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DR. KANAILAL BHATTACHARYYA COLLEGE

(Affiliated to the University of Calcutta)
Re- Accredited with 'B' Grade by NAAC
15, KONA ROAD, RAMRAJATALA,
P.O. SANTRAGACHI, HOWRAH - 711104

Ref. No.

Date : 28/12/2021

6.1.1. The governance of the institution is reflective of and in tune with the vision and mission of the Institution.

✿ Vision : No Procrastination No Prevarication No Petulance only blossoming the excellence to Heliodorus Posterity.

✿ Mission : Centrifugal Meritocracy by Centripetal Proficiency propelled by Hub and Spoke Management striated and mobilized by Progressive Fiscal Conservatism. Retaining a systematic Dynamic Equilibrium ensuring the steady enrichment of Academic Ecosystem.

✿ Nature of Governance:

* Schematic harvesting of a meritocratic Learning Management System by functional involvement of Learners as tenderers and Faculties both as motivators and facilitators are the spoke fulcrum converging to Intra Institutional hub subsequently transforming into radiated enrichment.

* Potentiality appropriation of Implementation is the designated Parametric Proficiency at Centripetal Hub Management

✿ Perspective Plans:

☒ Towards Catalytic Learning Management System by Dynamic Equilibrium:

* Evolution: From constricted obligatory curricular deliverance to a proactive cognitive cultivation encouragement erecting the foundation of Meritocracy for Learners.

☛ Activation of Symbiotic Learners and Subjective Mentor System in order to garner self-reliance to be inquisitive instead of remaining a passive onlooker.

☛ Gradual consolidation of the system would be strengthened to Institutional hub management get acquainted to the precise requirements for enacting proactive learning corridors.

* Synchronization & Evaluation: Organization of these bipartite parametric functional elements is being envisaged as the key ability and strength of the Implementation portfolio of the perspective plan.


(DR. MANTU BISWAS)

Coordinator,
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Authenticated


(Dr. Kaustubh Lahiri)
Principal

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* Exfoliation. Schematic synchronization of mainstream curricular domain to Professional Vocational training schemes is the imperative priority an adaptation to Skill enabled Shining India destination.

☑ Schematic Integration and Encompassing in Digital Platform towards Functional holistic e - governance.

* Assertive Learning Management: Enabling IT mobilized Mentor Mentee System for appropriate and time specified disposal of proposal for designated amelioration of Learning Management.

* Ensuring Transparent and Accountable Fiscal System: The driving functional element of Progressive Fiscal Conservatism through digitised corridors of accounting is to attain prudence. E procurement system and digital asset registration are priorities in the upcoming perspective plan surging substitutive and additive resources.

✳ Participation of Teachers in Decision Making Bodies :

☑ Hierarchical Orientation:

✳ Grassroots Level: Departmental Faculties precisely as subjective Mentor Mentee meets episodically to compile the asymmetrical impressions arrived from Mentees and undertake appropriate ameliorating infrastructural decision.

✳ Hods Committee: Spokes of Compiled departmental decisions are being streamlined in the context of Initial affordability in adhering to the principle of Symmetry.


✳ Academic Sub Committee: Both Individual and Institutional issues pertaining to Faculties are being placed in domain with Hub Management.

✳ Governing Body: Representatives from Faculties conveys their opinion in Institutional Policy Formulation.

✳ IQAC: Faculties forge a proactive role in delineating the Perspective Planning.

✳ Quasi Statutory Committees: Subservient to Governing Body these Committees are being constituted by Voluntary Faculty Participation.

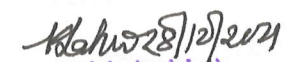
NSS Sports and Career Counselling & Vocational Course coupled with Infrastructural Committees have their Faculty Constituents.


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