.Frankfurt School (overview). 2.Post-Marxism emergence and basic contentions.	3 4	SK Saddam Hossen	Lecture and interactive discussion

PHASE-1

JULY-AUGUST-SEPTEMBER/OCTOBER(BEFORE PUJA VACATIONS)

PAPER-VIII: PUBLIC ADMINISTRATION

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	MOD-I 1. Nature, Scope and Evolution of Public Administration	1.Private and Public Administration – 2.Principles of Socialist Management.	2 2	Anasua Chatterjee	Lecture and interactive discussion
2	MOD-I 2. Challenges to the discipline of Public Administration and responses:	1.New Public Administration, 2.Comparative Public Administration and 3.Development Administration (with special reference to India).	2 2 2	Anasua Chatterjee	Lecture and interactive discussion
3	MOD-III 1. Continuity and change in Indian administration: a brief historical outline.		3	Tarak Medda	Lecture and interactive discussion
4	MOD-III The Civil Service in India (Bureaucracy):	Recruitment (role of UPSC, SPSC), training	3	Tarak Medda	Lecture and interactive discussion
5	Organization of the Union Government:	Secretariat Administration: a)PMO, b)Cabinet Secretariat.	1 2	Tarak Medda	Lecture and interactive discussion
	MOD-III Organization of the State Government:	a) Chief Secretary – b) relationship between Secretariat and Directorate	1 1	Tarak Medda	Lecture and interactive discussion
<b>PHASE-2(END OF OCTOBER-3<sup>RD</sup> WEEK OF DECEMBER)</b>					
6	3. Major concepts of administration:	(a) Hierarchy (b) Unity of command (c) Span of control (d) Authority (e) Centralization ,Decentralization and Delegation (f) Line and Staff	1 1 1 1 2 1	Anasua Chatterjee	Lecture and interactive discussion

7	Public Administration in the era of globalisation, liberalization and privatization	Governance: conceptual emergence-distinction with government	7	Anasua Chatterjee	Lecture and interactive discussion
8	District Administration:	Changing role of District Magistrate.	3	Tarak Medda	Lecture and interactive discussion
9	Local Self Government: Corporations, Municipalities and Panchayats in West Bengal:	a) Mayor-in - Council, Borough committee, Ward committee etc b) structure and functions Panchayat samiti, Gram panchayat, Zila parishad, Nyay panchayat, gram sansad etc c) 73rd and 74th Amendment: an overview.	4 5 2	Tarak Medda	Lecture and interactive discussion

PHASE-3

1<sup>ST</sup> WEEK OF JANUARY-1<sup>ST</sup> WEEK OF FEBRUARY

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
10	MODULE-2 Bureaucracy by Marx and Weber			Anasua Chatterjee	Lecture and interactive discussion
11	Ecological approach to Public Administration: Riggsian Model.		3	Anasua Chatterjee	Lecture and interactive discussion
12	Administrative Processes	(a) Decision making (b) Communication and Control (c) Leadership (d) Co-ordination	2 1 2 1	Anasua Chatterjee	Lecture and interactive discussion

13	Policy-making: Models of policy making – policies and implementation.		3	Anasua Chatterjee	Lecture and interactive discussion
14	MODULE-IV Financial Administration:	a) Public Accounts Committee, b) Estimates Committee – c)role of CAG.	1 1 1	Tarak Medda	Lecture and interactive discussion
15	Citizen and administration:.	functions of Lokpal Lokayukt Right to Information Citizens Charter	2 2 1	Tarak Medda	Lecture and interactive discussion
16	Citizens and social welfare	MGNREGA Sarva Shiksha Abhiyan National rural Health Mission	2 2 2	Tarak Medda	Lecture and interactive discussion

POLITICAL SCIENCE SYLLABUS OF GENERAL COURSE.

2015-2020

PART-1

POLITICAL THEORY

PHASE 1(JULY/AUGUST-END OF SEPTEMBER)(BEFORE PUJA VACATION)

SL No	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Political Science:	nature and scope; Different approaches--- Normative, Behavioural, Post-Behavioural, Marxist, Feminist	10	Ellora Bhattacharyya	Lecturing and classroom discussion
2	(a)State:.	1.Contract theory; 2.Idealist theory; 3.Liberal theory; 4.Marxist theory; 5.Gandhian theory.	2 2 2 2 2 2	Tarak Medda	Lecturing and classroom discussion

3	Key concepts:	1.Nationalism and Internationalism—meanings and features; 2.Democracy---meaning and nature.	4  3	Tarak Medda	Lecturing and classroom discussion
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**PHASE-2(END OF OCTOBER-DECEMBER)**

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	b)Sovereignty of the State	1.Monistic and Pluralist theories 2Doctrin of Popular Sovereignty.	4  2	Tarak Medda	Lecturing and classroom discussion
2	Marxism	1.Dialectical and Historical Materialism; 2.Class and Class Struggle; 3. Theory of Revolution; 4 Lenin’s Theory of Imperialism.	4  2 1 2	Anasua Chatterjee	Lecturing and classroom discussion

**PHASE-3(JANUARY-MARCH)**

3	1.Political parties and interest groups 2.Methods of representation:	functions and role;  territorial, functional, proportional.	4  2	Anasua Chatterjee	Lecturing and classroom discussion
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**PART-II**

**COMPARTIVE POLITICS AND GOVERNMENT(PAPER-II)**

**PHASE-1(JULY/AUGUST-SEPTEMBER/OCTOBER)**

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1.	1 Political System	1.Liberal-democratic, 2.Authoritarian . 3.Socialist – 4forms of Political Systems: Unitary and Federal, Parliamentary and Presidential.	1 1 1 5	Anasua Chatterjee	Lecturing and classroom discussion
2	UK	(a)Basic features with major focus on	<b>4</b>	Anasua Chatterjee	Lecturing and

		Conventions and rule of Law. (b)Legislature: composition and functions with major focus on the concept of parliamentary sovereignty.	3		classroom discussion
3	.U.S.A.:	(a) Basic features (b) US federalism (c) Bill of rights (d)Legislature: composition and functions with major focus on the Presiding Officers and Committee System; (e)The Executive: The President: election, powers and functions. US Cabinet: composition and functions; (f)Supreme Court: composition and functions; (g) Party system.	2 2 1 6  6  3 2	Biswajit Baxi	Lecturing and classroom discussion
<b>PHASE-2(END OF OCTOBER-DECEMBER)</b>					
1	PRC (1982 Constitution.	(a) Significance of the Revolution (b) Basic features with special reference to General Principles (c) Communist Party: structure, functions, role	2 3 3	Ellora Bhattacharyya	Lecturing and classroom discussion
2	U.K	(c)Executive:composition and functions of the Cabinet with major focus on the role of the Prime Minister – the concept of Cabinet Dictatorship; (d) Role of the Crown; (e) Party system – role of the Opposition	4  3 2	Anasua Chatterjee	Lecturing and classroom discussion
<b>PHASE-3-JAN TO 2<sup>nd</sup> WEEK OF FEB (Before Part-II Test)</b>					

1	PRC	(d) Rights and Duties of Citizen ITheNationalGovernment: i) The Executive: President, Premier, State Council, ii) The Legislature: National People' Congress ,Standing Committee iii) The Judiciary.	2 4 4 3	Ellora Bhattacharyya	Lecturing and classroom discussion
2	Salient features of Constitution of France,Switzerland. ,Russia		6	Anasua Chatterjee	Lecturing and classroom discussion

**GOVERNMENT AND POLITICS IN INDIA(PAPER-III)  
PHASE-I(JULY/AUGUST-SEPTEMBER/OCTOBER)BEFORE PUJA VACATION**

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Evolution of the Constitution (brief).	1.The Preamble; 2.Fundamental Rights. 3.Directive Principles;	2 6 3	Tarak Medda	Lecturing and classroom discussion
2	Union-State Relations – nature of federalism.		6	Tarak Medda	Lecturing and classroom discussion
3	Union Executive:	President, Vice-President, Prime Minister, Council of Ministers.	10	SK Saddam Hossen	Lecturing and classroom discussion
4	Union Legislature:	Lok Sabha and Rajya Sabha---organisation, functions, law Making procedure, Privileges, Committee System, Speaker.	10	SK Saddam Hossen	Lecturing and classroom discussion
2	Constitutional amendment procedure.		3	Anasua Chatterjee	Lecturing and classroom discussion

**PHASE-2(END OF SEPTEMBER/OCTOBER- 3<sup>RD</sup> WEEK OF DECEMBER)**



1	Government in States:	1.Governor; 2. Council of Ministers and the Chief Minister; 3.State Legislature: composition and functions.	2 2 2	Tarak Medda	Lecturing and classroom discussion
2	Local Government:	rural and urban. Significance of 73 <sup>rd</sup> and 74 <sup>th</sup> Amendments.	5	Tarak Medda	Lecturing and classroom discussion
3	Judiciary	a)Supreme Court: powers and functions b)High court:powers and functions. c)Power of Judicial Review	2 2 2	Anasua Chatterjee	Lecturing and classroom discussion
<b>PHASE-III(Jan-2<sup>nd</sup> week of Feb)(Before Part-II Test)</b>					
1	Party System in India:	1.National political parties: Ideologies and programmes. 2.Recent trends in India: rise of regional political parties; coalition politics.	5 5	Biswajit Baxi	Lecturing and classroom discussion
2	Regionalism:	Nature, roots, types.	4	Biswajit Baxi	Lecturing and classroom discussion
3	Varieties of social and political movements:	a) caste; tribe; b) religion; c)environment; d) women's movements	2 2 3 2	Biswajit Baxi	Lecturing and classroom discussion

PART-III

PHASE-1(JULY/AUGUST-SEPTEMBER/OCTOBER)

CONTEMPORARY POLITICAL AND ADMINISTRATIVE ISSUES IN INDIA

1	Local Government	(a) Concept,nature and types (b) Rural Govt-zila parishad: composition and functions, role of sabhadhipati and sahsabhadhipati (c) Panchayat samiti (d) GramPanchayatcomp osition and functions	2 5 2 3	Lecturing and classroom discussion
		<b>PHASE-II(END OF OCTOBER-DECEMBER)</b>		
		(e) Gram sabha and gramsansad: composition,role and significance (f) Representation of women in Rural Govt	3 2	

### PART-III

#### CONTEMPORARY POLITICAL AND ADMINISTRATIVE ISSUES IN INDIA

##### PHASE-1(JULY/AUGUST-SEPTEMBER/OCTOBER

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Foreign policy: major determinants	Foreign policy India: Basic characteristics	5	Ellora bhattacharyya	classroom discussion
2	UNO	(a)Purposes and principles. (b)Peace keeping and UNO ©India's role in UNO	4 4 2	Ellora Bhattacharyya	Lecturing and classroom discussion

##### PHASE-II(END OF OCTOBER-DECEMBER)

1	Organisation and Government of India	(a)PMO (b)Cabinet secretary © Union civil service- Recruitment and training (d) UPSC- composition and functions	2 2 4 2 3	Anasua Chatterjee	Lecturing and classroom discussion
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3	Parliamentary procedure(with special reference to W.B Legislature)	(a)Questions:types of Questionns (b) djournment Motion © Cut Motions (d) Calling Attention (e) No-Confidence Motion (f) Mentions. Motions and resolutions (g) Zero Hour	3 3 2 1 2 2 1	Anasua Chatterjee	Lecturing and classroom discussion
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PHASE-III(JANUARY-MARCH)

4	Human Rights	(a)Basic rights (b)U.N Declaration of human rights ©India and human rights: rights available in India (d)State Human Rights Commission	3 2 3 2	Sk Saddam Hossen	Lecturing and classroom discussion
5	Globalization	(a)Meaning and implications (b)Economic reforms in India since 1991	4 6	Biswajit Baxi	Lecturing and classroom discussion

6	Local Government	Concept,nature and types (g) Rural Govt-zila parishad: composition and functions, role of sabhadhipati and sahsabhadhipati (h) Panchayat samiti (i) Gram panchayat: composition and functions. (j) Gram sabha and gramsansad: composition,role and significance (k) Representation of women in Rural Govt	2 5 2 3 3 2	Tarak Medda	Lecturing and classroom discussion
7	Urban Government	(a)Municipal govt: mayor-in council	3	Sk Saddam Hossen	Lecturing and

		(b)role of mayor and deputy mayor	3		classroom discussion
		© member of MIC,borough committee, ward committee.	2		
		(d) Chairman-in-council: Role of chairman,members of CIC,borough and ward committee	4		
		(e) role of women in urban govt	2		