



DR. KANAILAL BHATTACHARYYA COLLEGE

PROFILE OF THE COLLEGE

1 BASIC INFORMATION

Name and Address of the College	
Name	DR. KANAILAL BHATTACHARYYA COLLEGE
Address	DHARMATALA, RAMRAJATALA,SANTRAGA CHI,HOWRAH-711104
City	Howrah
State	West Bengal
Pin	711104
Website	drklbcollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr.kaustubh Lahiri	033-26272490	9903389092	9133-26273341	kaustubhkol@gmail.com
IQAC / CIQA coordinator	Mantu Biswas	033-26272470	9051923727	9133-26273341	dr.mantu75@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
West Bengal	University of Calcutta	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	22-10-1994	View Document
12B of UGC	22-10-1994	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	DHARMATALA, RAMRAJ ATALA,SANTRAGACHI,HOWRAH-711104	Urban	0.72	4774

2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bengali	36	H.S. Qualified	Bengali	100	81
UG	BA,English	36	H.S. Qualified	English,Bengali	35	30
UG	BA,History	36	H.S.Qualified	English,Bengali	69	52
UG	BA,Geography	36	H.S. Qualified	English,Bengali	30	13
UG	BA,Philosophy	36	H.S. Qualified	English,Bengali	48	19
UG	BA,Education	36	H.S. Qualified	English,Bengali	90	54
UG	BA,Political Science	36	H.S. Qualified	English,Bengali	69	51
UG	BSc,Zoology	36	H.S. Qualified	English,Bengali	30	15
UG	BSc,Botany	36	H.S. Qualified	English,Bengali	30	9
UG	BSc,Physiology	36	H.S. Qualified	English,Bengali	30	12
UG	BCom,Commerce	36	H.S. Qualified	English,Bengali	104	90
UG	BA,Ba	36	H.S. Qualified	English,Bengali	345	259
UG	BSc,Bsc	36	H.S. Qualified	English,Bengali	46	18
UG	BCom,Bcom	36	H.S. Qualified	English,Bengali	115	46

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				5				14			
Recruited	1	0	0	1	1	4	0	5	4	7	0	11
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				26			
Recruited	0	0	0	0	0	0	0	0	12	14	0	26
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						21
Recruited	10		6		0	16
Yet to Recruit						5
Sanctioned by the Management/Society or Other Authorized Bodies						16
Recruited	12		4		0	16
Yet to Recruit						0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		8	15	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	759	0	0	0	759
	Female	1266	0	0	0	1266
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	87	85	90	106
	Female	166	183	183	197
	Others	0	0	0	0
ST	Male	10	9	5	7
	Female	4	6	4	5
	Others	0	0	0	0
OBC	Male	49	47	39	50
	Female	71	77	95	94
	Others	0	0	0	0
General	Male	578	521	525	567
	Female	1032	905	910	899
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1997	1833	1851	1925

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	UG programme under University of Calcutta is in abridged state comprised of Multidisciplinary & Interdisciplinary Structure. The College provides affordable flexibility to students for selection of Major and ancillary GE subjects during admission and to adopt changes according to their ability & choice following timeline as notified by the University of Calcutta. Dedicated emphasis is being adhered to delineate spatial & temporal synchronization for fulfilling the objective of affordable flexibility for students without compromising the basic principle of Learning Management System ensuring holistic and comprehensive learning management system.
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Appropriate allocation of credit hours to the Lecture Component Tutorial Component Project Component and Practicum Component of each course is schematically maintained for knowledge integration. With the incorporation of Journalism & Mass Communication and Food & Nutrition scope for optional flexibility is being expanded both for humanities and life science streams. Approach towards arranging wider flexibility stems the institutional endeavor to be consolidated and proliferated with NEP being implemented in the state of West Bengal. Encouraged engagement for participation to community outreach programme by the students is a propelled policy by the College. Awareness to the needs and aspirations of the encircling community and the capacity of institutional learners to address those is being conjugated to project preparation with proactive involvement of the students. In compliance with directives from UGC, Students of this College participated to Field Visit to an adopted Village Howrah District on 26th June 2020 after COVID-19 pandemic for raising awareness among the villagers on precautionary measures with distribution of sanitation articles under the overall supervision of Principal and other Faculties. Based upon household survey conducted by the students with selected questionnaire along with Teachers and an analytical & appraisal report has been prepared and submitted to UGC. Each student in the College does participate to environmental education in concurrence with syllabus prerequisite and prepare project report under the overall supervision of designated faculties. Auxiliary to it a large part of the students does take part in Environmental Awareness Programme through National Social Service Schemes. Interdisciplinary academic exercise has already been initiated in the College with organizing seminars and symposium with particular emphasis applied field. Recurrence of the alike of aforementioned Covid – 19 Project would be steered with vigor and dedications to inculcate not only inter disciplinary quantum but also cultivating commitment of students to the Community. But this is certainly at nascent stage expected to progress and proliferated with adoption of National Education Policy by the University of Calcutta. Gradual decentralization of academic management with ensured accountability supported

	<p>by implementing e-governance can be a tool for the application of Multidisciplinary/interdisciplinary approach. But this is certainly at nascent stage expected to progress and proliferated with adoption of National Education Policy by the University of Calcutta.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Continuous Internal Evaluation or CIE has been introduced by the College. Empirical performance record has been preserved by each department for the purpose of learning outcome evaluation. This internal academic bank of credit albeit in conventional format provides a fundamental determinant to identify learners in the context of Programme Specific outcome in learning management system. Incorporation of pedagogical approach in the context of treating curricular components is indeed an individualistic approach but its integrated efficacy is being determined by ability of the learners to proceed for Academic Bank of Credit is the distinguished indicator. High success rate of the students as being evident from Centralized Academic Bank of Credit maintained by the University of Calcutta corroborates the Facts of indigenous institutional Academic Bank of Credit substantiating the strength & quality of curricular planning by the faculties of Dr. Kanailal Bhattacharyya College. Collateral appraisal of the Credit scores of all the Four Learning management components Lecture Project Tutorial Practicum pertaining to continuous internal evaluation and centralized academic bank of credit can be a verified assessment procedure for both Programme Outcome and Programme Specific Outcome.</p>
<p>3. Skill development:</p>	<p>In compliance with National Skills Qualifications Framework Two UGC approved Vocational Courses are being conducted. 1. Beauty Therapy & Aesthetics 2. Interior Design. The emerging transformation and expansion in Howrah Municipal Corporation induces shifts in the lifestyle outlook with multistoried apartments replacing conventional individual premises. Consequent upon this paradigm physical and collateral psychological shift affinity for affluent metropolitan living requisites is creating adequate scope for both of this courses. Experience has taught the College that foundation of Basic IT skill is indispensable for the students to get acquainted to digitized knowledge domain as also to participate to Online teaching Mode as required from time to time.</p>

Apart from cognitive acquaintance this foundation also provides the capacity to undertake vocational courses requiring preparedness for accessing professional domain. To address this multidimensional objective the college conducts Basic IT Skill Empowerment Course at a very subsidized rate for all the students at the beginners' Stage comprised of 1st & 2nd Semester in collaboration with Webel a Government of West Bengal Organization. Facilitating GST services to stakeholders at different hierarchical level encourages the college to conduct an Add on Professional Course on Tally software. Allied Occupational avenues includes Stock Accountant & MIS Executive. Reputed Training Companies with NDSC accreditation with Industry linkage has been engaged after their evaluating their ability to impart standardized skill in the designated domain as being evident from their capacity to arrange placement for the students. Universal IT foundation skill training course for the student provides them both exposure and confidence to get involved in IT based learning system. Regular participation of students is the definite identity of eagerness among students to proceed with IT skill. Motivation for adoption of other professional courses is being mobilized with restricted tuition fees after heard bargain with external agencies along with sustained campaign for essentials of vocational courses in the emerging professional field.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

Under the present CBCS Curricular Management System a student has to pursue a compulsory vernacular language during First Semester. Application of Indian Language in Classroom teaching is an obvious process as gross majority of the student pursue their +2 Higher Secondary Level in vernacular medium. For Humanities discipline conducting teaching excepting with foreign language major courses vernacular language is widely practiced without much hindrance. In Science Bilingual mode of teaching is critical and delicate with particular reference technical vocabularies. This constraint is more severe in Practicum Component. Absence of Vernacular books at adequate standard is often substituted by explanatory class notes prepared and circulated by the concerned faculties. Students are episodically encouraged to participate Arts &

	<p>Craft exhibition organized by the College. On Teachers Day in each year Students by themselves prepare different Arts & Craft objects in honour of their teachers. Cultivation of Indian Culture is being pursued by the performing arts by the students for commemoration of the Birthday of Rabindra Nath Tagore, Basantostav and during the programme of Freshers Welcome and College Social Programme and that on the Teachers day. Emancipation of Indian Knowledge System is obviously not rigorous. Its cultivation is being manifested through encouragement of the students by participation to College organized Social and cultural Activities.</p>
5. Focus on Outcome based education (OBE):	<p>Continuous Internal Evaluation by each Department is the indigenous introductory effort to evaluate the outcome of the teaching learning interface function. Student Teacher Interface meeting provides impression for further amelioration in the learning management system.</p>
6. Distance education/online education:	<p>Open distance Learning attains collateral emphasis by the college in order to provide opportunities for graduation and post-graduation by hosting multiple Study Centers under IGNOU, Netaji Subhas Open University, Vidyasagar University and Rabindra Bharati University. The College remains open Sundays, stipulated holidays and during summer recess and part of Puja Vacation and winter vacation to conduct the open and Distance learning in the interest of the community for expansion of learning opportunity to potential students remaining deprived from mainstream regular graduation process. Collateral management policy is adopted for operating Vocational courses. Online teaching and learning has become imperative during COVID19 Pandemic and this online learning platform still remains active.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>Yes, Electoral Literacy Club has been set up in 2022. It is an excellent platform for students to learn about the democratic process and become responsible citizens. It is introduced to promote Electoral Literacy among the students.</p>
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<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, the coordinator and coordinating faculty members are appointed by the college. The ELC comprises students from different disciplines who are passionate about creating awareness about electoral literacy. It is headed by Prof. Anasua Chatterjee, Head of the Department of Political Science, Prof. SK. Saddam Hossen, Department of Political Science, Dr.Prabir kumar Sanki, Department of Commerce, Dr.Samir Kumar Naskar, Department of Education, Shri Susanta Chatterjee (NTS), Shri Arun Manna (NTS) Members are responsible for planning and executing various events and activities related to Electoral literacy.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>1. The ELC organizes campaigns to create awareness about voter registration, voting procedure and importance of informed voting. 2. ELC organizes debates and discussion on various election related topic to encourage students to voice their opinions. 3. the ELC also participate Youth Parliament competition to provide in depth knowledge about working of the Government. 4. Some club members also act as volunteers in the election process to ensure free and fair election.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The members of the ELC participated in Youth Parliament Competition organized by Ministry of Youth and Parliamentary Affairs, Government of West Bengal in 2019 and 2022 respectively. The college stood 1st in the District Level in 2019 and 3rd in 2022.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Members of ELC act as Booth Level Officers who help in enrolling eligible students as well as members of the community living in Ward no.41 in the voter list. The application form for this purpose is issued from the college.</p>