PEER TEAM REPORT ON

Institutional Re-Accreditation

Of

Dr Kanailal Bhattacharyya College,

Dharmatala , Ramrajatala, Santragachi

Howrah-711104

West Bengal

(Dates of Visit – 01-03 December, 2014)

National Assessment And Accreditation Council,

BENGALURU -560 072.

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF DR KANAILAL BHATTACHARYYA COLLEGE
DHARMATALA,RAMRAJATALA,SANTRAGACHI,HOWRAH-711104 WEST BENGAL

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Dr. Kanailal Bhattacharyya College, Dharmatala, Ramrajatala, Santragachi, Howrah -711104 West Bengal
1.2 Year of Establishment:	1985
1.3 Current Academic Activities at the Institution (Numbers):	
• **Faculties/ Schools:**	3
• **Departments/ Centres:**	11
• **Programmes/ Courses offered:**	3
• **Permanent Faculty Members:**	16
• **Permanent Support Staff:**	20
• **Students:**	1662
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	• A semi urban college that mostly caters to the needs of the socioeconomically disadvantaged sections of the society • The College is very regular and up to date in NAAC assessment and accreditation • The College has received sizeable support from the local MLA and MPs under LAD fund.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	1-3 December 2014 Annexure- II
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. A K Pattanayak, Former Vice chancellor, Utkal University of Culture, Bhuabneswar – 751019 Odissa
Member Co-ordinator	Dr. U C Goswami, Professor, Dept. Of Zoology, Gauhati University, Guwahati - 781014 Assam
Member	Dr. M D Lawrence, Principal, Marathawada Mitra Mandal's College of Commerce, Pune – 411004, Maharashtra
NAAC Officer:	Dr. (Mrs.) K Rama

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects
	(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	• The College follows the syllabus prescribed by the affiliating University, University of Calcutta. • The Institution has clear vision and mission • Academic Calendar is in place
2.1.2 Academic Flexibility:	• Offers different combinations of subject • Some Self- financing and Add on courses offered • Few skill development programmes offered
2.1.3 Curriculum Enrichment:	• Educational tours are organised • Students' seminars are organised • Some National and one International level Seminars organised
2.1.4 Feedback System:	• Formal feedback mechanism exists for the third year students • Sometimes guardians and parents are consulted

2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	• Sizeable students belong to SC/ST/OBC categories • Reservation policy of the Govt. and University followed • Nearly 65% of students are girls
2.2.2 Catering to Student Diversity:	• Remedial classes are organised for slow learners. • Ramp and lift provided for the benefit of differently- abled students. • Advanced learners need to be identified and given special attention
2.2.3 Teaching-Learning Process:	• Conventional method of teaching is generally followed • Limited use of ICT in some departments • The College library supplements teaching • 19 Govt. approved part time teachers and 5 guest teachers appointed to make up the work load

2.2.4 Teacher Quality:	• Recruitment as per UGC & University norms • 50% of permanent Faculty have higher qualification of Ph.D./ M.Phil. • Teachers regularly attend Orientation / Refresher Courses
2.2.5 Evaluation Process and Reforms:	• Class tests, mid-term and pre-final examinations conducted • The University rules provide scope for the students to see their answer script as per RTI Act. • Answer scripts of the Mid-term tests shown to the students
2.2.6 Student Performance and Learning Outcomes:	• Performance of the students at the University examination is satisfactory. • Teachers review the results on personal basis with the students

2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	• Research centre yet to be established • Research Committee setup as per UGC guidelines • One Faculty member is a recognised Research Guide and has supervised one scholar • Technological support like ICT provided for research
2.3.2 Resource Mobilization for Research:	• One UGC Minor research project completed and one is on going • Budgetary provision is yet to be made for research
2.3.3 Research Facilities:	• Library and Laboratories have basic facilities for research • Teachers are encouraged to attend Seminars & Conferences • No regular subscription for any research journal
2.3.4 Research Publications and Awards :	• Few Teachers have publications in peer reviewed journals • Few teachers have publications in e-Journals
2.3.5 Consultancy:	• College is yet to initiate consultancy
2.3.6 Extension Activities and Institutional Social Responsibility:	• Social responsibility discharged mainly through NSS activities • Locally relevant project works undertaken by the students and faculty • Limited College- neighbourhood- community network established
2.3.7 Collaborations	• No formal MoU signed with any organisation • Some local industries have shown interest to help students in skill development

2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	• Adequate Class rooms but need to be better furnished • Language Lab. exists in the Dept. of English • Multi -purpose Hall and Gymnasium exist
2.4.2 Library as a Learning Resource:	• Library is fully computerised • Spacious reading room • Membership of British Council Library for accessing journals • Reprographic facilities need to be provided
2.4.3 IT Infrastructure	• 53 computers are available for students, Teachers and Office • One Smart Class room exists but limited use of smart board and LCD Projector • Internet and Wi-Fi facility available for students and teachers
2.4.4 Maintenance of Campus Facilities:	• Limited budgetary provision for maintenance • AMC signed for maintenance of major instruments/ equipments
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	• Student counselling is done at Department level • Communicative English programme initiated • Fee concessions and fee waiver available for disadvantaged and marginalised sections • Mentoring system needs to be initiated
2.5.2 Student Progression:	• Entrepreneurial skills need to be developed among the students • Students generally go for higher studies and employment • Open University PG programmes available in the campus
2.5.3 Student Participation and Activities:	• Student Council is in place • Student representatives are there in the GB, IQAC and other important bodies • Students active in sports/cultural events • The College magazine, Korak published • UGC entry in to service scheme is in place
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	• Harmonious relationship between the stakeholders and the Management • Management conscious about the local needs • The College has fulfilled almost all major recommendations of the last NAAC Peer Team (Second Cycle)
2.6.2 Strategy Development and Deployment	• Decentralisation of governance through

	a number of Committees • Transparency in administration • Emphasis on teaching and over all development of the students
2.6.3 Faculty Empowerment Strategies:	• Self Appraisal Reports are sent to the University after being reviewed • Faculty encouraged to participate in seminars / conferences • Services of the Faculty utilised for Co-curricular and Extra –curricular activities
2.6.4 Financial Management and Resource Mobilization:	• Auditing by External auditors is up to date • Office is fully computerised • Adequate mobilisation of resources from different LAD funds and private sources
2.6.5 Internal Quality Assurance System:	• IQAC needs to be pro active • Academic Audit need to be formalised • Feedback mechanism need to be strengthened
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	• Plastic free and green campus • Green Audit conducted by NSS • Eco-friendly environment
2.7.2 Innovations:	• Single window system of counselling cum admission • Elevator/lift have been provided for physically challenged students • Number of Vocational and Add on Courses exists
2.7.3 Best Practices:	• Inculcation of social responsibility among the students • News Bulletin published at regular intervals • Encouragement given to participation in co-curricular and extra-curricular activities

Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths:	• Congenial academic atmosphere • Two job oriented and skill development programmes • Participatory and decentralised management • Success rate of the students in the University examination is more than 90% • Efforts taken to improve spoken English
3.2 Institutional Weaknesses:	• Space crunch for any expansion • Inadequate permanent faculty strength • Lack of active involvement of the Alumni • Lack of playground • Lack of College- industry linkage

3.3 Institutional Opportunities:	• Locational advantage • To excel in extracurricular and co- curricular activities • Community outreach programmes • Introduction of some basic science subjects
3.4 Institutional Challenges:	• To establish linkage with local industry • Improvement of infrastructure • Improvement of faculty strength • To prepare a future plan/ road map

Section IV: Recommendations for Quality Enhancement of the Institution
(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Regular Faculty position in each Department need to be strengthened

- Funding agencies like UGC, ICHR, CSIR,DST may be tapped for more funds

- Some basic science along with applied science subjects may be introduces

- Optimal use of ICT and Lab. Instruments should be planned with qualified personnel

- Infrastructural facilities may be augmented

- Facilities for extracurricular activities like play ground need to be created/improved

- The Alumni Association needs to be proactive

Contd.

- Some women oriented subjects like Fashion Design may be started on Self-financing mode

- The gymnasium should be put to proper use with a qualified instructor

- A full time Librarian and Physical Education Teacher need to be appointed

- Adequate facilities need to be provided in the Girls' Common Room

- PG courses in English and Bengali may be introduced.

- Educational Psychology laboratory for the Dept. of Education may be set up

I agree with the Observations of the Peer Team as mentioned in this report.

03.10.2014

Signature of the Head of the Institution
Seal of the Institution

Principal
Dr. Kanailal Bhattacharyya College
Santragachi, Howrah - 4

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. A. K. Pattanayak, Former Vice Chancellor, Utkal University of Culture, Bhubaneswar	Chairperson	AKPattanayak 3/12/14
Dr. U. C. Goswami, Professor, Dept. of Zoology, Gauhati University, Gauhati, Assam	Member Co-ordinator	3-12-14
Dr. M. D. Lawrence, Principal, Marathawada Mitra Mandal's College of Commerce, Pune	Member	m-d lew 03/12/14
Dr. (Mrs) K Rama	NAAC Officer	

Place: **Date**