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DR. KANAILAL BHATTACHARYA COLLEGE

(Affiliated to the University of Calcutta)
Re- Accredited with 'B' Grade by NAAC
15, KONA ROAD, RAMRAJATALA,
P.O. SANTRAGACHI, HOWRAH - 711104

Ref. No.

Date :

INSTITUTIONAL DISTINCTIVENESS

Our Educational Institution is located in the once vibrant but now moribund Industrial Howrah Municipal Corporation with a collateral wedge of hinterland encompassing Rural Howrah with predominantly agrarian and allied livelihood system. This institution has to address the differential potentiality of students fundamentally in adherence to their domicile region in order to fulfil the stipulated curricular obligation as also to strategize precise emphasis for skill imparting to generate individual capability to get equipped to professional Domain.

Functional Domain consistently being pursued upon institutionally for strategic amelioration to excel potentially for being distinct are as follows:

1. Ensuring Circular Linkage between Affordable Curricular Management and Cultivating Skill Efficiency: Being an affiliated College to the University of Calcutta strict conformity to stipulate Curricular Obligations is always being pursued upon with utmost sincerity. The Institutional drive is to organize Curricular Management in consonance with the inherited cognitive status of students at entry level and through its hierarchical graduation. Schematic emphasis is being placed upon the efficacy of teaching focussing on the assumptive up gradation with evaluation of attained cognitive level of students. Periodic interaction with students provides the scope to assess the ability of a student on critical thinking.



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Collateral to this mainstream functional obligation strategic emphasis has been oriented towards schematic imparting of Skill Generation Courses. Students pursuing General Stream both Institutional and from peripheral region are being particularly encouraged upon to Vocational Courses. At present these courses are being crafted in collaboration with Peerless Skill Academy, Ramakrishna Mission and TCS Foundation (pursed).

2. Schematic blending of Community Consciousness and Professional Potentiality: Harnessing Students Motivation towards addressing Community Needs being schematically organized encouraging proactive involvement of students. Precise discerning of Outreach Programmes is key attain two binary purposes –
 - a. Acquaintance by the students with Community life bearing hurdles focusing on Healthcare Hygienic and Elementary Education domains by mobilizing non-financial cooperation to equip the community representatives the required skills to overcome the concerned constraints.
 - b. Auxiliary to attaining Motivational aspects exposure to Quasi Professional expertise by the students is also being accomplished. Participation to Elementary Education for example configures the preparatory capacity potentially for being a teacher. Functional synchronization between selections of outreach programme to fulfil the binary purpose of fulfilling community needs as also deemed professional orientation.



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- E-management System:** Dissemination of Information and forwarding Institutional facilities to students and systematic synchronization of regular administrative work with particular reference to Accounts and Financial portfolios are the emphasized priorities. IT enabled fees collection system has been introduced for the students in order to spare the students from wasting their time for coming to college and standing in a long queue for this purpose.

K. Lahiri 24/08/2021
(DR.KAUSTUBH LAHIRI)

Principal
Dr. Kanailal Bhattacharyya College
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