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DR. KANAILAL BHATTACHARYYA COLLEGE

(Affiliated to the University of Calcutta)
Re- Accredited with 'B' Grade by NAAC
15, KONA ROAD, RAMRAJATALA,
P.O. SANTRAGACHI, HOWRAH - 711104

Ref. No.

Date :

Best Practice- 1 FOR THE ACADEMIC YEAR-2021-2022 Title of the Practice. Career Oriented Programmes

Objective of the Practice : Availing progression to higher echelon after graduation is conventional and being encouraged upon. For whom such an upward succession remains unaffordable provision of an alternative avenue for availing the scope for substitutive professional exposure is an indispensable institutional dedication. This particular responsibility is disbursed by the College consistently along with proliferation and addendum periodically in response to changing professional domain and aspiration of the students.

The Context : Dr. Kanailal Bhattacharyya College is located in Howrah Municipal Corporation adjoining Kolkata Municipal Corporation. Howrah Municipal Corporation has inherited urbanization process from neighboring Kolkata Municipal corporation transforming individual premises into multistoried apartments resulting capital mobilization. Scopes for new occupations are thus being created in the context of changing urban lifestyle fabricated with decorative approach instead of simple ordinary livings. Being a traditional business area Howrah Municipal Corporation harbors lots of trading houses from the colonial period. Introduction of GST propelled a demand of professionals acquainted with GST modalities.

The Practice : Addressing the context pertaining to spheres of urbanization the College conducts two UGC approved vocational Courses:

1. Beauty Therapy & Aesthetics :

Beauty Therapy & Aesthetics was approved by UGC on 30/07/2019 vide Ref No. 1-25/2018(NSQF)/61 Date 30/07/2019 from the Academic Session 2019 – 20. A memorandum of understanding was signed with M/s Inditech Software Wizard Private Limited as training associates. Selection of this training associate is steered by three factors :

- Ensuring Quality Training in association with Dr. Kanailal Bhattacharyya College maintaining hygienic standard for learners as the training involves contact requisite along with application of cosmetic Chemical compound.
- Initial provision of desired logistics at contemporary compatible level until the college raise the fundamentals.
- Cost affordability for extending scope to potential learners with constricted financial capacity.

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2. Interior Designing Course was approved by UGC on Sep 23, 2020 for the Academic Session 2020 – 2021: This is a continuation of Interior Decoration Course previously approved by UGC in 2005 - 06 .A Memorandum of Understanding was signed with Ms. Exterior Interior Private Limited with particular emphasis on imparting AutoCAD software based training on Interior Decoration in concurrence with present demand structure of the allied professional sector.
3. The College introduced training programme in collaboration with Career Solutions authorized by Tally Education Pvt. Ltd. Bangalore for providing Tally Software Training and certification on Tally. ERP 9.

In addition the College conducted Online Professional Courses with Peerless skill Academy during COVID 19 Pandemic Lockdown on Business Development Executive under a CSR Project funded by TATA CAPITAL & TATA STRIVE in the YEAR 2021.

Another Career Oriented vocational Skill Development project on BFSI & Retail has been organized under Deen Dayal Upadhyaya Grameen Kaushalya Yojana (DDUGKY) for College Alumni exclusively for Boys in collaboration with EduBridge Learning Private limited in the year of 2022.

A vocational training course exclusively for Girl Students titled 'Women Empowerment with Placement Opportunity' under CSR initiative by Standard Chartered was organized in collaboration with EduBridge for the Pass out Girl Students for the years of 2019, 2020, 2021 & 2022 was conducted in year of 2022 through Online Zoom Class.

A basic IT training for all the First semester Students enabling them to acquire fundamental IT skill under the course of "Certificate in Computer Application" in collaboration with Webel a Government of West Bengal organization has been introduced from the Academic Session 2019 – 20.

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Ref. No.
Evidence of Success :

Date :

1. Interior Designing previously Interior Decoration.

In 2017 – 18 Total No. of Enrollment : 31
& Completed : 27

In 2018 – 19 Total No. of Enrollment : 33
& Completed : 22

In 2019 – 20 Total No. of Enrollment : 23
Publication of result was delayed for Pandemic situation as the Classes can not be held.
The Result Finally published in the 27th April, 2022. Total No. of Students completed : 15.

This Course has been started afresh from the year 2021.

2. Students Enrolled in the Beauty Therapy & Aesthetics : 05. COVID 19 Pandemic and consequent Lockdown has severely impacted in the introduction of this course.

3. Tally Course Enrollment and Pass Out :

In 2019 – 20 Total No. of Enrollment : 18.
& Completed : 18

In 2020 – 21 Total No. of Enrollment : 09.
Cant completed the Course due to Pandemic and Lockdown.
Renewed their Enrollment in the Year 2022 – 23.

4. Certificate in Computer Application ;

In 2019 – 20 Total No. of Enrollment : 702
& Completed : 702.

In 2020 – 21 Total No. of Enrollment : 721
& Completed : 182

In 2021 – 21 Total No. of Enrollment : 826
& Completed : 326

Problem Encountered & Resources Required. Lack of Awareness among the students to pursue Career oriented programme is the basic hurdle. External fundings is urgently required to develop infrastructure for multiplication and strengthening of vocational course.

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Best Practice- 2

FOR THE ACADEMIC YEAR-2021-2022

Title of the Practice.

ISO Certification for Quality Management

ISO Certification for Environmental Management System

Objective

Operational level of an Institution demands periodic appraisal of the propelled endeavor for the attainment of designated attainments. Assessment by a globally accredited standard system is being accepted as a key strategic approach for emancipation of functional essentialities for required amelioration to bridge the deficiency between institutional attainments and the destination to be reached. With New Education Policy is emerging as the new Curricular Fulcrum across India both potentiality and preparedness of Institutional Administration of a Higher Educational Institution assigned with the responsibility of budding graduates required to be precisely discerned.

The Context.

Procuring Perspective Planning by ensuring the efficacy of Learning Management System is the key parametric foundation and the collateral functional inputs adheres to academic management and infrastructural availability. Abiding by ongoing CBCS System Academic Management is a time constrained Curricular obligation with Lecture Tutorial Practicum and Project components requiring judicious emphasis in justification with Learner's ability for proper understanding. Indispensable ancillary is the infrastructure provision and augmentation. Institutional competence for appropriate allocation of Financial resources for mobilizing effective learning management system deserves a thorough empirical introspection and Surveillance Audit. Notwithstanding of adherence to pressing demand of mainstream curricular essentialities a comprehensive and encouraging institutional labyrinth stems upon allied student facility components. ISO Certification provides a strategic assessment of Converging capacity in Financial Management System by the Administration of Dr. Kanailal Bhattacharyya College for jurisprudence allotment ensuring holistic College Development.

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The Practice

Appropriate monitoring of policy for logistics optimization and its functioning ensuring quality assured institutional mobility determines the demarcated provisions of Surveillance Audit for ISO Certification. Needs and Expectations of the Students are the key focused domain with introspection on allied derivatives sutures the Scope for adopting the Practice. Following are the principled procedural constituents:

1. Whether the Leadership of Head of the Institution is capable enough for steering the navigation of the College to the goalpost of Higher Education Standard in India?
2. Whether the functional yet sincere involvement of the Faculties to propel Learning Management impetus imparting tangible knowledge enrichment of the students?
3. Whether the Objectives for Quality and Environmental Management System with particular reference to the periodic assessment on the use of Energy, Material Resources, Safety Measurements and Waste Disposal system has been addressed?
4. Whether the College conducts Career Oriented Standardized Vocational courses for substitutive employment to professional domain?

A Pivotal leadership as being appreciated in the Surveillance Audit Report testifies the strength of Systematic Intra Institutional operational convergence streamlined by transparency & schematic consolidation of multi-dimensional resource for target specified achievement.

Pacing with Curricular transformation demands the conjugate efficiency of College Administration & Faculties with jurisprudential emphasis on Lecture Practicum Tutorial & Project Component and that obligation is being

appropriately addressed being substantiated by the surveillance Report.

An amiable Campus Environment with monitored supervision on risk & hazard mitigation along with the provision of Basic Hygienic facilities finds its proper appreciation in the Certification.

Coalescing these three premises orients the fundamental fulcrum of Higher Educational Institution at the beginners' Level. An integrated appraisal contoured in Global Standard Dimension unfolds the potentiality of Dr. Kanailal Bhattacharyya College to be recognized as a Higher Education Institution with potentiality for future exfoliation.

Fetching of CSR Fund is the focused objective for Fund Mobilization for Infrastructure Augmentation with particular reference to Practicum Component. ISO certification for an Higher Education Institution can be the catalytic prerequisite for it. Placement for Students pursuing Vocational Add on Courses can have stronger credibility from a host Institution with ISO Certification required to be pursued in consonance with New Education Policy.

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Evidence of Success

Excerpt from the Surveillance Audit Report

The Leadership of the Principal and the Members of the Teaching Staff have demonstrated their complete involvement in implementing the Quality Management and Environmental Management System satisfactorily. The requirement of both the ISO 9001: 2015 & ISO 14001:2015 Standard for Quality management System & Environmental Management System respectively have been understood.

Learning Management System Amelioration:

1. The teaching classes are planned for each semester, Study materials are uploaded in College Website and Google Classroom for conducting online classes. Uploading of Study Material in the College Website immensely benefited the students during COVID 19 pandemic. Lesson Plans are monitored and reviewed by Head of the Departments and IQAC. Continuous evaluation is carried out throughout the year.

2. Use of Smart Class rooms for application of IT based teaching method is sincerely practiced.

Industry Institute Linkage:

1. Industry Visit for Students of Life Science.
2. Generation of CSR fund from TCG Life Sciences for setting up advanced Life Science Laboratory.

Green Ambience:

1. E waste disposal with Webel & Hulladek
2. Laboratory wastes are treated properly to maintain disposal standard.

Safety Measures :

3. Training on fire fighting for Non-Teaching Staff with installation of categorized Fire Extinguishers for Laboratories & Library.

Problems Encountered & Resource Required :

1. Requirement of additional land for the expansion of College Campus with particular emphasis on introduction of new Practical based Science Subjects.
2. Dissemination of communication to the interested parties. Steering of online communication system along with collection of feedbacks from concerned stakeholders.
3. Mobilization of Financial Resources for expansion of Infrastructure for IT enabled teaching learning system.
4. Recurring development of Campus infrastructure for students with both spatial and financial allotment to include cocurricular activities as prescribed by NEP for imparting Value based Education like imparting lessons on Yoga with their proactive involvement.
5. Upgradation and substitution of Laboratory Equipment in concurrence with curricular change and its maintenances both technology & cost involved for the purpose. Reorientation of Institutional Human Resource is the key to secure a holistic development of the learners. Preparation of College Perspective Plan and concomitant allocation of resource by precise budgetary provision can ensure resource management.

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BEST PRACTICE-1 **FOR THE ACADEMIC YEAR-2020-2021**

TITLE OF THE PRACTICE:

**"EXFOLIATING STIPULATED CURRICULAR DELIVERANCE INTO AN
INNOVATIVE LEARNING MANAGEMENT SYSTEM"**

OBJECTIVE OF THE PRACTICE:


Unfolding a Knowledge Ecosystem and skill endowment from a stagnating instruction hub delineates the dedicated objective of the Practice. Collateral yet conjugated Schematic cultivation of self-reliance bot for procuring potentiality in learners to accomplish knowledge motivation for being elevated through hierarchical academic echelon functionally coupling with skill emancipation for optional absorption to professional domain is the propulsive paradigm of the designated practice. Curricular derivation of Institutional Information Technology Management System is being strategically and emphatically woven for knowledge harnessing as also exposure to designated skill orientation to aspiring learners is the designated functional derivative of this Institutional Mission for unfurling Innovative Learning Management System.

THE CONTEXT:

- Qualitative transformation in the Higher Education approach and accompanying portfolio of India is an indispensable certainty burgeoning from sterile monolithic moronic continuity to a vibrant knowledge harnessing enterprise.
- Appropriate adaptation to this evolving domain demands concomitant adaptive institutional endeavour.
- Strategic integration of cognitive domain with schematic psycho motor skill at Undergraduate level can cultivate inherent impression among them for their own suitability for pursuance for progression in higher education or get absorbed in remunerative professional domain.


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THE PRACTICE:

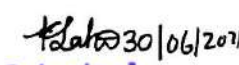
- * Cultivation of confidence for learners by Episodic evaluation conjugated with counselling, transpiring feedback and counselling through a dedicated Mentor Mentee system is the institutional effort towards preparing a learner as reliant yet enthusiastic individuality for progression to the next echelon in higher education.
- * Innovative institutional syllabus ramifications in concurrence with assumed absorption capacity of a learner is being manifested for encouraging a thoughtful understanding of the curricular components.
- * Thus stemming from a knowledge ecosystem not from a constricted examination fulcrum for a learner is the demarcated outcome of this designated practice.
- * A conjugated two tier Mentor Mentee portfolio comprised of Subjective and Institutional Mentor stitches the holistic Institutional Counselling system enabling differential exposures fulfilling the striving requirement of learners.
- * Basic IT skill attainment is an unavoidable entity in the context of pursuance in higher education and to functionalize fulfilling for provision of basic IT skills to all the College learners a college a subsidized scheme is being operationalized in collaboration with Webel a Government of West Bengal owned IT Company.
- * Consistent institutional stride to encourage learners to adopt soft skill propelling add on Courses attuned to prospective professional domain adduces the efficacy of practice to the designated collateral objective of emancipation of skills by learners. Exposure to basic IT skills through aforementioned mainstream curricular system is a catalyst for garnering confidence for collateral persuasion of cognitive stream and psycho motor skill.
- * Schematic spanning of these two aforementioned functional elements of knowledge harvesting configures the indigenous institutional learning management system.

EVIDENCE OF SUCCESS:

- a. Sustained Success level of students at differential University of Calcutta conducted Examinations from initial to terminal stage as being enumerated in the concerned criterion of SSR & AQAR corroborates the efficacy of the Institutional effort to discharge the statutory assignment of curricular deliverance obligation.


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b. Continuance of Progression from UG to PG by learners unfolding their confidence and academic motivation to pursue Higher Education testify the dedicated impact of Learning Management System precise to mention that majority of them does stem from First Generation Learners Households.

c. Enthusiastic participation of students to Outreach programme focusses the Institutional motivation for mobilizing an integrating Learning Management System with symmetric emphasis on grooming the learners being raised as an Accountable Citizen to community needs adhering to the Philosophy of Education following the vision of Tagore and Gandhi.

d. Spanning the mainstream curricular programme with Add on Soft Skill imparting courses can't claim radical success but sustained unfolding of attention on the part of learners adduces the symbiotic propagation of cognitive and psycho motor educational portfolios. Particular reference must adhere to accommodate alumni of Institution to get trained in collaboration with Alumni Association under categorised course offered by UGC and Government of India for the purpose of Skill enhancement and emancipation.

PROBLEM ENCOUNTERED AND RESOURCE REQUIRED:

❖ Implementation of effective Learning Management System within stipulated temporal span constricted by affiliating University is to be adjusted meticulously.

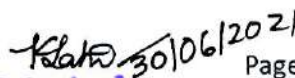
❖ Systematic Inclusion of both Spatial enclave and Faculty strength is the essential prerequisite for harmonic integration of Curricular Deliverance with imparting decisive Learning Management System.

❖ Regular widening of Demonstrative and Experimental Infrastructural facilities either by substitution or by renewal attuning to the Inventories of Curricular Thresholds has to be manifested as unavoidable functional Apparatus of Comprehensive Learning precisely harping on Practical Component Management.

❖ Ensuring Quality Learning Striations is functional culmination of these entire converging requisite and the Financial Prognosis and required mobilization for its affordable disbursement is the key problem being encountered.


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BEST PRACTICE-2 **FOR THE ACADEMIC YEAR-2020-2021**

TITLE OF THE PRACTICE:

**“PROGRESSIVE FISCAL CONSERVATISM CRAFTED ASSET
MANAGEMENT SYSTEM”**

OBJECTIVE OF THE PRACTICE:

✱ Consolidation ✱ Mobilization ✱ Convergence and ✱ Augmentation – Four Functional Amplitudes weaving the propagation of designated practice steering to the objective of Fiscal Resource sustenance for driving Quasi Academic logistics to an evolving Symbiotic yet proliferating Learning Management System. Clinical Precision to address Institutional Commitment for spearheaded progression complying the principle of jurisprudence in the Utility Management of constricted procured corpus stitches the objective of this centripetal practice. Derivation of affordability is the Azimuth for the purpose of securing posterity with prosperity for this Institution.

THE CONTEXT:

★ Propagation of a Vibrant and Ameliorating Learning Management System by Schematic allotment of Tied & Untied Fund contours the context.
★ Potentiality procurement for Adequacy of Institutional Financial Self-reliance by Asset Conservation and Generation attunes to contextual consolidation.
★ Protracting availability in Extra Institutional Fiscal Resource is the indispensable imperative for stronger and strategic stress on mopping of indigenous capacity with a stressed schematic catalyst on Scope Mobilization
★ Allied but emphatically collateral is streamlined expenditure system converging to Progressive Fiscal Conservatism ensuring Augmentation of Institutional Learning Management System.

THE PRACTICE:

☑ Discerning Tied and Untied Fund is the policy prerequisite for Fiscal Conservatism. In broad consonance with the Ministry of Panchyati Raj Government of India following nomenclature has been assigned for this

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purpose: ★ Tied Fund: Allocation for Green Campus Preservation through Masonry & Plumbing Accessories Maintenance and affordable addition of space as also ensuring hygiene and potable drinking water with collateral Provision of demonstrative & Evaluation Infrastructure.

★ United Fund: Allocation to address the Departmental Requirements of Books Laboratory Equipment Peripherals Glassware Chemical & Reagents and Specimen coupled with specialised essentialities pertaining to quasi curricular deliverance. Culmination of Departmental Book requirements assigns to Library enrichment and consequent upon Library Fund belongs to this Category.

☑ Participative and Transparent Procedure of Procuring Pre Budget Convergence of Essentialities ★ through Episodic interactive HODs' Meeting to assess Untied Fund requisites ★ along Administrative nodes for Tied Fund.

☑ Meticulous Appraisal of Streamlined & Audited Income Expenditure of Preceding Financial Year designates the fiscal affordability can be reckoned in the upcoming Budget.

☑ Total Strict adherence to Budget Discipline is effulge of Fiscal conservatism ensuring the Institutional Progress to designated dimension.

☑ Placing Institutional Asset Management System on Institutional Information Technology Avenue introducing E requisition concerning both Tied and Untied Fund utilization regularise the Procurement Documentation streamlining the repetition coupling with gradually accomplishing Digitisation of Asset Registration collaterally secure the purpose of justified replacement by adequate substitution and thus prohibits wastage of constricted Institutional fiscal resource.

EVIDENCE OF SUCCESS:

★ Concentrated and Synchronized pursuance of differential Policy Propulsions converging Progressive Fiscal Conservatism has enabled the College the attainment of ISO 9001:2015 & ISO 14001:2015 Certification successively in 2020 & 2021.

★ Perennial Institutional capability for the provision of Infrastructural Augmentation both for Existing Learning Management requisites and for its sequential addition by introducing Laboratory based Subjects of Journalism & Mass Communication and Post Graduate in Geography highlights consolidation Mobilization and Schematic Proliferation.

★ Regular Renovation of Learner supportive Campus Envelop with particular emphasis on assured preservation of Hygienic Green Campus Utilities with Strategic Stratification for Waste Management signifies the evidence of implied

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functional capacity of Fiscal Management mobilising Progress consolidated by Conservatism.

* Sponsoring Cross Subsidization from Mainstream College Exchequer to propel Skill Emancipating Add on Institutional Courses at a nominal level of Course Fee in order to encourage learners fathoms the credibility of Progressive Fiscal Conservatism. This blended synchronization is the most Critical Challenge to a deemed Evidence certainly subject to Episodic scrutiny in the context of required effort to convince learners to the scopes for Professional destiny.

PROBLEM ENCOUNTERED AND RESOURCE REQUIRED:

* Moulding Institutional Manpower for skilful acquaintance to Digitised Accounting System is the foremost priority and the imposition inhibition to appoint adequate personality from External Sector other than Institutional domain barricades this deserving priority. * Consequent upon this constricted deserving designated Human Resource is the operational hurdle for time specified accomplishment of this Fiscal Resource Management System.

* Stranded Institutional Financial Capacity consequent upon constrained Financial Capacity of Households where Majority Students belong being intensified by Stagnation and Deprivation due to COVID – 19 Pandemic and Lockdown turning to be a critical Challenge to provide Quality Learning Management System at affordable stratum.

* Lukewarm support from Corporate Sector to sponsor Add on Courses stifles the effort for the desired proliferation.

Resource Required: Policy distinctiveness deserves a guiding potentiality discerning Resource Mobilization.

* UGC Vocational Programmes deserve to be a little liberal and be endowed with seed funding for a designated gestation period.

* National Higher Educational Portfolio System requires to extend strategic leverage for encouraging Corporate Sector for sponsoring Skill Enhancement Courses and discerned Learning Infrastructure Augmentation in Higher Education Centres pursuing Non-Technical Curriculum by mutual understanding need to be sorted out by the Principle of Prioritization.


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BEST PRACTICE-1

TITLE OF THE PRACTICE:

“ENRICHED OUTCOME BASED EDUCATION THROUGH INDUSTRIAL EXPOSURE FOR THE EXCELLENCE OF GROOMING GRADUATES”.

Memorandum of understanding ('MOU') between Dr. Kanailal Bhattacharyya College, Ramrajatala, Howrah-4 and TCG Life Sciences Pvt. Ltd., Block-BN, Plot-7, Sector-5, Salt Lake, Kolkata-91 was signed on 21/06/2019. The purpose is aimed at enabling exposure to their laboratory and research infrastructure for Bio Science students. This designated exposure would facilitate the students of Bio-Science applied curricular scope for the purpose of research with strategic emphasis applied domain and thus equipping the students to be groomed as professional Life Science students.

Another MOU and corporate linkage was signed on 19/02/2020 by the Principal of Dr.Kanailal Bhattacharyya College and CSR Project funding Head of TCG Foundations, 9B Wood Street 4th Floor, Kolkata-16. A fund of Rupees 3Lakhs 30 Thousand approximately was given under this project by the industry for setting up of our Bio Science Laboratory for the Bio Science and Life Science students.

OBJECTIVES OF THE PRACTICE:

- To organise visiting Bio Science students to the extent of nine per batch in the premises of TCG Life Sciences twice a year.
- To provide an opportunity to the students and faculty members of the college involving a laboratory visit with live demonstration of experiment followed by the presentation and career oriented discussion.
- To certify students and teachers for the purpose.
- The database of these students are both preserved by the college career counselling event organisation and placement cell and TCG



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DR. KANAILAL BHATTACHARYYA COLLEGE

(Affiliated to the University of Calcutta)
Re- Accredited with 'B' Grade by NAAC
15, KONA ROAD, RAMRAJATALA,
P.O. SANTRAGACHI, HOWRAH - 711104

Ref. No.

Date :

Life Sciences for future correspondence and job opportunities and recruitments after their completion of M.Sc.

- **To provide the students with proper insights into industrial work experience for industry research development procedure related to designated objective**

- ❖ **Skill enhancement and promote education.**
- ❖ **To upgrade and modernise college infrastructure to attract more students to pursuing higher studies and careers in Bio Science Life Science.**
- ❖ **To encourage research mind set among students.**
- ❖ **To discover answer to questions through practical scientific procedure and set up a platform for exchange programmes.**
- ❖ **To encourage collaborative research with science based industries.**
- ❖ **The advanced instrumentation will help the students perform their research activities under the curriculum of CU and enriched and enhanced their individual proposal.**
- ❖ **This type of research laboratory is the first and foremost in the vicinity.**

THE CONTEXT:

We had to approach proper industry for the subjects required to be addressed like Zoology, Botany, and Physiology and got in touch with the right industry who is an epitome in this field and doing relevant research in the area. We had to orient the students regarding industrial work culture and ethics which was previously unknown to them. We also had to organise by yearly visit to the industry by the students for their maximum benefit. We also had to organise for student's proper certification and presentation by the industry for student's interest.



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THE PRACTICE:

The purpose of the MOU with the industry was to get an access to their laboratory and infrastructure in order to acquaint Bio Science students to advanced research dimensions in the field of Life Science as also to equip the students for being groomed as professional Life Scientist. For this we organise biyearly visit to the industry for the students of Zoology, Botany and Physiology 9+9=18 per batch every year for their industrial exposure and expertise and to know about the job opportunities in this field. The visit includes whole day tour with the students, teachers of the departments and Coordinator visiting their industry, laboratory and also getting an exposure to the presentation and talks by eminent scientists in this field. It is followed by career oriented discussions by the experts. The teachers and the students are also certified at the end of the day. The responsibility of transporting the students to the venue and bringing them back to the college is borne by the college. The main objective of NEP-2020 is to establish India as "A Global Knowledge Super Power" by providing quality education, by encouraging innovation and by cultivating sound research culture. This is exactly what we are trying to inculcate in our students.

The limitations that we face during the industry visit are –

- The student's awareness are inculcated for industry orientation which they are not aware of.
- We have to organise the visit in consultation with the industry people and scientists according to their schedule and availability of the laboratory, which needs prior permission.
- Limitations of ten students per batch is maintained for proper exposure to the industry.
- Transport facility is arranged by the college for student's interest which is again looked after by a particular teacher.
- Parental permission are required for the purpose.



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EVIDENCE OF SUCCESS:

Students are happy and encouraged to get such an exposure from the industry and hope to work in such an esteemed organisation in the future. They have plans to do M.Sc. and Ph.D. which they are deciding with new vigour and energy. The attendance of the students of the general classes have gone up and they are concentrating on their projects with teacher's guidance as they want to do something innovative research in their life. Since their details are preserved with the company for future research and job opportunities they are encouraged all the more.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Regular maintaining of the industry visit are to be maintained. For COVID-19 pandemic situation the visit to the industry for this year could not be accomplished which has to be done during the next year with two different batches at the same time. Other industrial ties like this esteemed organisation has to be created in future. Proper fund for further research and industrial visit or industrial fair in the college campus has to be allocated and thought about.

K. Lahiri 24/08/2021
Principal
Dr. Kanailal Bhattacharyya College
Ramrajatala, Howrah-4



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Ref. No.

Date :

BEST PRACTICE-2

1. TITLE OF THE PROJECT:

“SYSTEM UP GRADATION OF LIBRARY SYSTEM FROM OFFLINE TO CLOUD BASE OPAC SYSTEM”

2. OBJECTIVES OF THE PRACTICE:

- To give access to users to the collection of Dr. Kanailal Bhattacharyya College institutional Library twenty-four hours.
- Surfing and saving selected books to be issued to cart online through their smart device.
- Checking availability of collection to be checked online.
- Making access of the institutional library collection global.

3. THE CONTEXT:

- A step towards relevant acquaintance for a user to digital library management system which is a reality for all university and Research Institution Libraries.
- Some of the users or students are not able to use smart devices.
- Some of them are not that much financially sound to get a smart device.
- Sometimes they are losing interest due to lack of awareness.

4. THE PRACTICE

- Online access to the collection and availability of books can be checked for twenty-four hours from anywhere in the Universe with a laptop or a smart phone with internet connection.
- Offline physical access is available Monday to Friday 10:00 A.M. to 5:00 P.M. Barcode system is also available to get direct access to the library URL.
- Relevant URL to get online access other important libraries of Universities and research organisation is also provided through our library website.
- Maximum possible dropdown is available to our surfing system to make our access to the collection easy.
- Membership card with barcode is also available.



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5. EVIDENCE OF SUCCESS :

- Information about the collection of a huge no. of around 14700 books excluding journals can be accessed through the system.
- URL of important online journals are available through our website
- Information about collection of offline journals can also be accessed online
- Maximum Users inclusive of student, teachers, and non-teaching staffs are able to surf books successfully through our online system.
- Barcode scanning system to get direct access to the library site is also successful.
- Record of the user satisfaction is also kept through online survey.

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- Some of the users or students are not able to use smart devices.
- Some of them are not that much financially sound to get a smart device.
- Sometimes they are losing interest due to lack of awareness.
- Facing space problem to enhance collections.
- Desktops and Laptops are not enough.
- Proposed Digital Library work is also pending due to COVID-19 Lockdown.
- Trained Library staff is also required urgently. Fire safety system need to be updated.

K. Lahiri 24/08/2021
Principal
Dr. Kanailal Bhattacharyya College
Ramrajatala, Howrah-4

BEST PRACTICE-1

1. TITLE OF THE PRACTICE:

“GLORIOUS COMMUNITY SERVICES OF NSS VOLUNTEERS”

2. OBJECTIVES OF THE PRACTICE:

The National Service Scheme (NSS) is a compulsory part of all Higher Education Institutions of India. Dr.Kanailal Bhattacharyya College has also dedicated wings of NSS Unit to serve the community and the Nation as well. The motto of NSS “NOT ME BUT YOU” has constantly driven the NSS volunteers to carry out their duties to the Nation throughout the year. The main objectives of the practice is to –

- a. Working with the people and for the people.
- b. Expanding one’s knowledge into the community.
- c. Finding the practical applications of one’s theoretical knowledge.
- d. Achieving the potential democratic leadership.
- e. Bridging the gap between the educated and uneducated.
- f. Channelizing one’s knowledge and skill to assist the weaker section of the society.

3. THE CONTEXT:

The NSS volunteers are dedicated to ensure the community service through various activities. There are 100 NSS volunteers and a Programme Officer under the NSS unit of the college. By the leadership of Programme Officer the NSS volunteers are regularly organized Health Check-up camp, Blood Donation camp, AIDS awareness camp, literacy camp in the local slum area.

4. THE PRACTICE:

There are two types of NSS activity- one is regular activities and the other is special camping activities. Under the regular activities the NSS volunteers are engaged to on campus activities like beautification of the college campus, college campus cleaning programme, AIDS awareness programme, Blood donation camp, celebration of important days like National Youth Day (12th January), Women’s Day(8th March) World Health Day(7th April), Fire prevention Day (14th April), Nutrition Week (1st to 7th May), World Environment Day (5th June), Banamahatsav Week(1st July to 7th July), Independence Day (15th August), NSS Day(24th September), National Integration Day(31st October), International Volunteers Day(5th December) etc. On the other hand under the Special camping activities they organized out outreach extension activities like Health check-up camp, literacy camp etc. in the local area.

5. EVIDENCE OF SUCCESS:

In the academic session 2018-2019 the NSS Unit of the college conducted the following activities –

- a. Thalassemia Awareness and Screening programme in Association with School of Tropical Medicine, Kolkata on 06/03/2019.
- b. Anti-Tobacco Awareness Programme in collaboration with Department of Health, Government of West Bengal on 08/03/2019
- c. Health check-up camp on 14/05/2019 in gracious cooperation with the Eminent Medical Practitioners:
 1. Dr. Sanchari Dutta, Gynecologist.
 2. Dr. Partha Pratim Pal, Cardiologist.
 3. Dr. Debjani Bhattacharyya, Endocrinologist.

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

In the newly implemented CBCS Curriculum the NSS volunteers are always have to engage in their class attendance, project work, practical work, tutorial examinations. They do not have enough time to regular participation in various community services.

Limitation of fund is also a problem to serve the inhabitants of the slum area as their expectations.

If Government of India sanctions more funds for NSS Unit to serve the community, then it will be more fruitful.

BEST PRACTICE-2

1. TITLE OF THE PRACTICE:

CAREER ORIENTATED AND EMPLOYMENTGENERATION COURSEES.

2. OBJECTIVES OF THE PRACTICE:

As an academic institution the college has a wider vision of social and economic uplipment of the people through value based quality education. The college also committed to serve the society with humility and trust, devoid of exploitation, to impart value based Higher Education. To ensure the enhanced skill of the student in the competitive professional field, the college has been introduced many career oriented and employment generation courses like Interior Decoration and Beautification certificate, diploma and advanced diploma course; Travel and Tourism certificate, diploma and advance diploma course, Basic computer education course, Tally and GST course and the Beauty therapy and Aesthetic Course under B.Voc Degree programme.

3. THE CONTEXT:

Most of the students are coming here from remote village. They belongs to economically poor and socially backward class. They need help for establishment after completion of general education. To develop their ability to perform minimum skill in small industries and to acquaint with the challenging field of profession, the college administration has offered them these career oriented courses.

4. THE PRACTICE:

As a general degree college there is no such scope to ensure the enhanced skill and orientation of the students in the conventional curriculum. Besides the general curriculum the college has been introduced these UGC Add-on course, career oriented duel degree programme (self-financing). All the 10+2 (or equivalent) passed students from any recognized Board can get chance to admission in these course. The course duration is as following:

<u>Name of the Course</u>	<u>Duration</u>
UGC Add-on Course	
a. Interior Decoration (Certificate)	1 Year
b. Interior Decoration (Diploma)	2 Years
c. Interior Decoration (Advanced Diploma)	3 Years

B.Voc Degree Programme

a. Beauty Therapy and Aesthetics (Certificate)	Sem.-1 (6months)
b. Beauty Therapy and Aesthetics (Diploma)	Sem-2(1year)
c. Beauty Therapy and Aesthetics (Advanced Diploma)	Sem-4(2 Years)
d. Beauty Therapy and Aesthetics (B.Voc)	Sem-6(3Years)

Computer Skill Oriented Course

a. Tally ACE (Tally with GST)	60 Hours
b. Diploma in Computer Application (In collaboration with WEBEL Technologies Ltd.)	80 Hours

The Add-on courses and Tally ACE courses are running on only Saturday and Sunday from 2:00P.M. to 4:00 P.M. without hampering the general curriculum of the students. Beauty Therapy and Aesthetics (B.Voc) and Diploma in Computer Application courses are running with the general stream.

5. EVIDENCE OF SUCCESS:

After completing these types of skills courses, students can get a chance to work in various small institutes. During the last 2018-2019 academic year, three students of this college got jobs in A.K. Home solution after passing Interior Decoration courses.

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:-

Many of the students who come to this college are from poor families. For that reason, such efforts would have been more meaningful if they could have been provided with vocational education for free with more government grants.

faculty is to be supplemented by Guest Faculty with financial support from institution.

As a consequence College has to fulfill the responsibility of both the maintenance of quality teaching and assured Infra structure preferably with ICT enabled system. Fund Fluctuation stemming from oscillations in the intake level in the Distance Education Portfolio results in the uncertainty to the anticipated fund availability. Alternatively demands for admission cannot be fulfilled due to paucity of spatial accommodation.

BEST PRACTICE-II

1. TITLE OF THE PRACTICE:-

COMMUNITY SERVICE THROUGH NSS UNIT

2. OBJECTIVES OF THE PRACTICE:-

As a Unit of National Service Scheme of the University of Calcutta, the students of Dr.Kanailal Bhattacharyya College have dedicated themselves towards the glorious aim of serving the nation. The motto of NSS --- 'NOT ME BUT YOU' has constantly driven them to carry out their duties to the nation throughout the year. The main objectives of the practice is to ----

- a) Working with the people and for the people.
- b) Expanding one's knowledge into the community.
- c) Finding the practical implication of one's theoretical knowledge.
- d) Achieving the potential of democratic leadership.
- e) Bridging the gap between the educated and the uneducated.
- f) Channelizing one's knowledge and skill to assist the weaker section of the society.

3. THE CONTEXT:

With the dawning of Independence on 15th August, 1947, The Government of India intended to integrate the student community in the service of the nation. As a result all the Universities and Colleges have set up their NSS Unit to ensure the community service. The students of Dr.Kanailal Bhattacharyya College also dedicated themselves in various community services. They regularly organised Medical Health check-up camp, Blood Donation Camp, AIDS awareness camp in local slum areas. On 26th March, 2018 the IQAC, NSS Unit, Students Union and Alumni Association jointly organised a Blood Donation Camp with the help of Bhoruka Blood Bank, Kolkata.

4. THE PRACTICE:-

Community service through NSS Unit is a part of all Higher Education Institutions. Our College have also NSS Unit. There are 100 volunteer of this unit. The volunteers are participated to the community services. They conducted Blood donation camp and medical camp. But it is difficult to motivate most of the students to this service. In the system of Higher Education and examination it is difficult to manage time for arrangement of outdoor camp. Limitation of funds is also a constraint to serve the community requirement.

5. EVIDENCE OF SUCCESS:-

Our NSS Unit regularly organised community service activity throughout the year. Many of the students donated blood, helped the flood affected people. In the Blood Donation Camp on 26th March, 2018 there are 45 students donated blood.

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:-

Limitation of fund is main problem of this practice. If Govt. of India sanctions more funds for NSS Unit to serve the community then it will be more fruitful.
