

Notice

-2017

This is to notify that a Departmental Meeting will be held on Friday for the session 2016 at 02.00 p.m. at the meeting room to discuss the following agenda:

1. Syllabus Distribution
2. Departmental Routine
3. Distribution of Academic Calendar
4. Lesson Plan
5. Method of Teaching
6. Question Paper Making
7. Teaching/Learning Evaluation
8. Remedial Teaching
9. Mentoring Ratio 1: 20
10. Faculty wise Result Analysis

Alumni Meet

Members

- 1 Prof. Samir Kumar Naskar
- 2 Prof. Biswa Ranjan Purkait
- 3 Prof. Buddhadev Das
- 4 Prof. Shreenapta Mukherjee

Sampa Ray Bagchi

(Prof. Sampa Ray Bagchi)

Head of the Department

Department of Education

Dr. Kananlal Bhattacharyya College

Santragachhi, Howrah

The meeting would be held every year during -

- i. Induction Programme for the new batch, ii. After Mid Term, iii. After Test
- iv. Before the Practical Exam of the University v. In times of exigencies

Resolution

It is unanimously resolved that -----

Agenda-1: Syllabus distributed according to the teacher's special paper and their liking towards the paper and competency.

Agenda-2: Departmental Routine is justified according to Honours and General classes also free Remedial and Personal counselling.

Agenda-3: University Academic Calendar and also Academic Calendar is distributed.

Agenda-4: Lesson Plan is done according to breaking the topic into subtopics and units with class weightage as per hours with the names of teachers and method of teaching is also given.

Agenda-5: Method of teaching should be followed by PowerPoint, Lecture Method, Heuristic Method, Discussion Method, Role Playing, and Question Answer Method.

Agenda-6: Teachers make subject specific questions, which they teach, which is at times alternated within the lesson.

Agenda-7: Evaluation is done once after Mid Term Result and again after Test Result and Students are categorized and put in for remedial and extra classes.

Agenda-8: Remedial teaching for underachivers are ensured by taking extra classes, beyond the college hours and adequate notes and books are given to the students from the Departmental library, as well as Guidance Cell is also done at regular intervals for informing the parents of the under achievers.

Agenda -9: Mentoring is done through counseling and informations are noted down accordingly. Students are encouraged and are directed for future planning with the subjects.

Agenda-10: Also Faculty wise and Paper wise analysis of the students are done for proper analysis of them and subject specific interest is also noted down.

Agenda-11: Test date for Departmental Annual Meet is notified after students pass out in the final year, and are kept in touch.

Sanjay Ray Raygarh

Routine Distribution for 2016 - 2017

Class Roster for BA 3rd , 2+ and 3+ year for 2016 – 2017		EDCA-Hours				EDCO-General		
Day/ Month	Start-Time	End-Time	Start-Time	End-Time	Start-Time	End-Time	Start-Time	End-Time
Monday	EDCA- SM(302)	EDCA- SM(302)			EDCA- BRP(301)			
Tuesday	EDCA- SM(302)	EDCA- SM(302)			EDCA- BD(302)	EDCA- BRP(302)		
Wednesday	EDCA- SM(302)	EDCA- SM(302)			EDCA- BD(302)	EDCA- SM(13)	EDCA- SM(301)	EDCA- SM(302)
Thursday	EDCA- SM(302)	EDCA- SM(302)			EDCA- BD(302)	EDCA- BRP(301)	EDCA- SM(302)	EDCA- SM(302)
Friday	EDCA- SM(302)	EDCA- SM(302)			EDCA- BRP(301)	EDCA- BRP(302)		
Saturday	EDCA- SM(302)	EDCA- SM(302)			EDCA- BD(302)	EDCA- BRP(13)		
Sunday	EDCA- SM(302)	EDCA- SM(302)			EDCA- BD(302)	EDCA- BRP(13)		
Monday	EDCA- SM(302)	EDCA- SM(302)			EDCA- BD(302)	EDCA- SM(302)		
Wednesday	EDCA- SM(302)	EDCA- SM(302)			EDCA- BD(302)	EDCA- SM(302)	EDCA- SM(302)	EDCA- SM(302)
Friday	EDCA- SM(302)	EDCA- SM(302)			EDCA- BD(302)	EDCA- SM(302)		
Saturday	EDCA- SM(302)	EDCA- SM(302)			EDCA- BD(302)	EDCA- SM(302)		
Sunday	EDCA- SM(302)	EDCA- SM(302)			EDCA- BD(302)	EDCA- SM(302)		
Monday	EDCA- SM(302)	EDCA- SM(302)			EDCA- BD(302)	EDCA- SM(302)	EDCA- SM(302)	EDCA- SM(302)
Wednesday	EDCA- SM(302)	EDCA- SM(302)	EDCA- SM(13)	EDCA- BD(302)	EDCA- BD(302)	EDCA- BRP(301)		
Saturday	EDCA- SM(302)	EDCA- SM(302)	EDCA- SM(13)	EDCA- BD(302)	EDCA- BD(302)	EDCA- BRP(301)		
Sunday	EDCA- SM(302)	EDCA- SM(302)	EDCA- SM(14)	EDCA- BD(302)	EDCA- BD(302)	EDCA- SM(302)		

SAS (FTT): 24 **SAS (FTT):** 27 **SAS (GL):** 00 **BSP (SI):** 00 **SD (GL):** 12

Class Routine for BA 1st, 2nd and 3rd year for 2016 – 2017					EDCA-Honours		EDCA-General	
Day/ Time	10- 10:45am	10:45- 11:30am	11:30- 12:15pm	12:15- 1pm	1- 1:45pm	1:45- 2:30pm	2:30- 3:15pm	3:15- 4pm
Monday I					EDCA- SKN(15)			
II	EDCA- SKN(2)	EDCA- SKN(2)						
III							EDCA- SKN(301)	EDCA- SKN(302)
Tuesday I	EDCA- SKN(202)							
II		EDCA- SKN(301)						EDCA- SKN(301)
III					EDCA- SKN(301)			
Wednesday I								
II								
III								
Thursday I		EDCA- SKN(15)					EDCA- SKN(302)	
II								EDCA- SKN(301)
III					EDCA- SKN(301)	EDCA- SKN(302)		EDCA- SKN(301)
Friday I	EDCA- SKN(301)						EDCA- SKN(301)	
II		EDCA- SKN(15)						EDCA- SKN(301)
III								
Saturday I	10- 10:45AM	10:45- 11:30am	11:30- 12:15pm	12- 12:45pm	12:45- 1:30pm			
II								
III								
		EDCA- SKN(14)	EDCA- SKN(14)				EDCA- SKN(14)	
					EDCA- SKN(14)			

Santa Ray Baghi

SYLLABUS AND TEACHING PLAN FOR 2016 - 2017

Part-I (I+II) System

PAPER-I

PHILOSOPHICAL FOUNDATION OF EDUCATION AND CONTRIBUTION OF GREAT EDUCATORS

Group - A Philosophical foundation of education	Teacher	Class hour	Teaching Method
MODULE-I			
1. Concept and aims of modern education with special reference to 'Deler's communitism (UNESCO, 1987)	SD	4	Lecture Method
2. Child centric and life centric education.		4	
3. Functions and scope of education: Individual and social perspective.		3	
Education for Human Resource development.			
4. Education as transmission of values.		3	
MODULE-II			
1. Role of Philosophy in Education.		3	
2. Schools of philosophy and their influence on education:			
Materialism, Naturalism, and Pragmatism.	SD	3+3+3=9	Lecture Method
3. Schools of Indian Philosophy: -			
a) Jyotirayana and influence on Education.		3+3+3=9	
a) Vedic schools (Samkhya, Yoga, Nyaya)		3+3+3=9	
b) Non-Vedic schools (Charvaka, Buddha, Jain)			
Group - II CONTRIBUTION OF GREAT EDUCATORS	Teacher	Class hour	Teaching Method
MODULE-I			
1. Rousseau	SD	3	Lecture Method
2. Comenius		3	
3. Montessori		3	
4. Harvard Project			
MODULE-II			
1. Dewey		3	
2. Rabindranath Tagore	IM	3	Lecture Method
3. Vivekananda		3	
Total class hour		80	

PAPER-II

PSYCHOLOGICAL FOUNDATION OF EDUCATION

GROUP-A DEVELOPMENTAL ASPECTS OF PSYCHOLOGY	Teacher	Class hour	Teaching Method
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Sample Ray Project

MODULE-I 1. Introduction to Psychology; relation between Education and Psychology. different perspectives of psychology (Biological, Cognitive, Developmental, Associationist – A brief overview). 2. Personality development. Psychoanalytical theory of Personality. Erikson's stages of Psycho-social development.	500	2x2+ 2x2+8 2x2+8 = 8	Lecture Method
MODULE-II 1. Stages and types of Development and their educational significance: a) Physical and motor development: Factors affecting Physical and motor development b) Cognitive development: brief outline of Piaget's theory of Cognitive development c) Emotional development: Common patterns, Emotional balance and Emotional Quotient. d) Moral development: Theories of Piaget and Kohlberg	500	2x2+8 2x2+8 = 8 2x2+8 = 8	Lecture & Demonstration & Method
GROUP-II Cognitive approach	Total	Class hour	Teaching Method
MODULE-III 1) Neural basis of cognition: Neuron – structure and electrical potentials, synaptic transmission, structure and functions of human brain, Brain – electrical system 2) Perception: Factors influencing perception, role in cognition. 3) Attention: Selective and divided attention, Role of attention in the Cognitive process, Factors of attention. 4) Memory: acquisition, storage and retrieval of information. Sensory memory, short term and long term memory, forgetting.	500	2x2+ 2x2+8 2x2+8 = 8 2x2+8 = 8 7	Lecture & Demonstration & Method
MODULE-IV 1) Motivation: types and factors. 2) Learning: Laws of learning: classical and operant Conditioning. 3) Insight learning, concept learning, Rosalind's model of learning Transfer of learning, Concept and application. 4) Intelligence: Theories of intelligence – Spearman, Thurstone, Guilford and Gardner.	500	2x2+8 2x2+8 2 2x2+2+8 8	Lecture & Demonstration & Method
Total class hour	90		

Part-II

Paper-III

DEVELOPMENT OF EDUCATION IN INDIA

Sampa Ray Raychaudhury 22/12/2020

MODULE-I 1. Snapshot in Indian History including Learning 2. Brief History 3. Major Events 4. Other Events 5. N.I.C.E. 6. National Curriculum 7. Anganwadi 8. School 9. Mixed
MODULE-II Brief 1. History 2. Education 3. Curriculum 4. School 5. Higher Education 6. Society 7. Politics 8. Economics 9. Environment 10. Health 11. Sports 12. Art 13. Culture 14. Technology 15. Sports 16. Environment 17. Health 18. Art 19. Culture 20. Technology
MODULE-III 1. History 2. Education 3. Curriculum 4. School 5. Higher Education 6. Society 7. Politics 8. Economics 9. Environment 10. Health 11. Sports 12. Art 13. Culture 14. Technology 15. Sports 16. Environment 17. Health 18. Art 19. Culture 20. Technology
MODULE-IV 1. History 2. Education 3. Curriculum 4. School 5. Higher Education 6. Society 7. Politics 8. Economics 9. Environment 10. Health 11. Sports 12. Art 13. Culture 14. Technology 15. Sports 16. Environment 17. Health 18. Art 19. Culture 20. Technology
MODULE-V 1. History 2. Education 3. Curriculum 4. School 5. Higher Education 6. Society 7. Politics 8. Economics 9. Environment 10. Health 11. Sports 12. Art 13. Culture 14. Technology 15. Sports 16. Environment 17. Health 18. Art 19. Culture 20. Technology

Teacher	Class hour	Teaching Method
GROUP -A <i>Education in Ancient, Medieval and British India.</i>		
MODULE - I		
1. Synoptic study of Brahminic, Buddhist and Islamic Education in Ancient and Medieval India with respect to Aims and Objectives, Subject of study, Method of teaching including teacher - Pupil relationship, Evaluation, Centre of learning, Education of women)		Lecture Method
> Brahminic	1	
> Buddhist	1	
> Islamic education	1	
2. Brief outline of events relating education from 1757 to 1947	80	
> Missionaries activities (Srirampur Trish)	1	
> Charter Act of 1813	1	
> Bengal Renaissance— Contribution of Rammohan Roy H.L.V. Derozio, And Vidyasagar	2	
> Adam Report,	2	
> Anglicist - Orientalist controversy – Macaulay's Minute & Bentinck's resolution	2	
Wood Dispatch (Recommendations only)	2	
MODULE -II		
<i>Brief outline of</i>		
> Hunter Commission 1880-81 (Primary and Secondary Education)	1	
> Curzon Policy (Quantitative development of Primary education, Quantitative and Qualitative development of Secondary education, Qualitative development of Higher education)	50	Lecture Method
> National Education Movement (cause and effect)	2	
> Calcutta University Commission (1917-1918)	2	
> Basic Education (concept & development)	2	
> Sargent Plan	1	
GROUP -B <i>Development of Education after 1947</i>	Teacher	Class hour
MODULE -I		
1. Constitutional provision for Education in India		4
2. Brief outline of the recommendations made by different Education Commission:		
> University Education Commission (1948-49)	80	Lecture

Sampa Ray Bagchi

<p>Policy of Higher education & Rural University</p> <p>b. Secondary Education Commission (1952-53)</p> <p>c. Structure & Curriculum of Secondary education</p> <p>d. Indian Education Commission (1964-65)</p>			
MODULE-I			
<p>1. National Policy on Education (1986)</p> <p>2. Current issues in education</p> <p>3. Equalization of Education Opportunities</p> <p>4. Programmes on Universal Elementary Education (MEP & NEP)</p>	30P	3	Lecture Method
5. Non-formal education and alternative schooling, Education of women		3	
Total class hour : 85			

PAPER -IV
SOCIOLOGICAL FOUNDATION OF EDUCATION
AND
EDUCATIONAL ORGANIZATION & MANAGEMENT.

Samje Ray Bozehin

GROUP - A <i>Sociological Foundation of Education</i>	Teacher P	Class hour	Teaching Method
MODULE - I 1. <i>Sociological Foundation of Education-Sociology of education</i> <i>Topics, Scope, Method of Study.</i> 2. <i>Society and Education-</i> (a) <i>Society: its origin and factors and their influence on education (population, location, religion, class, culture, technology, Economy)</i> (b) <i>Impact of different political systems on education (capitalism and socialism).</i> 3. <i>Social groups and education</i> (a) <i>Social groups (primary, Secondary and tertiary)</i> (b) <i>Socialisation: the role of the family and school.</i>	DRB	2+2+2 1+2+3 1+1+1+1 1+1+1+1 1	Lecture method
MODULE - II 1. <i>Social change and Education-</i> (a) <i>Social change: its definition and role of education</i> (b) <i>Social change in India (Colonialisation, Westernization, Modernization and Globalisation).</i> 2. <i>Education and Social Communication-</i> Informal aspects of Social Communication. 3. <i>Education and Contemporary Social Issues</i> (a) <i>Unemployment</i> (b) <i>Poverty</i> (c) <i>National Disintegration</i> (d) <i>Population explosion.</i>	DRB	1+1+2 2+2+2+2+2 1 1 1 1 1 1 1 1	Lecture method
GROUP - B <i>Educational organization & Management</i>	Teacher P	Class hour	Teaching Method
MODULE - I 1. <i>Principles Educational organization: Concept of</i>	DRB		

Ramita Ray Roy

School organization & its principle, (3 class hours)		T	
2. Aspects of School Organization – (a) School Plant, building, Equipment, Sanitation, Play ground, Workshops, library, Computer Room . . . (b) Holiday meal, School medical service, co-curricular activities (c) Inclusive education.		I+I+I+I + I+I+I=7	Lecture Method
3. Educational Management and Administration: Difference between the two, administration at different levels (Primary, Secondary and Tertiary) Board of Secondary Education, Council of H.S Education, Council of Higher education.		I+I+I=3 I	
MODULE- II		I	
4. Concept of educational management— Meaning, nature, need and scope, Role of Educational manager.	MEP	I+I+I+I I+I=7	Lecture Method
5. Types of Educational Management Autocratic, Democratic, Laissez-Fair approach Educational Planning Meaning, need and significance of educational planning. Types and strategies of educational planning Steps in Educational planning Institutional Planning		I+I+I=3 I+I+I=3 I I	Lecture Method
	Total class hour	77	

Part-II

PAGE- V

Sampa Ray Bangla

PSYCHOLOGY OF ADJUSTMENT AND EDUCATIONAL GUIDANCE & COUNSELLING

GROUP - A <i>Psychology of adjustment</i>	Teacher	Class hour	Teaching Method
MODULE - I 1. Concept of adjustment- ➢ adjustment and adaptability ➢ homeostasis ➢ Psychodynamic concept of adjustment ➢ socio-cultural context: Criteria of good adjustment	SRI	3	
2. Maladjustment- ➢ meaning of maladjustment ➢ Conflict Frustration ➢ Manifestation of maladjustment in Childhood and adolescence— a cognitive view of problem behaviour	SRI	3	Lecture Method
3. General causes of mal adjustment. ➢ Biological and Environmental role of parent and educational institution in promoting mental health	SRI	3	
MODULE - II 4. Stress, stressors- ➢ personal and environmental stress ➢ coping strategies and therapeutic behavior homeostatic 5. Multi axis classification of mental disorders- ➢ DSM IV Axis I and Axis II category Anxiety disorder anxiety disorder depressive disorder substance abuse Personality disorder	SRI	3	Lecture Method
GROUP - B <i>Educational guidance and counseling</i>	Teacher	Class hour	Teaching Method
MODULE - I 1. Concept of guidance- ➢ Meaning and nature of guidance	SRI		

Samir Ray Ganguly
2017

<ul style="list-style-type: none"> ➢ different forms of Guidance (group and individuals) ➢ Types of Guidance (information, orientation) <p>2. Counseling- meaning, types and techniques- director, non-directive, eclectic</p> <ul style="list-style-type: none"> ➢ individual and group counseling ➢ 3. Identification and guidance for special learners- ➢ gifted, slow learners, learner with learning disabilities, MR/ mentally challenged 		$2+2=4$ $2+2+2=6$	Lecture Method
MODULE-II <ul style="list-style-type: none"> 4. Basic data necessary for Guidance – pupil courses, vacation- tests and Techniques of collecting information on pupils (class hours) Intelligence test, Personality test, Interest inventory, Aptitude test, CRC, Case study, ABC ➢ Classes and occupations- Dissemination of information on courses and occupation prospectus, career Conferences, pamphlets, newspaper, periodicals 	SHS	$2+2+2+2+$ 3 $+2+2+2+2$ $=15$ $2+2+2+2+$ $3=6$	Lecture Method
Total class hour	81		

PAPER -IV
EVALUATION IN EDUCATION

GROUP - A

MODULE-I	Teacher	Class hour	Teaching Method

Samia Ray Bagchi

<p>MODULE - I</p> <p>1. <i>Concept, Scope, Needs</i></p> <p>2. <i>Tools and Techniques of Evaluation</i></p> <p>a) <i>Test: Types</i></p> <p>i) <i>Norm- Referenced test and Criterion-Referenced test</i></p> <p>ii) <i>Reliability and Validity</i></p> <p>iii) <i>Objective type and subjective type tests</i></p> <p>b) <i>Observation - Concept and Use</i></p> <p>c) <i>Inquiry - concept and use</i></p> <p>d) <i>Cumulative Record Card – concept and Use</i></p>	BD	1	Lecture Method
		1	
		2	
		2	
		2	
		2	
		2	
		2	
		2	
		2	
MODULE - II			
<p>1. <i>Scales of Measurement- Nominal, Ordinal, Interval, Ratio</i></p> <p>2. <i>Criteria of Standardized test</i></p> <p>a) <i>Fairness b) reliability C) objectivity d) Usability e) fairness</i></p> <p>3. <i>Construction of a Standardized Achievement Test (6 class hour)</i></p>	SKW	$1+1+1=3$	Lecture & Demonstrative Method
		1	
		$3+3+2+2=10$	
<p>GROUP - B</p> <p><i>Statistics in Education</i></p>	Teacher	Class hour	Teaching Method
MODULE - I		1	
<p>1. <i>Statistics- Use in Education</i></p> <p>2. <i>Organization and Graphical Representation of data</i></p> <p>-<i>Bar Chart, Histogram, Frequency polygon, Ogive</i></p> <p><i>Measures of Central tendency – Mean, Median, Mode- Calculation and application</i></p> <p>3. <i>Measures of Variability – Range, Quartile Deviations, Standard Deviation</i></p> <p><i>Calculation and application</i></p>	BD	$2+2+2=6$	Lecturing & Demonstrative Method
		$2+2=4$	
		$2+2+2=6$	
Module-II			
<p>1. <i>Percentile and percentile rank- Calculation and application including graphical representation</i></p> <p>2. <i>Characteristics of Normal curve</i></p> <p>3. <i>Skewness and Kurtosis – Concept.</i></p> <p>4. <i>Concept of Z – Score – Calculation and use.</i></p>	SKW	2	Lecturing & Demonstrative Method
		2	
		2	
		2	
<i>Total class hour</i>		90	

PAPER - VII
EDUCATIONAL TECHNOLOGY AND CURRICULUM

Sample Test Paper

GROUP - A <i>Educational Technology</i>	Teacher	Class hour	Teaching Method
MODULE-I		$I+I+I=3$	
1. Concepts and scope of educational technology. 2. Systems approach to education: Definition of system need for systems approach classification of systems components of a System. 3. Computer and its role in education. 4. Use of media in education: Audio (Radio & Tape) Visual (Projector) audio-visual (T.V. & CCTV). 5. Models of teaching: Nature Concepts and different families of Teaching Models advantages of the use of Models of Teaching	BSP	1 2 2 2 $I+I=2$ $I+I=2$ I $I+I=2$	Lecture & Demonstration Method
MODULE-II		1 4 2	
6. Communication and educational technology: Components of Communication process role of communication in effective teaching-learning process Factors affecting classroom communication 7. Instructional techniques: Mass instructional techniques (basic concepts only) Personalized techniques - Programmed learning Mastery Learning Microteaching (basic concepts) 8. Distance education: Concepts Opportunities and usefulness Application of technology in Distance education	SKW	2 2 2 2 2 2 2 2 2 2 2 2	Lecture & Demonstration Method
GROUP - B <i>Curriculum Studies</i>	Teacher	Class hour	Teaching Method
MODULE-I			
1. Concept of curriculum			

<i>Explicit Curriculum, Hidden Curriculum.</i>	<i>Nature of Curriculum</i>	<i>Base of Curriculum: Philosophical, Sociological & Psychological.</i>	<i>BRP</i>	<i>1 2+2=4 1 1+1+1=3</i>	<i>Lecture Method</i>
<i>2. Systems Approach to Curriculum</i>				<i>2</i>	
<i>3. Objectives of curriculum: Need to form objectives of curriculum</i>				<i>1</i>	
<i>Sources of objectives of the curriculum: society, discipline, needs of student.</i>				<i>1+1+1=3</i>	
<i>4. Bloom's Taxonomy of educational objectives: an overview (Cognitive & Affective domains) with examples.</i>				<i>5</i>	
MODULE -II					
<i>5. Determinants of content selection: culture based, Knowledge based, Need based.</i>				<i>2x2+2=6</i>	
<i>6. Curriculum transaction: Bruner's Theory of Instruction and learning.</i>			<i>SKN</i>		
<i>7. Curriculum evaluation: meaning and utility</i>				<i>4</i>	<i>Lecture Method</i>
<i>Sources and means of curriculum evaluation: Formative and Summative evaluation.</i>				<i>1+1+2 2x2=4</i>	
<i>Total class hour</i>				<i>22</i>	

Module – I Any one country from UK, USA, China. 1) Concept, meaning, scope of Comparative Education. 2) Various issues of the Indian educational system with special reference to school education in comparison with one of the above mentioned countries: a) Structure of education b) Administration	SM	2+2=4	Lecture & Class Discussion Method
Module – II Various issues of the Indian educational system with special reference to school education in comparison with one of the above mentioned countries: a) Curriculum (3 class hour) b) Examination (3 class hour) c) Teacher education (4 class hour) d) Education for all (4 class hour) e) Distance education and open learning (3class hour)	SM	5 5 4 4 3	Lecture & Class Discussion Method
GROUP-B Practical	Teach er	Class hour	Teaching Method
A. Statistics Practical Lecture hours B. Pedagogy practical.			
A. statistics: The students are expected to collect relevant data from their colleges or neighbourhood (minimum sample size must be 50) for the following: 1. Determination of central tendencies and standard deviation. 2. Graphical representation of data: Bar chart, frequency polygon, Cumulative Frequency curve and location of median and quartile therein. 3. determination of types of association between two sets of data by drawing Scatter diagram (linear relations only). B. Pedagogy 1. Determination of memory span 2. Index of complete learning / capacity of memorization 3. Comparison of recall and recognition as modes of measuring retention	BD	4 3 3 3 4 4 4	Lecture & Demonstration Method Lecture, Demonstration & Experimental Method
Total number of classes	52		

Meeting - 1

Agenda -

- ① Distribution of syllabus 18-7-16
- ② Teaching Plan to be made teacher wise
on hourly basis as per coll. Dr. teaching
method to be noted down.
- ③ Results of Part III result - 2015-16
- ④ List of books (H/Cy) to be added to H.
to making library books.
- ⑤ Misc.

Members Present -

① L.B.

② A.D.

③ SM.

④ SKR

Resolution -

- ① Syllabus distributed.
- ② Teaching Plan to be made.
- ③ Result was analyzed -
34 students appeared, guardian coll.
was done for students scoring below 50%
application from students with
appeal to appear for exam was issued
appeal to appear for exam was granted
for with guardian signature preceding
to form seal in exam.
- ④ Piyush Saini was the topper, Secy
marks above 60% in English
Sitting College sponsored by Punta
University for 2nd year.

Balkar Das Bawaliat Prize for Highest
mark in Education.

- ① list of books were asked from friends
to add on to existing books in library

Sampa Ray Bagchi

Agenda -

Analysis of Mid-term result

Members Present -

① B.D.

② B.D.

③ GM.

④ BKN

⑤ Resolution

- ① Mid-term result was analyzed, slow & fast learners were identified and referred for monitoring, by subject teachers.
- ② It was decided that slow learners be given extra class notes & guardian call was decided for all students.
- ③ Test questions marking & preparation for it by specific teachers was mentioned paper wise.
- ④ Practical question marking for Statistics & pedagogy by B.D & S.R.B was initiated according to C.U. syllabus.

Sameer Ray Bagchi

Notice

20/7

This is to notify that a Departmental Meeting will be held on Friday for the session 2018 at 02.00 p.m. at the meeting room to discuss the following agenda:

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10. Faculty wise Result Analysis
11. Alumni Meet

Member

9. Dr. Sanir Kumar Mukherjee
10. Prof. Biswa Ranjan Purkait
11. Prof. Buddhadev Das
12. Prof. Shreenupa Mukherjee

Sampa Ray Bagchi

(Dr. Sampa Ray Bagchi)

Head of the Department
Department of Education

Dr. Kanailal Bhattacharyya College
Sontraghali, Howrah-4

The meeting would be held every year during -
1. Induction Programme for the new batch, 2. After Mid Term, 3. After Test
4. before the Practical Exam of the University 5. In times of Emergencies

Resolution

It is unanimously resolved that -----

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Agenda-2: Departmental Routine is justified according to Honours and General classes also into Remedial Personal counselling.

Agenda-3: University Academic Calendar and also Academic Calendar is distributed.

Agenda-4: Lesson Plan is done according to breaking the topic into subtopics and units with class weightage as per hours with the names of teachers and method of teaching is also given.

Agenda-5: Method of teaching should be followed as per teachers' preference and subject specific, as Discussions, Demonstrations, Interactive, Question Answer Sessions, Experimental, Role playing with PowerPoint.

Agenda-6: Teachers make subject specific questions, which they teach, which is alternated within the teachers.

Agenda-7: Evaluation is done once after Mid Term Result and again after Test Result and Students are categorized and put in for remedial and extra classes.

Agenda-8: Remedial teaching for underachievers are ensured by taking extra classes, beyond the college hours and adequate notes and books are given to the students from the Departmental Library, as well as Guardian Cell is also done at regular intervals for informing the parents of the under achievers.

Agenda-9: Monitoring is done through counselling and informations are noted down accordingly. Students are encouraged and are directed for future planning with the subjects.

Agenda-10: Also Faculty wise and Paper wise analysis of the students are done for proper analysis of them and subject specific interest is also noted down.

Agenda-11: Tentative date for Departmental Alumni Meet is notified after students pass out in the final year, and are kept in touch.

Santosh Ray Prag-Cha

Meeting - 3 - Jug-1-17

Agenda - Analysis of 3rd year Test
Result & Syllabus distribution to Committee
Members Present - Distribution

57

20

20

Cochlear

- Group Counseling was suggested for
34 students who
appeared.

 - ② Students scoring below 40% were counseled
 - ③ Guidance call & undertaken was taken
for students scoring below 40%.
 - ④ Preparation for 2nd year class H/G
 - ⑤ Questions were discussed & were
allocated and topics were finalized for
reading it.
 - ⑥ Kheyali Barik Scored highest in -
examination and received Appranta Kon-Das
Beverelent Prize for
Khemita Sarker (Das) Beverelent Prize for
it.

Ganpa Ray Taghi

Data Protection for Data 2021-2022				ECA Requests		Compliance		
Year	EP Requests	Other Requests	EU Requests	EU Requests	EU Requests	EU Requests	EU Requests	EU Requests
2021	ECA-2021-001	ECA-2021-002		ECA-2021-003 ECA-2021-004	ECA-2021-005			
2021	ECA-2021-006			ECA-2021-007	ECA-2021-008	ECA-2021-009		
2021		ECA-2021-010	ECA-2021-011		ECA-2021-012		ECA-2021-013	ECA-2021-014
January	ECA-2021-015		ECA-2021-016		ECA-2021-017			
2021	ECA-2021-018	ECA-2021-019				ECA-2021-020	ECA-2021-021 ECA-2021-022	
2021			ECA-2021-023	ECA-2021-024	ECA-2021-025 ECA-2021-026	ECA-2021-027		
February		ECA-2021-028		ECA-2021-029	ECA-2021-030		ECA-2021-031	ECA-2021-032
2021			ECA-2021-033	ECA-2021-034	ECA-2021-035		ECA-2021-036	
March		ECA-2021-037				ECA-2021-038		ECA-2021-039 ECA-2021-040
2021	ECA-2021-041	ECA-2021-042		ECA-2021-043	ECA-2021-044		ECA-2021-045	ECA-2021-046
April		ECA-2021-047	ECA-2021-048	ECA-2021-049		ECA-2021-050	ECA-2021-051	
2021	ECA-2021-052		ECA-2021-053	ECA-2021-054	ECA-2021-055		ECA-2021-056	ECA-2021-057
May		ECA-2021-058	ECA-2021-059	ECA-2021-060		ECA-2021-061	ECA-2021-062	
2021	ECA-2021-063	ECA-2021-064	ECA-2021-065	ECA-2021-066				
June		ECA-2021-067	ECA-2021-068	ECA-2021-069				
2021	ECA-2021-070		ECA-2021-071	ECA-2021-072	ECA-2021-073		ECA-2021-074	ECA-2021-075
July		ECA-2021-076		ECA-2021-077				
2021	ECA-2021-078	ECA-2021-079	ECA-2021-080					

Laura Ray Rogers

Curriculum, Pedagogy & Teaching Plan - 2017 - 2018 Part-I

Paper-I

PHILOSOPHICAL FOUNDATION OF EDUCATION AND CONTRIBUTION OF GREAT EDUCATORS

Group - A	Teacher	Class Hour	Teaching Method
Philosophical foundation of education			
MODULE-I			
1. Concept and aims of modern education with special reference to 'Delhi' Commission (UNESCO, 1980) 2. Child centric and life centric education 3. functions and scope of education- individual and social perspective. <i>Educational for Human Resource development.</i> 4. Education as preparation of nation	SD	1 2 3	Lecture Method
MODULE-II			
5. Role of philosophy in Education. 6. Schools of philosophy and their influence on education- Idealism, Naturalism, and Pragmatism. 7. Schools of Indian Philosophy and their influences and influences on Education. 8) Montessori (Sri Aurobindo, Tagore, etc.) 9) Non-Violent schools (Gandhi, Nehru, etc.)	SD	4+5+6 7+8+9	Lecture Method
Group - B			
CONTRIBUTION OF GREAT EDUCATORS	Teacher	Class Hour	Teaching Method
MODULE-I			
1. Rousseau, 2. Pestalozzi 3. Montessori 4. Bharat Ratna	SD	1 2 3 4	Lecture Method
MODULE-II			
5. Rivers 6. Mahatma Gandhi 7. Vivekananda	SD	5 6 7	Lecture Method
Total Class Hour	SD		

PAPER-II

PSYCHOLOGICAL FOUNDATION OF EDUCATION

GROUP-A	Teacher	Class Hour	Teaching Method
DEVELOPMENTAL ASPECTS OF PSYCHOLOGY			

Sanja Ray Bagchi

MODULE-I		4	
1. Introduction to Psychology, relation between education and Psychology. Different perspectives of psychology (Biological, Cognitive, Developmental, Associationist – A brief overview).	SRI	2+2=4 2+2=8	Lecture Method
2. Personality development. Psychoanalytical theory of Personality, Erikson's Stages of Psycho-social development.		2+3+3 = 8	
MODULE-II			
3. Stages and types of Development and their Educational significance: a) Physical and motor development, Factors affecting Physical and motor development.	SRI	2+2=4	Lecture & Demonstration Method
b) Cognitive development, brief outline of Piaget's theory of Cognitive development.		2+4=6	
c) Emotional development, Common patterns, Emotional balance and Emotional Quotient.		2+2=4	
d) Moral development, Theories of Piaget and Kohlberg.		2+3=8 3+3=6	
GROUP-II Cognitive approach	Teacher	Class hour	Teaching Method
MODULE -I			
1) Neural basis of cognition: Neuron – structure and electrical Potentials, synaptic transmission, structure and functions of human brain, Neuro-endocrinial system.	SRI	2+2=4	Lecture & Demonstration Method
2) Perception: Factors influencing perception, role in cognition.		2+2=8	
3) Attention: Selective and divided attention. Role of attention in the Cognitive process. Factors of attention.		2+2=4	
4) Memory: acquisition, storage and retrieval of information. Sensory memory, short term and long term memory, forgetting.		2+2+2= 6	
MODULE-II		7	
5) Motivation: types and factors.		2+2 = 4	
6) Learning: Laws of learning, classical and operant conditioning, insight learning, concept learning, Bandura's social learning theory	SRI	2+2=4 2+2=8 2	Lecture & Demonstration Method
Transfer of learning: Concept and application.		2	
7) Intelligence : Theories of intelligence – Spearman, Thurston, Guilford and Gardner.		2+2+2+2= 8	
Total class hour		50	

Part-II

Paper-III

GROUP -A**Education in Ancient, Medieval and British India.****MODULE - I**

1. Synoptic study of Brahmonic, Buddhist and Islamic Education in Ancient and Medieval India with respect to (Aim and Objectives, Subject of study, Methods of teaching including teacher - Pupil relationship, Evaluation, Centre of Learning, Education of women)

> Brahmonic

> Buddhist

> Islamic education

2. Brief outline of events relating education from 1757 to 1947

> Missionaries activities (Sri Ramper Tris)

> Charter Act of 1813

> Bengal Renaissance – Contribution of Rammohan Roy

H.L.V. Derozio, And Vidyasagar,

> Adams Report.

> Anglicist – Orientalist controversy – Macaulay's Minute &

Bentinck's resolution.

Wood dispatch (Recommendations only)

4

4

4

Lecture Method

SD

3

3

3

3

3

3

MODULE -II

Brief outline of

> Hunter Commission 1882-83 (Primary and Secondary Education)

3

> Curzon Policy (Quantitative development of Primary education, Quantitative and Qualitative development of Secondary education, Qualitative development of Higher education)

SD

3

3

3

3

3

3

3

3

3

Lecture Method

GROUP -B**Development of Education after 1947**

Teacher

Class hour

Teaching Method

MODULE-I

1. Constitutional provision for Education in India

2. Brief outline of the recommendations made by different Education Commission:

> University Education Commission (1948-49)

SD

Lecture

Sampa Ray Bagchi

20/11/2022

(Aims of Higher education & Rural University)		4	Method
> Secondary Education Commission (1952-53)	5		
(Aims, Structure & Curriculum of Secondary education)			
> Indian Education Commission (1964-66)	7		
 MODULE-II			
3. National Policy on Education (1986)	7		
4. Current issues in education:			
> Equalization of Education Opportunities.	5		
> Programmes on Universal Elementary Education (DPEP & SSA)	5	SKM	Lecture Method
> Non-formal education and alternative schooling, Education of women	5		
	Total class hour	25	

PAPER -IV
SOCIOLOGICAL FOUNDATION OF EDUCATION
AND
EDUCATIONAL ORGANIZATION & MANAGEMENT.

GROUP-A <i>Sociological Foundation of Education</i>	Teache r	Class hour	Teaching Method
MODULE-I 1. <i>Sociological Foundation of Education-Sociology of education</i> <i>Nature, Scope, Method of Study.</i> 2. <i>Society and Education-</i> (a) <i>Society: its origin and factors and their influences on education (population, Location, religion, class, culture, technology, Economy).</i> (b) <i>Impact of different political systems on education (capitalism and socialism).</i> 3. <i>Social groups and education</i> (a) <i>Social groups (primary, Secondary and tertiary)</i> (b) <i>Socialization: the role of the family and school.</i>	SRS	2+1+ 1+1=5	Lecture Method
MODULE-II 4. <i>Social change and Education-</i> (a) <i>Social change: Its definition and role of education</i> (b) <i>Social change in India (Sanskritization, Westernization, Modernization and Globalization).</i> 5. <i>Education and Social Communications-</i> <i>Informal agencies of Social Communication.</i> 6. <i>Education and Contemporary Social Issues</i> (a) <i>Unemployment</i> (b) <i>Poverty</i> (c) <i>Natural Disintegration</i> (d) <i>Population explosion</i>	SD	1+1=2 2+2+2+2=8 3 3 3 3	Lecture Method

2. Aspects of school Organization –

- (a) School Plant, building, Equipment, Sanitation, Play ground, Workshop, library, Computer Room .
 (b) Midday meal, School medical service, co-curricular activities.
 (c) Inclusive education.

 $I+I+I+I$

+

 $I+I+I=7$ Lecture
Method $I+I+I=3$ I

2

 $I+I+I=3$

3

3. Educational Management and Administration

Difference between the two administrations at different levels (Primary, Secondary and Tertiary)

Board of Secondary Education, Council of H.S Education, Council of Higher education.

MODULE-II**4. Concept of educational management-**

Meaning, nature, need and scope, Role of Educational manager.

SEM

 $I+I+I+$
 $I+I=7$

Lecture

Method

5. Types of Educational Management

Autocratic, Democratic, Laissez- Fair supervision

Educational Planning-

Meaning, need and significance of educational planning.

 $I+I+I=3$ $I+I+I=3$

3

1

1

<ul style="list-style-type: none"> ➢ meaning and nature of guidance ➢ different forms of Guidance (group and individuals) ➢ Types of Guidance (vocational, vocational) <p>2. Counseling- meaning, types and techniques- Directive, non directive, eclectic.</p> <ul style="list-style-type: none"> ➢ individual and group counseling ➢ 3. Identification and guidance for special learners- ➢ gifted, slow learners, learner with learning disabilities, MDA/ mentally challenged 	I II $I+2=3$	I $I+3=4$	Lecture Method
<p>MODULE-II</p> <p><i>1. Basic data necessary for Guidance – pupil courses, vocational- goals and Techniques of collecting information on pupils (class hour)</i></p> <p><i>Intelligence test, Personality test, Interest Inventory, Aptitude test, CRTC, Case study, ABC</i></p> <p><i>2. Courses and occupations- Dissemination of information on courses and occupation prospectus, career Conference, pamphlets, newspaper, periodicals</i></p>	Seminars	$2+2+2+2+$ $+3+1+1=11$ $=13$	Lecture Method
	Total class hour	13	

GROUP - A <i>Psychology of adjustment</i>	Teacher	Class hour	Teaching Method
MODULE - I 1. Concept of adjustment- ➤ adjustment and adaptability ➤ homeostasis ➤ Psychodynamic concept of adjustment ➤ socio-cultural concept: Criteria of good adjustment	SRI	1 1 1 2	
2. Maladjustment- ➤ meaning of maladjustment ➤ Conflict Frustration ➤ Manifestation of maladjustment in Childhood and adolescence – a synoptic view of problem behaviours		1 1 1 2 2	Lecture Method
3. General causes of mal adjustment- ➤ Biological and Environmental role of parent and educational institution in promoting mental health		3 3	
MODULE - II 4. Stress, stressors- ➤ personal and environmental stress (2 class hour) ➤ coping strategies and therapies- behavior cognitive humanistic	SRI	2 2 2	
5. Adult axial classification of mental disorders- ➤ DSM IV Axis I and Axis II category Schizophrenia anxiety disorder depressive disorder substance abuse Personality disorder		2 2 2 2 2	Lecture Method
GROUP-B <i>Educational guidance and counseling</i>	Teacher	Class hour	Teaching Method
MODULE- I 1. Concept of guidance-	SRI		

<p>1. Educational Measurement and Evaluation- Concept , Scope , Needs.</p> <p>2. Tools and Techniques of Evaluation</p> <p>(a) Test- Types. use of Norm- Referenced test and Criterion-Referenced test essay type and objective type test</p> <p>(b) Observation- Concept and Use</p> <p>(c) Inquiry - concepts and use</p> <p>(d) Classmate Record Card - concept and Use</p>	SD	1	Lecture Method	
		2		
		3		
		2		
		2		
		2		
		2		
		2		
		2		
		2		
MODULE - II				
<p>3. Scales of Measurements- Nominal, Ordinal, Interval, Ratio</p> <p>4. Criteria of Standardized test</p> <p>(a) Validity (b) reliability (c) objectivity (d) Unbiasedness</p> <p>5. Construction of a Standardized Achievement Test (8 class hour)</p>	SDW	1+1+1=3	Lecturing & Demonstrative Method	
		1		
		2+2+2=6		
		2+2+2=6		
		6		
GROUP - B Statistics in Education		Teacher	total hour	
MODULE - J				
<p>1. Statistics- Use in Education</p> <p>2. Organisation and Graphical Representation of data – Pie Chart, Bar diagram, Histogram, Frequency polygon, Ogive Measures of Central tendency – Mean, Median, Mode- Calculation and application</p> <p>4. Measures of Variability – Range, Quartile Deviation, Standard Deviation Calculation and application</p>	SD	2+2+2=6	Lecturing & Demonstrative Method	
		2+2+2=6		
		2+2+2=6		
		2+2+2=6		
		2+2+2=6		
Module-II				
<p>5. Percentile and percentile rank- Calculation and application Including graphical representation</p> <p>6. Characteristics of Normal curve</p> <p>7. Skewness and Kurtosis – Concepts</p> <p>8. Concept of Z – Score – Calculation and use</p>	SDW	2	Lecturing & Demonstrative Method	
		4		
		2		
		2		
		2		
		2+2=4		
		2		
Total class hour		90		

PAPER-VII
EDUCATIONAL TECHNOLOGY AND CURRICULUM

Sampa Roy Bagchi

GROUP - A
Educational Technology

Teache
r

Class
hour

Teaching
Method

MODULE - I

1. Concepts and scope of educational technology
2. Systems approach to education:

Definition of system

need for systems approach

Classification of systems

Components of a System

3. Computer and its role in education.

4. Use of media in education. *Audio (Radio & Tape)*

Visual (Projector)

Audio-visual (T.V. & CCTV)

5. Models of teaching:

Nature

Concepts and different families of Teaching Models

Advantages of the use of Models of Teaching

SOM

1+1+1=3

1

2

2

2

1+1=2

1+1=2

1

1+1=2

Lecture
Method

MODULE - II

6. Communication and educational technology:

Components of Communication process

Role of communication in effective teaching-learning process

Factors affecting classroom communication

7. Instructional techniques: *Basic instructional techniques (basic concepts only)*

Personalized techniques – Programmed learning

Mastery Learning

Afferteaching (basic concepts)

8. Distance education:

Concepts

Types and usefulness

Application of technology in Distance education

SOM

2

2

2

2

2

2

Lecture
Method

GROUP - B
Curriculum Studies

Teache
r

Class
hour

Teaching
Method

MODULE - I

1. Concept of curriculum:

Chennai Rayalaseema

<i>Explicit Curriculum, Hidden Curriculum, Nature of Curriculum Bases of Curriculum: Philosophical Sociological & Psychological.</i>	100	1 2+2=4 1 2+2+2=6	Lecture Method
<i>2. Systemic Approach to Curriculum</i>		2	
<i>3. Objectives of curriculum: Need to form objectives of curriculum Sources of objectives of the curriculum: society, discipline, needs of students.</i>		3	
<i>4. Bloom's Taxonomy of educational objectives: an overview (Cognitive & Affective domains) with examples.</i>		3	
MODULE -II			
<i>5. Determinants of content selection: culture based, Knowledge based, Need based.</i>		2+2+2=6	
<i>6. Curriculum transaction: Bennis's Theory of Instruction and learning</i>	200	4	Lecture Method
<i>7. Curriculum evaluation: meaning and utility Sources and means of curriculum evaluation Formative and Summative evaluation.</i>		1+1=2 1+1=2 2+2=4	
	Total class hour	82	

PAPER-III
COMPARATIVE EDUCATION AND PRACTICAL

GROUP-A <i>Comparative Education</i>	Teacher 1	Class hours	Teaching Methods

Comparative Ray B

Module - I

Any one country from UK, USA, China.

- 1) Concept, meaning, scope of Comparative Education.
- 2) Various issues of the Indian educational system with special reference

In school education in comparison with one of the above mentioned countries:

- a) Structure of education
- b) Administration

Module - II

Various issues of the Indian educational system with special reference

In school education in comparison with one of the above mentioned countries.

- a) Curriculum
- b) Examination
- c) Teacher education
- d) Education for all
- e) Distance education and open learning

GROUP-II Practical	Teache r	Cla ss hour	Teaching Method
A. Statistics Practical Lecture hours			
B. Pedagogy practical			
A. statistics: The students are expected to collect relevant data from their colleges or neighbourhood (minimum sample size must be 10) for the following:			
1. Determination of central tendencies and standard deviation.	SD	4	Lecturing & Demonstration Method
2. Graphical representation of data: Bar chart, Frequency polygon, Cumulative Frequency curve and location of median and quartile therein.		4	
3. determination of types of association between two sets of data by drawing Scatter diagram (linear relations only).		4	
B. Pedagogy:			
1. Determination of memory span		4	Lecture, Demonstration & Experiential Method
2. Index of complete learning / capacity of memorization			
3. Comparison of recall and recognition as modes of measuring retention.			
Total number of classes	62		

TEACHING PLAN**Academic Session 2018-2019**

Sanjukta Ray Bagchi

List of books provided in the
Department of Education Library

List of books - 2017

1. Banerjee, A. - Philosophy and principles
of education - 2 copies.
2. Kunder & Playander - Theory of education
- 2 copies.
3. Srivastava, R.K. - Philosophical Foundation
of Education - 2 copies.
4. Sharma Y.K. - Sociological philosophy
of Education - 2 copies.
5. Arun Iyash - Shiksha tattva &
Shiksh Darshan - 3 copies.
6. Sonali Chatterjee - Shiksh Darshan Sanjiv
Baigyanik Vitti - 3 copies.
7. Dnyander Bhattacharya - Shiksha O
Sanjivtattva - 3 copies.
8. Basu, N.N. - Education in modern
India - 2 copies.
9. Dhar Niranjani - Fundamentals
of Social Education - 2 copies.
10. Shah, A. & Banerjee S. - National
Education
11. Srivastava, R.N. - Education in
Free - India - 1 copy.
12. Samayal, Mitra - Bharat's Shikshak
Itihas - 2 copies.

- dist. Anderson C.A & Bonner H.J.
- 20%
Educational Management - 2 copies
- now
14. Chauhan S.S., Mental Hygiene - A Guide
of Adjustment - 1 copy.
15. Safaya R. & Ganda B.D. School
Administration & Organisation
✓ Administration - 2 copies.
16. Godrej T.R.S & Surji - A school
Management - 1 copy.
17. Dilip Kothari Chatterjee - Education
and management & planning
- 1 copy.
18. Binod Chandra Das, Debjani Ray
Banerjee & Pradip Ray
Educational Management
- 2 copies.
19. Das N.C. Statistical Methods
(vol-II) - 2 copies.
20. Bokar, K.S. Statistics in Education
& Psychology - 1 copy.
21. Inclusive education - Sanat K.
Mishra - 2 copies.
22. Education for all: Bhaskar
Chatterjee - 1.
23. Educational Planning! Shukla K. Jaiswal - 1 copy

Khan, M.I & Nizam, B.K. -

Evaluation Research in Curriculum
Construction - 2 copies.

25. Pranab Kumar Chakraborty -
Patricrone Nit & Nirman - 2 copies.

26. Koushik Chatterjee - Shiksha
Project - 1 copy.

Sampa Ray Pongal
Head, Department of
Education

20-9-17

27. Introducing Research Methodology - A
Beginner's guide to doing a Research
Project Paul Fleck - Sage Publications
- 1 copy

28. Singh, P.K. Tests, Measurement &
Research Methods in Behavioural
Science - 1 copy

29. A comprehensive study of education
- S. Samuel Ravi

- Vinodava das

30. Pathacharan Charan - Dr.
Sonali Chakraborty - 3 copies -
(Pearson)

- Anderson C.A. & Boswell H.J.
Educational Management - 2 copies
14. Chauhan S.S, Mental Hygiene - A Guide
of Adjustment - 1 copy.
15. Safaya R. & Gajda B.D. School
Administration & Organisation
- 2 copies.
16. Sodhi, T.R.S & Suri - A school
Management - 1 copy.
17. Dilip Kumar Chakraborty - Education-
al management & planning.
- 1 copy.
18. Binod Chandra Das, Debjani
Sengupta & Pradip K. Ray
Educational Management -
2 copies.
19. Das, N.C. Statistical Methods
(Vol-II) - 2 copies.
20. Sarker, H.S. Statistics in Education
21. Psychology - 1 copy.
& Psychology in Education - Sanat K.
Bachchan - 2 copies.
22. Education for all, Bharat
Prakashan - 1.
23. Educational Planning, Shukla & Joshi
& Education, Chitra Senegal - 1 copy.

Khanna, H. T. & Nigam, B. K. -

Evolution of research in curriculum construction - 2 copies.

25. Pranab Kumar Chatterjee -

Pathocrown Nitin D. Nirmala - 2 copies

26. Kavishree Chatterjee - 3 like ha

Project - 1 copy.

Sampa Ray Roachan
Head, Department of
Education

20-9-17

27. Introducing Research Methodology - A
beginner's guide to doing a Research
Project (one file) - 1 page publication

- 1 copy

28. Dr. Singh, A. K. Test, Measurement
Research Methods in Behavioural
Science. - 1 copy.

29. A comprehensive study of education
- S. Samuel Kaur

30. Windows data

Pathocrown Chatterjee - Dr.

Samali Chatterjee - 3 copies.

(Pearson)

Meeting 1 - 28-2-17

Agenda -

Preparation for 1st year Test 2017
and Question making by faculties.

Resolution -

Teachers were given to make
questions paper wise by consulting
previous years' questions by C.B.H. on
education.

Members Present -

bog

B.D.

gpt

gptt

Lamta Ray Bagchi

Meeting - 5

10.3.17

Analysis of result by Education Home

Part - II - 2017

Agenda - Result was published on
soke

10.3.17 & analyzed.

Members Present -

S.P.B

B.D

S.H

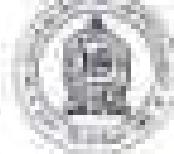
Shukt

Resolution

23 students appeared for the examination
and 20 of them were given grade in call.
Areas of improvement were highlighted
to the students and counseled -

By

Sampa Ray Bagchi



Phone: 033-33611 College Office
033-33611 (Howrah Office)
033-3360911, 033-33611
Fax: 033-33611-3364
E-mail: kbc@vsnl.com
Website: www.kbccollege.com

DR. KANAILAL BHATTACHARYYA COLLEGE

(Affiliated to the University of Calcutta)

Re-Accredited with 'B' Grade by NAAC (Thrice)

CHARNATALA, HARRAJATLA, SANTRAGACHI, HOWRAH-711 106

Roll No.

Date: 16.3.17

Result of Education Honours Part II - 2017

LIST - I

marks

Roll numbers of the candidates securing 40% & above
542, 555, 563, 572, 573, 578, 580, 582, 584, 586, 589,
594, 602

LIST - II

marks

Roll numbers of the candidates securing marks
35. to 39.99%
553, 557, 574, 575, 576, 581, 583, 587, 598

LIST - III

marks

Roll numbers of the candidates securing marks
30%. to 34.99%

558, 560, 566, 569, 599

Roll numbers of the candidates securing below 30%
The guardians of the following candidates are
requested to meet the Head, Department of
Education on 14.3.17 (Tuesday) at 12 P.M. in
the Teacher's Room.

The Teacher's Room:

554 - Rina Roy

562 - Niton Malik

504 - Loknath Malik

Rank list of the candidates securing 50% & above

602 - Monita Bag (52.5%)

594 - Gege Mondal (51.5%)

586 - Nibali Dey (51%)

Gupta Ray Bagchi
Head, Dept. of Education

Mr. Nibali Dey
Head
Dr. Kanailal Bhattacharyya College
Santragachi, Howrah

Meeting - 6

5-4-17

Analysis of Test result for Part I

Number Present -

482

B.D

AM

But Reservation
5 students scored 60% and above

11 students scored from 50 - 59.9%

9 students scored between 40 - 49%

28 students scored below 40%

19 candidates scoring below 40%
were asked to bring their grand ian
for under-taking to sit for final exam
for cancellation by H.O.D.

They will be counselled by H.O.D.
different subject teacher deachers.

Ganga Ray Bagchi

22/12/2016 1:21

Meeting - 7

28-11-17

Agenda

Question making for part II mid-term
test for members & general students.

Members Present -

SKB

P.D.

SM

Gaut

Resolution -

- 1) Subject & topic wise teachers were allotted for question making to be kept in library
- 2) List of books referred to by students for both members & general students
- 3) Debates to be organized from the department
- 4) Departmental wall magazines to be published
- 5) Students attendance was analyzed & students were counseled

Damodar Ray Tagore

Meeting - 8 5-12-17

Analysis of result was published on 3-12-17
and analysed.

Advanced & slow learners were
marked and strategies were taken
for them by subject teachers acting
as mentors.

Books list was asked from
faculties to add on to library books
both Second & Third years mid-term
result was analysed
Test questions theory paper &
practical question paper made
were distributed among faculties.

Sampa Ray Bagchi

Notice

2018 -

This is to notify that a Departmental Meeting will be held on Friday for the session 2018 at 09:00 p.m. at the meeting room to discuss the following agenda:

1. Syllabus Distribution
2. Departmental Routine
3. Distribution of Academic Calendar
4. Lesson Plan
5. Method of Teaching
6. Question Paper Making
7. Teaching/Learning Evaluation
8. Remedial Teaching
9. Monitoring Matrix 1:30
10. Faculty wise Result Analysis
11. Alumni Meet

Members:

1. Dr. Sanvir Kumar Nayakar
2. Prof. Rupak Jana
3. Prof. Tushar Kanti Deyari

Sampa Ray Bagchi

(Dr. Sampa Ray Bagchi)
Head of the Department
Department of Education
Dr. Kanailal Bhattacharyya College
Sampragachi, Howrah-4

The meeting would be held every year during -

1. Induction Programme for the new batch,
2. After Mid Term,
3. After Test
4. before the Practical Exam of the University
5. In times of Emergencies.

Resolution

It is unanimously resolved that---

Agenda-1: Syllabus distributed according to the teacher's special paper and their liking towards the paper and competency.

Agenda-2: Departmental Routine is justified according to Honours and General classes also into Remedial Personal counselling.

Agenda-3: University Academic Calendar and also Academic Calendar is distributed.

Agenda-4: Agenda-4: Lesson Plan is done according to breaking the topic into subtopics and units with class weightage as per hours with the names of teachers and method of teaching is also given.

Agenda-5: Method of teaching should be followed PowerPoint, Lecture Method, Discussion Method, Role Playing, and Question Answer Method.

Agenda -6: Teachers make subject specific questions, which they teach, which is at times alternated within the teachers.

Agenda-7: Evaluation is done once after Mid Term Result and again after Test Result and Students are categorized and put in for remedial and extra classes.

Agenda-8: Remedial teaching for underachievers are ensured by taking extra classes, beyond the college hours and adequate notes and books are given to the students from the Departmental Library; as well as Guardian Cell is also done at regular intervals for informing the parents of the under achievers.

Agenda -9: Mentoring is done through counseling and informations are noted down accordingly. Students are encouraged and are directed for future planning with the subjects.

Agenda-10: Also Faculty wise and Paper wise analysis of the students are done for proper analysis of them and subject specific interest is also noted down.

Agenda -11: Tentative date for Departmental Alumni Meet is notified after students pass out in the final year, and are kept in touch.

S. Sampath Raja Bagchi

Ranking for 2018-2019

www.pptp2u.com www.pptp2u.com www.pptp2u.com

Pamela Kay Bagel

Meeting - 9

Distribution of syllabuses 19-1-18

Agenda-

Part III Education honours test
result some analysis.

Education
3 students appeared, and
counselled to do better result in the
future, their areas of improvement
were identified and guided by the
subject teachers acting as mentors.
Gratitude call was done.

Members Present -

S.B.

P. D.

S. M.

S.H.W.

Question making for Part II exam
faculty wise, discussed.

Rakhi Koley scored highest number in
the Coll-examination and received college
endorsement of Apurba Das & Amrita
Garker (Das) Bawali Pratiprize for it.

Students were to be divided into
Advanced & slow learners after
mid-term examination.

C BCS System Introduced +
Samta Ray Pogoreli

Meeting - 90

08-2-18

17-4-18

Analysis of EDC Part II Test
Members Present -

G.B.

B.D.

S.M.

Guest

Resolution - 43 students appeared for exam

① 1 student scoring above 60% and
over 50%, and rest scoring between
40% - 50%. Students scoring below
40%. Books were given to all students.

All students were commended,
and given books and notes to do
well in the C.U. exams.

B.A. Part I test result questions
were given to be made by different
subject teachers topic wise, and
submitted by 5th March (Monday).

20/2

Works distribution
Honours Paper - 100 marks each
General Paper - 100 marks each

Sampa Ray Pragya



227-247 (Please D.O.)
227-2389 (V.L. O.P.)
Fax: 31-31-227-2241
E-mail: dkbc@vsnl.net.in
Website: www.drbcollege.edu.in

DR. KANAILAL BHATTACHARYYA COLLEGE

(Affiliated to the University of Calcutta)

RE-ACCREDITED WITH 'B' GRADE BY NAAC (THrice)

DHARMATALA, RAMRAJATALA, SANTRAGACHI, HOWRAH-711 104

Ref. No.

Date: 12. 6. 18

RESULT OF EDUCATION HONOURS B.A. PART I- 2018

LIST- I [To be issued after 3MO]

ROLL NUMBERS OF CANDIDATES SECURING 50% & ABOVE

167, 177, 179, 180, 191

LIST- II

ROLL NUMBERS OF CANDIDATES SECURING 40% & BELOW
50%

151, 153, 154, 155, 156, 158, 162, 163, 164, 166,
170, 172, 175, 176, 194, 195, 198, 203, 206.

LIST- III

ROLL NUMBERS OF CANDIDATES SECURING 30%. TO BELOW
40%

152, 157, 161, 169, 171, 173, 181, 183, 185, 186, 189,
197, 199, 201, 202, 204, 205, 207, 209.

LIST- IV

ROLL NUMBERS OF CANDIDATES SECURING BELOW 30%.

GUARDIAN CALL - TO CONTACT THE H.O.D.

196, 197, 160, 165, 168, 178, 182, 190, 192, 193,

200-

Rampram Ray Bagchi
(H.O.D.)
17. 4. 18

File No.
174-B
Date: 18/06/2018
Dr. Kanailal Bhattacharya College
Dharmatala, Ramrajatala,
Santragachi, Howrah-711 104

Meeting - 101

17-4-18

Agenda -

Test

Analysis of B.A. Part I Honours Result.

Members Present -

S.L.K.

B.D.

S.M.

G.L.N.

54 students appeared for the test.
Minimum candidates scored above
50%. Below 40% were given
marks below call to fair well in all
subjects.

Students were counselled by Subjective
members for scoring high marks in
all examinations.

Ganga Ray Bagchi

Ref. No.

Date :

KBCI Int. - Academic / GL - SeI / 2018 - 19
Sub: Education

Dtd. 28/08/2018

To
Professor Shampa Ray Bagchi
Head
Department of Education
Member, Selection Committee.

**Sub : Engagement of Guest Lecturers in the subject
of Education,**

Madam,

In aptopos of the subject above following information is being submitted :

1. Date of Interview : 31/08/2018 Friday : Time : 11:00 AM.

Professor Radha Ghosh Department of Education Bijoy Krishna Girls' College Howrah : 711101 would be the Subject Expert for the aforementioned purpose.

Dr. Madhumita Bhadra, President Governing Body would be the Chairperson of the Selection Committee for the aforementioned purpose.

Thanking You,

Sincerely,


Dr. Kaustubh Lahiri
Principal
Dr. Karpal Bhattacharya College
Santragachhi, Howrah - 711104

29.8.18

Meeting No: 12

Agenda - Engagement of Guest Lecturers
in the subject Education

Date of Interview : 31.8.2018 Friday

Time - 11.00 am

it Expert - Radha Ghosh, Department of
Education Biju Krushna Govt College, Purulia
Dr. Madhumita Bhadra, President Governing
body, Chairman of Selection Committee
or the purpose.

Resolution - After proper discussion
+ interview of 50 candidates
of the applicant out of 50 students were
(approx) both the non-students were
selected as the guest lecturers of the
subject.

1. Prof. Reopal Jana
2. Prof. Tushar Kanti Dwari

Members Present -

Dr. Laxmi Narayan Datta 29.8.18

Dr. Gajendra Ray Raygadh 29.8.18

Ramya Ray Raygadh

Tulan Kanti Dwari
for P.M.

Meeting - No: 13 29.11.18

Agenda - Meeting for BT/BSC ensuring
test examinations for BT Part III &
Part II for question paper marking
topic wise, paper wise as per faculty

Resolutions Paper wise question

Distribution per teacher
distribution per teacher

② Fixing up a last date for

submission

Question submission of syllabus.

③ Evaluation of

Covered

Members Present -

BBZ

BKT

RJ

TKD

29.11.18

NOTICE

25 - 1. RD 19 - (3)

This is to notify that a Departmental Meeting will be held on Friday, ~~10.01.2020~~ for the session 2020 at 02:00 p.m. at the meeting room to discuss the following agenda:

1. Syllabus Distribution
2. Departmental Routine
3. Distribution of Academic Calendar
4. Lesson Plan
5. Method of Teaching
6. Question Paper Making
7. Teaching/Learning Evaluation
8. Remedial Teaching
9. Mentoring Ratio 1: 20
10. Faculty wise Result Analysis
11. Alumni Meet.

Member:

1. Dr. Samir Kumar Mukherjee
2. Prof. Supak Jana
3. Prof. Titas Kanti Deyar

Rupak Jana

Titas Kanti Deyar

25-1-2020

(Dr. Sampriti Ray Bagchi)
Head of the Department
Department of Education
Dr. Kanailal Shastriacharyya College
Santragachi, Howrah-4

6-10-18

Exam Meeting

BPA/BSC Sem 1 - CC1 & CC2 internal
Exam meeting regarding question
paper collecting
paper setting and submission
by 12.11.18
from Exam to start from 16.11.18
from Exam to start from 19.11.18
by end of exam

Sampa Ray Bojabri

Asstt Prof

The meeting would be held every year during -

1. Induction Programme for the new batch,
2. After Mid Term,
3. After Test
4. before the Practical Exam of the University
5. In times of Emergencies

Resolution

It is unanimously resolved that —

Agenda-1: Syllabus distributed according to the teacher's special paper and their being towards the paper and competency.

Agenda-2: Departmental Routine is justified according to Honours and General classes also into Remedial Personal counselling.

Agenda-3: University Academic Calendar and also Academic Calendar is distributed.

Agenda-4: Agenda-4: Lesson Plan is done according to breaking the topic into subtopics and units with class weightage as per hours with the names of teachers and method of teaching is also given.

Agenda-5: Method of teaching should be followed PowerPoint, Lecture Method, Discussion Method, Role Playing, and Question Answer Method.

Agenda-6: Teachers make subject specific questions, which they teach, which is at times alternated within the teachers.

Agenda-7: Evaluation is done once after Mid Term Result and again after Test Result and Students are categorized and put in for remedial and extra classes.

Agenda-8: Remedial teaching for underachievers are ensured by taking extra classes, beyond the college hours and adequate notes and books are given to the students from the Departmental Library, as well as Guardian Call is also done at regular intervals for informing the parents of the under achievers.

Agenda -9: Mentoring is done through counseling and information are noted down.

Accordingly, Students are encouraged and are directed for future planning with the subjects.

Agenda-10:: Also Faculty wise and Paper wise analysis of the students are done for proper analysis of them and subject specific interest is also noted down

Agenda -11:Tentative date for Departmental Alumni Meet is notified after students pass out in the final year, and are kept in touch.

Danapri Ray Bagchi

Month/Year	Start Date	End Date	Description	Start Date	End Date	Start Date	End Date
January (2024)			ESCA-TRAVEL			ESCA-ALIVE, ESCALATION	
Feb (2024)			ESCA-BUS(11)	2024-02-01 2024-02-28	2024-02-01 2024-02-28	ESCA-TRAVEL	2024-02-01 2024-02-28
Mar (2024)	ESCALATION/ PRACTICAL	ESCA - BUS THE PRACTICAL	ESCA - BU(11)	2024-03-01 2024-03-31	2024-03-01 2024-03-31	ESCA - BUS(11)	2024-03-01 2024-03-31
April (2024)			ESCA- TRAVEL			ESCA-ALIVE	
May (2024)	ESCA/BU(11)- BU(11) ESCA-750(11)	ESCA - BUS BU(11)	ESCA - BU(11)			ESCA(BU(11)- BU(11))	
Jun (2024)	ESCA-BUS(11)		ESCA-TRAVEL	2024-06-01 2024-06-30	2024-06-01 2024-06-30	ESCA - BU(11), PRACTICAL, ESCA-750(11), ESCA-BUS(11)	
July (2024)			ESCA-750(11)				
Aug (2024)			ESCA- TRAVEL			ESCA- BU(11), PRACTICAL	
Sep (2024)			ESCA-BUS(11)	2024-09-01 2024-09-30	2024-09-01 2024-09-30		
Oct (2024)	ESCALATION		ESCA-BUS(11)			ESCA- BU(11)	
Nov (2024)			ESCALATION			ESCA- BU(11), ESCALATION	
Dec (2024)	ESCA - BUS (11) ESCALATION	ESCA - BUS (11)	ESCA-ALIVE(11) ESCA-TRAVEL				
Jan (2025)			ESCALATION/ PRACTICAL, ESCA-750(11)	ESCA-750(11)	ESCA-750(11)	ESCA - BU(11)	ESCA-750(11)
Feb (2025)			ESCA- TRAVEL			ESCA-750(11)	
Mar (2025)			ESCA - BU(11)	2025-03-01 2025-03-31	2025-03-01 2025-03-31	ESCA - ALIVE	ESCA-750(11)
Apr (2025)			ESCA - BU(11)				
May (2025)	ESCA - BUS (11) ESCA-BUS(11)		ESCA - BU(11)				
Jun (2025)			ESCA- TRAVEL				
Jul (2025)			ESCA- BU(11)				
Aug (2025)			ESCA- BU(11)				
Sep (2025)			ESCA - BU(11)				
Oct (2025)			ESCA(BU(11)- BU(11))				
Nov (2025)			ESCA-BUS(11)	2025-11-01 2025-11-30	2025-11-01 2025-11-30		
Dec (2025)			ESCALATION/ PRACTICAL,	ESCA-BUS(11) PRACTICAL	ESCA-BUS(11) PRACTICAL		

Samira Ray Bagchi

Agenda - Discussion of IIIrd year
test result.

- ① Distribution of Class Rank
2. Syllabus & preparation of
Teaching Plan for 2019-2020

Members Present -

KPS

KST

RJ Rajesh

TKD Tushar Kank Dossal

Resolution -

- ① Students securing below 40%
were given guardian call.
- ② They were put under subjective
members.
- ③ They were counselled for doing
good result, dividing them into
mentor - mentee group.

Rajesh Sit scored highest marks
in C.M. examination and
received College endorsement.

for 1.2.2019

Meeting No: 15

28.2.19

Agenda - Evaluation of CBT Part II
Students sign up

Result - Below 40% is to be given
grandfather call & cancellation

Members Present -

SLS

GKNT

R S Pujari

ThD Tushar Kanti Dasari

Question for

Resolution - 100 marks per paper
is to be set for Part I test,
to be held in March.

Date for grandfather call to be
fixed for Part II among
students.

Lampa Ray Bagchi

Meeting - 16

1. 2. 19

Agenda -

Evaluation of Part-B Test 2019 K
workshop distribution
34 students appeared, 19 got
60% & above and rest second
class marks - 3 students
had grandfather coll.

Resolution -

1. All the students were counselled for C-H examinations,
subjective mentors, and also
by subjective teachers. Were given
by other teachers. Were given
notes & specimen copies of
books for covering examination
books
2. Routine & syllabus was
distributed among faculties
of lesson plan was made.
3. Book list was asked from
different teachers.

Ganga Ray Bagchi

Meeting - 17

2. 4. 2019

Agenda - Understanding Faculty Exchange
programme by the faculties of the
Department

Resolution -

Faculty Exchange programme under
faculty exchange programme between Dr. Lennard Bhattachar-
ya College & Bijay Kortsho Girls'
College.

Teachers & topics for the same
was decided upon -

Jampa Ray Bagchi

J.R. KANAILAL BHATTACHARYYA COLLEGE
(Affiliated to the University of Calcutta)
RE-ACCREDITED WITH "B" GRADE BY NAAC (THrice)
DHARMATALA, RAMRAJATALA, SANTRAGACHI, HOWRAH-711 104

Ref. No.

Date : 22.2.19

B.Sc PART-III HONOURS TEST RESULT-2019.

The students bearing the following Roll Nos. are declared eligible for filling up forms for the ensuing B.Sc Part-III examination, 2019.

SUBJECT: ZOOLOGY. No. of students=13

50% and above: Roll Nos: 17,18,21,23,24,27

40% and above: Roll Nos: 07,08,20,30,33,34,35

35% and above: Roll No: 148

Ch. (100)
Date:

SUBJECT: BOTANY. No. of students=4

60% and above: Roll Nos: 53,103

50% and above: Roll Nos: 50,121

(400)
Date: 22.2.19

Sampa Ray Bagchi

22.2.19

Sujata Dhar 22.2.19

Monika Mondal 22.2.19

Sanjiv Kumar Naikar 22.2.19

Faculty Exchange Programme

with

Bijoy Krishna Girls College.

Collaboration initiation Meeting

In the presence of

1. Principal, Bijoy Krishna Girls College
2. Principal Dr. Kanailal Bhattacharyya College
3. Convener IQAC Dr. Kanailal Bhattacharyya College
4. Convener IQAC Bijoy Krishna Girls College

Interface Meeting Date

13/03/2019.

Subjects

Political Science [PLSA]

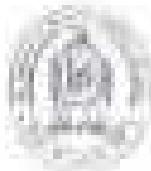
Education [EDCA]

UG

Semester

Gaurav Ray Bagchi

22/12/2022 12:22



Phone: (033) 2411 College Office
(033) 2411 Admissions
2411 General Enquiry
Fax: (033) 2411-2404
E-mail: DRKBC@VSNL.COM
Web Site: www.drbcollege.org.in

DR. KANAILAL BHATTACHARYYA COLLEGE

(Affiliated to the University of Calcutta)

Re-Accredited with 'B' Grade by NAAC (Thrissur)

DILNATALA, RAMRAJALA, SANTALGACHI, HOMIJI, PIN-700-164

Date: _____

Date: _____

Ref: KBC/IQAC - FER/EDCA/H - SEM 2 | 2018-19]

DM: 18042018

To

The Principal,
Sury Krishna Girls' College
53 Mahatma Gandhi Road
Howrah - 700 101.

Sub : Participation Authorization for an Interactive Session

Subject : Education Honours (EDCA) under
Faculty Exchange Programme.

Topic : National Integration for promoting peace & understanding
[EDCA/Unit 4; Topic 3].

Madam,

In respect of the subject above read with the aforementioned copy the undersigned would like to mention that Professor Pappu Ramona Ray, Assistant Professor (Subject Education) has participated in an interactive programme along with the students and teachers in this college on 18/04/2018 at 12:30 PM.

With thanks for your kind approval.

With deep regards,

Secretary


Dr. Ranjita Bhattacharya

Signature

Dr. Ranjita Bhattacharya (Contra)
Dilnata, Howrah, 700-164.

Ranjita Bhattacharya
18/04/18

Ranjita Ray Ganguly



Phone : 033-2460 0006
033-2461 1100
033-2469 1101
Fax : 033-2467 2247
E-mail : dkbcgce@gmail.com
Website : www.drkanailalcollege.edu.in

DR. KANAILAL BHATTACHARYYA COLLEGE

(Affiliated to the University of Calcutta)

Re-Accredited with 'B' Grade by NAAC (Thrice)

DHARMATALA, RAMRAJATALA, SANTRAJACHI, HOWRAH-711 104

Ref. No. _____

Date : _____

Ref: KBG/NAAC – REPV/EDCA[TH] – SEM 2 (2018 – 19)

Dt. 22/04/2019

To

The Principal
Bijoy Krishna Girls' College
5/3 Mahatma Gandhi Road
Howrah : 711 101.

Sub : Participation Authentication to an Interactive Session
Subject : Education Honours (EDCA) under
Faculty Exchange Programme.

Topic : Intelligence : Theory & Application
[CG-II]

Madam,

In a group of the subject above read with the aforementioned topic the undersigned would find it pertinent to inform that Professor Chinanil Saha Assistant Professor Subject Education has participated to an interactive curricular session along with the students and teachers in this college on 22/04/2019 at 12:30 PM.

Sincere appreciation for your kind approval.

With deep regards,

Sincerely

Dr. Kaushik Lahiri.

Uttarayan Jagathambu College

JHONLHAT, ANANTAPUR, HANUMATH - 511 102
DISTRICT - EAST GODAVARI - STATE - ANDHRA PRADESH
(MANU APPROVAL NO:-)

Date: 01/01/2024

Page No. 1

To Whom It May Concern

This is to certify that Dr. Sameer K. Nishad, Department of Education, Dr. Savitri Devi Bhattacharya College, Howrah has given closure at 24/01/2024 in the Department of Education, Prabhu Jagathambu College, Andal, Howrah during 1.30 P.M. to 2.30 P.M. on the Topic "Education for Promotion of Peace and Harmony".

(CHCS-SLM-II, CC4)

I hope students being benefitted by this faculty exchange program.

1000

Department of Education:

Prabhu Jagathambu College

Principal

Prabhu Jagathambu College

Asstt. Principal, English
English teacher, English
and English teacher

Date: 01/01/2024 (S/7)

FACULTY EXCHANGE PROGRAMME
EDCA - SEM - II

DATE : 22-4-19

Acquaintance of Participating Students

No.	Name	Reg. No.	Contact No.	Signature
1.	Sunilia Das	182413-10096	9337995718	Sunilia Das
2.	Nupur Saha	182413-11-0085	984762156	Nupur Saha
3.	Sumita Sankar	182413-12-0092	8697356639	Sumita Sankar
4.	Sellie Saha	182413-11-0564	9362247001	Sellie Saha
5.	Shreyas Das	182413-11-0575	9837997007	Shreyas Das
6.	Mousumi Das	182413-11-0671	9837993396	Mousumi Das
7.	Rupu Pal	182413-11-0087	9310556473	Rupu Pal
8.	Rathi Bhattacharya	182413-11-0074	9007163136	Rathi Bhattacharya
9.	Sima Mondal	182413-11-0264	9837992342	Sima Mondal
10.	Swarupa Ghosh	182413-11-0091	7713743147	Swarupa Ghosh
11.	Aziza Yasmin	182413-11-0077	7044123889	Aziza Yasmin
12.	Abin Senapati	182413-11-0162	9407620468	Abin Senapati
13.	Sonika Bhattacharya	182413-11-0062	9837994580	Sonika Bhattacharya
14.	Sabrika Jituri	182413-11-0219	9837991835	Sabrika Jituri
15.	Pratiksha Kedari	182413-11-0235	9837993075	Pratiksha Kedari
16.	Anjali Chakraborty	182413-11-0248	9837991707	Anjali Chakraborty
17.	Rishabh Bhattacharya	182413-11-0012	62991523872	Rishabh Bhattacharya
18.	Chanchal Chakraborty	182413-11-0016	9837991704	Chanchal Chakraborty

Samir Ray Bagchi

FACULTY EXCHANGE PROGRAM
EDCA -SEN- II

DATE: 22-4-19

Sl. No.	Name	Acquaintance of Participating Students		Signature
		Roll No.	Contact No.	
19	Amp Das	182413-21-NG	9836733964	R. M. Das
20	Bhuvan Ganguli	182413-21-NG	9876411708	Bhuvan
21	Rakibuddin Mollick	182413-21-NG	6291821512	Rakibuddin
22	Sutapa Adhikary	182413-11-NG	62309379751	Sutapa Adhikary
23	Kiran Chakraborty	182413-11-16	94776761304	Kiran Chakraborty
24	Anjana Bhattacharya	182413-11-008	9833023447	Anjana Bhattacharya
25	Gajali Devi	182413-4-007	9834384146	Gajali Devi
26	Debajyoti Ghoshalit	182413-11-002	9833023403	Debajyoti Ghoshalit
27	Ranjita Kaltry	182413-04-001	9833023503	Ranjita Kaltry
28	Sambor Roy	182413-11-0067	98330234113	Sambor Roy
29	Pin Ray	182413-11-0000	98330234112	Pin Ray
30	Priti Mondal	182413-11-0057	98330234116	Priti Mondal
31	Pragnava Bhattacharya	182413-11-0046	98330234111	Pragnava Bhattacharya
32	Indranil Chakraborty	182413-11-0046	98330234110	Indranil Chakraborty
33.	Priya Saha	182413-0-007	98330234052	Priya Saha

Santapa Ray Bagchi - written
 22-04-19

Curriculum Distribution &
Teaching Plan
(2018-2019) Under CBSE System

Semester I
CC - I
Introduction to Education

CC-I	Teacher	Class Hour	Teaching Method
Unit- I = Concept of Education <ul style="list-style-type: none"> * Narrow and broader concept of education * Meaning, nature and scope of education. * Aims of education – individual, social, vocational and democratic; * Aims of modern education with special reference to Delsor's Commission. 	SOM	2 2 4 4	Lecture Method
Unit- 2 = Factors of Education <ul style="list-style-type: none"> * Child / learner- influence of heredity and environment on the learner * Teacher: qualities and duties of a good teacher * Curriculum- concept and types * Co-curricular activities: meaning, values and significance * Educational institutions: informal, formal and non-formal, their interrelation 	SOM	2 2 2 6	Lecture Method
Unit- 3 = Agencies of Education <ul style="list-style-type: none"> * Home * School * State * Mass-media- television, radio, cinema and newspaper 	TBD	2 2 2 4	Lecture Method
Unit- 4 = Child Centrism and Play-way in Education Concepts of child centricism in education Characteristics and significance of child centricism in education Concept of play and need. Characteristics of play way in Education, Kindergarten, Montessori, Project method.	SOM	1 3 3 8	Lecture Method
Total class hour			53

CC - II
History of Indian Education

Teacher	Opn	Teaching
---------	-----	----------

Lamya Farooqui

		1 hour	Method
Unit: I – Education in India during ancient and medieval period			
<ul style="list-style-type: none"> • Hindu (aim, curriculum, teaching method, teacher-pupil relation) • Brahmanic (aim, curriculum, teaching method, teacher-pupil relation) • Buddhist (aim, curriculum, teaching method, teacher-pupil relation) • Islamic (aim, curriculum, teaching method, teacher-pupil relation) 	TBD	4	Lecture Method
Unit: 2 – Education in India during British period (1800-1850)			
<ul style="list-style-type: none"> • Sircarpore trio and their contribution in the field of education • Charter Act, Oriental-occidental controversy • Macaulay Minute and Bentick's resolution • Adam's report 	S&W	3	Lecture Method
Unit: 3 – Education in India during British period (1850-1946)			
<ul style="list-style-type: none"> • Wood Dispatch, Hunter Commission • Curzon policy regarding primary, secondary and higher education • National education movement (cause and effect) • Basic education (concept and development) • Sadler Commission 	S&W	3	Lecture Method
Unit: 4 – Education in India after independence			
<ul style="list-style-type: none"> • Radhakrishnan Commission (aim, curriculum of higher education, rural university) • Akhbari Commission (aim, structure and curriculum of secondary education) • Kothari Commission (aim, structure and curriculum of primary and secondary education) • National Policy of Education, 1968, POM (1992) 	S&W	3	Lecture Method
	Total class hour	60	

(Semester 3)
CC – 5
Sociological Foundation of Education

Damjan Ray Bagchi

CC-3	Teache r	Class hour	Teaching Method
Unit: 1 – Relation between Psychology and Education <ul style="list-style-type: none"> • Meaning and definition of Psychology • Meaning and definition of Education • Relation between Psychology and education • Nature, scope and significance of educational psychology 	RJ	1 1 2 6	Lecture Method
Unit: 2 – Stages and types of human development and their educational significance <ul style="list-style-type: none"> • Piaget's cognitive development theory • Erikson's psycho-social development theory • Kohlberg's moral development theory • Vygotsky's social development theory and Bandura's Social Learning Theory 	SOW	3 3 3	Lecture Method
Unit: 3 – Learning: concept and theories <ul style="list-style-type: none"> • Concept and characteristics of learning • Theories: Connectionism (Trial and error, classical, operant conditioning) • Insightful learning • Memorization and Forgetting: <ul style="list-style-type: none"> Process of memorization ,causes of forgetting economical ways of improving memorization 	SOW	3 6 3	Lecture Method
Unit: 4 – Intelligence <ul style="list-style-type: none"> • Concept of intelligence • Theories of Intelligence by Spearman, Thurstone and Guilford • Types and uses of intelligence tests • Concepts of Emotional Intelligence and E.Q 	FMO	3 3 3	Lecture Method
Total class hour		48	

Philosophical Foundation of Education

CC-4	Teacher	Class hour	Teaching Method
Unit I – Concept of educational philosophy <ul style="list-style-type: none"> • Meaning of philosophy • Etymological meaning of education • Relation between philosophy and education • Importance of philosophy in education 		2 2 2 2	Lecture Method
Unit II – Indian schools of philosophy <ul style="list-style-type: none"> • Vedic school – Sankhyā • Vedic school – Yoga • Non-vedic School – Buddhism • Non-vedic School – Jainism 	SRI	4 4 4 4	Lecture Method
Unit III – Western schools of philosophy <ul style="list-style-type: none"> • Idealism • Materialism • Pragmatism • Realism 	TBD	3 3 3 3	Lecture Method
Unit IV – Philosophy for development of humanity <ul style="list-style-type: none"> • Education and development of values • Education for national integration • Education for international understanding • Education for promotion of peace and harmony 	SRI	3 3 3 3	Lecture Method
Total class hours			12

CC-5	Teache r	Class hour	Teaching Method
Unit-I = Introductory Concept of Sociology of Education			
<ul style="list-style-type: none"> • Meaning and definition of Sociology of Education • Relation between Sociology and Education • Nature of Sociology of Education • Scope of Sociology of Education 	SRM	3 2 2 2	Lecture Method
Unit-2 = Social Groups			
<ul style="list-style-type: none"> • Social Groups : meaning and definition • Types of Social groups – Primary, Secondary and Tertiary • Socialization Process: Concept • Role of the family and school in Socialization process 	SRM	2 6 1 3	Lecture Method
Unit-3 = Social Change and Education			
<ul style="list-style-type: none"> • Concept of Social Change • Interrelation between Social change and Education • Social stratification and Social Mobility • Social Interaction Process 	SRM	2 2 4 2	Lecture Method
Unit-4 = Social Communication in Education			
<ul style="list-style-type: none"> • Social Communication : Concept • Informal agencies of social communication • Inter relation between Culture, religion and Education. • Inter relation between Technology, Economy and Education. 	SRM	2 4 4 4	Lecture Method
		Total class hour	25

CC-6	Teacher	Class hour	Teaching Method
<i>Unit: I – Organization and Management</i> Concept of organization Concept of management Concept of educational organization Concept of school organization	SMB	3 3 3 3	Lecture Method
<i>Unit: 2 – Educational organization</i> Meaning of school plant Elements of school plant (concepts only) Features of library and time-table Features of school medical services, workshop, computer laboratory.	SMB	2 3 3 4	Lecture Method
<i>Unit: 3 – Educational Management</i> Meaning of educational management Objectives of educational management Types of educational management Significance of educational management	SKN	2 2 4 3	Lecture Method
<i>Unit:4 – Educational Planning</i> Meaning of educational planning Aims and objectives of educational planning Steps of educational planning Types and significance of educational planning	SKN	2 2 3 5	Lecture Method
<i>Total class hour</i>		47	

CC – 7 (Semester 3)
Guidance and Counselling

CC-7	Teacher I	Class hour	Teaching Method
Unit 1 – Guidance – Meaning, Functions, Need Guidance – Meaning, Definitions and Function Individual Guidance – Meaning, advantages and disadvantages Group Guidance – Meaning and Advantages and disadvantages Need for guidance in secondary schools and requisites of a good school guidance programme.	SAR	3 3 3 3	Lecture Method
Unit 2 – Guidance - Educational, Vocational, Personal Educational Guidance- Meaning, Function at different stages of Education Vocational Guidance- Meaning, Function at different stages of Education Personal Guidance- Meaning, Importance for the Adolescence	SAR	6 6 3	Lecture Method
Unit 3 – Counselling – Meaning, Techniques, Types Counselling -- Meaning, importance and Scope Techniques of Counselling- Directive, Non-Directive, Eclectic Individual and Group Counselling- Meaning , Importance	SAR	6 6 3	Lecture Method
Unit 4 – Basic data necessary for Guidance Tools for collecting information on pupil: Intelligence: Concept and Test, Personality: Concept and Test, Aptitude: Concept and Test Cumulative Record Card Academic Record Card	SAR	3 3	Lecture Method
		Total class hour	37

Under (1+1+1)-System

Part-II

Jamila Ray Borgehi

CC-9	Teacher	Class hour	Teaching Method
UNIT 1 – introductory concept:			
<ul style="list-style-type: none"> ▪ Meaning, nature and scope of curriculum ▪ Function of curriculum ▪ Basis of curriculum : philosophical, psychological and sociological ▪ Major approaches to curriculum – behavioral, managerial, System, humanistic ▪ Types of curriculum – knowledge, experience & activity-based 	TED	4 3 4 3	Lecture Method
UNIT-2 Content selection			
<ul style="list-style-type: none"> ▪ Determinants of content selection – perspective of knowledge, culture & needs ▪ Curriculum and institution – instructional objectives ▪ Revised Bloom's taxonomy ▪ Brymer's theory of instruction 	SMB	4 5 3	Lecture Method
UNIT-3 - curriculum development			
<ul style="list-style-type: none"> ▪ Principles of curriculum construction ▪ Learner centered curriculum framework – concept, factors & characteristics ▪ Curriculum development – needs and planning ▪ NCF, 2005 	RJ	2 4 3 4	Lecture Method
UNIT-4 – evaluation and reform of curriculum			
<ul style="list-style-type: none"> ▪ Concept and significance of curriculum evaluation ▪ Approaches to curriculum evaluation – formative & summative ▪ Models of evaluation – Stufflebeam & Taylor ▪ Curriculum reform – factors and obstacles 	SWM	3 4 4 2	Lecture Method
Total class hour			33

Inclusive Education

CC-10	Teache r	Class hour	Teaching Method
<p>> Unit 1 = Inclusion overview / R1)</p> <ul style="list-style-type: none"> ▪ Meaning of inclusion and inclusive society ▪ Exclusion and inclusion: concept and overview ▪ Obstacles / barriers and inclusion ▪ Elements necessary for creating an inclusive society 	R7	3 3 3 3	Lecture Method
<p>Unit 2= differently abled</p> <ul style="list-style-type: none"> ▪ Concept of impairment, disability and handicap ▪ Types of disabilities – orthopedic, visual, auditory, cerebral palsy, intellectual, autism, learning disability (only definition and there specific problems) ▪ General causes of disability ▪ Role of school and society in creating a barrier free environment 	SRA	3 6 3 3	Lecture Method
<p>Unit 3 = socially disabled (TSD)</p> <ul style="list-style-type: none"> ▪ Concept of SC-ST and OBC groups ▪ Concept of gender and sexuality ▪ Causes of social exclusion ▪ Understanding social inclusion : role of education 	SRA	3 3 3 3	Lecture Method
<p>> Unit 4 = educational reforms for inclusive society</p> <ul style="list-style-type: none"> ▪ Building an inclusive school : desired changes in system, structure, practice and culture ▪ Education for multi-cultural society ▪ Education for peaceful coexistence ▪ Role of informal agencies (like mass media etc) in building an inclusive society 	SRA	3 3 3	Lecture Method
Total class hour :		45	



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DR. KANAILAL BHATTACHARYYA COLLEGE

(Affiliated to the University of Calcutta)

Re-Accredited with 'B' GRADE BY NAAC (Thrissur)

DHARMATALA, RAMRAJATALA, SANTRAGACHI, HOWRAH-711 104

Ref. No.

Date: 02.05.19

ROUTINE FOR B.A/B.SC PRACTICAL TEST EXAMINATION SEM - II 2019

DATE	SUBJECT	TIME	PAPER	ROOM NO.
14.5.19	GEOA	11AM (ONWARDS)	CCE &CCA	GEOA. LAB
15.5.19	ZOOA	11AM (ONWARDS)	CCE &CCA	ZOOLAB.
3.6.19	PHYA	11AM(ONWARDS)	CCE &CCA	PHYLAB
4.6.19	BOTA.	11AM (ONWARDS)	CCE &CCA	BOTLAB.

Sampa Ray Bagchi

Principal

Dr. Kanailal Bhattacharyya College
Santragachhi, Howrah-4



Phone: 2327-2480 (College Off.)
2327-2471 (Nico Off.)
2327-0289 (V.L. Off.)
Fax: 91-33-2327-3241
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RE-ACCREDITED WITH 'B' GRADE BY NAAC (THrice)

DHARMATALA, RAMRAJATALA, SANTRAGACHI, HOWRAH-711 104

Ref. No.

Date : 02/05/2019

ROUTINE FOR B.A/B.SC PRACTICAL EXAMINATION SEM-II 2019

DATE	SUBJECT	TIME	PAPER	ROOM NO.
11.6.19	GEOG.	11AM-2PM	CC2(P)	GEOG LAB.
14.6.19	PHYG.	11AM	CC2/GEN 2 P	R-302
18.6.19	ZOOG.	11AM	CC2/GEN 2 P	ZOOG.LAB R-202,203
20.6.19	BOTG.	11AM-2PM	CC2/GEN 2	BOTG.LAB.

Lampa Ray Bagchi
Sujata Dhar
Shamim Kumar Nasar

*DKBC
04/05/19*
Printed
Dr. Kanailal Bhattacharyya College,
Santragachi, Howrah-711 104



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Website: www.kbccollege.edu.in

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DHARMATALA, RAMRAJATALA, SANTRAGACHI, HOWRAH-711 104

SCHEDULE FOR TUTORIAL FOR SEM II-2019

02/05/2019

Ref. No.

DATE	SUBJECT	TIME	Day	SEM
3.5.19	ENSA CCE CC4 ENG5	11AM-11.30AM 11.30AM-12PM 1PM-1.30PM		B
4.5.19	EDCA CC3 CC4	11AM-1PM 1PM-3PM		B-II
4.5.19	PSCA	2PM-3.30PM		B
4.5.19	PSCA CCE CC4 PHG.	11AM-11.30AM 11.30AM-12PM 1PM-1.30PM		B-II
4.5.19	WSC	11AM-1PM		B-II
5.5.19	PSCA (B)	11AM-2PM		B-II
6.5.19	PSCA	2PM-3PM		B-II
7.5.19	PSCA (H)	11AM-2PM		B-II
7.5.19	EDCS (B)	11AM-2PM		B-II(L, R, P)
8.5.19	EDCS CCE & CC4	11AM-2PM		B-II
10.5.19	EDCS (L) EDCS (H)	2PM-3PM & 2-3.30PM 2PM - 3-3.30PM		B-II 3PM
10.5.19	EDCS (P)	11AM-2PM		B-II(L, R, P)

Dampa Ray Basakli
Sujata Dhar
Samir Kumar Naikar

Principal
Dr. Kanailal Bhattacharyya College
Dharmatala, Howrah-711 104



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Website : www.drkanailalcollege.ac.in

DR. KANAILAL BHATTACHARYYA COLLEGE

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15, KONA ROAD, RAMRAJATALA,
P.O. SANTRAGACHI, HOWRAH - 711104

Ref. No.

Date : 23.6.19

Meeting

library books to be listed
according to Tent & reference -

Gampa Ray Bagchi

Tusar Kanti Dwari

Prekash Jana

Date: 20.11.19.

Ref. No.

Meeting

College Internal to start from
19-20/5/19 Sem 2 & 15-11-2019 Sem-3 to start from 25/11-12/12
Submission of question papers
Topic wise & teacher will
be made, and submitted
in due time. Assessment to be
done accordingly & transparently.

Sampa Ray Bagchi
Prayak Jana

- Tirth Kant Dass

Meeting

5.12.19

Decision to send 2 our students
for co-curricular activities

Dindiba Bhawani

Aopita Mondal

Mritika Pal

Samarpara Banerjee

Sampa Ray Bagchi

Tiger Kanti Dasari

Fysik

17-2-2020

Meeting

To take student feed back from College, regarding departments, library, canteen, co-curricular activities. Generation of feed back forms for the purpose, with input forms for the departmental teachers from all the departments scheduled on 26th February 2020.

Sampa Ray Bagchi
Finger Food

-Tusar Kanti Dasari

Meeting

9-9-20

Evaluation of BA/BSC - Part III
2020-21 start. Dates for practical
examination fixed.

Lampa Ray Bagchi
Report No.

Tulsi Kanti Deyan

10. 9. 2020

Meeting

Online classes for 3rd & 5th September
to start from ~~07/09/2020~~.

13th September 2020.

Conduction of departmental
seminar online, preliminary
medium online classes for
slow learners were to be initiated.
Special classes for advanced
learners & slow learners to be
initiated. To focus on departmental
activities were also initiated.

Sampa Ray Rongeli

Hiral Jan

Tanushree Datta

Meeting

24. 9. 2020

Protocol for marks allocation for
general, general & practical branch
exams, were decided upon. Last date for
uploading of marks was fixed
as on 14th & 15th of October
& final date was fixed on 18th
October.

Sampa Ray Boaglio

Rupak Jain

Tushar Kanti Duttar

Meeting

29.9.2020

2 30.9.2020

University approved list was
discussed & 6 name of valid
candidates was found, except
few, old students, need no
action as far as Faber upon.

Ganpa Ray Bagchi
Rupak Jana

Tulsi Kant Dikam

Mee Sung

11-11-2020

Marking System (universal) was decided after free papers, so of evaluation 40 marks & 10 marks attendence. This was followed by all the department.

Laura Ray Kogachi
Report Form

Tulak Hank Dwan

Notice

2-12-20

Govt of Maharashtra related meeting was organized for question paper making by teachers, question paper submission according to deadline & marking protocol unanimously was settled.

Sampa Ray Bagchi

Treas Kanti Devor.

Pepak Fox

Notice

15-12-20

Syllabus distribution, Routine
allowance, teacher allotment for
different papers were discussed.
Routine was uploaded in college
website & checked by department
as well.

Sem I, III & V classes
are to start from 16-12-20

Lamper Ray Bagchi

Rept by

Dear HOD, Dwar

9.2.21

Meeting intended
and 25th Semester answer
conduction method was discussed.
Answer to be given in google
form was decided upon. Dates
for answer script submission
project, tutorial was decided
upon and routine (general)
for students of college were
given in College website.

Sampa Ray Bagchi

Rupali Jaiswal

Tanya Kankar Debnath

15-2-21

Notice

Bulletin for Submission
Questions for exam for 3rd & 5th
Sem soon to be done on 19-2-21
Questions for Sem I was to be
uploaded on College portal for
preparation on 20-2-21
Internal Exam for 1st, 3rd & 5th
Semester to commence from 22-2-21
23-2-21. Notice for 1st Sem was published
Campus Bay Boagha for exam for 1st, 3rd
Tutor mark down of 5th Semester.
Report soon

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15, AGRA ROAD, CALCUTTA
PIN 700009, WEST BENGAL - INDIA

Date: 10 - April, 2023 / Day: Saturday
Time: 2 p.m. to 3 p.m. - S. A.

Departmental Meeting - Agenda -

1. Syllabus Distribution
2. Routine
3. Tutorial & Tutoring Theory
Marks uploaded for Semester I, 325
Academic Session 2020 - 21 21
A. Introductory Course
4. Teaching Method
5. MISC.

Resolution -

1. According to C.B. minimum requirement
for classes for Semester I - 18,
Semester II - 32.
Semester III - 28, Semester IV - 32.
Total classes - 72, 82 - 15, TRD - 15
SRB - 18, SPN - 30, RIS - 15
 2. Routine for 2 Semester is prepared
Semester I & II Semester is prepared
and prepared & 30 others ready.
 3. Tutorial, Tutorial marks have
been uploaded by 22.3.21.
 4. Tentatively classes are to
begin from 2nd week of April.
 5. Rating scales to be decided after teaching
duration.
- ### Members Present

Lampr Ray Bhattacharya

Mrinmoy Dey

Prasenjeet

Notice

26.8.21

An alumni meeting was held
on 26.8.21. Departmental
Alumni were given various
responsibilities for college
developmental activities to
upgrade the college problems
to find solutions to it.

Sampa Ray Bagchi
Repak Town

Tuor Kanti Dasari

Alumni Association
 Education Department
 Dr. Kansilal Bhattacharyya College
 2021-2022

President	Ranjita Das Bagchi
Vice President	Sayantani Koley
Secretary	Tay Mandal
Ast. Secretary	Rupak Jain
Treasurer	Tinuor Kanti Dasgupta
Members	All the Students Passing Out from the Department of Education, Dr. Kansilal Bhattacharyya College, are the members of the Alumni Association

Sampa Tay Bagchi

26-8-21

Education Department
Members of Alumni Association
Dr. Kansilal Bhattacharyya College

Sl No.	Name	Batch	Current Position	Phone No.	E-mail
1.	Sayantani Koley	2013	Entrepreneur	9233658989	santikoley@gmail.com
2.	Ankita Banerjee	2018		609662946	AnkitaBanerjee.6296750512@gmail.com
3.	Rupali Datta	2014		9621231777	rupalidatta@gmail.com
4.	Dr. Sujata Ghosh	2008	Assistant Professor	7031298011	Sujata.Ghosh@jnu.ac.in
5.	Jay Mandal	2008	Assistant Teacher	9174184629	jay.mandal@gmail.com
6.	Tulashree Konki Dasgupta	2015		8614444800	TulashreeKonki.Dasgupta@gmail.com
7.	Rupam Sen	2019		9655362183	Rupam.Sen.123@gmail.com
8.	Pinki Haldar	2020	MA in CU	7439105142	Pinki.Haldar.2020@gmail.com
9.	Susmita Dey	2020	MA in CU	9001158463	dey.susmita.861@gmail.com
10.	Reenita Bhattacharya	2020	MA in CU	9117326616	Reenita.Bhattacharya@gmail.com
11.	Rimpa Mondal	2020	MA in CU	6287421345	mondalrimpa.88292019@gmail.com

Lampta Ray Bagchee

12.	Melobika Forsay	2020	MA in CU	62916450 x@jmail.com	Melobika Forsay x@jmail.com
13.	Akash Sahni	2020	MA in CU	98266122 xvi.akash.sahni @jmail.com	
14.	Rajendra	2007	Ex Student	953044 5550	
15.					
16.					
17.					
18.					
19.					
20.					
21.					
22.					
23.					
24.					

Sampa Ray Bagchi

Departmental Meeting - 2021-22

Date - 14.9.21

Departmental Meeting (Education Department)

Members Present —

1. Sami Kumar Sahoo, M. Ed., 2021.
2. Rupak Jha
3. Tushar Kanti Das
4. Debashree Ray

Sampa Ray Bagchi
Minutes of the Meeting
Agenda

1. Evaluation of previous result
1920 - 21
2. Syllabus distribution
3. Teaching Plan.
4. Routine Distribution.
5. Parent - Teacher meeting
6. Student Seminar to be organized
7. Career oriented information
8. Departmental Teachers
from the Department
9. Student - teacher planning
8. Mentor - information
9. Governing information Sampa Ray Bagchi

- i. Darding and going students
 - ii. Information regarding student
Absent progression in Higher Education
- II. Faculty Exchange programme
and steps to do it.
- III. Inter department student programs
- debate, extempore, drawing, Singing
dancing
- IV. Departmental magazine to be developed
- V. Departmental magazine to be developed by Prof. S. S. S. S.
Resolution ^{supervised by Prof. S. S. S.} ^{Chairman}
- VI. Library books to be categorised
- 1 a) Overall result is good and
minimum students
SCPA is above 8.
- b) Departmental result (Honours)
to be compiled by Prof. T. S. S. S.
in accordance to -
structure
- c) Name Ch. Roll. Regno. Sub T. S. S. S.
d) while checking paper part marking
in whole marking should be maintained
strictly. ^{Jampa Ray Bagchi}

→ yellow distribution is done,
marks allotted for each paper &
mark, which has been decided
unanimously.

3. Teaching Plan - Each teacher to
follow his/her own Teaching Plan
& Teaching Method.

4. Routine Distribution done.
Classes to be taken by strictly
following the routine.

5. Student involvement is to be
made & innovative method is to be
introduced by using different google
apps. Parent-Teacher meeting date to be fixed

6. Student Seminar is to be organized
by first week of September - last
week of November.

Topic - Value Education.

7. Article paper publishing, Seminar
workshop presentation is
to be done & submitted to the
College Departmental H.O.D.

Those who have attended or published
Tanya Ray workshop

- A. All information is to be given.
- R - On Mentor-Mentee Programme,
↳ Planning is to be maintained
keeping the ratio of 1 : 18, as there
are five(5) Departmental Teachers.
- Q. All necessary information is to be
gathered from all outgoing students
keeping a record like -
Name, Cell no., Name of no. Repro.
Sem
ph. no.
- ^ They have to be e-visited
10. Student Progression record is to
be kept by Prof. Tushar Ranji Dwari &
Prof. Parbat Jana.
11. Faculty exchange programme is to be
initiated & venture circulated to the
Teachers.
12. Debate - Prof. TED & Prof. R.J
Ques - Topic to be decided by Dr. S.R.B &
Debate - Topic to be decided by Dr. S.R.B
- Dr. SKN Extempore - Topic to be decided by
Dr. SKN, Dr. C.A.S & Prof. D.K. Ganga Ray Bhattacharya

Separate journal to be published
under the supervision of Dr. Skell.

Library books to be assessed, recorded,
in terms of number & quality.
Quantity & Quality. For example -
Data to be taken from library
Shelf.

Text book, Reference Books,

P - Syll - Mod. - Tho/ Prac.
P - bus - Mod. - Theory / Practical

Appraisal of Proceedings and
Resolutions of Departmental Meeting
held on Monday 13.12.21

Members Present - Online meeting

1. Amit

2. Sha

3. R.J. Rajesh Jha

4. T.K.D Tarun Kishan Dua

5. D.K Dibanshi Koyal

Agenda

1. To finalize the Schedule and Online
Process for College Evaluation
Examination 2021.

Resolution

- (a) Internal evaluation in CCA,
or College Continuous Assessment
for Department of Education for
Sem 1, Sem 3 & Sem 5 will be
held on Saturday 18.12.21 from
12 p.m. to 1 p.m.
- 12 p.m. to 1 p.m. Questions
for 1st - C.I & Cl 2 - Teacher
(b) Sem 1 - C.I & paper have been
grading according to paper marking system. M.

period and will be handed over to H.O.D by Thursday.

- c) Questions will be sent through Departmental mail, departmentedca1@gmail.com
- d) Each paper will carry 10 marks i.e. for Sem 1 examinations will carry 20 marks, CC 2 - 10 marks CC 2 - 10 marks. For Sem 3 - CC 5 - 10 marks CC 6 - 10 marks, CC 7 - 10 marks, SEC(H) - 10 marks - Total - 40 marks
for Sem 5 - CC - 11 - 10 marks, CC 12 - 10 marks - DSEA - 10 marks & DSEB - 10 marks i.e. - total of 40 marks.
- e) Question pattern will be short questions of 2 marks each, total of 5 questions.
- f) Answer scripts are to be sent to departmental mail ^{from} where subjective teachers will download & check the answer scripts.
- g) Evaluation to subject teacher will be called for over next week.
- h) Result will be published by 20.12.21

DEPARTMENT OF EDUCATION

DEPARTMENTAL MEETING HELD ON 27.12.2023

MEMBERS PRESENT:

1. DR. SAMIR KUMAR RASAN
2. PROF. SUPRAJ JAIN
3. PROF. TUSAR KANTI DWARI
4. PROF. DEBASHIS RAYAL
5. DR. SAMPA RAY BAGCHI

AGENDA:-

L. COLLEGE INTERNAL EVALUATION AND ITS DERIVATIVES:-

- A. EVALUATION OF ANSWER SCRIPTS FOR ECI AND OCI
- B. RESULT DECLARATION
- C. RESULT ASSESSMENT
- D. SUBJECT MENTEE ALLOTMENT AND THEIR ROLE
- E. IDENTIFICATION OF ADVANCED AND SLOW LEARNERS
- F. PROGRAMMES TO BE INITIATED FOR ADVANCED AND SLOW LEARNERS

RESOLUTION

A. ECI AND OCI ANSWER SCRIPTS EVALUATED.

B. RESULT TO BE DECLARED

C. RESULT ASSESSMENT WAS MADE AND MAJORITY OF STUDENTS WERE FOUND TO FALL UNDER ADVANCED LEARNER WITH A SCORE OF 70 AND 80 . A FEW WERE FOUND WHO FALL UNDER MODERATE LEARNERS WITH 50. ADEQUATE STEPS HAVE BEEN TAKEN TO IMPROVE THEIR RESULT BY DIVIDING THE WHOLE CLASS INTO GROUP OF FOUR, UNDER SUBJECTIVES MENTORS.

D. STUDENTS WERE DIVIDED INTO FOUR BATCHES OF SUBJECT MENTOR MENTEE AS DR.SAMPA RAY BAGCHI DR.SAMIR K. RASAN PROF. SUPRAJ JAIN AND PROF.TUSAR KANTI DWARI INTO BATCH OF 35 EACH THE SUBJECT MENTORS HAVE BEEN GIVEN DUTIES TO PROBE INTO THEIR STUDENT ON ONE TO ONE BASIS AND FIND OUT STUDENTS AREAS OF STRENGTH AND WEAKNESSES, THEIR AREA OF INTEREST AND GUIDE THEM THROUGH THEIR ACADEMIC CAREER IN COLLEGE. MENTORS WERE ALSO

Sampra Ray Bagchi

GUIDED TO ENCOURAGE, MOTIVATE THEIR MENTEE ALL THROUGH THEIR COLLEGE YEARS. THEY WERE ALSO GIVEN TASK TO GIVE ASSIGNMENTS TO THEIR MENTEES AND EVALUATE THEM FROM TIME TO TIME. AND ALSO REFER TO THE DEPARTMENTAL COUNSELLING CELL IF FOUND NECESSARY. MENTORS WERE ALSO ASKED TO KEEP IN TOUCH OF THEIR RESPECTIVE MENTEES PARENTS AND GIVE THEM FEEDBACK OF THEIR CHILDREN.

E. IDENTIFICATION OF ADVANCED AND SLOW LEARNER- BY THE SUBJECT MENTORS WERE EVEN SUGGESTED IN THE GROUP OF 15.

F. MEASURES TO TAKE CARE OF THE MENTEES WERE DECIDED. WEEKLY ASSESSMENT BY THE MENTORS FOR MENTEES WERE SUGGESTED, LIKE GIVING THEM ASSIGNMENTS IN THE FORM OF DEBATES, QUIZ, EXTEMPORAE ON SUBJECT AREAS AND BEYOND IT. SLOW LEARNERS ARE TO BE ENCOURAGED BY GIVING NOTES AND INTERACTING ON ONE TO ONE BASIS. THE SLOW LEARNERS ARE TO BE ENCOURAGED. FOR ADVANCED LEARNERS TAKING CARE OF THEIR PEERS WERE EMPHASIZED IN THEIR RESPECTIVE GROUP. GROUP DISCUSSIONS WITH THEIR PEERS ARE TO BE ENCOURAGED AS WELL. INITIATING PARTICIPATORY METHOD FOR CLASS DISCUSSION, EXPLANATION OF A TOPIC BY THE ADVANCED LEARNERS WERE SUGGESTED. ALSO MAKING MODEL ANSWER WAS SUGGESTED FOR THE ADVANCED LEARNERS, FOR THE IMPROVEMENT OF THE WHOLE CLASS. VIDEOS AND NOTES, POWER POINT PRESENTATIONS TOPIC WISE WAS SUGGESTED FOR UPLOADING IN THE GOOGLE CLASSROOM BY THE SUBJECT MENTORS.

Meeting was held online on 27.12.22
Sampa Ray Bagchi
S.B., M.T., B.A

Douglas Ray Bozich

