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DR. KANAILAL BHATTACHARYYA COLLEGE

(Affiliated to the University of Calcutta)
Re- Accredited with 'B' Grade by NAAC
15, KONA ROAD, RAMRAJATALA,
P.O. SANTRAGACHI, HOWRAH - 711104

Ref. No.

Date : 30/06/2021

BEST PRACTICE-1 **FOR THE ACADEMIC YEAR-2020-2021**

TITLE OF THE PRACTICE:

**"EXFOLIATING STIPULATED CURRICULAR DELIVERANCE INTO AN
INNOVATIVE LEARNING MANAGEMENT SYSTEM"**

OBJECTIVE OF THE PRACTICE:


Unfolding a Knowledge Ecosystem and skill endowment from a stagnating instruction hub delineates the dedicated objective of the Practice. Collateral yet conjugated Schematic cultivation of self-reliance bot for procuring potentiality in learners to accomplish knowledge motivation for being elevated through hierarchical academic echelon functionally coupling with skill emancipation for optional absorption to professional domain is the propulsive paradigm of the designated practice. Curricular derivation of Institutional Information Technology Management System is being strategically and emphatically woven for knowledge harnessing as also exposure to designated skill orientation to aspiring learners is the designated functional derivative of this Institutional Mission for unfurling Innovative Learning Management System.

THE CONTEXT:

- Qualitative transformation in the Higher Education approach and accompanying portfolio of India is an indispensable certainty burgeoning from sterile monolithic moronic continuity to a vibrant knowledge harnessing enterprise.
- Appropriate adaptation to this evolving domain demands concomitant adaptive institutional endeavour.
- Strategic integration of cognitive domain with schematic psycho motor skill at Undergraduate level can cultivate inherent impression among them for their own suitability for pursuance for progression in higher education or get absorbed in remunerative professional domain.


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THE PRACTICE:

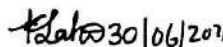
- * Cultivation of confidence for learners by Episodic evaluation conjugated with counselling, transpiring feedback and counselling through a dedicated Mentor Mentee system is the institutional effort towards preparing a learner as reliant yet enthusiastic individuality for progression to the next echelon in higher education.
- * Innovative institutional syllabus ramifications in concurrence with assumed absorption capacity of a learner is being manifested for encouraging a thoughtful understanding of the curricular components.
- * Thus stemming from a knowledge ecosystem not from a constricted examination fulcrum for a learner is the demarcated outcome of this designated practice.
- * A conjugated two tier Mentor Mentee portfolio comprised of Subjective and Institutional Mentor stitches the holistic Institutional Counselling system enabling differential exposures fulfilling the striving requirement of learners.
- * Basic IT skill attainment is an unavoidable entity in the context of pursuance in higher education and to functionalize fulfilling for provision of basic IT skills to all the College learners a college a subsidized scheme is being operationalized in collaboration with Webel a Government of West Bengal owned IT Company.
- * Consistent institutional stride to encourage learners to adopt soft skill propelling add on Courses attuned to prospective professional domain adduces the efficacy of practice to the designated collateral objective of emancipation of skills by learners. Exposure to basic IT skills through aforementioned mainstream curricular system is a catalyst for garnering confidence for collateral persuasion of cognitive stream and psycho motor skill.
- * Schematic spanning of these two aforementioned functional elements of knowledge harvesting configures the indigenous institutional learning management system.

EVIDENCE OF SUCCESS:

- a. Sustained Success level of students at differential University of Calcutta conducted Examinations from initial to terminal stage as being enumerated in the concerned criterion of SSR & AQAR corroborates the efficacy of the Institutional effort to discharge the statutory assignment of curricular deliverance obligation.


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b. Continuance of Progression from UG to PG by learners unfolding their confidence and academic motivation to pursue Higher Education testify the dedicated impact of Learning Management System precise to mention that majority of them does stem from First Generation Learners Households.

c. Enthusiastic participation of students to Outreach programme focusses the Institutional motivation for mobilizing an integrating Learning Management System with symmetric emphasis on grooming the learners being raised as an Accountable Citizen to community needs adhering to the Philosophy of Education following the vision of Tagore and Gandhi.

d. Spanning the mainstream curricular programme with Add on Soft Skill imparting courses can't claim radical success but sustained unfolding of attention on the part of learners adduces the symbiotic propagation of cognitive and psycho motor educational portfolios. Particular reference must adhere to accommodate alumni of Institution to get trained in collaboration with Alumni Association under categorised course offered by UGC and Government of India for the purpose of Skill enhancement and emancipation.

PROBLEM ENCOUNTERED AND RESOURCE REQUIRED:

❖ Implementation of effective Learning Management System within stipulated temporal span constricted by affiliating University is to be adjusted meticulously.

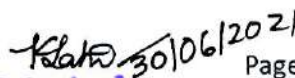
❖ Systematic Inclusion of both Spatial enclave and Faculty strength is the essential prerequisite for harmonic integration of Curricular Deliverance with imparting decisive Learning Management System.

❖ Regular widening of Demonstrative and Experimental Infrastructural facilities either by substitution or by renewal attuning to the Inventories of Curricular Thresholds has to be manifested as unavoidable functional Apparatus of Comprehensive Learning precisely harping on Practical Component Management.

❖ Ensuring Quality Learning Striations is functional culmination of these entire converging requisite and the Financial Prognosis and required mobilization for its affordable disbursement is the key problem being encountered.


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BEST PRACTICE-2 **FOR THE ACADEMIC YEAR-2020-2021**

TITLE OF THE PRACTICE:

“PROGRESSIVE FISCAL CONSERVATISM CRAFTED ASSET MANAGEMENT SYSTEM”

OBJECTIVE OF THE PRACTICE:

✱ Consolidation ✱ Mobilization ✱ Convergence and ✱ Augmentation – Four Functional Amplitudes weaving the propagation of designated practice steering to the objective of Fiscal Resource sustenance for driving Quasi Academic logistics to an evolving Symbiotic yet proliferating Learning Management System. Clinical Precision to address Institutional Commitment for spearheaded progression complying the principle of jurisprudence in the Utility Management of constricted procured corpus stitches the objective of this centripetal practice. Derivation of affordability is the Azimuth for the purpose of securing posterity with prosperity for this Institution.

THE CONTEXT:

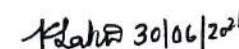
★ Propagation of a Vibrant and Ameliorating Learning Management System by Schematic allotment of Tied & Untied Fund contours the context.
★ Potentiality procurement for Adequacy of Institutional Financial Self-reliance by Asset Conservation and Generation attunes to contextual consolidation.
★ Protracting availability in Extra Institutional Fiscal Resource is the indispensable imperative for stronger and strategic stress on mopping of indigenous capacity with a stressed schematic catalyst on Scope Mobilization
★ Allied but emphatically collateral is streamlined expenditure system converging to Progressive Fiscal Conservatism ensuring Augmentation of Institutional Learning Management System.

THE PRACTICE:

☑ Discerning Tied and Untied Fund is the policy prerequisite for Fiscal Conservatism. In broad consonance with the Ministry of Panchyati Raj Government of India following nomenclature has been assigned for this


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purpose: ★ Tied Fund: Allocation for Green Campus Preservation through Masonry & Plumbing Accessories Maintenance and affordable addition of space as also ensuring hygiene and potable drinking water with collateral Provision of demonstrative & Evaluation Infrastructure.

★ United Fund: Allocation to address the Departmental Requirements of Books Laboratory Equipment Peripherals Glassware Chemical & Reagents and Specimen coupled with specialised essentialities pertaining to quasi curricular deliverance. Culmination of Departmental Book requirements assigns to Library enrichment and consequent upon Library Fund belongs to this Category.

☑ Participative and Transparent Procedure of Procuring Pre Budget Convergence of Essentialities ★ through Episodic interactive HODs' Meeting to assess Untied Fund requisites ★ along Administrative nodes for Tied Fund.

☑ Meticulous Appraisal of Streamlined & Audited Income Expenditure of Preceding Financial Year designates the fiscal affordability can be reckoned in the upcoming Budget.

☑ Total Strict adherence to Budget Discipline is effulge of Fiscal conservatism ensuring the Institutional Progress to designated dimension.

☑ Placing Institutional Asset Management System on Institutional Information Technology Avenue introducing E requisition concerning both Tied and Untied Fund utilization regularise the Procurement Documentation streamlining the repetition coupling with gradually accomplishing Digitisation of Asset Registration collaterally secure the purpose of justified replacement by adequate substitution and thus prohibits wastage of constricted Institutional fiscal resource.

EVIDENCE OF SUCCESS:

★ Concentrated and Synchronized pursuance of differential Policy Propulsions converging Progressive Fiscal Conservatism has enabled the College the attainment of ISO 9001:2015 & ISO 14001:2015 Certification successively in 2020 & 2021.

★ Perennial Institutional capability for the provision of Infrastructural Augmentation both for Existing Learning Management requisites and for its sequential addition by introducing Laboratory based Subjects of Journalism & Mass Communication and Post Graduate in Geography highlights consolidation Mobilization and Schematic Proliferation.

★ Regular Renovation of Learner supportive Campus Envelop with particular emphasis on assured preservation of Hygienic Green Campus Utilities with Strategic Stratification for Waste Management signifies the evidence of implied

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functional capacity of Fiscal Management mobilising Progress consolidated by Conservatism.

* Sponsoring Cross Subsidization from Mainstream College Exchequer to propel Skill Emancipating Add on Institutional Courses at a nominal level of Course Fee in order to encourage learners fathoms the credibility of Progressive Fiscal Conservatism. This blended synchronization is the most Critical Challenge to a deemed Evidence certainly subject to Episodic scrutiny in the context of required effort to convince learners to the scopes for Professional destiny.

PROBLEM ENCOUNTERED AND RESOURCE REQUIRED:

* Moulding Institutional Manpower for skilful acquaintance to Digitised Accounting System is the foremost priority and the imposition inhibition to appoint adequate personality from External Sector other than Institutional domain barricades this deserving priority. * Consequent upon this constricted deserving designated Human Resource is the operational hurdle for time specified accomplishment of this Fiscal Resource Management System.

* Stranded Institutional Financial Capacity consequent upon constrained Financial Capacity of Households where Majority Students belong being intensified by Stagnation and Deprivation due to COVID – 19 Pandemic and Lockdown turning to be a critical Challenge to provide Quality Learning Management System at affordable stratum.

* Lukewarm support from Corporate Sector to sponsor Add on Courses stifles the effort for the desired proliferation.

Resource Required: Policy distinctiveness deserves a guiding potentiality discerning Resource Mobilization.

* UGC Vocational Programmes deserve to be a little liberal and be endowed with seed funding for a designated gestation period.

* National Higher Educational Portfolio System requires to extend strategic leverage for encouraging Corporate Sector for sponsoring Skill Enhancement Courses and discerned Learning Infrastructure Augmentation in Higher Education Centres pursuing Non-Technical Curriculum by mutual understanding need to be sorted out by the Principle of Prioritization.


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