

# TEACHING PLAN AY: 2020-2021(CBCS SYSTEM)

**DEPARTMENT OF PHILOSOPHY** 



ACADEMIC YEAR: 2020 -2021 DR. KANAILAL BHATTACHARYYA COLLEGE Dharmatala, Ramrajatala, Howrah,100104

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## ODD SEMESTER-HONS.-JULY-DECEMBER (2020)

#### Semester-I

Paper: PHI-A-CC-1- Indian philosophy – I

Topic	Sub-Topic	No. of classes	Name of Teacher	<b>Teaching Method</b>
a) Introduction: Division of Indian Philosophical Schools	Āstika and Nāstika.	2	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
b) Cārvāka School	Epistemology	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	Metaphysics	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	Ethics	2	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
c) Jainism	Concept of Sat, Dravya, Paryāya and Guṇa.	3	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Anekāntavāda	3	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Syādvāda, Saptabhanginaya	4	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
d) Buddhism	Four Noble Truths,	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Theory of Dependent Origination (Pratītyasamutpādavāda)	3	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Definition of Reality (Arthakriyākāritvamsattvam)	3	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet

	Doctrine of Momentariness, (Kṣanabhangavāda)	3	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Theory of no-soul (Nairātmyavāda)	3	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Four Schools of Buddhism (Basic tenets)	1	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
e) Nyāya	Pramā and Pramāṇa	1	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	Pratyakṣa (Definition), Sannikarṣa, Classification of Pratyakṣa	3	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	Nirvikalpaka, Savikalpaka	3	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	Laukika,	2	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	Alaukika	3	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
f)Anumiti & others	Anumiti, Anumāna (Definition)	2	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	vyāpti	2	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	parāmarśa	1	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	Classification of Anumāna : pūrvavat, śesavat, smānyatodṛsta,	2	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	kevalānvayī, kevalavyātirekī, anvayavyātirekī	2	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	svārthānumāna, parārthānumāna	1	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	Upamāna (definition), Śabda (definition)	2	Sujata Dhar	Online Teaching in Google Classroom and Google Meet

g) Vaiśeṣika	Seven Padārthas, dravya, guṇa, karma	4	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	sāmānya, viśeṣa	4	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	samavāya, abhāva	4	Sujata Dhar	Online Teaching in Google Classroom and Google Meet

#### Academic Year: 2020-2021

### JULY-DECEMBER (2020)

#### Semester-I

Paper: PHI-A-CC-2- History of western Philosophy – I

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Pre Socratic- Philosophy:	Thales, Heraclitus, Parmenides, Empedocles, Anaxagoras, Democritus, Protagoras.	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
b) Plato:	Theory of Knowledge	5	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	Theory of Forms.	5	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
c) Aristotle:	Critique of Plato's theory of Forms	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	Doctrine of four causes	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	Form and Matter.	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
d) St. Thomas Aquinas:	Faith and Reason,	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	Essence and Existence.	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
e) Descartes:	Cartesian method of doubt, Cogito ergo sum	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	Criterion of truth, Types of ideas	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	Proofs for the existence of God, Mind- body dualism	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	Proofs for the existence of the external world.	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet

f) Spinoza:	Doctrine of substance,	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Attributes and Modes	4	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Existence of God	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Pantheism	1	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Three orders of knowing.	1	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
g) Leibniz:	Monads	3	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Truths of reason, Truths of facts	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Innateness of ideas	1	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Some metaphysical principles: Law of Identity of indiscernibles, Law of sufficient reason,	4	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Law of continuity, Doctrine of Pre-established harmony	4	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet

#### Academic Year: 2020-2021

#### JULY-DECEMBER (2020)

Semester-III

Paper: PHI-A-CC- 5- Philosophy of Mind

Topic	Sub-Topic	No. of	Name	Teaching Method
		classes	of Teacher	
a) Psychology:	Definition, Nature and Scope.	3	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
b) Methods of Psychology:	Introspection, Extrospection, Experimental Methods—variables—dependent & independent, Controls in experiment, Limitations of experimental method.	5	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
c) Sensation and perception:	Nature of sensation, Nature of perception,	3	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Relation between sensation and perception, Gestalt theory of perception. Illusion and Hallucination.	3	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
d) Learning:	Theories of Learning—Trial and error theory, Thorndike's laws of learning, Gestalt theory, Pavlov's theory of conditioned response, B.F. Skinner's theory of Operant Conditioning (reinforcement, extinction, punishment).	6	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
e) Philosophical Theories of Mind:	Interactionism, Double-aspect theory, Philosophical Behaviourism, Materialism-mind-brain identity theory, The Person theory (Strawson).	5	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
f) Consciousness:	Levels of mind—Conscious, Sub-conscious, Unconscious, Proofs for the existence of Unconscious, Freud's theory of Dream.	5	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
g) Intelligence:	Measurement of intelligence, IQ, Measurement of IQ, Binet-Simon test.	3	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
h) Personality:	Types, Factors and Traits of Personality.	3	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet

Paper: PHI-A-CC-6- Social and Political philosophy

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Nature and Scope	i) Social Philosophy ii) Political Philosophy iii) Relation between Social and Political Philosophy.	2	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
b) Primary concepts:	Society, community, association, institution,	5	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	family: nature, different forms of family, role of family in the society.	4	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
c) Social Class and Caste:	Principles of class and caste	3	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	Marxist conception of class	2	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	Varṇāśrama dharma.	2	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
d) Theories regarding the relation between individual and society:	i) Individualistic theory	2	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
•	ii) Organic theory	2	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	iii) Idealistic theory	2	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
e) Secularism	Its nature, Secularism in India.	3	Sujata Dhar	Online Teaching in Google Classroom and Google Meet

f) Social Change:	Nature, Relation to social progress	2	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	Marx-Engles on social change	3	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	Gandhi on social change.	3	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
g) Political Ideals:	Nature of Democracy and its different forms,	3	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	Direct and Indirect democracy, Liberal democracy, Democracy as a political ideal	3	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	Socialism: Utopian and Scientific,	3	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	Anarchism.	1	Sujata Dhar	Online Teaching in Google Classroom and Google Meet

Paper: PHI-A-CC-7- Philosophy of Religion

Topic	Sub-Topic	No. of classes	Name of Teacher	<b>Teaching Method</b>
a) Nature and scope of Philosophy of Religion.	Doctrine of karma and rebirth	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	Doctrine of liberation, (Hindu, Buddha and Jaina views).	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
b) The Philosophical teachings of the Holy Quran:	God the ultimate Reality, His attributes, His relation to the world and man.	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
c) Some basic tenets of Christianity:	The doctrine of Trinity, The theory of Redemption.	3	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
d) Religious Pluralism & Universalism	d) Religious Pluralism, Inter- religious dialogue and Possibility of Universal Religion.	3	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
e) Arguments for the existence of God:	Cosmological, Teleological and Ontological arguments,	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	Nyāya arguments.	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
f) Grounds for Disbelief in God:	Sociological theory (Durkheim),	3	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	Freudian theory.	3	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	Cārvāka, Buddha and Jaina views	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet

g) The Peculiarity of Religious Language:	The doctrine of analogy, Religious statements as Symbolic, Religious language as Non-Cognitive (Randal's view)	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	The language game theory (D.Z. Phillip).	3	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet

Paper: PHI-A-SEC- A-Logical Reasoning and application: Indian and Western

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Introduction.	The main objective of logical reasoning.	1	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
b) Reasoning in practice:	Reasoning in practice: (i). Fallacy of relevance, Fallacies of ambiguity, Fallacies of weak induction, Avoiding fallacies	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	(ii)Different kinds of Hetvābhāsa-s after Nyāya system	5	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	(iii)Logical applications of the concept of pakṣatā	2	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	(iv)Functional applications of ordinary operative relations between sense-organs and respective objects.	2	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
c)Logic and the Law:	Logic and the Law:			
	(i) Laws, courts and arguments	1	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	(ii) Language in the law	1	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	(iii)The functions of legal Language	1	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	(iv) Fallacies in the law	1	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	(v) Definitions in the law	1	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
d)Inductive reasoning in Law	Inductive reasoning in Law			

	(i)The method of Inquiry in Law	1	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	(ii)Causation in Legal reasoning	1	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	(iii)Analogical Reasoning in legal argument	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	(iv)Probability in legal argument	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
e) Deductive Reasoning in Law	Deductive Reasoning in Law			
	(i)Determining the correct rule of Law	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	(ii)Identifying, formulating, and applying rules of law	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	(iii)The law of libel	1	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	(iv)Logic is right reasoning	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet

## Academic Year: 2020-2021 JULY-DECEMBER (2020)

#### Semester-V

Paper: PHI-A-CC-11- Indian Logic and Epistemology – I

Topic	Sub-Topic	No. of classes	Name of Teacher	<b>Teaching Method</b>
a) Definition	Definition of buddhi or jñāna (cognition), its two kinds; Definition of smriti; Two kinds of smriti (memory).	4	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	Definition of anubhava, its division into veridical Three kinds of non-veridical anubhava; (yathārtha) and non-veridical (ayathārtha); Definitions clarified in Tarkasamgraha Dīpikā.	5	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
b) Pramā and pramāṇa	Four-fold division of pramā and pramāṇa. Definition of "Karaṇa" (special causal condition) and "kāraṇa" (general causal condition).	5	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	The concept of anyathāsiddhi (irrelevance) and its varieties	6	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	The definition of kārya (effect). Kinds of cause: samavāyi, a-samavāyi and nimitta kāraṇa (definitions and analysis).	6	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
c) Pratyakṣa	Definition of pratyakṣa and its two-fold division: nirvikalpaka and savikalpaka jñāna. Evidence for the actuality of nirvikalpaka.	6	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
d) Sannikarşa	Sannikarṣa and its six varieties. Problem of transmission of sound; The claim of "anupalabdhi" as a distinctive pramāṇa examined.	6	Sujata Dhar	Online Teaching in Google Classroom and Google Meet

Paper: PHI-A-CC-12- Ethics (Indian)

Topic	Sub-Topic	No. of classes	Name of Teacher	<b>Teaching Method</b>
a) Introduction:	Concerns and Presuppositions, Concept of Sthitaprañjna,	4	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Karmayoga: (Gīta) Puruṣārthas and their inter- relations.	5	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
b) Meaning of Dharma	Meaning of Dharma, Concept of Rṇa and Rta. Classification of Dharma: sādhāraṇadharma and Asādhārana dharma, Varnāsrama dharma.	6	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
c) Vidhi and Nişedha	Vidhi and Niṣedha.	5	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
d) Buddhist Ethics:	Buddhist Ethics: Pañcaśīla, Brahmavihārabhāvanā (Bauddha) Anuvrata,	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	Mahāvrata, Ahimsā.	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
e) Jaina Ethics:	Jaina Ethics: anubtrata, mahabrata.	5	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
f) Mimamsa Ethics:	Mimamsa Ethics: nittya naimittika karma and kāmya karma,	6	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	The imperative in kāmya karmas and in kāmya karmas involving himsā.	6	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet

Paper: PHI-A-DSE-A- Philosophy of Language (Indian)

Topic	Sub-Topic	No. of classes	Name of Teacher	<b>Teaching Method</b>
a) Definition	Definition and classification of pada	4	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
b) āsatti, yogyatā, tātparya, ākāṁṣā	Introduction of concepts of āsatti, yogyatā, tātparya, ākāmṣā	4	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
c)lakṣaṇā	Different types of lakṣaṇā	2	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
d)śābdabodha	śābdabodha	2	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
e) anvitābhidhānvāda and avihitānvayavāda.	anvitābhidhānvāda and avihitānvayavāda.	4	Sujata Dhar	Online Teaching in Google Classroom and Google Meet

#### Academic Year: 2020-2021 JULY-DECEMBER (2020) Semester-V

Paper: PHI-A-DSE-B-An Enquiry Concerning Human Understanding-D. Hume

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Chapter 1-3	Chapter 1-3	7	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
b) Chapter 4-6	Chapter 4-6	7	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
c)Chapter 7- 9	Chapter 7- 9	7	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
d)Chapter 10- 12.	Chapter 10- 12.	7	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet

## EVEN SEMESTER-HONS.-JAN-JUNE (2021)

#### Semester-II

Paper: PHI-A-CC-3-Indian philosophy – II

Topic	Sub-Topic	No. of classes	Name of Teacher	<b>Teaching Method</b>
a) Sāmkhya	Satkāryavāda,	4	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	Nature of Prakṛti, its constituents and proofs for its existence.	5	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	Nature of Puruṣa and proofs for its existence, plurality of puruṣas	7	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	Theory of evolution.	2	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
b) Yoga	Citta, Cittavṛtti, Cittabhūmi.	4	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	Eight-fold path of Yoga.	4	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	God.	3	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
c) Mīmāmsā (Prābhakara and Bhātta):	Anvitāvidhānvāda and Abhihitānvayavāda.	5	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Arthāpatti and Anupalabdhi as sources of knowledge.	5	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
d) Advaita Vedānta	Sankara's view of Brahman, Saguṇa and Nirguṇa Saguṇa and Nirguṇa Brahman.	6	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Three grades of Sattā: prātibhāsika, vyavahārika and pāramārthika, Jīva, Jagat and Māyā.	6	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
e) Viśistādvaita	Rāmānuja's view of Brahman, Jīva, Jagat.	4	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Refutation of the doctrine of Māyā.	4	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet

Paper: PHI-A-CC-4-History of Western Philosophy- II

Topic	Sub-Topic	No. of	Name of	<b>Teaching Method</b>
		classes	Teacher	
a) Locke:	Refutation of innate ideas, The origin	4	Anwesha	Online Teaching in
	and formation of ideas, Simple and Complex ideas		Banerjee	Google Classroom and Google Meet
	Substance, Modes and Relations,	2	Anwesha	Online Teaching in
			Banerjee	Google Classroom and Google Meet
	Nature of knowledge and its degrees,	4	Anwesha	Online Teaching in
	Limits of knowledge,		Banerjee	Google Classroom and Google Meet
	Primary and Secondary qualities,	4	Anwesha	Online Teaching in
	Representative Realism.		Banerjee	Google Classroom and Google Meet
b)	Refutation of Abstract ideas. Criticism	4	Anwesha	Online Teaching in
Berkeley:	of Locke's distinction between Primary		Banerjee	Google Classroom
	and Secondary qualities		J	and Google Meet
	Immaterialism,	2	Anwesha	Online Teaching in
			Banerjee	Google Classroom and Google Meet
	Esse-est- percipi, Role of God.	4	Anwesha	Online Teaching in
			Banerjee	Google Classroom and Google Meet
c) Hume:	Impression and ideas, Association of	4	Ratna	Online Teaching in
	ideas, Distinction between Judgements concerning Relations of Ideas and		Banerjee	Google Classroom and Google Meet
	Judgements concerning Matters of fact,			and Google Weet
	Theory of causality.	3	Ratna	Online Teaching in
			Banerjee	Google Classroom and Google Meet
	Theory of Self and Personal Identity,	4	Ratna	Online Teaching in
	Scepticism.		Banerjee	Google Classroom
				and Google Meet
d) Kant:	Conception of Critical Philosophy,	4	Ratna	Online Teaching in
	Distinction between A priori and A posteriori Judgements.		Banerjee	Google Classroom and Google Meet
	Distinction between Analytic and	4	Ratna	Online Teaching in
	Synthetic Judgements. Synthetic A		Banerjee	Google Classroom
				and Google Meet

priori Judgements, General problem of the Critique.			
Copernican Revolution in Philosophy	2	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
Transcendental Aesthetic: Space & Time—Metaphysical & Transcendental expositions of the Ideas of Space & Time.	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet

#### Academic Year: 2020-2021 JAN-JUNE (2021)

#### Semester-IV

Paper: PHI-A-CC-8-Western Logic – I

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Logic and Arguments	Deductive and Inductive Arguments, Argument forms and arguments, Statement forms and statement, Truth and Validity.	3	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Categorical propositions and classes: quality, quantity and distribution of terms, Translating categorical propositions into standard form.	3	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
b) Immediate inferences:	Conversion, Obversion and Contraposition,	4	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Traditional square of opposition and Immediate Inferences based thereon;	4	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Existential Import, symbolism and Diagrams for categorical propositions.	3	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
c) Categorical Syllogism:	Standard Form categorical Syllogism; The Formal nature of Syllogistic Argument, Rules and Fallacies,	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	General Rules; To test Syllogistic Arguments for validity (by applying general rules for syllogism);	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	To solve problems and prove theorems concerning syllogism.	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
d) Boolean Interpretation of categorical propositions;	Review of the Traditional Laws of Logic concerning immediate inference and syllogism;	3	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Venn Diagram Technique for Testing Syllogisms,	4	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet

	Hypothetical and Disjunctive Syllogisms, Enthymeme, The Dilemma.	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
e) Induction:	Argument by Analogy, Appraising Analogical Arguments, Refutation by Logical Analogy.	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
			Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
f) Causal Connections:	Cause and Effect, the meaning of "Cause"; Induction by Simple Enumeration.	1	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Mill's Method of Experimental Inquiry; Mill's Method of Agreement, Method of Difference, Joint Method of Agreement and Difference, Method of Residues, Method of Concomitant Variations.	4	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Criticism of Mills Methods, Vindication of Mill's Methods.	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
				Online Teaching in Google Classroom and Google Meet
g) Science and Hypothesis:	Explanations; Scientific and Unscientific, Evaluating Scientific Explanations; The pattern of Scientific Investigation.	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Crucial Experiments and Ad Hoc Hypotheses.	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
h) Probability:	Alternative Conception of Probability; The Probability Calculus	3	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Joint Occurrences; Alternative Occurrences.	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet

Paper: PHI-A-CC-9-Western Logic – II

Topic	Sub-Topic	No. of classes	Name of Teacher	<b>Teaching Method</b>
a) Symbolic Logic:	The value of special symbols; Truth-Functions; Symbols for Negation, Conjunction, Disjunction, Conditional Statements and Material Implication; Material Equivalence and Logical Equivalence;	3	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	Dagger and stroke functions; inter- definability of truth functors.	2	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
b) Tautologous & Others	Tautologous, Contradictory and Contingent Statement-Forms; the Paradoxes of Material Implication; The Three Laws of Thought.	4	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
c) Determining the logical character of statement form and statements	i) The Method of Truth-table.	3	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	ii) The Method of Resolution [dot notation excluded]	3	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
d) Testing Argument Form and Argument for validity	i) The Method of Truth-table.	2	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
· · · · · · · · · · · · · · · · · · ·	ii) The Method of Resolution (Fellswoop & Full Sweep) [dot notation excluded].	4	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
e) The Method of Deduction:	Formal Proof of Validity: Difference between Implicational Rules and the Rules of Replacement;	3	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	Construction of Formal Proof of Validity by using nineteen rules;	6	Sujata Dhar	Online Teaching in Google Classroom and Google Meet

	Proof of invalidity by assignment of truth-values.	2	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
f) Quantification Theory:	Need for Quantification Theory, Singular Propositions; Quantification; Translating Traditional subject predicate proposition into the logical notation of propositional function and quantifiers.	6	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	Proving Validity;	6	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
g) Quantification Rules:	Proving Invalidity for arguments involving quantifiers.	3	Sujata Dhar	Online Teaching in Google Classroom and Google Meet

Paper: PHI-A-CC-10-Epistemology and Metaphysics (Western)

Topic	Sub-Topic	No. of classes	Name of Teacher	<b>Teaching Method</b>
a) Concepts	Concepts, Truth	2	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
b) Sources of Knowledge	Sources of Knowledge	2	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
c) Some Principals	Some Principal uses of the verb "To know",	2	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	Conditions of Propositional Knowledge,	2	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	Strong and weak senses of "know"	2	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
d) Analytic truth and logical possibility	Analytic truth and logical possibility	3	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
e) The apriori	The apriori	3	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
f) The Problem of Induction	The Problem of Induction	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
g) Cause and Causal Principles	Cause and Causal Principles	3	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
h) Realism, Idealism	Realism, Idealism	3	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
i) Phenomenalism	Phenomenalism	3	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
j) Substance and Universal	Substance and Universal	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet

Paper: PHI-A-SEC- B- Philosophy of Human Rights

Topic	Sub-Topic	No. of classes	Name of Teacher	<b>Teaching Method</b>
a) A Definition and Nature of Human Rights	A Definition and Nature of Human Rights	2	Anwesha Banerjee	Online Teaching in Google Classroom and Google Meet
b) The Idea of Human Rights	The Idea of Human Rights: Its Origins and Historical Developments during Ancient period, Modern period and Contemporary period	3	Anwesha Banerjee	Online Teaching in Google Classroom and Google Meet
c) The Idea of Natural Law and Natural Rights	The Idea of Natural Law and Natural Rights: Thomas Hobbes and John Locke.	2	Anwesha Banerjee	Online Teaching in Google Classroom and Google Meet
d) The Natural Rights Tradition & Comparison	The Natural Rights Tradition: Some Reactions from Jeremy Bentham, Edmund Burke and Thomas Paine	3	Anwesha Banerjee	Online Teaching in Google Classroom and Google Meet
	Natural Right, Fundamental Right and Human Right	2	Anwesha Banerjee	Online Teaching in Google Classroom and Google Meet
e) Preamble, Fundamental Rights and Duties (Indian Constitution)	Preamble, Fundamental Rights and Duties (Indian Constitution)	3	Anwesha Banerjee	Online Teaching in Google Classroom and Google Meet
f) Contemporary Perspectives: Joel Feinberg— Basic Rights	Contemporary Perspectives: Joel Feinberg—Basic Rights	2	Anwesha Banerjee	Online Teaching in Google Classroom and Google Meet

#### Academic Year: 2020-2021 JAN-JUNE (2021)

#### Semester-VI

Paper: PHI-A-CC-13-Nyaya Logic and Epistemology —II

Topic	Sub-Topic	No. of classes	Name of Teacher	<b>Teaching Method</b>
a) Anumāna, anumiti	Definition of anumāna, anumiti and parāmarśa. Analysis of pakṣatā. Definition of vyāpti;Vyāptigraha.	6	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
b) pakṣadharmatā— svārthānumiti and parārthānumiti	Definition of pakṣadharmatā— svārthānumiti and parārthānumiti; Analysis of pañcāvayavi Nyāya. Necessity of parāmarśa.	4	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	Three kinds of linga or hetu: kevalānvayi, kevalayatirekī and anvayavyatirekī. Definiton of pakṣa, Sa-pakṣa and vipakṣa with illustrations. Marks of sat hetu.	6	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
c) Hetvābhāsa	Hetvābhāsa-two types of definition. Five kinds of hetvābhāsa: (1) "Savyabhicāra and its three kinds-defined and illustrated; (2) "Viruddha" defined and illustrated:	6	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	(3) "Satpratipakṣa" defined and illustrated; (4) Three kinds of "Asiddha" enumerated; (a) āśrayāsiddhi (b) svarūpāsiddhi and (c) vyāpyatvāsiddhi. Vyāpyatvāsiddhi defined as "sopādhika hetu". Upādhi and its four kinds (definition and illustration) (5) "Bādhita" (definition and illustration).	6	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
d) "Upamāna pramāṇa" & "Śabda pramāṇa"	"Upamāna pramāṇa" :Definition and analysis.	3	Sujata Dhar	Online Teaching in Google Classroom and Google Meet

	."Śabda pramāṇa": Definition and analysis. "Śakti" (the direct signifying power), the padapadārtha- sambandha considered as Īśvara-samketa, Controversy between the Mīmāṃsakas and the Naiyāyikas regarding the nature of Śakti as universal or particular.	6	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
e) "Śaktigraha"	"Śaktigraha" (ascertainment of the meaning-relation), lakṣaṇa, varieties of lakṣaṇa, Analysis of "Gauṇī-vṛtti" (the secondary signifying power of a term), "Vyānjanā-vṛtti" (the suggestive power of a term) analysed as a kind of śakti or lakṣaṇā.	4	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
f) The question of lakṣanā-bīja tātparya	The question of lakṣanā-bīja tātparya, The concept of "yoga-rūḍhi". The three conditions of "śābda-bodha"—ākānkṣā, yogyatā and sannidhi. Two kinds of statements distinguished—Vaidika and Laukika.	5	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
g) "Arthāpatti"	"Arthāpatti" as a distinctive pramāṇa: Controversy between the Mīmāṃsakas and the Naiyāyikas.	3	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
h) The theory of prāmānya	The theory of prāmānya:the issue between svataḥ-prāmānyavāda and parataḥ-prāmānyavāda regarding utpatti and jñapti; The Prābhākara theory of akhyāti.	3	Sujata Dhar	Online Teaching in Google Classroom and Google Meet

Paper: PHI-A-CC-14-Ethics (Western)

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Nature and Scope of Ethics	Nature and Scope of Ethics, Classification of Ethics: a) Prescriptive, b) Meta Ethics, c) Applied Ethics.	6	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
b) Moral and Non- moral actions	Moral and Non-moral actions, Object of Moral Judgement—Motive and Intention	6	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
c)Moral Theories: Plato and Aristotle	Moral Theories: Plato and Aristotle	6	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
d)Standards of Morality	Standards of Morality: Hedonism Ethical, Psychological.	6	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Utilitarianism: Act- utilitarianism, Rule- utilitarianism.	6	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Deontological Theories: Act- Deontological Theories, Rule-Deontological Theories- Kant's Theory	6	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
e) Theories of Punishment	Theories of Punishment	4	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet

Paper: PHI-A-DSE-A- Philosophy of Language (Western)

Topic	Sub-Topic	No. of classes	Name of Teacher	<b>Teaching Method</b>
a) Syntax, Semantics, Pragmatics.	Syntax, Semantics, Pragmatics.	3	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
b) Word-meaning, Definitions.	Word-meaning, Definitions.	8	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
c)Vagueness.	Vagueness.	3	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
d) Sentence-meaning.	Sentence-meaning.	6	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
e) Testability and meaning.	Testability and meaning.	8	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet

#### Academic Year: 2020-2021 JAN-JUNE (2021) Semester-VI

Paper: PHI-A-DSE-B- Contemporary Indian Philosophy

Topic	Sub-Topic	No. of	Name of	<b>Teaching Method</b>
		classes	Teacher	
a) God and Truth.	God and Truth.	4	Anwesha	Online Teaching in
			Banerjee	Google Classroom
				and Google Meet
b) Nature of Man.	Nature of Man.	4	Anwesha	Online Teaching in
			Banerjee	Google Classroom
				and Google Meet
c) Non-Violence	Non-Violence	4	Anwesha	Online Teaching in
			Banerjee	Google Classroom
				and Google Meet

d) Satyāgraha	Satyāgraha	4		Online Teaching in
			Banerjee	Google Classroom
				and Google Meet
e) Swaraj	Swaraj	4	Anwesha	Online Teaching in
			Banerjee	Google Classroom
				and Google Meet
f) Theory of	Theory of Trusteeship	4	Anwesha	Online Teaching in
Trusteeship			Banerjee	Google Classroom
				and Google Meet

### ODD SEMESTER-GENERAL-JULY-DECEMBER (2020)

#### Semester-I

Paper: PHI-G-CC-1/GE-1- Indian Epistemology and Metaphysics

Topic	Sub-Topic	No. of	Name of	<b>Teaching Method</b>
		classes	Teacher	
a) Cārvāka	Cārvāka Epistemology:	6	Ratna	Online Teaching in
Epistemology:	Perception as the only source of		Banerjee	Google Classroom
	knowledge; Refutation of			and Google Meet
	Inference and Testimony as			
	source of knowledge.			
b) Nyāya	Nyāya Epistemology: The	4	Sujata	Online Teaching in
Epistemology:	nature of perception;		Dhar	Google Classroom
1 23	laukikasannikarsa;			and Google Meet
	Determinate (savikalpaka)	2	Sujata	Online Teaching in
	and Indeterminate		Dhar	Google Classroom
	(nirvikalpaka):			and Google Meet
	anumāna; sādhya, pakṣa,	6	Sujata	Online Teaching in
	hetu,vyāpti, parāmarśa and		Dhar	Google Classroom
	vyāptigraha.			and Google Meet
	Svārthānumitiand	2	Sujata	Online Teaching in
	parārthānumiti,		Dhar	Google Classroom
	pañcāvayavīnyāya.			and Google Meet
c) Vaiśesika	Vaiśeṣika Metaphysics:	6	Ratna	Online Teaching in
Metaphysics:	Categories – dravya, guna,		Banerjee	Google Classroom
	karma, sāmānya,			and Google Meet
	viśeṣa, samavāya and abhāva.	6	Ratna	Online Teaching in
			Banerjee	Google Classroom
				and Google Meet
d) Advaita	Advaita Metaphysics: Brahman,	4	Sipra	Online Teaching in
Metaphysics:	māyā		Ganguly	Google Classroom
				and Google Meet
	The relation between jīva and	4	Sipra	Online Teaching in
	Brahman.		Ganguly	Google Classroom
				and Google Meet

## Academic Year: 2020-2021 JULY-DECEMBER (2020)

#### Semester-III

Paper: PHI-G-CC-3/GE-3-Western Logic

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Introductory topics:	Introductory topics: Sentence, proposition, argument, truth and validity	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
b) Aristotelian classification of categorical propositions	Aristotelian classification of categorical propositions, distribution of terms. Existential Import, Boolean interpretation of categorical propositions.	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	Immediate inference. Immediate inference based on the square of opposition, conversion, obversion and contraposition.	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
c)Categorical syllogism	Categorical syllogism: Figure, mood, rules for validity,	4	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Venn Diagram method of testing validity, fallacies.	4	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
D. Symbolic Logic:	Symbolic Logic: Use of symbols, Truth-functions: Negation, Conjunction, disjunction, implication, equivalence.	3	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
E. Tautology	Tautology, Contradiction, Contingent statement forms.	3	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	Construction of truth- table, using truth-tables for testing the validity of arguments and statement forms.	2	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
F. Mill's methods of experimental inquiry.	Mill's methods of experimental inquiry.	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet

Paper: PHI-G-SEC-A- Logical Reasoning and Application

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Objective of logical reasoning.	The main objective of logical reasoning.	2	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
b) Definitions:	Definitions: Pakṣa, sādhya, hetu, sapakṣa and Vipakṣa.	2	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
c)Construction of kevalānvayī, kevalavyātirekī anvayvyātirekī anumiti.	Construction of kevalānvayī, kevalavyātirekī anvayvyātirekī anumiti.	4	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
d)Hetvābhāsa and its different kinds, detection of hetvābhāsa. e) Reasoning in	Hetvābhāsa and its different kinds, detection of hetvābhāsa.  Reasoning in practice:	6	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
practice:	i)Fallacy of relevance, Fallacies of ambiguity.	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Fallacies of weak induction, Avoiding fallacies	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	ii)Logical applications of the concept of pakṣatā	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
f) Inductive reasoning	iii)Functional applications of ordinary operative relations between sense-organs and respective objects. Inductive reasoning in	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
in Law	Law  (i) The method of Inquiry in Law	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet

	(ii) Causation in Legal reasoning	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	(iii) Analogical Reasoning in legal argument	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	(iv) Probability in legal argument.	3	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
h) Deductive Reasoning in Law	Deductive Reasoning in Law			
	(i) Determining the correct rule of Law	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	(ii) Identifying, formulating, and applying rules of law. (iii) The law of libel	4	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	(iv) Logic is right reasoning	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet

## Academic Year: 2020-2021 JULY-DECEMBER (2020)

#### Semester-V

Paper: PHI-G-DSE-A-Social and Political Philosophy

Topic	Sub-Topic	No. of classes	Name of Teacher	<b>Teaching Method</b>
a) Relation between Social Philosophy and Political Philosophy	Relation between Social Philosophy and Political Philosophy.	2	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
b) Primary Concepts: Society, Community, Association, Institution, Family.	Primary Concepts: Society, Community, Association, Institution, Family.	6	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
c)Social Class and Caste:	Social Class and Caste: Principles of Class and Caste.	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	Marxist conception of class; Class Attitudes and Class consciousness	3	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
d)Social Codes, Sanctions; Custom, Law and Culture	Social Codes and Sanctions.	3	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	Custom and Law	2	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	Culture and Civilisation.	2	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
e) Social Changes: Marx and Gandhi.	Social Changes: Marx and Gandhi.	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
f) Political Ideals: Democracy: Socialism	Political Ideals: Democracy: Its Different Forms.	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	Socialism: Utopian and Scientific Socialism.	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet

Paper: PHI-G-SEC-A- Business Ethics

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Why Study Business Ethics?	Why Study Business Ethics?	2	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	i)Ethical Issues in business	2	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	ii) Ethical principles in business	2	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
b) Environment and Business Ethics	Environment and Business Ethics	3	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	i)Business ethics and environmental values ii) Ethics of conserving depletable resources	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
c)Ethics in Management	Ethics in Management	3	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	i)Management by Value Programmes: a qualitative appraisal ii) Ethical vision of Management: A Vedantic outline	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet

## EVEN SEMESTER-GENERAL-JAN-JUNE (2021)

#### Semester-II

Paper: PHI-G-CC-2/GE-2- Western Epistemology and Metaphysics

Торіс	Sub-Topic	No. of classes	Name of Teacher	<b>Teaching Method</b>
a) Different senses of 'Know'.	A. Different senses of 'Know'. Conditions of Propositional Knowledge	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	Origin of Concepts. Concept Rationalism- Views of Descartes and Leibniz,	2	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	Concept Empiricism – Views of Locke, Berkeley and Hume.	3	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
b) Theories of the origin of Knowledge: Rationalism	Theories of the origin of Knowledge: Rationalism, Empiricism	4	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	Kant's Critical Theory.	3	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
c) Realism:	Realism: Naive Realism, Locke's Representative, Realism,	4	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	Subjective Idealism (Berkeley).	3	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
d). Causality:	Causality: Entailment Theory,	4	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Regularity Theory.	3	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
e) Mind- Body Problem:	E. Mind- Body Problem: Interactionism, Parallelism	6	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Identity Theory.	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet

#### Academic Year: 2020-2021 JAN-JUNE (2021)

#### Semester-IV

Paper: PHI-G-CC-4/GE-4-Philosophy of Mind

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Sensation & Perception:	Sensation: What is sensation? Attributes of sensation. Perception: What is perception? Relation between sensation and perception	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	Gestalt theory of perception, illusion and hallucination	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
b) Consciousness:	Consciousness: Conscious, Sub- conscious, Un-conscious, Evidence for the existence of the Unconscious	5	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	Freud's theory of dream.	3	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
c)Memory:	Memory: Factors of memory, Laws of association, Forgetfulness.	5	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	Learning: The trial-and-Error theory,	3	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	Pavlov's Conditioned Response theory of learning.	2	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
	Gestalt theory of learning.	3	Sujata Dhar	Online Teaching in Google Classroom and Google Meet
d)Intelligence:	Intelligence: Measurement of Intelligence	3	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	I.Q.	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Test of Intelligence	2	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet
	Binnet-Simon test	3	Sipra Ganguly	Online Teaching in Google Classroom and Google Meet

Paper: PHI-G-SEC-B- Man and Environment

Topic	Sub-Topic	No. of classes	Name of Teacher	<b>Teaching Method</b>
a) Classical Indian Attitude to Environment	Classical Indian Attitude to Environment	2	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	i) The Upanisadic world-view, ii) Tagore's understanding of nature,	2	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	iii) The post- Upanisadic view of nature	2	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
b) Respect for Nature	Respect for Nature		Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	i) The attitude of respect, ii) Bio- centric outlook to nature, iii) Ethical	3	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	standards and rules that follow from the attitude of respect to nature, iv) The idea of inherent worth of nature.	3	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
c)Intrinsic Value of nature	Intrinsic Value of nature	2	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	B. Moore's talk of 'intrinsic properties', ii) Chilsom's idea of intrinsic value,	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	iii) Attfield on the intrinsic value of nature, iv) Callicott's idea of intrinsic value of nature, v) Rolston III on intrinsic value of nature, vi) intrinsic value and objective value	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet

<b>d</b> )Deep Ecology and its Third World Critique	Deep Ecology and its Third World Critique	2	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	i)Arne Naess on Deep Ecology, ii) Ramchandra Guha's critique of Deep Ecology	2	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
e) Eco-feminism	Eco-feminism		Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	i) Understanding nature and the feminine, ii) Dualisms in Western tradition	2	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	iii) Masculinity, humanity and nature.	2	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet

#### Academic Year: 2020-2021 JAN-JUNE (2021)

#### Semester-VI

Paper: PHI-G-DSE-B- Applied Ethics and Philosophy of Religion

Topic	Sub-Topic	No. of classes	Name of Teacher	<b>Teaching Method</b>
a) Concepts of Applied Ethics.	Concepts of Applied Ethics.	2	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
b) Killing:	Killing: Suicide, Euthanasia.	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
c)Famine, Affluence and Morality.	Famine, Affluence and Morality.	3	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
d)Environmental Ethics:	Environmental Ethics: Value Beyond Sentient Beings, Reverence for life, Deep Ecology.	5	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
e) Nature & Concerns of Philosophy of Religion.	Nature & Concerns of Philosophy of Religion. Argument for the existence of God: Cosmological argument, Ontological argument and Teleological argument.	8	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
f) Problem of Evil and Suffering.	Problem of Evil and Suffering.	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
g) Grounds for disbelief in God:	Grounds for disbelief in God: Sociological theory of Durkheim,	3	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	Freudian Theory, CārvākaView.	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet

Paper: PHI-G-SEC-B- Value Education

Topic	Sub-Topic	No. of classes	Name of Teacher	<b>Teaching Method</b>
a) Introduction to Value Education	Meaning, Characteristics, significance and objectives of Value Education	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
b) Values in different contexts:	i)Values in different contexts: Individual, Social, Cultural, Moral and Global and Spiritual.	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
c) Peace education	ii)Meaning and Characteristics of Peace education	3	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	iii)Aims and Objectives of Peace Education	2	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	iv)Types of peace education	2	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet
	v)Peace and Value Education in Global Perspective.	4	Ratna Banerjee	Online Teaching in Google Classroom and Google Meet