



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	DR. KANAILAL BHATTACHARYYA COLLEGE
Name of the head of the Institution	DR.KAUSTUBH LAHIRI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03326272490
Mobile no.	9903389092
Registered Email	klb.college@gmail.com
Alternate Email	iqac.klbc@gmail.com
Address	15, KONA ROAD, RAMRAJATALA, P.O.- SANTRAGACHI, HOWRAH-711104
City/Town	HOWRAH
State/UT	West Bengal
Pincode	711104

<b>2. Institutional Status</b>																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Co-education																												
Location			Urban																												
Financial Status			state																												
Name of the IQAC co-ordinator/Director			DR.MANTU BISWAS																												
Phone no/Alternate Phone no.			03326272490																												
Mobile no.			9051923727																												
Registered Email			iqac.klbc@gmail.com																												
Alternate Email			dr.mantu75@gmail.com																												
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)			<a href="https://drklbcollege.ac.in/wp-content/uploads/2020/08/AQAR-2018-2019.pdf">https://drklbcollege.ac.in/wp-content/uploads/2020/08/AQAR-2018-2019.pdf</a>																												
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://drklbcollege.ac.in/wp-content/uploads/2020/12/ACADEMIC-CALENDAR-2019-2020.pdf">https://drklbcollege.ac.in/wp-content/uploads/2020/12/ACADEMIC-CALENDAR-2019-2020.pdf</a>																												
<b>5. Accrediation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>67.70</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>C</td> <td>1.91</td> <td>2009</td> <td>30-Sep-2009</td> <td>29-Sep-2014</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.01</td> <td>2015</td> <td>03-Mar-2015</td> <td>02-Mar-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	67.70	2004	03-May-2004	02-May-2009	2	C	1.91	2009	30-Sep-2009	29-Sep-2014	3	B	2.01	2015	03-Mar-2015	02-Mar-2020
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3	B	2.01	2015	03-Mar-2015	02-Mar-2020																										
<b>6. Date of Establishment of IQAC</b>			10-Jun-2004																												
<b>7. Internal Quality Assurance System</b>																															

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
INTRODUCED FACULTY EXCHANGE PROGRAMME WITH PRAFULLA CHANDRA COLLEGE, KOLKATA	11-Feb-2020 1	60
INTRODUCED SUBSIDIZED BASIC COMPUTER COURSE FOR THE STUDENTS OF FIRST SEMESTER IN COLLABORATION WITH WEBEL	01-Aug-2019 1	600
ORGANIZED INTERNATIONAL SEMINAR ON BENGAL AFTER NINETEEN FORTY SEVEN ISSUES AND CHALLENGES	24-Feb-2020 2	100
UNDERTOOK A UGC PROJECT ON IMPACT OF COVID IN FIVE ADJOINING VILLAGES IN AMORAGORI GRAM PANCHYAT, HOWRAH, WEST BENGAL	26-Jun-2020 1	8
ISO CERTIFICATION (FIRST PHASE AUDIT)	28-Jan-2020 1	74
CORPORATE LINKAGE- MOU SIGNED BETWEEN DR.KANAILAL BHATTACHARYYA COLLEGE AND CSR PROJECT FUNDING HEAD OF TCG FOUNDATIONS FOR SETTING OF BIO-SCIENCE LABORATORY WITH FUNDING OF RUPEES THREE LAKHS AND THIRTY THOUSAND ONLY	19-Feb-2020 1	74
PARTICIPATION IN NIRF	28-Nov-2019 1	74
INTERNAL COMPLAINT COMMITTEE IN ASSOCIATION WITH IQAC ORGANIZED SEMINAR ON HUMAN RIGHTS OF INDIA	27-Sep-2019 1	76
SEMINAR ON INTELLECTUAL PROPERTY RIGHTS	20-Sep-2019 1	72
SUBMISSION OF PREVIOUS AQAR	31-Aug-2019 1	74
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
NIL	NIL	NIL	2020 0	0
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
<ul style="list-style-type: none"> <li>• All the departments have been allotted classes within routine with ICT facilities, smart board enabled with registered IOA software along with webcam coupled with internet facilities to facilitate E Learning for students during the pandemic of COVID19</li> <li>• IT enabled library up gradation from offline to cloud based OPAC. Students are able to browse books and journals available in the library and reserve the books for their use.</li> <li>• Initiatives have been taken to improve infrastructure: a) Girls' Common Room with attached access to ladies washroom. b) Boys' common room has been extended in the main block. c) Purified drinking water facilities have been provided on both campuses.</li> <li>• Integrated college management system pertaining to online fees collection, admission, issuing of confiding certificates, an online portal for the internal result, online leave register for faculties and staff is under preparation. Online biometric attendance for teaching and non teaching staff.</li> <li>• 1st phase Audit of ISO Certification 9001:2015 and ISO 14001:2015 completed on 28/01/2020.</li> </ul>

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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>
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Plan of Action	Achievements/Outcomes
Skill orientation for professional development for students	The College introduced UGC vocational programmes part of which is UGC sponsored, part of which is college sponsored for the benefit of both college students as also for the Ex-students and candidates in the college hinterlands intending to impart professional skill with exposures to deserving employment sectors in very nominal charges supported by subsidies allotted from college fund.
UGC Project as per order No. D.O. No. F. 1-1/2020(Secy) Dated-12th June, 2020 for conduct of survey on COVID-19 awareness and also comparative analysis with Spanish Flu of 1918	A novel disease COVID19, which evolved in Wuhan, China in December 2019, has spread throughout the world. The pandemic is causing heightened level of concern and massive public reaction as it continues to hamper multiple aspects of peoples lives. Implementation of strict social distancing and quarantine has affected the socioeconomic aspects of peoples lives causing financial loss, health insecurity. SURVEY OBJECTIVES: In adherence to the above project Dr. Kanailal Bhattacharyya College conducted the aforementioned UGC project as its endeavor to study to the impact of COVID19 in the five adjoining villages of the institution in Amragori Gram panchayat, Joypur, Howrah on 26th June, 2020 in collaboration with Amragori Gram Panchayet, Howrah711104. A dedicated research team has been constituted for this purpose under the Chairmanship of Prof. (Dr) Swapan kumar Das (Honble GB member of Dr. Kanailal Bhattacharyya College) and Dr.Nemai Bhattacharya, formerly Professor,Department of Microbiology and Incharge Virology Division, School of Tropical Medicine, Kolkata . Coordinators: 1) Dr. Kaustubh Lahiri (Principal) 2) Prof. Anasua Chatterjee ( department of Political science) and 3) Dr. Sudipta Bhowmik( Department of Zoology) Research Team: 1) Dr. Prabir Kumar Sanki (Department of Commerce) 2) Prof. Subhas Dolui( Department of Commerce) 3) Shri Bhaskar Ghose 4) Arpan Mullick 5) Suraj Roy. The aim of the study was to 1. Asses the awareness of COVID19 among the respondents. 2. The appropriate protection measures undertaken to combat COVID19 and their overall perception about the disease. 3. A

comparative study through available literature with the historical significance of Spanish Flu 1918 was also undertaken and submitted to UGC.

Expansion of NSS activities

Under encouragement by the Principal as also active supervision of NSS Programme Officer Dr. Sampa Ray Bagchi and with the help of Student NSS volunteers and other faculty members and nonteaching staff the NSS Unit of the college has successfully conducted the following programmes for the academic year 2019-2020 – a) Plastic awareness campaign held on 25/9/2019 at word no.27 under Howrah Municipal Corporation under the supervision of excouncilor Mrs. Mallika Roychowdhury. In this programme the NSS Unit attended 70 women and instructed them not to use plastic products particularly carry bags. b) On that day, the NSS volunteers also undertook women health awareness campaign and aware those women regarding sanitary measures. c) Cyclathon, keep India Fit campaign held on 18/1/2020. The University of Calcutta instructed it. 20 college student, 3 teachers and 2 nonteaching staff were participated in this 5km cyclathon programme from college to kadamtala power station, Howrah and back to college. d) Dengue awareness programme held on 8/2/2020. In this programme the chief guest was Dr. Nimai Bhattacharyya, eminent virologist. It was attended by students, teachers and nonteaching staff of the college and the local community members. • The NSS Unit also organized online COVID19 awareness programme through recitation, paintings, filmmaking, commemorated World Environment Day celebration, Rabindra Jayanti Celebration, photography competition on the aftermath of 'Amphan'. The NSS Unit commemorated Independence Day celebration by conducting a State Level webinar on 'Psychological and Physical wellbeing during COVID19 lockdown. Dr. Suranjana Ganguly, renowned psychiatrist, Prof. Mousumi Majumder Pal gave their valuable opinion on students wellbeing.

Students' seminar conducted by Departments for student progression

The Department of English (Date 28/06/2020 and 29/06/2020) and Physiology (Date 29/06/2020) have organized students' seminars through

Google Meet to develop knowledge within the students. On the occasion of International Women's Day, 2020 The Department of Bengali in association with IQAC has also organized a students' seminar on the topic entitled "WOMEN IN PRE MODERN BENGALI LITERATURE" on 12th March, 2020

Corporate linkage with TCG Life Sciences for Laboratory Visit and funding BioScience Laboratory setup undertaken by Career Counselling Event Organization and Placement Cell

Memorandum of understanding ('MOU') between Dr.Kanailal Bhattacharyya College, Ramrajatala, Howrah4 and TCG Life Sciences Pvt. Ltd., BlockBN, Plot7, Sector5, Salt Lake, Kolkata91 was signed on 21/06/2019. The purpose is aimed at enabling exposure to their laboratory and research infrastructure for Bio Science students. This designated exposure would facilitate the students of BioScience towards applied curricular scope for the purpose of research with strategic emphasis on applied domain and thus equipping the students to be groomed as professional Life Scientist. Another MOU and corporate linkage was signed on 19/02/2020 by the Principal of Dr.Kanailal Bhattacharyya College and CSR Project funding Head of TCG Foundations, 9B Wood Street 4th Floor, Kolkata16. A fund of Rupees 3Lakhs 30 Thousand approximately was given under this project by the industry for setting up of our Bio Science Laboratory for the Bio Science and Life Science students. OBJECTIVES OF THE CORPORATE LINKAGE: 1)To organise visiting Bio Science students to the extent of nine per batch in the premises of TCG Life Sciences twice a year. 2) To provide an opportunity to the students and faculty members of the college involving a laboratory visit with live demonstration of experiment followed by the presentation and career oriented discussion. 3) To certify the students and teachers for the purpose. 4) The database of these students are both preserved by the college career counselling event organisation and placement cell and TCG Life Sciences for future correspondence and job opportunities and recruitments after their completion of M.Sc. 5) To provide the students with proper insights into industrial work experience for industry research development procedure related to designated objective 6) Skill enhancement and promote education. 7)

	<p>To upgrade and modernise college infrastructure to encourage more students to pursue higher studies and careers in Bio Science Life Science. 8) To encourage research mind set among students. 9) To discover answer to questions through practical scientific paradigm and set up a platform for exchange programmes. 10) To encourage collaborative research with Life science oriented establishment. The advanced instrumentation will help the students perform their research activities under the curriculum of CU and enriched and enhanced their individual proposal. 11) This type of research laboratory is the first and foremost in the vicinity.</p>				
Student Feedback	The College has introduced online student's feedback system for all the students through Google form				
Introduction of basic Computer Literacy Course at subsidised rate for all students in collaboration with WEBEL Technology Limited, a Government of West Bengal undertaking.	Introduced subsidized basic computer course for the students of 1st Semester, 2019 in collaboration with WEBEL TECHNOLOGY LIMITED from academic session 2019-2020				
ISO Certification	The College successfully completed first phase audit of ISO 9001:2015 and 14001:2015 for Standards for Quality and Environmental Management System. The scope of this certification is to provide active educational services to students preparing for UG Courses under Science, Humanities and Commerce.				
<a href="#">View File</a>					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> </thead> <tbody> <tr> <td>GOVERNING BODY</td><td>17-Oct-2020</td></tr> </tbody> </table>		Name of Statutory Body	Meeting Date	GOVERNING BODY	17-Oct-2020
Name of Statutory Body	Meeting Date				
GOVERNING BODY	17-Oct-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	12-Feb-2020				



<b>17. Does the Institution have Management Information System ?</b>	<b>Yes</b>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>Management Information System of Government aided affiliated College is being conducted in adherence to Statutory Provisions under the University of Calcutta and relevant sequential Government Orders being issued for the aforementioned purpose. System for Management of institutional information is being propelled through a tier oriented process: 1. Academic : Step I: A committee comprised of HODs is being constituted to procure subject specified Departmental Information on the functional constraints and recommendations for rectifications are prioritized in coherence with admissible Infrastructural and financial institutional capacity. Step II: Streamlined Recommendations are being informed to the Members of Academic Sub Committee inclusive of all Full Time Teachers, Students' Representative and Non Teaching Staff Representatives of the College and after threadbare screening of received information in this multi dimensional platform coined recommendations as resolutions are being forwarded to the Governing Body the highest decision making authority. Step III: Decision on the aforementioned information from Academic Sub Committee being tabled there as Agenda is being communicated to the concerned Head of the Departments and representative of Students' Union. Relevant segments of these decisions are also being exhibited through College WEBSITE for wider information dissemination. 2. Administrative : Regular interaction with Head Clerk, Accountant and Cashier enable the Principal Exofficio D.D.O. to get acquainted on the information on functioning hurdles and to redress these constrictions appropriate proposal in consonance with institutional manpower, infra structure and financial affordability are being screened and being transmitted to Governing Body by specific agenda based information.</p>

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

While revision and up-gradation of the syllabus is done at the university level, the college is currently having the following mechanism for effective, documented curriculum delivery- 1. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed among the teachers after discussion with them. 2. College administration provides a well-constructed weekly routine /schedule/timetable for each year/semester. 3. The convener of the Routine sub-committee in association with the departmental Heads prepares the routine which is duly approved by the Principal. 4. Number of classes for each topic is decided according to the syllabus and credits assigned to each topic/group/paper so on as prescribed by the University of Calcutta. 5. Classes are held according to the schedule under the supervision of the college administration. 6. Teaching plan is implemented for various classroom teaching methods based on various needs of different subjects and are regularly used for the effective delivery of the curriculum such as - a. Chalk and talk method b. ICT enabled teaching-learning method c. Participatory Method d. Interactive Method e. Heuristic Method. f. Inductive-Deductive Method. g. Storytelling Method. h. Use of scientific models and charts for effective lecture delivery in Science and Geography departments. i. Distribution of class notes by teachers j. Group discussion amongst the students during the class k. Proper and adequate instrumentation facility is given to the students for their practical classes. l. Need-based survey programmes, field works, and educational excursions are carried by the departments. m. Project work, dissertations are conducted for the fulfillment of their curricular attainments. n. Seminars and special talks are also arranged for advanced studies. o. Faculty Exchange programme is also done with neighboring colleges to benefit the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
TALLY ACE TRAINING AND CERTIFICATION ON TALLY ERP-9	NA	22/11/2019	90	Recording Transaction, Accounts Receivable and Payable, MIS Reports, Maintaining Inventory, Recording GST with e-filingGSTR1 and GSTR38, Security Control, Recording Voucher with TDS	Tally software skill development byRecording Transaction, Accounts Receivable and Payable, MIS Reports, Maintaining Inventory, Recording GST with e-filingGSTR1 and GSTR38, Security Control, Recording

**1.2 – Academic Flexibility****1.2.1 – New programmes/courses introduced during the academic year**

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Beauty Therapy and Aesthetics as per UGC	28/12/2019
BSc Nutrition	General Course As per UG Syllabus of C.U.	03/09/2019
BA (Journalism)	General Course As per UG Syllabus of C.U.	03/09/2019
<a href="#">View File</a>		

**1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.**

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	N.A.	Nil

**1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year**

	Certificate	Diploma Course
Number of Students	3	Nil

**1.3 – Curriculum Enrichment****1.3.1 – Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students Enrolled
LIFE SKILLS- SELF DEFENCE CLASSES FOR GIRLS STUDENTS OF THE COLLEGE UNDER NSS UNIT	25/11/2019	17
<a href="#">View File</a>		

**1.3.2 – Field Projects / Internships under taken during the year**

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	(ZOOLOGY HONOURS) Diversity estimation using Line Transect method and Quadrata sampling	12
BSc	(ZOOLOGY HONOURS) Estimation of migratory birds species	12
BSc	(ZOOLOGY HONOURS) Observation of diversity of Alipore Zoo	22
BSc	(ZOOLOGY HONOURS) Observe and estimate the diversity of migratory and local bird species	40

BSc	BOTANY HONOURS , SEMESTER ONE AND THREE (STUDY OF BIO DIVERSITY AND COLLECTION OF PLANT SPECIMENS)	14
BSc	BOTANY HONOURS , SEMESTER ONE (COLLECTION OF FUNGI)	9
BSc	BOTANY HONOURS , SEMESTER THREE (STUDY OF VEGETATION AND COLLECTION OF PLANT SPECIMENS)	6
BSc	BOTANY HONOURS , SEMESTER TWO (STUDY OF BRYOPHYTA, PTERIDOPHYTA, GYMNOSPERMS AND COLLECTION OF ANGIOSPERMIC PLANTS)	7
BSc	BOTANY THIRD YEAR GENERAL (STUDY OF MEDICINAL PLANTS)	45
BSc	BOTANY HONOURS , SEMESTER THREE (STUDY OF DIVERSITY OF PLANT AND VISIT TO CNH)	6
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
The students are given their feedback based on a questionnaire. These observations statistically analyzed and notified to the teachers. The different areas where improvements are required are discussed in respective committees. The proposals given by different committees and Head Departments are discussed in the Governing Body of the college for necessary action and implementation. A self-appraisal is prepared by each teacher which gives a clear insight in to the programs undertaken by different Departments for improvement of students' all around development.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BA	HONOURS	366	1826	301
BA	GENERAL	300	1595	282
BA (Journalism)	GENERAL	15	Nill	Nill
BCom	HONOURS	90	413	74
BCom	GENERAL	100	402	50
BSc	HONOURS	54	393	40
BSc	GENERAL	40	208	24
BSc Nutrition	GENERAL	15	Nill	Nill
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	771	Nill	20	Nill	Nill

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
47	47	2	8	5	1
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is a well comprehensive student mentoring system. Each teacher is assigned a group of students and regular meetings are held to mentor them on academic as well as psychological well being. The mentors conduct orientation programmes to acquaint them with the institutional goals and mission, CBCS System and the regulation of the affiliating university. The members use both formal means of mentoring to boost inclusiveness gender sensitization and social responsibility of the students.
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Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
771	20	1:39

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	20	Nill	1	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL
2020	NIL	Nill	NIL
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	GENERAL	SEMESTER-2	20/07/2019	30/09/2019
BCom	HONOURS	SEMESTER-2	20/07/2019	30/09/2019
BSc	HONOURS	SEMESTER-3	21/01/2020	05/03/2020
BA	HONOURS	SEMESTER-3	21/01/2020	05/03/2020
BCom	GENERAL	PART-3	31/05/2019	14/08/2019
BCom	HONOURS	PART-3	25/04/2019	25/06/2019
BSc	GENERAL	PART-3	31/05/2019	13/08/2019
BA	GENERAL	PART-3	31/05/2019	13/08/2019
BSc	HONOURS	PART-3	25/04/2019	26/06/2019
BA	HONOURS	PART-3	25/04/2019	26/06/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous evaluation is carried out throughout the year through internal and tutorial examinations, projects, debates, seminars etc. Doubt clearing classes are done after completion of each topic by teachers of respective subjects. In the academic session 2019-2020 during pandemic of COVID-19, the institution introduced online teaching method through Google classroom. Regular assignments were given to the students for evaluation. It is still continuing present.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar in adherence to the university calendar through the prospectus at the beginning of the session and distributes it to the students, teaching and non-teaching staff of the college. The prospectus also contains the yearly schedule of the college holidays (National, State, Local and institutional), tentative schedule of college internal examination and evaluation methods. The tentative dates of activities of NSS, Career counselling and placement cell are also given in the prospectus. Achievements of students, college endowments and names of recipients of scholarships are also provided in the prospectus.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://drklbcollege.ac.in/wp-content/uploads/2021/08/AOAR-METRIC-2.6.1-PROGRAM-OUTCOMES-PROGRAMME-SPECIFIC-OUTCOMES-AND-COURSE-OUTCOMES-FOR-ALL-COURSES-OFFERED-BY-THE-INSTITUTION.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Com (GENERAL) UNDER CBCS	BCom	GENERAL	27	24	88.89
B.Com (HONOURS) UNDER CBCS	BCom	HONOURS	63	60	95.24
B.Com (GENERAL) UNDER 111 SYSTEM	BCom	GENERAL	36	36	100
B.Com (HONOURS) UNDER 111 SYSTEM	BCom	HONOURS	16	16	100
B.SC. (HONOURS)	BSc	HONOURS	20	20	100
B.A. (GENERAL)	BA	GENERAL	175	169	96.57
B.A. (HONOURS)	BA	HONOURS	173	173	100
<a href="#">View File</a>					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drklbcollege.ac.in/wp-content/uploads/2021/08/AOAR-Metric-2.7.1-Student-Satisfaction-Survey-Questionnaire-and-Result-2019-2020.pdf>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
<a href="#">View File</a>				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	Political Science with IQAC	20/09/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NA	Nil	NA
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
DR.KANAILAL BHATTACHARYY A COLLEGE	DELTA DESIGN	DR.KANAILAL BHATTACHARYY A COLLEGE	START-UP OF INCUBATION CENTRE	INCUBATION CENTRE FOR INTERIOR DECORATION	16/11/2019
<a href="#">View File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BOTANY	2	0
International	BOTANY	1	0
National	COMMERCE	1	0
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHYSIOLOGY	1
POLITICAL SCIENCE	2
HISTORY	1
COMMERCE	1
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
NA	NA	NA	Nill	0	NA	Nill
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	Nill	Nill	NA
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Presented papers</b>	3	Nill	Nill	Nill
<b>Attended/Seminars/Workshops</b>	3	4	3	1
<b>Resource persons</b>	Nill	Nill	Nill	1
<a href="#">View File</a>				

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>Earth Day Celebration</b>	NSS Unit	2	30
<b>Dengue Awareness Programme</b>	NSS Unit	5	50
<b>Plastic Awareness Campaign</b>	NSS Unit under the supervision of ex Councilor Advocate Mallika Roy Chowdhury.	2	20
<b>Women Health and Hygiene Awareness Camp</b>	NSS UNIT in Association with Women and Child Welfare - a Social Organisation based on Special Girl Child in Women	3	20
<b>Cyclathon Keep India Fit Campaign</b>	NSS Unit	3	20
<b>Intra College Photography Competition</b>	NSS Unit	2	27

COVID-19 Awareness Programme	NSS Unit	5	75
Gender Sensitization Camp	NSS Unit	3	80
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS Unit	College Campus Cleanliness, Sanitization and Hygiene	2	10
Gender sensitization Programme	NSS Unit	Gender sensitization programme with interactive Open Forum	3	80
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
FACULTY EXCHANGE PROGRAMME WITH PRAFULLA CHANDRA COLLEGE, KOLKATA	60	COLLEGE FUND	4
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	MoU WITH TCG LIFE SCIENCES FOR INDUSTRY	TCG LIFE SCIENCES Pvt., KOLKATA,	23/12/2019	23/12/2019	09 students of Bio-Science Department

VISIT BI-YEARLY BY THE BIO-SCIENCE STUDENTS OF THE COLLEGE	CONTACT PERSON HR MANAGER ADMIN. MR. ABHIJIT MITRA, MOBILE NO. 9830908905
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
WEBEL TECHNOLOGY LIMITED	01/08/2019	To act as learning service provider for college computer application programme.	600
INDITECH SOFTWARE WIZARD PRIVATE LIMITED	28/12/2019	Training associate for UGC B_Voc Beauty therapy and aesthetics	3

[View File](#)

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1900230	1150000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Laboratories	Newly Added

[View File](#)

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully)	Version	Year of automation
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software	or partially)		
KOHA	Fully	KOHA 19.11	2019

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7993	975647	1	325	7994	975972
Reference Books	5466	2298379	2	600	5468	2298979
Journals	8	2680	Nil	Nil	8	2680
Library Automation	1	24000	Nil	Nil	1	24000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	90	2	90	3	1	10	80	100	0
Added	0	0	0	2	0	0	0	0	0
Total	90	2	90	5	1	10	80	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NA</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2457760	2085963	1900230	1837398

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. All Departmental requisitions are placed at HOD Meeting for scrutiny of essentially of Each Proposal. Affordable summarization is calibrated in conjugal adherence to priority in the interest of Students. 2. The summarized proposals are evaluated in the IQAC Meeting for attuning justification in the context of Institutional amelioration. 3. To assess Institutional Financial affordability of IQAC resolutions pertaining to the procurement are being placed before Statutory Finance Committee. 4. The streamlined Resolutions are being placed before Governing Body for Final Approval. As far as Library and Games Sports are concerned Library Management Committee and College Sports Committee is the initial domain to select the proposals respectively. All subsequent hierarchical functional steps are identical.

<https://drklbcollege.ac.in/wp-content/uploads/2021/08/PROCEDURES-AND-POLICIES-FOR-MAINTAINING-AND-UTILIZING-PHYSICAL-ACADEMIC-AND-SUPPORT-FACILITIES.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	COLLEGE ENDOWMENTS	16	18820
Financial Support from Other Sources			
a) National	SC , ST SCHOLARSHIP	93	334800
b)International	NIL	Nill	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring of the Students	01/07/2019	100	VVM Drug De-Addiction Centre and Research
Basic Computer Application Programme	01/08/2019	600	WEBEL TECHNOLOGY LIMITED
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

2020	Campus Recruitment/ Placement Drive	Nil	270	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Dynavision Technology Private Limited, 2Coms, Binit Kandoi and Co., Teamlease, Techno Impact Solutions, K.D. Electronics, and Innov	270	Nil	NIL	Nil	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.A. HONOURS	POLITICAL SCIENCE	KOLKATA POLICE LAW INSTITUTE	LLB (3 YEARS)
2020	5	B.A. HONOURS	POLITICAL SCIENCE	UNIVERSITY OF CALCUTTA, NETAJI SUBHAS OPEN UNIVERSITY, VIDYASAGAR UNIVERSITY	M.A. IN POLITICAL SCIENCE
2019	1	B.A. HONOURS	POLITICAL SCIENCE	MAHARSHI DAYANAND LAW COLLEGE, JAIPUR,	LLB (3 YEARS)

				RAJASTHAN	
2020	4	B.Sc. HONOURS	PHYSIOLOGY	UNIVERSITY OF CALCUTTA	M.Sc. IN PHYSIOLOGY
2019	2	B.A. HONOURS	POLITICAL SCIENCE	UNIVERSITY OF CALCUTTA, NETAJI SUBHAS OPEN UNIVERSITY	M.A. IN POLITICAL SCIENCE
2020	2	B.A. HONOURS	EDUCATION	GANGADHARPUR SIKSHAN MANDIR	B.Ed.
2020	15	B.A. HONOURS	EDUCATION	UNIVERSITY OF CALCUTTA, NETAJI SUBHAS OPEN UNIVERSITY, RABINDRA BHARATI UNIVERSITY	M.A. IN EDUCATION
2019	9	B.A. HONOURS	EDUCATION	UNIVERSITY OF CALCUTTA	M.A. IN EDUCATION
2019	2	B.A. HONOURS	ENGLISH	VIDYASAGAR UNIVERSITY (DDE)	M.A. IN ENGLISH
2020	3	B.A. HONOURS	ENGLISH	UNIVERSITY OF CALCUTTA	M.A. IN ENGLISH

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INTERNATIONAL MOTHER LANGUAGE DAY CELEBRATION	INTRA COLLEGE	76
RABINDRAJAYANTI CELEBRATION	INTRA COLLEGE	52
SWAMI VIVEKANANDA BIRTHDAY CELEBRATION	INTRA COLLEGE	43
EARTH DAY CELEBRATION	INTRA COLLEGE	30
CELEBRATION OF SARASWATI PUJA	INTRA COLLEGE	1500
ARTS AND HANDICRAFTS EXHIBITION CUM COMPETITION FOR STUDENTS AND NON-TEACHING STAFF OF	INTRA COLLEGE	34

THE COLLEGE		
COLLEGE ANNUAL SPORTS	INTRA COLLEGE	251
CALCUTTA UNIVERSITY FOOTBALL TOURNAMENT	UNIVERSITY	20
DISTRICT FOOTBALL TOURNAMENT	DISTRICT	20
DISTRICT ATHLETICS	DISTRICT	14
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nill	Nill	Nill	NA
2020	NIL	National	Nill	Nill	Nill	NA
2019	NIL	Internat ional	Nill	Nill	Nill	NA
2020	NIL	Internat ional	Nill	Nill	Nill	NA
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Duly elected Student council is operative in the College. The General Secretary of the student council is the representative of the highest policy making body (GB) of the College and Academic sub-committee. They are also part of College Magazine (Korak) Committee. In addition student council is actively involved in Sports, Cultural activities of the college. Moreover they help financially backward students of the college. It works for the benefit of the student throughout the year pursues several activities within and outside the college campus like annual social, fresher's welcome, observation of the Teachers' Day, International Mother Language Day, Saraswati Puja, Rabindra Jayanti, InterCollege and IntraCollege Football and Cricket Tournaments etc. They are very much enthusiastic in participating in on campus training and certificate courses offered by the college like Tally with GST, Diploma in Computer Application (WEBEL) and Blood Donation Camp along with NSS Unit.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Dr.Kanailal Bhattacharyya College Alumni Association Registered under the Society Registration Act. This association has become an icon for nurturing not only good students but also good citizens. It gives all-around support for the proper functioning of the college. Meeting of the Executive Council is held during the course of the year. They also participate in Sports, Cultural Activities, and Seminars organized by the College. It has become the central point of connection for all the people associated with the college. It bridges the gap between the new and the old through annual reunions.

5.4.2 – No. of enrolled Alumni:



350

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Formulation of different statutory sub-committees comprising representatives of all stakeholders of the college for coordinating different sub-committees under direct supervision of IQAC like Academic Audit Committee, Administrative Audit Committee, ISO Certification Committee have been constituted to overlook the process of overall development of the college and undertake future programmes. In addition cultural and sports committee organize different co-curricular events with active participation of teachers, non-teaching staff and students. NSS activities and career counselling programmes are regularly with active participation of students and the community as part of outreach programmes. This practice of decentralization has resulted in participative management for the faculty members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	# Online Admission including payment and verification of documents. Fully equipped online Admission, e-payment, E-counselling from 2019 onwards. # Admission is made strictly on the basis of merit. # Strict observance of GOVT. Rules for Reserved categories.
Research and Development	Inspire faculty members for research/publications in a peer-reviewed journals as well as participation and present papers in national/international seminars and book publications. Constituted research committee to approve the UGC sponsored Major and Minor Project proposal of the faculty. Motivates the faculty members and the students to organize various seminars and workshops at institutional levels.
Examination and Evaluation	Continuous evaluation is carried out throughout the year through Internal and Tutorial examination, projects, debates, seminars etc. Doubt clearing

classes are done after completion of each topic by teachers of respective subjects. The university enables the students to apply for re-evaluation of university answer scripts as per applicable rules.

#### Teaching and Learning

# College constantly tries to improve the quality of education that is imparted by implementing various tools and methods required for advanced teaching. It has introduced 8 classrooms with ICT facilities and 5 smart classrooms for conducting live classes (both theoretical and practical) for students with grants received from RUSA Fund and Department of Higher Education, Government of West Bengal. In addition, regular uploading of lectures and study materials is done through Google Classroom so that students have direct access to these materials from their homes. It has been beneficial for students during the pandemic of COVID-19 for preparing for online examinations at the University of Calcutta. # Emphasis on internet access for project work # Presentation of learning by students through the seminar, fieldwork, industrial visit. # Emphasis on lecture through PowerPoint presentation.

#### Curriculum Development

Inclusion of field work, industrial visit and educational excursion in Undergraduate levels. Complementing traditional written examination with project work and power point presentation as part of the evaluation system under CBCS.

#### Research and Development

- Inspire faculty members for research/publications in peer-reviewed journals as well as participation and present papers in national/international seminars and book publications.
- Constituted research committee to approve the UGC sponsored Major and Minor Project proposal of the faculty.
- Motivates the faculty members and the students to organize various seminars and workshops at institutional levels.
- Budgetary allocation by Governing Body for teachers if applicable.

#### Library, ICT and Physical Infrastructure / Instrumentation

- Provision of Wi-Fi facility in both campuses for use of the e-learning resources.
- Use of broadband with 100mbps and also local internet service

provider "MEGHWALA" to Facilitate the research lab and centers along with the departments. • Separate internet connection in the library to access e-resources. • The institution has upgraded library management system from offline to cloud based OPAC System to give access to users to the collection of institutional library 24x7. The students can also access collection of other global online libraries like JSTOR and rent books online. • Construction of new classrooms for introducing UG courses in Journalism a Mass- Communication and food and Nutrition from 2019-20 session and proposed PG courses in Bengali and Geography.

#### Human Resource Management

- Motivating and facilitating the faculty members to participate in refresher, Orientation, short term and skill enhancement courses. • Arrangement of computer training programmes related to Tally and MS-office for Non- Teaching staff of the College. • Arrangement for training to DDO, one faculty and Accountant for smooth work of WBIFMS and PFMS. • Organization of safety measures organized by CESC to adhere to in daily life and in work place for faculty, Non-teaching and students. • Self-appraisal of the teachers through maintenance of Academic diary. • Maintenance of Grievance Redressed cell, ICC as per UGC rules.

#### Industry Interaction / Collaboration

Corporate Linkage with TCG Life Sciences, Kolkata aimed at enabling exposure to laboratory and research infrastructure for Bio-Science students. that would be facilitate them to apply the knowledge to be groomed as professional life Science students. A fund of Rupees 3 Lakhs and 30000 was given under this project for setting of Bio-Science laboratory.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	There is a building committee comprising members of the GB, an architect, civil engineer, to assist with the planning and execution of infrastructure and extension of College buildings under the guidance of Howrah Improvement Trust and Howrah Municipal Corporation.

Administration	<p>1. All information regarding College are regularly uploaded in the college website. Implemented SMS system for dissemination of information including regular notice to the students. 2. E-tendering process have been initiated for purchase as per West Bengal Financial Rule. 3. Payments are made through PFMS in case of Central Government fund under MHRD. 4. Salary disbursement through HRMS Portal under WBIFMS have also been implemented. 5. Submission of retirement related documents through e-pension portal</p>
Finance and Accounts	<p>1. Computerized accounting system is fully functional. 2. Audit has been done by the DPI (Govt. Of West Bengal, Higher education Department) nominated Statutory Auditor. 3. Budget is prepared before every financial year. 4. All financial matters relating to planning and infrastructure are done under the guidance of the Finance Committee in strict adherence to budgetary provisions.</p>
Student Admission and Support	<p>1. Online admission including online payment, e-counseling has been established. 2. Maintaining student database through tailor-made software. 3. All information regarding College is regularly uploaded to the college website. 4. Implemented SMS system for dissemination of information including regular notice to the students. 5. All financially weak students receive endowments, railway concessions forwarded by the College. 6. Updating of all data regarding admission is submitted in Banglar Ucchashiksha Portal 7. All admission and payment of tutorial fees are done online. 8. Career counseling programs are displayed on college websites from time to time. 9. Students can access the library and see the entire collection through an online OPAC-enabled management system.</p>
Examination	<p>All examinations are pre-scheduled as per guidelines and academic calendar of University of Calcutta. mid semesters for all UG courses are held around 3rd week of November comprising of internal and Tutorial examinations and end semesters are held in the 2nd week of December. The university enables the students to apply for re-evaluation of university answer scripts as per</p>

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	Nill
2019	NIL	NIL	NIL	Nill
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nill	Nill	Nill	Nill
2020	NIL	NIL	Nill	Nill	Nill	Nill
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP ON TEACHING, LEARNING AND EVALUATION IN HEIs IN PANDEMIC AND POST PANDEMIC INDIA	1	25/06/2020	29/06/2020	5
ORIENTATION PROGRAMME	1	04/06/2020	01/07/2020	28
CERTIFICATE COURSE ON REMOTE SENSING AND GIS TECHNOLOGY	1	13/06/2020	01/08/2020	19
SHORT TERM COURSE ON RESEARCH METHODOLOGY	1	17/12/2019	23/12/2019	7
INTERNATIONAL WORKSHOP ON	1	17/10/2019	23/10/2019	7

RESEARCH IN  
CULTURE AND  
HUMANITIES:  
METHODOLOGICAL  
ISSUES AND  
EMERGING TRENDS

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
FESTIVAL ADVANCE	FESTIVAL ADVANCE	ENDOWMENTS

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a provision for both internal and external audits. The internal audit has been done on a continuous basis. Qualified auditor being engaged to check and verify the Receipts and Payments A/C, Income Expenditure A/C, and the Balance Sheets of the college every year. The internal auditor is appointed by the college authority from external sources. The external audit i.e. statutory audit done by the external auditor appointed by the Higher Education Department, Govt. West Bengal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
TCG FOUNDATIONS, 9B WOOD STREET 4TH FLOOR, KOLKATA-16	330000	FOR SETTING UP OF BIO-SCIENCE LABORATORY OF THE COLLEGE
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

5210095

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	PRINCIPAL AND IQAC COORDINATOR
Administrative	No	NA	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The college does not have a formal parent-teacher association. However, the college ensures healthy interaction with the parents about their wards

performance in terms of their attendance, their discipline and participation in college activities. During 2019 pandemic, however meetings were suspended due to lock down announced by Government of West Bengal. 2. An awareness programme was organized on vector-borne diseases in association with NSS wing of the college on 08.02.2020 3. An awareness programme on COVID-19 and distribution of marks was organized by NSS Unit of the college in association with the parents in the locality on

#### 6.5.3 – Development programmes for support staff (at least three)

1. The management appointed staff members are given the benefit of CPP and Gratuity, leave encashment benefit and pensioner benefit are also given to all permanent staff. 2. Orientation and training programmes are conducted to make the staff aware about finance and accounts on ICMS portal and online admission system. 3. The non-teaching staff and security guards of the college have also undergone training on fire fighting measures.

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Advance learners are identified on the basis of their final results under University of Calcutta and are provided endowments sponsored by trustees and well-wishers of the college namely- a) Barendranath Dhar Smriti Puraskar (Highest Number in University Examination) b) Satyacharan Ghosh Smriti, Nirmala Ghosh Smriti Puraskar (Highest Number in Pol. Science) c) Prasanta Kumar Lahiri Baroda Kanta Sanyal Smriti Puraskar (Highest Number in English) d) Indrani Banerjee Smriti Puraskar (Highest Number in Bengali) e) Dhananjay Manna Benevolent Puraskar (Highest Number in History) f) Sarat Chandra Ghosh and Pannalal Ghosh Smriti Puraskar (Highest Number in Philosophy) g) Sunil Kundu Smriti Puraskar (Highest Number in English, History Geography) h) Apurba Kumar Das Amrita Sarkar Benevolent Puraskar (Highest Number in Geography Education) i) Renukha Dhar Smriti Puraskar (Highest Number in English) j) Bankim Chandra Das Smriti Puraskar (Highest Number in Zoology and Physiology) k) Bamdeb Samanta Benevolent Puraskar (Highest Number in Bengali) l) Pannalal Ghosh Smriti Puraskar (Highest Number in Zoology) 2. All departments have been allotted classes within routine with ICT facilities, smartboard and allied accessories like OHP (LCD) Projector, laptops enabled with registered IOA software along with webcam coupled with unlimited internet facilities have been provided. The institution has also introduced online uploading of lectures and study materials through Google Classroom to facilitate e-learning for students during the Pandemic of COVID-19. 3. The institution has also upgraded the library management system from offline to a cloud-based OPAC system. 4. The college has stupendously improved community network by taking initiatives in the following programs: a) Plastic awareness held on 25/09/2019 at ward No. 27 under HMC under the initiatives of the NSS Unit of the college. Women healthcare awareness campaign has also undertaken. b) Cyclothon under KEEP INDIA FIT CAMPAIGN was held on 18/01/2020 where students, teachers and non-teaching staff, and the community participated in the 5 KM cyclothon. c) Dengue awareness program was held on 08/02/2020 attended by students, local community members, teachers, and non-teaching staff of the college. d) COVID-19 awareness program was also organized online by the NSS Unit of the college. e) The college undertook a UGC project in its endeavor to study the impact of COVID-19 on the socio-economic aspect of people lives in the five adjoining villages of the institution in Amoragori Gram Panchayat, Joypur, Howrah on 26th June 2020 under UGC Regulations as per order No. F.1-1/2020 (Secy) Dated 12th June 2020. In addition a comparative study with the historical significance of Spanish Flu-1918 was also undertaken. 5. Memorandum of Understanding (MOU) between Dr. Kanailal Bhattacharyya College and TCG Life Sciences Pvt. Ltd, Block-BN, Plot-7, Sector-5, Salt Lake, Kolkata-91 was signed on 21/06/2019.

#### 6.5.5 – Internal Quality Assurance System Details



a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	SEMINAR ON HUMAN RIGHTS OF INDIA ORGANIZED BY INTERNAL COMPLAINT COMMITTEE IN ASSOCIATION WITH IQAC	27/09/2019	27/09/2019	27/09/2019	76
2019	SEMINAR ON INTELLECTUAL PROPERTY RIGHTS ORGANIZED BY THE DEPARTMENT OF POLITICAL SCIENCE IN ASSOCIATION WITH IQAC	20/09/2019	20/09/2019	20/09/2019	72
2019	PLASTIC AWARENESS AND WOMEN HEALTH AWARENESS CAMPAIGN AT WARD NO-27 UNDER HOWRAH MUNICIPAL CORPORATION	25/09/2019	25/09/2019	25/09/2019	20
2020	CORPORATE LINKAGE- MOU SIGNED BETWEEN DR.KANAILAL BHATTACHARYY A COLLEGE AND CSR PROJECT FUNDING HEAD OF TCG FOUNDATIONS FOR SETTING OF BIO-SCIENCE LABORATORY	19/02/2020	19/02/2020	19/02/2020	12



	WITH FUNDING OF RUPEES THREE LAKHS AND THIRTY THOUSAND ONLY				
2020	INTERNATIO NAL SEMINAR ON BENGAL AFTER 1947: ISSUES AND CHALLENGES ORGANIZED BY THE DEPARTMENT OF HISTORY IN ASSOCIATION WITH IQAC	24/02/2020	24/02/2020	25/02/2020	100
2020	INTRODUCED FACULTY EXCHANGE PROGRAMME WITH PRAFULLA CHANDRA COLLEGE, KOLKATA	11/02/2020	11/02/2020	30/06/2020	60
2020	UNDERTOOK A UGC PROJECT ON IMPACT OF COVID IN FIVE ADJOINING VILLAGES IN AMORAGORI GRAM PANCHYAT, HOWRAH, WEST BENGAL	26/06/2020	26/06/2020	26/06/2020	8
2020	CYCLOTHON KEEP INDIA FIT CAMPAIGN	18/01/2020	18/01/2020	18/01/2020	20
2020	DENGUE AWARENESS PROGRAMME	08/02/2020	08/02/2020	08/02/2020	50
2020	ORGANISATION OF HANDICRAFTS EXHIBITION CUM COMPETITION FOR STUDENTS AND NON-	07/03/2020	07/03/2020	07/03/2020	34

TEACHING  
STAFF OF THE  
COLLEGE FOR  
THE  
ENHANCEMENT  
OF THEIR  
CREATIVITY  
AND OTHER  
COGNITIVE  
DEVELOPMENT.

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
RETHINKING GENDER AND INTIMACY: A GENDER AWARENESS PROGRAMME	30/08/2019	30/08/2019	50	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has taken the following initiatives: 1. LED introduction in classrooms and offices. 2. Plastic free campus 3. Creation and maintenance of greenery. 4. Plantation of medical plants to reduce air pollution maintained by the NSS Unit of the college. 5. Discard of bio-degradable waste in the Science lab through procurement of drums. 6. Campus declared No smoking Zone.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	14/09/2019	1	PLASTIC AWARENESS CAMPAIGN	DISCARDING OF PLASTICS TO SAVE THE ENVIRONMENT POLLUTION	25

						AND MAKING USE OF CR EATIVITY FOR LIVING BY MAKING CLOTH BAGS.	
2019	Nill	1	14/09/2019	1	WOMEN HEALTH AWARENESS AND HYGIENE PROGRAMME	CONSCIOUSNESS OF TAKING CARE OF HEALTH, SANITIZATION AMONG WOMEN OF THE LOCALITY	22
2020	Nill	1	08/02/2020	1	DENGUE AWARENESS PROGRAMME	HOW TO PREVENT VECTOR BORNE DISEASE	50
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
PROSPECTUS	01/07/2019	<p>A code of Conduct for all students is illustrated in the prospectus. Classes are imparted to all students to inculcate human values driving them to perform their personal and social responsibilities. We also inculcate values pertaining to gender equity and eradicate discrimination on the grounds of gender, socioeconomic barriers, and caste. We even teach the students environmental ethics and day today values thus helping them to realize their potentials and become good citizens of the country. We also give them leadership training. Values like helping, sharing, caring are imparted to them by teachers on a regular</p>

basis. The concept of national unity and integrity is also imbued in them.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free campus is one of the most important initiatives. 2. Campus is declared as a NO SMOKING ZONE. 3. Plantation of herbal medical plants in the college to reduce air pollution maintained by the NSS Unit of the college. 4. Appropriate disposal of e-garbage and bio-degradable waste from laboratories. 5. Restricted entry of automobiles within the premises. 6. Introduction of smart classrooms and total substitution of blackboards by white boards in all classes.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE-1 TITLE OF THE PRACTICE: "ENRICHED OUTCOME-BASED EDUCATION THROUGH INDUSTRIAL EXPOSURE FOR THE EXCELLENCE OF GROOMING GRADUATES".**

Memorandum of understanding ('MOU') between Dr. Kanailal Bhattacharyya College, Ramrajatala, Howrah-4, and TCG Life Sciences Pvt. Ltd., Block-BN, Plot-7, Sector-5, Salt Lake, Kolkata-91 was signed on 21/06/2019. The purpose is aimed at enabling exposure to their laboratory and research infrastructure for Bioscience students. This designated exposure would facilitate the students of Bio-Science applied curricular scope for the purpose of research with strategic emphasis on applied domain and thus equipping the students to be groomed as professional Life Science students. Another MOU and corporate linkage were signed on 19/02/2020 by the Principal of Dr. Kanailal Bhattacharyya College and CSR Project funding Head of TCG Foundations, 9B Wood Street 4th Floor, Kolkata-16. A fund of Rupees 3Lakhs 30 Thousand approximately was given under this project by the industry for setting up of our Bioscience Laboratory for the Bioscience and Life Science students.

**OBJECTIVES OF THE PRACTICE:**

- # To organize visiting Bioscience students to the extent of nine per batch in the premises of TCG Life Sciences twice a year.
- # To provide an opportunity to the students and faculty members of the college involving a laboratory visit with a live demonstration of the experiment followed by a presentation and career-oriented discussion.
- # To certify students and teachers for the purpose.
- # The database of these students is both preserved by the college career counseling event organization and placement cell and TCG Life Sciences for future correspondence and job opportunities and recruitments after their completion of M.Sc.
- # To provide the students with proper insights into industrial work experience for industry research development procedures related to designated objective
- # Skill enhancement and promote education.
- # To upgrade and modernize college infrastructure to attract more students to pursue higher studies and careers in Bioscience Life Science.
- # To encourage research mindset among students.
- # To discover answers to questions through practical scientific procedures and set up a platform for exchange programs.
- # To encourage collaborative research with science-based industries.
- # The advanced instrumentation will help the students perform their research activities under the curriculum of CU and enriched and enhanced their individual proposals.
- # This type of research laboratory is the first and foremost in the vicinity.

**THE CONTEXT:** We had to approach proper industry for the subjects required to be

addressed like Zoology, Botany, and Physiology and got in touch with the right industry who is an epitome in this field and doing relevant research in the area. We had to orient the students regarding industrial work culture and ethics which was previously unknown to them. We also had to organize a yearly visit to the industry by the students for their maximum benefit. We also had to organize for student's proper certification and presentation by the industry for student's interest. THE PRACTICE: The purpose of the MOU with the industry was to get access to their laboratory and infrastructure in order to acquaint BioScience students to advanced research dimensions in the field of Life Science as also to equip the students for being groomed as professional Life Scientists. For this, we organize a bi-yearly visit to the industry for the students of Zoology, Botany, and Physiology 9918 per batch every year for their industrial exposure and expertise and to know about the job opportunities in this field. The visit includes a whole day tour with the students, teachers of the departments, and Coordinator visiting their industry, laboratory and also getting exposure to the presentation and talks by eminent scientists in this field. It is followed by career-oriented discussions by the experts. The teachers and the students are also certified at the end of the day. The responsibility of transporting the students to the venue and bringing them back to the college is borne by the college. The main objective of NEP-2020 is to establish India as "A Global Knowledge Super Power" by providing quality education, encouraging innovation, and cultivating sound research culture. This is exactly what we are trying to inculcate in our students. The limitations that we face during the industry visit are - • The student's awareness is inculcated for industry orientation which they are not aware of. • We have to organize the visit in consultation with the industry people and scientists according to their schedule and availability of the laboratory, which needs prior permission. • Limitations of ten students per batch are maintained for proper exposure to the industry. • Transport facility is arranged by the college for student's interest which is again looked after by a particular teacher. • Parental permission is required for the purpose. EVIDENCE OF SUCCESS: Students are happy and encouraged to get such exposure from the industry and hope to work in such an esteemed organization in the future. They have plans to do M.Sc. and Ph.D. which they are deciding with new vigor and energy. The attendance of the students of the general classes has gone up and they are concentrating on their projects with the teacher's guidance as they want to do something innovative research in their life. Since their details are preserved with the company for future research and job opportunities they are encouraged all the more. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Regular maintaining of the industry visit is to be maintained. For the COVID-19 pandemic situation the visit to the industry for this year could not be accomplished which has to be done during the next year with two different batches at the same time. Other industrial ties like this esteemed organization have to be created in the future. Proper fund for further research and industrial visit or industrial fair in the college campus has to be allocated and thought about. BEST PRACTICE-2 1. TITLE OF THE PROJECT: "SYSTEM UP-GRADATION OF LIBRARY SYSTEM FROM OFFLINE TO CLOUD BASE OPAC SYSTEM" 2. OBJECTIVES OF THE PRACTICE: • To give access to users to the collection of Dr. Kanailal Bhattacharyya College institutional Library twenty-four hours. • Surfing and saving selected books to be issued to cart online through their smart device. • Checking availability of collection to be checked online. • Making access to the institutional library collection global. 3. THE CONTEXT: • A step towards relevant acquaintance for a user to the digital library management system which is a reality for all university and Research Institution Libraries. • Some of the users or students are not able to use smart devices. • Some of them are not that financially sound to get a smart device. • Sometimes they are losing interest due to lack of awareness. 4. THE PRACTICE • Online access to the collection and availability of books can be

checked for twenty-four hours from anywhere in the Universe with a laptop or a smartphone with an internet connection. • Offline physical access is available Monday to Friday from 10:00 A.M. to 5:00 P.M. Barcode system is also available to get direct access to the library URL. • Relevant URLs to get online access to other important libraries of Universities and research organizations are also provided through our library website. • Maximum possible dropdown is available to our surfing system to make our access to the collection easy. • Membership card with barcode is also available. 5. EVIDENCE OF SUCCESS : • Information about the collection of a huge no. of around 14700 books excluding journals can be accessed through the system. • URL of important online journals are available through our website • Information about the collection of offline journals can also be accessed online • Maximum Users inclusive of students, teachers, and non-teaching staff are able to surf books successfully through our online system. • Barcode scanning system to get direct access to the library site is also successful. • Record of user satisfaction is also kept through an online survey. 6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: • Some of the users or students are not able to use smart devices. • Some of them are not that financially sound to get a smart device. • Sometimes they are losing interest due to lack of awareness. • Facing space problems to enhance collections. • Desktops and Laptops are not enough. • Proposed Digital Library work is also pending due to COVID-19 Lockdown. • Trained Library staff is also required urgently. The fire safety system needs to be updated.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://drklbcollege.ac.in/wp-content/uploads/2021/08/AQAR-Metric-7.2.1-Best-Practices-2019-2020.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**INSTITUTIONAL DISTINCTIVENESS** Our Educational Institution is located in the once vibrant but now moribund Industrial Howrah Municipal Corporation with a collateral wedge of hinterland encompassing Rural Howrah with predominantly agrarian and allied livelihood system. This institution has to address the differential potentiality of students fundamentally in adherence to their domicile region in order to fulfill the stipulated curricular obligation as also to strategize precise emphasis for skill imparting to generate individual capability to get equipped to professional Domain. Functional Domain consistently being pursued upon institutionally for strategic amelioration to excel potentially for being distinct are as follows: 1. Ensuring Circular Linkage between Affordable Curricular Management and Cultivating Skill Efficiency: Being an affiliated College to the University of Calcutta strict conformity to stipulate Curricular Obligations is always being pursued upon with utmost sincerity. The Institutional drive is to organize Curricular Management in consonance with the inherited cognitive status of students at entry-level and through its hierarchical graduation. Schematic emphasis is being placed upon the efficacy of teaching focussing on the assumptive up-gradation with an evaluation of attained cognitive level of students. Periodic interaction with students provides the scope to assess the ability of a student on critical thinking. Collateral to this mainstream functional obligation strategic emphasis has been oriented towards schematic imparting of Skill Generation Courses. Students pursuing General Stream both Institutional and from the peripheral region are being particularly encouraged upon towards Vocational Courses. At present these courses are being crafted in collaboration with Peerless Skill Academy, Ramakrishna Mission, and TCS Foundation (pursued). 2. Schematic blending of Community Consciousness and Professional Potentiality:

Harnessing Students Motivation towards addressing Community Needs being schematically organized encouraging proactive involvement of students. Precise discerning of Outreach Programmes is key attain two binary purposes - a. Acquaintance by the students with Community life-bearing hurdles focusing on Healthcare Hygienic and Elementary Education domains by mobilizing non-financial cooperation to equip the community representatives with the required skills to overcome the concerned constraints. b. Auxiliary to attaining Motivational aspects exposure to Quasi Professional expertise by the students is also being accomplished. Participation in Elementary Education Propulsion for example configures the preparatory capacity potentially for being a teacher. Functional synchronization between selections of an outreach program to fulfill the binary purpose of fulfilling community needs is also deemed professional orientation. 3. E-management System: Dissemination of Information and forwarding Institutional facilities to students and systematic synchronization of regular administrative work with particular reference to Accounts and Financial portfolios are the emphasized priorities. IT-enabled fees collection system has been introduced for the students in order to spare the students from wasting their time for coming to college and standing in a long queue for this purpose.

Provide the weblink of the institution

<https://drklbcollege.ac.in/wp-content/uploads/2021/08/INSTITUTIONAL-DISTINCTIVENESS.pdf>

### 8.Future Plans of Actions for Next Academic Year

1. Addition of space to existing building infrastructure through procurement of land as also acquiring a building through mutual agreement or cooperation. 2. New UG course in Chemistry to facilitate the students of Bio-Science. 3. Honours course in Journalism and Mass communication and Food and Nutrition. 4. Collateral conducting of online classes even after resuming normal conventional classes in adherence to UGC guidelines. 5. Preparation of e-cashbook. 6. Detailed mapping of internet network in the college. 7. Configuration of building plan after addition of premise through utilization of RUSA fund. 8. Proliferation for professional scope for the students both alumni and existing in association with Peerless Skill Academy and R.K. Mission to fulfil the objective of 'Atmanirbhar Bharat'. 9. Integral college management system for total institutional automation. 10. Free Wi-Fi facilities to students.