From :-

The Principal
Dr. Kanailal Bhattcharyya College,
Dharmatala, Ramrajatala,
Santragachi, Howrah – 711 104.

To

Prof. V. N. Rajasekharan Pillai,
The Director, National Assessment and Accreditation Council,
P.O. Box No.: 1075, 2/4 DR. RAJKUMAR ROAD,
RajajiNagar, Bangalore – 560 010.

Ref. No.: NAAC/A&A/LP/2002/6876 dated 6th August 2002. Subject :- Submission of Self Study Report and Relevant documents of NAAC.

Sir.

With reference to your letter (vide letter no. NAAC/A&A/LP/2002/6876 dated 6th August 2002, I hereby infrom you that Dr. Kanailal Bhattcharyya College, Santragachi, Howrah – 711 104, volunteers to be assessed by the National Assessment and Accreditation Council (NAAC) and hereby submits the document on institutional accreditation as detailed below:-

It is presented in three sections :-

Section-A: The general introduction to the methodology of assessment and accreditation.

Section-B :- Two parts of the Self-Study Report :Part I - The Format for Self-Study.
Part II - The Self - analysis of the institution based on Part I.

Section-C: The interactive Computer Package of the Format for Self - Study in two Computer diskettes.

A Bank draft of Rs. 25,000/- as accreditation fees is also enclosed.

In view of financial constraints it is our humble submission that we will be able to provide only First Class Train Fare to members of the visiting Team.

With regards.

Howrah of

Yours Sincerely

(Dr. Dilip Kumar Sahoo)

Be. Hansilal Bhattacheryya Colings. Gentrogachi, Howrah-4.

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FORMAT FOR SELF-STUDY

Profile of the College

PROFILE OF THE COLLEGE

1.Name and address of the College: DR. KANAILAL BHATTACHARYYA COLLEGE
Dharmatala, Ramrajatala, Santragachi, Howrah-711104

2. For communication:

Office

Name	Telephone		Ext. No.	
	Code	Number		
Principal : Dr. Dilip Kumar Sahoo	033	2627-2490		
Vice Principal :				
Steering Committee Co-ordinator : Prof Sipra Ganguly	033	2627-2490		

Fax No.:

Email: drklbcollege@ysnl.net

Residence:

Name	Telephone	
	Code	Number
Principal : Dr. Dilip Kumar Sahoo	033	2240-4707
Vice Principal:		
Steering Committee Co-ordinator : Prof Sipra Ganguly	033	2241-8066

Fax No.: Email: drk/bcollege@ysnl.net	
3. Type of the College : Affiliated Constituent Constituent	
4. University to which the college is affiliated : University of Calcutta	
5. Financial category of the college : Grant-in-aid Self-financing Government funded	7
Does the University Act provide for autonomy to college ? Yes No	
If yes, has the college applied for autonomy? Yes No 🔽	

8, 1	Date of UGC reco	gnition:
	. Under 2f	
1	ii. Under 12B	
9. 1	s it a recognised m	ninority college

Year:1985

	22-10-1994	
	9-11-1994	
T An	nex : A-1]	

Rural [

Month & Year (mm - yyyy)

|--|

Semi-urban

Tribal	 Any other	L

12. Courses / Programmes and Departments: a) Number of Programmes:

11. Location of the college:

Urban

Courses / Programmes	Number
UG	09
PG	NIL
M.Phil	NIL
Ph.D.	NIL
Post-Doctoral	NIL
Certificate Course	02
Diploma	NIL
PG Diploma	NIL
Any Other	
Total	11

b) List of the departments in the college: Facultywise

aculty of Science : N.A.	
Departments : N.A.	
faculty of Arts :	
Departments: Bengali, English, History, Philosophy, Political Science, Education, Geography.	
Faculty of Commerce :	
Departments : Commerce, B.B.A.	

13. Number of permanent and temporary members of the teaching staff at present :

	Female	Male	Total
Permanent teachers (Total)	04	05	09
Teachers with Ph.D. as the highest qualification		01	01
Teachers with M.Phil. as the highest qualification	02	01	03
Teachers with PG as the highest qualification	02	03	05
Temporary teachers (Total)	NIL	NIL	NIL
Teachers with Ph.D. as the highest qualification			
Teachers with M.Phil. as the highest qualification			
Teachers with PG as the highest qualification			
Part-time teachers* (Total)	10	19	29
Teachers with Ph.D. as the highest qualification	NIL	NIL	NIL
Teachers with M.Phil. as the highest qualification	03	01	04
Teachers with PG as the highest qualification	07	18	25

The details of average number of hours/week or month:

8 periods of 45 minutes each week.

Although the Calcutta University Statutes provides for 6 classes per week for a part-time teachers, 8 classes per week were allotted to them to meet the exigency of the situation and financial constraint of the college.

14. Number of members of non-teaching staff of the college at present :

	Female	Male	Total
Technical Staff	NIL.	NIL	NIL
Administrative Staff	04	08	12

15. Number of students enrolled in the college according to regions and countries: Jan. 2182-

Certificate / Diploma (Vocational Course)	Female	Male	Total
Students from the same state where the college is located	13	32	45
Students from other state of India	NIL	NIL	NIL
NRI Students	NIL	NIL	NIL
Grand Total	13	32	45

UG as per Audit Report 2002	Female	Male	Total
Students from the same state where the college is located	398	220	618
Students from other state of India	NIL	02	02
NRI Students	NIL	NIL	NIL
Other Overseas Students	NIL	NIL	NIL
Grand Total	398	222	620

PG Diploma	Female	Male	Total
Students from the same state where the college is located	NIL	NIL	NIL
Students from other state of India	NIL	NIL	NIL
NRI Students	NIL	NIL	NIL
Other Overseas Students	NIL	NIL	NIL
Grand Total			

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PG	Female	Male	Total
Students from the same state where the college is located	NIL	NIL	NIL
Students from other state of India	NIL	NIL	NIL
NRI Students	NIL	NIL	NIL
Other Overseas Students	NIL	NIL	NIL
Grand Total			

M.Phil.	Female	Male	Total
Students from the same state where the college is located	NIL.	NIL	NIL
Students from other state of India	NIL	NIL	NIL
NRI Students	NIL	NIL	NIL
Other Overseas Students	NIL	NIL	NIL
Grand Total			

Ph.D.	Female	Male	Total
Students from the same state where the college is located	NIL	NIL	NIL
Students from other state of India	NIL	NIL	NIL
NRI Students	NIL	NIL	NIL
Other Overseas Students	NIL	NIL	NIL
Grand Total			

Self-financing courses B.B.A.(Hons)	Female	Male	Total
Students from the same state where the college is located	NIL	02	02
Students from other state of India	NIL	NIL.	NIL
NRI Students	NIL	NIL	NIL
Other Overseas Students	NIL	NIL	NIL
Grand Total	NIL	02	02

Details of the two batches of Students: Vide Annexure below: Plz. see Annexure Number -1]

		Batch-1			Batch-2		
	- 3	Year of entry			ear of ent	ntry	
	UG	PG	Total	UG	PG	Tota	
Admitted to the program (entry year)	1	1,100,000			-		
Appeared for the final ye examination	car				(*)		
Passed in the final examination							
Passed in first class							
University ranks, if any							
 Give a copy of the last ar revenue / expenditure (a 	nnul budget of the trach separately).	college wi Vide Ann	ith details of exure below	plan and i	non-plan		
What is the 'unit cost' of (actual) divided by the n	the college educa number of students	tion ? (uni enrolled).	t cost = tota Rs565	revenue b	oudget /-(approx	.)	
19. What is the temporal plan Semester System Annual System Any other (sp	em 🔛	rk in the co	ollege?				
20. Is the credit system of in-	struction followed	?					

	Any other (specify):		
20. Is th	ne credit system of instruction followed Yes No M	1?	
21. Doe	es the college have the following suppo	nt service :	
	AND THE RESERVE OF THE PROPERTY OF THE PROPERT	☐ Health Center	
	Computer Center	Sports facilities	
	Press	Workshop	
	Guest Room	Housing	F
	Grievance redressal cell	Vehicle parking shed	H
	Non-resident students center		
		s not admitted due to non-approval	of Hostel

Welfare schemes: Students Common Room, Vocational Training Center

Membership of Students Health Home.

22.	Does the college have collaborations / linkages with national / International institutions ? Yes No No
	If yes, list them giving important details: Vide Departmental Inputs. [Credentials of Abhishek Lahiri attached]
23.	Does the management run other educational institutions besides the college ? Yes No S
	If yes, give details.

24. Give details of the resources generated by the college last year through the following means:

Source of funding	Number	Quantity (Rs.)
i. Donations	11	43,251-00
ii. Fund raising drives	07	74,001-00
lii. Alumni association	05	900-00
iv. Self-financing courses	02	60,000-00

INPUTS FROM THE DEPARTMENTS:-

	1.4		200	W-1 &	-	**		*
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-	1.3	1/1	1.7	1.7		J 84		

* BENGALI	[2.1-2.4]
* ENGLISH	[2.5-2.8]
* EDUCATION	[2.9-2.12]
* HISTORY	[2.13-2.16]
* PHILOSOPHY	[2.17-2.20]
* POLITICAL SCIENCE	[2.21-2.25]
*GEOGRAPHY	[2.26-2.29]

COMMERCE FACULTY:

* COMMERCE	[2.30-2.33]
* B.B.A.	[2.34-2.37]

NETAJI SUBHAS OPEN UNIVERSITY

[2.38-2.41]

DEPARTMENT OF BENGALI

1. Name and address of the department : BENGALI LANGUAGE & LITERATURE

2. Telephone number : 2627-2490

3. Date of establishment of the department: 22nd Sept. 1985

4. Build-up area of the department in sq.m.: There is no separate building for the

department

 List of different programmes (Level of Study = UG/PG/M.Phil/Ph.D./Certificate/ Diploma/PG Diploma)offered by the department together with details required below:

Programme	Level of study	Cut off marks at entry level in %	Student Strength
B.A. (Hons.)	UG	47 %	50
B.A. (Genl.)	UG	30 %	100
B.A. Compl. Beng.	UG	30 %	200

6. Provide the number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total number of teachers	2	1	3
Teachers with Ph.D. as the highest qualification	NIL	NIL	NIL
Teachers with M.Phil. as the highest qualification	2	NIL	2
Teachers with P.G. as the highest qualification	NIL	1	1
Technical Staff	NIL	NIL	NIL
Administrative Staff	NIL	NIL	NIL

7.	Does the department	have academic	, administrative :	and	financial	autonomy
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tviolostavios-tentes	Yes	No
Academic		
Administration		
Finance		

If yes, what extent ? [Admissions and promotion of Students]

8. Furnish the number of students in the departments during the current year.

	Male	Female	Total
Students from the same state where the college is located	27 (H)	07 (H)	34
Students from other states of India.	NIL	NIL	NIL
NRI Students.	NIL	NIL	NIL
Other overseas students	NIL	NIL	NIL.
Grand Total	27	07	34

9.	. Is there a method of assessing the students academic standing in order to pro-	vide
	enrichment and/or remedial courses ?	

Yes 🔽

No _

10. Furnish the following details (in figures)

Books in the department library: 1192 (till 31.05.2003)

Journals / periodicals subscribed by the department : Desh, Parichaya.

Computers in the department: NIL

Research projects completed during the last three years and their total outlay :NIL

Ongoing research projects:

Teacher who have attended national / international workshops seminars during the last two years:

Prof. Keshab Ch. Khanra attended Seminar in State Level.

Prof. Abdur Rafik Sardar.

11. Mention the following details of the last two batches of Students:

	Batch-1			Batch-1			
	Year of entry	1998-	2001	Year of entry 1999-20		002	
	UG	PG	Total	UG	PG	Total	
Admitted to the programme (entry year)	20(H) ± 51(P)	NIL	71	22(H) + 71(P)	NIL	93	
Drop-outs	1(H) + 38(P)	NIL	39	7(H) + 44(P)	NIL	51	
Appeared for the final year examination.	19(H) + 13(P)	NIL	32	15(H) + 27(P)	NIL.	51 42	
Passed in the final examination.	19(H) + 13(P)	NIL	32	15(H) + 27(P)	NIL	42	
Passed in first class	NII.	NIL.	NIL	NIL	NIL	NIL	
University ranks, if any	NIL	NIL	NIL	NIL.	NIL	NIL	

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 1

Filled : 1

13. How often were national/international seminars, workshops etc. organised at the department?

[Only Departmental Extempore/Seminar/Debate,2002]

 Are there any national or international links/collaborations for teaching, research or both? : No. 15 List the teaching staff with their designation, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Desig- nation	Highest qualification	Specialisation	Experience in years	Age	Sex
Prof. Keshab ch Khara (Full Time)	Lecturer	M.A./ M.Phil	Novel & Short Story	17	45	M
Prof. Supta Pathak (Part Time)	Lecturer	M.A.	Drama	17	46	F
Prof. Rafique Sardar (Part Time)	Lecturer	M.A. / M.Phil	Comparative Literature	2	29	М

- How many of the teaching staff have received national/international recognition as fellows, awardees etc.?: NIL.
- What percentage of the teaching faculty are engaged in active research (guiding research scholars, operating projects, publishing regularly, etc. ?: 01
- 18. List the major thrust areas within the subjects in which research activities are being pursued.:
- What are the basic and advanced facilities (like botanical garden, field laboratories, animal house, computing facilities, major equipment like NMR etc.) acquired over the years ?: N.A.
- 20. What is the total number of publications (provide a list) of the department in the last two years? : NIL
- Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable? Not arises.
- 22. What is the average work load in terms of actual contact lectures per week per teacher?

[Full-time teachers 24 periods per week and Part-time teachers 06 periods per week]

23. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?
[Total work day = 180 days (Direct teaching) and others 55 days.]

24.	Does the depart	ment m	onitor overal	l performano	ce of students	through regular
	assessments?					
	Yes	V	No			

If yes, give methods and details of assessment.

Through class test, Half yearly & Annual Examinations.

25. How do the teachers update themselves for discharging their teaching/research responsibilities?

[Through University Syllabus Review Committee/joining at Refreshers course / seminar]

- 26. What is the annual budget allocation of the college to the department?
 [As granted by the college authority subject to the availability of funds from UGC and Govt. of W.B.]
- 27. How much of research funding has been generated by the teachers from other agencies ?: NIL
- 28. Do the teachers offer consultancy services and earn revenue for the college / department ?

 Yes No S

If yes, how much have been earned during the last two years?

29. Furnish the following details:

	UG	PG	Research
Ratio of applications to available seats	50:100	NIL	NIL
Success rate (Examination results)	90 %	NIL	NIL.
Progression to higher education	20 %	NIL	NIL
Employment rate	05 %	NIL	NIL
Ratio of Part-time teachers to Full-time teachers	2:1	NIL	NIL.
Ratio of Academic staff to administrative staff	3:12	NIL	NIL
Ratio of Students to Teachers	100:1	NIL	NIL

30.	Has the	department	been	participating	in COSIP	COHSSIP	COSIST?
		Yes		No	M		

31. Any others highlights:

Organised academic tour on 02 May 2003 at "Samtaber" - Deulti, Bati of Renowned novelist Sarat Chandra Chattopadhyay. Organised Debate Competition inter-Department and Inter-College on 24/12/2002.

DEPARTMENT OF ENGLISH

1. Name and address of the department: DEPARTMENT OF ENGLISH.

Telephone number : 2627-2490

3. Date of establishment of the department: 22nd Sept. 1985

4. Build-up area of the department in sq.m.: There is no separate building for the

department

 List of different programmes (Level of Study = UG/PG/M.Phil/Ph.D./Certificate/ Diploma/PG Diploma) offered by the department together with details required below:

Programme	Level of study	Cut off marks at entry level in %	Student Strength
B.A. (Hons.)	UG	50 %	11
B.Com. (Genl.)	UG	30 %	75
B.A. (Genl.)	UG	30 %	200

6. Provide the number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total number of teachers	02	01	03
Teachers with Ph.D. as the highest qualification	01	NIL	01
Teachers with M.Phil. as the highest qualification	NIL	01	01
Teachers with P.G. as the highest qualification	01	NIL	01
Technical Staff	NIL	NIL	NIL
Administrative Staff	D.P.NIL	Of NIL	NIL

7.	Does the department	have academic	, administrative and	financial autor	my
----	---------------------	---------------	----------------------	-----------------	----

	Yes	No
Academic		
Administration		
Finance		

If yes, what extent?

The academic autonomy of the Department is in the ability to prepare book-list for the library, setting up of questions and assessing students during examinations, reorganization of syllabus. As well as admission of syllabus.

8. Furnish the number of students in the departments during the current year.

	Male	Female	Total
Students from the same state where the college is located	201	55	256
Students from other states of India.	NIL	NIL	NIL
NRI Students.	NIL	NIL	NIL
Other overseas students	NIL.	NIL	NIL
Grand Total	201	55	256

9.	Is there a method of assessing the students academic standing in order to provid	le
	enrichment and/or remedial courses ?	

Yes No No

10. Furnish the following details (in figures)

Books in the department library: 300 (till 31.05.2003)

Journals / periodicals subscribed by the department:

Computers in the department : NIL

Research projects completed during the last three years and their total outlay :NIL

Ongoing research projects:

Teacher who have attended national / international workshops seminars during the last two years: None

11. Mention the following details of the last two batches of Students:

	В	atch-1		1	Batch-1	
	The second secon		Year of en	entry 1999-2002		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	342	NIL	342	116	NIL	116
Appeared for the final year examination.	174	NIL	174	97	NIL	97
Passed in the final examination.	168	NIL	168	62	NIL	62
Passed in first class	NIL	NIL	NIL	NIL.	NIL	NIL
University ranks, if any	NIL	NIL	NIL	NIL	NIL	NIL

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: One Full-time post.

Filled : the above

- How often were national/international seminars, workshops etc. organised at the department?: None
- Are there any national or international links/collaborations for teaching, research or both? : No.

15 List the teaching staff with their designation, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Desig- Nation	Highest qualification	Specialisation	Experience in years	Age	Sex
Ms. Swati Mustaphi	Lecturer	M.A./ M.Phil	Literature & Literary Criticism	3	30	E
Dr. Apurba kr. Sanyal	Lecturer	M.A./ Ph.D.	Elizabethan & Jacobian Drama	35	70	M
Arindom Roy	Lecturer	M.A.	Rabindranath	8 Month	26	M

16. How many of the teaching staff have received national/international recognition as fellows, awardees etc. ?

> One Full-time teacher is a fellow being the recipient of the JRF Through NET examination of UGC in English.

- 17. What percentage of the teaching faculty are engaged in active research (guiding research scholars, operating projects, publishing regularly, etc, ? : NIL.
- 18. List the major thrust areas within the subjects in which research activities are being pursued.:

- 19. What are the basic and advanced facilities (like botanical garden, field laboratories, animal house, computing facilities, major equipment like NMR etc.) acquired over the years?: N.A.
- 20. What is the total number of publications (provide a list) of the department in the last two years? : NIL.
- 21. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable? : Not arises.
- 22. What is the average work load in terms of actual contact lectures per week per teacher?

[22 classes per week for a single full-time teacher]

23. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

[20 hours of class per week & regular teacher's council & academic committee meetings]

24	Does the department manifes assert I was for the	C	0.000	2.8
57.47	Does the department monitor overall performance assessments?	of students thr	ough reg	ular
	Yes V No 🗀			
	If yes, give methods and details of assessment.			
	Through half-yearly, annuals & test examinatio	ne & oval tauta	in also	
	yearly, annuals to test examinates	ns oc oral tests	in class.	
25.	How do the teachers update themselves for dischar responsibilities?	ging their teac	hing/rese	earch
	[Through University Syllabus Review	Committee/joi	ning	100
	at Refreshers course / seminar, Reading	ng library bool	(S)	
26	White the state of	80 83 =		
20,	What is the annual budget allocation of the college [As granted by the college authority subject to UGC and Govt. of W.B.]	to the departn the availability	nent ? of fund	s from
27.	How much of research funding has been generated agencies ?: NIL	by the teacher	s from o	ther
28.	Do the teachers offer consultancy services and ear department? Yes No Molecular No		he colleg	e/
29,	Furnish the following details:			
- 3		UG	PG	Research
	Ratio of applications to available seats	261:250	NIL	NIL
	Success rate (Examination results)	90 %	NIL	NIL
	Progression to higher education	N.A.	NIL	NIL
	Employment rate	N.A.	NIL.	NIL
	Ratio of Part-time teachers to Full-time teachers	3:1	NIL	NIL
	Ratio of Academic staff to administrative staff	3:12	NIL	NIL
1	Ratio of Students to Teachers	700:4	NIL	NIL
		100.11	1,411.5	INIL
	Has the department been participating in COSIP / C			2002
31,	Any others highlights: Deprentmental (Sports &	Debate Culture)	, Com	petition

DEPARTMENT OF EDUCATION

1. Name and address of the department: DEPARTMENT OF EDUCATION

Telephone number : 2627-2490

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Date of establishment of the department: 22nd Sept. 1985

 Build-up area of the department in sq.m.: There is no separate building for the department

 List of different programmes (Level of Study = UG/PG/M.Phil/Ph.D./Certificate/ Diploma/PG Diploma)offered by the department together with details required below:

Programme	Level of study	Cut off marks at entry level in %	Student
B.A. (Hons.)	UG	50 %	38
B.A. (Genl.)	UG	40 %	274

6. Provide the number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total number of teachers	0.3	NIL	03
Teachers with Ph.D. as the highest qualification	NIL	NIL	NIL
Teachers with M.Phil. as the highest qualification	NIL	NIL	NIL
Teachers with P.G. as the highest qualification	03	NIL	03
Technical Staff	NIL	NIL	NIL
Administrative Staff	NIL	NIL	NIL

7. Does the department have academic, administrative and financial autonomy

	Yes	No
Academic		
Administration		\sim
Finance		

If yes, what extent ?

Academic autonomy is enjoyed by the department in Students Intake Process, Curriculum Transaction and Re-organisation of Syllabus, Selection of Library Books, Evaluation & Promotion of the students in next higher classes.

8. Furnish the number of students in the departments during the current year.

	Male	Female	Total
Students from the same state where the college is located	248	64	312
Students from other states of India.	NIL	NIL	NIL
NRI Students.	NIL	NIL	NIL
Other overseas students	NIL	NIL	NIL
Grand Total	248	64	312

9.	Is there a method of assessing the students academic stand	ling i	in order	to provide
	enrichment and/or remedial courses ?			Mark Comment

Yes 🔽

No

10. Furnish the following details (in figures)

Books in the department library: 538 (till 31.05,2003) Journals / periodicals subscribed by the department:

Computers in the department: NIL

Research projects completed during the last three years and their total outlay :NIL

Ongoing research projects: NIL

Teacher who have attended national / international workshops seminars during the last two years: Prof. Kamal kr. Basu attended seminar at Bangabasi College Kolkata.

11. Mention the following details of the last two batches of Students:

	Bate	h-1		Batch	h-I	
	Year of entry	1998-	2001	Year of entry 1999-200		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	01(H) + 92(P)	NIL	93	8(H) + 101(P)	NIL	109
Drop-outs	75(P)	NIL	75	2(H) + 62(P)	NIL	64
Appeared for the final year examination.	01(H) + 17(P)	NIL	18	06(H) + 39(P)	NII.	45
Passed in the final examination.	01(H) + 17(P)	NIL	18	06(H) + 39(P)	NIL	45
Passed in first class	NIL	NIL	NIL	NIL.	NIL	NIL
University ranks, if any	NIL	NIL	NIL	NIL	NIL	NIL

12. What is the sanctioned teaching staff strength and the present position ?

Sanctioned: 01 Filled: 01

[One full-time post, sanctioned by the Education Department, Govt. of W.B. & two part-time post sanctioned by the Governing Body of the college.]

13. How often were national/international seminars, workshops etc. organised at the department?

[Does not arise since the college is a Degree College of Genl. Education]

 Are there any national or international links/collaborations for teaching, research or both? : No. 15 List the teaching staff with their designation, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Desig- nation	Highest qualification	Specialisation	Experience In years	Age	Sex
Kamal Kumar Basu	Lecturer	M.A.	Curriculum Studies	18	59	М
Subhas Sarkar	Lecturer	M.A.	Measurement & Evaluation	3 months	25	M
Buddhadev Das	Lecturer	M.A.	Intelligence & Creating Evaluation	3 Months	48	М

- 16. How many of the teaching staff have received national/international recognition as fellows, awardees etc. ? : NIL.
- What percentage of the teaching faculty are engaged in active research (guiding research scholars, operating projects, publishing regularly, etc. ?: NIL.
- List the major thrust areas within the subjects in which research activities are being pursued. : NIL.

- What are the basic and advanced facilities (like botanical garden, field laboratories, animal house, computing facilities, major equipment like NMR etc.) acquired over the years ?: NIL.
- What is the total number of publications (provide a list) of the department in the last two years?
- Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable? Not arises.
- 22. What is the average work load in terms of actual contact lectures per week per teacher?
 - [Full-time teachers 24 periods per week and Part-time teachers 08 periods per week]
- 23. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?
 - [About 99 % of time is spent with students and 1 % on the committees to deal with academic matters.]

	assessments ?		ugh regu	
	Yes No			
	If yes, give methods and details of assessment.			
	 a) Formative: Through class tests. 			
	b) Summative : Through half-yearly, Annual &	test examinat	ions.	
25.	How do the teachers update themselves for discharg responsibilities ?	ing their teacl	ning/resea	irch _
	Through University Syllabus Review C at Refreshers course / seminar, Throug		200	
26.	What is the annual budget allocation of the college t [As granted by the college authority subject to tl UGC and Govt. of W.B.]			s from
27.	How much of research funding has been generated lagencies?: NIL,	by the teacher	s from ot	her
28.	Do the teachers offer consultancy services and earn department ? Yes No V	revenue for t	he colleg	e/
	TOTAL CONTRACTOR CONTR	iowanawa and		
	If yes, how much have been earned during the last	two years /		
79	Furnish the following details:			
29.	Furnish the following details :	116:	l pc	Pacase
29.		UG	PG	-
29.	Ratio of applications to available seats	3.5:2	NII.	NIL
29.	Ratio of applications to available seats Success rate (Examination results)	3.5 : 2 90 %	NIL NIL	Resear NIL NIL
29.	Ratio of applications to available seats Success rate (Examination results) Progression to higher education	3.5 : 2 90 % 15 %	NIL NIL NIL	NIL NIL NIL
29.	Ratio of applications to available seats Success rate (Examination results) Progression to higher education Employment rate	3.5 : 2 90 % 15 % N.A.	NIL NIL NIL	NIL NIL NIL
29.	Ratio of applications to available seats Success rate (Examination results) Progression to higher education Employment rate Ratio of Part-time teachers to Full-time teachers	3.5 : 2 90 % 15 % N.A. 2 : 1	NIL NIL NIL NIL	NIL NIL NIL NIL
29.	Ratio of applications to available seats Success rate (Examination results) Progression to higher education Employment rate Ratio of Part-time teachers to Full-time teachers Ratio of Academic staff to administrative staff	3.5 : 2 90 % 15 % N.A. 2 : 1 N.A.	NIL NIL NIL NIL NIL	NIL NIL NIL NIL NIL
29.	Ratio of applications to available seats Success rate (Examination results) Progression to higher education Employment rate Ratio of Part-time teachers to Full-time teachers	3.5 : 2 90 % 15 % N.A. 2 : 1	NIL NIL NIL NIL	NIL NIL NIL NIL NIL
30.	Ratio of applications to available seats Success rate (Examination results) Progression to higher education Employment rate Ratio of Part-time teachers to Full-time teachers Ratio of Academic staff to administrative staff Ratio of Students to Teachers Has the department been participating in COSIP / C Yes No No Any others highlights: * The department organises Department	3.5 : 2 90 % 15 % N.A. 2 : 1 N.A. 100 : 1	NIL NIL NIL NIL NIL NIL SIST 7	NIL NIL NIL NIL NIL NIL
30.	Ratio of applications to available seats Success rate (Examination results) Progression to higher education Employment rate Ratio of Part-time teachers to Full-time teachers Ratio of Academic staff to administrative staff Ratio of Students to Teachers Has the department been participating in COSIP / Construction of Cost of	3.5 : 2 90 % 15 % N.A. 2 : 1 N.A. 100 : 1	NIL NIL NIL NIL NIL NIL SIST 7	NIL NIL NIL NIL NIL NIL
30.	Ratio of applications to available seats Success rate (Examination results) Progression to higher education Employment rate Ratio of Part-time teachers to Full-time teachers Ratio of Academic staff to administrative staff Ratio of Students to Teachers Has the department been participating in COSIP / Consumption of Students to Teachers Any others highlights: * The department organises Department Extempore Speech & Debate, Student Publishes a Departmental Wall-magazing	3.5 : 2 90 % 15 % N.A. 2 : 1 N.A. 100 : 1 COHSSIP / CO	NIL NIL NIL NIL NIL NIL OSIST 7	NIL NIL NIL NIL NIL NIL
30.	Ratio of applications to available seats Success rate (Examination results) Progression to higher education Employment rate Ratio of Part-time teachers to Full-time teachers Ratio of Academic staff to administrative staff Ratio of Students to Teachers Has the department been participating in COSIP / Consumption of Students to Teachers Any others highlights: The department organises Department Extempore Speech & Debate, Student Publishes a Departmental Wall-magaz The department organised a seminar of	3.5 : 2 90 % 15 % N.A. 2 : 1 N.A. 100 : 1 COHSSIP / CO	NIL NIL NIL NIL NIL NIL NIL SIST 7 st, Comp cursion. Programs	NIL NIL NIL NIL NIL NIL
30.	Ratio of applications to available seats Success rate (Examination results) Progression to higher education Employment rate Ratio of Part-time teachers to Full-time teachers Ratio of Academic staff to administrative staff Ratio of Students to Teachers Has the department been participating in COSIP / Consumption of Students to Teachers Any others highlights: The department organises Department Extempore Speech & Debate, Student Publishes a Departmental Wall-magazing The department organised a seminar of Community Education, Psychology &	3.5 : 2 90 % 15 % N.A. 2 : 1 N.A. 100 : 1 COHSSIP / Co	NIL NIL NIL NIL NIL NIL NIL NIL OSIST 7 st, Compcursion. Programme Childre	NIL NIL NIL NIL NIL NIL NIL
30.	Ratio of applications to available seats Success rate (Examination results) Progression to higher education Employment rate Ratio of Part-time teachers to Full-time teachers Ratio of Academic staff to administrative staff Ratio of Students to Teachers Has the department been participating in COSIP / Consumer of the progression of the	3.5:2 90% 15% N.A. 2:1 N.A. 100:1 COHSSIP / CO al Quiz Conte s Lecture, Ex- ine, n "Extension E Health of the 's Day (14 th N	NIL NIL NIL NIL NIL NIL NIL NIL OSIST 7 est, Comp cursion. Programme Childre lov. 2003	NIL NIL NIL NIL NIL NIL NIL
30.	Ratio of applications to available seats Success rate (Examination results) Progression to higher education Employment rate Ratio of Part-time teachers to Full-time teachers Ratio of Academic staff to administrative staff Ratio of Students to Teachers Has the department been participating in COSIP / Consumption of Students to Teachers Any others highlights: The department organises Department Extempore Speech & Debate, Student Publishes a Departmental Wall-magazing The department organised a seminar of Community Education, Psychology &	3.5:2 90% 15% N.A. 2:1 N.A. 100:1 COHSSIP / CO al Quiz Conte s Lecture, Ex- ine, n "Extension E Health of the 's Day (14 th N	NIL NIL NIL NIL NIL NIL NIL NIL OSIST 7 est, Comp cursion. Programme Childre lov. 2003	NIL NIL NIL NIL NIL NIL nil

DEPARTMENT OF HISTORY

1. Name and address of the department : DEPARTMENT OF HISTORY

2. Telephone number : 2627-2490

3. Date of establishment of the department; 22nd Sept. 1985

 Build-up area of the department in sq.m.: There is no separate building for the department

 List of different programmes (Level of Study = UG/PG/M.Phil/Ph.D./Certificate/ Diploma/PG Diploma)offered by the department together with details required below:

Programme	Level of study	Cut off marks at entry level in %	Student
B.A. (Hons.)	UG	50 %	106
B.A. (Genl.)	UG	40 %	232

Provide the number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total number of teachers	01	02	03
Teachers with Ph.D. as the highest qualification	NIL.	NIL	NIL
Teachers with M.Phil. as the highest qualification	NIL	NIL.	NII.
Teachers with P.G. as the highest qualification	01	02	0.3
Technical Staff	NIL	NIL	NIL
Administrative Staff	NIL.	NIL	NIL.

7. Does the department have academic, administrative and financial autonomy

	Yes	No
Academic		
Administration		
Finance		

If yes, what extent 7: Admission and Promotion of students.

8. Furnish the number of students in the departments during the current year.

	Male	Female	Total
Students from the same state where the college is located	73	265	338
Students from other states of India.	NIL	NII.	NII.
NRI Students.	NIL	NIL.	NII.
Other overseas students	NIL	NII.	NIL
Grand Total	73	265	378

9,	Is there a method of assessing the students academic standing in order to provide
	enrichment and/or remedial courses ?

Yes V

No L

10. Furnish the following details (in figures)

Books in the department library: 480 (till 31.05.2003). Journals / periodicals subscribed by the department: 01

[Journal of the Asiatic Society]

Computers in the department: NIL

Research projects completed during the last three years and their total outlay :NIL.

Ongoing research projects: NIL.

Teacher who have attended national / international workshops seminars during

the last two years: One

11. Mention the following details of the last two batches of Students:

	ESc	itch-1		Ba	tch-I	
	The state of the s		Year of entry	002		
	UG	PG	Total	UG.	PG	Total
Admitted to the programme (entry year)	96	NII.	96	116	NIL	Briston Contract Cont
Drop-outs	81	NII.	81	74	NIL	74
Appeared for the final year examination.	15	NIL	15	42	NIL	42
Passed in the final examination.	15	NIL.	15	38	NIL	3.8
Passed in first class	NII.	NIL	NIL	NIL	NIL	NII.
University ranks, if any	NIL	NIL	NIL	NIL	NIL	NIL

12. What is the sanctioned teaching staff strength and the present position ?

Sanctioned: 01 Filled: 01

- 13. How often were national/international seminars, workshops etc. organised at the department? [Once in a year.]
- Are there any national or international links/collaborations for teaching, research or both? : No.

2.15

15 List the teaching staff with their designation, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority);

Name of the Teaching staff Subhasish Ghosh	Desig- nation	Highest- qualification	Specialisation	Experience In years	Age	Sex
	Lecturer	M.A.	Economie History	22	46	М
Chandra Chowdhury	Lecturer	M.A./ M.Phil. B.Ed.	Modern India Bengali Literater	6 Months	33	F
Ruma Bancrjee	Lecturer	M.A. / M.Phil.	Modern India	6 Months	39	F

- 16. How many of the teaching staff have received national/international recognition as fellows, awardees etc. 7 : NIL
- 17. What percentage of the teaching faculty are engaged in active research (guiding research scholars, operating projects, publishing regularly, etc. 7:33%
- 18. List the major thrust areas within the subjects in which research activities are being pursued.
 - Economic History of C/18th Bengal
 - Impact of Electronic Media in Contemporary Society in India.
- 19. What are the basic and advanced facilities (like botanical garden, field laboratories. animal house, computing facilities, major equipment like NMR etc.) acquired over the years ?: [Computer facility provided by the college]
- 20. What is the total number of publications (provide a list) of the department in the last two years 7: NIL
- 21. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable ?: Not arises.
- 22. What is the average work load in terms of actual contact lectures per week per
 - Full-time teachers 24 periods per week and Part-time teachers 08 periods per week [
- 23. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters ? [3 to 5 hours per working day.]

24	Does the department monitor overall performance assessments? Yes No No	of students thre	ough reg	ular 2.16
	If yes, give methods and details of assessment. c) Formative: Through class tests. d) Summative: Through half-yearly, Annual	& tast avaminat	tana	
	d/ Summarve : I mough han-yearly, Annual i	& test examinat	ions.	
25.	How do the teachers update themselves for dischar responsibilities? [Through University Syllabus Review at Refreshers course / seminar, Through	Committee/joir	ning	arch
26.	What is the annual budget allocation of the college [As granted by the college authority subject to UGC and Govt. of W.B.]	to the department the availability	ent ? of fund	s from
27.	How much of research funding has been generated agencies ? : NIL	by the teachers	from ot	her
28.	Do the teachers offer consultancy services and ear department?	n revenue for th	ne colleg	e/
	Yes No If yes, how much have been earned during the last	tuvo vagre 2	-	
29.	Furnish the following details:	two years ?		
		UG	PG	Research
	Ratio of applications to available seats	149:180	NIL	NIL
	Success rate (Examination results)	79 %	NIL	NIL
	Progression to higher education	-N.A.	NIL	NIL
	Employment rate	N.A.	NIL	NIL
	Ratio of Part-time teachers to Full-time teachers	2:1	NIL	NIL
	Ratio of Academic staff to administrative staff	3:12	NIL	NIL
10	Ratio of Students to Teachers		NIL	NIL

30.	Has the	departmer	t been	participating	in COSIP	/ COHSSIP / C	OSIST ?
				No			

31 Any others highlights:

The Department organizes an educational tour for the visit of Indian Museum and Asiatic Society at Kolkata on 27/09/2003.

DEPARTMENT OF PHILOSOPHY

1	 Name and address of 	the department :	DEPARTMENT OF P	HILOSOPHY
- 0		And the second s		

2. Telephone number: (033) 2627-2490

3. Date of establishment of the department; 22nd Sept. 1985

4. Build-up area of the department in sq.m.: There is no separate building for the

department

 List of different programmes (Level of Study = UG/PG/M.Phil/Ph.D./Certificate/ Diploma/PG Diploma)offered by the department together with details required below:

Programme	Level of study	Cut off marks at entry level in %	Student Strength
B.A. (Genl.)	UG	50 %	242

6. Provide the number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total number of teachers	NIL	02	02
Teachers with Ph.D. as the highest qualification	NIL	NIL	NII.
Teachers with M.Phil. as the highest qualification	NIL	01	10
Teachers with P.G. as the highest qualification	NIL.	01	01
Technical Staff	NIL	NIL.	NIL.
Administrative Staff	NIL	NIL	NIL.

7.	Does the department	have academic	, administrative and	financial autonomy
----	---------------------	---------------	----------------------	--------------------

	Yes	No
Academic		
Administration		
Finance		

If yes, what extent?: [Admission and Promotion of students.]

8. Furnish the number of students in the departments during the current year.

	Male	Female	Total
Students from the same state where the college is located	212	30	242
Students from other states of India.	NIL	NIL.	NIL
NRI Students.	NIL	NIL	NIL
Other overseas students	NIL.	NIL	NIL
Grand Total	212	30	242

9,	Is there a method of assessing the students academic	standing	in order	to	provide
	enrichment and/or remedial courses ?	Control of the Contro			ADDITION OF THE

		12525 174	
Yes	3/	No	
F- 5-15		190 0	

17

10. Furnish the following details (in figures)

Books in the department library: 516 (till 31.05,2003) Journals / periodicals subscribed by the department : Darshan,

Computers in the department : NIL.

Research projects completed during the last three years and their total outlay :NIL.

Ongoing research projects: NIL

Teacher who have attended national / international workshops seminars during

the last two years: One

11. Mention the following details of the last two batches of Students:

	B: Year of ent	tch-1 ry 1998-:	2001	Ha Year of entr	tch-1	moż
A 1 10 1 1 1	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	50	NII.	50	44	NII.	44
Drop-outs	41	NII.	41	20	200	1956
Appeared for the final year examination.	09	NIL	09	29 15	NII.	29 15
Passed in the final examination.	09	NII.	09	15	NIL	15
Passed in first class	NII.	NIL	NII.	NIII	707	
University ranks, if any	NIL.	NII.	NIL	NIL.	NIL.	NII.

12. What is the sanctioned teaching staff strength and the present position 7

Sanctioned: 01 Filled :01

- 13. How often were national/international seminars, workshops etc. organised at the department? [Occasionally]
- 14. Are there any national or international links/collaborations for teaching, research or both ? : No.
- 15 List the teaching staff with their designation, qualifications, fields of specialisation. years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Desig- nation	Highest Qualification	Specialisation	Experience In years	Age	Sex
Sipra Ganguly	& HOD	M.A.	Epistemology & Buddhism		43	F
Ratna Banerjee	Lecturer	M.A./ M.Phil.	Nyaya	-6	36	F

- How many of the teaching staff have received national/international recognition as fellows, awardees etc. ? : 01 [J.R.F. in Visva Bharati]
- 17. What percentage of the teaching faculty are engaged in active research (guiding research scholars, operating projects, publishing regularly, etc. ? : NIL.
- 18. List the major thrust areas within the subjects in which research activities are being pursued.:
 - Logic
 - Indian Philosophy.
 - Social and Political Philosophy.
- What are the basic and advanced facilities (like botanical garden, field laboratories, animal house, computing facilities, major equipment like NMR etc.) acquired over the years 7: N.A.
- 20. What is the total number of publications (provide a list) of the department in the last two years? : NIL.
- Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable? Not arises.
- 22. What is the average work load in terms of actual contact lectures per week per teacher?
 - [Full-time teachers 18 periods per week and Part-time teachers 06 periods per week]
- 23. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?
 [5 hours per working day,]
- 24. Does the department monitor overall performance of students through regular assessments?

Yes No

If yes, give methods and details of assessment.

e) Formative: Through class tests.

CATA CATA CATA CATA CATA

- f) Summative : Through half-yearly, Annual & test examinations.
- 25. How do the teachers update themselves for discharging their teaching/research responsibilities?

[Through University Syllabus Review Committee/joining at Refreshers course / seminar, Through library works]

- 26. What is the annual budget allocation of the college to the department?
 [As granted by the college authority subject to the availability of funds from UGC and Govt. of W.B.]
- How much of research funding has been generated by the teachers from other agencies ?: NIL.
- 28. Do the teachers offer consultancy services and earn revenue for the college / department?

 Yes No No

If yes, how much have been earned during the last two years ?

29. Furnish the following details:

	UG	PG	Research
Ratio of applications to available seats	2:1	NIL	NIL
Success rate (Examination results)	98 %	NII.	NII.
Progression to higher education	N.A.	NIL	NIL
Employment rate	N.A.	NIL	NIL
Ratio of Part-time teachers to Full-time teachers	1:1	NIL	NIL
Ratio of Academic staff to administrative staff	2:12	NIL	NIL
Ratio of Students to Teachers	121:1	NIL	NIL

30.	Has the department been	participating	in COSIP	/ COHSSIP / COSIST	?
	Yes	No			

- 31. Any others highlights:
 - The department publishes a Departmental Wall Magazine.
 - The dept. organises Departmental Debate, Quiz Contest, Students Lecture.
 - Teachers are involved in various learned bodies in Philosophy.
 - Major Works of the Teachers;i) Prof. Sipra Ganguly (Head of the deptt of Philosophy) "Theory of Perception According To Buddhist Logician" – Minor Research Project.

DEPARTMENT OF POLITICAL SCIENCE

1. Name and address of the department : DEPARTMENT OF POLITICAL SCIENCE

2. Telephone number : (033) 2627-2490

Date of establishment of the department: 22nd Sept. 1985

 Build-up area of the department in sq.m.: There is no separate building for the department

 List of different programmes (Level of Study = UG/PG/M.Phil/Ph.D./Certificate/ Diploma/PG Diploma)offered by the department together with details required below:

Programme	Level of study	Cut off marks at entry level in %	Student Strength
B.A. (Hons.)	UG	50 %	15 (44) 4
B.A. (Genl.)	UG	40 %	150

Provide the number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total number of teachers	01	0.3	04
Teachers with Ph.D. as the highest qualification	NIL	NIL	NIL
Teachers with M.Phil. as the highest qualification	NIL	NIL.	NIL
Teachers with P.G. as the highest qualification	01	03	04
Technical Staff	NIL	NIL.	NIL.
Administrative Staff	NIL	NIL.	NIL

7. Does the department have academic, administrative and financial autonomy

	Yes	No
Academic	\sim	
Administration		
Finance		

If yes, what extent ?: Admission and Promotion of students.

Furnish the number of students in the departments during the current year (2002-2003)

	Male	Female	Total
Students from the same state where the college is located	68	42	110
Students from other states of India.	NIL	NIL.	NIL
NRI Students.	NIL	NIL.	NIL
Other overseas students	NIL	NIL	NIL
Grand Total	68	42	110

9,	Is there a method of assessing the students academic	standing in order to	provide
	enrichment and/or remedial courses 7		

Through class-test Yes V No

10. Furnish the following details (in figures)

Books in the department library: 500 (till 31.05.2003)

Journals/periodicals subscribed by the department : Economic & Political Weekly

Computers in the department: NIL

Research projects completed during the last three years and their total outlay :NIL

Ongoing research projects: NIL

Teacher who have attended national / international workshops seminars during

the last two years: One

Anasua Chatterjee as the Head of the department participated in the National UGC sponsored seminar organised by Belur Vidyamandir In the year 2001.]

11. Mention the following details of the last two batches of Students:

	Batch	1-1		Batel	1-1	
	Year of entry	1998-2	2001	Year of entry 1999-2002		
	UG	PG.	Total	UG	PG	Total
Admitted to the programme (entry year)	02(H) + 67(P)	NIL	69	17(H) +72(P)	NIL	89
Drop-outs	01(H) + 57(P)	NIL	58	09(H) + 40(P)	NIL.	49
Appeared for the final year examination.	01(H) + 10(P)	NIL	1.1	08(H) + 32(P)		40
Passed in the final examination.	01(H) + 10(P)	NIL	11	07(H) + 20(P)	NIL	27
Passed in first class	NIL.	NIL.	NIL	NIL	NIL	NIL
University ranks, if any	NIL.	NIL.	NIL	NIL	NIL	NIL

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 01 Filled :01

13. How often were national/international seminars, workshops etc. organised at the department?

National and International seminars havenot yet been organised by the Department due to lack of infrastructure and insufficiency of fund. But the teachers participate in workshops organised by other institutions to make themselves enriched for future.

14. Are there any national or international links/collaborations for teaching, research or both ? : No.

15 List the teaching staff with their designation, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Desig- nation	Highest Qualification	Specialisation	Experience In years	Age	Sex
Anasua Chatterjee	Lecturer & HOD	M.A.	Socialism Theory & Practice	3.	30	F
Debomîta Chatterjee	Leeturer	M.A. B.Ed	Political Sociology & Anthropology	3	30	F
Ellora Bhattachatyya	Lecturer	M.A.	International Relations	3	30	F
Umashankar Santra	Lecturer	M,A.	Political Sociology & Anthropology	3	28	М

- How many of the teaching staff have received national/international recognition as fellows, awardees etc. 7 : NIL.
- What percentage of the teaching faculty are engaged in active research (guiding research scholars, operating projects, publishing regularly, etc., ?: NIL.
- List the major thrust areas within the subjects in which research activities are being pursued.: NIL.

- What are the basic and advanced facilities (like botanical garden, field laboratories, animal house, computing facilities, major equipment like NMR etc.) acquired over the years 7: NIL.
- 20. What is the total number of publications (provide a list) of the department in the last two years? : NIL.
- Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable? Not arises.
- 22. What is the average work load in terms of actual contact lectures per week per teacher?
 - [Full-time teachers 24 periods per week and Part-time teachers 08 periods per week]
- 23. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?
 [3 to 5 hours per working day.]

assessments?	e of students thre	ough reg	2.2 gular
Yes 🖾 No 🗀			
If yes, give methods and details of assessment.			
Through regular class-test after the completion		v 10 12 15 15 15 15 15 15 15 15 15 15 15 15 15	
honours students. Besides answer scripts are s rectify their mistakes. Attention is given both helping them to enrich themselves and also to consultation after the classes.	hown to enable t	hemselv	es to
25. How do the teachers update themselves for discharge responsibilities ?	orging their teach	ning/rese	earch
[Through University Syllabus Review	Committeeffet	12000	
at Refreshers course / seminar, Thro	ugh library work	s I	
26. What is the annual budget allocation of the colleg	e to the departme	ent?	
As granted by the college authority subject to	the availability	of fund	s from
UGC and Govt. of W.B. J			
 How much of research funding has been generated agencies?: NIL 	by the teachers	from ot	ther
28. Do the teachers offer consultancy services and ea	rn revenue for th	ie colleg	e i
or partition :	rn revenue for th	e colleg	e/
Yes No No		e colleg	e/
or pareinent :		e colleg	e/
Yes No Solution No If yes, how much have been earned during the last		e colleg	e/
Yes No No		ne colleg	e/
Yes No Solution No If yes, how much have been earned during the las	t two years ?		
Yes No No If yes, how much have been earned during the last P. Furnish the following details: Ratio of applications to available seats	t two years ?	PG	Research
Yes No No If yes, how much have been earned during the last P. Furnish the following details: Ratio of applications to available seats	UG 5:1	PG NIL	Research NIL
Yes No No If yes, how much have been carned during the last 29. Furnish the following details: Ratio of applications to available seats Success rate (Examination results) Progression to higher education	UG 5:1 90%	PG NIL NIL	Research NIL NIL
Yes No No If yes, how much have been earned during the last 19. Furnish the following details: Ratio of applications to available seats Success rate (Examination results) Progression to higher education Employment rate	UG 5:1 90% N.A.	PG NIL NIL	Research NIL NIL NIL
Yes No No If yes, how much have been earned during the last 29. Furnish the following details: Ratio of applications to available seats Success rate (Examination results) Progression to higher education Employment rate Ratio of Part-time teachers to Full-time teachers	UG 5:1 90% N.A. N.A.	PG NIL NIL NIL	Research NIL NIL NIL NIL
Yes No No If yes, how much have been carned during the last 29. Furnish the following details: Ratio of applications to available seats Success rate (Examination results) Progression to higher education	UG 5:1 90% N.A.	PG NIL NIL	Research NIL NIL NIL

30.	Has the departme Yes	it been	participating No	in COSIP	/ COHSSIP	COSIST ?

31 Any others highlights:

This Department organises Youth Parliament Competition every year to make the students knowledgeable about the Indian Constitution and the procedure of Government activities. Students of this department stood first at the district level Youth competition in the year 2001 and it also bagged several prizes for the Best Opposition Leader, Chief Minister Award etc. at the State Level. Moreover, debates and departmental quiz competition are also held on burning topics and students are allowed to express their feelings about the present system and also suggest remedies for the future.

DEPARTMENT OF GEOGRAPHY

- 1 Name and address of the department : DEPARTMENT OF GEOGRAPHY
- Telephone number : (033) 2627-2490

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- 3. Date of establishment of the department: 17.01,2003
- Build-up area of the department in sq.m.: The department uses common class rooms and infrastructure facilities.
- List of different programmes (Level of Study = UG/PG/M.Phil/Ph.D./Certificate/ Diploma/PG Diploma)offered by the department together with details required below:

Programme	Level of study	Cut off marks at entry level in %	Student Strength
B.A.(General)	UG	50 %	20

6. Provide the number of teaching, technical and administrative staff of the department.

The state of the s	Male	Female	Total
Total number of teachers	NIL	02	02
Teachers with Ph.D. as the highest qualification	NIL	NIL.	NIL
Teachers with M.Phil. as the highest qualification	NIL	NIL.	NIL
Teachers with P.G. as the highest qualification	NIL	02	02
Technical Staff	NIL	NIL	NII.
Administrative Staff	NIL	NIL	NII.

7. Does the department have academic, administrative and financial autonomy

	Yes	No
Academic		
Administration		V
Finance		

If yes, what extent?: Admission and Promotion of students.

8. Furnish the number of students in the departments during the current year.

	Male	Female	Total
Students from the same state where the college is located	14	06	20
Students from other states of India.	NIL	NIL.	NII.
NRI Students.	NIL	NIL.	NIL
Other overseas students	NIL	NIL	NIL
Grand Total	14	06	20

 Is there a method of assessing the students academic standing in order to provide enrichment and/or remedial courses?

Yes	No		
	540	Not get	started
	4	U	

10. Furnish the following details (in figures)

Books in the department library: 21(till 31.05,2003) Journals / periodicals subscribed by the department: NIL

Computers in the department: NIL.

Research projects completed during the last three years and their total outlay :NIL

Ongoing research projects: NIL

Teacher who have attended national / international workshops seminars during the last two years; NIL.

11. Mention the following details of the last two batches of Students : N.A.

		tch-1		Ba	tch-1	
1	Year of entry 1998-2001 Year of entry 19		1999-2	99-2002		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)						
Drop-outs						
Appeared for the final year examination.						
Passed in the final examination.						
Passed in first class						
University ranks, if any						

What is the sanctioned teaching staff strength and the present position?
 Sanctioned: 02 [By G.B. & Calcutta University]
 Filled: 02

- How often were national/international seminars, workshops etc. organised at the department?: NIL.
- Are there any national or international links/collaborations for teaching, research or both? : No.
- 15 List the teaching staff with their designation, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Desig- nation	Highest Qualification	Specialisation	Experience In years	Age	Sex
Kakali Ganguli	Lecturer	M.Sc.	Cartography	3 Months	31	F
Kuheli Nag	Lecturer	M.A.	Agriculture	2 Months	30	F

- How many of the teaching staff have received national/international recognition as fellows, awardees etc.?: NIL.
- What percentage of the teaching faculty are engaged in active research (guiding research scholars, operating projects, publishing regularly, etc. ? : NIL.
- List the major thrust areas within the subjects in which research activities are being pursued. : NIL
- 19. What are the basic and advanced facilities (like botanical garden, field laboratories, animal house, computing facilities, major equipment like NMR etc.) acquired over the years ?: NIL.
- What is the total number of publications (provide a list) of the department in the last two years?
- Plave any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable? : Not arises.
- What is the average work load in terms of actual contact lectures per week per teacher?: [6 Classes per week for Part-time teacher.]
- 23. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?
 [Monthly sitting with the students.]

- 24. Does the department monitor overall performance of students through regular assessments?

 Yes No II

 If yes, give methods and details of assessment.

 [Through regular class test and weekly test.]
- 25. How do the teachers update themselves for discharging their teaching/research responsibilities?
 [Through University Syllabus Review Committee/igning.

[Through University Syllabus Review Committee/joining at Refreshers course / seminar, Through library works]

- 26. What is the annual budget allocation of the college to the department?
 [As granted by the college authority subject to the availability of funds from UGC and Govt. of W.B.]
- How much of research funding has been generated by the teachers from other agencies?: NIL.

28,	Do the teachers offer consultancy services and earn revenue for the college / department?	
	Yes No 🗹	
	If yes, how much have been earned during the last two years?	

29. Furnish the following details:

Y T	UG	PG	Research
Ratio of applications to available seats	20:20	NIL	NIL
Success rate (Examination results)	N.A.	NIL.	NIL
Progression to higher education	N.A.	NIL	NIL
Employment rate	N.A.	NIL	NIL
Ratio of Part-time teachers to Full-time teachers	2:0	NIL	NIL
Ratio of Academic staff to administrative staff	2:0	NIL	NIL
Ratio of Students to Teachers	10:1	NIL	NIL

30.	Has the department been	participating in COSIP	/ COHSSIP / COSIST ?
	Yes	No 🔽	

31. Any other highlights:

Departmental Debate, Competition (Sports & Culture). Academic Tour to be held in 200 Lat Puri.

DEPARTMENT OF COMMERCE

- 1. Name and address of the department : DEPARTMENT OF COMMERCE
- 2. Telephone number: (033) 2627-2490
- 3. Date of establishment of the department: Academic session 1995-1996
- Build-up area of the department in sq.m.: There is no separate building for the department
- List of different programmes (Level of Study = UG/PG/M.Phil/Ph.D./Certificate/ Diploma/PG Diploma)offered by the department together with details required below:

Programme	Level of study	Cut off marks at entry level in %	Student Strength
B.A. (Hons.)	UG -	50 %	100
B.A. (Genl.)	UG	40 %	50

6. Provide the number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total number of teachers	08	02	10
Teachers with Ph.D. as the highest qualification	NIL	NIL.	NIL
Teachers with M.Phil, as the highest qualification	NIL	01	01
Teachers with P.G. as the highest qualification	08	01	09
Technical Staff	NIL	NIL	NIL
Administrative Staff	NIL	NIL	NIL

7. Does the department have academic, administrative and financial autonomy

	Yes	No
Academic		7,11
Administration		~
Finance		~

If yes, what extent ?: Admission and Promotion of students.

8. Furnish the number of students in the departments during the current year.

	Male	Female	Total
Students from the same state where the college is located	23	52	75
Students from other states of India.	NIL	NIL	NIL
NRI Students.	NIL	NIL	NIL
Other overseas students	NIL	NIL	NIL
Grand Total	23	52	75

9.	Is there a method of assessing the students academic standing in order to provide
	enrichment and/or remedial courses ?

Yes No

10. Furnish the following details (in figures)

Books in the department library: 768 (till 31.05.2003) Journals / periodicals subscribed by the department: NIL

Computers in the department: 01.

Research projects completed during the last three years and their total outlay :NIL

Ongoing research projects: NIL

Teacher who have attended national / international workshops seminars during the last two years: National Level (Prof. A.K.Roy)

11. Mention the following details of the last two batches of Students:

	Batch-1			tch-1	ch-1 1999-2002		
	Year of ent	and the state of t	Total	Commence of the Park State of	The second second	Total	
	UG	and a few of the few own to the	and the same of the same of	UG		The Street or	
Admitted to the programme (entry year)	21	NIL	21	13	NIL	13	
Drop-outs	NIL	NIL	NIL	NIL	NIL	NIL	
Appeared for the final year examination.	21	NIL	21	13	NIL	13	
Passed in the final examination.	21	NII.	21	13	NIL	13	
Passed in first class	NIL	NIL	NIL	NIL	NIL	NIL	
University ranks, if any	NIL	NIL	NIL	NIL	NIL	NIL	

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 02 Filled: 02

- How often were national/international seminars, workshops etc. organised at the department ?: 3 in College.
- 14. Are there any national or international links/collaborations for teaching, research or both? : No.
- 15 List the teaching staff with their designation, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Desig- nation	Highest Qualification	Specialisation	Experience In years	Age	Sex
Somnath Mukherjee	Lecturer	M.Com.	Accountancy	7	36	M
Kuntal Chaulia	Lecturer	M.Com.	Accountancy	7	37	M
Asanta Maity	Lecturer	M.Com.	Accountancy	7	40	M
Subhas Dalui	Leeturer	M.Com.	Accountancy	7	33	M
Asim Kr. Roy	Lecturer	M.Com.	Accountancy	3.5	41.8	M
Prabir Kr. Sanki	Lecturer	M.Com.	Finance	3	29	M
Souray Mondal	Lecturer	M.Com.	Accountancy	2	30	M
Subhankar Samanta	Lecturer	M.Com.	Accountancy	2	27	M
Rakhi Banerjee	Lecturer	M.sc.(Econ)	Int Economics	2	26	F
Srabani Dey(Ghosh)	Lecturer	M.Com.	Accountancy	3	28	F

- How many of the teaching staff have received national/international recognition as fellows, awardees etc. ? : NIL
- 17. What percentage of the teaching faculty are engaged in active research (guiding research scholars, operating projects, publishing regularly, etc., ? : NIL.
- List the major thrust areas within the subjects in which research activities are being pursued. : NIL
- 19. What are the basic and advanced facilities (like botanical garden, field laboratories, animal house, computing facilities, major equipment like NMR etc.) acquired over the years ?: Computer facilities.
- 20. What is the total number of publications (provide a list) of the department in the last two years? : NIL.
- 21. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable? : Not arises.
- 22. What is the average work load in terms of actual contact lectures per week per teacher?: 21
- 23. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?
 [5 hours per working day.]

	[5 nours per working day,]
24.	Does the department monitor overall performance of students through regular assessments? Yes No Molifyes, give methods and details of assessment.
	Through class-feet, Hay-yearly, Annual & Test Examinations.

25. How do the teachers update themselves for discharging their teaching/research responsibilities?

[Through University Syllabus Review Committee/joining at Refreshers course / seminar, Through library works]

- 26. What is the annual budget allocation of the college to the department?
 [As granted by the college authority subject to the availability of funds from UGC and Govt. of W.B.]
- How much of research funding has been generated by the teachers from other agencies ?: NIL.
- 28. Do the teachers offer consultancy services and earn revenue for the college / department ?

 Yes No

 If was how much been been asset depicted to be the beautiful to be a least of the college.

If yes, how much have been earned during the last two years?

Prof. Srabani Dey delivered one lecture at neighbouring college and earned a token amount of Rs. 150/- [Annex:- A-13]

29. Furnish the following details:

FELLEGGGGGG

	UG	PG	Research
Ratio of applications to available seats	3:2	NIL	NIL
Success rate (Examination results)	100 %	NIL	NIL
Progression to higher education	N.A.	NIL	NIL
Employment rate	N.A.	NIL	NIL.
Ratio of Part-time teachers to Full-time teachers	4:1	NIL	NIL
Ratio of Academic staff to administrative staff	5:0	NIL	NIL
Ratio of Students to Teachers	10:1	NIL.	NIL

30.	Has the	department	been	participating	in COSIP	/ COHSSIP /	COSIST ?	,
		Yes						

31 Any other highlights:

Departmental Debate, Competition (Sports & Culture), Publication of Wall Magazine,

DEPARTMENT OF B.B.A.

- Name and address of the department :DEPARTMENT OF B.B.A.
- Telephone number : (033) 2627-2490
- 3. Date of establishment of the department: 02-06-2002.
- 4. Build-up area of the department in sq.m.: 600 sqm.
- List of different programmes (Level of Study = UG/PG/M.Phil/Ph.D./Certificate/ Diploma/PG Diploma) offered by the department together with details required below:

Programme	Level of study	Cut off marks at entry level in %	Student Strength
B.B.A.(Hons)	UG	Selected in CAT with 55% marks in H.S. or Equivalent,	30

6. Provide the number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total number of teachers	08	02	10
Teachers with Ph.D. as the highest qualification	01	NIL	01
Teachers with M.Phil, as the highest qualification	NIL	NIL	NIL
Teachers with P.G. as the highest qualification	07	02	09
Technical Staff	NIL	NIL	NIL
Administrative Staff	0.1	NIL	01

7. Does the department have academic, administrative and financial autonomy

	Yes	No
Academic		
Administration		
Finance		

If yes, what extent?: Admission and Promotion of students.

8. Furnish the number of students in the departments during the current year.

	Male	Female	Total
Students from the same state where the college is located	03	NIL	03
Students from other states of India.	NIL	NIL	NIL
NRI Students.	NIL	NIL	NIL
Other overseas students	NIL	NIL	NIL
Grand Total	03	NIL	03

Is there a method of assessing the students academic standing in order to provide enrichment and/or remedial courses?	2.35
Yes No	
10. Furnish the following details (in figures)	
Books in the department library: 20 and other related books of B.Com. Journals / periodicals subscribed by the department: Business World Computers in the department: 02.	

Research projects completed during the last three years and their total outlay :NIL Ongoing research projects: NIL

Teacher who have attended national / international workshops seminars during the last two years: 01.

11. Mention the following details of the last two batches of Students : N.A.

	Year of ent	tch-1	2001		tch-1	aaa
	THE RESERVE OF THE PARTY OF THE	-	-	Year of entry		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)						
Drop-outs						
Appeared for the final year examination.						
Passed in the final examination,						
Passed in first class						
University ranks, if any						

12. What is the sanctioned teaching staff strength and the present position? Sanctioned: 10 [By Governing Body]

Filled :10

13. How often were national/international seminars, workshops etc. organised at the department?: Yes.

14. Are there any national or international links/collaborations for teaching, research or both? : Yes.

15 List the teaching staff with their designation, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Desig- nation	Highest Qualification	Specialisation	Experience In years	Age	Sex
Dr. Dilip Kr. Sahoo	Principal	Ph.D.		20		M
Prabir Kr. Banerjee	Lecturer	M.Com.		10		M
Arijit Das	Lecturer	M.Com.	(+	6 months		M
Rakhi Banerjee	Leeturer	M.Sc.		2 years		F
Tarun Kanti Sen	Lecturer	M.Com.		6 months		M
Asim Kr. Ray	Lecturer	M.Com.		6 months		M
Srabani Dey	Lecturer	M.Com.		6 months		F
Gourish Paik	Lecturer	MCA		6 months		M
Somnath Mukherjee	Lecturer	M.Com.		5 years		F
Bodhisatta Khan	Lecturer	M.A.		6 months		F

- 16. How many of the teaching staff have received national/international recognition as fellows, awardees etc.? : NIL
- 17. What percentage of the teaching faculty are engaged in active research (guiding research scholars, operating projects, publishing regularly, etc., ? : NIL.

- List the major thrust areas within the subjects in which research activities are being pursued.; NIL.
- 19. What are the basic and advanced facilities (like botanical garden, field laboratories, animal house, computing facilities, major equipment like NMR etc.) acquired over the years?: Computer facilities.
- 20. What is the total number of publications (provide a list) of the department in the last two years? : NIL
- 21. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable? : Not arises.
- What is the average work load in terms of actual contact lectures per week per teacher?: [4 Classes per week per teacher.]
- 23. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?
 [5 hours per working days on an average.]

	[Through University Syllabus Review 6 at Refreshers course / seminar, Through	Committee/joi	COLOR STATE	arch
20,	What is the annual budget allocation of the college [As granted by the college authority subject to t UGC and Govt. of W.B.]			s from
27.	How much of research funding has been generated agencies ? : NIL	by the teacher	s from ot	her
28	Do the teachers offer consultancy services and earn	revenue for t	he colleg	e/
	department? Yes No V If yes, how much have been earned during the last Furnish the following details:	two years ?		
	department ? Yes No V If yes, how much have been earned during the last		PG	Remark
	department ? Yes No V If yes, how much have been earned during the last Furnish the following details :	UG	PG NII.	Researc
	department? Yes No Molecular No	UG 15:30	NIL	NIL
	department? Yes No V If yes, how much have been earned during the last Furnish the following details: Ratio of applications to available seats Success rate (Examination results)	UG 15 : 30 N.A.	NIL NIL	NIL NIL
	department? Yes No Molecular No	UG 15 ; 30 N.A. N.A.	NIL NIL NIL	NIL NIL NIL
	department? Yes No V If yes, how much have been earned during the last Furnish the following details: Ratio of applications to available seats Success rate (Examination results)	UG 15 ; 30 N.A. N.A. N.A.	NIL NIL NIL	NIL NIL NIL
	department? Yes No Molecular No	UG 15 ; 30 N.A. N.A.	NIL NIL NIL	NIL NIL NIL

NETAJI SUBHAS OPEN UNIVERSITY

1. Name and address of the department : NETAJI SUBHAS OPEN UNIVERSITY

Telephone number: (033) 2627-2471

- Date of establishment of the department: 01.06.2003
- 4. Build-up area of the department in sq.m.: 600 sqm
- List of different programmes (Level of Study = UG/PG/M.Phil/Ph.D./Certificate/ Diploma/PG Diploma)offered by the department together with details required below:

Programme	Level of study	Cut off marks at entry level in %	Student Strength
B.P.P.	Higher Secondary	NIL	08
B,P,P.	U.G	NIL.	14
Certificate Diploma		NIL.	01
M. A Bengali	P.G.	NIL	60
M. AEnglish	P.G.	NIL	29
M. AMathematics	P.G.	NIL	50

6. Provide the number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total number of teachers	05	NIL.	05
Teachers with Ph.D. as the highest qualification	01	NIL.	01
Teachers with M.Phil. as the highest qualification	01	NIL.	01
Teachers with P.G. as the highest qualification	05	NIL	05
Technical Staff	NIL	NIL	NIL
Administrative Staff	NIL	NIL	NIL.

7. Does the department have academic, administrative and financial autonomy

	Yes	No
Academic		
Administration		
Finance		

If yes, what extent?: Admission and Promotion of students.

Furnish the number of students in the departments during the current year.

	Male	Female	Total
Students from the same state where the college is located	116	46	162
Students from other states of India.	NIL	NIL	NIL
NRI Students.	NIL	NIL	NIL
Other overseas students	NIL.	NIL	NIL
Grand Total	116	46	162

9.	Is there a method of assessing the students academic standing in order to provide
	enrichment and/or remedial courses ?

Yes No 🖂

10. Furnish the following details (in figures)

Books in the department library: 15(till 31.05.2003)

Journals / periodicals subscribed by the department: NIL

Computers in the department : NIL.

Research projects completed during the last three years and their total outlay :NIL

Ongoing research projects: NIL

Teacher who have attended national / international workshops seminars during the last two years; NIL...

11. Mention the following details of the last two batches of Students: N.A.

	. 7 (0.00	tch-1			ich-1	
	Year of entry			Year of entry		
	UG	PG	Total	UG		Total
Admitted to the programme (entry year)	23	139	162	N.A.	N.A.	
Drop-outs	NIL	NIL	NIL.	N.A.		N.A
Appeared for the final year examination.	NIL	NIL	NIL	N.A.		N.A
Passed in the final examination.	NIL	NIL	NIL	N.A.		N.A
Passed in first class	NIL	NIL	NIL	N.A.	N.A.	N.A
University ranks, if any						

- 12. What is the sanctioned teaching staff strength and the present position? Sanctioned: The approved list of Counseller made by NSOU Filled:
- How often were national/international seminars, workshops etc. organised at the department?; NIL.
- Are there any national or international links/collaborations for teaching, research or both? : No.

15 List the teaching staff with their designation, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Desig- nation	Highest Qualification	Specialisation	Experience In years	Age	Sex
Dr. Dilip Kr. Sahoo	Principal	Ph.D.	Economics	20	47	M
Keshab Ch. Khawa	Lecturer	M.A./M.Phil	Bengali	18	45	M
Sonnath Mukherjee	Lecturer	M.Com.	Commerce	8	37	M
Prabir Kr Sanki	Lecturer	M.Com.	Commerce	5	34	M
Uma Sankar Samanta	Lecturer	M.A.	Pol.Science	5	34	M
Bodhisatya Khan	Lecturer	M.A.	English	3	28	M

- How many of the teaching staff have received national/international recognition as fellows, awardees etc. ? : NIL
- What percentage of the teaching faculty are engaged in active research (guiding research scholars, operating projects, publishing regularly, etc. ? : NII.
- List the major thrust areas within the subjects in which research activities are being pursued.: NIL.
- 19. What are the basic and advanced facilities (like botanical garden, field laboratories, animal house, computing facilities, major equipment like NMR etc.) acquired over the years? : NIL.
- 20. What is the total number of publications (provide a list) of the department in the last two years? : NIL
- 21. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?: Not arises.
- What is the average work load in terms of actual contact lectures per week per teacher?: [Weekly Counseling 4 hours on Saturday & Sunday only.]
- 23. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?
 [The department is open on Satueday & Sunday only in a week.]

24.	Does the department monitor overall performance of students through regular assessments?					
	And the second s		No		27	
	If yes, give methods and details of assessment.					

25.	How do the teachers	update	themselves	for discharging	their	teaching/research
	responsibilities?	/ attacket	NS-1955-110	2 W = 51 V	2000	46-101

[Through University Syllabus Review Committee/joining at Refreshers course / seminar, Through library works]

- 26. What is the annual budget allocation of the college to the department?
 [Fixed by NSOU.]
- 27. How much of research funding has been generated by the teachers from other agencies ?: NIL

28.	Do the teachers of	fer consultancy	serv	ices and	carn	revenue	for	the	college	1
	department 7									
	Ves	1 1	Va I	1						

If yes, how much have been earned during the last two years?

29. Furnish the following details:

	UG	PG	Research
Ratio of applications to available seats	1:1	NIL	NIL.
Success rate (Examination results)	N.A.	NIL	NIL
Progression to higher education	N.A.	NIL	NIL
Employment rate	N.A.	NIL.	NIL
Ratio of Part-time teachers to Full-time teachers	N.A.	NIL	NIL
Ratio of Academic staff to administrative staff	N.A.	NIL	NIL
Ratio of Students to Teachers	162:6	NIL.	NIL

30.		participating in COSIP / COHSSIP / COSIST ?
	Yes	No 🖾

31. Any other highlights: Netaji Subhas Open University is to open a six months Pre-Primary Teachers'
Training Confificate Course from January 2009
(Annex-17)

Part-2

SELF ANALYSIS

PREFACE

This report which constitutes Part-II of the Self-study Report has been prepared by the NAAC Committee members of Dr. Kanailal Bhattacharyya College- Prof. Sipra Ganguly (Head of the department of Philosophy), Coordinator, Prof. Kamal Kumar Bose, Prof. Keshab Chandra Kharra, Prof. Subhasish Ghosh, Prof. Asim Roy, Prof. Anasua Chatterjee, Prof. Swati Mustaphi, Prof. Srabani Dey and Prof. Gourish Paik, The Committee gratefully acknowledges the guidance and co-ordinations of the Principal of the college Dr. Dilip Kumar Sahoo, towards the preparations of the Report. The Committee is also deeply indebted to all the members of the teaching faculty (part-time teachers) and non-teaching staff who came forward with the necessary help to facilitate the process of data collection and finalization of NAAC Report.

A long cherished dream of the local people of Ramrajatala and Santragachi came into existence on 22nd September, 1985 by way of foundation of this co-educational Degree College, Dr. Kanailal Bhattacharyya College, named after one of the most illustrious sons of the soil Late Dr. Kanailal Bhattacharyya ,ex-Commerce and Industry Minister,

Govt. of West Bengal.

The collective initiative of some eminent persons like local M.L.A. Sri Satyen Ghosh (President of the present Governing Body), Late Raghudas baul (the Founder president of the Trust Body) and Sri Sudhir Kumar Ghosh, the generous donor of the old college building, who has donated his own dwelling house along with 20 kathas of vacant land, was crowned with success.

Fund collection drive under the chairmanship of the District Magistrate Sri Sumantra Chaudhuri together with other eight menbers of the working committee resulted in repairs and renovation of the gifted old

college building.

The college primarily started functioning with Arts stream only with combination of subjects like Bengali, English, History, Philosophy and Education. From the session 1989-90 affiliation was received for introducing Political Science (Genl.). Honours course in Bengali, Education and Political Science were introducing from academic session 1998-99. Thus the dream of the people of the locality came to a reality.

Minimum infrastructure facilities needed for getting permanent affiliation to Calcutta University were not available. Number of students were also gradually increasing. Moreover, the demand of local people for opening Commerce stream led the college authority to find the way out for extension of college building, the local M.P. Sri Priyaranjan Dasmunshi came forward with his co-operative hands. Mr. Dasmunshi donated Rs. 2,00,000 through Dakshinibarta journal. Mr. Dev Kumar Chaudhuri, the distinguished local educationist donated Rs. 1,00,000. With this total amount of Rs 3,00,000 a new storied building comprising of two class rooms and one small staff room were constructed.

The untiring effort of college authority succeeded in having affiliation of degree course in commerce in the academic year 1995-96.

Next vision was securing extension of affiliation to honors course in few subjects of Arts stream and in Commerce. But that too demanded further extension of college building.

The Late M.P. Sri Sushanta Chakraborty was very generous and donated Rs. 3,17,000 from his M.P. Development Fund. At that time the Howrah Municipal Corporation stood by the college authority and constructed the second floor of the new building with an amount of Rs. 3,34,000 together with it's own contribution of Rs. 17,000.

Honours courses in three subjects such as Bengali, Education and Political Science were launched in the academic session 1998-99. It was possible under the leadership of the first full time Principal Sri Nripendranath Bhattacharyya and the teacher-in-charge Prof. Keshab Chandra Kharra. The number of students in this college is increasing year after year owing to good academic results. Steps have been taken to improve the infrastructure of the college. Special drive has been taken for collection of funds necessary for construction of a new building and extension of the old building.

Sri Bikram Sarkar, the Member of 10th Parliament of Howrah Sadar constituency donated Rs. 2,00,000 from his development fund for the construction of class rooms for honours students.

Sri Bhattacharyya retired on May, 1998. The present Principal Dr. Dilip Kumar Sahoo has taken the load of the college on 1st December, 1999.

Second phase of development started under the leadership of Dr. Sahoo. Mr. Swadesh Chakraborty, the present M.P. of Howrah Sadar Constituency donated Rs. 10,00,000 and state Govt. matching grant of Rs. 6,63,000 were received for construction of womens hostel of the college.

The local educationists Sri Saliendranath Das, Sri Bimal Kumar Das, Sri Sashanka Kumar Das And Sri Arun Kumar Das donated around 18 kathas of land for construction of the said hostel. On July 7,2002, the construction of the said hostel has been completed and it has been named after the mother of donors, Late Sudharani Das, i.e. *Sudharani Womens Hostel*. The hostel was inaugurated by Sri Satyasadhan Chakraborty, the Higher Education Minister, Govt. of West Bengal on 22nd February, 2002.

Honours course in Commerce has been started in the year 2000-01 and honours in History has been started in the year 2001-02. The amount of Rs. 50,000 was received from U.G.C. under 9th Plan period for providing remedial coaching facility to the weaker section of students. Two vocational courses namely, Interior Decoration & Beautification, and Travel & Tourism Management are also run under the self employment scheme of Govt. of West Bengal from 2002. During 9th plan the college bought one xerox machine worth Rs. 1,00,000 and two computers with internet facility, costing Rs. 1,25,000 from UGC fund.

B.B.A.(hons.) course has been launched from July, 2003. From July, 2003, degree course in Geography has been introduced. Steps are being

taken to enrich the college library.

For spreading Distant Education among the people, our college has taken the initiative to open 'Netaji Subhas Open University' Study Centre. Formal inspection was made on March 27,2003 by Dr.Asish Guha, Course Director, Netaji Subhas Open University, Smt. Jayasree Ghosh, Coordinator, Netaji Subhas Open University, Basanti Devi College Study Centre. Netaji Subhas Open University Study Centre started its function from the academic session 2003-2004 at our college.

CRITI	ERION-WISE REPORT :-	[4.0 – 4.17]
•	Curricular Aspects.	[4.1 – 4.2]
٠	Teaching - Learning and Evaluation	[4.3 – 4.6]
•	Research, Consultancy and Extension	4.7 – 4.8
•	Infrastructure and Learning Resource	s [4.9 – 4.11]
•	Student Support and Progression	[4.12-4.13]
•	Organisation and Management	[4.14-4.15]
	Healthy Practices	[4.16-4.17]

Curricular Aspects

1. What is the range of programme options available to the students for awards such as degrees, certificates and diplomas?
[3 years degree course of B.A. & B.Com. (Hons / Gen.)
Certificate Course in (i) Travel & Tour, (ii) Interior Design]
2. To what extent are the programme options career oriented?
This is degree(University) oriented, after completion of degree course,
students can pursue Post-Graduate / M.Phil / Ph.D. Course at University.
Do students have flexibility to pursue a programme with reference to:
i) Time frame: Yes, 3 years regarding Hons/Gen, Course; 6 months for
vocational Course & B.B.A. Course (3 years Hons).
ii) Horizontal mobility : 6 months Vocational Course Training Course.
iii) Elective options : Bengali, English, Mathematics. The students have a
choice of subjects offered by the college.
iv) Non-core options : a) Travel & Tourism management,
b) Interior Decoration & Beautification course are offered
to the students for self-employment.
to the students for sen-employment.
4. How are the college mission and goals, if any (other than the general transmision and generation of knowledge), reflected through the curricula?
[To make the student responsible of the country]
5. Is there any mechanism to obtain feedback from academic peers and employers
on the teaching programmes?
Yes No
Feedback from 3rd year students (B.A.) have been taken.
If yes, how is the feedback used in the initiation, review and redesigning of
teaching programmes ? Give details.
[Feedback of B.A. 3yr students have been received in the classroom
through printed proforma duly filled by the students.
Feedback has been reviewed in the Academic Sub-committee meeting]
6. How long does it take for the college to introduce a new programme within the
present University system :
[As soon as C.U. completed its inspection and sends the inspection reports
to the college, the new course comes into operation.]
7. Has the college introduced any new courses inspite of delay in University process?
Yes No 🖂
If yes, give details.

- Give details on college-industry-neighbourhood networking, if any
 [The college maintains relationship with the industry especially in the B.B.A. department of the college.]
- 9. Furnish details on the following aspects of curriculum design:
 - i) Innovation such as modular curricula : The entire syllabus is reorganized into
 - a) Half-yearly
 - b) H.Y.-Annual
 - c) Annual-Test
 - ii) Interdisciplinary/Multidisciplinary approach : Observation of youth parliament, holding of inter-departmental seminar (UGC) and publication of News-Letter, July'2003.
- 10. Any other highlights:

Holding of University (C.U.) final examination at the College Center during May-July of every year.

Teaching-Learning and Evaluation

I. Hov	v are students			min va	HOUS CO	maca :		
	a) Through:		ice tests					
	b) Through	interviews						
	c) Through 1	their academi	ic record		OK ORGANIZATION	\leq		
	d) any other	reorganised	into diffe	rent mo	dules.			
2. a) I	s there a provi	sion for asse	ssing stud	ents kn	owledge	and skills	for a particu	dar
	Yes		No	\square				
bà I	Does the colle	ae provide/re	medial co	ourses to	the edu	cationally	disadvantag	ed
	students?	ge providere		OPPOSITE AND	CANSAINI	Ment of the Cook		
3			No					
	If yes,cite exa		140					
	The	Remedial Co	aren were	continu	ned unto	2000-200	1 session	
	with UGC Grant are available I	ant for the pu	rpose, It	may fur	ther be c	ontinued	f similar fun	ds
						at a Coba e	ant 2	
c)	How are adva	anced learner gh their achie	s challen	ged to v	vork and	minations	CSL 1	
	Throu	en their acme	vement ii	Subscu	dene exa	вишеньное		
2.13	es the college	oncourage th	se teacher	s to mal	ke a teac	hing plan	?	
3, 190	Yes		No				W.	
	1 Cs		3.56					
4. A	re syllabi uniti	ised accordin	g to a tea	ching so	hedule t	hrough th	e semester/ye	ear?
	Yes		No		5 N	N N S		and the same
lf etc.	yes, give deta	ils of implen	entation	in terms	of mon	itoring, m	id-course cor	rection,
CIC.	After monit	toring and mi	d-term co	rrection	ns are ma	ide in the	1st year befo	re half-
amount.	y and annual	examinations	and in th	e 2nd v	ear befor	e test exa	mination. Sp	ecial
elone	es are held ev	en after test e	examination	ons for	enrichme	ent, revisio	on and make-	-up (if
ciass	of the content	e of each sub	iect.		•			
	low does the c		ement the	lecture	of teach	ing with o	ther learner-	centered
teaci	ning methods	bject-wise (1	Panel D	iscussio	in (2) De	bate (3) S	eminar/Disc	ussions
	Through su	nject-wise (1) Quiz Sc	ession (5	Extem	pore in di	fferent depar	tments.
	135		c. ttt.		a audia	ienale and	other teachi	no nide ?
6. I	s there a centr		tacility to	prepar	andio v	sautus iint	Office (cocci)	D man
	Ye	8	190		C)			

er er 1- 1	4 0	44	+ 1 to 1		
7. Furnish	the to	Howing	information (previous	year) ::

* Teaching days :: 184 (2002-2003 upto May 15,2003)

* Working days :: 238 (2002-2003 upto June 15,2003)

Ratio of full-time teachers to part-time teachers :: B.Com (2:9), B.A.(1:2)

* Ratio of Teaching Staff to Non-teaching Staff :: 8:12 (27:12) along with Part-time Teachers

* Percentage of classes taught by full-time faculty ::

54 % taught by full-time faculty, 46 % taught by part-time faculty

8. Are evaluation methods communicated to students at the beginning of the year?

Yes No .

If yes, give details ::

At the beginning of the academic session students are made aware of the evalution methods while introducing them to the scope of the syllabus of individual subjects.

9. Does the college monitor the overall performance of students to ensure the achievements of the course objectives?

Yes No 🗆

If yes, give details ::

Departmental unit test are held throughout the year apart from half-yearly, annual and test examinations. After each examination evaluated answer scripts are shown to the students and necessary guidance and counseling are made by the respective subject teachers.

- 10. How are teachers recruited ?When and how are new teaching positions created ?
- i) Full-time teachers are recruited by W.B.C.S. Commission which forward the names of the candidates from the subjectwise panels prepared by them time to time. New teaching positions (full-time) are created by the State Government on the basis of subjectwise requirement of the college and obviously availability of their funds & budgetary provisions.
- ii) Part-time teachers are recruited by the Governing body through interview conducted by a Selection Committee formed by the G.B., from amongst the applicants who apply in response to newspaper advertisements. The posts for new teaching positions (part-time) are created by the G.B. on the basis of requirement of the respective departments and with the concurrence of the finance Sub-Committee, a statutory body formed by the G.B.
- Provide the following information about the teaching staff recruited during the last two years.

Teachir	ng staff recruited from	
Sam	e	Other State
Same Institution	Other Institution	
Nil	01	Nil

2 Does the colleg	e have th	e freedom	and the re	sources to a	appoint and pay temporary
teaching staff?	Yes		No		
time) teaching staf subject to the avail exclusively.	e have the fas per re ability of	the college	of the respective fund, as the	ney are paid	int and pay temporary (part- artments of the college and I from the college funds minars / conferences / years ::
7					Resource Persons
		-	articipant 03	,	02
National Level International L		N	ot Applica	ble	Not Applicable
feedbacks th	ting are c rough pro	onvened by efessional c	ounseling	ipai to ence	runge the terre
If yes, give	Yer details of	the same a	nd state he	w the resul	te appraisal method? Its of the appraisal are used, specific format has introduced the finding of such appraisal for
future rectificati	on.				
16. Does the workshop / proj	grammes	onduct ref for faculty es	OCAETO Paris	ent?	inars / conferences / symposia
CHA	UGC & C West Bet		e & Unive	rsny react	rganised atleast one per year. ners Association Howrah District

 Give details on a few faculty development programmes & the number of teachers who benefited out of them, during the last two years.

	Faculty Development Programme	Number of Beneficiaries
2.	Crisis in Higher Education and Environment Pollution – 2000. Role of a women in the persent Era – 2001. Trends in Indigenous Education: Past, Present and Future – 2002.	All members of the different Faculties of the college.
4.	Some Recent Findings on Netaji's Life – 2003.	

- 18. How many members of faculty have received teaching awards? NIL
- 19. What are the national and international linkages established for teaching and/or research?

Agrement with Howrah Foundry recruitment training and placement of Students.

20. Any other highlights:

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The college is going to launch shortly a programme of compulsory Computer Literacy for all the students of the college as soon as the necessary infrastructure are made available out of a grant of 10 lakhs provided through M.P.L.A.D. Scheme.

It will surely equip the students for a brighter future and enhance their scope for further higher education or employment.

Research, Consultancy and Extension

PG St Teach Teach Resea Adjus	udents doing ers are given ers provided rch Committ A Research research pr stiment in teac centage of tea	ee for submitting p a Committee has be ojects. ching schedule: N achers are engaged	es As provided by the Useroposals: een formed for submitt	ing minor
(guiding	Please s	ee "Inputs from De	epartments"]	and the first
How man part-time	v are full-tim	ne research scholars	s and how many have r scholar means M.Phil.	registered as Or Ph.D. student)
	Full-time	M.Phil :: NII	Ph.D :: Nil	1
	Part-time	M.Phil :: 03	Ph.D :; 01	
		AND RESIDENCE AND REAL PROPERTY AND ADDRESS OF THE PERSON NAMED IN COLUMN 2 AND ADDRESS OF THE PERSON NAMED IN	ne minor project has be s, 1 lakh.	een submitted toUGC
6. Give de	tails of ongoi	ng projects funded	by external agencies.	
Fundi	ng agency	Amount (Rs.)	Duration (Years)	Collaboration, if any
	Nil	Nil	Nil	Nil
If yes, g 8. Does the If yes, in	Yes ive details. e college have Yes	No e a designated pers	for consultancy service on for extension activit Additional cl	ties ?

				5.5. SS W	
9, 1	i. Com iii. He v. Ad	oad areas of the various ext amunity development ealth and hygiene awareness ult education and literacy IDS awareness hers Fund raising to help earth		 Social work Medical camp Blood donation caviii. Environment aw 	
10.	& NCC F	any outreach programmes for example Population Edu Mission or any other?	cation C	ut by the college other to lub, Adult Education, N	han NSS ational
11.	[Col	students and teachers encoulege always encourages stu	uraged to	teachers to participate	activities ?
	var	ious extension activities at	their per	sonal level.	1
12.	How doe	es the college work and plans ?	the exte	nsion activities along w	ith NGO's
	(i) (ii)	The blood donation of Howrah District Con-	amp was sumers P	organized with the help rotection Society held o	of an NGO. n 13/05/2003

Infrastructure and Learning Resources

1.	Enclose the master plan of the college campus indicating the existing building and the projected expansion in the future.
	Attached with the printed copy of this document.
2.	How does the college plan to meet the need for augmenting the infrastructure to keep
	pace with academic growth ?
	2 nd floor of the Science Block is to be constructed, covering an
	area of 1600 sq. ft, and the cost of construction will be 5,50 lakhs under
	U.G.C's 10th plan. The College Building Committee had approved the plan
	on 19.07,2003.
	2 nd floor of the Sudharani Women's Hostel will be constructed
	under MPLAD-2003 scheme worth Rs. 10 lakhs. The Computer Education
	Project will be accommodated in the newly constructed floor, with a full
	fledged Computer Lab.
	Old shade will be demolished and a new 2-storied multipurpose
	building will be constructed under the financial help of the Govt. of West
	Bengal.
	A plan for a women's hostel is placed to the U.G.C. for the grant
	of Rs. 20 lakhs under special scheme of the 10th plan of U.G.C. This
	proposed building will be built upon an acquired land, donated by a well-
	wisher. Extension of the old building first floor will be made out of the
	college fund. The proposed scheme worth Rs. 1.10 lakhs.
3	How does the college maintain its infrastructure ?
	College maintains its infrastructure through a) student's fees b) Self-financing
	courses c) donations d) Service contracts (Photocopier, Aquaguard, Computer)
4	How does the college ensure optimum utilisation of its infrastructure facilities ?
-	Besides utilisation of its infrastructure during day time a) the college ensures
	usage of the building and offers building to non-govt. organisitions for holding
	competitive examinations in Sunday and holidays, b) offers auditorium for
	different cultural and educational programmes for internal and external purposes.
5	. Does the college encourge use of the academic facilities by external agencies ?
	Yes No S
6	. What efforts are made to keep the campus beautiful and pollution free ?
- 12	Best efforts are made for a) regular clearing
	b) safe drinking water facility.
7	. Is there an advisory committee for the library?
	Yes No
	luxud luxud
. 8	Is the library interconnected with other libraries for inter-library borrowing?
	Yes No 🔽
7.0	Control of the Contro
. 5	2. Is there a book bank facility in the library ?

No 🖾

Yes

	 i) Lending ii) Purchase iii) Lending iv) Book be v) Stock ve 	of books g of audio-visua unk	l Materials		
	ovide the number of ntral library during t	CONTRACTOR OF THE PARTY OF THE		t have been	added to the
		Year	before last 2010-200	Year	r before 2001-2001
		Number	Total cost (Rs. '000)	Number	(Rs. '000)
i	Text Books	1682	15,351.00	1168	60,221.15
i	. Other books	2016	2,796.50	1212	16,714.00
ī	ii. Journals / Periodicals	24 48	240.00	24	240.00
14.	Working days o Working hour o Working hour o Total number o Is there a central con Ye If yes, give the confi	f the library f the library f books in the li nputer facility is guration and ot ours of the com ilable.]	brary n the college? No her hardware and puter centre and i	ts access on	tails. holidays and off
	A CONTRACTOR AND A CONT	A department- 2	2 computers(PIV)	
17.	What is the output various subjects du	of the centre in ring the last thr	developing comp ee years? [Not	uter aided lea yet received.	arning packages in I
18.	How are computers other locations of t	he college?	ssories maintained d, services contra		outer centre and

10. Are the following activities of the central library computerised ?

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19. What are the various health services available to the students, members of teaching and non-teaching staff of the college?

Tie-up with reputed public health clinic for check- up of the staff. Tie- up with the West Bank Hospitals. Andul is being work-out and membership of Student-Health Home, Kolkata, has been obtained for the students of the College.

 What are the physical and infrastructure facilities available in the sports and physical education centre? Give details.

There are moderate facilities for equipments in Indoors & Outdoors sports. Future plan for a playground of our own on a land to be provided by the District Authority.

21. What are the incentives to out standing sports persons? Through endowment (private donor)

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 Give details of the participation of students during the last year at the university, State, Regional, National and international meets.

	Participation of students	Outcome
State	02	01 Qualifier
Regional	0]_	01
National	32	
International	-	

- 23. What are the major physical and infrastructure facilities available in the workshop and centre foe instrumentation? [Not available]
- 24. Give detailed of the hostel facilities available in the campus? A women's hostel, State Govt. not yet sanctioned the post of hostel staff.

 Any other highlights.
 The college submitted the building proposal to UGC during tenth plan amounting Rs-3,81,480(sanctioned).

STUDENT SUPPORT AND PROGRESSION

1	. Furnish the following deta	ils		
	* Percentage of stude	nts appearing for the	nulifying evam of	for the mint
	period of study :: 10	00%	quantynig exam ar	ter the minimum
	* Drop out rate :: Nil	अस.स.स		
	 Progression to empl 	ovment and further st	ude ·· N A	
	* Prominent Position	held by alumni :: Fou	r meeting have bee	en held by 31 07 03
2	. How many students have j	passed the following e	examinations in the	last five years?
	UGC-CSIR (NET) Ex	amination		
	UGO-SLET			
	GATE			
	Indian Civil Services	Examination		
	GRE			
	TOEFL.			
	GMAT			
	Į Da	ta is not applicable]		
3	Does the college publish it	s undated prospectue	armually 2	
	Yes 🖂	No No	annuarry 7	
	If yes, what are the co		us 2 [Promoctos a	malamat 1
		The Trospect	us : [r rospectus e	neiosed. 1
4.	What kinds of financial aid	ls are available to stud	lents from the cent	ral novement
	state government, the insti	itution and others 7 G	ive details	iai government,
	[S.C. & S.T. sc	holarship from state p	povernment I	
5.	Mention the number of stu	idents who have recei	ved financial aid d	uring the last two
	years:		Methic Commistant attende	on rings tries and a tried
	Financial aid	Year before last	Year before	1
	Merit scholarship	NIL.	NIL	
	Merit-cum-Means	NIL	NIL	
	Scholarship	01	05	
11100			/// Lar-	
6.	Does the college have an en	mployment cell and a	placement officer	who offers career
	counseling to students? No).		
	B	20 00 00		
1.	Do teachers participate in a	cademic and personal	counseling? Give	details .
	[Participate at all	i levels]		
Q	Manusana at a la constant		AND AND RESPONDED THE PARTY OF	Market Control of Control
8.	How many students were of year? N.A.	employed through pla	cement service dur	ring the last
	year i N.A.			
9	Does the employment cell i	mations the endants	to	
	Yes	No Students	to seek self-emplo	yment 7
	703	10 101		

10.	Yes Sociation organization of the Alumni Association organization of the college on	No. the Alu anised	umni Association : a bealth cheek-up camp for the cu	rrent	
11.	How are the policies and criteria	a of ad	mission made clear to prospective icy decision to prospective studen	students ?	
12.	State the admission policy of the	e colle	ge with regard to overseas students	s :: N.A.	
	What are the support service give				
14.	What are the recreational / leisur i) In-door games iii) Nature Clubs v) Students Magazines vii) Audio-Video facilities ix) Essay writing xi) Poetry writing	re time	facilities available to students ? ii) Out-door games iv) Debate Clubs vi) Cultural Programs viii) Dance/Music Competition x) Antakshari Competition. xii) Staging of drama	[AnnexA-14 A-14 M M M M M M M M M	12

ORGANISATION AND MANAGEMENT

1. Does the college	have an eff	ficient inte	rnal co-ordinating	and monitoring mechanism	í
If yes, give detail		No		mechanism	1
The Princip	dS :	200	- 1100 G		
Non-teachin	g Council, I	Finance Su	cision after consul b-commits, Union	Itation with Teachers Counci Sub-commits.	Ì,
2. Were any comm	ittee / exten	nat agenci		g the last three years to	
improve the org	anisation ar	nd manage	ment ?	g the last three years to	
Yes		No.			
Does the college teaching staff?	have an inb	uilt mecha	nism to cheek the	work efficiency of the non-	
Yes		No			
4. Is there a special	committee (he men		8.35	
Yes		No No	ig the academic ca	ilendar ?	
If yes, give detail	s:: Academ	ic Sub-Co	mmittee		
body been approv	o years have	e all the de	cisions of the sele	ction committee/general	
Yes		No			
	19-17-7/	10.45			
6. Does the college c	onduct prof	essional d	evelopment progra	ams for non-teaching staff?	
If were miner details	\square	No		statt t	
(Teaching and Non	Tanables 5	ion of Gro	up Insurance Sche	ma and Health Card	
201700A (C					
7. What is the curren	t tuition and	other fee	Structure ?		
Pleas	e see the Cu	rrent Coll	pe Prospectue		
Govt.	Notification	n enclosed	Annexure-J		
8 Have there been el details.	hanges in th	e tuition a	nd other fees durin	g the last three years, give	
Yes, from 200	2-2003 new	fees struc	tire appeared by t	D.P.I. And Government	
of the West B	engal (High	er Educat	on)	P.P.I. And Government	
Furnish the amount Vide:	spent under	the vario	se bondo o Como		
[Vide :	innexure bel	low J	as neads of expend	iture last year,	
10. During the last two Yes	o veare did o	he collec-	Lancia de la companya	SERVICE DISCOURT	
Yes [Y Tems did t	No	nave an excess/de	ficit budget ?	

Control of the contro			
s 🗀 N	0		
hment of WBCS coac	thing center at the	college submitted to the	Govt. cience
s	0 🔲	ees and others ?	
CONTROL CONTROL CONTROL			
is loans available to the lege. What are the research are available? Provident Fund Loan.	he members of the quirements and the	teaching and the non-tea eligibility criteria neces	ching sary to
in from their P.F. Acc	ount upto seventy	five percent of their total	
ng staff can take loan	from their Employ	ees Co-operative Associ	iation.
hlight? Heal	th cards	(both T.S. & N	1.T.S.)
have do	een insued	by West Ba	nde Hospita
Andul	Hourah.		
S A S S S S S S S S S S S S S S S S S S	various welfare programent of WBCS coaction B,Sc Stream welf to D,P.1. vance redressal cell in Sea it deal with grievar atteracts deeply. Its loans available to the lege. What are the relat are available? Trovident Fund Loan. Imployees Co-operating and non-teaching in from their P.F. Accompany of the sea of the s	various welfare programs of the college ament of WBCS coaching center at the option B,Sc Stream with Statistics, Mathed to D,P.1. vance redressal cell in the college? No es it deal with grievances of the employed atteracts deeply. Its loans available to the members of the lege. What are the requirements and the last are available? Trovident Fund Loan. Imployees Co-operative Loan. Ing and non-teaching member appointed in from their P.F. Account upto seventy is the state of the lege.	various welfare programs of the college? Give details, ament of WBCS coaching center at the college submitted to the stion B.Sc Stream with Statistics, Mathematics and Computer S d to D.P.I. vance redressal cell in the college? No es it deal with grievances of the employees and others? teracts deeply. Its loans available to the members of the teaching and the non-teallege. What are the requirements and the eligibility criteria necessat are available? Trovident Fund Loan. Employees Co-operative Loan. Ing and non-teaching member appointed on substantive posts can from their P.F. Account upto seventy five percent of their total and staff can take loan from their Employees Co-operative Associations.

HEALTHY PRACTICES

Has the college adopted any mechanism / process for internal quality checks? Yes No No No No No No No No No N
Yes No If yes, give details :
Internal quality of the college is regularly checked up by :-
a) Proper sub-committees for this purpose. b) Students Union.
c) Teachers Council.
d) Non-Teaching Staff Council.
e) Security Staff.
Is the college sensitised to latest managerial concepts such as strategic planning, team work, decision making and computerisation? Yes No No No No No No No No No N
MARCH RELEASE STREET WAS A STRE
Does the college have
* Twinning programs.
 Students Exchange Programs: Students are sent to participate debate,
Essay, Dance, Srutinatak and Music competitions held in Different colleges
* Mou's with :-
* Industries.
* Research Organisations: Howard Foundry Association
4. What are the national / international linkages established by the college for training and research? NIL
5. How does the college strengthen the regular academic programs through other complementary system like self-financing courses, non-formal mode and distance education?
1) Self Financing Courses: (a) B.B.A.
(b) Vocational : i) Travel & Tourism
ii) Interior Decoration &
Beautification.
Distance Education: Netaji Subhas Open University Study Center (UG & PG)
What are the practices of the college to impart value based education? Nil.
7. How does the college inculcate civic responsibilities among the students?
Teachers, Non_teaching and student representative always inculcate civic responsibilities among the students at large through different programs.

8 What are the effects of the college towards allround personality development of the learners?

Our learners develop their allround personality through :-

- a) Sports facilities.
- b) Regular Cultural Programmes.
- c) Debate, Eassay, Dance, Drama and Music Competition.
- d) Inter-college Sports meet.
- e) Youth Parliament.
- 9. How is the college geared to achieve its specific goals and objectives ?

All round effort to achieve its respective goals and objectives are always initiated by the college with the help of its Teachers, Non-teaching Staff and students under the guidance of Principal and Governing Body.

10. What are the efforts of the college to bring in "community orientation" in its activities?

Howrah District Consumers Protection Society held on 13/05/2003.

- 11. Indicate the efforts of the college to promote general / transferable skills among the students such as :-
 - a) Capacity to learn: Involvement of students in libraries, field and classrooms.
 - b) Communication skills.
 - c) Numerical skills.
 - d) Use of information technology :-
 - Availability of Internet facility in Library.
 - The college is going to launch a programme of compulsory computer literacy for all the students of the college. It will surely enhance the scope of the students for further higher education or employment.
 - e) The college always develops a team spirit and individual upliftment among the students as an essential part of the society through its allround teaching methods and time to tome different cultural and sport activities.
- 12. Any other college specific innovations which have contributed to its growth. Guardian's meet (departmental) with the teachers & Principal of the college.

SUMMARY :-	[5.0 – 5.11]	
• Curricular Aspects.	[5.1]	
• Teaching – Learning	and Evaluation [5.2 – 5.3]	
• Research, Consultan	cy and Extension [5.4]	
• Infrastructure and L	earning Resources [5.5 – 5.6]	
 Student Support and 	Progression [5.7 – 5.8]	
Organisation and Ma	inagement [5.9]	
Healthy Practices	[5,10 - 5,11	ı

CURRICULAR ASPECTS

There is a limited and eclectics choice subject at the undergraduate level. Students have limited scope to exercise their elective options. The Vocational Course has been undertaken to suit the complex job market. The College follows a multidisciplinary approach in that Honors and pass degree course students are allowed a limited number of subject combinations. At present the college is equipped with seven teaching departments. All under graduate courses are affiliated to Calcutta University. The College authorities are abreast of the developments regarding UGC's suggestion to Universities to effect a revision of their under graduate course syllabus. We are also aware of the fact that the UGC and University have attached model syllabus for all 32 subjects taught in Indian Universities and Universities have been asked to revise, upgrade and overhaul their syllabus, wholly of partially along the lines of the model provided. The Universities given their autonomous status, can also bring in changes in course accent in accordance with societal needs. In such situation, we are looking forward to alternations in curricular design of degree courses and expect that such changes will modernise the traditional courses of higher education and equip our students to be more in tune with the rapidly changing times and competitive job market. Teachers in Bengali, Education, Commerce, Political Science, History and English have already attended workshops where impending changes in syllabus have been discussed and deliberated.

In this College students we admitted in to various courses according to their merit and academic record. The cut-off marks are generally 50 % in subject. However, there is no provision for assessing student's knowledge and skills after admission. This College provides bridge and remedial courses to the educationally backward students. The remedial courses were continued upto 2000-01 session with UGC Grant released for the purpose. It may further be continued if similar funds are available. The advanced learners are challenged to work ahead of the rest through their achievement in subsequent examinations.

At the beginning of the academic session, the teachers of various departments are encouraged to make a teaching plan by distributing the respective syllabus reorganized into different modules. This syllabus is utilized according to a teaching schedule. After monitoring, mid-term corrections are made in the 1st year before half-yearly and annual examinations and in the 2nd year before test examination. Special classes we held even after test examinations for enrichment, revision and make-up (if any) of the contents of each subjects. Not only this, the College supplements the lecture method with subject-wise (1) Panel discussion (2) Debate (3) Seminar/Discussions etc.

The evaluative methods are communicated to the students at the beginning of the academic session and the College monitors the overall performance of the students through departmental unit tests which are held through out the year apart from half-yearly, annual and test examinations. After each examination evaluated answer scripts are shown to the students and necessary guidance given.

As far as the recruitment of teachers are concerned full-time teachers are recruited by the Governing Body through W.B.C.S. commission. New teaching positions (full-time) are created by the State Govt. on the basis of subject-wise requirement of the College and availability of their funds. However, the College have the freedom and resources to appoint and pay temporary / adhoc (part-time) teaching staff as per requirement of the Governing Body through interview conducted by a Selection Committee. Teaching Staff are recruited from the same state where the College is located.

Teachers are encouraged to participate in national seminars and conferences. Moreover, there is a system of self-appraisal method by which the teachers are encouraged to evaluate their performances. There is also a system of obtaining student's appraisal about teachers through specific format.

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The College also organises UGC sponsored seminars at least one per year. The teachers spend about 45 minutes on average every class. Full-time teachers take at least 25 classes per week while part-time teachers take 6 classes per week. The College had 238 working days and 184 direct teaching days in the year 2002-03 (July to June). The ratio of full-time teachers to part-time teachers are as follow: B.Com (2:9) and B.A.(1:2 or 3), ratio of teaching staff to non-teaching staff is 8:12 along with part-time teachers. Percentage of classes taught by full-time faculty is 59.6 % where that of part-time faculty is 41.4 %.

The College is going to launch shortly a programme of compulsory computer literacy for all the students of the College as soon as the necessary infrastructure are available out of a grant of 10 lakhs provided through M.P.L.A.D. Scheme. It will surely equip the students for a brighter future and enhance their scope for further higher education or employment.

The college is primarily an Undergraduate Degree College. Here some if the faculty members possess M.Phil. Degrees, even a few of the guest lecturers are working on their doctoral theses. However, the research skills of the faculty cannot be utilised in guiding research scholars or operating projects. With a few departments not enjoying their full faculty strength, the teachers are constrained to involve themselves in direct teaching for a larger share of their schedules.

A Research Committee chaired by the Principal of the college has approved a couple of proposals for Major Research Projects. It is also in the process of approving the proposals for some Minor Research Projects.

Extension Activit5ies in the college are carried out with the voluntary efforts of teachers and students though there is no faculty member assigned particularly for the job. A Blood Donation Camp was organised on 22nd March, 2003 in collaboration with an NGO. A Medical Camp, a Health and Hygiene Awareness camp and an Environment Awareness Programme are also being contemplated. The faculty is enthusiastic to plan and execute many more. Such programmes and takes care to ensure that participation from the students and involvement of the local people are at their best.

The Students of the college participate in the NSS activities like Planting Tree, Imparting Education and Distributing Food and Clothes to the underprivileged. In the year 2001, the students of the college collected money to the time of Rs 1000/- for the earthquake stricken people at Bhuj, Gujrat and the donation was made to the Prime Minister's Relief Fund on behalf of the College.

This is a newly established institution that is endeavoring hard to build on its potentials and reach certain goals like setting up of academic research programmes and establishing consultancy services. For this more resources- both infrastructural and human need to be generated and optimised utilisation of their potentials is required.

INFRASTRUCTURE AND LEARNING RESOURCES

The college shares in infrastructure with two other separate full-fledge campus within 100 yards radius. As such, the college, continuously adjusting to its contextual demands, has constraints in meeting many growing demands. There are serious infrastructural constraints of space and constraints of modern equipment's. Another major cause of concern is the resources crunch.

The college is trying hard to overcome the limitations, regarding the physical infrastructure, by augmenting funds for adding new store for the existing building as well as constructing new ones. The college acquired a land of 18 kata, donated by a well wisher, after providing adequate compensation to the old setters. We have a plan to construct a new building on the vacated plot.

The college is not in position, for the time being, to encourage the use of the academic facilities by the external agencies.

The college tries to keep the campus green with planting of trees, as well as the open space is available. The toilet of both staff and students are regularly cleaned with disinfectant. The classrooms are kept free of dust, by everyday sweeping.

does not have a separate reading room, it is reasonably updated with a total of subject related books. The problem areas are basically a lack of shortage space and lack of adequate staff. The lack of shortage space has been dealt with by improvising various measures. For instant, certain basic reference books mainly in lab based subjects have been sent to the respective departments, such as Geography and Mathematics. These departments thereby develop a separate stock of subject books (an average of 25-40 books) which are stored in departmental almirahs (specially provided for the purpose). Such a departmental collection of books serves several purposes.

Firstly, it eases the space shortage problem in the library; secondly, departmental teachers can make use of the books in their collective possession to prepare class lectures or even occasionally distribute them among their students on a demand- oriented basis. Due to lack of adequate staff, stocktaking of books is conducted at intervals of two years. Another problem has been that the lack of technical library staff has made it difficult to build an efficient cataloguing system with the growing number of newly acquired, unprocessed books. However, measures will be initiated to tackle

the backlog very soon. It is also necessary to update the library with a storehouse of periodicals.

The college is not in a position to provide spacious library reading room. It also lacks modern documentation centre. The college has no plan of modernization independently of the whole college campus because of the lack of funds.

There is an advisory body for the college library, which serves as a monitoring authority in regard to purchase of books and proper maintenance of the library. The library remains open for both the students and the staff round the clock during working days of the college.

It is true that infrastructural disabilities have not impeded the progress of normal institutional operations, efforts are being made to improve on the perceived areas of weakness. In the near future, we hope to make some headway in dealing with the infrastructural problems and addressing the critical issues with the right kind of solutions, with a combination of expertise, experience and commitment, through collaborative dialogue. Efforts must be made to generate funds to build proper infrasructural facilities and optimise our resources. The college also intends to chalk out proposals for mobilising its machinery and managing its resources more efficiently to upgrade the standard of education imparted. Future plans with specifications and a time frame to upgrade equipment are also on the anvil.

The establishment of a computer centre is on the anvil. We are poised to acquire a few computer sets, with which, we will be able to initiate a computer centre in the college.

We are on the way of starting a regular clinic in the college and a tieup with a major private hospital for time health check-up of the staff and students of the college are in the stage of negotiation.

The participation of our students in state and regional level sportsmeet are not very encouraging. Even then, some student's performance creditable in the university- meets. These successful sports-persons are felicitated with citation by the college authority.

There is no workshop or centre for instrumentation in the college.

Committed to the ideal of building up educated and responsible citizen, we have been making efforts to overcome the obstacles on the way and forge ahead with a positive content of faith. The resilience and cooperation of the college community has so far weathered the problems of scares resources and the lack of provisional aid in the form of not enough class rooms and equipment. We hope that, a bright future for our students will provide a vindication of our collective efforts.

STUDENTS SUPPORT AND PROGRESSION

So far as the percentage of students appearing for the qualifying examination after a minimum period of study is concerned; it has been noticed that it is highly satisfactory because 100%students are appearing in the Annual examination i.e. qualifying examination after study of one year. Student drop out rates are 33.75% and 0.02% for Arts and Commerce streams respectively and that is because of taking transfer to other colleges within few months after taking admission to first year class. Data are not available in respect of progression of employment and further study.

CHRIT

Data are not available about number of student passed in UGC-CSIR, GRF, and GMAT etc. examination in last five years.

Upgraded prospectus is published annually containing detailed Information about the members of Governing body, College profile, Course Offered, Course contents with mark allotment. Academic Calendar, Admission procedure, Monitoring and Evaluation of students performance, Co-curricular activities, Extension activities, Sports and Games, Library, Vocational Courses, Computer facilities, Grievance Redressal Cell, Alumni Association, Special facilities, Scholarships and prizes, Result of University examinations, Rules & Regulation of the college, Fees Structure, Teaching and Non0teaching Staff, List of Holidays.

Meritorious students are encouraged and honored with eight types of Scholarships stipends in each. Free studentship facilities are also granted. SC and ST Scholarships of State Government are also given to concerned students.

During last two years, any student has not received any merit scholarships.

The college does not have an employment cell or placement officer. If students seek advice of teachers after completion of Graduation Course at personal level, certainly teachers co-operate in the respect.

Teachers certainly participate in academic and personal counseling of students on the basis of their need and requirement and not on a routine basis.

Number of students employed through placement service is irrelevant since there is no placement cell or officer.

Teachers always motivate students for seeking self-employment taking into consideration the unemployment scenario of the country as in the state.

The college has just formed an Alumni Association. It is just on the

way of setting out future course of action.

It is always made clear to prospective students that on the basis of merit list students are admitted. The merit list is prepared on the basis of performance of students in the just proceeding examination in Higher Secondary of equivalent examinations.

There is no specific admission policy of the College with regard to international students, since no such student has been admitted so far, but the

college is very liberal in this matter.

The question of support service to international students does not arise

because of non-admission of such students till date.

Following are the recreational / leisure time facilities which are available to students.

(i) Indoor Games, (ii) Outdoor Games, (iii) Debate Clubs,

(iv) Nature Clubs, (v) Student Magazine, (vi) Cultural Programs,

(vii) Dance / Music Competition, (viii) Essay / Poetry Writing

(ix) Antakshari, (x) Drama.

ORGANISATION AND MANAGEMENT

The College has several Committees with a distinct frame of reference to ensure efficiency of institutional management. The overall functioning of the College is monitored by the Governing Body, which is constituted in accordance with the C.U. First Statutes 1979, CttVII (Governing Bodies of Colleges), clause 97 (Powers and functions of the Governing Body). Other Committees constituted to look in to specialised aspects of College functioning are the Finance Committee, Academic Sub-Committee, UGC Sub-Committee, Library Sub-Committee, Students Activity Sub-Committee

Building Sub-Committee, Examination Sub-Committee, SC/ST Standing Committee, Grievance Redressal Committee, Dr. Kanailal Bhattacharyya Birth/Death Day Celebration Committee, Academic Calendar Sub-Committee, Faculty Development Sub-Committee, Seminar Sub-Committee and the NAAC

Sub-Committee.

The total numbers of non-teaching employee's vis-à-vis the volume and nature of service to be rendered has been perceived to be adequate. A continuous process of rationalisation of workload and re-allocation of staff among different departments and sections has been in operation in order to streamline the functioning of the institution. The average quality of administrative performance has been perceived to be satisfactory and conducive to the smooth day-to-day running of the institutional set-up. However, the quality of management techniques needs to be updated with this purpose, the college intends to broaden its perspective and negotiate channels to look into professional development programmes for the non-teaching staff so as to standardize, facilitate and expedite all office transactions and to optimize office performance. In fact, our non-teaching members are being persuaded to undertake computer courses at the computer center run by the college.

All constituents of the college can articulate their concerns through their respective representative associations. Other than the elected Students Union, recognised democratic associations of teachers and non-teaching employees are constantly helping the administrative with constructive service related

suggestions and Co-operative responses.

OTHER HEALTHY PRACTICES

Internal quality of the college is regularly checked up by proper Sub-Committees, Teachers Council, Students Union, Non-Teaching Staff Council. The college is sensitized to latest managerial concepts, such as strategic planning, teamwork, decision making and computerisation. Students are regularly sent to attend different seminars held at various colleges. The college has signed Mou's with a number of industries, such as peerless and Techno India. The college strengthens the regular academic programmes with modern Self-Financing courses, such as the short term Vocational Training Course Programmes with the specific objective of career orientation of students in the age group 18-25. Travel and tourism, Interior Design and Beautification sponsored and recognised by the West Bengal State Council of Technical Education, Govt. of West Bengal.

The college remain alert to the necessity of value based education outside the classroom by arranging seminars for enlightenment of teachers, Non-teaching staff and students always inculcate civic responsibilities among the students at the large through different programmes. 'Voluntary Blood Donation' camps, exhibition on 'life and work' of Netaji Subhas Chandra Bose were organised in this direction. Our learners develop their allround personality through regular cultural programmes, such as debate, drama, essay writing, dance and music competition together with inter college sports meet.

Allround efforts to achieve its respective goals and objectives are always initiated by the college with the help of its teacher, non-teaching staff and students under the guidance of Principal and Governing Body. Students are involved in libraries, field and classrooms. The college always endeavors to foster team spirit and individual upliftment among the students as an essential part of society through its all-round teaching methods and activities.

The college has specific innovation and route map for its growth that are reflected in the following: -

Introducing self-financial course

Bachelor degree in Business Administration and Vocational Courses like Travel and Tourism, Interior Design and Beautification have already been introduced to meet the Financial crisis of the college.

- ii) Hostel accommodation for distant girls' students. The college has recently build-up Sudharani Women's Hostel on the 18 kathas donated land. This women's hostel was inaugurated by Hon'ble Higher Education Minister Shri Satya Sadhan Chakraborty on 28 February 2001.
- Availability of transport concession for the students.

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- Special assistance to socially and educationally backward Students.
- Computerisation of the office and library with Internet, website and multimedia facility.

Future plans include introduction of B.Sc. (General & Honors) courses in Computer Science, Statistics and Mathematics. One year certificate course in Fashion Designing, 10 bed Health Home, Certificate Course in Music, B.Ed. course for women, Physical Education Center for Women Studies, Provided there are enough funds in reserve after meeting regular commitments. The college can not remain oblivious of the social and environmental surrounding as emerging in the present time. We have thought it befitting to hold this seminar in our college dated 19-20 December 2004, to nurture the spirit of awareness. In the near future, we sincerely hope that we may do our bit in spreading environmental awareness. The NSS Units of the college have also contributed towards disseminating civic values and community orientation among the students.

CONCLUSION

The College proceeded to build-up Women's Hostel in the sweet memory of late Sudharani Das, beloved mother of Sri Bimal kr Das, Sri Sailen kr Das, Sri Sasanka Das and Sri Arun kr Das with the appropriateness it deserved. A major initiative spearheaded by the Principal of our college, Dr. Dilip kr Sahoo, led to the construction of Sudharani Womens Hostel on the 18 katas donated land of Sri Bimal kr Das and three other brothers under the financial sponsorship of UGC and Govt. of West Bengal. This Women's Hostel was inaugurated by Honorable Higher Education Minister Shri Satya Sadhan Chakraborty on 28th Feb 2001. This auspicious inauguration was accomplished with extensive coverage in the local and national media. Dr. Kanailal Bhattcharyya College has also provided the setting for a new NSOU (Netaji Subhas Open University) Study Centre. Regular teachings Facilities with modern teaching-aids are available at the authorized study Center of the NSOU. Dr.Kanailal Bhattacharyya College has also served as forum for various academic seminars (Annexuture) graced by distinguished city academicians

Notwithstanding the positive achievements, as we take stock of our performance as a college, in the year gone by, we must concede that much remains to be done although two separate campus (one at science block constructed under MPLAD scheme of shri Swadesh Chakraborty, M.P., Howrah) and second at the annexes building under the MPLAD scheme of Ex. M.P. Shri Bikram Serkar, have already been completed. In spite of this we are trying our best to shoulder our responsibilities adequately. The college provides its students with the best of facilities within its resource. Infrastructural difficulties are not allowed to hamper educational and examination services.

We realise that changing situation and the current stress on 'holistic education' imparting composite knowledge has spawned a gamut of issues which an educational institution must understand and structure its agenda accordingly. In spite of a continuing battle against heavy odds, the college authorities have a commitment to affirmative actions to combat the funds crunch, various resource procurement schemes aimed at increasing college revenue are under consideration. Self-financing courses like Bachelor degree in Business Administration and vocational courses like Travel & Tourism have already been in progress to meet the financial crisis of the college. There is a need for more efficient space utilization as well. Governing Body meetings are held at reasonable intervals (two-three months

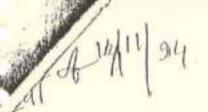
gap) where, in addition to deliberating upon immediate issues, objective appraisals are made for short term - long term requirements of college. However, efficiency and improved performance in any institution comes for a consistently applied intelligence that produces small feasible innovation carried out by participants at all levels. We will have to create condition where initiative and enterprise are widely diffused, since change is not the

consequence of the actions of a few, but all involved participants.

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Dr. Kanailal Bhattacharyya College is an institution with a checkered history, an example of struggle for existence. The college will continue to epitomise the very essence of Netaji Subhas Chandra Bose's, vision of higher education and upliftment of the society at large. Students spanning one and half decade have graduated from the college having mastered a set of skills, a body of knowledge. It is our cherished goal to see the fruits of our labour in the maturation of our students into well-groomed, well-placed, confident and self-reliant members of society, who have carved a place for themselves in the vagaries of an increasingly competitive and futuristic world.

The foundation of our institutional tradition lie embedded in imparting quality education to male-female students from all strate of society including SC/ST whether financially privileged or deprived, whether socially advanced or backward—a tradition sought to be preserved and strengthened with time. Treading the revered path marked out by Netaji Subhas Chandra Bose, we hope that in the years ahead, our students will emulate the activist role of our Netaji in countering social maladies.





UNIVERSITY GRANTS COMMISSION Bahadurshah Zafar Margh New Delhi-110 002.

22nd October, 1994.

No. F. 8-48/87 (CFF-I)

The Registrar Calcutta University Calcutta-700 073.

Sub :: Inclusion of College under Section 2 (f)/12-B of the UGC Act, 1956.

Sir,

I am directed to refer to your letter No. UGC/1669/L-B dated 14th December, 1993 on the subject cited above and to inform you that the following college has been included in the above list under the head "Non-Govt. College teaching up to Bachelors Degree" as detailed below:

Name of College

Year of Estt.

Remarks.

Dr. Kanailal Bhattacharya College, Dharmatala Howrah-711 104. 1985

The college has been declared fit to receive central assistance from UGC and other central sources under Section 12-B of the UGC Act. 1956.

Yours faithfully,

Sd/-(R.L. Sondhi) Under Secretary.

Memo No. UGC/1635-1636/L-B, dated 09.11.1994.
Copy forwarded for information and necessary action to :-

The Principal, Dr. Kanailal Bhattacharyya College,
Dharmatala, Santragachi, Dist. Howrah, Pin : 711 104.

2) The Inspector of Colleges, Calcutta University, Calcutta-700 073.

Sr. Superintendent,

Calcutta University.

15 List the teaching staff with their designation, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Desig- nation	Highest Qualification	Specialisation	Experience	Age	Sex
Dr. Dilip Kr. Sahoo	Principal	Ph.D.		In years		
Prabir Kr. Banerjee	Lecturer	The state of the s		20		M
Arijit Das	Lecturer	M.Com.		10		M
Rakhi Banerjee	The second section is the second	M.Com.	4	6 months		M
	Leeturer	M.Sc.		2 years		F
Tarun Kanti Sen	Lecturer	M.Com.		6 months		
Asim Kr. Ray	Lecturer	M.Com.		6 months	-	M
Srabani Dey	Lecturer	M.Com.				M
Gourish Paik	Lecturer	MCA		6 months		F
Somnath Mukherjee	Lecturer	THE RESERVE OF THE PARTY OF THE		6 months		M
Bodhisatta Khan	THE RESERVE AND PARTY AND PERSONS ASSESSED.	M.Com.		5 years		F
rounisata Khan	Lecturer	M.A.		6 months		F

- 16. How many of the teaching staff have received national/international recognition as fellows, awardees etc. ?: NIL
- 17. What percentage of the teaching faculty are engaged in active research (guiding research scholars, operating projects, publishing regularly, etc. ? : NIL
- 18. List the major thrust areas within the subjects in which research activities are being pursued. : NIL
- 19. What are the basic and advanced facilities (like botanical garden, field laboratories, animal house, computing facilities, major equipment like NMR etc.) acquired over the years ?: Computer facilities.
- 20. What is the total number of publications (provide a list) of the department in the last two years?: NIL
- 21. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable ?: Not arises,
- 22. What is the average work load in terms of actual contact lectures per week per teacher?:[4 Classes per week per teacher.]
- 23. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters? [5 hours per working days on an average.]

CACCOCCOC

24	Does the department monitor overall performance assessments?	of students th	rough reg	gular 2.3
	Yes Mo			
	If yes, give methods and details of assessment.			
25.	How do the teachers update themselves for dischar responsibilities?	rging their tead	ching/res	earch
	[Through University Syllabus Review at Refreshers course / seminar, Throu	Committee/jough library wor	ining ks]	
20.	What is the annual budget allocation of the college [As granted by the college authority subject to UGC and Govt. of W.B.]	to the departr	nent ? y of fund	s from
27.	How much of research funding has been generated agencies?: NIL	by the teacher	s from o	ther
28,	Do the teachers offer consultancy services and earl department? Yes No If yes, how much have been earned during the last		he colleg	e/ _
29.	Furnish the following details:	two years ?		
I		UG	PG	Research
-	Ratio of applications to available seats	15:30	NIL	NIL
	Success rate (Examination results)	N.A.	NIL	NIL
	Progression to higher education	N.A.	NIL	NIL
	Employment rate	N.A.	NIL	NIL
	Ratio of Port-time teachers to Full-time teachers	4:1	NIL	NIL
	Ratio of Academic staff to administrative staff	N,A.	NIL	NIL
	Ratio of Students to Teachers	3 10	NIL	NIL
				4.4444

Departmental Debate, Competition (Sports & Culture).

NETAJI SUBHAS OPEN UNIVERSITY

- 1. Name and address of the department : NETAJI SUBHAS OPEN UNIVERSITY
- 2. Telephone number: (033) 2627-2471

- 3. Date of establishment of the department: 01,06.2003
- 4. Build-up area of the department in sq.m.: 600 sqm
- 5. List of different programmes (Level of Study = UG/PG/M.Phil/Ph.D./Certificate/ Diploma/PG Diploma)offered by the department together with details required below:

Programme	Level of study	Cut off marks at	Student Strength
B.P.P.	Higher Court	entry level in %	Control of the Contro
B.P.P.	Higher Secondary	NIL	08
Certificate Diploma	U.G	NIL	14
M. A Bengali	D.C.	NIL	01
M. AEnglish	P.G.	NIL	60
A. AMathematics	P.G. P.G.	NIL	29
CONTRACTOR OF THE PARTY OF THE	F.O.	NIL	50

6. Provide the number of teaching, technical and administrative staff of the department.

Total number of teachers	Male	Female	Total
Leachers with Ph D as the bist	05	NIL	05
The state of the s	01	NIL.	01
The state of the s	01	NIL	01
echnical Staff	05	NIL	05
dministrative Staff	NIL	NIL	NIL
	NIL	NIL	NIL

7. Does the department have academic, administrative and financial autonomy

	4 40444444	monumers 1
Academic	Yes	No
Administration		
Finance		

If yes, what extent?: Admission and Promotion of students.

8. Furnish the number of students in the departments during the current year.

Students from the same state where the college is located	Male	Female	Tota
	116	46	162
NRI Students.	NIL	NIL	NIL
Other overseas students	NIL	NIL	NIL
Grand Total	NIL	NIL	NIL.
	116	46	162

9.	Is there a method of assessing the students academic standing in order to provide enrichment and/or remedial courses?
	em emiliant and/of remedian courses :

Yes

No 🔽

10. Furnish the following details (in figures)

Books in the department library: 15(till 31.05.2003) Journals / periodicals subscribed by the department: NIL.

Computers in the department : NIL.

Research projects completed during the last three years and their total outlay :NIL

Ongoing research projects: NIL

Teacher who have attended national / international workshops seminars during the last two years : NIL.

11. Mention the following details of the last two batches of Students : N.A.

	Bate	ch-1		Ba	tch-1	
	Year of entry		Year of entry			
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	23	139	162	N.A.	N.A.	N.A.
Drop-outs	NIL	NIL	NIL	N.A.	N.A.	N.A
Appeared for the final year examination.	NIL	NIL	NIL	N.A.	-	N.A
Passed in the final examination.	NIL	NIL	NIL	N.A.	N.A.	N.A
Passed in first class	NIL	NIL	NIL	N.A.	N.A.	N.A
University ranks, if any					3 114 1	

- 12. What is the sanctioned teaching staff strength and the present position? Sanctioned: The approved list of Counseller made by NSOU Filled:
- How often were national/international seminars, workshops etc. organised at the department?: NIL
- Are there any national or international links/collaborations for teaching, research or both? : No.

15 List the teaching staff with their designation, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Desig- nation	Highest Qualification	Specialisation	Experience	Age	Sex
Dr. Dilip Kr. Sahoo	Principal	The second secon	**	In years		
Keshab Ch. Khawa	Lecturer	Ph.D.	Economics	20	47	M
Somnath Mukherjee	The second secon	M,A./M,Phil	Bengali	18	45	M
Prabir Kr Sanki	Lecturer	M.Com.	Commerce	8	37	
Uma Sankar Samanta	Lecturer	M.Com.	Commerce	5	THE REAL PROPERTY.	M
Rodhiester VI	Lecturer	M.A.	Pol.Science		34	M
Bodhisatya Khan	Lecturer	M.A.	English	3	34	M
			ranguan .	3	28	M

- 16. How many of the teaching staff have received national/international recognition as fellows, awardees etc. ?: NIL
- 17. What percentage of the teaching faculty are engaged in active research (guiding research scholars, operating projects, publishing regularly, etc., ? : NIL
- 18. List the major thrust areas within the subjects in which research activities are being pursued. : NIL
- 19. What are the basic and advanced facilities (like botanical garden, field laboratories, animal house, computing facilities, major equipment like NMR etc.) acquired over the years ?: NIL.
- 20. What is the total number of publications (provide a list) of the department in the last two years?: NIL
- 21. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?: Not arises.
- 22. What is the average work load in terms of actual contact lectures per week per teacher ?: [Weekly Counseling 4 hours on Saturday & Sunday only.]
- 23. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters? [The department is open on Satueday & Sunday only in a week.]

24. Does the depart	lment monit	or overall	performance of students the	
assessments?		or overall	performance of students th	rough regular
Yes If yes, give met	hods and de	No tails of ass	essment.	

25. How do the teachers update themselves for discharging their teaching/research responsibilities?

[Through University Syllabus Review Committee/joining at Refreshers course / seminar, Through library works]

- 26. What is the annual budget allocation of the college to the department ? [Fixed by NSOU.]
- How much of research funding has been generated by the teachers from other agencies?: NIL.
- 28. Do the teachers offer consultancy services and earn revenue for the college / department ?

 Yes No No

Yes No No If yes, how much have been earned during the last two years?

Furnish the following details:

0000000

	UG	PG	Research
Ratio of applications to available seats	1:1	NIL	NIL
Success rate (Examination results)	N.A.	NIL	NIL
Progression to higher education	N.A.	NIL	NIL
Employment rate	N.A.	NIL	NIL
Ratio of Part-time teachers to Full-time teachers	N.A.	NIL	NII.
Ratio of Academic staff to administrative staff	N.A.	NIL	NIL
Ratio of Students to Teachers	162:6	NIL	NIL

30. Has the department been participating in COSIP / COHSSIP / COSIST ?
Yes No

31. Any other highlights: Nefaji Subhas Open University is to open a six months Pre-Primary Teachers'

Fraining Confificate Course from January 2004

(Annex-14)

Part-2

SELF ANALYSIS

This report which constitutes Part-II of the Self-study Report has been prepared by the NAAC Committee members of Dr. Kanailal Bhattacharyya College- Prof. Sipra Ganguly (Head of the department of Philosophy), Coordinator, Prof. Kamal Kumar Bose, Prof. Keshab Chandra Kharra, Prof. Subhasish Ghosh, Prof. Asim Roy, Prof. Anasua Chatterjee, Prof. Swati Mustaphi, Prof. Srabani Dey and Prof. Gourish Paik. The Committee gratefully acknowledges the guidance and co-ordinations of the Principal of the college Dr. Dilip Kumar Sahoo, towards the preparations of the Report. The Committee is also deeply indebted to all the members of the teaching faculty (part-time teachers) and non-teaching staff who came forward with the necessary help to facilitate the process of data collection and finalization of NAAC Report.

A long cherished dream of the local people of Ramrajatala and Santragachi came into existence on 22nd September, 1985 by way of foundation of this co-educational Degree College, **Dr. Kanailal Bhattacharyya College**, named after one of the most illustrious sons of the soil Late Dr. Kanailal Bhattacharyya ,ex-Commerce and Industry Minister, Govt. of West Bengal.

The collective initiative of some eminent persons like local M.L.A. Sri Satyen Ghosh (President of the present Governing Body), Late Raghudas baul (the Founder president of the Trust Body) and Sri Sudhir Kumar Ghosh, the generous donor of the old college building, who has donated his own dwelling house along with 20 kathas of vacant land, was crowned with success.

Fund collection drive under the chairmanship of the District Magistrate Sri Sumantra Chaudhuri together with other eight menbers of the working committee resulted in repairs and renovation of the gifted old college building.

The college primarily started functioning with Arts stream only with combination of subjects like Bengali, English, History, Philosophy and Education. From the session 1989-90 affiliation was received for introducing Political Science (Genl.). Honours course in Bengali, Education and Political Science were introducing from academic session 1998-99. Thus the dream of the people of the locality came to a reality.

Minimum infrastructure facilities needed for getting permanent affiliation to Calcutta University were not available. Number of students were also gradually increasing. Moreover, the demand of local people for opening Commerce stream led the college authority to find the way out for extension of college building, the local M.P. Sri Priyaranjan Dasmunshi came forward with his co-operative hands. Mr. Dasmunshi donated Rs. 2,00,000 through Dakshinibarta journal. Mr. Dev Kumar Chaudhuri, the distinguished local educationist donated Rs. 1,00,000. With this total amount of Rs 3,00,000 a new storied building comprising of two class rooms and one small staff room were constructed.

The untiring effort of college authority succeeded in having affiliation

of degree course in commerce in the academic year 1995-96.

Next vision was securing extension of affiliation to honors course in few subjects of Arts stream and in Commerce. But that too demanded further extension of college building.

The Late M.P. Sri Sushanta Chakraborty was very generous and donated Rs. 3,17,000 from his M.P. Development Fund. At that time the Howrah Municipal Corporation stood by the college authority and constructed the second floor of the new building with an amount of

Rs. 3,34,000 together with it's own contribution of Rs. 17,000.

Honours courses in three subjects such as Bengali, Education and Political Science were launched in the academic session 1998-99. It was possible under the leadership of the first full time Principal Sri Nripendranath Bhattacharyya and the teacher-in-charge Prof. Keshab Chandra Kharra. The number of students in this college is increasing year after year owing to good academic results. Steps have been taken to improve the infrastructure of the college. Special drive has been taken for collection of funds necessary for construction of a new building and extension of the old building.

Sri Bikram Sarkar, the Member of 10th Parliament of Howrah Sadar constituency donated Rs. 2,00,000 from his development fund for the

construction of class rooms for honours students.

Sri Bhattacharyya retired on May, 1998. The present Principal Dr. Dilip Kumar Sahoo has taken the load of the college on 1st December, 1999.

Second phase of development started under the leadership of Dr. Sahoo. Mr. Swadesh Chakraborty, the present M.P. of Howrah Sadar Constituency donated Rs. 10,00,000 and state Govt. matching grant of Rs. 6,63,000 were received for construction of womens hostel of the college.

The local educationists Sri Saliendranath Das, Sri Bimal Kumar Das, Sri Sashanka Kumar Das And Sri Arun Kumar Das donated around 18 kathas of land for construction of the said hostel. On July 7,2002, the construction of the said hostel has been completed and it has been named after the mother of donors, Late Sudharani Das, i.e. Sudharani Womens Hostel. The hostel was inaugurated by Sri Satyasadhan Chakraborty, the Higher Education Minister, Govt. of West Bengal on 22nd February, 2002.

Honours course in Commerce has been started in the year 2000-01 and honours in History has been started in the year 2001-02. The amount of Rs. 50,000 was received from U.G.C. under 9th Plan period for providing remedial coaching facility to the weaker section of students. Two vocational courses namely, Interior Decoration & Beautification, and Travel & Tourism Management are also run under the self employment scheme of Govt. of West Bengal from 2002. During 9th plan the college bought one xerox machine worth Rs. 1,00,000 and two computers with internet facility, costing Rs. 1,25,000 from UGC fund.

B.B.A.(hons.) course has been launched from July, 2003. From July, 2003, degree course in Geography has been introduced. Steps are being taken to enrich the college library.

For spreading Distant Education among the people, our college has taken the initiative to open 'Netaji Subhas Open University' Study Centre. Formal inspection was made on March 27,2003 by Dr. Asish Guha, Course Director, Netaji Subhas Open University, Smt. Jayasree Ghosh, Coordinator, Netaji Subhas Open University, Basanti Devi College Study Centre. Netaji Subhas Open University Study Centre started its function from the academic session 2003-2004 at our college.

CRITERION-WISE REPORT:-	
	[4.0 - 4.17]
 Curricular Aspects. 	4.1 - 4.2
 Teaching – Learning and Evaluation 	[4.3 – 4.6]
 Research, Consultancy and Extension 	14.7-4.81
 Infrastructure and Learning Resource 	s 4.9 – 4.111
 Student Support and Progression 	[4.12-4.13]
 Organisation and Management 	[4.14-4.15]
Healthy Practices	[4.16-4.17]

Curricular Aspects

1. What is the range of programme options available to the students degrees, certificates and diplomas?	
[3 years degree course of B.A. & B.Com. (Hons / Ger Certificate Course in (i) Travel & Tour, (ii) Interior I	ı.) Design]
	6-1
To what extent are the programme options career oriented? This is decree(University) and options career oriented?	
This is degree(University) oriented, after completion of degree students can pursue Post-Graduate / M.Phil / Ph.D. Course at U	course, Jniversity.
Do students have flexibility to pursue a programme with reference Time frame: Ver 7.	
i) Time frame: Yes, 3 years regarding Hons/Gen. Course; 6 m	10:
vocational Course & B.B.A. Course 1.3 man 11	
" / Horizontal mobility : 6 months Vocational Course Teclales C	Santage .
iii) Elective options : Bengali, English, Mathematics. The str	ourse,
CHOICE OF Subtracts officeed by the tt-	ments have a
(a) Travel & Tourism management	
b) Interior Decoration & Beautification course	are offered
to the students for self-employment.	and difficult
4. How are the college mission out to the	
 How are the college mission and goals, if any (other than the general and generation of knowledge), reflected the college. 	l transmision
2 miles reage 1, respected intolion the correlation?	
[To make the student responsible of the country]	
5. Is there any mechanism to obtain feedback from academic peers and on the teaching programmer?	
on the teaching programmes?	employers
Yes No 🗆	
Feedback from 3rd year students (B.A.) have been tele-	
if yes, now is the feedback used in the initiation, review and and and	ina of
b by Manual Co 1 City C (letting)	
[Feedback of B.A. 3yr students have been received in the above	nom
through printed proforma duly filled by the students	
Feedback has been reviewed in the Academic Sub-committee	neeting 1
 How long does it take for the college to introduce a new programme present University system: 	
As soon as C.U. completed its inspection and sends the inspect	Commence of the Commence of th
to the college, the new course comes into operation.]	on reports
7. Has the college introduced and a	
7. Has the college introduced any new courses inspite of delay in Univer	sity process?
If yes, give details.	
NATIONAL METAL STREET	

- 8. Give details on college-industry-neighbourhood networking, if any [The college maintains relationship with the industry especially in the B.B.A. department of the college.]
- 9. Furnish details on the following aspects of curriculum design:
 - i) Innovation such as modular curricula : The entire syllabus is reorganized into
 - a) Half-yearly
 - b) H.Y.-Annual
 - c) Annual-Test
 - ii) Interdisciplinary/Multidisciplinary approach : Observation of youth parliament, holding of inter-departmental seminar (UGC) and publication of News-Letter, July '2003.
- 10. Any other highlights:

Holding of University (C.U.) final examination at the College Center during May-July of every year,

Teaching-Learning and Evaluation

1. How are students			into vario	us courses	9	
	special entran	ce tests				
b) Through						
	their academic		Secretaria de la	\leq		
d) any other	reorganised i	nto diffe	rent modul	es.		
2. a) Is there a provi	sion for assess	sing stud	lents know	ledge and s	kills for a pa	ırticular
Yes		No	\square			
b) Does the colleg students ?	e provide/ren	nedial co	ourses to the	e education	ally disadva	ntaged
Yes		No.				
If yes, cite exar	nples ::					
The F	Remedial Cour	rse were	continued	upto 2000-	2001 session	15
with UGC Gra are available fr	nt for the purp	pose. It n	nay further	be continu	ed if similar	funds
 c) How are advar Through 	nced learners their achieve	challeng ement in	ed to work subsequen	ahead of the	ne rest ? ons.	
3. Does the college of			to make a	teaching p	an ?	
Yes		No				
Are syllabi unitis Yes	ed according t	to a teacl	hing schedu	ile through	the semeste	r/year ?
If yes, give detail etc.	The state of the s	1.1.7.7	terms of n	nonitoring,	mid-course	correction,
	after test exa	nd in the mination	2nd year b	efore test e	xamination.	Special
5. How does the col teaching methods?	lege suppleme	ent the le	ecture of tea	aching with	other learne	er-centered
Through subj	ect-wise (1) P. (4) Q	anel Dis Juiz Sess	cussion (2) sion (5) Ext	Debate (3) empore in	Seminar/Di different dep	scussions vartments.
Is there a centrality Yes	sed media fac	ility to p No	repare audi	o visuals a	nd other teac	ching aids ?

7. Furnish the following information (previous year) ::	
* Teaching days :: 184 (2002-2003 upto May 15,2003) * Working days :: 238 (2002-2003 upto June 15,2003) * Ratio of full-time teachers to part-time teachers :: B.Com (2:9), B.A.(1:2) * Ratio of Teaching Staff to Non-teaching Staff :: 8 : 12 (27 : 12) along with Part-time Teachers * Percentage of classes taught by full-time faculty :: 54 % taught by full-time faculty. 46 % taught by part-time faculty	
8. Are evaluation methods communicated to students at the beginning of the year?	
Yes No No	
At the beginning of the academic session students are made aware of the evalution methods while introducing them to the scope of the syllabus of individual subjects.	
9. Does the college monitor the overall performance of students to ensure the achievements of the course objectives?	
If yes, give details ::	

Departmental unit test are held throughout the year apart from half-yearly, annual and test examinations. After each examination evaluated answer scripts are shown to the students and necessary guidance and counseling are made by the respective subject teachers.

- 10. How are teachers recruited ?When and how are new teaching positions created ?
- i) Full-time teachers are recruited by W.B.C.S. Commission which forward the names of the candidates from the subjectwise panels prepared by them time to time. New teaching positions (full-time) are created by the State Government on the basis of subjectwise requirement of the college and obviously availability of their funds & budgetary provisions.
- ii) Part-time teachers are recruited by the Governing body through interview conducted by a Selection Committee formed by the G.B., from amongst the applicants who apply in response to newspaper advertisements. The posts for new teaching positions (part-time) are created by the G.B. on the basis of requirement of the respective departments and with the concurrence of the finance Sub-Committee, a statutory body formed by the G.B.
- Provide the following information about the teaching staff recruited during the last two years,

Wite section	ng staff recruited from	
Sam	e	Other State
Same Institution	Other Institution	The state of the s
Nil	01	Nil

12. Does the co	ollege have t	he freedom	and the re	sources to	appoint and pay temporary
tananing sami i	Yes	\square	No		
time) teaching s	lege have the	equirement	of the resp	ective dep	point and pay temporary (part- partments of the college and id from the college funds
Give the no workshops as p					eminars / conferences / years ::
		P:	articipants		Resource Persons
National Lev	vel		03		02
International	Level	No	t Applical	le	Not Applicable
feedbacks t	through prof	essional cor any other	inseling. teacher pe		urage the teachers to use the eappraisal method?
A syste	m of obtaini al appraises	ng students	appraisal	through:	s of the appraisal are used, specific format has introduced se finding of such appraisal for
16. Does the workshop / pro	grammes for			?	nars / conferences / symposia
(i) (ii)		l College &	Universit		anised atleast one per year. rs Association Howrah District

 Give details on a few faculty development programmes & the number of teachers who benefited out of them, during the last two years.

Faculty Development Programme	Number of Beneficiaries
 Crisis in Higher Education and Environment Pollution – 2000. Role of a women in the persent Era – 2001. Trends in Indigenous Education: Past, Present and Future – 2002. Some Recent Findings on Netaji's Life – 2003. 	All members of the different Faculties of the college.

- 18. How many members of faculty have received teaching awards? NIL
- 19. What are the national and international linkages established for teaching and/or research?

Agreement with Howrah Foundry recruitment training and placement of Students.

20. Any other highlights:

The college is going to launch shortly a programme of compulsory Computer Literacy for all the students of the college as soon as the necessary infrastructure are made available out of a grant of 10 lakhs provided through M.P.L.A.D. Scheme.

It will surely equip the students for a brighter future and enhance their scope for further higher education or employment.

Research, Consultancy and Extension

1	Teachers are gi	ing project work ven study leave:	: None Yes		**
	Teachers provid Research Comm	led with seed me nittee for submit rch Committee l	oney : As	osals :	UGC / State Govt.,
	research	projects.	-		
	Adjustment in t	eaching schedule	e: No.		
2	What percentage of (guiding research s	teachers are enga cholars, operation see "Inputs from	g project	s, publishing reg	the college ? ularly etc.)
3.	How many are full-t part-time research so	ime research sch cholars ? (Resea	olars and rch schol	how many have ar means M.Phil	registered as . Or Ph.D. student)
	Full-tin	ne M.Phil ::	NIL.	Ph.D :: Nil	_
	Part-tin	ne M.Phil ::	: 03	Ph.D :: 01	
5.		ber of projects	One mir	or project has b	een submitted toUGC
	Total outie	ly in Rs.	Rs. 1 lal	ch.	
6.	Give details of ongo	ing projects fund	ded by ex	ternal agencies.	
	Funding agency	Amount (Rs.)	Du	ration (Years)	Collaboration, if any
	Nil	Nil		Nil	Nil
	Does the college pub Yes [If yes, give details.] Does the college have	_] No	erson for		
	14" 1	ture of the post.	1100000		

(i) The blood donation camp was organized with the help of an NGO. (ii) Howrah District Consumers Protection Society held on 13/05/2003	
12. How does the college work and plan the extension activities along with NGO's and OO's?	
College always encouraged to participate in extension activities? College always encourages students and teachers to participate in various extension activities at their personal level.	
10. Are there any outreach programmes carried out by the college other than NSS & NCC for example Population Education Club, Adult Education, National Literacy Mission or any other? Yes	
ii. Health and hygiene awareness iii. Social work iii. Health and hygiene awareness iii. Blood donation camp v. Adult education and literacy iv. Blood donation camp vii. AIDS awareness iii. Environment awareness iii. Fund raising to help earthquake victims of Gujarat. Fund raising to help earthquake victims of Gujarat.	

Infrastructure and Learning Resources

Acs No No	
Is there a book bank facility in the library?	
2 versell adt at utilizett dend doud a madt of	0.
Aes No No	
	*0
Is the library interconnected with other libraries for inter-library borrowing?	8
Aes No No	
Is there an advisory committee for the library?	*/
b there as advices, contribution for the library.	+
Best efforts are made for a) regular clearing	
What efforts are made to keep the campus beautiful and pollution free?	.0
Configuration for Littinged manners oft and at about one and The techts	9
Yes No No	
Does the college encourge use of the academic facilities by external agencies?	10
Continue ferrative of salitified signal-con odd to our compone enalls, advant	3
different cultural and concentional programmes for macrim and external purposes.	
different cultural and educational programmes for internal and external purposes.	
competitive examinations in Sunday and holidays, b) offers auditorium for	
usage of the building and offers building to non-govt, organisitions for holding	
Besides utilisation of its infrastructure during day time a) the college ensures	441
How does the college ensure optimum utilisation of its infrastructure facilities?	T.
Constituent to medicalise temperature to the description of the constituent of the consti	
courses c) donations d) Service contracts (Photocopier, Aquaguard, Computer)	
College maintains its infrastructure through a) student's fees b) Self-financing	
You does the college maintain its infrastructure?	. E
commence and the commence of t	
college fund. The proposed scheme worth Rs. 1.10 lakhs.	
wisher. Extension of the old building first floor will be made out of the	
proposed building will be built upon an acquired land, donated by a well-	
of Rs. 20 lakhs under special scheme of the 10th plan of U.G.C. This	
A plan for a women's hostel is placed to the U.G.C. for the grant	
Bengal.	
building will be constructed under the financial help of the Govt. of West	
Old shade will be demolished and a new 2-storied multipurpose	
fledged Computer Lab.	
Project will be accomodated in the newly constructed floor, with a full	
under MPLAD-2003 scheme worth Rs. 10 lakhs. The Computer Education	
2nd floor of the Sudharani Women's Hostel will be constructed	
.£002,70,91 no	
U.G.C's 10th plan. The College Building Committee had approved the plan	
area of 1600 sq. ft, and the cost of construction will be 5,50 lakhs under	
2nd floor of the Science Block is to be constructed, covering an	
pace with academic growth?	
How does the college plan to meet the need for augmenting the infrastructure to keep	7.
Attached with the printed copy of this document.	
projected expansion in the future.	
Enclose the master plan of the college campus indicating the existing building and the	1

Year before 2001-2002

	v) Stock verification
	iv) Book bank
	iii) Lending of audio-visual Materials
	ii) Purchase of books
	i) Lending of books
omputerised '	0. Are the following activities of the central library of

 Provide the number of books / journals / periodicals that have been added to the central library during the last two years and their cost.

	вуя в week	p 9		gniwollot out daintud to ayab gnishoW
			. orper	άιγ
			19mm	pjul
		somoss	lio & Video Ca	ony
			nputers	io)
			yndergore	lavi
			The state of the s	11-000
		cilities ?	The state of the s	Does the library have I
00:01%	8-1-		al gniwollol oth	Does the library have t
00.048	8+ +2	240 .00 240 .00	The state of the s	11-000
		00.042	81 81 aniwollol oth	Periodicals Does the library have t
29.00	45	00.045	al gniwollol oth	iii. Journals / Periodicals Does the library have i

Year before last 2016 Teal

(2-11) yab a amod 0

Working days of the library
Working hour of the library
Total number of books in the library

14. Is there a central computer facility in the college?

Yes \(\sum_\) No \(\sum_\)

If yes, give the configuration and other hardware and software details.

Give the working hours of the computer centre and its access on holidays and off
hours. [Not available.]

 How many departments of computers have their own? Give the configuration and details.

Only BBA department- 2 computers(PIV)

17. What is the output of the centre in developing computer aided learning packages in various subjects during the last three years? [Not yet received.]

18. How are computers and their accessories maintained in the computer centre and other locations of the college? Newly installed, services contract. 000

19. What are the various health services available to the students, members of teaching and non- teaching staff of the college?

Tie-up with reputed public health clinic for check- up of the staff. Tie- up with the West Bank Hospitals Andul is being work-out and membership of

Tie-up with reputed public health clinic for check- up of the staff. Tie- up with the West Bank Hospitals. Andul is being work-out and membership of Student-Health Home, Kolkata, has been obtained for the students of the College.

20. What are the physical and infrastructure facilities available in the sports and physical education centre? Give details.
There are moderate facilities for equipments in Indoors & Outdoors sports.

There are moderate factioned of our own on a land to be provided by the Future plan for a playground of our own on a land to be provided by the District Authority.

What are the incentives to out standing sports persons?
 Through endowment (private donor)

Give details of the participation of students during the last year at the university,
 State, Regional, National and international meets.

International	*	
InnoiteM	-	
Regional	To	TO
State	70	01 Qualifier
	Participation of students	этпоэтиО

23. What are the unjor physical and infrastructure facilities available in the workshop and centre foe instrumentation? [Not available]

24. Give detailed of the hostel facilities available in the campus?
A women's hostel, State Govt, not yet sanctioned the post of hostel staff.

 Any other highlights.
 The college submitted the building proposal to UGC during tenth plan amounting Rs-3,81,480(sanctioned).

STUDENT SUPPORT AND PROGRESSION

for the qualifying exam after the minimum	Furnish the following details :: Percentage of students appearing Percentage of students appearing

* Drop out rate :: Nil %001 :: 100%

Progression to employment and further study :: N.A.

* Prominent Position held by alumni :: Four meeting have been held by 31,07,03

UGC-CSIR (NET) Examination 2. How many students have passed the following examinations in the last five years?

UGO-SLET

GATE

Indian Civil Services Examination

TOEFL GRE

CMVL

[Data is not applicable]

If yes, what are the contents of the Prospectus? [Prospectus enclosed.] ON 3. Does the college publish its updated prospectus annually?

[S.C. & S.T. scholarship from state government] state government, the institution and others? Give details. 4. What kinds of financial aids are available to students from the central government,

Years ; 5. Mention the number of students who have received financial aid during the last two

SO.	10	Scholarship
TIN	TIN	Merit-cum-Means
TIN	TIN	Merit scholarship
Year before	Year before last	Financial aid

counseling to students? No. 6. Does the college have an employment cell and a placement officer who offers career

[Participate at all i levels] 7. Do teachers participate in academic and personal counseling ? Give details.

'V'N year? 8. How many students were employed through placement service during the last

ON Yes 9. Does the employment cell motivate the students to seek self-employment?

POCETY WITHING IN XII) Staging of drama	
and an	
Essay writing (x) Antakshari Competition (x)	
Students Magazines vi) Cultural Programs Audio-Video facilities viii) Dance/Music Competition	IIA.
Students Magazines vi) Cultural Programs	
Nature Clubs Nature Clubs In) Debate Clubs	
	(!
are the recreational / leisure time facilities available to students?	14. What
are the support service given to overseas students :: N.A.	
the admission policy of the college with regard to overseas students :: N.A.	12, State
are the policies and criteria of admission made clear to prospective students? very of proper ventilation of policy decision to prospective students.	a B
students of the college on 29,09,2003	
ature Alumni Association organised a health cheek-up camp for the current	ar.
s, indicate the activities of the Alumni Association :	26.44
	90.71
the college have an Alumni Association ?	1000
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ORGANISATION AND MANAGEMENT

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expenditure last year.	to spean s	DOLLERA DIE	nnexure belo	g obiV]	
expenditure last year.	RECEIPED AND	resistant ordit	sopun mads	muome out deimu	d '6
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s during the last three years, give	d other fee	ns notitut :	anges in the	HAVE IDETE DEED Ch	
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se Schema and Health Card	anginsui di	10112 10 110	2 unidonaT.	Teaching and Non-)
POTENTIAL PROPERTY.		011	it-ubortul ::	If yes, give details	
programs for non-teaching staff?	manudoras	oN	. [SO.Y.	
Programs for non-teaching staff?	terottine china	ob Imnoiss:	stord toubro	Does the college or	19
				CONTRACTOR OF THE PROPERTY OF	411
	-	ON		Yes	
lensesson committee/general			Z pa		
he selection committee/general	To ancial:	all the dec	o years have	wit iser om Surinci	10
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	.sottimm	ic 2np-Cor	mapeav ::	If yes, give details	
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CHAPTER CONTINUES OF THE CONTINUES OF TH	2			Yes	
sek the work efficiency of the non-	usur to cue	IBU SSILL SILL	When you	Ceaching staff?	
sek the work efficiency of the non-		sed-seer thi	idui na svad	Does the college	3
	1 11120	.0N		Yes	
or coming the last three years to	annodds o	pagnen b	ns noitszins	improve the org	
d during the last three years to	otningute 2:	nionaga lat	filee / extern	Were any comm	7
'SHUHIO2-ODE HOME'					
Consultation with Teachers Council, Union Sub-commits,	b-commits	uZ sonsni	g Council, F	ungsest-nov	
Consultation with Teachers Council,	isfion affer	policy dec	H ISKE EVERY	rue Principa	
			: 81	If yes, give detai	
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S mainedoom gairothnom bas guiteni	mal co-ord	icient inter	Have an ell	affauor aur esace	
	The state of the s		or annual	. Does the college	

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have been would by Mest Bouk Hospital.
15. Any other highlight? Health coads (both T.S. & N. T.S.)
Mon-teaching staff can take loan from their Employees Co-operative Association.
 a) Provident Fund Loan. b) Employees Co-operative Loan. Any teaching and non-teaching member appointed on substantive posts can avail of the P.F. Loan from their P.F. Account upto seventy five percent of their total deposis.
14. List the various loans available to the members of the teaching and the non-teaching staff of the college. What are the requirements and the eligibility criteria necessary to obtain loans that are available?
It interacts deeply.
If yes, how does it deal with grievances of the employees and others?
13. Is there a grievance redressal cell in the college?
12. What are the various welfare programs of the college? Give details. a) Establishment of WBCS coaching center at the college submitted to the Govt. b) Introduction B.Sc., Stream with Statistics, Mathematics and Computer Science submitted to D.P.I.
ON SOA
11. Is there an internal audit mechanism ?
SI'P

HEALTHY PRACTICES

How does the college inculcate civic responsibilities among the students? Teachers, Non_teaching and student representative always inculcate civic responsibilities among the students at large through different programs.	٦.
What are the practices of the college to impart value based education ? Nil.	.0
2) Distance Education : Netaji Subhas Open University Study Center (UG & PG)	
3) Interior Decoration &	
meimoT & IsverT (i : IsnoinsoV (d)	
1) Self Financing Courses: (a) B.B.A.	
How does the college strengthen the regular academic programs through other complementary system like self-financing courses, non-formal mode and distance education?	.8
and research ? AIL	
What are the national / international linkages established by the college for training	Þ
* Mou's with :- * Industries * Research Organisations : . How you Toundy Association	
 Does the college have Twinning programs. Students Exchange Programs: - Students are sent to participate debate, Essay, Dance, Stutinatals and Music competitions held in Different colleges 	£
Learn work, decision making and computerisation? Yes	7
e) Security Staff.	
d) Non-Teaching Staff Council,	
c) Teachers Council.	
p) Students Union,	
 a) Proper sub-committees for this purpose. 	
Internal quality of the college is regularly checked up by :-	
If yes, give details:	
Has the college adopted any mechanism / process for internal quality checks? Yes No No If the college adopted any mechanism / process for internal quality checks?	t

8 What are the effects of the college towards altround personality development of the learners?

Our learners develop their altround personality through :-

a) Sports facilities,

b) Regular Cultural Programmes.

c) Debate, Eassay, Dance, Drama and Music Competition.

d) Inter-college Sports meet.

c) Youth Parliament.

9. How is the college geared to achieve its specific goals and objectives are always initiated All round effort to achieve its respective goals and objectives are always initiated by the college with the help of its Teachers, Non-teaching Staff and students under the guidance of Principal and Governing Body.

 What are the efforts of the college to bring in "community orientation" in its activities?

Howrah District Consumers Protection Society held on 13/05/2003.

11. Indicate the efforts of the college to promote general / transferable skills among the students such as :-

a) Capacity to learn :- Involvement of students in libraries, field and classrooms.

b) Commication skills,

c) Numerical skills.

de of information technology :-

Availability of Internet facility in Library.

 The college is going to launch a programme of compulsory computer literacy for all the students of the college, it will surely enhance the scope of the students for further higher education or employment.

 The college always develops a team spirit and individual upliftment among the students as an essential part of the society through its altround teaching methods and time to tome different cultural and sport activities.

12. Any other college specific innovations which have contributed to its growth. Guardian's meet (departmental) with the teachers & Principal of the college.

SUM	MARY:-	[5.0 – 5.11]
•	Curricular Aspects.	[5.1]
•	Teaching - Learning and Evaluation	5.2 – 5.3
•	Research, Consultancy and Extension	[5.4]
	Infrastructure and Learning Resource	s 5.5 – 5.6
•	Student Support and Progression	[5.7 – 5.8]
•	Organisation and Management	[5.9]
•	Healthy Practices	[5.10 – 5.11]

CURRICULAR ASPECTS

There is a limited and eclectics choice subject at the undergraduate level. Students have limited scope to exercise their elective options. The Vocational Course has been undertaken to suit the complex job market. The College follows a multidisciplinary approach in that Honors and pass degree course students are allowed a limited number of subject combinations. At present the college is equipped with seven teaching departments. All under graduate courses are affiliated to Calcutta University. The College authorities are abreast of the developments regarding UGC's suggestion to Universities to effect a revision of their under graduate course syllabus. We are also aware of the fact that the UGC and University have attached model syllabus for all 32 subjects taught in Indian Universities and Universities have been asked to revise, upgrade and overhaul their syllabus, wholly of partially along the lines of the model provided. The Universities given their autonomous status, can also bring in changes in course accent in accordance with societal needs. In such situation, we are looking forward to alternations in curricular design of degree courses and expect that such changes will modernise the traditional courses of higher education and equip our students to be more in tune with the rapidly changing times and competitive job market. Teachers in Bengali, Education, Commerce, Political Science, History and English have already attended workshops where impending changes in syllabus have been discussed and deliberated.

In this College students we admitted in to various courses according to their merit and academic record. The cut-off marks are generally 50 % in subject. However, there is no provision for assessing student's knowledge and skills after admission. This College provides bridge and remedial courses to the educationally backward students. The remedial courses were continued upto 2000-01 session with UGC Grant released for the purpose. It may further be continued if similar funds are available. The advanced learners are challenged to work ahead of the rest through their achievement in subsequent examinations.

At the beginning of the academic session, the teachers of various departments are encouraged to make a teaching plan by distributing the respective syllabus reorganized into different modules. This syllabus is utilized according to a teaching schedule. After monitoring, mid-term corrections are made in the 1st year before half-yearly and annual examinations and in the 2nd year before test examination. Special classes we held even after test examinations for enrichment, revision and make-up (if any) of the contents of each subjects. Not only this, the College supplements the lecture method with subject-wise (1) Panel discussion (2) Debate (3) Seminar/Discussions etc.

The evaluative methods are communicated to the students at the beginning of the academic session and the College monitors the overall performance of the students through departmental unit tests which are held through out the year apart from half-yearly, annual and test examinations. After each examination evaluated answer scripts are shown to the students and necessary guidance given.

As far as the recruitment of teachers are concerned full-time teachers are recruited by the Governing Body through W.B.C.S. commission. New teaching positions (full-time) are created by the State Govt. on the basis of subject-wise requirement of the College and availability of their funds. However, the College have the freedom and resources to appoint and pay temporary / adhoc (part-time) teaching staff as per requirement of the Governing Body through interview conducted by a Selection Committee. Teaching Staff are recruited from the same state where the College is located.

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Teachers are encouraged to participate in national seminars and conferences. Moreover, there is a system of self-appraisal method by which the teachers are encouraged to evaluate their performances. There is also a system of obtaining student's appraisal about teachers through specific format.

The College also organises UGC sponsored seminars at least one per year. The teachers spend about 45 minutes on average every class. Full-time teachers take at least 25 classes per week while part-time teachers take 6 classes per week. The College had 238 working days and 184 direct teaching days in the year 2002-03 (July to June). The ratio of full-time teachers to part-time teachers are as follow: B.Com (2:9) and B.A.(1:2 or 3), ratio of teaching staff to non-teaching staff is 8:12 along with part-time teachers. Percentage of classes taught by full-time faculty is 59.6 % where that of part-time faculty is 41.4 %.

The College is going to launch shortly a programme of compulsory computer literacy for all the students of the College as soon as the necessary infrastructure are available out of a grant of 10 lakhs provided through M.P.L.A.D. Scheme. It will surely equip the students for a brighter future and enhance their scope for further higher education or employment.

RESEARCH CONSULTANCY AND EXTENSION

The college is primarily an Undergraduate Degree College. Here some if the faculty members possess M.Phil. Degrees, even a few of the guest lecturers are working on their doctoral theses. However, the research skills of the faculty cannot be utilised in guiding research scholars or operating projects. With a few departments not enjoying their full faculty strength, the teachers are constrained to involve themselves in direct teaching for a larger share of their schedules.

A Research Committee chaired by the Principal of the college has approved a couple of proposals for Major Research Projects. It is also in the process of approving the proposals for some Minor Research Projects.

Extension Activit5ies in the college are carried out with the voluntary efforts of teachers and students though there is no faculty member assigned particularly for the job. A Blood Donation Camp was organised on 22nd March, 2003 in collaboration with an NGO. A Medical Camp, a Health and Hygiene Awareness camp and an Environment Awareness Programme are also being contemplated. The faculty is enthusiastic to plan and execute many more. Such programmes and takes care to ensure that participation from the students and involvement of the local people are at their best.

The Students of the college participate in the NSS activities like Planting Tree, Imparting Education and Distributing Food and Clothes to the underprivileged. In the year 2001, the students of the college collected money to the time of Rs 1000/- for the earthquake stricken people at Bhuj, Gujrat and the donation was made to the Prime Minister's Relief Fund on behalf of the College.

This is a newly established institution that is endeavoring hard to build on its potentials and reach certain goals like setting up of academic research programmes and establishing consultancy services. For this more resources- both infrastructural and human need to be generated and optimised utilisation of their potentials is required.

INFRASTRUCTURE AND LEARNING RESOURCES

The college shares in infrastructure with two other separate full-fledge campus within 100 yards radius. As such, the college, continuously adjusting to its contextual demands, has constraints in meeting many growing demands. There are serious infrastructural constraints of space and constraints of modern equipment's. Another major cause of concern is the resources crunch.

The college is trying hard to overcome the limitations, regarding the physical infrastructure, by augmenting funds for adding new store for the existing building as well as constructing new ones. The college acquired a land of 18 kata, donated by a well wisher, after providing adequate compensation to the old setters. We have a plan to construct a new building on the vacated plot.

The college is not in position, for the time being, to encourage the use of

the academic facilities by the external agencies.

The college tries to keep the campus green with planting of trees, as well as the open space is available. The toilet of both staff and students are regularly cleaned with disinfectant. The classrooms are kept free of dust, by everyday sweeping.

Further the library facilities need to be improved. Although the library does not have a separate reading room, it is reasonably updated with a total of subject related books. The problem areas are basically a lack of shortage space and lack of adequate staff. The lack of shortage space has been dealt with by improvising various measures. For instant, certain basic reference books mainly in lab based subjects have been sent to the respective departments, such as Geography and Mathematics. These departments thereby develop a separate stock of subject books (an average of 25-40 books) which are stored in departmental almirahs (specially provided for the purpose). Such a departmental collection of books serves several purposes.

Firstly, it eases the space shortage problem in the library; secondly, departmental teachers can make use of the books in their collective possession to prepare class lectures or even occasionally distribute them among their students on a demand- oriented basis. Due to lack of adequate staff, stocktaking of books is conducted at intervals of two years. Another problem has been that the lack of technical library staff has made it difficult to build an efficient cataloguing system with the growing number of newly acquired, unprocessed

books. However, measures will be initiated to tackle

the backlog very soon. It is also necessary to update the library with a storehouse of periodicals.

The college is not in a position to provide spacious library reading room. It also lacks modern documentation centre. The college has no plan of modernization independently of the whole college campus because of the lack of funds.

There is an advisory body for the college library, which serves as a monitoring authority in regard to purchase of books and proper maintenance of the library. The library remains open for both the students and the staff round the clock during working days of the college.

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It is true that infrastructural disabilities have not impeded the progress of normal institutional operations, efforts are being made to improve on the perceived areas of weakness. In the near future, we hope to make some headway in dealing with the infrastructural problems and addressing the critical issues with the right kind of solutions, with a combination of expertise, experience and commitment, through collaborative dialogue. Efforts must be made to generate funds to build proper infrasructural facilities and optimise our resources. The college also intends to chalk out proposals for mobilising its machinery and managing its resources more efficiently to upgrade the standard of education imparted. Future plans with specifications and a time frame to upgrade equipment are also on the anvil.

The establishment of a computer centre is on the anvil. We are poised to acquire a few computer sets, with which, we will be able to initiate a computer centre in the college.

We are on the way of starting a regular clinic in the college and a tieup with a major private hospital for time health check-up of the staff and students of the college are in the stage of negotiation.

The participation of our students in state and regional level sportsmeet are not very encouraging. Even then, some student's performance creditable in the university- meets. These successful sports-persons are felicitated with citation by the college authority.

There is no workshop or centre for instrumentation in the college.

Committed to the ideal of building up educated and responsible citizen, we have been making efforts to overcome the obstacles on the way and forge ahead with a positive content of faith. The resilience and co-operation of the college community has so far weathered the problems of scares resources and the lack of provisional aid in the form of not enough class rooms and equipment. We hope that, a bright future for our students will provide a vindication of our collective efforts.

STUDENTS SUPPORT AND PROGRESSION

So far as the percentage of students appearing for the qualifying examination after a minimum period of study is concerned; it has been noticed that it is highly satisfactory because 100%students are appearing in the Annual examination i.e. qualifying examination after study of one year. Student drop out rates are 33.75% and 0.02% for Arts and Commerce streams respectively and that is because of taking transfer to other colleges within few months after taking admission to first year class. Data are not available in respect of progression of employment and further study.

Data are not available about number of student passed in UGC-CSIR, GRF, and GMAT etc. examination in last five years.

Upgraded prospectus is published annually containing detailed Information about the members of Governing body, College profile, Course Offered, Course contents with mark allotment. Academic Calendar, Admission procedure, Monitoring and Evaluation of students performance, Co-curricular activities, Extension activities, Sports and Games, Library, Vocational Courses, Computer facilities, Grievance Redressal Cell, Alumni Association, Special facilities, Scholarships and prizes, Result of University examinations, Rules & Regulation of the college, Fees Structure, Teaching and Non0teaching Staff, List of Holidays.

Meritorious students are encouraged and honored with eight types of Scholarships stipends in each. Free studentship facilities are also granted. SC and ST Scholarships of State Government are also given to concerned students.

During last two years, any student has not received any merit scholarships.

The college does not have an employment cell or placement officer. If students seek advice of teachers after completion of Graduation Course at personal level, certainly teachers co-operate in the respect.

Teachers certainly participate in academic and personal counseling of students on the basis of their need and requirement and not on a routine basis.

Number of students employed through placement service is irrelevant since there is no placement cell or officer.

Teachers always motivate students for seeking self-employment taking into consideration the unemployment scenario of the country as in the state.

The college has just formed an Alumni Association. It is just on the

way of setting out future course of action.

It is always made clear to prospective students that on the basis of merit list students are admitted. The merit list is prepared on the basis of performance of students in the just proceeding examination in Higher Secondary of equivalent examinations.

There is no specific admission policy of the College with regard to international students, since no such student has been admitted so far, but the

college is very liberal in this matter.

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The question of support service to international students does not arise because of non-admission of such students till date.

Following are the recreational / leisure time facilities which are

available to students.

(i) Indoor Games, (ii) Outdoor Games, (iii) Debate Clubs,

(iv) Nature Clubs, (v) Student Magazine, (vi) Cultural Programs,

(vii) Dance / Music Competition, (viii) Essay / Poetry Writing

(ix) Antakshari, (x) Drama.

ORGANISATION AND MANAGEMENT

The College has several Committees with a distinct frame of reference to ensure efficiency of institutional management. The overall functioning of the College is monitored by the Governing Body, which is constituted in accordance with the C.U. First Statutes 1979, CttVII (Governing Bodies of Colleges), clause 97 (Powers and functions of the Governing Body). Other Committees constituted to look in to specialised aspects of College functioning are the Finance Committee, Academic Sub-Committee, UGC Sub-Committee, Library Sub-Committee, Students Activity Sub-Committee

Building Sub-Committee, Examination Sub-Committee, SC/ST Standing Committee, Grievance Redressal Committee, Dr. Kanailal Bhattacharyya Birth/Death Day Celebration Committee, Academic Calendar Sub-Committee, Faculty Development Sub-Committee, Seminar Sub-Committee and the NAAC

Sub-Committee.

The total numbers of non-teaching employee's vis-à-vis the volume and nature of service to be rendered has been perceived to be adequate. A continuous process of rationalisation of workload and re-allocation of staff among different departments and sections has been in operation in order to streamline the functioning of the institution. The average quality of administrative performance has been perceived to be satisfactory and conducive to the smooth day-to-day running of the institutional set-up. However, the quality of management techniques needs to be updated with this purpose, the college intends to broaden its perspective and negotiate channels to look into professional development programmes for the non-teaching staff so as to standardize, facilitate and expedite all office transactions and to optimize office performance. In fact, our non-teaching members are being persuaded to undertake computer courses at the computer center run by the college.

All constituents of the college can articulate their concerns through their respective representative associations. Other than the elected Students Union, recognised democratic associations of teachers and non-teaching employees are constantly helping the administrative with constructive service related

suggestions and Co-operative responses.

OTHER HEALTHY PRACTICES

Internal quality of the college is regularly checked up by proper Sub-Committees, Teachers Council, Students Union, Non-Teaching Staff Council. The college is sensitized to latest managerial concepts, such as strategic planning, teamwork, decision making and computerisation. Students are regularly sent to attend different seminars held at various colleges. The college has signed Mou's with a number of industries, such as peerless and Techno India. The college strengthens the regular academic programmes with modern Self-Financing courses, such as the short term Vocational Training Course Programmes with the specific objective of career orientation of students in the age group 18-25. Travel and tourism, Interior Design and Beautification sponsored and recognised by the West Bengal State Council of Technical Education, Govt. of West Bengal.

The college remain alert to the necessity of value based education outside the classroom by arranging seminars for enlightenment of teachers, Non-teaching staff and students always inculcate civic responsibilities among the students at the large through different programmes. 'Voluntary Blood Donation' camps, exhibition on 'life and work' of Netaji Subhas Chandra Bose were organised in this direction. Our learners develop their allround personality through regular cultural programmes, such as debate, drama, essay writing, dance and music competition together with inter college sports meet.

Allround efforts to achieve its respective goals and objectives are always initiated by the college with the help of its teacher, non-teaching staff and students under the guidance of Principal and Governing Body. Students are involved in libraries, field and classrooms. The college always endeavors to foster team spirit and individual upliftment among the students as an essential part of society through its all-round teaching methods and activities.

The college has specific innovation and route map for its growth that are reflected in the following: -

Introducing self-financial course

Bachelor degree in Business Administration and Vocational Courses like Travel and Tourism, Interior Design and Beautification have already been introduced to meet the Financial crisis of the college.

- ii) Hostel accommodation for distant girls' students. The college has recently build-up Sudharani Women's Hostel on the 18 kathas donated land. This women's hostel was inaugurated by Hon'ble Higher Education Minister Shri Satya Sadhan Chakraborty on 28 February 2001.
- Availability of transport concession for the students.

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- Special assistance to socially and educationally backward Students.
- Computerisation of the office and library with Internet, website and multimedia facility.

Future plans include introduction of B.Sc. (General & Honors) courses in Computer Science, Statistics and Mathematics. One year certificate course in Fashion Designing, 10 bed Health Home, Certificate Course in Music, B.Ed. course for women, Physical Education Center for Women Studies, Provided there are enough funds in reserve after meeting regular commitments. The college can not remain oblivious of the social and environmental surrounding as emerging in the present time. We have thought it befitting to hold this seminar in our college dated 19-20 December 2004, to nurture the spirit of awareness. In the near future, we sincerely hope that we may do our bit in spreading environmental awareness. The NSS Units of the college have also contributed towards disseminating civic values and community orientation among the students.

CONCLUSION

The College proceeded to build-up Women's Hostel in the sweet memory of late Sudharani Das, beloved mother of Sri Bimal kr Das, Sri Sailen kr Das, Sri Sasanka Das and Sri Arun kr Das with the appropriateness it deserved. A major initiative spearheaded by the Principal of our college, Dr. Dilip kr Sahoo, led to the construction of Sudharani Womens Hostel on the 18 katas donated land of Sri Bimal kr Das and three other brothers under the financial sponsorship of UGC and Govt. of West Bengal. This Women's Hostel was inaugurated by Honorable Higher Education Minister Shri Satya Sadhan Chakraborty on 28th Feb 2001. This auspicious inauguration was accomplished with extensive coverage in the local and national media. Dr. Kanailal Bhattcharyya College has also provided the setting for a new NSOU (Netaji Subhas Open University) Study Centre. Regular teachings Facilities with modern teaching-aids are available at the authorized study Center of the NSOU. Dr.Kanailal Bhattacharyya College has also served as forum for various academic seminars (Annexuture) graced by distinguished city academicians

Notwithstanding the positive achievements, as we take stock of our performance as a college, in the year gone by, we must concede that much remains to be done although two separate campus (one at science block constructed under MPLAD scheme of shri Swadesh Chakraborty, M.P., Howrah) and second at the annexes building under the MPLAD scheme of Ex. M.P. Shri Bikram Serkar, have already been completed. In spite of this we are trying our best to shoulder our responsibilities adequately. The college provides its students with the best of facilities within its resource. Infrastructural difficulties are not allowed to hamper educational and examination services.

We realise that changing situation and the current stress on 'holistic education' imparting composite knowledge has spawned a gamut of issues which an educational institution must understand and structure its agenda accordingly. In spite of a continuing battle against heavy odds, the college authorities have a commitment to affirmative actions to combat the funds crunch, various resource procurement schemes aimed at increasing college revenue are under consideration. Self-financing courses like Bachelor degree in Business Administration and vocational courses like Travel & Tourism have already been in progress to meet the financial crisis of the college. There is a need for more efficient space utilization as well. Governing Body meetings are held at reasonable intervals (two-three months

gap) where, in addition to deliberating upon immediate issues, objective appraisals are made for short term - long term requirements of college. However, efficiency and improved performance in any institution comes for a consistently applied intelligence that produces small feasible innovation carried out by participants at all levels. We will have to create condition where initiative and enterprise are widely diffused, since change is not the consequence of the actions of a few, but all involved participants.

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Dr. Kanailal Bhattacharyya College is an institution with a checkered history, an example of struggle for existence. The college will continue to epitomise the very essence of Netaji Subhas Chandra Bose's, vision of higher education and upliftment of the society at large. Students spanning one and half decade have graduated from the college having mastered a set of skills, a body of knowledge. It is our cherished goal to see the fruits of our labour in the maturation of our students into well-groomed, well-placed, confident and self-reliant members of society, who have carved a place for themselves in the vagaries of an increasingly competitive and futuristic world.

The foundation of our institutional tradition lie embedded in imparting quality education to male-female students from all strate of society including SC/ST whether financially privileged or deprived, whether socially advanced or backward –a tradition sought to be preserved and strengthened with time. Treading the revered path marked out by Netaji Subhas Chandra Bose, we hope that in the years ahead, our students will emulate the activist role of our Netaji in countering social maladies.



UNIVERSITY GRANTS COMMISSION Bahadurshah Zafar Margh New Delhi-110 002.

22nd October, 1994.

No. F. 8-48/87 (CPP-I)

The Registrar Calcutta University Calcutta-700 073.

Howrah-711 104.

Sub :: Inclusion of College under Section 2 (f)/12-B of the UGC Act, 1956.

sir.

I am directed to refer to your letter No. UGC/1669/L-8 dated 14th December, 1993 on the subject cited above and to inform you that the following college has been included in the above list under the head "Non-Govt. College teaching up Remarks.

to Bachelors Degree" as detailed below :-Year of Estt. Name of College 1985 Dr. Kanailal Bhattacharya College, Dharmatala

The college has been declared fit to receive central assistance from UGC and other central sources under Section 12-B of the UGC Act, 1956 .

Yours faithfully.

Sd/-(R.L. Sondhi) Under Secretary.

Memo No. UGC/1635-1636/L-8, dated 09.11.1994. Copy forwarded for Information and necessary action to :-

AT The Principal, Dr. Kanailal Bhattacharyya College. Dharmatala, Santragachi. Dist. Howrah, Pin : 711 194.

2) The Inspector of Colleges, Calcutta University, Calcutta-700 073.

Sr. Superintendent. UGC Section, Calcutta University.

		000	-2001 YEAR OF ENTRY	NTRY	TOTAL		001	-2002 YEAR OF ENTRY	NTRY
		UG		PG	TOTAL		UG		-
Admited to the programme	Part-I	-I Part-II	7			Part-l		Part-II	
(Entry Year)		37	- 1			B. A. (H)		31	
4	B A (G)	40	23	Z		B. A. (G)	116	52	ZA
	B. Com.(H)	19.75	- 5			Com.(34	- 10	
	B. Com.(G	38	21			B, Com,(G	48	15	
Appeared for the final year		37	36				54	30	
Examination	B A (G)	83	23	Z		B. A. (G)	93	52	Z
	B. Com.(H)						27		
	B. Com.(G	300	21			B. Com (G	24	15	
Passed in the final	1	33	16			8. A. (I)	31	29	6
Examination	B. A. (G)	53	23	NA		B. A. (G)	On Ch	35	ZA
						B. Com.(H	27		
		ů	21			B. Com.(G	13	13	
Passed in first class	NIL.	Г		N A	NE	7	NE		Z.
University ranks, if any	7	NIC.		N N	N N		¥.		Z

TOCARACTOR TOCA

DR. KANAILAL BHATTACHARYYA COLLEGE SANTRAGACHI HOWRAH-711 104

Statutory Audit Report For The Year Ended 31st March, 2002

S. R. BARASIA & ASSOCIATES CHARTERED ACCOUNTANTS 3, Dr. Abani Dutta Road Howrah-711 104 Ph.: 2665-1250 To
The Director of Public Instruction,
West Bengal, Govt. of West Bengal,
Education Directorate,
Bikash Bhawan, 8th Floor,
Kolkata – 700 091.

Sub: Audit of accounts of DR.KANAILAL BHATTACHARYYA COLLEGE, Santragachi, Howrah, Pin: 711 104 for the Year Ended 31st March 2002.

Dear Sir,

We report that we have audited the attached Balance Sheet as at 31.03.2002, the Income & Expenditure Account and Receipts & Payment Account for the year ended as on that date. We have also gone through the attached schedules of the College with respect to the books of Accounts, vouchers and other relevant records and documents maintained by the College as was produced before us. The schedules and statements attached herewith are in agreement with the books of accounts.

In our opinion and according to the best of our knowledge and belief, and as information and explanation given to us and subject to the observations given below the Balance Sheet, the Income & Expenditure Account and the Receipts & Payment Account have been properly drawn up. The Balance Sheet shows the state of affairs of the College as at 31.03.2002 and in case of Income & Expenditure the excess of Income over expenditure for the year ended as on that. The Receipt & Payments Account reflects all the transactions concerned for the year and exhibits a true and fair view.

1. Cash and Bank Balance:

- A. Bank balance as revealed by the Bank Book/Statements as on 31.03.2002 have been found to be in agreement with the cash book balance and/or reconciliation as on that date. It will be preferable to maintain the separate bank accounts for each found.
- B. Cash balance of Rs. 39,840.85 as on 31.03.2002 could not be physically verified by us on the date as we took up the audit at a much later date. The balance shown by the book has been taken as correct as the same is certified by the management. Further it is not advisable to maintain large amount of cash as balance.

2. Fixed Assets :-

The College has its own building and land for which rates and taxes have been paid to the appropriate authority during the year.

No physical verification of Fixed Assets has been made by the management during the year.

- 3. A. The College does not maintain employee-wise Accounts for the provident fund. The total of those Accounts are not tallied with the General Ledger figure and the balance with the treasury as on 31.03.2002. Further steps had not been taken in order to reconcile the figures as on 31st March, 2002.
 - B. The College will be accounting for the interest on provident fund in the process of reconciliation.

- 4. The College maintains all collections from student on cash basis. The College does not take into account the outstanding fees receivable from students and any advance received in these accounts as on the closure of the accounting year.
- The College has not taken any fire and burglary Insurance for the assets. Taking up of fidelity insurance and cash-in-safe may also be considered for the safety and prevention of loss of the Assets of the College. We are thankful to the College authority and the Employees for extending all possible help and co-operation at the time of conducting the audit.
- 6. The College does not maintain vouchers for Expenses is proper order. The vouchers are neither authorized for payment the receiver's signature is available on the vouchers they are not serially numbered.
- 7. Provident Fund challan of Rs. 17,877 /- paid on 17,10,2001 was not available.
- 8. The Vocational and NSS fund Account was not presented to us verification.

DR. KANAILAL BHATTACHARYYA COLLEGE SANTRAGACHI, HOWRAH-711 104

RECEIPT AND PAYMENT ACCOUNT FOR YEAR ENDED ON 31st MARCH 2002

RECEIPT	AMOUNT AMOUNT	PAYMENTS		
OPENING BALANCE AS ON 01 04 2001	34 04 2004		AMOUNT	AMOUNT AMOUNT
Cash in Hand State Bank of India Bank of India	GENERAL W	Salary & Advance Arrear D.A. Bonus Arrear Pay & Allowance		2,623,045.00 26,456.00 24,000.00
GRANT IN AID	226,139,22	Advance to staff Part Time Allowence		3,75,383.00
Seminar Grant From U.G.C. For Pay Pocket Grant Grant	3,134,279,00	Conveyance		7,748.75
From U.G.C.	65,000.00	Electric Charges		30,949,50
TUTION FEES & OTHER FEES		Postage & Telecraph		6,950.00
College Registration	7 38n no	Function & Conveyance		355.6
Tution Fees	3,045.00	Book Binding		15,113.50
Development Fees	243,259.00	Donation to Associate		5,246,00
Building Charges	90,000,00	Books		300
Session Charges	29,880,00	C.U. Exam Invisibation Offi-		16,714.00
Student Welfare	118,800.00	Bank Charges & Commission		11,833,40
Liorary Fees	12,200.00	Furniture		722
Chlor rees Registration	8 979 00	Games & Sports		14,020.00
	18,566.00	Entertainments		6,817.00
		rango Cuarges		1 820 00

DR. KANAILAL BHATTACHARYYA COLLEGE

A-3.8

RECEIPT AND PAYMENT ACCOUNT FOR YEAR ENDED ON 31ST MATCH 2002

B/F	AMOUNT AMOUNT	PAYMENTS	AMOUNT	AMOUNT
University Exam. Fees Library caution Money Admission Fees Miscellaneous Fees University Form	59,130.00 4,750.00 9,115.00 6,580.00 3,060.00	Night Guard Repayment of H.B. Room Form B.Ed. Registration Wedical College Building Registration	5,220,00 5,220,00 120 5,000,00 480	1
Transfer From Bank of India Provident Fund Realised From Staff Provident Fund Loan Recovered Income tax Deducted at Source	667,044.00 200,000.00 540,975.00 34,950.00	Sports Affiliation Fees Minor Research Grant Vocational Grant	700 810 19,200.00 1,000.00	
Professional Tax Deposit Account Withdrawn From Provident Fund A/c LIC Amount Released From Staff Interest A/c Advanced Recover From Staff Donation Mino-Research Coat From Staff	137,918.00 19,848.00 107,000.00 48,204.00 1,969.00 261,000.00 42,104,00	Audit Fees Provident Fund Deposit into Treasury Profession Tax Deposit University Exam. Fees Transfer to Seminer Transfer to SBI		3,631,306.55 2,000.00 585,154.00 20,588.00 16,040.00 50,448.00 200,000.00
U.G.C. Grant (Usbrary Building) U.G.C. Grant (Women's Hostel) Form Registration Form	150,000,00 150,000,00 500,000,00 8,775,00 3,130,00	MEETING EXPENCES Taxes University Exam. Fees Books From U.G.C. Grant Life Insurance Premium Deposit Income Tax Deposit Provident Fund Loan Paid To Staff		480 35,125,00 60,221.15 51,446.00 137,018.00

DR. KANAILAL BHATTACHARYYA COLLEGE

A-3.7	77 19,101.00 800 14,825.00 1,658.75	242,484.00 39,840.85 20,000.23 41,055.65 1,650.891.00 25,125.00 2,525.00 40	5,000.00 50 785 3,500.00 650 19,525.00
AND PAYMENT ACCOUNT FOR YEAR ENDED ON 31ST MATCH 2002	Transfer to Dev. Fund Service Charges Saraswati Puja Prize U. Examination Form Transfer Tto Buildi Women's Hostel)	CLOSING BALANCE AS ON 31,03,2002 Cash in Hand State Bank of India Building (Women's Hoster) Transfer to Remedial Fund Migrition Fees Pump Refund of Fees	E
SANT AMOUNT AMOUNT	663,000,00 4,140,00 45,000,00 8,380,00 3,030,00 5,220,00 33,000,00		6.987,203.18
RECEIPT B/F Govt, Grant for Womens' Hooses	Remedial Grant for U.G.C. U. Exam. Grant Recovery of H.R.A. Recovery Of H.B. Loan Trans.from Dev. Fund A/c.		*)

DR. KANAILAL BHATTACHARYYA COLLEGE SANTRAGACHI, HOWRAH-711 104

INCOME & EXPENDITURE ACCOUNT FOR YEAR ENDED ON 31st MARCH 2002

A-3.8

E. E.	AMOUNT AMOUNT	AMOUNT AMOUNT	AMOUNT	AMOUNT
m m	cc	1	100000	
m m		L/d		22
m m	3,955.00	Donation		AD 104 DA
m m	800	Seminer Grant from 11.9.0		27 007 00
m m	14,825.00	Minor Reseasch Great		00'780'70
o e	2 525 00	The contract of the contract o		00.007,81
m m	2840.00	" Necovery of H.R.A.		3,030,00
m m	0000	Retund of M.M.C. Lax		4,140.00
m m	240	Form		8,775.00
m m	120	C.U. Exam. Centre Fee		8,380,00
m m	6,000.00	Rendial Grant from U.G.C.		AF 000 00
m m	480	Received Ont I out		20,000,00
o e	706	" racovery cor n.b. Loan		5,220,00
m m	77 000	Furniture Grant		14,020,00
m m	1000			
67 67	2 0			
o, ro	1 888 TE			
o, r	10,000,00			
6,	25 125 00			
8,6	19 525 00			
	610			
	3,918,367.00			
C'L	1,318,084,41			

5,241,587,11

5,238,452,11

DR. KANAILAL BHATTACHARYYA COLLEGE SANTRAGACHI, HOWRAH-711 104

A-3.10

BALACE SHEET AS AT 31st MAR

AMOUNT 2,517,312.35 1,793,188.00 9,728.00 2,472.00 23,086.00 27,392.00 GC/ 1,872.04			AMOUNT	2,729,754.10	3,350.00 AN A.C	563,645,00 STMENT	1,223,707.00 ENT	BLE 60,711,27	232,552.00
	AI 31st MARCH 2002					PROVIDENT FUND INVE	Schedule "M"	GOVT. GRANT RECEIVABLE	CASH & BANK BALANCE Schedule 'N"
CENERAL FUND Schedule "A" PROVIDENT FUND Schedule "B" OTHER LIABILITIES Schedule "C" Schedule "C" REGISTRATION FEE DUE TO C.U. Schedule "E" EXAM. FEE TO BE DEPOSITED Schedule "F" EXAM. FEE TO BE DEPOSITED Schedule "F" BUILDING FUND As per last Balance Sheet Addition by Contra against Inter received by this year	OK III	AMOUNT	2,517,312.39	1,793,188.00			23,080,00	27,392.00	

A-3.11

LIABILITES	AMOUNT	CHICA	
		ASSELS	AMOUNT
H/80	66	B/F	Š
UNION FUND As per last Balance Sheet Addition by Contra		ADVANCE TO STAFE	12
against Interest received by this year	786.22	Schedule 'o"	1,500.00
GRANT UNUTILISED			
o anno	305,758.85		
LIABILITIES FOR SALARY			
Schedule "H"	234,496,00		
Development Fund			
	336.64		

4,916,221,20

4,916,221.10

DR. KANAILAL BHATTACHARYYA COLLEGE SANTRAGACHI, HOWRAH-711 104

AS 31ST MARCH 2002

SCHEDULE "A"

General Fund

Balance as on 01.04.2001 Add. Excess of Income Over Expenditure

1,318,084.41

SCHEDULE"B"

Provident Fund

Balance as, Add. Staff Contribution

1,252,213.00 540,975.00 1,793,188.00

SCHEDULE"B"

Other Liabilities
Staff Security Deposit
Audit Fees
Professional Tax
Life Insurance Premium

Balance as	Addition	Deduction	Deduction Balance as
on 01.04.2001			on 31.3.2002
200			200
9,198.00	3,985.00	2,000.00	9,130.00
838	19,848.00	20,588.00	
3,242.00	48,204.00	51,448.00	22
11,755.00	72,007.00 74,034.00	74,034.00	9.728.00

A-3.13

recepted

DR. KANAILAL BHATTACHARYYA COLLEGE SANTRAGACHI, HOWRAH-711 104 AS 31ST MARCH 2002

SCHEDULE "D"

Registration Fees
Balance as on 01.04,2001
Add: Received
Add: Registration Form

Less: Paid

Less: Registration Form

SCHEDULE "E"

Library Caution Money
Balance as on 01.04.2001
Add. Contribution during the year

SCHEDULE "F"

Examination Fee
As per last Balance Sheet Collection
During the year
Less: Deposit during the year

Less: Deposit during the Year

318 18,566.00 3,130.00 22,012.00 16,040.00 5,972.00 3,500.00 2,472.00 18,330.00 4,750.00 23,080.00

1,387,00 59,130,00 60,517,00 33,126,00 27,392,00 60,517,00

DR. KANAILAL BHATTACHARYYA COLLEGE SANTRAGACHI, HOWRAH-711 104

AS 31ST MARCH 2002

SCHEDULE "G"

Grant Utilized

U.G.C. Grant for Women's Hostel Building (Women's Hostel)

Govt, Grant for Women Hostel

863,000.00 500,000,005

1,216,955.00 1,216,955.00

Less: Utilized

UGC Grant (Library Building) Add: This Year

150,000.00 150,000.00 300,000.00

15,000.00 15,000,00

Z

Z

Less: Utilized Books Grant

Books & Equipments Grant from UGC

Furniture Grant Less: Utilized

15,000.00

4.778.85

65,000,00

14,020.00

DR. KANAILAL BHATTACHARYYA COLLEGE SANTRAGACHI, HOWRAH-711 104

AS 31ST MARCH 2002

SCHEDULE "H"

Liabilities for Salary (Payable)
Balance as on 01.04,2001
Add. Salary Payable During the Year

Less: Salary paid during the Year

SCHEDULE "J"

Security Deposits
Calcutta Telephone (as per last year)
Calcutta Electric Supply Corporation
(as per last year)

SCHEDULE "K"

Provodent Fund Loan Account
Balance as on 01.04.2001
Add: Loan Paid during the year

Less: Loan Recovered during the Year

2,731,748.00	2,875,541.00	2,623,045.00	234,496.00
2	N	CV	

3	8.8
3	200
5	8 8
*	+- 60

481,595.00	107,000.00	98,595.00	34,950.00	63,645.00
17		me.		

DR. KANAILAL BHATTACHARYYA COLLEGE SANTRAGACHI, HOWRAH-711 104 AS 31ST MARCH 2002

SCHEDULE "L"

Add Deposit during the year Provident Fund Investment Balance as on 01.04.2001

Less. Withdrawn during the year

565,154.00 1,330,707.00 107.000.00 1,223,707.00 745,553,00

DR. KANAILAL BHATTACHARYYA COLLEGE SANTRAGACHI, HOWRAH-711 104

AS ON 31ST MARCH 2002 SCHEDULE "I"

Particulars	Opening Balance as on 01.04.2002	Additional During the Yr.	Total	Rate of Depriciation	Depriciation	Depriciation Closing Balance as on 31.03.2001
Free held Land	53.000,00		53,000,00			53,000,00
Lease Hold Land	154		154			154
Building (Old)	48,418.00		48,418.00	10%	4.841.00	43.577.00
Electrical Installation	5,494,00		5,494,00	15%	824	4,670.00
Furniture	110,338.00	14,020,00	124,358.00	15%	18,653,70	105.704.30
Books	12,837,00	16,714.00	29,551.00	25%	7,387.75	22,163,25
Type Writer	462		462	20%	92.4	369.6
Building (New)	447,273.00	700	447,873,35	10%	44,797,00	403,176,35
Water Pipe Line	1,892.00		1,892.00	25%	473	1,419.00
DIACK BOATO	354		354	15%	53	301
Wall Clock	36		36	125%	ψ	27
Tan	7,900.00		7,900.00	25%	1,975.00	5,925.00
Books from U.G.C. Grant	45,685.00	60,221.15	105,906.15	25%	26,476.55	79,429.60
Xerox Machine	55,200.00		55,200.00	40%	22,080.00	33,120.00
Nouce Board	160		160	15%	24	136
Furniture from U.G.C. Grant	5,439.00		5,439.00	15%	816	4,623,00
Pump	6,000.00	5,000.00	11,000.00	40%	4,400,00	6,600,00
Sports Goods	7,500.00		7,500.00	255	1,875.00	5,625,00
Grand Avolue Liosial	284,107.00	1,893,375.00	2,177,482.00	10%	217,748.00	1,959,734.00
	1,092,249,35	1,990,030,15	3,082,279.50		352,525.40	2,729,754.10

4-3.17

A-3.18

DR. KANAILAL BHATTACHARYYA COLLEGE SANTRAGACHI, HOWRAH-711 104

AS ON 31ST MARCH 2002
DETAILS OF OTHERS FUND INVESTMENT AS AT 31ST MARCH 2002
SCHEDULE "M"

	Reserve Fund Building Fund Union Fund Fixed Deposit Development Fund N.S.S. Fund Vocational Course Fund	INVESTMENT
72,503.87	50,000.00 828.17 1,175.70 3,000.00 16,500.00 1,000.00	BALANCE AS ON 01.04.2002
21207.4	460.24 309.52 19,437.64 1,000.00	ADDITIONAL DURING THE YR.
33,000.00	33,000.00	DEDUCTION DURING THE YR.
		TRANS
60,711.27	1,288.41 1,485.22 3,000.00 2,937.64 1,000.00	BALANCE AS ON 01.04.2002

A-3.19

DR. KANAILAL BHATTACHARYYA COLLEGE SANTRAGACHI, HOWRAH-711 104 AS ON 31ST MARCH 2002

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31.	

Cash and Bank Balance as on 31,02,2002 Cash in Hand Cash at Bank Bank of India Br. Santragachi A/c No. C/100038 Bank of India Br. Ramrajatala SBI A/c No. CL175	39,840.85 41,055.65 20,000.00 100,896.50
Bank of India	20,000.00
SCHEDULE "O"	100,896.50
Advance to Staff	
Balance as per last Account	1,500.00
Add : Paid During the Year	261,000.00
	262,500.00
Less : Recovered During the Year	261,000.00
	1,500.00

DR. KANAILAL BHATTACHARYYA COLLEGE

SANTRAGACHI, HOWRAH-711 104

INTRODUCTION STATEMENT AND STATISTICAL INFORMATION FOR THE YEAR 31ST MARCH, 2002 AS ON 31ST MARCH 2002

OI AGG	O V II V	100	GENERAL	HON	S.C	S.T.	No. Of Free Students	nts
C		STRENGTH	Contract of the	117	18857	1000000	Full	Half
	200	4.00	00	08	n n		×	×
9	2002	Č						
B. A. 2nd Year	2002	186	88	98	17		11	40
B. A. 3rd Year	2002	79	48	ಎ	G	×		×
B. Com. 1st Year	2002	92	42	50	ы	(L)	×	×
B. Com. 2nd Year	2002	72	33	39	N	×	ţ,	11
B. Com. 3rd Year	2002	36	13	23	×	×	×	×
Course and Subject Taught	ct Taught							
B.A. GENERAL	ERAL	Hons,	B. Com.	B. Com. GENERAL			Hons.	
1. Bengali		Bengali	1, 8,0, & F	B.O. & Principals of Manage	anagement		1. Accounting	
2. English		***************************************	2. Comme	2. Commercial & Industrial Office Procedure	office Pr	ocedure	2. Costing & Taxation	axation
3. Philosophy		***************************************	Secreta	Secretarial Practice & Office		Procedure	Management	7
4. History		History		Resource Studies	Disastina		4. Auditing	
		7	n Hoose	District District & Underline	Denne Po			

7. Additional Compulsory

Language : Bengali & English

Political Science

Education Political Science

5 Economics Principals & Practice 6 Business Mathematics & Statics

Advance Accountancy & Costing

Principals & Practices of Accountancy

Additional Compulsory

Language : Bengali & English

8. Auditing & Taxation

A-3.21

DR. KANAILAL BHATTACHARYYA COLLEGE

SANTRAGACHI, HOWRAH-711 104

INTRODUCTION STATEMENT AND STATISTICAL INFORMATION FOR THE YEAR 31ST MARCH, 2002 AS ON 31ST MARCH 2002

m	0	9	8)	3. A)
Staff Against Deputation Vacancy	Un-approv. Part Time Staff	Govt. Approv. Part Time Staff	Number of Non-Teaching Staff (Full Time)	Number of Teaching Staff (Full Time)
Z	: 17	 <u>Z</u>	3	08(Including Principal)

4 RATES OF FEES

1. Tutlon Fee Rs.50/- Rs.60/- Rs.75/- Rs.85/- Rs.50/- Rs.10/- Rs.10/- Rs.10/- Rs.10/- Rs.51/- Rs.51/- Rs.51/- Rs.51/- Rs.51/- Rs.51/- Rs.51/- Rs.200/- Rs.200/- Rs.200/- Rs.200/- Rs.200/- Rs.200/- Rs.14/- Rs
--

5. Number of Books: 4070

DR. KANAILAL BHATTACHARYYA COLLEGE SANTRAGACHI HOWRAH - 404

XEVE ENDED 31st MARCH, 2001 STATUTORY AUDIT REPORT FOR THE

S IE BARASIA & ASSOCIATES

2, DR. ABANI DUTTA ROAD

4, DR. ABANI DUTTA ROAD

Ph: 665-1250

3, Dr. Abani Dutta Road Salkia, Howrah - 711106 Phone: 665-1250

if. Barasla & Associates

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To The Director Of Public Instruction, West Bengal, Gott, Of Nest Bengal, Education Directorate, Bileach Bhayan, 8¹¹¹ Floor, Kolkata - 700 091.

Subs Andit of necessaries of the Karata to the Kantagachi, inharmed and confegge, Santagachi and Dia 101 for the the total to the total to

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Phone 665 9059/665 1250 Mobile 90310 21902 1:14:01 substance of the phone of the ph

Chartered Accountants

3, Dr. Abani Dutta Road Salkia, Howrah - 711106 Phone: 665-1250 OBBERVATIONS:

1. Cash and Bank Bidance :

As Hunk bulence as recently the there there is each short to a termination of the transmission in all of land area event to 31.03, 2004; in the transmission is a continuous manufacture and the state of the transmission of the

B. Chab belones of Ex. 14,477,30 as on it on the belon reaches the control of the physically verified by its on the date and the body up the ministration of the filter date. The balance shown in the the best basis to be it is the best but it is the best but it is the physical action in the filter than the same is control by the first best but in the measurement.

2 Fixed Assets :

The college has its own building non bind has which not some and proved bear point to the appropriate authority during the year.

No physical writigation best here made by the management dering

A The college does not maintain employee wise Associate to: the provident fund. The total of those Associats are not follied with the general fedger figure and the balance with the trensury as on 31.03.2001, but steps had been faltern morder to resourche the front is as on 31-4 March, 2001.

moo.lozveseiseriediz - lieM-3 50915-01889 əlidəM 0251-233/9209-233 - ənəriq

3, Dr. Abani Dulta Road Salkia, Howrah - 711106 Phone: 665-1250

S.R. Barasla & Associates
Charlered Accountants

5. The college maintains all collections from student on each busic time college does not take into account the outstanding less received in them students and any advance received in this accounts as on the dosme of the accounting year.

Or The college her not taken any fine and brugkuy brancines for the asserts. Taking up of fidelity brancines and each-in sole near about reorgalized for the solely and prevention of loss of the Ausora of the College. We are thankful to the College authority and the Employers for extending all possible help and cooperation of the time of the conducting the melit.

The Court

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Phone - 665-9059/665-1250 Mobile 98310-71902 E-Mail - schatzenesinvani, com

DR KANAILAL BHATTACHARYYA COLLEGE SANTRAGACHI, HOWRAH - 4

RECEIPT AND PAYMENTS ACCOUNT FOR THE YEAR ENDED ON 31ST MARCH'2001

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DR KANAILAL BHATTACHARYYA COLLEGE SANTRAGACHI, HOWRAH-4

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SANTRAGACHI, HOWRAH-4

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DR KANAILAL BHATTACHARYYA COLLEGE SANTRAGACHI, HOWRAH-4

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SANTRAGACHI, HOWRAH-4 DR KANAILAL BHATTACHARYYA COLLEGE

BALANCE SHEET AS AT 31ST MARCH, 2001

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DR KANAILAL BHATTACHARYYA COLLEGE SANTRAGACHI, HOWRAH - 4

AS ON 31.03.2001

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DR KANAILAL BHATTACHARYYA COLLEGE SANTRAGACHI, HOWRAH-4

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DR. KANAILAL BHATTACHARYYA COLLEGE OGEST COD T BURGO

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DR. KANAILAL BHATTACHARYYA COLLEGE

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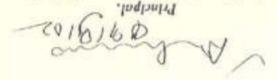
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Students Health Home



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We see pleased to accord provisional acceptance to the Universal Membership of your Institution with the HOME, from the current academic year. Your students will get breatment from the Central Polyclinic, AMINIAMINATION of their current tess-book.

You will be informed in due course of the final acceptence of your Membership by the Working Committee of the HOME,

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DR. KANAILAL BHATTACHARYYA COLLEGE

(Affiliated under the University of Calcutta)

DHARMATALA, RAMRAJATALA, SANTRAGACHI, HOWRAH-711 104

Dated: 06.11,2003

EDUCATION TOUR OF THE EDUCATION DEPARTMENT, 2003

The Education Department of the College has organised an Educational Tour to Viswa Bharati University, Santinikatan, the seat of Educational ideals of Rabindra Math Tagore. The participation in the Educational Tour is a part of our curriculam and it is expected that all the students of Hons. Calsacs & General Students having Education as one of their subject will participate. The students will be escorted by Departmental one of their subject will participate. The students will be escorted by Departmental Teachers including a few Lady Teachers.

The excursion will be of two nights and three days. The probable schema is as

-: L6.11.2003, :-

The Group will start from Howrah Station at 10.00 a.m. by Bolpur Start at Youth Hostel, Bolepur and Visit "Sciniketan".

17,11,2003,:-

Visiting Viswa Bharati and its different departments.

-: ,5003,11,81

Return to Howrah by the same Down Train to reach Howrah at 15.45 Hours.
Estimated charge excluding College subsidy is Rupees Two Hundred Fiffy (Rs.250/-) and to be paid by 10.11.2003. No beddings are needed only light woollen garments are to be carried.

Note Books d pencil are needed in project work.

THE REPORT OF EXCURSION

Indian Museum, Kolkata, Asiatic Society

On 27th of this mouth, some of our college students take part of the educational tour, which is arranged by the History Department of Kanailal arrangements have been made to make it a grand success. We (the two lecturer of the History Department) decided to go in Indian Museum and lecturer of the History Department) decided to go in Indian Museum and demonstrated them of different historical materials. They see and enjoy defined things, such as :-

(1) Different metalic coins of different period.

(2) Many tombs, threshold of temple, Buddha Bihar.

(3) Art and architecture of Khusan, Sungha, Gupta, Later

Gupta, Pal , Sen etc.

(4) Different images of Bishnu, Durgha, Ganesh, Buddha and Jaina.

(5) Egyptian Mummy.

(6) Many fossils in different period.

(7) Different Kinds of valuable stones.

(8) Different stages of human civilization.

After that we visit to Asiatic Society and also see various things such

-: SB

Date :- 27.09,2003

Museum.
 Preservation of manuscripts, Books etc.

These lessons are more interesting and more effective to the student.

Submitted by -

Chandra Chowdhury Lecturer (Department of History)

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The Principal, Dr. Kanallal Bhattacharya College,

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Hef : Industry-Institute on Job training.

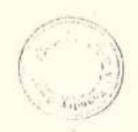
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behalf of Howrah Foundry Association, hereby inform you that all sorts of Industrial on job training would be offered to your B.B.A.students at the practical level to the best of our capacity.

Thanking you.

Yours fall brully,

(s. k. kukbu.)



THALASSAEMIC GUARDIANS' ASSOCIATION



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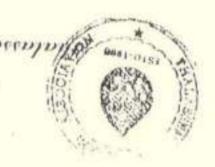
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FEES STRUCTURE (Payable for taking admission)

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BREAK - UP OF ANNUAL SESSION FEES

I DI T CI	5990 99900
Electric Charges	Rs. 75/-
Stationary Charges	Rs. 30/-
Common Room Fees	Rs. 10/-
4. Sports	Rs. 15/-
College Magazine	Rs. 10/-
6. Students Welfare Fund	Rs. 10/-
Prize Fund	Rs. 10/-
8. Examination Fees	Rs. 80/-
9. Service Charges	99000 (9800)
	Rs. 15/-
Total	Rs. 225/-

GOVERNMENT OF WEST BENGAL EDUCATION DIRECTORATE (PLANNING AND STATISTICS) BIKASH BHAWAN (8th Floor), SALT LAKE CITY. KOLKATA – 700 091

No. :- 4-(P & S) Dated :- 02/06/2003

From :- The Director of Public Instruction & Ex-office Secretary to the Govt. of West Bengal.

To:- The Inspector of Colleges, University of Calcutta, College Street, Kolkata – 700 073

> Sub :- Extension of affiliation to new subjects from 2003-2004 in Non-Government Colleges, where no additional teaching or nonteaching posts may be created.

The undersigned has been directed to communicate that the West Bengal State Government has no objection in giving administrative approval to introduce the proposed subjects/courses in the listed colleges, subject to the granting of affiliation by the University for the same.

No teaching or non-teaching posts may be created by the State

Government for the proposed subjects/courses.

Kindly inform the Education Directorate of your decision at the earliest.

For Director of Public Instruction & Ex-office Secretary to the Govt. of West Bengal.

Enclose: List of Colleges with proposed subjects/courses.

DISTRICT :: HOWRAH.

UNIVERSITY :: CALCUTTA.

NAME OF THE :: Dr. Kanailal Bhattcharyya College COLLEGE AND Ramrajatala, Santragachi, Howrah — 700 104.

SUBJECT :: Bachelor of Business Administration with Honorees.

DONATION

Sl. No.	NAME & ADDRESS	DATE	AMOUNTS
1.	Abhijatri	02.05.2000	1,000/-
2.	Milan Chatterjee	22.05.2000	1,000/-
3.	Nityananda Dutta	22.05.2000	500/-
4.	Rampada Mondal		250/-
5.	Sri Narayan ch. Konar	17.07.2000	2000/-
6.	Sri Samir kr. Pal	24.07.2000	5000/-
7.	Dr. Dilip kr. Sahoo	08.12,2000	10,500/-
8.	Keshab ch. Khanra	02.01.2001	5000/-
9.	Alakesh Jana	28.01.2001	10,000/-
10.	Panchanan Khamarce	13.02.2001	5001/~
11.	Ricoh India Limited	20.03.2001	3000/-
12.	Prof. Asim kr Roy	08.06.2001	1001/-
13.	Sri Bimal kr Das	25.02.2001	1000/-
14.	Sri Sailendra Nath Das	25.02.2001	1000/-
15.	Sri Fatik ch Khamaru	26.02,2001	1000/-

HOWRAH DISTRICT CONSUMER PROTECTION SOCIETY A-10

7, PARAN CHANDRA DAS ROAD

HOWRAH-711 101

Repd. No. S/84244 of 1995-1997 (Under W. B. Act XXVI of 1961.)

Ref. No.

Date 13. 05. 200 3

To The Principal, Dr. kanni bel Bhattacharyya College, Dharmatala, Ramrajitala, Hograj.

to Maria

Sir,

We would like to inform you that we are desirous of bolding a Public Mesting to develop communer ascendes at your College Frontees on Sunday, the 25th key, 2003. The meeting will consider at 5 r.m.

Je would, therefore, earnestly request you to kindly record necessary persission to hold the said meeting at your dollars a regimen on the above mentioned date and obligs.

Throwing you,

For Howesh District Consumer Protection S ciety,

(Sukumer Sementa)

30



UNIVERSITY OF CALCUTTA

No. 1377 Ph.D. (_State)Proceed/2002. Date of Registration: 10.05.2002 (Please quote the above Number and Date

in all future correspondence)

SENATE HOUSE CALCUTTA-700 073 Dated the 13th Maye. 2002.

From:

The Registrar, University of Calcutta.

To: Sri/Sm. Md. Abdus Rofik Sunday, That 14 Block-B', M.J. G. Devilding, New Makardah Road, Howrah 711 101.

Dear Sir/Madam.

I am desired to inform you that you have been granted Registration for the Ph.D. in terms of 2.4 of the Regulations for the Degree of Boctor of Philosophy (Ph.D.).

This permission will remain valid for five years with effect from the date of Registration as indicated above.

You are to comply with the usual rules of Migration in case you passed the qualifying examinations for the Ph.D. programme from a University/Institute other than the University of Calcutta.

TITLE OF THE THESIS

Bangla Darkan 0'- Bestelesage !

NAME OF THE SUPERVISOR

Dr. Janeco Riemar

NAME OF THE ASSOCIATE SUPERVISOR

Yours faithfully,

Mackleghadlegarg

Or. Kancilai Illi diacharm a College

Raustofelab. How sale.

N.B. House see the instructions overleaf.

Profile of a young Sarod player

Abhisek Lahiri

Abhisek Lahiri, a boy of 19, has risen to prominence as a Sarod player of India today. One of the luminaries of young generation representing the contemporary renaissance of Indian Classical Music in Bengal. Initiated in Sarod and trained under the tutelage of his eminent father as well as Guru Pt. Alok Lahiri.

The young performer took part in the "World Kinder Festival" in Holland and enthralled the audience as a "wonder child Sarod player". The dutch television network telecasts his recitals country wide, repeatedly even now.

Abhisek is a proud recipient of the coveted "national scholarship" for outstanding performance in the field of Indian Classical Music. Awarded by Ministary of Human Ressource and Development, New Delhi in 1996-97.

He won the coveted Anun Lund Rej Memorial Fund Award, worth Rs. 50 000, from Norwegian Consulate in 1998.

Abhisek was invited by Hariprasad Chowrasia to participate in "Saath-Saath" a festival of young talents in Mumbai on 14 November 1998.

Abhisek has been honoured with the coveted title of Jadubhatta Purashkar from Salt Lake Cultural Association in 1998.

In 12th January 1999, on the birthday of Swami Vivekananda, he was the youngest artist to perform Sarod for over an hour in the Ramkrishna Mission Institute of Culture's day long music conference, Gol Park, Calcutta.

In the Millenium year, for his excellency in Sarod playing, he was invited to perform at "Biswa Banga Sammelan3 on behalf of Government of West Bengal among the legends of India.

The Rotary International Club with "Certificate of Appreciation" has also honoured Abhisek for his excellence in Sarod on 2nd september 2000.

Abhisek won the "President' s Award" in Sarod through All India Radio music competition in the year 2000.

He was invited in the year 2000, along with his father to perform in Germany and adjacent countries in the year 2000, organised by Ind-Art, Stuttgart.

He has been awarded with a gold medal from the Telegraph School Award as an outstanding talent in Sarod in the year 2001.

[A-13]

Phone: 660-2341

Bijoy Rrishna Girls' College, Howrah. (Formerly: GIRLS COLLEGE, HOWRAH) 5/3, MAHATMA GANDHI ROAD, HOWRAH-711 101

cef. No.		
		. 6.

Date 7. 4. 2003

2

To Whom It May Concern

As p of teacher exchange programme, Prof. Sraboni

Dey, Dept. of Commerce, Dr. Kanailal Bhattacharya College,
has delived two lectures as Guest faculty in the Dept. of
Commerce, Bijoy Krishna Girls' College on 7.4.03.

T. Muklejer Principal. Santagachi, Housak in College Amrita Das

SHIVERSHTY OF CALCUTY

DEPARTMENT OF SPORTS

ANNUAL ATHLETIC (MEN & WOMEN)
CHAMPIONSHIP
2003 – 2004



Page- 6.

ON

2nd AND 3rd DECEMBER, 2003 REPORTING TIME : 9:00 A.M. EACH DAY AT CALCUTTA UNIVERSITY GROUND AT MAIDAN

WOMEN

Chittranjan College

201. Lincy Biswas

202. Bandana Mitra

203. Babi Bhadra

204. Tanusree Das

Vivekananda College

205. Deblina Mukherjee

Serampur College

206. Senhalata Chakraborty

207. Sabita Pal

000

208. Sarbani Mukheerjee

209. Rita Adhykari

210. Karuna Jana

211. Arpita Dutta

212. Satabdí Dasbanik

213. Maitrey Ganguli

Heramba Chandra

214. Sangita Singh

215. Sabina Baidya

Gobordanga Hirdu College

216. Munmun Salia

217. Krishna Pal

218. Archana Sarkar

219. Dipanita Mistry

220. Madhuri Mistry

221. Anita Biswas

222. Jhumur Sarkar

223. Dipali Biswas

224. Rina Kundu

225. Jayanti Barman

226. Sumanda Biswas

227. Bina Roy

228 Jhulan Roy

229. Runu Biswas

230. Shamali Biswas

S.S. Jalan Girls College

231. Priyanka Singh

232. Divya Mishra

233. Sneha Mishra

Rammohan College

234. Roma Jalswal

235. Piu Ghosh

236. Soma Das

237. Baisakhi Dey Biswas

238. Mounita Dev

S.A. Jaipuria

239, Sumitra Kirtania

Banipur Mahila Maha

240. Jayasree Pradhan

241. Mahua Biswas

Dr. Kanailal Bhatta College

242. Amrita Das

Victoria Institution

243. Snthi Mistri

244. Rakhi Das

245. Sarmistha Banerjee

246. Tapati Mondal

247. Nopasena Mondal

248. Nafisa Amin

249. Piyali Chatterjec

250. Sonali Das

251. Mahua Dey

Sarsuna College

252. Manjusree Pal

253. Paramita Bhandari

MA DEPRETERE REPRESENTE REPRESENTANT REPRESENT REPRESENTANT REPRESENTA W Dear representation of the representation of the representation of the contraction of t Dated the 25th July, 1997 Eden Gardens, Calcutts-700 021 Dr. B. C. Roy Club House Player of Runner Up School Jeam in. Cricket Journament for the year 1996-97 This is to certify that Shri CRICKET ESSOCIATION OF THE PARTY OF THE PART CATIFICATE OF MEAN Jai yabrala. Dagacha Bigh Bonool Panetary Joint Secretaries Rogerah District School Morkeries CHITRAK MITEA



Ref. No.RIL/KoV03 04/4C(0/113

Date: 11/26/2003

RICOH INDIA LIMITED

43/3, Horan Road, Zod Hoos

Knikoto - 700 019 testio

Telefus: 191-33-74852956/52, 24743814 Fus: :+91-33-24852958

JRL www.ricabindin.com
real ricabcul@cul.l.varl.octio

To: KANAILAL BHATTERJEE DHAROMFALA P.O.SATRAGACHI HOWRAH-4. "."

Ref: Ricoh Model no. FT3713 bearing machine serial number A7417911877

Dear Sis.

Sub. Revision of Service Terms for Ricoli Copiers

We take this opportunity to thank you for your valued patromage all these years. It has always been our endeavor to provide your world's best products with extremely reliable susvices at very economical costs.

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Considering the above, we revise our Copy Charges as follows:

- The Copy Charges have been revised to Rs. 0.38 per copy
- The revised Copy Changes shall be applicable after 60 days i.e. from 1 Feb 104
- 3. The above charges are inclusive of Works Contract Tax. All other taxes and Govt, levies shall be extract applicable.

Please confirm your acceptance within 14 days from the date of this letter so as to exable us to continue to provide you quality of services, without any break. We seek your co-operation at our efforts to continue to provide you with the highest quality of services and look forward to a long fasting association with you.

Thanking You

Tours Sincerely

or Ricols bydia Limited

INYANYA KAR

REGIONAL MANAGER

ACKNOWLEDGEMENT

We confirm our acceptance to the revised Service Charges with effect from 1 Feb 104

Bignature Date:

18/12/03

(Official Stamp)

Name. Designation

Principal.

Dr. Kanalial blue trackers to College, Sandremarki, Mererals - 4. (Onticial Stamp)

Dr. Ranallal Bhatlacharyya College, Santragachi, Howrah - 4.

(111)



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NETAJI SUBJISAS OPEN UNIVERSITY LWOODBURN PARK; KOLKATA-700020

NO-02-03/W 569

Date: 12-12-03

ORDER

- The Principal, Dr. Kanailal Bhattacharya College has submitted a proposal for opening Pre-Primary Teachers Training Course there.
- After careful consideration of the aforesaid proposal, the Vice-Chancellor Netaji Subhas Open University has been pleased to open a six months PPTT Certificate Course there w.e.f January 2004 Session
- 3 The Study Centre will be guided by the rules and regulations framed in respect of the above course. The Coordinator, is to open a Savings bank account to be used exclusively for this purpose.

Director (Study Centres)

NO-02-03/E-09/

Date

Copy forwarded for information & necessary action to

"In Principal, Dr. Kanailal Bhattacharya College

The Coordinator, Dr. Kanailal Bhattacharya College Study Centre with the request to admit students for PPTT course.

Director(Science)

- 4. Director(Humanities and Social Science)
- Controller of Examinations
- 6. Secy. to V.C.
- P.A to Registrar
- 8. Respective files

N. e hastery ex Associate Officer Study Centres

