

PROGRAMME SPECIFIC OUTCOMES(HONOURS)

1. Political Theory-concepts, approaches and debates (SEM-1:CC1 and CC2): It helps students better understanding of the concepts that have shaped our politics including freedom, equality, individuality, democracy and justice. To be able to provide a launching pad for learners seeking a clear grasp of theoretical, empirical and methodological issues and the main areas of debate in the complex and fragmented world of Political Science.

2. Constitutional Government and Politics of India (SEM-2:CC3 and CC4): To acquaint learners with the historical background of the formation of the Indian Constitution, actual working of the constitution, the functions of three tiers of the Government, the political process that is at work within the dynamics of social and economic changes.

3. Indian Political Thought and Movement (SEM-3, CC5 and SEM-4, CC8): To acquaint learners with the various conflicting and competing strands of Indian Political thinkers right from ancient times to the present. To acquaint learners to a broader extent with the Indian freedom struggle launched by Indian National congress along with the ideas of the leading stalwarts of the times like Subhas Bose, Rabindranath Tagore, Mahatma Gandhi, Jinnah, Savarkar, Jyothibha Phule etc. Modern Indian Political thought is one of the fascinating and scholarly debates of contemporary India. It also signifies a shift from excessive reliance on Eurocentric views, methods and concepts to study Indian society and its politics.

4. Comparative Politics and Government (SEM-3, CC6): Comparative politics is the study of domestic politics, political institutions and conflicts between two or more countries. It compares the political experience, institutions, behaviour and the processes of the system of Government. To acquaint learners with the constitutional processes in different countries of the world with special reference to U.K, U.S.A and China along with a minor coverage of the constitutions of Switzerland, Bangladesh and Russia.

5. Perspectives of International Relations and Global Politics since 1945(SEM-3, CC7 and SEM-4, CC9): To acquaint learners with the study of International Relations both as a theoretical discipline as well as with the intricacies of global politics that plays out in the world today along with India's foreign policy relations and various International and Regional Organisations that play an effective role in international politics today

6. Western Political Thought(SEM-4, CC10 and SEM-5, CC11): To acquaint learners with the proliferation of political thought in the Western world beginning from ancient Greece and Rome- (the citadel of western political thought) through medieval political thinkers whose innumerable contributions have set the way for modern western political thinkers of our times. It also acquaints learners with various 'isms' and ideologies like liberalism, justice, democracy etc.

7. Political Sociology (SEM-5, CC12): To acquaint learners with the inter-disciplinary nature of the subject matter of Political science- an interaction with Sociology (a key sister discipline). To attempt to equip learners with some of the following sub themes and issues like political culture, class, caste, elites, gender, religion, military etc and their interaction with the society.

8. Public Administration and Public Policy (SEM-6, CC13 and CC14): The main objective of public administration is to achieve efficiency and effectiveness in an organization. Public administration oversees the plans of government-policies, formulation and implementation of policies and the execution of those policies. The knowledge of Public Administration and Public Policy in India acquaints a student with the core administrative systems, processes, functions, decision making, policy making and its execution by the administrative authorities of the government. This administrative knowledge enriches the students with practical-official functioning of the government offices at national, regional and local level.

9. Skill Enhancement Courses: Democratic Awareness through Legal Literacy (SEM 3, A(1)): The purpose of this module is to educate the students about the legal system of India which they need to know for discharging their responsibility as a common citizen of India where it would be possible to check on the arbitrary and illegal application of rules and laws leading to abuse of power. Such understanding makes citizens active and participatory and pushes the system towards responsible, accountable and transparent governance. Ignorance of laws and rights allow the system to exploit the citizens.

Legislative Practices and Procedures (SEM-4,B(1)): The purpose of this course is to familiarize the students with the legislative activities in India both in the states and the centre and to train them in skills of back-end support to the legislatures and parliamentarians through research inputs in order to strengthen the legislative business. It requires, therefore, a proper understanding of the process, procedure and working of the parliament and state legislature and the role of the legislators and the parliamentarians.

10. Discipline Specific Elective: Understanding South Asia (SEM-5)-Gr A: Types of Government operative in the region given the diversity of regimes present in the region with special reference to India and her neighbours and how this existence shape India's relations and formulation of her foreign policy.

Indian Foreign Policy in a Globalising World (SEM-5-Gr B): Students will be able to appreciate the salient features of India's foreign policy and explain how, why and to what extent India's foreign policy has changed in the new global and regional contexts and India's relations with her South Asian neighbours.

Public Policy in India (SEM-6-Gr-A): To understand the processes and complexities involved in the decision making vis-à-vis the ideology of the state and the role of new social movements in shaping the policy formulation of the state. The students will earn efficiency in policy formulation and implementation.

Citizenship in a Globalising World (SEM-6, Gr-B): This course will explore theories of citizenship, the historical development of the concept and its practice of in an increasingly globalizing world. The objective of this course is to introduce to the students to the meaning and models of governance and their relationship with citizens. There is a broader agreement on this premise that active citizen participation leads to better governance.