



TEACHING PLAN AY: 2022- 2023(CBCS SYSTEM)

DEPARTMENT OF PHILOSOPHY



ACADEMIC YEAR: 2022 -2023

DR. KANAILAL BHATTACHARYYA COLLEGE
Dharmatala, Ramrajatala, Howrah,100104

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ODD SEMESTER-HONS.-JULY-DECEMBER (2022)

Semester-I

Paper: PHI-A-CC-1- Indian philosophy – I

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Introduction: Division of Indian Philosophical Schools	Āstika and Nāstika.	2	Sujata Dhar	Lecturing and class room discussion
b) Cārvāka School	Epistemology	4	Ratna Banerjee	Lecturing and class room discussion
	Metaphysics	4	Ratna Banerjee	Lecturing and class room discussion
	Ethics	2	Ratna Banerjee	Lecturing and class room discussion
c) Jainism	Concept of Sat, Dravya, Paryāya and Guṇa.	3	Sipra Ganguly	Lecturing and class room discussion
	Anekāntavāda	3	Sipra Ganguly	Lecturing and class room discussion
	Syādvāda, Saptabhanginaya	4	Sipra Ganguly	Lecturing and class room discussion
d) Buddhism	Four Noble Truths,	2	Sipra Ganguly	Lecturing and class room discussion
	Theory of Dependent Origination (Pratītyasamutpādvāda)	3	Sipra Ganguly	Lecturing and class room discussion
	Definition of Reality (Arthakriyākāritvamsattvam)	3	Sipra Ganguly	Lecturing and class room discussion
	Doctrine of Momentariness, (Kṣanabhangavāda)	3	Sipra Ganguly	Lecturing and class room discussion
	Theory of no-soul (Nairātmyavāda)	3	Sipra Ganguly	Lecturing and class room discussion
	Four Schools of Buddhism (Basic tenets)	1	Sipra Ganguly	Lecturing and class room discussion

e) Nyāya	Pramā and Pramāṇa	1	Sujata Dhar	Lecturing and class room discussion
	Pratyakṣa (Definition), Sannikarṣa, Classification of Pratyakṣa	3	Sujata Dhar	Lecturing and class room discussion
	Nirvikalpaka, Savikalpaka	3	Sujata Dhar	Lecturing and class room discussion
	Laukika,	2	Sujata Dhar	Lecturing and class room discussion
	Alaukika	3	Sujata Dhar	Lecturing and class room discussion
f) Anumiti & others	Anumiti, Anumāna (Definition)	2	Sujata Dhar	Lecturing and class room discussion
	vyāpti	2	Sujata Dhar	Lecturing and class room discussion
	parāmarśa	1	Sujata Dhar	Lecturing and class room discussion
	Classification of Anumāna : pūrvavat, śesavat, smānyatodṛṣṭa,	2	Sujata Dhar	Lecturing and class room discussion
	kevalānvayī, kevalavyātirekī, anvayavyātirekī	2	Sujata Dhar	Lecturing and class room discussion
	svārthānumāna, parārthānumāna	1	Sujata Dhar	Lecturing and class room discussion
	Upamāna (definition), Śabda (definition)	2	Sujata Dhar	Lecturing and class room discussion
g) Vaiśeṣika	Seven Padārthas, dravya, guṇa, karma	4	Sujata Dhar	Lecturing and class room discussion
	sāmānya, viśeṣa	4	Sujata Dhar	Lecturing and class room discussion
	samavāya, abhāva	4	Sujata Dhar	Lecturing and class room discussion

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Semester-I

Paper: PHI-A-CC-2- History of western Philosophy – I

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Pre Socratic-Philosophy:	Thales, Heraclitus, Parmenides, Empedocles, Anaxagoras, Democritus, Protagoras.	4	Ratna Banerjee	Lecturing and class room discussion
b) Plato:	Theory of Knowledge	5	Ratna Banerjee	Lecturing and class room discussion
	Theory of Forms.	5	Ratna Banerjee	Lecturing and class room discussion
c) Aristotle:	Critique of Plato's theory of Forms	4	Ratna Banerjee	Lecturing and class room discussion
	Doctrine of four causes	4	Ratna Banerjee	Lecturing and class room discussion
	Form and Matter.	4	Ratna Banerjee	Lecturing and class room discussion
d) St. Thomas Aquinas:	Faith and Reason,	4	Ratna Banerjee	Lecturing and class room discussion
	Essence and Existence.	4	Ratna Banerjee	Lecturing and class room discussion
e) Descartes:	Cartesian method of doubt, Cogito ergo sum	4	Anwasha Banerjee	Lecturing and class room discussion
	Criterion of truth, Types of ideas	4	Anwasha Banerjee	Lecturing and class room discussion
	Proofs for the existence of God, Mind- body dualism	4	Anwasha Banerjee	Lecturing and class room discussion
	Proofs for the existence of the external world.	4	Anwasha Banerjee	Lecturing and class room discussion
f) Spinoza:	Doctrine of substance,	2	Anwasha Banerjee	Lecturing and class room discussion
	Attributes and Modes	4	Anwasha Banerjee	Lecturing and class room discussion
	Existence of God	2	Anwasha Banerjee	Lecturing and class room discussion
	Pantheism	1	Anwasha Banerjee	Lecturing and class room discussion
	Three orders of knowing.	1	Anwasha Banerjee	Lecturing and class room discussion

g) Leibniz:	Monads	3	Anwesh Banerjee	Lecturing and class room discussion
	Truths of reason, Truths of facts	2	Anwesh Banerjee	Lecturing and class room discussion
	Innateness of ideas	1	Anwesh Banerjee	Lecturing and class room discussion
	Some metaphysical principles: Law of Identity of indiscernibles, Law of sufficient reason,	4	Anwesh Banerjee	Lecturing and class room discussion
	Law of continuity, Doctrine of Pre-established harmony	4	Anwesh Banerjee	Lecturing and class room discussion

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Semester-III

Paper: PHI-A-CC- 5- Philosophy of Mind

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Psychology:	Definition, Nature and Scope.	3	Sipra Ganguly	Lecturing and class room discussion
b) Methods of Psychology:	Introspection, Extrospection, Experimental Methods—variables—dependent & independent, Controls in experiment, Limitations of experimental method.	5	Sipra Ganguly	Lecturing and class room discussion
c) Sensation and perception:	Nature of sensation, Nature of perception,	3	Sipra Ganguly	Lecturing and class room discussion
	Relation between sensation and perception, Gestalt theory of perception. Illusion and Hallucination.	3	Sipra Ganguly	Lecturing and class room discussion
d) Learning:	Theories of Learning—Trial and error theory, Thorndike's laws of learning, Gestalt theory, Pavlov's theory of conditioned response, B.F. Skinner's theory of Operant Conditioning (reinforcement, extinction, punishment).	6	Sipra Ganguly	Lecturing and class room discussion
e) Philosophical Theories of Mind:	Interactionism, Double-aspect theory, Philosophical Behaviourism, Materialism-mind-brain identity theory, The Person theory (Strawson).	5	Sipra Ganguly	Lecturing and class room discussion
f) Consciousness:	Levels of mind—Conscious, Sub-conscious, Unconscious, Proofs for the existence of Unconscious, Freud's theory of Dream.	5	Sipra Ganguly	Lecturing and class room discussion
g) Intelligence:	Measurement of intelligence, IQ, Measurement of IQ, Binet-Simon test.	3	Sipra Ganguly	Lecturing and class room discussion
h) Personality:	Types, Factors and Traits of Personality.	3	Sipra Ganguly	Lecturing and class room discussion

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Semester-III

Paper: PHI-A-CC-6- Social and Political philosophy

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Nature and Scope	i) Social Philosophy ii) Political Philosophy iii) Relation between Social and Political Philosophy.	2	Sujata Dhar	Lecturing and class room discussion
b) Primary concepts:	Society, community, association, institution,	5	Sujata Dhar	Lecturing and class room discussion
	family: nature, different forms of family, role of family in the society.	4	Sujata Dhar	Lecturing and class room discussion
c) Social Class and Caste:	Principles of class and caste	3	Sujata Dhar	Lecturing and class room discussion
	Marxist conception of class	2	Sujata Dhar	Lecturing and class room discussion
	Varṇāśrama dharma.	2	Sujata Dhar	Lecturing and class room discussion
d) Theories regarding the relation between individual and society:	i) Individualistic theory	2	Sujata Dhar	Lecturing and class room discussion
	ii) Organic theory	2	Sujata Dhar	Lecturing and class room discussion
	iii) Idealistic theory	2	Sujata Dhar	Lecturing and class room discussion
e) Secularism	Its nature, Secularism in India.	3	Sujata Dhar	Lecturing and class room discussion
f) Social Change:	Nature, Relation to social progress	2	Sujata Dhar	Lecturing and class room discussion
	Marx-Engles on social change	3	Sujata Dhar	Lecturing and class room discussion
	Gandhi on social change.	3	Sujata Dhar	Lecturing and class room discussion

g) Political Ideals:	Nature of Democracy and its different forms,	3	Sujata Dhar	Lecturing and class room discussion
	Direct and Indirect democracy, Liberal democracy, Democracy as a political ideal	3	Sujata Dhar	Lecturing and class room discussion
	Socialism: Utopian and Scientific,	3	Sujata Dhar	Lecturing and class room discussion
	Anarchism.	1	Sujata Dhar	Lecturing and class room discussion

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Semester-III

Paper: PHI-A-CC-7- Philosophy of Religion

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Nature and scope of Philosophy of Religion.	Doctrine of karma and rebirth	4	Ratna Banerjee	Lecturing and class room discussion
	Doctrine of liberation, (Hindu, Buddha and Jaina views).	4	Ratna Banerjee	Lecturing and class room discussion
b) The Philosophical teachings of the Holy Quran:	God the ultimate Reality, His attributes, His relation to the world and man.	4	Ratna Banerjee	Lecturing and class room discussion
c) Some basic tenets of Christianity:	The doctrine of Trinity, The theory of Redemption.	3	Ratna Banerjee	Lecturing and class room discussion
d) Religious Pluralism & Universalism	d) Religious Pluralism, Inter-religious dialogue and Possibility of Universal Religion.	3	Ratna Banerjee	Lecturing and class room discussion
e) Arguments for the existence of God:	Cosmological, Teleological and Ontological arguments,	4	Ratna Banerjee	Lecturing and class room discussion
	Nyāya arguments.	4	Ratna Banerjee	Lecturing and class room discussion
f) Grounds for Disbelief in God:	Sociological theory (Durkheim),	3	Ratna Banerjee	Lecturing and class room discussion
	Freudian theory.	3	Ratna Banerjee	Lecturing and class room discussion
	Cārvāka, Buddha and Jaina views	4	Ratna Banerjee	Lecturing and class room discussion
g) The Peculiarity of Religious Language:	The doctrine of analogy, Religious statements as Symbolic, Religious language as Non-Cognitive (Randal's view)	4	Ratna Banerjee	Lecturing and class room discussion
	The language game theory (D.Z. Phillip).	3	Ratna Banerjee	Lecturing and class room discussion

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Semester-III

Paper: PHI-A-SEC- A-Logical Reasoning and application: Indian and Western

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Introduction.	The main objective of logical reasoning.	1	Sipra Ganguly	Lecturing and class room discussion
b) Reasoning in practice:	Reasoning in practice: (i). Fallacy of relevance, Fallacies of ambiguity, Fallacies of weak induction, Avoiding fallacies	2	Sipra Ganguly	Lecturing and class room discussion
	(ii) Different kinds of Hetvābhāsa-s after Nyāya system	5	Sujata Dhar	Lecturing and class room discussion
	(iii) Logical applications of the concept of pakṣatā	2	Sujata Dhar	Lecturing and class room discussion
	(iv) Functional applications of ordinary operative relations between sense-organs and respective objects.	2	Sujata Dhar	Lecturing and class room discussion
c) Logic and the Law:	Logic and the Law:			
	(i) Laws, courts and arguments	1	Sipra Ganguly	Lecturing and class room discussion
	(ii) Language in the law	1	Sipra Ganguly	Lecturing and class room discussion
	(iii) The functions of legal Language	1	Sipra Ganguly	Lecturing and class room discussion
	(iv) Fallacies in the law	1	Sipra Ganguly	Lecturing and class room discussion
	(v) Definitions in the law	1	Sipra Ganguly	Lecturing and class room discussion
d) Inductive reasoning in Law	Inductive reasoning in Law			
	(i) The method of Inquiry in Law	1	Sipra Ganguly	Lecturing and class room discussion
	(ii) Causation in Legal reasoning	1	Sipra Ganguly	Lecturing and class room discussion

	(iii) Analogical Reasoning in legal argument	2	Sipra Ganguly	Lecturing and class room discussion
	(iv) Probability in legal argument	2	Sipra Ganguly	Lecturing and class room discussion
e) Deductive Reasoning in Law	Deductive Reasoning in Law			
	(i) Determining the correct rule of Law	2	Sipra Ganguly	Lecturing and class room discussion
	(ii) Identifying, formulating, and applying rules of law	2	Sipra Ganguly	Lecturing and class room discussion
	(iii) The law of libel	1	Sipra Ganguly	Lecturing and class room discussion
	(iv) Logic is right reasoning	2	Sipra Ganguly	Lecturing and class room discussion

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Semester-V

Paper: PHI-A-CC-11- Indian Logic and Epistemology – I

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Definition	Definition of buddhi or jñāna (cognition), its two kinds; Definition of smṛiti; Two kinds of smṛiti (memory).	4	Sujata Dhar	Lecturing and class room discussion
	Definition of anubhava, its division into veridical Three kinds of non-veridical anubhava; (yathārtha) and non-veridical (ayathārtha); Definitions clarified in Tarkasaṁgraha Dīpikā.	5	Sujata Dhar	Lecturing and class room discussion
b) Pramā and pramāṇa	Four-fold division of pramā and pramāṇa. Definition of “Karaṇa” (special causal condition) and “kāraṇa” (general causal condition).	5	Sujata Dhar	Lecturing and class room discussion
	The concept of anyathāsiddhi (irrelevance) and its varieties	6	Sujata Dhar	Lecturing and class room discussion
	The definition of kārya (effect). Kinds of cause: samavāyī, a-samavāyī and nimitta kāraṇa (definitions and analysis).	6	Sujata Dhar	Lecturing and class room discussion
c) Pratyakṣa	Definition of pratyakṣa and its two-fold division: nirvikalpaka and savikalpaka jñāna. Evidence for the actuality of nirvikalpaka.	6	Sujata Dhar	Lecturing and class room discussion
d) Sannikarṣa	Sannikarṣa and its six varieties. Problem of transmission of sound; The claim of “anupalabdhi” as a distinctive pramāṇa examined.	6	Sujata Dhar	Lecturing and class room discussion

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Semester-V

Paper: PHI-A-CC-12- Ethics (Indian)

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Introduction:	Concerns and Presuppositions, Concept of Sthitaprañjna,	4	Sipra Ganguly	Lecturing and class room discussion
	Karmayoga: (Gīta) Puruṣārthas and their inter-relations.	5	Sipra Ganguly	Lecturing and class room discussion
b) Meaning of Dharma	Meaning of Dharma, Concept of Ṛṇa and Ṛta. Classification of Dharma: sādharma and Asādhāraṇa dharma, Varnāśrama dharma.	6	Sipra Ganguly	Lecturing and class room discussion
c) Vidhi and Niṣedha	Vidhi and Niṣedha.	5	Ratna Banerjee	Lecturing and class room discussion
d) Buddhist Ethics:	Buddhist Ethics: Pañcaśīla, Brahmavihārabhāvanā (Bauddha) Anuvrata,	4	Ratna Banerjee	Lecturing and class room discussion
	Mahāvratā, Ahimsā.	4	Ratna Banerjee	Lecturing and class room discussion
e) Jaina Ethics:	Jaina Ethics: anubrata, mahabrata.	5	Ratna Banerjee	Lecturing and class room discussion
f) Mimamsa Ethics:	Mimamsa Ethics: nitya naimittika karma and kāmya karma,	6	Sipra Ganguly	Lecturing and class room discussion
	The imperative in kāmya karmas and in kāmya karmas involving himsā.	6	Sipra Ganguly	Lecturing and class room discussion

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JULY-DECEMBER (2022)

Semester-V

Paper: PHI-A-DSE-A- Philosophy of Language (Indian)

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Definition	Definition and classification of pada	4	Sujata Dhar	Lecturing and class room discussion
b) āsatti, yogyatā, tātparya, ākāṃṣā	Introduction of concepts of āsatti, yogyatā, tātparya, ākāṃṣā	4	Sujata Dhar	Lecturing and class room discussion
c)lakṣaṇā	Different types of lakṣaṇā	2	Sujata Dhar	Lecturing and class room discussion
d)śābdabodha	śābdabodha	2	Sujata Dhar	Lecturing and class room discussion
e) anvitābhīdhānvāda and avihitānvayavāda.	anvitābhīdhānvāda and avihitānvayavāda.	4	Sujata Dhar	Lecturing and class room discussion

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JULY-DECEMBER (2022)

Semester-V

Paper: PHI-A-DSE-B-An Enquiry Concerning Human Understanding-D. Hume

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Chapter 1-3	Chapter 1-3	7	Sipra Ganguly	Lecturing and class room discussion
b) Chapter 4-6	Chapter 4-6	7	Sipra Ganguly	Lecturing and class room discussion
c)Chapter 7- 9	Chapter 7- 9	7	Sipra Ganguly	Lecturing and class room discussion
d)Chapter 10- 12.	Chapter 10- 12.	7	Sipra Ganguly	Lecturing and class room discussion

EVEN SEMESTER-HONS. -JAN-JUNE (2023)

Semester-II

Paper: PHI-A-CC-3-Indian philosophy – II

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Sāmkhya	Satkāryavāda,	4	Sujata Dhar	Lecturing and class room discussion
	Nature of Prakṛti , its constituents and proofs for its existence.	5	Sujata Dhar	Lecturing and class room discussion
	Nature of Puruṣa and proofs for its existence, plurality of puruṣas	7	Sujata Dhar	Lecturing and class room discussion
	Theory of evolution.	2	Sujata Dhar	Lecturing and class room discussion
b) Yoga	Citta, Cittavṛtti, Cittabhūmi.	4	Sujata Dhar	Lecturing and class room discussion
	Eight-fold path of Yoga.	4	Sujata Dhar	Lecturing and class room discussion
	God.	3	Sujata Dhar	Lecturing and class room discussion
c) Mīmāṃsā (Prābhakara and Bhāṭṭa):	Anvitāvidhānvāda and Abhihitānvayavāda.	5	Sipra Ganguly	Lecturing and class room discussion
	Arthāpatti and Anupalabdhi as sources of knowledge.	5	Sipra Ganguly	Lecturing and class room discussion
d) Advaita Vedānta	Sankara's view of Brahman, Saṅga and Nirguṇa Saṅga and Nirguṇa Brahman.	6	Sipra Ganguly	Lecturing and class room discussion
	Three grades of Sattā: prātibhāsika, vyavahārika and pāramārthika, Jīva, Jagat and Māyā.	6	Sipra Ganguly	Lecturing and class room discussion
e) Viśistādvaita	Rāmānuja's view of Brahman, Jīva, Jagat.	4	Sipra Ganguly	Lecturing and class room discussion
	Refutation of the doctrine of Māyā.	4	Sipra Ganguly	Lecturing and class room discussion

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JAN-JUNE (2023)
Semester-II

Paper: PHI-A-CC-4-History of Western Philosophy- II

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Locke:	Refutation of innate ideas, The origin and formation of ideas, Simple and Complex ideas	4	Anwasha Banerjee	Lecturing and class room discussion
	Substance, Modes and Relations,	2	Anwasha Banerjee	Lecturing and class room discussion
	Nature of knowledge and its degrees, Limits of knowledge,	4	Anwasha Banerjee	Lecturing and class room discussion
	Primary and Secondary qualities, Representative Realism.	4	Anwasha Banerjee	Lecturing and class room discussion
b) Berkeley:	Refutation of Abstract ideas. Criticism of Locke's distinction between Primary and Secondary qualities	4	Anwasha Banerjee	Lecturing and class room discussion
	Immaterialism,	2	Anwasha Banerjee	Lecturing and class room discussion
	Esse-est- percipi, Role of God.	4	Anwasha Banerjee	Lecturing and class room discussion
c) Hume:	Impression and ideas, Association of ideas, Distinction between Judgements concerning Relations of Ideas and Judgements concerning Matters of fact,	4	Ratna Banerjee	Lecturing and class room discussion
	Theory of causality.	3	Ratna Banerjee	Lecturing and class room discussion
	Theory of Self and Personal Identity, Scepticism.	4	Ratna Banerjee	Lecturing and class room discussion
d) Kant:	Conception of Critical Philosophy, Distinction between A priori and A posteriori Judgements.	4	Ratna Banerjee	Lecturing and class room discussion
	Distinction between Analytic and Synthetic Judgements. Synthetic A priori Judgements, General problem of the Critique.	4	Ratna Banerjee	Lecturing and class room discussion
	Copernican Revolution in Philosophy	2	Ratna Banerjee	Lecturing and class room discussion
	Transcendental Aesthetic: Space & Time—Metaphysical & Transcendental expositions of the Ideas of Space & Time.	4	Ratna Banerjee	Lecturing and class room discussion

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JAN-JUNE (2023)

Semester-IV

Paper: PHI-A-CC-8-Western Logic – I

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Logic and Arguments	Deductive and Inductive Arguments, Argument forms and arguments, Statement forms and statement, Truth and Validity.	3	Sipra Ganguly	Lecturing and class room discussion
	Categorical propositions and classes: quality, quantity and distribution of terms, Translating categorical propositions into standard form.	3	Sipra Ganguly	Lecturing and class room discussion
b) Immediate inferences:	Conversion, Obversion and Contraposition,	4	Sipra Ganguly	Lecturing and class room discussion
	Traditional square of opposition and Immediate Inferences based thereon;	4	Sipra Ganguly	Lecturing and class room discussion
	Existential Import, symbolism and Diagrams for categorical propositions.	3	Sipra Ganguly	Lecturing and class room discussion
c) Categorical Syllogism:	Standard Form categorical Syllogism; The Formal nature of Syllogistic Argument, Rules and Fallacies,	2	Sipra Ganguly	Lecturing and class room discussion
	General Rules; To test Syllogistic Arguments for validity (by applying general rules for syllogism);	2	Sipra Ganguly	Lecturing and class room discussion
	To solve problems and prove theorems concerning syllogism.	2	Sipra Ganguly	Lecturing and class room discussion
d) Boolean Interpretation of categorical propositions;	Review of the Traditional Laws of Logic concerning immediate inference and syllogism;	3	Sipra Ganguly	Lecturing and class room discussion
	Venn Diagram Technique for Testing Syllogisms,	4	Sipra Ganguly	Lecturing and class room discussion
	Hypothetical and Disjunctive Syllogisms, Enthymeme, The Dilemma.	2	Sipra Ganguly	Lecturing and class room discussion

e) Induction:	Argument by Analogy, Appraising Analogical Arguments, Refutation by Logical Analogy.	2	Sipra Ganguly	Lecturing and class room discussion
			Sipra Ganguly	Lecturing and class room discussion
f) Causal Connections:	Cause and Effect, the meaning of "Cause"; Induction by Simple Enumeration.	1	Sipra Ganguly	Lecturing and class room discussion
	Mill's Method of Experimental Inquiry; Mill's Method of Agreement, Method of Difference, Joint Method of Agreement and Difference, Method of Residues, Method of Concomitant Variations.	4	Sipra Ganguly	Lecturing and class room discussion
	Criticism of Mills Methods, Vindication of Mill's Methods.	2	Sipra Ganguly	Lecturing and class room discussion
g) Science and Hypothesis:	Explanations; Scientific and Unscientific, Evaluating Scientific Explanations; The pattern of Scientific Investigation.	2	Sipra Ganguly	Lecturing and class room discussion
	Crucial Experiments and Ad Hoc Hypotheses.	2	Sipra Ganguly	Lecturing and class room discussion
h) Probability:	Alternative Conception of Probability; The Probability Calculus	3	Sipra Ganguly	Lecturing and class room discussion
	Joint Occurrences; Alternative Occurrences.	2	Sipra Ganguly	Lecturing and class room discussion

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JAN-JUNE (2023)
Semester-IV

Paper: PHI-A-CC-9-Western Logic – II

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Symbolic Logic:	The value of special symbols; Truth-Functions; Symbols for Negation, Conjunction, Disjunction, Conditional Statements and Material Implication; Material Equivalence and Logical Equivalence;	3	Sujata Dhar	Lecturing and class room discussion
	Dagger and stroke functions; inter-definability of truth functors.	2	Sujata Dhar	Lecturing and class room discussion
b) Tautologous & Others	Tautologous, Contradictory and Contingent Statement-Forms; the Paradoxes of Material Implication; The Three Laws of Thought.	4	Sujata Dhar	Lecturing and class room discussion
c) Determining the logical character of statement form and statements	i) The Method of Truth-table.	3	Sujata Dhar	Lecturing and class room discussion
	ii) The Method of Resolution [dot notation excluded]	3	Sujata Dhar	Lecturing and class room discussion
d) Testing Argument Form and Argument for validity	i) The Method of Truth-table.	2	Sujata Dhar	Lecturing and class room discussion
	ii) The Method of Resolution (Fellswoop & Full Sweep) [dot notation excluded].	4	Sujata Dhar	Lecturing and class room discussion
e) The Method of Deduction:	Formal Proof of Validity: Difference between Implicational Rules and the Rules of Replacement;	3	Sujata Dhar	Lecturing and class room discussion
	Construction of Formal Proof of Validity by using nineteen rules;	6	Sujata Dhar	Lecturing and class room discussion
	Proof of invalidity by assignment of truth-values.	2	Sujata Dhar	Lecturing and class room discussion

f) Quantification Theory:	Need for Quantification Theory, Singular Propositions; Quantification; Translating Traditional subject predicate proposition into the logical notation of propositional function and quantifiers.	6	Sujata Dhar	Lecturing and class room discussion
	Proving Validity;	6	Sujata Dhar	Lecturing and class room discussion
g) Quantification Rules:	Proving Invalidity for arguments involving quantifiers.	3	Sujata Dhar	Lecturing and class room discussion

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Semester-IV

Paper: PHI-A-CC-10-Epistemology and Metaphysics (Western)

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Concepts	Concepts, Truth	2	Ratna Banerjee	Lecturing and class room discussion
b) Sources of Knowledge	Sources of Knowledge	2	Ratna Banerjee	Lecturing and class room discussion
c) Some Principals	Some Principal uses of the verb “To know”,	2	Ratna Banerjee	Lecturing and class room discussion
	Conditions of Propositional Knowledge,	2	Ratna Banerjee	Lecturing and class room discussion
	Strong and weak senses of “know”	2	Ratna Banerjee	Lecturing and class room discussion
d) Analytic truth and logical possibility	Analytic truth and logical possibility	3	Ratna Banerjee	Lecturing and class room discussion
e) The apriori	The apriori	3	Ratna Banerjee	Lecturing and class room discussion
f) The Problem of Induction	The Problem of Induction	4	Ratna Banerjee	Lecturing and class room discussion
g) Cause and Causal Principles	Cause and Causal Principles	3	Ratna Banerjee	Lecturing and class room discussion
h) Realism, Idealism	Realism, Idealism	3	Ratna Banerjee	Lecturing and class room discussion
i) Phenomenalism	Phenomenalism	3	Ratna Banerjee	Lecturing and class room discussion
j) Substance and Universal	Substance and Universal	4	Ratna Banerjee	Lecturing and class room discussion

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Semester-IV

Paper: PHI-A-SEC- B- Philosophy of Human Rights

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) A Definition and Nature of Human Rights	A Definition and Nature of Human Rights	2	Anwasha Banerjee	Lecturing and class room discussion
b) The Idea of Human Rights	The Idea of Human Rights: Its Origins and Historical Developments during Ancient period, Modern period and Contemporary period	3	Anwasha Banerjee	Lecturing and class room discussion
c) The Idea of Natural Law and Natural Rights	The Idea of Natural Law and Natural Rights: Thomas Hobbes and John Locke.	2	Anwasha Banerjee	Lecturing and class room discussion
d) The Natural Rights Tradition & Comparison	The Natural Rights Tradition: Some Reactions from Jeremy Bentham, Edmund Burke and Thomas Paine	3	Anwasha Banerjee	Lecturing and class room discussion
	Natural Right, Fundamental Right and Human Right	2	Anwasha Banerjee	Lecturing and class room discussion
e) Preamble, Fundamental Rights and Duties (Indian Constitution)	Preamble, Fundamental Rights and Duties (Indian Constitution)	3	Anwasha Banerjee	Lecturing and class room discussion
f) Contemporary Perspectives: Joel Feinberg—Basic Rights	Contemporary Perspectives: Joel Feinberg—Basic Rights	2	Anwasha Banerjee	Lecturing and class room discussion

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Semester-VI

Paper: PHI-A-CC-13-Nyaya Logic and Epistemology –II

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Anumāna, anumiti	Definition of anumāna, anumiti and parāmarśa. Analysis of pakṣatā. Definition of vyāpti; Vyāptigraha.	6	Sujata Dhar	Lecturing and class room discussion
b) pakṣadharmatā—svārthānumiti and parārthānumiti	Definition of pakṣadharmatā—svārthānumiti and parārthānumiti; Analysis of pañcāvayavi Nyāya. Necessity of parāmarśa.	4	Sujata Dhar	Lecturing and class room discussion
	Three kinds of linga or hetu: kevalānvayi, kevalayatirekī and anvayavyatirekī. Definition of pakṣa, Sa-pakṣa and vipakṣa with illustrations. Marks of sat hetu.	6	Sujata Dhar	Lecturing and class room discussion
c) Hetvābhāsa	Hetvābhāsa-two types of definition. Five kinds of hetvābhāsa: (1) “Savyabhicāra and its three kinds-defined and illustrated; (2) “Viruddha” defined and illustrated:	6	Sujata Dhar	Lecturing and class room discussion
	(3) “Satpratipakṣa” defined and illustrated; (4) Three kinds of “Asiddha” enumerated; (a) āśrayāsiddhi (b) svarūpāsiddhi and (c) vyāpyatvāsiddhi. Vyāpyatvāsiddhi defined as “sopādhika hetu”. Upādhi and its four kinds (definition and illustration) (5) “Bādhita” (definition and illustration).	6	Sujata Dhar	Lecturing and class room discussion
d) “Upamāna pramāṇa” & “Śabda pramāṇa”	“Upamāna pramāṇa” :Definition and analysis.	3	Sujata Dhar	Lecturing and class room discussion

	.“Śabda pramāṇa” : Definition and analysis. “Śakti” (the direct signifying power), the padapadārtha- sambandha considered as Īśvara- saṁketa, Controversy between the Mīmāṃsakas and the Naiyāyikas regarding the nature of Śakti as universal or particular.	6	Sujata Dhar	Lecturing and class room discussion
e) “Śaktigraha”	“Śaktigraha” (ascertainment of the meaning-relation), lakṣaṇa, varieties of lakṣaṇa, Analysis of “Gauṇī-vṛtti” (the secondary signifying power of a term), “Vyāñjanā-vṛtti” (the suggestive power of a term) analysed as a kind of śakti or lakṣaṇā.	4	Sujata Dhar	Lecturing and class room discussion
f) The question of lakṣaṇā-bīja tātparya	The question of lakṣaṇā-bīja tātparya, The concept of “yoga-rūḍhi”. The three conditions of “śabda- bodha”—ākāṅkṣā, yogyatā and sannidhi. Two kinds of statements distinguished— Vaidika and Laukika.	5	Sujata Dhar	Lecturing and class room discussion
g) “Arthāpatti”	“Arthāpatti” as a distinctive pramāṇa: Controversy between the Mīmāṃsakas and the Naiyāyikas.	3	Sujata Dhar	Lecturing and class room discussion
h) The theory of prāmānya	The theory of prāmānya:the issue between svataḥ- prāmānyavāda and parataḥ- prāmānyavāda regarding utpatti and jñapti; The Prābhākara theory of akhyāti.	3	Sujata Dhar	Lecturing and class room discussion

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Semester-VI

Paper: PHI-A-CC-14-Ethics (Western)

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Nature and Scope of Ethics	Nature and Scope of Ethics, Classification of Ethics: a) Prescriptive, b) Meta Ethics, c) Applied Ethics.	6	Sipra Ganguly	Lecturing and class room discussion
b) Moral and Non-moral actions	Moral and Non-moral actions, Object of Moral Judgement—Motive and Intention	6	Sipra Ganguly	Lecturing and class room discussion
c)Moral Theories: Plato and Aristotle	Moral Theories: Plato and Aristotle	6	Sipra Ganguly	Lecturing and class room discussion
d)Standards of Morality	Standards of Morality: Hedonism Ethical, Psychological.	6	Sipra Ganguly	Lecturing and class room discussion
	Utilitarianism: Act-utilitarianism, Rule-utilitarianism.	6	Sipra Ganguly	Lecturing and class room discussion
	Deontological Theories: Act-Deontological Theories, Rule-Deontological Theories-Kant's Theory	6	Sipra Ganguly	Lecturing and class room discussion
e) Theories of Punishment	Theories of Punishment	4	Sipra Ganguly	Lecturing and class room discussion

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Semester-VI

Paper: PHI-A-DSE-A- Philosophy of Language (Western)

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Syntax, Semantics, Pragmatics.	Syntax, Semantics, Pragmatics.	3	Sujata Dhar	Lecturing and class room discussion
b) Word-meaning, Definitions.	Word-meaning, Definitions.	8	Sujata Dhar	Lecturing and class room discussion
c) Vagueness.	Vagueness.	3	Sujata Dhar	Lecturing and class room discussion
d) Sentence-meaning.	Sentence-meaning.	6	Sipra Ganguly	Lecturing and class room discussion
e) Testability and meaning.	Testability and meaning.	8	Sipra Ganguly	Lecturing and class room discussion

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JAN-JUNE (2023)
Semester-VI

Paper: PHI-A-DSE-B- Contemporary Indian Philosophy

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) God and Truth.	God and Truth.	4	Anwasha Banerjee	Lecturing and class room discussion
b) Nature of Man.	Nature of Man.	4	Anwasha Banerjee	Lecturing and class room discussion
c) Non-Violence	Non-Violence	4	Anwasha Banerjee	Lecturing and class room discussion
d) Satyāgraha	Satyāgraha	4	Anwasha Banerjee	Lecturing and class room discussion
e) Swaraj	Swaraj	4	Anwasha Banerjee	Lecturing and class room discussion
f) Theory of Trusteeship	Theory of Trusteeship	4	Anwasha Banerjee	Lecturing and class room discussion

ODD SEMESTER-GENERAL-JULY-DECEMBER (2022)

Semester-I

Paper: PHI-G-CC-1/GE-1- Indian Epistemology and Metaphysics

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Cārvāka Epistemology:	Cārvāka Epistemology: Perception as the only source of knowledge; Refutation of Inference and Testimony as source of knowledge.	6	Ratna Banerjee	Lecturing and class room discussion
b) Nyāya Epistemology:	Nyāya Epistemology: The nature of perception; laukikasannikarṣa;	4	Sujata Dhar	Lecturing and class room discussion
	Determinate (savikalpaka) and Indeterminate (nirvikalpaka):	2	Sujata Dhar	Lecturing and class room discussion
	anumāna; sādhyā, pakṣa, hetu, vyāpti, parāmarśa and vyāptigraha.	6	Sujata Dhar	Lecturing and class room discussion
	Svārthānumiti and parārthānumiti, pañcāvayavīnyāya.	2	Sujata Dhar	Lecturing and class room discussion
c) Vaiśeṣika Metaphysics:	Vaiśeṣika Metaphysics: Categories – dravya, guna, karma, sāmānya,	6	Ratna Banerjee	Lecturing and class room discussion
	viśeṣa, samavāya and abhāva.	6	Ratna Banerjee	Lecturing and class room discussion
d) Advaita Metaphysics:	Advaita Metaphysics: Brahman, māyā	4	Sipra Ganguly	Lecturing and class room discussion
	The relation between jīva and Brahman.	4	Sipra Ganguly	Lecturing and class room discussion

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JULY-DECEMBER (2022)

Semester-III

Paper: PHI-G-CC-3/GE-3-Western Logic

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Introductory topics:	Introductory topics: Sentence, proposition, argument, truth and validity	4	Ratna Banerjee	Lecturing and class room discussion
b) Aristotelian classification of categorical propositions	Aristotelian classification of categorical propositions, distribution of terms. Existential Import, Boolean interpretation of categorical propositions.	4	Ratna Banerjee	Lecturing and class room discussion
	Immediate inference. Immediate inference based on the square of opposition, conversion, obversion and contraposition.	4	Ratna Banerjee	Lecturing and class room discussion
c)Categorical syllogism	Categorical syllogism: Figure, mood, rules for validity,	4	Sipra Ganguly	Lecturing and class room discussion
	Venn Diagram method of testing validity, fallacies.	4	Sipra Ganguly	Lecturing and class room discussion
D. Symbolic Logic:	Symbolic Logic: Use of symbols, Truth- functions: Negation, Conjunction, disjunction, implication, equivalence.	3	Sujata Dhar	Lecturing and class room discussion
E. Tautology	Tautology,Contradiction, Contingent statement forms.	3	Sujata Dhar	Lecturing and class room discussion
	Construction of truth- table, using truth-tables for testing the validity of arguments and statement forms.	2	Sujata Dhar	Lecturing and class room discussion
F. Mill's methods of experimental inquiry.	Mill's methods of experimental inquiry.	4	Ratna Banerjee	Lecturing and class room discussion

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JULY-DECEMBER (2022)
Semester-III

Paper: PHI-G-SEC-A- Logical Reasoning and Application

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Objective of logical reasoning.	The main objective of logical reasoning.	2	Sujata Dhar	Lecturing and class room discussion
b) Definitions:	Definitions: Pakṣa, sādhyā, hetu, sapakṣa and Vipakṣa.	2	Sujata Dhar	Lecturing and class room discussion
c) Construction of kevalānvayī, kevalavyātirekī anvayvyātirekī anumiti.	Construction of kevalānvayī, kevalavyātirekī anvayvyātirekī anumiti.	4	Sujata Dhar	Lecturing and class room discussion
d) Hetvābhāsa and its different kinds, detection of hetvābhāsa.	Hetvābhāsa and its different kinds, detection of hetvābhāsa.	6	Sujata Dhar	Lecturing and class room discussion
e) Reasoning in practice:	Reasoning in practice:			
	i) Fallacy of relevance, Fallacies of ambiguity.	2	Sipra Ganguly	Lecturing and class room discussion
	Fallacies of weak induction, Avoiding fallacies	2	Sipra Ganguly	Lecturing and class room discussion
	ii) Logical applications of the concept of pakṣatā	2	Sipra Ganguly	Lecturing and class room discussion
	iii) Functional applications of ordinary operative relations between sense-organs and respective objects.	2	Sipra Ganguly	Lecturing and class room discussion
f) Inductive reasoning in Law	Inductive reasoning in Law			
	(i) The method of Inquiry in Law	2	Sipra Ganguly	Lecturing and class room discussion

	(ii) Causation in Legal reasoning	2	Sipra Ganguly	Lecturing and class room discussion
	(iii) Analogical Reasoning in legal argument	2	Sipra Ganguly	Lecturing and class room discussion
	(iv) Probability in legal argument.	3	Sipra Ganguly	Lecturing and class room discussion
h) Deductive Reasoning in Law	Deductive Reasoning in Law			
	(i) Determining the correct rule of Law	2	Sipra Ganguly	Lecturing and class room discussion
	(ii) Identifying, formulating, and applying rules of law. (iii) The law of libel	4	Sipra Ganguly	Lecturing and class room discussion
	(iv) Logic is right reasoning	2	Sipra Ganguly	Lecturing and class room discussion

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JULY-DECEMBER (2022)

Semester-V

Paper: PHI-G-DSE-A-Social and Political Philosophy

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Relation between Social Philosophy and Political Philosophy	Relation between Social Philosophy and Political Philosophy.	2	Anwasha Banerjee	Lecturing and class room discussion
b) Primary Concepts: Society, Community, Association, Institution, Family.	Primary Concepts: Society, Community, Association, Institution, Family.	6	Anwasha Banerjee	Lecturing and class room discussion
c)Social Class and Caste:	Social Class and Caste: Principles of Class and Caste.	4	Anwasha Banerjee	Lecturing and class room discussion
	Marxist conception of class; Class Attitudes and Class consciousness	3	Anwasha Banerjee	Lecturing and class room discussion
d)Social Codes, Sanctions; Custom, Law and Culture	Social Codes and Sanctions.	3	Anwasha Banerjee	Lecturing and class room discussion
	Custom and Law	2	Anwasha Banerjee	Lecturing and class room discussion
	Culture and Civilisation.	2	Anwasha Banerjee	Lecturing and class room discussion
e) Social Changes: Marx and Gandhi.	Social Changes: Marx and Gandhi.	4	Anwasha Banerjee	Lecturing and class room discussion
f) Political Ideals: Democracy: Socialism	Political Ideals: Democracy: Its Different Forms.	4	Anwasha Banerjee	Lecturing and class room discussion
	Socialism: Utopian and Scientific Socialism.	4	Anwasha Banerjee	Lecturing and class room discussion

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Semester-V

Paper: PHI-G-SEC-A- Business Ethics

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Why Study Business Ethics?	Why Study Business Ethics?	2	Ratna Banerjee	Lecturing and class room discussion
	i)Ethical Issues in business	2	Ratna Banerjee	Lecturing and class room discussion
	ii) Ethical principles in business	2	Ratna Banerjee	Lecturing and class room discussion
b) Environment and Business Ethics	Environment and Business Ethics	3	Ratna Banerjee	Lecturing and class room discussion
	i)Business ethics and environmental values ii) Ethics of conserving depletable resources	4	Ratna Banerjee	Lecturing and class room discussion
c)Ethics in Management	Ethics in Management	3	Ratna Banerjee	Lecturing and class room discussion
	i)Management by Value Programmes: a qualitative appraisal ii) Ethical vision of Management: A Vedantic outline	4	Ratna Banerjee	Lecturing and class room discussion

EVEN SEMESTER-GENERAL-JAN-JUNE (2023)

Semester-II

Paper: PHI-G-CC-2/GE-2- Western Epistemology and Metaphysics

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Different senses of 'Know'.	A. Different senses of 'Know'. Conditions of Propositional Knowledge	4	Ratna Banerjee	Lecturing and class room discussion
	Origin of Concepts. Concept Rationalism- Views of Descartes and Leibniz,	2	Ratna Banerjee	Lecturing and class room discussion
	Concept Empiricism – Views of Locke, Berkeley and Hume.	3	Ratna Banerjee	Lecturing and class room discussion
b) Theories of the origin of Knowledge: Rationalism	Theories of the origin of Knowledge: Rationalism, Empiricism	4	Sujata Dhar	Lecturing and class room discussion
	Kant's Critical Theory.	3	Sujata Dhar	Lecturing and class room discussion
c) Realism:	Realism: Naive Realism, Locke's Representative, Realism,	4	Sujata Dhar	Lecturing and class room discussion
	Subjective Idealism (Berkeley).	3	Sujata Dhar	Lecturing and class room discussion
d). Causality:	Causality: Entailment Theory,	4	Sipra Ganguly	Lecturing and class room discussion
	Regularity Theory.	3	Sipra Ganguly	Lecturing and class room discussion
e) Mind- Body Problem:	E. Mind- Body Problem: Interactionism, Parallelism	6	Sipra Ganguly	Lecturing and class room discussion
	Identity Theory.	2	Sipra Ganguly	Lecturing and class room discussion

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JAN-JUNE (2023)

Semester-IV

Paper: PHI-G-CC-4/GE-4-Philosophy of Mind

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Sensation & Perception:	Sensation: What is sensation? Attributes of sensation. Perception: What is perception? Relation between sensation and perception	4	Ratna Banerjee	Lecturing and class room discussion
	Gestalt theory of perception, illusion and hallucination	4	Ratna Banerjee	Lecturing and class room discussion
b) Consciousness:	Consciousness: Conscious, Sub-conscious, Un-conscious, Evidence for the existence of the Unconscious	5	Ratna Banerjee	Lecturing and class room discussion
	Freud's theory of dream.	3	Ratna Banerjee	Lecturing and class room discussion
c)Memory:	Memory: Factors of memory, Laws of association, Forgetfulness.	5	Sujata Dhar	Lecturing and class room discussion
	Learning: The trial-and-Error theory,	3	Sujata Dhar	Lecturing and class room discussion
	Pavlov's Conditioned Response theory of learning.	2	Sujata Dhar	Lecturing and class room discussion
	Gestalt theory of learning.	3	Sujata Dhar	Lecturing and class room discussion
d)Intelligence:	Intelligence: Measurement of Intelligence	3	Sipra Ganguly	Lecturing and class room discussion
	I.Q.	2	Sipra Ganguly	Lecturing and class room discussion
	Test of Intelligence	2	Sipra Ganguly	Lecturing and class room discussion
	Binnet-Simon test	3	Sipra Ganguly	Lecturing and class room discussion

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Semester-IV

Paper: PHI-G-SEC-B- Man and Environment

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Classical Indian Attitude to Environment	Classical Indian Attitude to Environment	2	Ratna Banerjee	Lecturing and class room discussion
	i) The Upanisadic world-view, ii) Tagore's understanding of nature,	2	Ratna Banerjee	Lecturing and class room discussion
	iii) The post-Upanisadic view of nature	2	Ratna Banerjee	Lecturing and class room discussion
b) Respect for Nature	Respect for Nature		Ratna Banerjee	Lecturing and class room discussion
	i) The attitude of respect, ii) Bio-centric outlook to nature, iii) Ethical	3	Ratna Banerjee	Lecturing and class room discussion
	standards and rules that follow from the attitude of respect to nature, iv) The idea of inherent worth of nature.	3	Ratna Banerjee	Lecturing and class room discussion
c) Intrinsic Value of nature	Intrinsic Value of nature	2	Ratna Banerjee	Lecturing and class room discussion
	B. Moore's talk of 'intrinsic properties', ii) Chilsom's idea of intrinsic value,	4	Ratna Banerjee	Lecturing and class room discussion
	iii) Atfield on the intrinsic value of nature, iv) Callicott's idea of intrinsic value of nature, v) Rolston III on intrinsic value of nature, vi) intrinsic value and objective value	4	Ratna Banerjee	Lecturing and class room discussion

d) Deep Ecology and its Third World Critique	Deep Ecology and its Third World Critique	2	Ratna Banerjee	Lecturing and class room discussion
	i) Arne Naess on Deep Ecology, ii) Ramchandra Guha's critique of Deep Ecology	2	Ratna Banerjee	Lecturing and class room discussion
e) Eco-feminism	Eco-feminism		Ratna Banerjee	Lecturing and class room discussion
	i) Understanding nature and the feminine, ii) Dualisms in Western tradition	2	Ratna Banerjee	Lecturing and class room discussion
	iii) Masculinity, humanity and nature.	2	Ratna Banerjee	Lecturing and class room discussion

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JAN-JUNE (2023)

Semester-VI

Paper: PHI-G-DSE-B- Applied Ethics and Philosophy of Religion

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Concepts of Applied Ethics.	Concepts of Applied Ethics.	2	Ratna Banerjee	Lecturing and class room discussion
b) Killing:	Killing: Suicide, Euthanasia.	4	Ratna Banerjee	Lecturing and class room discussion
c)Famine, Affluence and Morality.	Famine, Affluence and Morality.	3	Ratna Banerjee	Lecturing and class room discussion
d)Environmental Ethics:	Environmental Ethics: Value Beyond Sentient Beings, Reverence for life, Deep Ecology.	5	Ratna Banerjee	Lecturing and class room discussion
e) Nature & Concerns of Philosophy of Religion.	Nature & Concerns of Philosophy of Religion. Argument for the existence of God: Cosmological argument, Ontological argument and Teleological argument.	8	Ratna Banerjee	Lecturing and class room discussion
f) Problem of Evil and Suffering.	Problem of Evil and Suffering.	4	Ratna Banerjee	Lecturing and class room discussion
g) Grounds for disbelief in God:	Grounds for disbelief in God: Sociological theory of Durkheim,	3	Ratna Banerjee	Lecturing and class room discussion
	Freudian Theory, CārvākaView.	4	Ratna Banerjee	Lecturing and class room discussion

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Semester-VI

Paper: PHI-G-SEC-B- Value Education

Topic	Sub-Topic	No. of classes	Name of Teacher	Teaching Method
a) Introduction to Value Education	Meaning, Characteristics, significance and objectives of Value Education	4	Ratna Banerjee	Lecturing and class room discussion
b) Values in different contexts:	i)Values in different contexts: Individual, Social, Cultural, Moral and Global and Spiritual.	4	Ratna Banerjee	Lecturing and class room discussion
c) Peace education	ii)Meaning and Characteristics of Peace education	3	Ratna Banerjee	Lecturing and class room discussion
	iii)Aims and Objectives of Peace Education	2	Ratna Banerjee	Lecturing and class room discussion
	iv)Types of peace education	2	Ratna Banerjee	Lecturing and class room discussion
	v)Peace and Value Education in Global Perspective.	4	Ratna Banerjee	Lecturing and class room discussion