# ACADEMIC SESSION 2022-2023

# **SEMESTER-I**

# **JULY-DECEMBER(2022)**

 $\label{thm:concepts:code:PLS-A-CC-1-1-TH+TU} \textbf{Understanding Political Theory: Concepts. Code: PLS-A-CC-1-1-TH+TU}$ 

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Conceptualising politics:	Meaning of political	3	Anasua Chatterjee	Lecturing and class room discussion,
		1.State Concept of state, Features and elements of State, Difference between State and other associations.	4		
		2.Nation – evolution of the system, Features and formation of Nation states.	4		I saturing and alone
2	Key concepts I:	3. Sovereignty (evolution), Monistic and Pluralistic theories of Sovereignty, Concept of sovereignty in the wake of Globalisation.	6	Anasua Chatterjee	Lecturing and class room discussion,
		4. Power and Authority types and linkages: Concept, relation between power and authority, concept of legitimacy.	5		
	Key concepts II:	Law. Liberty, Equality interrelationships.  1.Law- Evolution and definition of the concept, Theories of law. Relation between Law and Liberty.	6		Lecturing and class
3		2.Liberty: Concept and types. Relation between liberty and equality.	4	Anasua Chatterjee	room discussion,
		3. Equality: Definition and types.	4		

# Understanding Political Theory: Concepts Code: PLS-A-CC-1-1-TH+TU

#### **MODULE-II**

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Key concepts III:	1.Rights; Theories of Natural rights 2.Justice: Concept and (with special reference to Rawls); 3.Freedom: Types of freedom. Theories.	3 3	Ramen Paul (Visiting faculty)	Lecturing and class room discussion,
2	Key concepts IV	1.Democracy (with special reference to David Held); 2.Authoritarianism.	3	Ramen Paul (Visiting faculty)	Lecturing and class room discussion,
3.	Key concepts V:	1.Citizenship: Concept of citizenship, Types of citizenship, methods of acquiring citizenship	5	Ramen Paul (Visiting faculty)	Lecturing and class room discussion,

#### **Understanding Political Theory: Approaches and Debates Code: PLS-A-CC-1-2-TH+TU**

#### MODULE-1

SL	TOPIC	SUB-TOPIC	NO	OF	NAME	OF	TEACHING METHOD
NO			CLAS	SES	TEACHER		
1	Approaches	1.Normative;	2				
		2Legal-Institutional;	2		Ellora		Lecturing and class
		3.Empirical-Behavioual			Bhattacharyy	170	room discussion,
		(a)Systems-Analysis;	2		Difattaciiai y	ya	100iii discussioii,
		(b)Structural Functionalism.	2				
2	Approaches II	(a)Liberalism;	2		Ellora		Lecturing and class
		(b)Social Welfarism;	2		Bhattachary	170	room discussion,
		© Neo-Liberalism	2		Difattaciiai y	ya	100iii discussioii,
3	Approaches III:	(a)Postcolonial;	3		Pallabi Bası	11	Lecturing and class
		(b)Feminist	3		(Visiting Facu		room discussion,

# **Understanding Political Theory: Approaches and Debates Code: PLS-A-CC-1-2-TH+TU**

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	.Marxian approach	Dialectical Materialism and Historical Materialism	6	SK Saddam Hossen	Lecturing and class room discussion,
2	Key ideas:	1.State (focus on Relative Autonomy); 2.Class and Class Struggle; 3.Surplus Value; 4.Alienation.	4 3 2 3	SK Saddam Hossen	Lecturing and class room discussion,
3	Party	1.Democratic Centralism; 2.Lenin-Rosa Luxemburg debate; 3. Revolution Lenin and Mao. 4.Hegemony and Civil Society: Gramsci.	3 4 4	SK Saddam Hossen	Lecturing and class room discussion,

# SEMESTER-3 JULY-DECEMBER-2022

Indian Political Thought-I Code: PLS-A-CC-3-5-TH+TU

#### MODULE-I

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO	10110		CLASSES	TEACHER	METHOD
1	Ancient Indian Political ideas: overview		2	Ellora Bhattacharyya	Lecturing and classroom discussion
2.	Kautilya:.	1.Saptangatheory, 2.Dandaniti, 3.Diplomacy.	2 2 1	Ellora Bhattacharyya	Lecturing and classroom discussion
3	Medieval political thought in India:	1.overview (with reference to Barani and Abul Fazal). 2.Legitimacy of kingship	2	Ellora Bhattacharyya	Lecturing and classroom discussion
4	Principle of Syncretism.		3	Ellora Bhattacharyya	Lecturing and classroom discussion

#### MODULE-2

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Modern Indian	Rammohun Roy as pioneer of	4	SK Saddam Hossen	Lecturing and
	thought:	Indian liberalism – his views on			classroom discussion
		rule of law, freedom of thought			
		and social justice			
2	Views on	1.BankimChandraChattopadhya	3	SK Saddam Hossen	Lecturing and
	nationalism.	у,	3		classroom discussion
		2.Vivekananda	3		
		3. Rabindranath Tagore			
3	M.K. Gandhi:	views on State, Swaraj,	8	SK Saddam Hossen	Lecturing and
		Satyagraha			classroom discussion

# Comparative Government and Politics Code: PLS-A-CC-3-6- TH+TU

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSE	TEACHER	METHOD
			S		
1	Evolution of	1.Scope, purposes and methods	6	Anasua Chatterjee	Lecturing and
	Comparative	of comparison.			classroom discussion
	Politics.				
		2.Distinction between	3		
		Comparative Government and			
		Comparative Politics.			

2	Major approaches to the study of comparative politics-	1.Institutional approach dominant schools  2.Systems approach and Structural Functional approach	5	Anasua Chatterjee	Lecturing and classroom discussion
		3.New Institutionalism	2		
		4.Political Economy origin and key features.	3		
3	Development and democratization	Contribution of S.P. Huntington.	6	Anasua Chatterjee	Lecturing and classroom discussion
4	Classification of political systems.	1.Nature of liberal and socialist political systems: distinguishing features.	2	Anasua Chatterjee	Lecturing and classroom discussion
		2.conventions(UK) 3.rule of law (UK)	1		
		4.separation of powers(USA)	2		
		5. checks and balances(USA)	2		
		6.judicial review(USA) 7.democratic centralism(PRC)	1		
		8.Referendum,Initiative(Switz erland).	2		
5	Political Parties:	1.Typology, features and roles (UK, USA, PRC and Bangladesh).	12	Anasua Chatterjee	Lecturing and classroom discussion
		2Interest groups: roles (UK and USA).	6		

6	Legislature in	1.composition and functions of	6	Ramen Paul	classroom discussion
	UK, USA and	legislative chambers.		(Visiting	
	PRC:			Faculty)	
		2 Committee System in UK and	6		
		USA			
7	Executive in	A comparative study of (i)	4	Ramen Paul	classroom discussion
	UK, USA,	Russian, French and American		(Visiting	
	France and	Presidency;		Faculty)	
	Russia:		4		
		(ii) British and French cabinet			
		systems.			

8	Judiciary in UK,	Comparative study.	5	Pallabi Basu	classroom discussion
	USA and PRC				
	(with focus on				
	the				
	Procuratorate):				
9	Rights of the	UK,USA and PRC: A	6	Pallabi Basu	classroom discussion
	citizens	comparative study			

# Perspectives on International Relations. Code: PLS-A-CC-3-7-TH+TU

# MODULE-I

1	Understanding		1	Ellora	Lasturing and alogs
1	Understanding		4		Lecturing and class
	International			Bhattacharyya	room discussion,
	Relations:				
	outline of its				
	evolution as				
	academic				
	discipline.				
2	Major theories:	(a) Classical Realism and Neo-	4	Ellora	Lecturing and class
		Realism		Bhattacharyya	room discussion,
		(b) Dependency	2		
		(c) World Systems theory.	2		
3	Emergent	(a) Development	2	Pallabi Basu	Lecturing and class
	issues:	(b) Environment	2	(Visiting	room discussion,
		(c) Terrorism	3	Faculty)	
		(d) Migration.	3		

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Making of	Determinants and features.	5	SK Saddam Hossen	Lecturing and
	foreign policy				classroom discussion
2	Indian foreign	major phases: 1947-1962; 1962-	10	SK Saddam Hossen	Lecturing and
	policy:	1991; 1991-till date.			classroom discussion
3	(a)Sino-Indian	N.A	10	SK Saddam Hossen	Lecturing and
	relations;				classroom discussion
	(b)Indo-US				
	relations.				

# **Skill Enhancement Courses(2022)**

# Democratic Awareness through Legal Literacy Code: PLS-A-SEC-3-A(1)-TH

# MODULE-1

SL	TOPIC	SUB TOPIC	NO	OF	NAME	OF	TEACHING
NO	10110	SCB TOTIC		SSES	TEACHER	O1	METHOD
				ODEO			
1	Laws relating to	1provisions relating to filing an	8		Anasua		Lecturing and
	Criminal	FIR, arrest, bail, search and			Chatterjee		classroom discussion
	jurisdiction-	seizure					
	J		5				
		2.understanding of the					
		questions of evidence and					
		procedure in the Criminal					
		Procedure Code.					
2	Offences under	Types of Offences and	5		Anasua		Lecturing and
	IPC.	preventive actions			Chatterjee		classroom discussion
3	India:	1.Personal laws.	3		Anasua		Lecturing and
					Chatterjee		classroom discussion
		2.Customary Laws	3		Charletyee		
4	Laws relating	1.Dowry	2		Anasua		Lecturing and
					Chatterjee		classroom discussion
		2.sexual harassment and	5		Chanceljee		Classicolii discussion
			)				
		violence against women.					

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Laws relating to		3	Sk Saddam Hossen	Lecturing and
	consumer rights.				classroom discussion
2.	Right to		3	Sk Saddam Hossen	Lecturing and
	Information.				classroom discussion
3	Laws relating to		3	Sk Saddam Hossen	Lecturing and
	Cybercrimes				classroom discussion
4	Anti-terrorist laws:		5	Sk Saddam Hossen	Lecturing and
	Implications for				classroom discussion
	security and				
	human rights.				

# **SEMESTER-5**

# **JULY-DECEMBER-2022**

#### WESTERN POLITICAL THOUGHT AND THEORY II Code: PLS-A-CC-5-11-TH+TU

#### MODULE-1

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	(a)Bentham:	1.Utilitarianism.	4	Ellora	Lecturing and class
	(b)John Stuart	2. views on liberty and	4	Bhattacharyya	room discussion,
	Mill	representative government			
2	Hegel: Civil		6	Ellora	Lecturing and class
	Society and State.			Bhattacharyya	room discussion,
3	T. H. Green:	1.Freedom,	3	Ellora	Lecturing and class
		2Obligation.	3	Bhattacharyya	room discussion,

#### MODULE-2

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING METHOD
NO			CLASSES	TEACHER	
1	Utopian and	Basic characteristics.	5	Sk Saddam Hossen	Lecturing and
	Scientific				classroom discussion.
	Socialism:				
2	Varieties of non-	1.Fabianism,	3	Sk Saddam Hossen	Lecturing and
	Marxist socialism	2.Syndicalism,	3		classroom discussion.
		3.Guild Socialism.	3		
3	Anarchism:	Overview of its development and	4	Sk Saddam Hossen	Lecturing and
		features			classroom discussion.
4	Cultural Marxism:	1.Frankfurt School (overview).	3	Sk Saddam Hossen	Lecturing and
		2.Post-Marxismemergence and			classroom discussion.
		basic contentions.	4		

# Political Sociology Code: PLS-A-CC-5-12-TH+TU

#### **HONOURS- MODULE 1&2**

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SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASS	TEACHER	METHOD
			ES		
1.	Social bases of	Emergence of Political Sociology	3	Anasua Chatterjee	Lecturing and
	politics.	as a discipline.			classroom discussion
	Emergence of	Relation between society and	2		
	Political	politics.			
	Sociology.				
2	1.Political culture	1.Concept, Types of Culture,	4	Anasua Chatterjee	Lecturing and
	and	Determinants of Political culture			classroom discussion
	2.Political				
	socialization:	2. Nature, types and agencies.	3		
	nature, types and				
	agencies.				

3	Political		4	Anasua Chatterjee	Lecturing and
3	participation:		+	Allasua Chatterjee	classroom discussion
	* *				Classiooni discussion
4	types. 1.Political	1 Consent theories of Almand	2	Anagya Chattariaa	Lastumina and
4		1.Concept, theories of Almond	2	Anasua Chatterjee	Lecturing and classroom discussion
	development	and Powell and Lucian Pye on			classroom discussion
		Political development.			
		2. Definition, Agencies and	2		
	20 : 1 1	determinants of social change	3		
_	2.Social change.		2	A C1	T
5	Political		2	Anasua Chatterjee	Lecturing and
	Communication:				classroom discussion
	Concept and				
	structures.	1.0	10	A 01	T
6	Social	1.Concept of social stratification.	10	Anasua Chatterjee	Lecturing and
	stratification and	Role of caste, tribe, class, elite.(			classroom discussion
	politics:	A brief view of elitist theory)			
7	Gender and		3	Anasua Chatterjee	Lecturing and
	politics: basic				classroom discussion
	issues.				
8	Religion and		3	Pallabi Basu.	Lecturing and
	politics: varying				classroom discussion
	perspectives.				
9	Military and	conditions and modes of	2	Pallabi Basu.	Lecturing and
	politics:	intervention.			classroom discussion
10	Electorate and	Concept, determinants of voting	4	Pallabi Basu.	Lecturing and
	electoral	behaviour like age, sex, class,			classroom discussion
	behaviour (with	caste, religion etc			
	special reference				
	to the Indian				
	context).				

# **SEMESTER-5**

# 2022

# DISCIPLINE SPECIFIC ELECTIVE

# **HONOURS**

**Understanding South Asia Code: PLS-A-DSE-5-A(2)-TH+TU** 

#### **MODULE-1**

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	South Asia- Politics and Governance Regime types: democracy, authoritarianism, monarchy	Understanding South Asia as a Region (a) Historical and Colonial Legacies (b) Geopolitics of South Asia	2 3 3	Sk Saddam Hossen	classroom discussion. Use Of lecture series available on the internet, govt sources etc. through smart classroom
2	Politics and Governance Regime types	1.democracy, 2.authoritarianism, 3.monarchy	3 3 3	Sk Saddam Hossen	classroom discussion. Use of lecture series available on the internet, govt sources etc
3	Politics and Governance Regime types	(b) Emerging constitutional practices: forms of government in India, Nepal, Bhutan, Sri Lanka and Pakistan	10	Anasua Chatterjee	classroom discussion. Use of lecture series available on the internet, govt sources etc through smart class

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	III. Socio-		10	Anasua Chatterjee	classroom
	Economic Issues				discussion. Use Of
	(a) Identity				lecture series
	politics: challenges				available on the
	and impacts (case				internet, govt sources
	studies of				etc. through smart
	India, Nepal, Sri				class
	Lanka)				
2	IV. Regional	(a) South Asian Association for	3	Ellora	classroom
	Issues and	Regional Cooperation		Bhattacharyya	discussion. Use of
	Challenges	(SAARC): problems and			lecture series
		prospects			available on the

	(b)Terrorism: Political and		internet, govt	
	Social Consequences in South		sources etc	
	Asia;	3		
	(c) Refugee crisis.			
		3		
		3		

# Indian Foreign Policy in a Globalising World Code: PLS-A-DSE-5-B (1)-TH+TU

# MODULE-1

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	India's Foreign		5	Anasua Chatterjee	classroom
	Policy: From a				discussion. Use Of
	Postcolonial State				lecture series
	to an Aspiring				available on the
	Global Power				internet, govt sources
					etc. through smart
					classroom
2	2. India's Relations		5	Ellora	classroom
	with the USA and			Bhattacharyya	discussion. Use of
	USSR/Russia				lecture series
	,				available on the
					internet, govt
					sources
3	3. India's		4	Ellora	classroom
	Engagements with			Bhattacharyya	discussion. Use of
	China				lecture series
					available on the
					internet, govt
					sources

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING METHOD
NO			CLASSES	TEACHER	
1	India in South Asia:	Debating Regional Strategies	5	Sk Saddam	Lecturing and classroom
				Hossen	discussion. Use of lecture
					series available on the
					internet, govt sources etc.
					through smart classroom
2	India's Negotiating	Trade, Environment and Security	6	Sk Saddam	Lecturing and classroom
	Style and Strategies	Regimes		Hossen	discussion.
3	India in the		6	Anasua	Lecturing and
	Contemporary			Chatterjee	discussion.Use of various
	Multipolar World				study materials available
					in the internet

# JANUARY- MAY (2023)

# SEMESTER-2

# Constitutional Government in India Code: PLS-A-CC-2-3-TH+TU

#### MODULE-I

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Evolution of the Indian Constitution.	1.Role of the Constituent Assembly debates (overview). 2.The Preamble.	2	Ellora Bhattacharyya	Lecturing and class room discussion,
2	Citizenship.	<ul><li>1.Citizenship: Meaning, nature and type of citizenship in INDIA</li><li>2.Fundamental Rights and Duties.</li><li>3.Directive Principles.</li></ul>	<ul><li>3</li><li>6</li><li>3</li></ul>	Ellora Bhattacharyya	Lecturing and class room discussion,
3	Nature of Indian Federalism: Union- State Relations.	Union-State Relations. (a)Legislative (b) Administrative(c) Financial(d) Cooperative Federalism.	8	Ellora Bhattacharyya	Lecturing and class room discussion,
4	Union Executive:	1.President, Vice-President: election, position, functions (focus on Emergency Powers) 2. Prime Minister, Council of Ministers, relationship of Prime Minister and President.	8	Ellora Bhattacharyya	Lecturing and class room discussion,

			1				1		
SL	TOPIC	SUB-TOPIC	NO	OF	NAME	OF	TEACHING	ŕ	
NO			CLA	SSES	TEACHER		METHOD		
1	Union Legislature:	1.Rajya Sabha: Organisation,	3		Payel Samanta		Lecturing a	and	class
		Composition and Functions			(Visiting Faculty)	)	room discuss	sion,	
		2.LokSabha:Organisation,Compo sition Functions.	3						
		3. Law-making procedure: What are Bills, Types of Bills and procedure followed to pass the bills.	3						
		4. Privileges of Members of Parliament and Legislative Assemblies.	2						
		5. Committee system: Types, Estimates Committee, PAC and CAG. Role in Governance.	5						
		6.Speaker: Role in parliament and Legislative Assemblies.	2						

2	Government in states:	1.Governor: Powers and Functions.	3	Payel Sen (Visiting Faculty)	Lecturing and class room discussion,
		Tunctions.		r acuity)	room discussion,
		2. Chief Minister and Council of	3		
		Ministers: position and			
		functions.			
		3. State Legislature:			
		composition and functions.	3		
3	Judiciary	1.Supreme Court: composition	4	Ramen Pal	Lecturing and class
		and functions Role as Guardian		(Visiting Faculty)	room discussion,
		and interpreter of the			
		Constitution.	2		
		2.High Courts: Composition and	2		
		functions.			
		ranctions.	2		
		3. Judicial activism.			
4	Constitutional	1.Procedures and various Case	3	Ramen Pal	Lecturing and class
	amendment	laws regarding supremacy of the		(Visiting Faculty)	room discussion,
		Constitution.			
		2. Major recommendations of			
		National Commission to Review			
		the Working of the Constitution.	2		

Politics in India: Structures and Processes Code: PLS-A-CC-2-4-TH+TU

#### MODULE-I:

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Party system: features and trends –.	1.Major national political parties in India: ideologies and programmes. 2.Coalition politics in India: nature and trends. 3.Political parties in West Bengal: Overview.	2 2	SK Saddam Hossen	Lecturing and classroom discussion
2	Electoral process:	1.Election Commission: composition, functions, role. 2.Electoral reforms.	3	SK Saddam Hossen	Lecturing and classroom discussion
3	Role of business groups, working class, peasants in Indian politics.		6	SK Saddam Hossen	Lecturing and classroom discussion

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Role of	<ul> <li>1.Religion in Indian Politics</li> <li>2.language in Indian Politics,</li> <li>Government's language policy and debates therein.</li> <li>Linguistic reorganisation of states.</li> <li>3.Caste in Indian politics.</li> <li>4.Tribal politics. Politics of reservation.</li> </ul>	3	Anasua Chatterjee	Lecturing and classroom discussion
2	Regionalism in Indian politics.	Concepts and Movements	8	Anasua Chatterjee	Lecturing and classroom discussion
3.	New Social Movements since the 1970s:	1.Environmental movements: Chipko andolan, silent valley,Narmada Bachao Andolan.  2.Women's movements  3.Human rights movements.	3 3	Anasua Chatterjee	Lecturing and classroom discussion

# JANUARY- MAY (2023)

# SEMESTER-4

Indian Political Thought II Code: PLS-A-CC-4-8-TH+TU

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	M.N. Roy: Radical		4	Ellora Bhattacharyya	class room
	Humanism				discussion,
2	Socialist ideas	1.Narendra Deva,	3	Ellora Bhattacharyya	class room
		2.Ram Manohar Lohia,	3		discussion,
		3.Jayaprakash Narayan:			
			2		
3	views on colonialism	1.Syed Ahmed Khan	3	Ellora Bhattacharyya	class room
	and nationalism.	2.Iqbal:			discussion,
			2		

4	Nehru:	views on Socialism	4	Sk	
		and Democracy.		Saddam	classroom
				Hossen	discussion
5	Subhas Chandra	views on Socialism	4	Sk	
	Bose:	and Fascism.		Saddam	classroom
				Hossen	discussion
6	Contested notions	Savarkar, Jinnah	4	Sk	
	of 'nation'			Saddam	classroom
				Hossen	discussion
7	1.(a)Jyotiba Phule		5	Sk	
	and Ambedkar on			Saddam	classroom
	caste system and			Hossen	discussion
	untouchability.				
	(b)Pandita				
	Ramabai's views				
	on social justice				

Global Politics since 1945Code: PLS-A-CC-4-9-TH+TU

# HONOURS-MODULE 1

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	1.Cold War and its evolution: outline	1.A brief history of the 2 <sup>nd</sup> world war and also the causes of cold war. 2. Phases of cold war, Détente and 2 <sup>nd</sup> phase of Cold war.	6	Anasua Chatterjee	Lecturing and classroom discussion. Use of internet to facilitate learning(YouTube, and other websites)
	2. Emergence of 3 <sup>rd</sup> world	<ul><li>3. End of cold war</li><li>1.NAM and its relevance</li></ul>	3		
	3.Post-Cold War world: overview	2.Pan-Africanism  Emergence of multi-polar world	3 2		
	4. Globalization: conceptions and perspectives.	and new challenges.	2		
2	Europe in transition:	1.European Union, 2.Brexit (overview).	3 2	Anasua Chatterjee	Lecturing and classroom discussion. Use of internet to facilitate learning(YouTube, and other websites)

3	1.Major institutions of global governance: 2.Major regional organizations: 3. West Asia and the Palestine question.	1.World Bank, IMF, WTO overview. 2. ASEAN, OPEC, SAFTA, SAARC and BRICS.	8 10 4	Anasua Chatterjee	Lecturing and classroom discussion. Use of internet to facilitate learning(YouTube, and other websites)

4	India and her neighbours	I:Her relation with Pakistan; Bangladesh.	5	Sk Saddam Hossen	Lecturing and classroom discussion. Use of lecture series available on the internet, govt sources etc
5	India and her neighbours II:	Relation with Nepal; Bhutan; Sri Lanka.	6	Sk Saddam Hossen	Lecturing and classroom discussion. Use of lecture series available on the internet, govt sources etc.
6	UNO: background;	1.Major organs General Assembly, Security Council and Secretariat (with focus on Secretary General). 2.Role of UNO in peace-keeping, 3.Human rights, and development(Mill ennium Development Goals and Sustainable Development Goals).	2 3	Payel Samanta (Visiting faculty)	Lecturing and classroom discussion.

WESTERN POLITICAL THOUGHT AND THEORY I Code: PLS-A-CC-4-10-TH+TU

1	Greek political thought: main features –	1.Plato: justice, communism 2.Aristotle:state, classifications of constitutions.	3	Anasua Chatterjee	Lecturing classroom discussion	and
2	Roman political thought	Theories of Law and Citizenship – contributions of Roman thought	3	Anasua Chatterjee	Lecturing classroom discussion	and
3	Medieval political thought in Europe.	major features	2	Anasua Chatterjee	Lecturing classroom discussion	and
4	Contribution of Machiavelli.	<ul><li>1.Significance of Renaissance.</li><li>2.Political thought of Reformation.</li></ul>	2 2	Anasua Chatterjee	Lecturing classroom discussion	and

#### MODULE-2

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
5	Bodin.	Idea of	2	Ramen Pal (Visiting	Lecturing and class room
		Sovereignty.		Faculty)	discussion,
6	Hobbes:	founder of science	2	Ramen Pal	Lecturing and
		of materialist		(Visiting	class room
		politics		Faculty)	discussion,
7	Locke:	founder of Liberalism. views on natural rights, property and consent	3	Ramen Pal (Visiting Faculty)	Lecturing and class room discussion,
8	Rousseau:	views on freedom and democracy.	2	Ramen Pal (Visiting Faculty)	Lecturing and class room discussion,

# SEC(HONOURS)

Legislative Practices and Procedures Code: PLS-A-SEC-4-B(1)-TH

SL	TOPIC	SUB_TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Members of		4	Anasua	Lecturing and
	Parliament:			Chatterjee	classroom
	Powers and				discussion
	Privileges-				
	Constituency				
	Work				
2	State legislative		2	Anasua	Lecturing and
	Assemblies:			Chatterjee	classroom
					discussion

	Powers and				
	functions.				
3	Functionaries of	Zila Parishad,	5	Anasua	Lecturing and
	rural and urban	Municipal		Chatterjee	classroom
	local self-	Corporation to			discussion
	government	Panchayat/			
		Ward.			

SL	TOPIC	SUB-	NO OF	NAME OF	TEACHING
NO		TOPIC	CLASSES	TEACHER	METHOD
1	(a)legislative consultants,		2	Sk Saddam	Lecturing
	(b)the framing of rules and		2	Hossen	and
	regulations.				classroom
					discussion,
					Use of Govt
					archival
					literature.
2	Role of committees in		6	Sk Saddam	Lecturing
	reviewing government			Hossen	and
	finances, policy, programmes				classroom
	and legislation.				discussion,
					Use of Govt
					archival
					literature.
3	Powers and functions of		2	Sk Saddam	Lecturing
	people's representative at			Hossen	and
	different tiers of governance				classroom
					discussion,
					Use of Govt
					archival
					literature.
4	How a bill becomes a law,	Procedures	2	Anasua	Lecturing
		for passing		Chatterjee	and
		the bills.			classroom
		D 1 2			discussion
		Role of	2		and various
		Standing			sources
		committee			derived from
		in reviewing			govt websites and
		bills			archives
5	Types of committees.		2	Anasua	Lecturing
				Chatterjee	and
					classroom
		CEMECTED			discussion

SEMESTER-VI

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	1. Nature, Scope	A.Private and	3	Sk Saddam	Lecturing and
	and Evolution of	Public		Hossen	class room discussion,
	Public	Administration.			discussion,
	Administration –	B.Principles of			
		Socialist	3		
		Management.			
2	Challenges to	New Public	3	Sk Saddam	Lecturing and
	discipline of	Administration,		Hossen	class room
	Public	Comparative	2		discussion,
	Administration	Public	3		
	and responses:	Administration,			
		Development	2		
		Administration	_		
		(Indian context).			
2	2.14	/ \ TT' 1	1	01 0 11	T - dani'n
3.	3. Major concepts	(a) Hierarchy	1	Sk Saddam	Lecturing and class room
	of administration:	(b) Unity of	1	Hossen	class room discussion,
		Command	1		discussion,
		(c) Span of	1		
		Control			
		(d) Authority	1		
		(e)Centralization,			
		Decentralization	1		
		and Delegation			
		(f) Line and	1		
4	Public	Staff.	3	Clr Coddom	Lastumina and
4	Administration in		3	Sk Saddam	Lecturing and class room
	the era of			Hossen	discussion,
	globalization,				aiseassion,
	liberalization and				
	privatization.				
	Governance:				
	conceptual				
	emergence				
	distinction with				
	government. e-				
	governance:				
	features and				
	significance				

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Bureaucracy:		3	Ellora	Lecturing and
	views of Marx			Bhattacharyya	class room
	and Weber.				discussion,

2	Ecological approach to Public Administration: Riggsian Model		3 3 2	Ellora Bhattacharyya	Lecturing and class room discussion,
3.	7. Administrative Processes:	(a) Decision making (b)Communication and Control (c) Leadership (d) Coordination	1 1 1 1	Ellora Bhattacharyya	Lecturing and class room discussion,
4	8. Public Policy: definition, characteristics. Models. Policy implementation		3	Ellora Bhattacharyya	Lecturing and class room discussion,

# **Administration and Public Policy in India.** Code: PLS-A-CC-6-14-TH+TU MODULE-I

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Continuity and change in Indian administration: brief historical overview		3	Payel samanta (visiting faculty)	Lecturing and class room discussion,
2	Civil Service in India (Bureaucracy): recruitment (role of UPSC, SPSC), training.		3	Payel samanta (visiting faculty)	Lecturing and class room discussion,
3.	Organization of Union Government: Secretariat Administration: PMO, Cabinet Secretariat		4	Ramen Pal (visiting faculty)	Lecturing and class room discussion,
4	Organization of State Government: Chief Secretary – relations between Secretariat and Directorate		4	Ramen Pal(visiting faculty)	Lecturing and class room discussion,

5	District	3	Ramen	Pal	Lecturing	and
	Administration:		(visiting		class	room
	role of District		faculty)		discussion.	,
	Magistrate, SDO,					
	BDO					

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	.Local Self	Corporations,	6	Anasua	Lecturing and
	Government:	Municipalities and		Chatterjee	class room
		Panchayats in			discussion,
		West Bengal,			
		structure and			
		functions.			
		73rd and 74th			
		Amendment:			
		overview.			
2	Planning:	a.Planning	1	Anasua	Lecturing and
		Commission.		Chatterjee	class room
		b.National			discussion,
		Development	1		
		Council.			
		c.District	1		
		Planning.	1		
		Changing nature			
		of planning: NITI	1		
		Ayog.			
		d.Budget			
		concept and	1		
	T	significance	4		<b>.</b>
3.	Financial		4	Anasua	Lecturing and
	Administration:			Chatterjee	class room discussion,
	Public Accounts				discussion,
	Committee,				
	Estimates				
	Committee – role of CAG.				
4	Citizen and		4	Anasua	Lecturing and
	administration:		,	Chatterjee	class room
	functions of			<b>J</b>	discussion,
	Lokpal and				
	Lokayukt. Right				
	to Information				
	Citizen Charter.				
5	Citizen and social	a.MGNREGA;	2	Anasua	Lecturing and
	welfare policies:	b.Sarva Shiksha		Chatterjee	class room
	_	Abhiyan (SSA);	1		discussion,

c.National Health	1	
Mission		
(NRHM).		

# DSE(DISCIPLINE SPECIFIC ELECTIVE)

# Public Policy in India Code: PLS-A-DSE-6-A(3)-TH+TU

# MODULE-I

SL	TOPIC	SUB-	NO OF	NAME OF	TEACHING
NO		TOPIC	CLASSES	TEACHER	METHOD
1	Introduction to Policy Analysis		3	Ramen pal	Lecturing and classroom discussion, Use of Govt archival literature.
2	2. The Analysis of Policy vis-à-vis the Theories of State		6	Sk Saddam Hossen	Lecturing and classroom discussion, Use of Govt archival literature.

SL	TOPIC	SUB-	NO OF	NAME OF	TEACHING
NO		TOPIC	CLASSES	TEACHER	METHOD
1	Political Economy		4	Ellora	Lecturing and
	and Policy: Interest			Bhattacharyya	classroom
	Groups and Social				discussion, Use
	Movements.				of Govt archival
					literature.
2	4. Ideology and		6	Anasua	Lecturing and
	Policy: Nehruvian			Chatterjee	classroom
	Vision, Economic			_	discussion, Use
	Liberalisation and				of Govt archival
	recent developments				literature.
	•				

# Citizenship in a Globalising World Code: PLS-A-DSE-6-B(3)-TH+TU

# MODULE-I

SL	TOPIC	SUB-	NO OF	NAME OF	TEACHING
NO		TOPIC	CLASSES	TEACHER	METHOD
1	Classical conceptions of citizenship		4	Anasua Chatterjee	Lecturing and classroom discussion,
2	2. The Evolution of Citizenship and the Modern State		6	Anasua Chatterjee	Lecturing and classroom discussion,

SL	TOPIC	SUB-	NO OF	NAME OF	TEACHING
NO		TOPIC	CLASSES	TEACHER	METHOD
1	Citizenship and Diversity		4	Ellora Bhattacharyya	Lecturing and classroom discussion,
2	4. Citizenship beyond the Nation-state: Globalization and global justice		4	Sk Saddam Hossen	Lecturing and classroom discussion, Use of Govt archival literature.
3	The idea of cosmopolitan citizenship		3	Ramen Pal (visiting Faculty)	Lecturing and classroom discussion,

# **B.A GENERAL**

# **ACADEMIC SESSION 2022-2023**

# **SEMESTER-1**

JULY-DECEMBER-2022

Introduction to Political Theory. Code: PLS-G-CC-1-1-TH+TU

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Political	nature and scope;	10	Ellora	Lecturing
	Science:	Different		Bhattacharyya	
		approaches			
		Normative,			
		Behavioural,			
		Post-			
		Behavioural,			
		Marxist, Feminist			
2	(a)State:.	1.Contract	2	Ellora	Lecturing
		theory;	2	Bhattacharyya	
		2.Idealist theory;	2		
		3.Liberal theory;	2		
		4.Marxist theory;	2		
		5.Gandhian	4		
		theory.			
	(b)Sovereignty	1. Monistic and	2		
	of the State:	Pluralist theories.			
		2Doctrine of			
		Popular			
		Sovereignty.			
3	Foundational	1.Law: Concept	2	Sk Saddam	Lecturing
	concepts:	and nature.	3	Hossen	
		2.Right: types			
		and theories of	2		
		rights	2		
		3Liberty :			
		Meaning, sources			
		4.Equality—			
		meanings,			
		sources,			
		interrelationships			
4	Key concepts	1.Nationalism	4	Ramen Pal	Lecturing
		and			
		Internationalism			
		—meanings and	3		
		features;			
		2.Democracy			
		meaning and			
		nature.			
		T	ı	1	
5	Marxism	1.Dialectical and	4	Ramen Pal	Lecturing
		Historical	_		
		Materialism;	2		

		2.Class and Class	1		_
		Struggle;	2		
		3. Theory of			
		Revolution;			
		4 Lenin's Theory			
		of Imperialism.			
6	Fascism:	Meaning,	4	Sk Saddam	Lecturing
		features and		Hossen	
		significance			
7	1.Political	functions and	4	Ramen Pal	Lecturing
	parties and	role;			
	interest groups		2		
	2.Methods of	territorial,			
	representation:	functional,			
	_	proportional.			

#### SEMESTER-3

#### JULY-DECEMBER-2022

Government and Politics in India Code: PLS-G-CC-3-3-TH+TU

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO		202 10110	CLASSES	TEACHER	METHOD
1	Evolution of the Constitution (brief).	1.The Preamble; 2.Fundamental Rights. 3.Directive Principles;	2 6 3	Ellora Bhattacharyya	Lecturing
2	Union-State Relations – nature of federalism.		4	Ellora Bhattacharyya	Lecturing
3	Union Executive:	President, Vice- President, Prime Minister, Council of Ministers.	3	Ellora Bhattacharyya	Lecturing
4	Union Legislature:	Lok Sabha and Rajya Sabha organisation, functions, law Making procedure, Privileges, Committee System, Speaker.	6	Pallabi Basu	Lecturing
5	Constitutional amendment procedure.		2	Pallabi Basu	Lecturing
MODU	JLE-II				
6	Government in States:	1.Governor; 2. Council of Ministers and the Chief Minister; 3.State Legislature: composition and functions.	1 1	Pallabi Basu	Lecturing

7	Local Government:	rural and urban. Significance of 73rd and 74th Amendments.	3	Sk Saddam Hossen	Lecturing
8	Election Commission and election reforms.		3	Sk Saddam Hossen	Lecturing
9	Party System in India:	1.National political parties: Ideologies and programmes. 2.Recent trends in India: rise of regional political parties; coalition politics.	5	Sk Saddam Hossen	Lecturing
10	Regionalism:	Nature, roots, types.	4	Anasua Chatterjee	Lecturing
11	Varieties of social and political movements:	a) caste; tribe; b) religion; c)environment; d) women's movements	2 2 3 2	Anasua Chatterjee	Lecturing

# SEC- Legal Literacy Code: PLS-G-SEC-3 and 5-A (1)-TH

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Legal Issues of	1.History,	2	Anasua	Lecturing and
	Criminal	Definition and		Chatterjee	classroom
	Jurisdiction:	Concept,	6		discussion,
		2. Major			Use of Bare
		Processes—			Acts and also
		Detention, Arrest,			Govt archival
		Bail, Search and			literature.
		Seizure.			
2	Indian Penal Code:	1.History,	2	Anasua	Lecturing and
		Definition. Major		Chatterjee	classroom
		Aspects—	2		discussion,
		2.Protection of			Use of Bare
		Primary and			Acts and also
		Secondary	3		Govt archival
		Personal Rights,			literature.
		3.Criminal			
		Conspiracy,	2		
		Offences against			
		the State,			
		4.Offences related			
		to Marriage.			
3.	Personal Laws:	Laws related to	6	Anasua	Lecturing and
		Marriage		Chatterjee	classroom
		(examples from			discussion,
		Hindu, Islam and			Use of Bare
		Christian Laws).			Acts and also

		Govt archival
		literature.

#### MODULE-2

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Consumer Rights	1.Definition of	2	Sk Saddam	Lecturing and
	Laws:	Consumer Rights,		Hossen	classroom
		2.Process of filing a	2		discussion.
		complaint.			Use of various
		3.Right to	3		websites and
		Information Act:			lecture series
		provisions;			available on
		importance.			the internet
2	Anti-Terror	1.Meaning, Terrorist	6	Sk Saddam	Lecturing and
	Laws:	and Disruptive		Hossen	classroom
		Activities			discussion.
		(Prevention)			Use of various
		(TADA) Act 1987,	4		websites and
		2002 and			lecture series
		2.Prevention of			available on
		Terrorism (POTA)			the internet
		Act 2002.			
3	Human Rights	1.Meanings,	5	Sk Saddam	Lecturing and
	Laws:	Universal		Hossen	classroom
		Declaration of			discussion.
		Human Rights	5		lecture series
		(UDHR),			available on
		2.Human Rights Act			the internet
		of 1993, Issues of			
		rights of Children			
		and Women.			

# SEMESTER-5

# JULY-DECEMBER-2022

#### DISCIPLINE SPECIFIC ELECTIVE

Public Administration Code: PLS-G-DSE-A-5-1A-TH+TU

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Nature and Scope		4	Sk Saddam	Lecturing and
	of Public			Hossen	class room
	Administration.				discussion,
2	Key Concepts:	1.Hierarchy;	1	Sk Saddam	Lecturing and
		2.Unity of Command;	1	Hossen	class room
		3.Span of Control;	1		discussion,
		4.Authority;	1		
		5.Centralization and	2		
		Decentralization;			
			2		
			1		

		6.Line and Staff;			
		7.Communication and	1		
		Control;	1		
		8.Delegation;	2		
		9.Decision-making;			
		10.Coordination and			
		Leadership.			
3	Major	1.NewPublicAdministr	2	Anasua	Lecturing and
	Approaches:	ation; 2.Comparative	4	Chatterjee	class room
		Public Administration;			discussion,
		3.DevelopmentAdmini	2		
		stration;	2		
		4.New Public			
		Management.			

#### MODULE-2

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Bureaucracy:		6	Ellora	Lecturing and
	Views of Weber			Bhattacharyya	class room
	and Marx				discussion,
2	Public Policy:		4	Ellora	Lecturing and
	Formulation and			Bhattacharyya	classroom
	Implementation.				discussion. Use Of
					lecture series
					available on the
					internet, govt
					sources etc
3	Major Programmes	1.MGNREGA;	2	Anasua	Lecturing and
	(basic features and	2.Sarva	2	Chatterjee	classroom
	objectives	Shiksha	2		discussion.
		Abhiyan;			
		3.National			
		Rural Health			
		Mission.			

### JANUARY-MAY-2023

# SEMESTER-2

# Comparative Government and Politics Code: PLS-G-CC-2-2-TH+TU

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1.	1 Political System	1.Liberal-	1	Payel Samanta	Lecturing
		democratic,	1		
		2. Authoritarian .	1		
		3.Socialist –	3		
		4forms of Political			
		Systems: Unitary			
		and Federal,			
		Parliamentary and			
		Presidential.			
2	UK	(a)Basic features	2	Ramen Pal	Lecture and
		with major focus			class discussion
		on Conventions			
		and rule of Law.			

	T	(1)1 '1'	2		
		(b)Legislature:	3		
		composition and			
		functions with			
		major focus on the			
		concept of			
		parliamentary			
		sovereignty.	3		
		IExecutive:compos			
		ition and functions			
		of the Cabinet with			
		major focus on the			
		role of the Prime			
		Minister – the	2		
		concept of Cabinet	$\frac{2}{2}$		
			2		
		Dictatorship;			
		(d) Role of the			
		Crown;			
		I Party system –			
		role of the			
	***	Opposition		G1 G 11	
3	.U.S.A.:	(a) Basic features	2	Sk Saddam	Lecturing
		(b) US federalism	2	Hossen	
		I Bill of rights	1		
		(d)Legislature:	6		
		composition and			
		functions with			
		major focus on the			
		Presiding Officers			
		and Committee	6		
		System;			
		IThe Executive:			
		The President:			
		election, powers	3		
		and functions. US	2		
		Cabinet:			
		composition and			
		functions;			
		(f)Supreme Court:			
		composition and			
		functions; (g) Party			
		system. MODUL	Е 11		
1	PRC (1982			Ellora	Lacturina
4	PRC (1982 Constitution.	(a) Significance of	2		Lecturing
	Constitution.	the Revolution	2	Bhattacharyya	
		(b) Basic features	3		
		with special			
		reference to			
		General Principles			
		I Communist	3		
		Party: structure,	_		
		functions, role	2		
		(d) Rights and			
		Duties of Citizen			
		ITheNationalGove	4		
		rnment:			
			4		
	•				•

		i) The Executive:			
		President, Premier,			
		State Council,	3		
		ii) The			
		Legislature:			
		National People'			
		Congress ,Standing			
		Committee			
		iii) The Judiciary.			
5	Salient features of		6	Payel Samanta	Lecturing
	Constitution of				
	France, Switzerland.				
	,Russia				

# SEMESTER-IV

#### JANUARY-MAY-2023

International Relations Code: PLS-G-CC-4-4-TH+TU

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	International Relations as a field of study. Approaches:	(a) Classical Realism (Hans Morgenthau) and Neo-Realism (Kenneth Waltz) (b)Neo-Liberalism: Complex Interdependence (Robert O. Keohane and Joseph Nye) 1	3	Ellora Bhattacharyya	Lecturing and class room discussion,
		Structural Approaches: World Systems Approach (Immanuel Wallerstein) and Dependency School (Andre Gunder Frank) (d) Feminist Perspective (J. Ann Tickner)	4	Ramen pal	Lecturing and class room discussion
2	Cold War	(a) Second World War & Origins of Cold War; (b) Phases of Cold War: First Cold War; (c)Rise and Fall of Detente Second Cold War.	2 2 3	Payel Samanta (visiting Faculty)	Lecturing
	MODULE-II	( ) ( ) ( )			
3	End of Cold War:	(a)Collapse of the Soviet Union (b)Post Cold- War Era and	2 2 6	Anasua Chatterjee	Lecturing

		(c)Emerging Centers of Power (European			
		Union, China, Russia and Japan)			
4	India's Foreign	(a) Basic	4	Sk Saddam	Lecturing
	Policy	Determinants (Historical, Geo-		Hossen	
		Political, Economic,			
		Domestic and Strategic);			
		(b) India's Policy of			
		Non-Alignment; (c) India as emerging	3		
		Power	3		

SEC- Basic Research Methods Code: PLS-G-SEC 4 and -6-B(2)-TH

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Case study.		2	Anasua	Lecturing
				Chatterjee	
2	Survey	1.Interviewing- different	2	Anasua	Lecturing
	Approach:	types and forms,		Chatterjee	
		2.qualities of a good	1		
		interviewer;			
		3.Preparingquestionnaire,	2		
		types of questionnaire.			
		4.Pilot Survey	1		
3	Focus	role of researcher; uses	2	Anasua	Lecturing
	Groups:	and abuses.		Chatterjee	

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Experimental	Aggregate Data	4	Sk Saddam	Lecturing
	research: types.	analysis: sources,		Hossen	
		utility and			
		limitations.			
2	Content Analysis:	major issues.	2	Sk Saddam	Lecturing and
				Hossen	class room
					discussion
3	Participant	Modes, advantages	3	Sk Saddam	Lecturing
	observation:	and disadvantages.		Hossen	

# DISCIPLINE SPECIFIC ELECTIVE

# **Human Rights: Theory and Indian Context** Code: PLS-G-DSE-B-6-2B-TH+TU

# MODULE-I

SL NO 1	1. History of the idea of human rights; Evolution of generations of human rights.	SUB-TOPIC	NO OF CLASSES 3	NAME OF TEACHER Payel Samanta (Visiting Faculty)	TEACHING METHOD Lecturing
2	2. Universal Declaration of Human Rights: provisions and significance		4	Payel Samanta (Visiting Faculty)	Lecturing
3	3. UN and human rights: charters; UN Human Rights Commission; Vienna Declaration and Programme of Action.		2 1 2 2	Payel Samanta (Visiting Faculty)	Lecturing

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	4. Indian Constitution and the		3	Ellora	Lecturing
	foundation of rights.			Bhattacharyya	
2	5. National and State Human Rights Commissions: structure and functions.		2	Ellora Bhattacharyya	Lecturing
3	6. Human rights in India: problems and remedies.		2	Ellora Bhattacharyya	Lecturing

# POLITICAL SCIENCE.

# **ACADEMIC SESSION**

2021-2022

# **SEMESTER-I**

# JULY-DECEMBER(2021)

 $\label{thm:concepts:code:PLS-A-CC-1-1-TH+TU} \textbf{Understanding Political Theory: Concepts. Code: PLS-A-CC-1-1-TH+TU}$ 

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Conceptualising politics:	Meaning of political	3	Anasua Chatterjee	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM And GOOGLE MEET
2	Key concepts I:	1.State Concept of state, Features and elements of State, Difference between State and other associations.  2.Nation – evolution of the system, Features and formation of Nation states.  3.Sovereignty (evolution), Monistic and Pluralistic theories of Sovereignty, Concept of sovereignty in the wake of Globalisation.  4. Power and Authority types and linkages: Concept, relation between power and authority, concept of	4 4 6	Anasua Chatterjee	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM And GOOGLE MEET
3	Key concepts II:	Law. Liberty, Equality		Anasua Chatterjee	Lecturing and class room
		interrelationships.	6		discussion,

1.Law- Evolution and definition of the concept, Theories of law. Relation between Law and Liberty.	4	online teaching in GOOGLE CLASSROOM And GOOGLE MEET
2.Liberty: Concept and types. Relation between liberty and equality.  3. Equality: Definition and types.	4	

Understanding Political Theory: Concepts Code: PLS-A-CC-1-1-TH+TU

# MODULE-II

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES TEACHER		METHOD
1	Key concepts III:	1.Rights; Theories of Natural rights 2.Justice: Concept and (with special reference to Rawls); 3.Freedom: Types of freedom. Theories.	3 3 3	Pallabi Basu	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM And GOOGLE
					MEET
2	Key concepts IV	1.Democracy (with special reference to David Held); 2.Authoritarianism.	3	Pallabi Basu	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM And GOOGLE MEET
3.	Key concepts V:	1.Citizenship: Concept of citizenship, Types of citizenship, methods of acquiring citizenship	5	Pallabi Basu	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM And GOOGLE MEET

Understanding Political Theory: Approaches and Debates Code: PLS-A-CC-1-2-TH+TU

SL	TOPIC	SUB-TOPIC	NO	OF	NAME	OF	TEACHING	
NO			CLASSE	S	TEACHER		METHOD	
1	.Approaches	1.Normative;	2		Ellora		Lecturing and	
		2Legal-	2		2 Bhattacharyya		yya	class room
		Institutional;					discussion,	
		3.Empirical-	2				online	

		Behavioual (a)Systems- Analysis; (b)Structural Functionalism.	2		teaching in GOOGLE CLASSROOM
2	Approaches II	(a)Liberalism; (b)Social Welfarism; © Neo- Liberalism	2 2 2 2	Ellora Bhattacharyya	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM GOOGLE MEET
3	Approaches III:	(a)Postcolonial; (b)Feminist	3 3	Ellora Bhattacharyya	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM Google Meet

Understanding Political Theory: Approaches and Debates Code: PLS-A-CC-1-2-TH+TU MODULE-II

SL	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF	TEACHING	
NO				TEACHER	METHOD	
1	.Marxian approach	Dialectical Materialism and Historical Materialism	6	SK Saddam Hossen	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM Google Meet	
2	Key ideas:	1.State (focus on Relative Autonomy); 2.Class and Class Struggle; 3.Surplus Value; 4.Alienation.	4 3 2 3	SK Saddam Hossen	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM Google Meet	
3	Party	1.Democratic Centralism; 2.Lenin-Rosa Luxemburg debate; 3. Revolution Lenin and Mao. 4.Hegemony and Civil Society: Gramsci.	3 4 4 4	SK Saddam Hossen	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM Google Meet	

# SEMESTER-3

# JULY-DECEMBER-2021

 $Indian\ Political\ Thought-I\ Code:\ PLS-A-CC-3-5-TH+TU$ 

# MODULE-I

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING		
NO			CLASSES	TEACHER	METHOD		
1	Ancient		2	Ellora	online teaching		
	Indian			Bhattacharyya	in GOOGLE		
	Political				CLASSROOM		
	ideas:				and GOOGLE		
	overview				MEET		
2.	Kautilya:.	1.Saptangatheory,	2	Ellora	online teaching		
		2.Dandaniti,	2	Bhattacharyya	in GOOGLE		
		3.Diplomacy.	1		CLASSROOM		
					and GOOGLE		
					MEET		
3	Medieval	1.overview (with	4	Ellora	online teaching		
	political	reference to		Bhattacharyya	in GOOGLE		
	thought in	Barani and Abul	2		CLASSROOM		
	India:	Fazal).			and GOOGLE		
		2.Legitimacy of			MEET		
		kingship					
4	Principle of		3	Ellora	online teaching		
	Syncretism.			Bhattacharyya	in GOOGLE		
					CLASSROOM		
					and GOOGLE		
					MEET		
MODULE 2							

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING METHOD
			CLASSES	TEACHER	
1	Modern Indian thought:	Rammohun Roy as pioneer of Indian liberalism — his views on rule of law, freedom of thought and social	4	SK Saddam Hossen	Lecturing and classroom discussion through online teaching in GOOGLE CLASSROOM
2	Views on nationalism.	justice 1.BankimChandra Chattopadhyay, 2.Vivekananda 3. Rabindranath Tagore	3 3 3	SK Saddam Hossen	Lecturing and classroom discussion through online teaching in GOOGLE CLASSROOM
3	M.K. Gandhi:	views on State, Swaraj, Satyagraha	8	SK Saddam Hossen	Lecturing and classroom discussion through online teaching in GOOGLE CLASSROOM

# Comparative Government and Politics Code: PLS-A-CC-3-6- TH+TU

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHIN G METHOD
1	Evolution of Comparative Politics.	1.Scope, purposes and methods of comparison.  2.Distinction between Comparative Government and Comparative Politics.	3	Anasua Chatterjee	online teaching in GOOGLE CLASSRO OM and GOOGLE MEET
2	Major approaches to the study of comparative politics-	1.Institutional approach dominant schools  2.Systems approach and Structural Functional approach  3.New Institutionalism  4.Political Economy origin and key features.	2 5 2 3	Anasua Chatterjee	online teaching in GOOGLE CLASSRO OM and GOOGLE MEET
3	Development and democratization	Contribution of S.P. Huntington.	6	Anasua Chatterjee	online teaching in GOOGLE CLASSRO OM and GOOGLE MEET
4	Classification of political systems.	1.Nature of liberal and socialist political systems: distinguishing features.  2.conventions(UK)  3.rule of law (UK)  4.separation of powers(USA)	<ul><li>4</li><li>2</li><li>1</li><li>2</li><li>1</li><li>2</li></ul>	Anasua Chatterjee	online teaching in GOOGLE CLASSRO OM and GOOGLE MEET

		5. checks and balances(USA)	1		
			2		
		6.judicial			
		review(USA)			
		7.democratic			
		centralism(PRC)			
		8.Referendum,Initiat			
		ive(Switzerland).			
5	Political Parties:	1.Typology, features	12	Anasua	online
		and roles (UK, USA,		Chatterjee	teaching in
		PRC and			GOOGLE
		Bangladesh).	6		CLASSRO
					OM and
		2Interest groups:			GOOGLE
		roles (UK and USA).			MEET

6	Legislature in	1.composition and	8	Anasua	online teaching in
	UK, USA and	functions of legislative		Chatterjee	GOOGLE
	PRC:	chambers.			CLASSROOM and
			6		GOOGLE MEET
		2 Committee System in			
		UK and USA			
7	Executive in UK,	A comparative study of	6	Anasua	online teaching in
	USA, France and	(i) Russian, French and		Chatterjee	GOOGLE
	Russia:	American Presidency;			CLASSROOM and
			4		GOOGLE MEET
		(ii) British and French			
		cabinet systems.			
8	Judiciary in UK,	Comparative study.	5	Pallabi Basu	online teaching in
	USA and PRC				GOOGLE
	(with focus on				CLASSROOM and
	the				GOOGLE MEET
	Procuratorate):				
9	Rights of the	UK,USA and PRC: A	6	Pallabi Basu	online teaching in
	citizens	comparative study			GOOGLE
					CLASSROOM and
					GOOGLE MEET

## Perspectives on International Relations. Code: PLS-A-CC-3-7-TH+TU MODULE-I

1	Understanding International Relations: outline of its evolution as academic discipline.		4	Ellora Bhattacharyya	Lecturing and class room discussion, online teaching in GOOGLE CLASSROO M and GOOGLE MEET
2	Major theories:	(a) Classical Realism and Neo-Realism (b) Dependency (c) World Systems theory.	2 2	Ellora Bhattacharyya	Lecturing and class room discussion, online teaching in GOOGLE CLASSROO M and GOOGLE MEET
3	Emergent issues:	(a) Development (b) Environment (c) Terrorism (d) Migration.	2 2 3 3	Ellora Bhattacharyya	Lecturing and class room discussion, online teaching in GOOGLE CLASSROO M and GOOGLE MEET

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Making of	Determinants and	5	SK Saddam	Lecturing and
	foreign policy	features.		Hossen	classroom discussion
					through online
					teaching in
					GOOGLE
					CLASSROOM
2	Indian foreign	major phases:	10	SK Saddam	Lecturing and
	policy:	1947-1962; 1962-		Hossen	classroom discussion
		1991; 1991-till			through online
		date.			teaching in
					GOOGLE
					CLASSROOM

3	(a)Sino-Indian	N.A	10	SK Saddam	Lecturing	and
	relations;			Hossen	classroom o	discussion
	(b)Indo-US				through	online
	relations.				teaching	in
					GOOGLE	
					CLASSRO	OM

## Skill Enhancement Courses(2021)

## $Democratic\ Awareness\ through\ Legal\ Literacy\ Code:\ PLS-A-SEC-3-A(1)-TH$

SL	TOPIC	SUB TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Laws relating to Criminal jurisdiction-	1provisions relating to filing an FIR, arrest, bail, search and seizure  2.understanding of the questions of evidence and procedure in the Criminal	8 5	Anasua Chatterjee	Lecturing and classroom discussion through online teaching in GOOGLE CLASSROOM
2	Offences under IPC.	Procedure Code.  Types of Offences and preventive actions	5	Anasua Chatterjee	Lecturing and classroom discussion through online teaching in GOOGLE CLASSROOM
3	India:	1.Personal laws. 2.Customary Laws	3	Anasua Chatterjee	Lecturing and classroom discussion through online teaching in GOOGLE CLASSROOM
4	Laws relating	1.Dowry  2.sexual harassment and violence against women.	5	Anasua Chatterjee	Lecturing and classroom discussion through online teaching in GOOGLE CLASSROOM

#### MODULE-2

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Laws relating		3	Sk Saddam	Lecturing and
	to consumer			Hossen	classroom discussion
	rights.				through online
					teaching in
					GOOGLE
					CLASSROOM
2.	Right to		3	Sk Saddam	Lecturing and
	Information.			Hossen	classroom discussion
					through online
					teaching in
					GOOGLE
					CLASSROOM
3	Laws relating		3	Sk Saddam	Lecturing and
	to			Hossen	classroom discussion
	Cybercrimes				through online
					teaching in
					GOOGLE
					CLASSROOM
4	Anti-terrorist		5	Sk Saddam	Lecturing and
	laws:			Hossen	classroom discussion
	Implications				through online
	for security				teaching in
	and human				GOOGLE
	rights.				CLASSROOM

#### SEMESTER-5 JULY-DECEMBER-2021

## WESTERN POLITICAL THOUGHT AND THEORY II Code: PLS-A-CC-5-11-TH+TU MODULE-1

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING METHOD			
			CLASSES	TEACHER				
1	(a)Bentham:	1.Utilitarianism.	4	Ellora	Lecturing and class room			
	(b)John Stuart	2. views on	4	Bhattacharyya	discussion, online			
	Mill	liberty and			teaching through google			
		representative			classroom			
		government						
2	Hegel: Civil		6	Ellora	Lecturing and class room			
	Society and			Bhattacharyya	discussion, online			
	State.				teaching through google			
					classroom			
3	T. H. Green:	1.Freedom,	3	Ellora	Lecturing and class room			
		20bligation.	3	Bhattacharyya	discussion, online			
					teaching through google			
					classroom			

#### MODULE-2

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Utopian and	Basic characteristics.	5	Sk	Lecturing and
	Scientific			Saddam	classroom
	Socialism:			Hossen	discussion.
					Online
					classroom
					will be held
					as reqd
2	Varieties of non-	1.Fabianism,	3	Sk	Lecturing and
	Marxist	2.Syndicalism,	3	Saddam	classroom
	socialism	3.Guild Socialism.	3	Hossen	discussion.
					Online
					classroom
					will be held as
					reqd
3	Anarchism:	Overview of its	4	Sk	Lecturing and
		development and		Saddam	classroom
		features		Hossen	discussion.
					Online
					classroom
					will be held as
					reqd
4	Cultural	1.Frankfurt School	3	Sk	Lecturing and
	Marxism:	(overview).		Saddam	classroom
		2.Post-	4	Hossen	discussion.
		Marxismemergence			Online
		and basic contentions.			classroom
		contentions.			will be held as
					reqd

Political Sociology Code: PLS-A-CC-5-12-TH+TU

#### HONOURS- MODULE 1&2

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING METHOD
NO			CLASSE	TEACHER	
			S		
1.	Social bases of politics.	Emergence of	3	Anasua	Lecturing and
	Emergence of Political	Political Sociology as		Chatterjee	classroom discussion
	Sociology.	a discipline.	2		Use of online teaching
		Relation between			in GOOGLE
		society and politics.			CLASSROOM
2	1.Political culture and	1.Concept, Types of	4	Anasua	Lecturing and
		Culture, Determinants		Chatterjee	classroom discussion
		of Political culture			Use of online teaching
	2Political socialization:	2.nature, types and	3		in GOOGLE
	nature, types and	agencies.			CLASSROOM
	agencies.				

3	Political participation: concept and types.		4	Anasua Chatterjee	Lecturing and classroom discussion
					Use of online teaching in GOOGLE CLASSROOM
4	1.Political development	1.Concept, theories of Almond and Powell and Lucian Pye on Political	2	Anasua Chatterjee	Lecturing and classroom discussion Use of online teaching in GOOGLE
	2. Social change.	development.  2. Definition, Agencies and determinants of social change	3		CLASSROOM
5	Political Communication: Concept and structures.		2	Anasua Chatterjee	Lecturing and classroom discussion Use of online teaching in GOOGLE CLASSROOM
6	Social stratification and politics:	1.Concept of social stratification. Role of caste, tribe, class, elite.( A brief view of elitist theory)	10	Anasua Chatterjee	Lecturing and classroom discussion Use of online teaching in GOOGLE CLASSROOM
7	Gender and politics: basic issues.		3	Anasua Chatterjee	Lecturing and classroom discussion Use of online teaching in GOOGLE CLASSROOM
8	Religion and politics: varying perspectives.		3	Pallabi Basu.	Lecturing and classroom discussion Use of online teaching in GOOGLE CLASSROOM
9	Military and politics:	conditions and modes of intervention.	2	Pallabi Basu.	Lecturing and classroom discussion Use of online teaching in GOOGLE CLASSROOM
10	Electorate and electoral behaviour (with special reference to the Indian context).	Concept, determinants of voting behaviour like age, sex, class, caste, religion etc	4	Pallabi Basu.	Lecturing and classroom discussion Use of online teaching in GOOGLE CLASSROOM

#### \SEMESTER-5

#### 2021

#### DISCIPLINE SPECIFIC ELECTIVE

#### HONOURS

Understanding South Asia Code: PLS-A-DSE-5-A(2)-TH+TU

#### MODULE-1

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF	TEACHING METHOD
1	South Asia-Politics and Governance Regime types: democracy, authoritarianism, monarchy	Understanding South Asia as a Region (a) Historical and Colonial Legacies (b) Geopolitics of South Asia	2 3 3	TEACHER Sk Saddam Hossen	classroom discussion. Use Of lecture series available on the internet, govt sources etc. through Google classroom and Google meet
2	Politics and Governance Regime types	1.democracy, 2.authoritarianism, 3.monarchy	3 3 3	Sk Saddam Hossen	classroom discussion. Use of lecture series available on the internet, govt sources etc through Google classroom and Google meet
3	Politics and Governance Regime types	(b) Emerging constitutional practices: forms of government in India, Nepal, Bhutan, Sri Lanka and Pakistan	10	Anasua Chatterjee	classroom discussion. Use of lecture series available on the internet, govt sources etc through Google classroom and Google meet

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#### MODULE-II

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	III. Socio- Economic Issues (a) Identity politics: challenges and impacts (case studies of India, Nepal, Sri Lanka)		10	Anasua Chatterjee	classroom discussion. Use Of lecture series available on the internet, govt sources etc. through Google classroom and Google meet
2	IV. Regional Issues and Challenges	(a) South Asian Association for Regional Cooperation (SAARC): problems and prospects (b)Terrorism: Political and Social Consequences in South Asia; (c) Refugee crisis.	3 3	Ellora Bhattacharyya	classroom discussion. Use of lecture series available on the internet, govt sources etc through Google classroom and Google meet

Indian Foreign Policy in a Globalising World Code: PLS-A-DSE-5-B (1)-TH+TU

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING METHOD
			CLASSES	TEACHER	
1	India's Foreign		5	Anasua	classroom discussion.
	Policy: From a			Chatterjee	Use Of lecture series
	Postcolonial State				available on the
	to an Aspiring				internet, govt sources
	Global Power				etc. through Google
					classroom and Google
					meet
2	2. India's Relations		5	Ellora	classroom discussion.
	with the USA and			Bhattacharyya	Use of lecture series
	USSR/Russia				available on the
					internet, govt sources
					etc through Google
					classroom and Google
					meet
3	3. India's		4	Ellora	classroom discussion.
	Engagements with			Bhattacharyya	Use of lecture series
	China				available on the
					internet, govt sources
					etc through Google
					classroom and Google
					meet

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	India in South	Debating Regional	5	Sk Saddam	Lecturing
	Asia:	Strategies		Hossen	and
					classroom
					discussion.
					Use oF
					lecture series
					available on
					the internet,
					govt sources
					etc. Google
	7 11 4			~	Meet
2	India's	Trade, Environment and Security	6	Sk Saddam	Lecturing
	Negotiating Style and	and Security Regimes		Hossen	and
	Strategies and	Regimes			classroom
	Sumegree				discussion. Use of
					lecture series
					available on
					the internet,
					govt sources
					etc
3	India in the		6	Anasua	online
	Contemporary			Chatterjee	teaching
	Multipolar			_	through
	World				google
					classroom
					Use of
					various study
					materials
					available in
					the internet

#### JANUARY- MAY (2022)

#### SEMESTER-2

#### Constitutional Government in India Code: PLS-A-CC-2-3-TH+TU

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Evolution of the	1.Role of the	4	Ellora	Lecturing and
	Indian	Constituent		Bhattacharyya	class room
	Constitution.	Assembly			discussion,
		debates	2		online teaching
		(overview).			in GOOGLE
		2.The Preamble.			CLASSROOM
					And GOOGLE
					MEET

2	Citizenship.	1.Citizenship: Meaning, nature and type of citizenship in INDIA 2.Fundamental Rights and Duties. 3.Directive Principles.	<ul><li>3</li><li>6</li><li>3</li></ul>	Ellora Bhattacharyya	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM and GOOGLE MEET
3	Nature of Indian Federalism: Union-State Relations.	Union-State Relations. (a)Legislative (b) Administrative(c) Financial(d) Cooperative Federalism.	8	Ellora Bhattacharyya	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM and GOOGLE MEET
4	Union Executive:	1.President, Vice-President: election, position, functions (focus on Emergency Powers) 2. Prime Minister, Council of Ministers, relationship of Prime Minister and President.	8	Ellora Bhattacharyya	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM and GOOGLE MEET

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Union	1.Rajya Sabha:	3	Pallabi Basu	Lecturing and
	Legislature:	Organisation,		(Visiting	class room
		Composition and		Faculty)	discussion,
		Functions			online
					teaching in
		2.LokSabha:Organi			GOOGLE
		sation,Composition			CLASSROO
		Functions.	3		M and
		3. Law-making	3		GOOGLE
		3. Law-making procedure: What	3		MEET
		are Bills, Types of			
		Bills and procedure	2		
		followed to pass the	_		
		bills.	5		
		4. Privileges of			
		Members of	2		
		Parliament and			
		Legislative			
		Assemblies.			

		5. Committee system: Types, Estimates Committee, PAC and CAG. Role in Governance.  6.Speaker: Role in parliament and			
		Legislative Assemblies.			
2	Government in states:	1.Governor: Powers and Functions.	3	Pallabi Basu (Visiting Faculty)	Lecturing and class room discussion,
		2. Chief Minister and Council of	3		online
		Ministers: position	3		teaching in GOOGLE
		and functions.			CLASSROO M and
		3. State Legislature: composition and functions.			GOOGLE MEET
3	Judiciary	1.Supreme Court: composition and functions Role as Guardian and interpreter of the	2	Pallabi Basu (Visiting Faculty)	Lecturing and class room discussion, online teaching in
		Constitution.  2.High Courts: Composition and functions.	2		GOOGLE CLASSROO M and GOOGLE MEET
		3.Judicial activism.			
4	Constitutional amendment	1.Procedures and various Case laws regarding supremacy of the Constitution.	3	Pallabi Basu (Visiting Faculty)	Lecturing and class room discussion, online teaching in
		2. Major recommendations of National Commission to			GOOGLE CLASSROO M and GOOGLE MEET
		Review the Working of the Constitution.			IVIEE I

#### Politics in India: Structures and Processes Code: PLS-A-CC-2-4-TH+TU

#### MODULE-I:

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING METHOD
NO			CLASSES	TEACHER	
1	Party system: features and trends –.	<ol> <li>1.Major national political parties in India: ideologies and programmes.</li> <li>2.Coalition politics in India: nature and trends.</li> <li>3.Political parties in West Bengal:</li> </ol>	6 2 2	SK Saddam Hossen	Lecturing and classroom discussion through online teaching in GOOGLE CLASSROOM
2	Electoral process:	Overview.  1.Election Commission: composition, functions, role.  2.Electoral reforms.	3	SK Saddam Hossen	Lecturing and classroom discussion through online teaching in GOOGLE CLASSROOM
3	Role of business groups, working class, peasants in Indian politics.		6	SK Saddam Hossen	Lecturing and classroom discussion through online teaching in GOOGLE CLASSROOM

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING METHOD
NO			CLASSES	TEACHER	
1	Role of	1.Religion in Indian Politics 2.language in Indian Politics, Government's language policy and debates therein. Linguistic reorganisation of states.	2 4	Anasua Chatterjee	Lecturing and classroom discussion through online teaching in GOOGLE CLASSROOM And GOOGLE MEET
		<ul><li>3.Caste in Indian politics.</li><li>4.Tribal politics. Politics of</li></ul>	3		
		reservation.			
2	Regionalism in Indian politics.	Concepts and Movements	8	Anasua Chatterjee	Lecturing and classroom discussion through online teaching in GOOGLE CLASSROOM and GOOGLE MEET
3.	New Social	1.Environmental movements:	8	Anasua	Lecturing and classroom
	Movements	Chipko andolan, silent		Chatterjee	discussion through online
	since the 1970s:	valley,Narmada Bachao			teaching in GOOGLE
		Andolan.			CLASSROOM
			3		And GOOGLE MEET
		2. Women's movements			
		3.Human rights movements.	3		

#### JANUARY- MAY (2022)

#### SEMESTER-4

Indian Political Thought II Code: PLS-A-CC-4-8-TH+TU

#### MODULE-1

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	M.N. Roy: Radical		4	Ellora	class room discussion,
	Humanism			Bhattacharyya	online teaching through
					google classroom
2	Socialist ideas	1.Narendra	3	Ellora	class room discussion,
		Deva,	3	Bhattacharyya	online teaching through
		2.Ram Manohar	2		google classroom
		Lohia,			
		3.Jayaprakash			
		Narayan:			
3	views on colonialism	1.Syed Ahmed	3	Ellora	class room discussion,
	and nationalism.	Khan	2	Bhattacharyya	online teaching through
		2.Iqbal:			google classroom
3.6	ODITE		•	•	

4	Nehru:	views on Socialism and Democracy.	4	Sk Saddam Hossen	classroom discussion Use of online teaching in GOOGLE CLASSROOMS
5	Subhas Chandra Bose:	views on Socialism and Fascism.	4	Sk Saddam Hossen	classroom discussion Use of online teaching in GOOGLE CLASSROOMS
6	Contested notions of 'nation'	Savarkar, Jinnah	4	Sk Saddam Hossen	classroom discussion Use of online teaching in GOOGLE CLASSROOMS
7	1.(a)Jyotiba Phule and Ambedkar on caste system and untouchability. (b)Pandita Ramabai's views on social justice		5	Sk Saddam Hossen	classroom discussion Use of online teaching in GOOGLE CLASSROOMS

#### Global Politics since 1945Code: PLS-A-CC-4-9-TH+TU

#### HONOURS-MODULE 1

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING METHOD
NO			CLASS	TEACHER	
			ES		
1	1.Cold War and	1.A brief history of the 2 <sup>nd</sup> world	3	Anasua	Lecturing and classroom
	its evolution: outline	war and also the causes of cold war.		Chatterjee	discussion. Use of internet
	Outilile	2. Phases of cold war, Détente	6		to facilitate
		and 2 <sup>nd</sup> phase of Cold war.	$\begin{bmatrix} 0 \\ 2 \end{bmatrix}$		learning(YouTube, and other websites)
		3. End of cold war	_		Use of online teaching in
					GOOGLE CLASSROOM
	2. Emergence	1.NAM and its relevance	3		and Google Meet
	of 3 <sup>rd</sup> world				
		2.Pan-Africanism	3		
	3.Post-Cold	Emergence of multi-polar world	2		
	War world:	and new challenges.			
	overview				
	4.		2		
	Globalization:	N.A	2		
	conceptions and				
	perspectives.				
2	Europe in	1.European Union,	3	Anasua	Lecturing and classroom
	transition:	2 Provit (overview)		Chatterjee	discussion. Use of internet
		2.Brexit (overview).	2		to facilitate
					learning(YouTube, and other websites) Use of
					online teaching in
					GOOGLE CLASSROOM
					Google Meet
3	1.Major	1.World Bank, IMF, WTO	8	Anasua	Lecturing and classroom
	institutions of global	overview. 2. ASEAN, OPEC, SAFTA,		Chatterjee	discussion. Use of internet
	governance:	SAARC and BRICS.			to facilitate learning(YouTube, and
	2.Major		10		other websites) Use of
	regional organizations:		-		online teaching in
	3. West Asia				GOOGLE CLASSROOM
	and the		4		Google Meet
	Palestine				
	question.				

4	India and her	I:Her	relation	5	Sk Saddam	Lecturing		and
	neighbours	with	Pakistan;		Hossen	classroom		
		Bangla	desh.			discussion.	Use	of
						lecture	se	ries
						available	on	the

5	India and her neighbours II:	Relation with Nepal; Bhutan; Sri Lanka.	6	Sk Saddam Hossen	internet, govt sources etc online teaching in GOOGLE CLASSROOM  Lecturing and classroom discussion. Use of lecture series available on the internet, govt sources etc. online teaching in GOOGLE CLASSROOM
6	UNO: background;	1.Major organs General Assembly, Security Council and Secretariat (with focus on Secretary General). 2.Role of UNO in peace-keeping, 3.Human rights, and development(Mill ennium Development Goals and Sustainable Development Goals).	<ul><li>6</li><li>2</li><li>3</li></ul>	Sk Saddam Hossen	Lecturing and classroom discussion. Use of lecture series available on the internet, govt sources etconline teaching in GOOGLE CLASSROOM

## WESTERN POLITICAL THOUGHT AND THEORY I Code: PLS-A-CC-4-10-TH+TU MODULE-I

1	Greek political	1.Plato: justice, communism	2	Anasua	Lecturing and
	thought: main features –	2.Aristotle:state, classifications of constitutions.	3	Chatterjee	classroom discussion Use of online teaching in
					GOOGLE CLASSROOM
2	Roman political	Theories of Law and Citizenship – contributions of	3	Anasua Chatterjee	Lecturing and classroom
	thought	Roman thought			discussion Use of online
					teaching in GOOGLE
					CLASSROOM

3	Medieval political	major features	2	Anasua Chatterjee	Lecturing and classroom
	thought in				discussion Use
	Europe.				of online
					teaching in
					GOOGLE
					CLASSROOM
4	Contribution	1. Significance of Renaissance.	2	Anasua	Lecturing and
	of			Chatterjee	classroom
	Machiavelli.	2.Political thought of	2		discussion Use
		Reformation.			of online
					teaching in
					GOOGLE
					CLASSROOM

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
5	Bodin.	Idea of Sovereignty.	2	Pallabi Basu (Visiting Faculty)	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM and GOOGLE MEET
6	Hobbes:	founder of science of materialist politics	2	Pallabi Basu (Visiting Faculty)	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM and GOOGLE MEET
7	Locke:	founder of Liberalism. views on natural rights, property and consent	3	Pallabi Basu (Visiting Faculty)	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM and GOOGLE MEET
8	Rousseau:	views on freedom and democracy.	3	Pallabi Basu (Visiting Faculty)	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM and GOOGLE MEET

## SEC(HONOURS)

## Legislative Practices and Procedures Code: PLS-A-SEC-4-B(1)-TH

SL	TOPIC	SUB_TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Members of		4	Anasua	Lecturing and
	Parliament:			Chatterjee	classroom
	Powers and				discussion Use
	Privileges-				of online
	Constituency				teaching in
	Work				GOOGLE
					CLASSROOM
2	State legislative		2	Anasua	Lecturing and
	Assemblies:			Chatterjee	classroom
	Powers and				discussion Use
	functions.				of online
					teaching in
					GOOGLE
					CLASSROOM
3	Functionaries of	· · · · · · · · · · · · · · · · · · ·	5	Anasua	Lecturing and
	rural and urban			Chatterjee	classroom
	local self-	Corporation to			discussion Use
	government	Panchayat/			of online
		Ward.			teaching in
					GOOGLE
					CLASSROOM

SL	TOPIC	SUB-	NO OF	NAME OF	TEACHING
NO		TOPIC	CLASSES	TEACHER	METHOD
1	(a)legislative consultants,		2	Sk Saddam	Lecturing and
	(b)the framing of rules and		2	Hossen	classroom
	regulations.				discussion,
					Use of Govt
					archival
					literature.
					online teaching
					in GOOGLE
					CLASSROOM
2	Role of committees in		6	Sk Saddam	Lecturing and
	reviewing government			Hossen	classroom
	finances, policy,				discussion,
	programmes and				Use of Govt
	legislation.				archival
					literature.
					online teaching
					in GOOGLE
					CLASSROOM
3	Powers and functions of		2	Sk Saddam	Lecturing and
	people's representative at			Hossen	classroom

	different tiers of governance				discussion, Use of Govt archival literature. online teaching in GOOGLE CLASSROOM
4	How a bill becomes a law,	Procedures for passing the bills.  Role of Standing committee in reviewing bills		Anasua Chatterjee	Lecturing and classroom discussion and various sources derived from govt websites and archives online teaching in GOOGLE CLASSROOM
5	Types of committees.		2	Anasua Chatterjee	Lecturing and classroom discussion Use of online teaching in GOOGLE CLASSROOM

#### SEMESTER-VI

## **Public Administration-- Concepts and Perspectives.** Code: PLS-A-CC-6-13-TH+TU MODULE-I

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	1. Nature, Scope and Evolution of Public Administration –	A.Private and Public Administration. B.Principles of Socialist Management.	3	Sk Saddam Hossen	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM And GOOGLE MEET
2	Challenges to discipline of Public Administration and responses:	New Public Administration, Comparative Public Administration, Development Administration (Indian context).	3 2	Sk Saddam Hossen	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM And GOOGLE MEET

3.	3. Major concepts	(a) Hierarchy	1	Sk Saddam	Lecturing and
	of administration:	(b) Unity of		Hossen	class room
		Command	1		discussion,
		(c) Span of			online teaching
		Control	1		in GOOGLE
		(d) Authority	1		CLASSROOM
		(e)Centralization,	1		And GOOGLE
		Decentralization	2		MEET
		and Delegation	2		
		(f) Line and	1		
		Staff.			
4	Public		3	Sk Saddam	Lecturing and
	Administration in			Hossen	class room
	the era of				discussion,
	globalization,				online teaching
	liberalization and				in GOOGLE
	privatization.				CLASSROOM
	Governance:				And GOOGLE
	conceptual				MEET
	emergence				
	distinction with				
	government. e-				
	governance:				
	features and				
	significance				

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Bureaucracy: views of Marx and Weber.		3	Ellora Bhattacharyya	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM And GOOGLE MEET
2	Ecological approach to Public Administration: Riggsian Model		3 3 2	Ellora Bhattacharyya	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM And GOOGLE MEET
3.	7. Administrative Processes:	(a) Decision making (b)Communication and Control (c) Leadership (d) Coordination	1 1 1	Ellora Bhattacharyya	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM

				And GOOGLE MEET
4	8. Public Policy: definition, characteristics. Models. Policy implementation	3	Ellora Bhattacharyya	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM And GOOGLE MEET

# **Administration and Public Policy in India.** Code: PLS-A-CC-6-14-TH+TU MODULE-I

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Continuity and		3	Pallabi	Lecturing and
	change in Indian			Basu(visiting	class room
	administration:			faculty)	discussion,
	brief historical				online teaching
	overview				in GOOGLE
	0,01,10,11		3		CLASSROOM
					And GOOGLE
					MEET
2	Civil Service in		3	Pallabi	Lecturing and
	India			Basu(visiting	class room
	(Bureaucracy):			faculty)	discussion,
	recruitment (role				online teaching
	of UPSC, SPSC),				in GOOGLE
	training.				CLASSROOM
	traning.				And GOOGLE
					MEET
3.	Organization of		4	Pallabi	Lecturing and
	Union			Basu(visiting	class room
	Government:			faculty)	discussion,
	Secretariat				online teaching
	Administration:				in GOOGLE
	PMO, Cabinet				CLASSROOM
	Secretariat				And GOOGLE
					MEET
4	Organization of		4	Pallabi	Lecturing and
	State			Basu(visiting	class room
	Government:			faculty)	discussion,
	Chief Secretary –				online teaching
	relations between				in GOOGLE
	Secretariat and				CLASSROOM
	Directorate				And GOOGLE
					MEET
5	District		3	Pallabi	Lecturing and
	Administration:			Basu(visiting	class room
	role of District			faculty)	discussion,
					online teaching

Magistrate, SDO,	in GOOGLE
BDO	CLASSROOM
	And GOOGLE
	MEET

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	.Local Self Government:	Corporations, Municipalities and Panchayats in West Bengal, structure and functions. 73rd and 74th Amendment: overview.	6	Anasua Chatterjee	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM And GOOGLE MEET
2	Planning:	a.Planning Commission. b.National Development Council. c.District Planning. Changing nature of planning: NITI Ayog. d.Budget concept and significance	2 2 1 1	Anasua Chatterjee	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM And GOOGLE MEET
3.	Financial Administration: Public Accounts Committee, Estimates Committee – role of CAG.		4	Anasua Chatterjee	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM And GOOGLE MEET
4	Citizen and administration: functions of Lokpal and Lokayukt. Right to Information Citizen Charter.		4	Anasua Chatterjee	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM And GOOGLE MEET
5	Citizen and social welfare policies:	a.MGNREGA; b.Sarva Shiksha Abhiyan (SSA);	2	Anasua Chatterjee	Lecturing and class room discussion, online teaching

c.National Health	1 1	in GOOGLE
Mission		CLASSROOM
(NRHM).		And GOOGLE
		MEET

#### DSE(DISCIPLINE SPECIFIC ELECTIVE)

#### Public Policy in India Code: PLS-A-DSE-6-A(3)-TH+TU

#### MODULE-I

SL	TOPIC	SUB-	NO OF	NAME OF	TEACHING
NO		TOPIC	CLASSES	TEACHER	METHOD
1	Introduction to Policy		4	Anasua	Lecturing and
	Analysis			Chatterjee	classroom
					discussion, Use
					of Govt archival
					literature.
					online teaching in
					GOOGLE
					CLASSROOM
2	2. The Analysis of		6	Sk Saddam	Lecturing and
	Policy vis-à-vis the			Hossen	classroom
	Theories of State				discussion, Use
					of Govt archival
					literature.
					online teaching in
					GOOGLE
					CLASSROOM

SL	TOPIC	SUB-	NO OF	NAME OF	TEACHING
NO		TOPIC	CLASSES	TEACHER	METHOD
1	Political Economy		4	Ellora	Lecturing and
	and Policy: Interest			Bhattacharyya	classroom
	Groups and Social				discussion, Use
	Movements.				of Govt archival
					literature.
					online teaching
					in GOOGLE
					CLASSROOM
2	4. Ideology and		8	Anasua	Lecturing and
	Policy: Nehruvian			Chatterjee	classroom
	Vision, Economic				discussion, Use
	Liberalisation and				of Govt archival
	recent developments				literature.
					online teaching
					in GOOGLE
					CLASSROOM

## Citizenship in a Globalising World Code: PLS-A-DSE-6-B(3)-TH+TU

#### MODULE-I

SL	TOPIC	SUB-	NO OF	NAME OF	TEACHING
NO		TOPIC	CLASSES	TEACHER	METHOD
1	Classical		4	Anasua	Lecturing and
	conceptions of			Chatterjee	classroom
	citizenship				discussion, Use of
					Govt archival
					literature.
					online teaching in
					GOOGLE
					CLASSROOM
2	2. The Evolution of		6	Anasua	Lecturing and
	Citizenship and the			Chatterjee	classroom
	Modern State				discussion, Use of
					Govt archival
					literature.
					online teaching in
					GOOGLE
					CLASSROOM

		arro	110 05	374355	
SL	TOPIC	SUB-	NO OF	NAME OF	TEACHING
NO		TOPIC	CLASSES	TEACHER	METHOD
1	Citizenship and		4	Ellora	Lecturing and
	Diversity			Bhattacharyya	classroom
					discussion, Use of
					Govt archival
					literature.
					online teaching in
					GOOGLE
					CLASSROOM
2	4. Citizenship		4	Sk Saddam	Lecturing and
	beyond the			Hossen	classroom
	Nation-state:				discussion, Use of
	Globalization and				Govt archival
	global justice				literature.
					online teaching in
					GOOGLE
					CLASSROOM
3	The idea of		3	Pallabi Basu	Lecturing and
	cosmopolitan			(visiting	classroom
	citizenship			Faculty)	discussion, Use of
				- '	Govt archival
					literature.
					online teaching in
					GOOGLE
					CLASSROOM

## **B.A GENERAL**

## **ACADEMIC SESSION 2021-2022**

#### SEMESTER-1

#### JULY-DECEMBER-2021

Introduction to Political Theory. Code: PLS-G-CC-1-1-TH+TU

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Political Science:	nature and scope; Different approaches Normative, Behavioural, Post- Behavioural, Marxist, Feminist	10	Ellora Bhattacharyya	Lecturing and Use of online teaching in GOOGLE CLASSROOM
2	(a)State:.  (b)Sovereignty of the State:	1.Contract theory; 2.Idealist theory; 3.Liberal theory; 4.Marxist theory; 5.Gandhian theory. 1. Monistic and Pluralist theories.	2 2 2 2 2 2 4	Ellora Bhattacharyya	Lecturing and Use of online teaching in GOOGLE CLASSROOM
		2Doctrine of Popular Sovereignty.			
3	Foundational concepts:	1.Law: Concept and nature. 2.Right: types and theories of rights 3Liberty: Meaning, sources 4.Equality—meanings, sources, interrelationships .	2 3 2 2	Sk Saddam Hossen	Lecturing and Use of online teaching in GOOGLE CLASSROOM
4	Key concepts	1.Nationalism and Internationalism — meanings and features; 2.Democracy meaning and nature.	3	Sk Saddam Hossen	Lecturing and Use of online teaching in GOOGLE CLASSROOM
5	Marxism	1.Dialectical and Historical Materialism;	2	Anasua Chatterjee	Lecturing and

		2.Class and Class Struggle; 3. Theory of Revolution; 4 Lenin's Theory of Imperialism.	1 2		Use of online teaching in GOOGLE CLASSROOM
6	Fascism:	Meaning, features and significance	4	Sk Saddam Hossen	Lecturing and Use of online teaching in GOOGLE CLASSROOM
7	1.Political parties and interest groups 2.Methods of representation:	functions and role; territorial, functional, proportional.	2	Anasua Chatterjee	Lecturing and Use of online teaching in GOOGLE CLASSROOM

#### SEMESTER-3

#### JULY-DECEMBER-2021

#### Government and Politics in India Code: PLS-G-CC-3-3-TH+TU

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Evolution of the Constitution (brief).	1.The Preamble; 2.Fundamental Rights. 3.Directive Principles;	2 6 3	Ellora Bhattacharyya	Lecturing and Use of online teaching in GOOGLE CLASSROOM
2	Union-State Relations – nature of federalism.		6	Ellora Bhattacharyya	Lecturing and Use of online teaching in GOOGLE CLASSROOM
3	Union Executive:	President, Vice- President, Prime Minister, Council of Ministers.	8	Ellora Bhattacharyya	Lecturing and Use of online teaching in GOOGLE CLASSROOM
4	Union Legislature:	Lok Sabha and Rajya Sabha organisation, functions, law Making procedure, Privileges, Committee System, Speaker.	10	Pallabi Basu	Lecturing and Use of online teaching in GOOGLE CLASSROOM
5	Constitutional amendment procedure.		3	Pallabi Basu	Lecturing and Use of online teaching in GOOGLE CLASSROOM
		MOI	OULE-II		
6	Government in States:	1.Governor;	2 2	Pallabi Basu	Lecturing and

		2. Council of Ministers and the Chief Minister; 3.State Legislature: composition and functions.	2		Use of online teaching in GOOGLE CLASSROOM
7	Local Government:	rural and urban. Significance of 73rd and 74th Amendments.		Sk Saddam Hossen	Lecturing and Use of online teaching in GOOGLE CLASSROOM
8	Election Commission and election reforms.		5	Sk Saddam Hossen	Lecturing and Use of online teaching in GOOGLE CLASSROOM
9	Party System in India:	1.National political parties: Ideologies and programmes. 2.Recent trends in India: rise of regional political parties; coalition politics.	5	Sk Saddam Hossen	Lecturing and Use of online teaching in GOOGLE CLASSROOM
10	Regionalism:	Nature, roots, types.	4	Anasua Chatterjee	Lecturing and Use of online teaching in GOOGLE CLASSROOM
11	Varieties of social and political movements:	a) caste; tribe; b) religion; c)environment; d) women's movements	2 2 3 2	Anasua Chatterjee	Lecturing and Use of online teaching in GOOGLE CLASSROOM

#### SEC- Legal Literacy Code: PLS-G-SEC-3 and 5-A (1)-TH

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Legal Issues of	1.History,	2	Anasua	Lecturing and
	Criminal	Definition and		Chatterjee	classroom
	Jurisdiction:	Concept,	6		discussion,
		2. Major			Use of Bare
		Processes—			Acts and also
		Detention, Arrest,			Govt archival
		Bail, Search and			literature.
		Seizure.			Use of online
					teaching in
					GOOGLE
					CLASSROOM
2	Indian Penal Code:	1.History,	2	Anasua	Lecturing and
		Definition. Major		Chatterjee	classroom

		Aspects—	2		discussion,
		_	2		·
		2.Protection of			Use of Bare
		Primary and			Acts and also
		Secondary	3		Govt archival
		Personal Rights,			literature. Use
		3.Criminal			of online
		Conspiracy,	2		teaching in
		Offences against			GOOGLE
		the State,			CLASSROOM
		4.Offences related			
		to Marriage.			
3.	Personal Laws:	Laws related to	6	Anasua	Lecturing and
		Marriage		Chatterjee	classroom
		(examples from		-	discussion,
		Hindu, Islam and			Use of Bare
		Christian Laws).			Acts and also
		,			Govt archival
					literature. Use
					of online
					teaching in
					GOOGLE
					CLASSROOM

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Consumer Rights	1.Definition of	2	Sk Saddam	Lecturing and
	Laws:	Consumer Rights,		Hossen	classroom
		2.Process of filing a	2		discussion.
		complaint.			Use of various
		3.Right to	3		websites and
		Information Act:			lecture series
		provisions;			available on
		importance.			the internet
					Use of online
					teaching in
					GOOGLE
_					CLASSROOM
2	Anti-Terror	1.Meaning, Terrorist	6	Sk Saddam	Lecturing and
	Laws:	and Disruptive		Hossen	classroom
		Activities			discussion.
		(Prevention)			Use of various
		(TADA) Act 1987,	4		websites and
		2002 and			lecture series
		2.Prevention of			available on
		Terrorism (POTA) Act 2002.			the internet Use of online
					teaching in
					GOOGLE
					CLASSROOM
3	Human Rights	1.Meanings,	5	Sk Saddam	Lecturing and
	Laws:	Universal		Hossen	classroom
		Declaration of			discussion.
			5		Use of various

Human Rights	websites and
(UDHR),	lecture series
2.Human Rights Act	available on
of 1993, Issues of	the internet
rights of Children	Use of online
and Women.	teaching in
	GOOGLE
	CLASSROOM

#### SEMESTER-5

#### JULY-DECEMBER-2021

#### DISCIPLINE SPECIFIC ELECTIVE

Public Administration Code: PLS-G-DSE-A-5-1A-TH+TU

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Nature and Scope		4	Sk Saddam	Lecturing and
	of Public			Hossen	class room
	Administration.				discussion,
					online
					teaching
					through
					google
					classroom
2	Key Concepts:	1.Hierarchy;	1	Sk Saddam	Lecturing and
		2.Unity of Command;	1	Hossen	class room
		3.Span of Control;	1		discussion,
		4.Authority;	1		online
		5.Centralization and	2		teaching
		Decentralization;	_		through
		6.Line and Staff;	2		google
		7.Communication and	1		classroom
		Control;			
		8.Delegation;	1		
		9.Decision-making;	1		
		10.Coordination and	2		
2	Malan	Leadership.	2	A	T t 1
3	Major	1.NewPublicAdministr	2	Anasua	Lecturing and
	Approaches:	ation; 2.Comparative	4	Chatterjee	class room
		Public Administration;			discussion,
		3.DevelopmentAdmini	$\begin{bmatrix} 2 \\ 2 \end{bmatrix}$		online
		stration; 4.New Public			teaching
		1111011			through
		Management.			google
			1	1	classroom

#### MODULE-2

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Bureaucracy:		6	Ellora	Lecturing and
	Views of Weber			Bhattacharyya	class room
	and Marx				discussion, online
					teaching through
					google classroom
2	Public Policy:		4	Ellora	Lecturing and
	Formulation and			Bhattacharyya	classroom
	Implementation.				discussion. Use Of
					lecture series
					available on the
					internet, govt
					sources etc
					through Google
					classroom
3	Major Programmes	1.MGNREGA;	2	Anasua	Lecturing and
	(basic features and	2.Sarva	2	Chatterjee	classroom
	objectives	Shiksha	2		discussion. Use of
		Abhiyan;			lecture series
		3.National			available on the
		Rural Health			internet, govt
		Mission.			sources etc
					Google Classroom
					and Google Meet

#### JANUARY-MAY-2022

#### SEMESTER-2

Comparative Government and Politics Code: PLS-G-CC-2-2-TH+TU

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
DL IVO	TOTIC	SOD-TOTIC	CLASSES	TEACHER	METHOD
1.	1 Political System	1.Liberal-	1	Pallabi Basu	Lecturing and
1.	1 1 Officeal System	democratic,	1	Tanaor Basa	Use of online
		2. Authoritarian .	1		teaching in
		3.Socialist –	5		GOOGLE
		4forms of Political	3		CLASSROOM
		Systems: Unitary			CLASSROOM
		and Federal,			
		*			
		Parliamentary and Presidential.			
2	TIIZ		4	A	II
2	UK	(a)Basic features	4	Anasua	Use of online
		with major focus		Chatterjee	teaching in
		on Conventions			GOOGLE
		and rule of Law.			CLASSROOM
		(b)Legislature:			
		composition and	3		
		functions with			
		major focus on the			
		concept of			
		parliamentary			
		sovereignty.			
		IExecutive:compos	4		
		ition and functions			

		T	Т	Т	<del>,                                      </del>
		of the Cabinet with			
		major focus on the			
		role of the Prime			
		Minister – the			
		concept of Cabinet	2		
		Dictatorship;	2		
		(d) Role of the			
		Crown;			
		I Party system –			
		role of the			
	*** **	Opposition		G1 G 11	
3	.U.S.A.:	(a) Basic features	2	Sk Saddam	Lecturing and
		(b) US federalism	2	Hossen	Use of online
		I Bill of rights	1		teaching in
		(d)Legislature:	6		GOOGLE
		composition and			CLASSROOM
		functions with			
		major focus on the			
		Presiding Officers			
		and Committee	6		
		System;	O		
		IThe Executive:			
		The President:	2		
		election, powers	3		
		and functions. US	2		
		Cabinet:			
		composition and			
		functions;			
		(f)Supreme Court:			
		composition and			
		functions; (g) Party			
		system.			
		MODUL	E-II		
4	PRC (1982	(a) Significance of	2	Ellora	Lecturing and
'	Constitution.	the Revolution	_	Bhattacharyya	Use of online
	Constitution.	(b) Basic features	3	Dilattaciiai y y a	
		` '	3		teaching in
		with special			GOOGLE
		reference to			CLASSROOM
		General Principles			
		I Communist	3		
		Party: structure,			
		functions, role	2		
		(d) Rights and			
		Duties of Citizen			
		ITheNationalGove	4		
		rnment:			
		i) The Executive:	4		
		President, Premier,	<b>'</b>		
		State Council,			
		•	2		
		ii) The	3		
		Legislature:			
		National People'			
		Congress ,Standing			
		Committee			
		iii) The Judiciary.			
-					

5	Salient features of	6	Anasua	Lecturing and
	Constitution of		Chatterjee	Use of online
	France, Switzerland.			teaching in
	,Russia			GOOGLE
				CLASSROOM

#### SEMESTER-IV

#### JANUARY-MAY-2022

International Relations Code: PLS-G-CC-4-4-TH+TU

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	International Relations as a field of study. Approaches:	(a) Classical Realism (Hans Morgenthau) and Neo-Realism (Kenneth Waltz) (b)Neo-Liberalism: Complex Interdependence (Robert O. Keohane and Joseph Nye) (c) Structural Approaches: World Systems Approach (Immanuel Wallerstein) and Dependency School (Andre Gunder Frank) (d) Feminist Perspective (J. Ann Tickner)	3 6 3	Ellora Bhattacharyya	Lecturing and class room discussion, online teaching through google classroom
2	Cold War	(a) Second World War & Origins of Cold War; (b) Phases of Cold War: First Cold War; (c)Rise and Fall of Detente Second Cold War.	2 2 3	Pallabi Basu(visiting Faculty)	Lecturing and Use of online teaching in GOOGLE CLASSROOM
	MODULE-II				
3	End of Cold War:	(a)Collapse of the Soviet Union (b)Post Cold- War Era and (c)Emerging Centers of Power (European Union, China, Russia and Japan)	2 2 6	Anasua Chatterjee	Lecturing and Use of online teaching in GOOGLE CLASSROOM
4	India's Foreign Policy	(a) Basic Determinants (Historical, Geo- Political, Economic,	4	Sk Saddam Hossen	Lecturing and classroom discussion. Use of lecture series available on the

emerging Power CLASSROOM
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## SEC- Basic Research Methods Code: PLS-G-SEC 4 and -6-B(2)-TH $\,$

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Case study.		2	Anasua	Lecturing and
				Chatterjee	Use of online
					teaching in
					GOOGLE
					CLASSROOM
2	Survey	1.Interviewing- different	2	Anasua	Lecturing and
	Approach:	types and forms,		Chatterjee	Use of online
		2.qualities of a good	1		teaching in
		interviewer;			GOOGLE
		3.Preparingquestionnaire,	2		CLASSROOM
		types of questionnaire.			
		4.Pilot Survey	1		
3	Focus	role of researcher; uses	2	Anasua	Lecturing and
	Groups:	and abuses.		Chatterjee	Use of online
					teaching in
					GOOGLE
					CLASSROOM

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Experimental	Aggregate Data	4	Sk Saddam	Lecturing and
	research: types.	analysis: sources,		Hossen	class room
		utility and			discussion and
		limitations.			demonstrations
					of graphs etc
					Google
					classroom and
					google meet
2	Content Analysis:	major issues.	2	Sk Saddam	Lecturing and
				Hossen	class room
					discussion
					Google
					classroom and
					google meet
3	Participant	Modes, advantages	3	Sk Saddam	Lecturing and
	observation:	and disadvantages.		Hossen	

		Use	of	online
		teach	ing	in
		GOO	GLE	3
		CLA	SSR	OOM

#### DISCIPLINE SPECIFIC ELECTIVE

## **Human Rights: Theory and Indian Context** Code: PLS-G-DSE-B-6-2B-TH+TU

#### MODULE-I

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	1. History of the idea of human rights; Evolution of generations of human rights.		3	Anasua Chatterjee	Lecturing and Use of online teaching in GOOGLE CLASSROOM
2	2. Universal Declaration of Human Rights: provisions and significance		4	Anasua Chatterjee	Lecturing and Use of online teaching in GOOGLE CLASSROOM
3	3. UN and human rights: charters; UN Human Rights Commission; Vienna Declaration and Programme of Action.		2 1 2 2	Sk Saddam Hossen	Lecturing and Use of online teaching in GOOGLE CLASSROOM

SL NO	TOPIC 4. Indian	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER Ellora	TEACHING METHOD Lecturing and
	Constitution and the foundation of rights.			Bhattacharyya	Use of online teaching in GOOGLE CLASSROOM
2	5. National and State			Ellora Bhattacharyya	Lecturing and Use of online teaching in

	Human Rights Commissions: structure and functions.			GOOGLE CLASSROOM
3	6. Human rights in India: problems and remedies.		Sk Saddam Hossen	Lecturing and Use of online teaching in GOOGLE CLASSROOM

## **ACADEMIC SESSION**

## 2020-2021

#### **SEMESTER-I**

#### JULY-DECEMBER(2020)

 $Understanding\ Political\ Theory:\ Concepts.\ Code:\ PLS-A-CC-1-1-TH+TU$ 

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Conceptualising	Meaning of political	3	Anasua	Lecturing and
	politics:			Chatterjee	class room discussion,
					online teaching
					in GOOGLE
					CLASSROOM
					And GOOGLE
					MEET
2	Key concepts I:	1.State	4	Anasua	Lecturing and
		Concept of state,		Chatterjee	class room
		Features and			discussion,
		elements of State,			online teaching
		Difference between			in GOOGLE
		State and other associations.	1		CLASSROOM
		associations.	4		And GOOGLE
		2.Nation – evolution			MEET
		of the system,			
		Features and	6		
		formation of Nation			
		states.			
		2 9			
		3.Sovereignty (evolution),			
		Monistic and	5		
		Pluralistic theories			
		of Sovereignty,			
		Concept of			
		sovereignty in the			
		wake of			
		Globalisation.			
		4. Power and			
		Authority types			
		and linkages:			
		Concept, relation			
		between power and			
		authority, concept of			
	77	legitimacy.			<b>Y</b> . •
3	Key concepts II:	Law. Liberty,		Anasua Chattariaa	Lecturing and
		Equality interrelationships.	6	Chatterjee	class room discussion,
		1.Law- Evolution	J J		online teaching
		and definition of the			omine teaching
	1	and definition of the	1		

concept, Theories of law. Relation between Law and 4 Liberty.	in GOOGLE CLASSROOM And GOOGLE MEET
2.Liberty: Concept and types. Relation between liberty and equality.	
3. Equality: Definition and types.	

Understanding Political Theory: Concepts Code: PLS-A-CC-1-1-TH+TU

#### MODULE-II

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Key concepts	1.Rights; Theories of	3	SK Saddam	Lecturing and
	III:	Natural rights	_	Hossen	class room
		2.Justice: Concept	3		discussion,
		and (with special			online teaching
		reference to Rawls);			in GOOGLE
		3.Freedom: Types of freedom. Theories.	3		CLASSROOM
		freedom. Theories.			And GOOGLE
					MEET
2	Key concepts IV	1.Democracy (with	3	SK Saddam	Lecturing and
		special reference to		Hossen	class room
		David Held);			discussion,
		2.Authoritarianism.	3		online teaching
					in GOOGLE
					CLASSROOM
					And GOOGLE
					MEET
3.	Key concepts V:	1.Citizenship:	5	SK Saddam	Lecturing and
		Concept of		Hossen	class room
		citizenship, Types of			discussion,
		citizenship, methods			online teaching
		of acquiring			in GOOGLE
		citizenship			CLASSROOM
					And GOOGLE
					MEET

Understanding Political Theory: Approaches and Debates Code: PLS-A-CC-1-2-TH+TU

SL	TOPIC	SUB-TOPIC	NO	OF	NAME	OF	TEACHING
NO			CLASS	SES	TEACHE	R	METHOD
1	.Approaches	1.Normative;	2		Ellora		Lecturing and
		2Legal-	2		Bhattacha	ryya	class room
		Institutional;					discussion,
		3.Empirical-	2				online
		Behavioual	2				teaching in
		(a)Systems-					

		Analysis; (b)Structural			GOOGLE CLASSROOM
		Functionalism.			
2	Approaches II	(a)Liberalism;	2	Ellora	Lecturing and
		(b)Social	2	Bhattacharyya	class room
		Welfarism;	2		discussion,
		© Neo-			online teaching
		Liberalism			in GOOGLE
					CLASSROOM
					GOOGLE
					MEET
3	Approaches III:	(a)Postcolonial;	3	Ellora	Lecturing and
		(b)Feminist	3	Bhattacharyya	class room
					discussion,
					online teaching
					in GOOGLE
					CLASSROOM
					Google Meet

# Understanding Political Theory: Approaches and Debates Code: PLS-A-CC-1-2-TH+TU MODULE-II

SL	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF	TEACHING
NO				TEACHER	METHOD
1	.Marxian	Dialectical	6	SK Saddam	Lecturing and
	approach	Materialism		Hossen	class room
		and Historical			discussion,
		Materialism			online teaching
					in GOOGLE
					CLASSROOM
					Google Meet
2	Key ideas:	1.State (focus	4	Anasua	Lecturing and
		on Relative		Chatterjee	class room
		Autonomy);	3		discussion,
		2.Class and	2		online teaching
		Class Struggle;	3		in GOOGLE
		3.Surplus			CLASSROOM
		Value;			Google Meet
3	Donte	4.Alienation.	3	SK Saddam	I antonina and
3	Party	1.Democratic Centralism;	3 4	SK Saddam Hossen	Lecturing and class room
		2.Lenin-Rosa	4	HOSSEII	discussion,
		Luxemburg	4		online teaching
		debate;	7		in GOOGLE
		3. Revolution	4		CLASSROOM
		- Lenin and	•		
		Mao.			Google Meet
		4.Hegemony			
		and Civil			
		Society:			
		Gramsci.			

SEMESTER-3

JULY-DECEMBER-2020

# Indian Political Thought– I Code: PLS-A-CC-3-5-TH+TU

#### MODULE-I

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Ancient		2	Ellora	online teaching
	Indian			Bhattacharyya	in GOOGLE
	Political				CLASSROOM
	ideas:				and GOOGLE
	overview				MEET
2.	Kautilya:.	1.Saptangatheory,	2	Ellora	online teaching
	•	2.Dandaniti,	2	Bhattacharyya	in GOOGLE
		3.Diplomacy.	1		CLASSROOM
					and GOOGLE
					MEET
3	Medieval	1.overview (with	4	Ellora	online teaching
	political	reference to		Bhattacharyya	in GOOGLE
	thought in	Barani and Abul	2		CLASSROOM
	India:	Fazal).			and GOOGLE
		2.Legitimacy of			MEET
		kingship			
4	Principle of		3	Ellora	online teaching
	Syncretism.			Bhattacharyya	in GOOGLE
	-				CLASSROOM
					and GOOGLE
					MEET

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Modern Indian thought:	Rammohun Roy as pioneer of Indian liberalism — his views on rule of law, freedom of thought and social justice	4	SK Saddam Hossen	Lecturing and classroom discussion through online teaching in GOOGLE CLASSROOM
2	Views on nationalism.	1.BankimChandra Chattopadhyay, 2.Vivekananda 3. Rabindranath Tagore	3 3 3	SK Saddam Hossen	Lecturing and classroom discussion through online teaching in GOOGLE CLASSROOM

3	M.K. Gandhi:	views on State,	8	SK Saddam	Lecturing and
		Swaraj,		Hossen	classroom
		Satyagraha			discussion
					through online
					teaching in
					GOOGLE
					CLASSROOM

# Comparative Government and Politics Code: PLS-A-CC-3-6- TH+TU MODULE-I

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHIN
			CLASSES	TEACHER	G
					METHOD
1	Evolution of	1.Scope, purposes	6	Anasua	online
	Comparative	and methods of		Chatterjee	teaching in
	Politics.	comparison.	_		GOOGLE
			3		CLASSRO
		2.Distinction			OM and
		between			GOOGLE
		Comparative			MEET
		Government and			
		Comparative			
2	Maion agrees 1	Politics.	2	A = 0 015 5	a1ia
2	Major approaches	1.Institutional	2	Anasua	online
	to the study of	approach dominant		Chatterjee	teaching in
	comparative	schools	5		GOOGLE
	politics-	2 Systems annroach	3		CLASSRO OM and
		2.Systems approach and Structural			GOOGLE
			2		MEET
		Functional approach	2		WILLI
		3.New	3		
		Institutionalism			
		4.Political Economy-			
		origin and key			
		features.			
3	Development and	Contribution of S.P.	6	Anasua	online
	democratization	Huntington.		Chatterjee	teaching in
					GOOGLE
					CLASSRO
					OM and
					GOOGLE
					MEET
4	Classification of	1.Nature of liberal	4	Anasua	online
	political systems.	and socialist political		Chatterjee	teaching in
		systems:			GOOGLE
		distinguishing	2		CLASSRO
		features.			OM and

			1		GOOGLE
		2.conventions(UK)			MEET
			2		
		3.rule of law (UK)			
			1		
		4.separation of	2		
		powers(USA)	2		
		5. checks and			
		balances(USA)	1		
		(			
		6.judicial	2		
		review(USA)			
		7.democratic			
		centralism(PRC)			
		8.Referendum,Initiat			
		ive(Switzerland).			
5	Political Parties:	1.Typology, features	12	Anasua	online
		and roles (UK, USA,		Chatterjee	teaching in
		PRC and		_	GOOGLE
		Bangladesh).	6		CLASSRO
					OM and
		2Interest groups:			GOOGLE
		roles (UK and USA).			MEET

6	Legislature in UK, USA and PRC:	1.composition and functions of legislative chambers.	6	Anasua Chatterjee	online teaching in GOOGLE CLASSROOM and GOOGLE MEET
		2 Committee System in UK and USA			WEE I
7	Executive in UK, USA, France and Russia:	A comparative study of (i) Russian, French and American Presidency;	4	Anasua Chatterjee	online teaching in GOOGLE CLASSROOM and GOOGLE MEET
		(ii) British and French cabinet systems.			

8	Judiciary in UK,	Comparative	7	Anasua	online teaching
	USA and PRC	study.		Chatterjee	in GOOGLE
	(with focus on				CLASSROOM
	the				and GOOGLE
	Procuratorate):				MEET
9	Rights of the	UK,USA and	8	Anasua	online teaching
	citizens	PRC: A		Chatterjee	in GOOGLE
		comparative study			CLASSROOM
					and GOOGLE

# Perspectives on International Relations. Code: PLS-A-CC-3-7-TH+TU MODULE-I

1	Understanding International Relations: outline of its evolution as academic discipline.		4	Ellora Bhattacharyya	Lecturing and class room discussion, online teaching in GOOGLE CLASSROO M and GOOGLE
					MEET
2	Major theories:	(a) Classical Realism and Neo-Realism (b) Dependency (c) World Systems theory.	4 2 2 2	Ellora Bhattacharyya	Lecturing and class room discussion, online teaching in GOOGLE CLASSROO M and GOOGLE MEET
3	Emergent issues:	(a) Development (b) Environment (c) Terrorism (d) Migration.	2 2 3 3	Ellora Bhattacharyya	Lecturing and class room discussion, online teaching in GOOGLE CLASSROO M and GOOGLE MEET

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Making of	Determinants and	5	SK Saddam	Lecturing and
	foreign policy	features.		Hossen	classroom discussion

					through	online
					teaching	in
					GOOGLE	
					CLASSROC	OM
2	Indian foreign	major phases:	10	SK Saddam	Lecturing	and
	policy:	1947-1962; 1962-		Hossen	classroom d	iscussion
		1991; 1991-till			through	online
		date.			teaching	in
					GOOGLE	
					CLASSROC	OM
3	(a)Sino-Indian	N.A	10	SK Saddam	Lecturing	and
	relations;			Hossen	classroom d	iscussion
	(b)Indo-US				through	online
	relations.				teaching	in
					GOOGLE	
					CLASSROC	OM

# Skill Enhancement Courses(2020)

# Democratic Awareness through Legal Literacy Code: PLS-A-SEC-3-A(1)-TH

SL	TOPIC	SUB TOPIC	NO OF	NAME OF	TEACHING
	TOPIC	SUB TUPIC			
NO			CLASSES	TEACHER	METHOD
	Laws	1provisions	8	Anasua	Lecturing and
	relating to	relating to filing		Chatterjee	classroom discussion
	Criminal	an FIR, arrest,			through online
	jurisdiction-	bail, search and	5		teaching in
		seizure			GOOGLE
					CLASSROOM
		2.understanding			
		of the questions			
		of evidence and			
		procedure in the			
		Criminal			
		Procedure Code.			
2	Offences	Types of	5	Anasua	Lecturing and
2	under IPC.	Offences and	3		classroom discussion
	under IFC.			Chatterjee	
		preventive			through online
		actions			teaching in
					GOOGLE
					CLASSROOM
3	India:	1.Personal laws.	3	Anasua	Lecturing and
				Chatterjee	classroom discussion
		2.Customary	3		through online
		Laws			teaching in
					GOOGLE
					CLASSROOM
4	Laws	1.Dowry	2	Anasua	Lecturing and
		_		Chatterjee	classroom discussion

2.sexual	5	through onl	ine
harassment and		teaching	in
violence against		GOOGLE	
women.		CLASSROOM	

#### MODULE-2

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
SE NO	TOTIC	BOD-TOTIC	CLASSES	TEACHER	METHOD
1	Laws relating to consumer rights.		3	Sk Saddam Hossen	Lecturing and classroom discussion through online teaching in GOOGLE CLASSROOM
2.	Right to Information.		3	Sk Saddam Hossen	Lecturing and classroom discussion through online teaching in GOOGLE CLASSROOM
3	Laws relating to Cybercrimes		3	Sk Saddam Hossen	Lecturing and classroom discussion through online teaching in GOOGLE CLASSROOM
4	Anti-terrorist laws: Implications for security and human rights.		5	Sk Saddam Hossen	Lecturing and classroom discussion through online teaching in GOOGLE CLASSROOM

# SEMESTER-5

#### JULY-DECEMBER-2020

# WESTERN POLITICAL THOUGHT AND THEORY II Code: PLS-A-CC-5-11-TH+TU

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	(a)Bentham:	1.Utilitarianism.	4	Ellora	Lecturing and
	(b)John Stuart	2. views on	4	Bhattacharyya	class room
	Mill	liberty and			discussion,
		representative			online teaching
		government			through google
					classroom

2	Hegel: Civil		6	Ellora	Lecturing and
	Society and			Bhattacharyya	class room
	State.				discussion,
					online teaching
					through google
					classroom
3	T. H. Green:	1.Freedom,	3	Ellora	Lecturing and
		20bligation.	3	Bhattacharyya	class room
					discussion,
					online teaching
					through google
					classroom

#### MODULE-2

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Utopian and Scientific Socialism:	Basic characteristics.	5	Sk Saddam Hossen	Lecturing and classroom discussion. Online classroom will be held as reqd
2	Varieties of non- Marxist socialism	1.Fabianism, 2.Syndicalism, 3.Guild Socialism.	3 3 3	Sk Saddam Hossen	Lecturing and classroom discussion. Online classroom will be held as reqd
3	Anarchism:	Overview of its development and features	4	Sk Saddam Hossen	Lecturing and classroom discussion. Online classroom will be held as reqd
4	Cultural Marxism:	1.Frankfurt School (overview). 2.Post- Marxismemergence and basic contentions.	3	Sk Saddam Hossen	Lecturing and classroom discussion. Online classroom will be held as reqd

Political Sociology Code: PLS-A-CC-5-12-TH+TU

HONOURS- MODULE 1&2

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO	10110	SCB TOTIC	CLASSES	TEACHER	METHOD
1.	Social bases of	Emergence of	3	Anasua	Lecturing and
1.		Political	3		classroom
	politics.			Chatterjee	
	Emergence of	Sociology as a	2		discussion Use
	Political	discipline.			of online
	Sociology.	Relation between			teaching in
		society and			GOOGLE
		politics.			CLASSROOM
2	1.Political culture	1.Concept, Types	4	Anasua	Lecturing and
	and	of Culture,		Chatterjee	classroom
		Determinants of			discussion Use
		Political culture	3		of online
	2Political	2.nature, types			teaching in
	socialization:	and agencies.			GOOGLE
	nature, types and	C			CLASSROOM
	agencies.				
3	Political		4	Anasua	Lecturing and
	participation:			Chatterjee	classroom
	concept and types.			3	discussion Use
					of online
					teaching in
					GOOGLE
					CLASSROOM
4	1.Political	1.Concept,	2	Anasua	Lecturing and
	development	theories of	_	Chatterjee	classroom
	development	Almond and		Chatterjee	discussion Use
		Powell and			of online
		Lucian Pye on	3		teaching in
	2.Social change.	Political	3		GOOGLE
	2.50Clai Change.	development.			CLASSROOM
		2. Definition,			CLASSKOOM
		*			
		Agencies and			
		determinants of			
	D 11:1 1	social change	2	_	T
5	Political		2	Anasua	Lecturing and
	Communication:			Chatterjee	classroom
	Concept and				discussion Use
	structures.				of online
					teaching in
					GOOGLE
					CLASSROOM
6	Social	1.Concept of	10	Anasua	Lecturing and
	stratification and	social		Chatterjee	classroom
	politics:	stratification.		Ĭ	discussion Use
	•	Role of caste,			of online
		tribe, class, elite.(			teaching in
		A brief view of			GOOGLE
		elitist theory)			CLASSROOM
	<u> </u>	chust theory)	<u> </u>		

7	Gender and politics: basic issues.		3	Anasua Chatterjee	Lecturing and classroom discussion Use of online teaching in GOOGLE CLASSROOM
8	Religion and politics: varying perspectives.		3	Anasua Chatterjee	Lecturing and classroom discussion Use of online teaching in GOOGLE CLASSROOM
9	Military and politics:	conditions and modes of intervention.	2	Anasua Chatterjee	Lecturing and classroom discussion Use of online teaching in GOOGLE CLASSROOM
10	Electorate and electoral behaviour (with special reference to the Indian context).	Concept, determinants of voting behaviour like age, sex, class, caste, religion etc	4	Anasua Chatterjee	Lecturing and classroom discussion Use of online teaching in GOOGLE CLASSROOM

# SEMESTER-5

# 2020

# DISCIPLINE SPECIFIC ELECTIVE

#### **HONOURS**

Understanding South Asia Code: PLS-A-DSE-5-A(2)-TH+TU

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	South Asia-	Understanding	2	Sk Saddam	classroom
	Politics and	South Asia as a		Hossen	discussion.
	Governance	Region	3		Use Of
	Regime types: democracy, authoritarianism, monarchy	<ul><li>(a) Historical and Colonial Legacies</li><li>(b) Geopolitics of South Asia</li></ul>	3		lecture series available on the internet, govt sources etc. through

					Google classroom and Google meet
2	Politics and Governance Regime types	1.democracy, 2.authoritarianism, 3.monarchy	3 3 3	Sk Saddam Hossen	classroom discussion. Use of lecture series available on the internet, govt sources etc through Google classroom and Google meet
3	Politics and Governance Regime types	(b) Emerging constitutional practices: forms of government in India, Nepal, Bhutan, Sri Lanka and Pakistan	10	Anasua Chatterjee	classroom discussion. Use of lecture series available on the internet, govt sources etc through Google classroom and Google meet

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	III. Socio-		10	Anasua	classroom
	Economic Issues			Chatterjee	discussion.
	(a) Identity				Use Of
	politics:				lecture series
	challenges and				available on
	impacts (case				the internet,
	studies of				govt sources
	India, Nepal, Sri				etc. through
	Lanka)				Google
					classroom
					and Google
					meet
2	IV. Regional	(a) South Asian	3	Ellora	classroom
	Issues and	Association for		Bhattacharyya	discussion.
	Challenges	Regional			Use of
		Cooperation			lecture
		(SAARC):			series

problems and		available on
prospects		the internet,
(b)Terrorism:	3	govt sources
Political and		etc through
Social		Google
Consequences is	n ,	classroom
South Asia;	3	and Google
(c) Refugee cris	is.	meet

# Indian Foreign Policy in a Globalising World Code: PLS-A-DSE-5-B (1)-TH+TU MODULE-1

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power		5	Anasua Chatterjee	classroom discussion. Use Of lecture series available on the internet, govt sources etc. through Google classroom and Google meet
2	2. India's Relations with the USA and USSR/Russia		5	Ellora Bhattacharyya	classroom discussion. Use of lecture series available on the internet, govt sources etc through Google classroom and Google meet
3	3. India's Engagements with China		4	Ellora Bhattacharyya	classroom discussion. Use of lecture series available on the internet, govt sources etc through Google classroom and Google meet

#### MODULE-2

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	India in South Asia:	Debating Regional Strategies	5	Sk Saddam Hossen	Lecturing and classroom discussion. Use oF lecture series available on the internet, govt sources etc. Google Meet
2	India's Negotiating Style and Strategies	Trade, Environment and Security Regimes	6	Sk Saddam Hossen	Lecturing and classroom discussion. Use of lecture series available on the internet, govt sources etc
3	India in the Contemporary Multipolar World		6	Anasua Chatterjee	online teaching through google classroom Use of various study materials available in the internet

# JANUARY- MAY (2021)

#### SEMESTER-2

# Constitutional Government in India Code: PLS-A-CC-2-3-TH+TU

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Evolution of the	1.Role of the	4	Ellora	Lecturing and
	Indian	Constituent		Bhattacharyya	class room
	Constitution.	Assembly			discussion,
		debates	2		online teaching
		(overview).			
		2.The Preamble.			

2	Citizenship.	1.Citizenship: Meaning, nature	3	Ellora Bhattacharyya	in GOOGLE CLASSROOM And GOOGLE MEET Lecturing and class room
		and type of citizenship in INDIA 2.Fundamental Rights and Duties. 3.Directive Principles.	6 3		discussion, online teaching in GOOGLE CLASSROOM and GOOGLE MEET
3	Nature of Indian Federalism: Union-State Relations.	Union-State Relations. (a)Legislative (b) Administrative(c) Financial(d) Cooperative Federalism.	8	Ellora Bhattacharyya	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM and GOOGLE MEET
4	Union Executive:	1.President, Vice-President: election, position, functions (focus on Emergency Powers) 2. Prime Minister, Council of Ministers, relationship of Prime Minister and President.	8	Ellora Bhattacharyya	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM and GOOGLE MEET

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Union	1.Rajya Sabha:	3	Pallabi Basu	Lecturing and
	Legislature:	Organisation,		(Visiting	class room
		Composition and		Faculty)	discussion,
		Functions			online
					teaching in
		2.LokSabha:Organi			GOOGLE
		sation,Composition			CLASSROO
		Functions.	3		M and
			_		GOOGLE
		3. Law-making	3		MEET
		procedure: What			WILLI
		are Bills, Types of			
		Bills and procedure	2		
		followed to pass the	_		
		bills.	5		
		4 D: 1			
		4. Privileges of			
		Members of	2		

		Parliament and Legislative Assemblies.  5. Committee system: Types, Estimates Committee, PAC and CAG. Role in Governance.  6.Speaker: Role in parliament and Legislative Assemblies.			
2	Government in states:	<ol> <li>Governor: Powers and Functions.</li> <li>Chief Minister and Council of Ministers: position and functions.</li> <li>State Legislature: composition and functions.</li> </ol>	3 3 3	Pallabi Basu (Visiting Faculty)	Lecturing and class room discussion, online teaching in GOOGLE CLASSROO M and GOOGLE MEET
3	Judiciary	1.Supreme Court: composition and functions Role as Guardian and interpreter of the Constitution.  2.High Courts: Composition and functions.  3.Judicial activism.	2 2	Pallabi Basu (Visiting Faculty)	Lecturing and class room discussion, online teaching in GOOGLE CLASSROO M and GOOGLE MEET
4	Constitutional amendment	1.Procedures and various Case laws regarding supremacy of the Constitution.  2. Major recommendations of National Commission to Review the Working of the Constitution.	3	Pallabi Basu (Visiting Faculty)	Lecturing and class room discussion, online teaching in GOOGLE CLASSROO M and GOOGLE MEET

Politics in India: Structures and Processes Code: PLS-A-CC-2-4-TH+TU MODULE-I:

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Party system:	1.Major national	6	SK Saddam	Lecturing and
	features and	political parties in		Hossen	classroom
	trends –.	India: ideologies			discussion
		and programmes.	2		through online
		2.Coalition politics			teaching in
		in India: nature and trends.	2		GOOGLE
		3.Political parties			CLASSROOM
		in West Bengal:			
		Overview.			
2	Electoral	1.Election	3	SK Saddam	Lecturing and
	process:	Commission:		Hossen	classroom
		composition,			discussion
		functions, role.	2		through online
		2.Electoral			teaching in
		reforms.			GOOGLE
					CLASSROOM
3	Role of business		6	SK Saddam	Lecturing and
	groups, working			Hossen	classroom
	class, peasants in				discussion
	Indian politics.				through online
					teaching in
					GOOGLE
					CLASSROOM

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Role of	1.Religion in Indian	2	Anasua	Lecturing and
		Politics		Chatterjee	classroom
			4		discussion
		2.language in Indian			through online
		Politics,			teaching in
		Government's			GOOGLE
		language policy and			CLASSROOM
		debates therein.	3		And GOOGLE
		Linguistic			MEET
		reorganisation of			
		states.	3		
		2 Coote in Indian			
		3.Caste in Indian			
		politics.			
		4.Tribal politics.			
		Politics of			
		reservation.			
2	Regionalism	Concepts and	8	Anasua	Lecturing and
	in Indian	Movements		Chatterjee	classroom
	politics.				discussion

					through online teaching in GOOGLE CLASSROOM and GOOGLE MEET
3.	New Social Movements since the 1970s:	1.Environmental movements: Chipko andolan, silent valley,Narmada Bachao Andolan.  2.Women's movements  3.Human rights movements.	3 3	Anasua Chatterjee	Lecturing and classroom discussion through online teaching in GOOGLE CLASSROOM And GOOGLE MEET

# JANUARY- MAY (2021)

#### SEMESTER-4

Indian Political Thought II Code: PLS-A-CC-4-8-TH+TU

# MODULE-1

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	M.N. Roy: Radical Humanism		4	Ellora Bhattacharyya	class room discussion, online teaching through google classroom
2	Socialist ideas	1.Narendra Deva, 2.Ram Manohar Lohia, 3.Jayaprakash Narayan:	3 3 2	Ellora Bhattacharyya	class room discussion, online teaching through google classroom
3	views on colonialism and nationalism.	1.Syed Ahmed Khan 2.Iqbal:	3 2	Ellora Bhattacharyya	class room discussion, online teaching through google classroom

4	Nehru:	views on Socialism	4	Sk	
		and Democracy.		Saddam	classroom
		-		Hossen	discussion Use
					of online
					teaching in
					GOOGLE
					CLASSROOMS
5	Subhas Chandra	views on Socialism	4	Sk	
	Bose:	and Fascism.		Saddam	classroom
				Hossen	discussion Use
					of online
					teaching in
					GOOGLE
					CLASSROOMS
6	Contested notions	Savarkar, Jinnah	4	Sk	
	of 'nation'			Saddam	classroom
				Hossen	discussion Use
					of online
					teaching in
					GOOGLE
					CLASSROOMS
7	1.(a)Jyotiba Phule		5	Sk	
	and Ambedkar on			Saddam	classroom
	caste system and			Hossen	discussion Use
	untouchability.				of online
	(b)Pandita				teaching in
	Ramabai's views				GOOGLE
	on social justice				CLASSROOMS

#### Global Politics since 1945Code: PLS-A-CC-4-9-TH+TU

#### HONOURS-MODULE 1

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	
1	1.Cold War and its evolution: outline	1.A brief history of the 2 <sup>nd</sup> world war and also the causes of cold war.  2. Phases of cold war, Détente and 2 <sup>nd</sup> phase of Cold war.	<ul><li>3</li><li>6</li><li>2</li></ul>	Anasua Chatterjee	Lecturing and classroom discussion. Use of internet to facilitate learning(YouTube, and other websites) Use of online
	2. Emergence of 3 <sup>rd</sup> world	3. End of cold war  1.NAM and its relevance	3		teaching in GOOGLE CLASSROOM and Google Meet
	3.Post-Cold War world: overview	2.Pan-Africanism  Emergence of multi-polar world	2		

	4. Globalization: conceptions and perspectives.	and new challenges.	2		
2	Europe in transition:	1.European Union, 2.Brexit (overview).	3 2	Anasua Chatterjee	Lecturing and classroom discussion. Use of internet to facilitate learning(YouTube, and other websites) Use of online teaching in GOOGLE CLASSROOM Google Meet
3	1.Major institutions of global governance: 2.Major regional organizations: 3. West Asia and the Palestine question.	1.World Bank, IMF, WTO overview. 2. ASEAN, OPEC, SAFTA, SAARC and BRICS.	8 10 4	Anasua Chatterjee	Lecturing and classroom discussion. Use of internet to facilitate learning(YouTube, and other websites) Use of online teaching in GOOGLE CLASSROOM Google Meet

4	India and her	I:Her relation	5	Sk Saddam	Lecturing and
	neighbours	with Pakistan;		Hossen	classroom
		Bangladesh.			discussion. Use of
					lecture series
					available on the
					internet, govt sources
					etc online teaching in
					GOOGLE
					CLASSROOM
5	India and her	Relation with	6	Sk Saddam	Lecturing and
	neighbours II:	Nepal; Bhutan;		Hossen	classroom
		Sri Lanka.			discussion. Use of
					lecture series
					available on the
					internet, govt sources
					etc. online teaching
					in GOOGLE
					CLASSROOM
6	UNO:	1.Major organs	6	Sk Saddam	Lecturing and
	background;	General		Hossen	classroom
		Assembly,			discussion. Use of
		Security Council			lecture series
		and Secretariat			available on the

(with	focus on 2	internet, govt sources
Secret		etconline teaching in
Gener	•	GOOGLE
	of UNO in	CLASSROOM
	keeping,	
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Devel	opment	
Goals	-	
Sustai	nable	
Devel	opment	
Goals	-	

# WESTERN POLITICAL THOUGHT AND THEORY I Code: PLS-A-CC-4-10-TH+TU MODULE-I

1	Greek political thought: main features –	1.Plato: justice, communism 2.Aristotle:state,classifications of constitutions.	3	Anasua Chatterjee	Lecturing and classroom discussion Use of online
			3		teaching in GOOGLE CLASSROOM
2	Roman political thought	Theories of Law and Citizenship – contributions of Roman thought	3	Anasua Chatterjee	Lecturing and classroom discussion Use of online teaching in GOOGLE CLASSROOM
3	Medieval political thought in Europe.	major features	2	Anasua Chatterjee	Lecturing and classroom discussion Use of online teaching in GOOGLE CLASSROOM
4	Contribution of Machiavelli.	<ul><li>1.Significance of Renaissance.</li><li>2.Political thought of Reformation.</li></ul>	2 2	Anasua Chatterjee	Lecturing and classroom discussion Use of online teaching in GOOGLE CLASSROOM

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
5	Bodin.	Idea of Sovereignty.	2	Pallabi Basu (Visiting Faculty)	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM and GOOGLE MEET
6	Hobbes:	founder of science of materialist politics	2	Pallabi Basu (Visiting Faculty)	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM and GOOGLE MEET
7	Locke:	founder of Liberalism. views on natural rights, property and consent	3	Pallabi Basu (Visiting Faculty)	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM and GOOGLE MEET
8	Rousseau:	views on freedom and democracy.	3	Pallabi Basu (Visiting Faculty)	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM and GOOGLE MEET

# SEC(HONOURS)

Legislative Practices and Procedures Code: PLS-A-SEC-4-B(1)-TH

SL	TOPIC	SUB_TOPIC	NO OF	NAME OF	TEACHING
NO	10110	202_10110	CLASSES	TEACHER	
1	Members of		4	Anasua	Lecturing and
	Parliament:			Chatterjee	classroom
	Powers and				discussion Use
	Privileges-				of online
	Constituency				teaching in
	Work				GOOGLE
					CLASSROOM
2	State legislative		2	Anasua	Lecturing and
	Assemblies:			Chatterjee	classroom

	Powers and				discussion Use
	functions.				of online
					teaching in
					GOOGLE
					CLASSROOM
3	Functionaries of	Zila Parishad,	5	Anasua	Lecturing and
	rural and urban	Municipal		Chatterjee	classroom
	local self-	Corporation to			discussion Use
	government	Panchayat/			of online
		Ward.			teaching in
					GOOGLE
					CLASSROOM

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SL	TOPIC	SUB-	NO OF	NAME OF	TEACHING
NO		TOPIC	CLASSES	TEACHER	METHOD
1	(a)legislative consultants,		2	Sk Saddam	Lecturing and
	(b)the framing of rules and		2	Hossen	classroom
	regulations.				discussion,
					Use of Govt
					archival
					literature.
					online teaching
					in GOOGLE
					CLASSROOM
2	Role of committees in		6	Sk Saddam	Lecturing and
	reviewing government			Hossen	classroom
	finances, policy,				discussion,
	programmes and				Use of Govt
	legislation.				archival
					literature.
					online teaching
					in GOOGLE
					CLASSROOM
3	Powers and functions of		2	Sk Saddam	Lecturing and
	people's representative at			Hossen	classroom
	different tiers of				discussion,
	governance				Use of Govt
					archival
					literature.
					online teaching
					in GOOGLE
					CLASSROOM
4	How a bill becomes a law,	Procedures		Anasua	Lecturing and
		for passing		Chatterjee	classroom
		the bills.			discussion and
					various
		Role of			sources
		Standing			derived from
		committee			govt websites
		in			and archives

		reviewing bills			online teaching in GOOGLE CLASSROOM
5	Types of committees.		2	Anasua Chatterjee	Lecturing and classroom discussion Use of online teaching in GOOGLE CLASSROOM

# SEMESTER-VI **Public Administration-- Concepts and Perspectives.** Code: PLS-A-CC-6-13-TH+TU MODULE-I

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	1. Nature, Scope and Evolution of Public Administration –	A.Private and Public Administration. B.Principles of Socialist Management.	3	Sk Saddam Hossen	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM And GOOGLE MEET
2	Challenges to discipline of Public	New Public Administration, Comparative	3	Sk Saddam Hossen	Lecturing and class room discussion,
	Administration and responses:	Public Administration, Development Administration (Indian context).	2		online teaching in GOOGLE CLASSROOM And GOOGLE MEET
2		,	4	G1 G 11	Y
3.	3. Major concepts of administration:	(a) Hierarchy (b) Unity of Command	1	Sk Saddam Hossen	Lecturing and class room discussion,
		(c) Span of Control	1		online teaching in GOOGLE CLASSROOM
		(d) Authority (e)Centralization,	1		And GOOGLE MEET
		Decentralization and Delegation	2		
		(f) Line and Staff.	1		
4	Public Administration in the era of globalization,		3	Sk Saddam Hossen	Lecturing and class room discussion, online teaching

liberalization and		in GOOGLE
privatization.		CLASSROOM
Governance:		And GOOGLE
conceptual		MEET
emergence		
distinction with		
government. e-		
governance:		
features and		
significance		

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Bureaucracy: views of Marx and Weber.		3	Ellora Bhattacharyya	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM And GOOGLE MEET
2	Ecological approach to Public Administration: Riggsian Model		3 2	Ellora Bhattacharyya	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM And GOOGLE MEET
3.	7. Administrative Processes:	(a) Decision making (b)Communication and Control (c) Leadership (d) Coordination	1 1 1 1	Ellora Bhattacharyya	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM And GOOGLE MEET
4	8. Public Policy: definition, characteristics. Models. Policy implementation		3	Ellora Bhattacharyya	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM And GOOGLE MEET

**Administration and Public Policy in India.** Code: PLS-A-CC-6-14-TH+TU MODULE-I

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Continuity and change in Indian administration: brief historical overview		3	Pallabi Basu(visiting faculty)	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM
					And GOOGLE MEET
2	Civil Service in India (Bureaucracy): recruitment (role of UPSC, SPSC), training.		3	Pallabi Basu(visiting faculty)	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM And GOOGLE MEET
3.	Organization of Union Government: Secretariat Administration: PMO, Cabinet Secretariat		4	Pallabi Basu(visiting faculty)	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM And GOOGLE MEET
4	Organization of State Government: Chief Secretary – relations between Secretariat and Directorate		4	Pallabi Basu(visiting faculty)	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM And GOOGLE MEET
5	District Administration: role of District Magistrate, SDO, BDO		3	Pallabi Basu(visiting faculty)	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM And GOOGLE MEET

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	.Local Self	Corporations,	6	Anasua	Lecturing and
	Government:	Municipalities and		Chatterjee	class room
		Panchayats in			discussion,
		West Bengal,			online teaching
		structure and			in GOOGLE
		functions.			CLASSROOM

		73rd and 74th Amendment: overview.			And GOOGLE MEET
2	Planning:	a.Planning Commission. b.National Development Council. c.District Planning. Changing nature of planning: NITI Ayog. d.Budget concept and significance	2 2 1 1 2	Anasua Chatterjee	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM And GOOGLE MEET
3.	Financial Administration: Public Accounts Committee, Estimates Committee – role of CAG.	significance	4	Anasua Chatterjee	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM And GOOGLE MEET
4	Citizen and administration: functions of Lokpal and Lokayukt. Right to Information Citizen Charter.		4	Anasua Chatterjee	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM And GOOGLE MEET
5	Citizen and social welfare policies:	a.MGNREGA; b.Sarva Shiksha Abhiyan (SSA); c.National Health Mission (NRHM).	2 1 1	Anasua Chatterjee	Lecturing and class room discussion, online teaching in GOOGLE CLASSROOM And GOOGLE MEET

# DSE(DISCIPLINE SPECIFIC ELECTIVE)

# Public Policy in India Code: PLS-A-DSE-6-A(3)-TH+TU

SL	TOPIC	SUB-	NO OF	NAME OF	TEACHING
NO		TOPIC	CLASSES	TEACHER	METHOD
1	Introduction to Policy		4	Anasua	Lecturing and
	Analysis			Chatterjee	classroom
					discussion, Use

				of Govt archival literature. online teaching in GOOGLE CLASSROOM
2	2. The Analysis of Policy vis-à-vis the Theories of State	6	Sk Saddam Hossen	Lecturing and classroom discussion, Use of Govt archival literature. online teaching in GOOGLE CLASSROOM

SL	TOPIC	SUB-	NO OF	NAME OF	TEACHING
NO		TOPIC	CLASSES	TEACHER	METHOD
1	Political Economy		4	Ellora	Lecturing and
	and Policy: Interest			Bhattacharyya	classroom
	Groups and Social				discussion, Use
	Movements.				of Govt archival
					literature.
					online teaching
					in GOOGLE
					CLASSROOM
2	4. Ideology and		8	Anasua	Lecturing and
	Policy: Nehruvian			Chatterjee	classroom
	Vision, Economic				discussion, Use
	Liberalisation and				of Govt archival
	recent developments				literature.
					online teaching
					in GOOGLE
					CLASSROOM

# Citizenship in a Globalising World Code: PLS-A-DSE-6-B(3)-TH+TU

SL	TOPIC	SUB-	NO OF	NAME OF	TEACHING
NO		TOPIC	CLASSES	TEACHER	METHOD
1	Classical		4	Anasua	Lecturing and
	conceptions of			Chatterjee	classroom
	citizenship				discussion, Use of
					Govt archival
					literature.

				online teaching in GOOGLE CLASSROOM
2	2. The Evolution of Citizenship and the Modern State	6	Anasua Chatterjee	Lecturing and classroom discussion, Use of Govt archival literature. online teaching in GOOGLE CLASSROOM

SL	TOPIC	SUB-	NO OF	NAME OF	TEACHING
NO		TOPIC	CLASSES	TEACHER	METHOD
1	Citizenship and		4	Ellora	Lecturing and
	Diversity			Bhattacharyya	classroom
					discussion, Use of
					Govt archival
					literature.
					online teaching in
					GOOGLE
					CLASSROOM
2	4. Citizenship		4	Sk Saddam	Lecturing and
	beyond the			Hossen	classroom
	Nation-state:				discussion, Use of
	Globalization and				Govt archival
	global justice				literature.
					online teaching in
					GOOGLE
					CLASSROOM
3	The idea of		3	Pallabi Basu	Lecturing and
	cosmopolitan			(visiting	classroom
	citizenship			Faculty)	discussion, Use of
					Govt archival
					literature.
					online teaching in
					GOOGLE
					CLASSROOM

# **ACADEMIC SESSION 2020-2021**

# **SEMESTER-1**

# **JULY-DECEMBER-2020**

Introduction to Political Theory. Code: PLS-G-CC-1-1-TH+TU

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Political Science:	nature and scope; Different approaches Normative, Behavioural, Post- Behavioural, Marxist, Feminist	10	Ellora Bhattacharyya	Lecturing and Use of online teaching in GOOGLE CLASSROOM
2	(a)State:. (b)Sovereignty	1.Contract theory; 2.Idealist theory; 3.Liberal theory; 4.Marxist theory; 5.Gandhian theory. 1. Monistic and	2 2 2 2 2 2 4	Ellora Bhattacharyya	Lecturing and Use of online teaching in GOOGLE CLASSROOM
	of the State:	Pluralist theories.  2Doctrine of Popular Sovereignty.			
3	Foundational concepts:	1.Law: Concept and nature. 2.Right: types and theories of rights 3Liberty: Meaning, sources 4.Equality—meanings, sources, interrelationships	2 3 2 2	Sk Saddam Hossen	Lecturing and Use of online teaching in GOOGLE CLASSROOM
4	Key concepts	1.Nationalism and Internationalism —meanings and features; 2.Democracy meaning and nature.	3	Sk Saddam Hossen	Lecturing and Use of online teaching in GOOGLE CLASSROOM
5	Marxism	1.Dialectical and Historical Materialism;	2 1	Anasua Chatterjee	Lecturing and Use of online teaching in GOOGLE CLASSROOM

		2.Class and Class Struggle; 3. Theory of Revolution; 4 Lenin's Theory of Imperialism.	2		
6	Fascism:	Meaning, features and significance	4	Sk Saddam Hossen	Lecturing and Use of online teaching in GOOGLE CLASSROOM
7	1.Political parties and interest groups 2.Methods of representation:	functions and role; territorial, functional, proportional.	2	Anasua Chatterjee	Lecturing and Use of online teaching in GOOGLE CLASSROOM

#### SEMESTER-3

#### JULY-DECEMBER-2020

# Government and Politics in India Code: PLS-G-CC-3-3-TH+TU

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Evolution of the Constitution (brief).	1.The Preamble; 2.Fundamental Rights. 3.Directive Principles;	2 6 3	Ellora Bhattacharyya	Lecturing and Use of online teaching in GOOGLE CLASSROOM
2	Union-State Relations – nature of federalism.		6	Ellora Bhattacharyya	Lecturing and Use of online teaching in GOOGLE CLASSROOM
3	Union Executive:	President, Vice- President, Prime Minister, Council of Ministers.	8	Ellora Bhattacharyya	Lecturing and Use of online teaching in GOOGLE CLASSROOM
4	Union Legislature:	Lok Sabha and Rajya Sabha organisation, functions, law Making procedure, Privileges, Committee System, Speaker.	10	Anasua Chatterjee	Lecturing and Use of online teaching in GOOGLE CLASSROOM
5	Constitutional amendment procedure.		3	Anasua Chatterjee	Lecturing and Use of online teaching in GOOGLE CLASSROOM
MODU	JLE-II				
6	Government in States:	1.Governor;	2 2	Anasua Chatterjee	Lecturing and

		2. Council of Ministers and the Chief Minister; 3.State Legislature: composition and functions.	2		Use of online teaching in GOOGLE CLASSROOM
7	Local Government:	rural and urban. Significance of 73rd and 74th Amendments.	5	Sk Saddam Hossen	Lecturing and Use of online teaching in GOOGLE CLASSROOM
8	Election Commission and election reforms.		5	Sk Saddam Hossen	Lecturing and Use of online teaching in GOOGLE CLASSROOM
9	Party System in India:	1.National political parties: Ideologies and programmes. 2.Recent trends in India: rise of regional political parties; coalition politics.	5 5	Sk Saddam Hossen	Lecturing and Use of online teaching in GOOGLE CLASSROOM
10	Regionalism:	Nature, roots, types.	4	Anasua Chatterjee	Lecturing and Use of online teaching in GOOGLE CLASSROOM
11	Varieties of social and political movements:	a) caste; tribe; b) religion; c)environment; d) women's movements	2 2 3 2	Anasua Chatterjee	Lecturing and Use of online teaching in GOOGLE CLASSROOM

# SEC- Legal Literacy Code: PLS-G-SEC-3 and 5-A (1)-TH

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Legal Issues of	1.History,	2	Anasua	Lecturing and
	Criminal	Definition and		Chatterjee	classroom
	Jurisdiction:	Concept,	6		discussion,
		2. Major			Use of Bare
		Processes—			Acts and also
		Detention, Arrest,			Govt archival
		Bail, Search and			literature.
		Seizure.			Use of online
					teaching in
					GOOGLE
					CLASSROOM
2	Indian Penal Code:	1.History,	2	Anasua	Lecturing and
		Definition. Major		Chatterjee	classroom

		Aspects—	2		discussion,
		_	2		·
					Use of Bare
		Primary and			Acts and also
		Secondary	3		Govt archival
		Personal Rights,			literature. Use
		3.Criminal			of online
		Conspiracy,	2		teaching in
		Offences against			GOOGLE
		the State,			CLASSROOM
		4.Offences related			
		to Marriage.			
3.	Personal Laws:	Laws related to	6	Anasua	Lecturing and
		Marriage		Chatterjee	classroom
		(examples from		-	discussion,
		Hindu, Islam and			Use of Bare
		Christian Laws).			Acts and also
		,			Govt archival
					literature. Use
					of online
					teaching in
					GOOGLE
					CLASSROOM

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Consumer Rights	1.Definition of	2	Sk Saddam	Lecturing and
	Laws:	Consumer Rights,		Hossen	classroom
		2.Process of filing a	2		discussion.
		complaint.			Use of various
		3.Right to	3		websites and
		Information Act:			lecture series
		provisions;			available on
		importance.			the internet
					Use of online
					teaching in
					GOOGLE
					CLASSROOM
2	Anti-Terror	1.Meaning, Terrorist	6	Sk Saddam	Lecturing and
	Laws:	and Disruptive		Hossen	classroom
		Activities			discussion.
		(Prevention)	,		Use of various
		(TADA) Act 1987,	4		websites and
		2002 and			lecture series
		2.Prevention of			available on
		Terrorism (POTA)			the internet
		Act 2002.			Use of online
					teaching in
					GOOGLE
2	II D'1	1 1 1		G1 G 11	CLASSROOM
3	Human Rights	1.Meanings,	5	Sk Saddam	Lecturing and
	Laws:	Universal		Hossen	classroom
		Declaration of	_		discussion.
			5		Use of various

Human Rights	websites and
(UDHR),	lecture series
2.Human Rights Act	available on
of 1993, Issues of	the internet
rights of Children	Use of online
and Women.	teaching in
	GOOGLE
	CLASSROOM

#### SEMESTER-5

#### JULY-DECEMBER-2020

#### DISCIPLINE SPECIFIC ELECTIVE

Public Administration Code: PLS-G-DSE-A-5-1A-TH+TU

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO	N. 1.0		CLASSES	TEACHER	METHOD
1	Nature and Scope		4	Sk Saddam	Lecturing and
	of Public			Hossen	class room
	Administration.				discussion,
					online
					teaching
					through
					google
	** 6	4 ***		~1 ~ 1.1	classroom
2	Key Concepts:	1.Hierarchy;	1	Sk Saddam	Lecturing and
		2.Unity of Command;	1	Hossen	class room
		3.Span of Control;	1		discussion,
		4. Authority;	1		online
		5.Centralization and	2		teaching
		Decentralization;	_		through
		6.Line and Staff;	2		google
		7.Communication and	1		classroom
		Control;			
		8.Delegation;	1		
		9.Decision-making;	1		
		10.Coordination and	2		
		Leadership.	_		
3	Major	1.NewPublicAdministr	2	Anasua	Lecturing and
	Approaches:	ation; 2.Comparative	4	Chatterjee	class room
		Public Administration;	_		discussion,
		3.DevelopmentAdmini	2		online
		stration;	2		teaching
		4.New Public			through
		Management.			google
					classroom

SL NO	TOPIC	SUB-TOPIC	NO	OF	NAME	OF	TEACHING	
			CLAS	SES	TEACHE	R	METHOD	

1	Bureaucracy:		6	Ellora	Lecturing and
	Views of Weber			Bhattacharyya	class room
	and Marx				discussion, online
					teaching through
					google classroom
2	Public Policy:		4	Ellora	Lecturing and
	Formulation and			Bhattacharyya	classroom
	Implementation.				discussion. Use Of
					lecture series
					available on the
					internet, govt
					sources etc
					through Google
					classroom
3	Major Programmes	1.MGNREGA;	2	Anasua	Lecturing and
	(basic features and	2.Sarva	2	Chatterjee	classroom
	objectives	Shiksha	2		discussion. Use of
		Abhiyan;			lecture series
		3.National			available on the
		Rural Health			internet, govt
		Mission.			sources etc
					Google Classroom
					and Google Meet

#### JANUARY-MAY-2021

#### SEMESTER-2

Comparative Government and Politics Code: PLS-G-CC-2-2-TH+TU

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1.	1 Political System	1.Liberal-	1	Anasua	Lecturing and
		democratic,	1	Chatterjee	Use of online
		2. Authoritarian .	1		teaching in
		3.Socialist –	5		GOOGLE
		4forms of Political			CLASSROOM
		Systems: Unitary			
		and Federal,			
		Parliamentary and			
		Presidential.			
2	UK	(a)Basic features	4	Anasua	Use of online
		with major focus		Chatterjee	teaching in
		on Conventions			GOOGLE
		and rule of Law.			CLASSROOM
		(b)Legislature:			
		composition and	3		
		functions with			
		major focus on the			
		concept of			
		parliamentary			
		sovereignty.			
		IExecutive:compos	4		
		ition and functions			

		<b>,</b>			
		of the Cabinet with			
		major focus on the			
		role of the Prime			
		Minister – the			
		concept of Cabinet	2		
		Dictatorship;	2		
		(d) Role of the	2		
		Crown;			
		I Party system –			
		role of the			
		Opposition			
3	.U.S.A.:	(a) Basic features	2	Sk Saddam	Lecturing and
		(b) US federalism	2	Hossen	Use of online
		I Bill of rights	1		teaching in
		(d)Legislature:	6		GOOGLE
		composition and			CLASSROOM
		functions with			
		major focus on the			
		Presiding Officers			
		and Committee	6		
			O		
		System;			
		IThe Executive:			
		The President:			
		election, powers	3		
		and functions. US	2		
		Cabinet:			
		composition and			
		functions;			
		(f)Supreme Court:			
		composition and			
		functions; (g) Party			
		system.			
	MODULE-II	system.			
4	PRC (1982	(a) Significance of	2	Ellora	Lecturing and
4	`	the Revolution	2		Use of online
	Constitution.		2	Bhattacharyya	
		(b) Basic features	3		teaching in
		with special			GOOGLE
		reference to			CLASSROOM
		General Principles			
		I Communist	3		
		Party: structure,			
		functions, role	2		
		(d) Rights and			
		Duties of Citizen			
		ITheNationalGove	4		
		rnment:			
		i) The Executive:	4		
		President, Premier,	· ·		
		State Council,			
		· · · · · · · · · · · · · · · · · · ·	3		
			3		
		Legislature:			
		National People'			
		Congress ,Standing			
		Committee			
1		iii) The Judiciary.			

5	Salient features of	6	Anasua	Lecturing and
	Constitution of		Chatterjee	Use of online
	France, Switzerland.		-	teaching in
	,Russia			GOOGLE
				CLASSROOM

#### SEMESTER-IV

#### JANUARY-MAY-2021

International Relations Code: PLS-G-CC-4-4-TH+TU

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	International Relations as a field of study. Approaches:	(a) Classical Realism (Hans Morgenthau) and Neo-Realism (Kenneth Waltz) (b)Neo-Liberalism: Complex Interdependence (Robert O. Keohane and Joseph Nye) (c) Structural Approaches: World Systems Approach (Immanuel Wallerstein) and Dependency School (Andre Gunder Frank) (d) Feminist	CLASSES  3  4  6	TEACHER Ellora Bhattacharyya	METHOD  Lecturing and class room discussion, online teaching through google classroom
2	Cold War	Perspective (J. Ann Tickner)  (a) Second World War & Origins of Cold War;  (b) Phases of Cold War: First Cold War;  (c)Rise and Fall of Detente Second Cold War.	2 2 3	Pallabi Basu(visiting Faculty)	Lecturing and Use of online teaching in GOOGLE CLASSROOM
3	MODULE-II End of Cold War:	(a)Collapse of the Soviet Union (b)Post Cold- War Era and (c)Emerging Centers of Power (European Union, China, Russia and Japan)	2 2 6	Anasua Chatterjee	Lecturing and Use of online teaching in GOOGLE CLASSROOM

4	India's Foreign	(a) Basic	4	Sk Saddam	Lecturing and
	Policy	Determinants		Hossen	classroom
		(Historical, Geo-			discussion. Use
		Political, Economic,			of lecture series
		Domestic and			available on the
		Strategic);			internet, govt
		(b) India's Policy of			sources etc Use
		Non-Alignment;	3		of online
		(c) India as			teaching in
		emerging Power	3		GOOGLE
					CLASSROOM

## SEC-Basic Research Methods Code: PLS-G-SEC 4 and -6-B(2)-TH

#### MODULE 1

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Case study.		2	Anasua	Lecturing and
				Chatterjee	Use of online
					teaching in
					GOOGLE
					CLASSROOM
2	Survey	1.Interviewing- different	2	Anasua	Lecturing and
	Approach:	types and forms,		Chatterjee	Use of online
		2.qualities of a good	1		teaching in
		interviewer;			GOOGLE
		3.Preparingquestionnaire,	2		CLASSROOM
		types of questionnaire.			
		4.Pilot Survey	1		
3	Focus	role of researcher; uses	2	Anasua	Lecturing and
	Groups:	and abuses.		Chatterjee	Use of online
					teaching in
					GOOGLE
					CLASSROOM

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Experimental	Aggregate Data	4	Sk Saddam	Lecturing and
	research: types.	analysis: sources,		Hossen	class room
		utility and			discussion and
		limitations.			demonstrations
					of graphs etc
					Google
					classroom and
					google meet
2	Content Analysis:	major issues.	2	Sk Saddam	Lecturing and
				Hossen	class room
					discussion
					Google
					classroom and
					google meet

3	Participant	Modes, advantages	3	Sk Saddam	Lecturing and
	observation:	and disadvantages.		Hossen	Use of online
					teaching in
					GOOGLE
					CLASSROOM

#### DISCIPLINE SPECIFIC ELECTIVE

# **Human Rights: Theory and Indian Context** Code: PLS-G-DSE-B-6-2B-TH+TU

#### MODULE-I

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	1. History of the idea of human rights; Evolution of generations of human rights.		3	Anasua Chatterjee	Lecturing and Use of online teaching in GOOGLE CLASSROOM
2	2. Universal Declaration of Human Rights: provisions and significance		4	Anasua Chatterjee	Lecturing and Use of online teaching in GOOGLE CLASSROOM
3	3. UN and human rights: charters; UN Human Rights Commission; Vienna Declaration and Programme of Action.		2 1 2 2	Sk Saddam Hossen	Lecturing and Use of online teaching in GOOGLE CLASSROOM

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	4. Indian			Ellora	Lecturing and
	Constitution and the foundation of rights.			Bhattacharyya	Use of online teaching in GOOGLE CLASSROOM
2	5. National and State Human Rights Commissions:			Ellora Bhattacharyya	Lecturing and Use of online teaching in GOOGLE CLASSROOM

	structure and functions.			
3	6. Human rights in India: problems and remedies.		Sk Saddam Hossen	Lecturing and Use of online teaching in GOOGLE CLASSROOM

# **ACADEMIC SESSION**

# 2019-2020

## **SEMESTER-I**

## JULY-DECEMBER(2019)

 $Understanding\ Political\ Theory:\ Concepts.\ Code:\ PLS-A-CC-1-1-TH+TU$ 

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Conceptualising politics:	Meaning of political	3	Anasua Chatterjee	Lecturing and class room discussion,
2	Key concepts I:	1.State Concept of state, Features and elements of State, Difference between State and other associations.  2.Nation – evolution of the system,	4	Anasua Chatterjee	Lecturing and class room discussion,
		Features and formation of Nation states.  3.Sovereignty	6		
		(evolution), Monistic and Pluralistic theories of Sovereignty, Concept of sovereignty in the wake of Globalisation.	5		
		4. Power and Authority types and linkages: Concept, relation between power and authority, concept of legitimacy.			
3	Key concepts II:	Law. Liberty, Equality interrelationships.  1.Law- Evolution and definition of the concept, Theories of law. Relation between Law and	6	Anasua Chatterjee	Lecturing and class room discussion, online teaching through use of PPT
		Liberty.	4		

2.Liberty: Concept and types. Relation between liberty and equality.	4	
3. Equality: Definition and types.		

Understanding Political Theory: Concepts Code: PLS-A-CC-1-1-TH+TU

#### MODULE-II

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Key concepts III:	1.Rights; Theories of	3	Tarak	Lecturing and
		Natural rights		Medda	class room
		2.Justice: Concept	3		discussion,
		and (with special			
		reference to Rawls);			
		3.Freedom: Types of	3		
		freedom. Theories.			
2	Key concepts IV	1.Democracy (with	3	Tarak	Lecturing and
		special reference to		Medda	class room
		David Held);			discussion,
		2. Authoritarianism.	3		
3.	Key concepts V:	1.Citizenship:	5	SK Saddam	Lecturing and
		Concept of		Hossen	class room
		citizenship, Types of			discussion,
		citizenship, methods			teaching
		of acquiring			through use of
		citizenship			PPT

Understanding Political Theory: Approaches and Debates Code: PLS-A-CC-1-2-TH+TU

#### MODULE-1

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	.Approaches	1.Normative;	2	Ellora	Lecturing and
		2Legal-	2	Bhattacharyya	class room
		Institutional;			discussion,
		3.Empirical-	2		
		Behavioual	2		
		(a)Systems-			
		Analysis;			
		(b)Structural			
		Functionalism.			
2	Approaches II	(a)Liberalism;	2	Ellora	Lecturing and
		(b)Social	2	Bhattacharyya	class room
		Welfarism;	2		discussion,
		© Neo-Liberalism			
3	Approaches III:	(a)Postcolonial;	3	SK Saddam	Lecturing and
		(b)Feminist	3	Hossen	class room
					discussion,

#### MODULE-II

SL	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF	TEACHING
NO				TEACHER	METHOD
1	.Marxian	Dialectical	6	Biswajit Baxi	Lecturing and
	approach	Materialism		, and the second	class room
		and Historical			discussion
		Materialism			
2	Key ideas:	1.State (focus	4	Biswajit Baxi	Lecturing and
		on Relative			class room
		Autonomy);	3		discussion
		2.Class and	2		
		Class Struggle;	3		
		3.Surplus			
		Value;			
		4. Alienation.			
3	Party	1.Democratic	3	SK Saddam	Lecturing and
		Centralism;	4	Hossen	class room
		2.Lenin-Rosa			discussion
		Luxemburg	4		
		debate;			
		3. Revolution	4		
		- Lenin and			
		Mao.			
		4.Hegemony			
		and Civil			
		Society:			
		Gramsci.			

#### SEMESTER-3

#### JULY-DECEMBER-2019

Indian Political Thought– I Code: PLS-A-CC-3-5-TH+TU

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Ancient Indian		2	Tarak	Lecturing and
	Political ideas:			Medda	class room
	overview				discussion,
2.	Kautilya:.	1.Saptangatheory,	2	Tarak	Lecturing and
2.	Kautifya	2.Dandaniti,	$\frac{1}{2}$	Medda	class room
		3.Diplomacy.	1	Wiedda	discussion,
3	Medieval	1.overview (with	4	Tarak	Lecturing and
	political	reference to		Medda	class room
	thought in	Barani and Abul	2		discussion,
	India:	Fazal).			ŕ
		2.Legitimacy of			
		kingship			
4	Principle of		3	Tarak	Lecturing and
	Syncretism.			Medda	class room
					discussion,

#### MODULE-2

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Modern Indian thought:	Rammohun Roy as pioneer of Indian liberalism — his views on rule of law, freedom of thought and social justice	4	Biswajit Baxi	Lecturing and class room discussion
2	Views on nationalism.	1.BankimChandra Chattopadhyay, 2.Vivekananda 3. Rabindranath Tagore	3 3 3	Biswajit Baxi	Lecturing and class room discussion
3	M.K. Gandhi:	views on State, Swaraj, Satyagraha	8	Biswajit Baxi	Lecturing and class room discussion

# Comparative Government and Politics Code: PLS-A-CC-3-6- TH+TU

TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHIN
		CLASSES	TEACHER	G
				METHOD
Evolution of	1.Scope, purposes	6	Anasua	Lecturing
Comparative	and methods of		Chatterjee	and
Politics.	comparison.			classroom
		3		discussion
	2.Distinction			
	between			
	Comparative			
	Government and			
	Comparative			
	Politics.			
Major approaches	1.Institutional	2	Anasua	Lecturing
to the study of	approach dominant		Chatterjee	and
comparative	schools			classroom
politics-		5		discussion
	1 -			
	Functional approach	2		
	2 Nove	2		
	= 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3		
	msutuuonansm			
	4.Political Economy-			
	Evolution of Comparative Politics.  Major approaches to the study of	Evolution of Comparative and methods of comparison.  2.Distinction between Comparative Government and Comparative Politics.  Major approaches to the study of comparative schools	Evolution of Comparative Politics.  Institutional approach and Structural Functional approach approach and Structural Functional approach approach and Structural Functional approach approach approach and Structural Functional approach approac	Evolution of Comparative Politics.    Scope, purposes and methods of comparison.   3   3   3   3

3	Development and democratization	Contribution of S.P. Huntington.	6	Anasua Chatterjee	Lecturing and
	democratization	Tunungton.		Chatterjee	classroom
					discussion
4	Classification of	1.Nature of liberal	4	Anasua	Lecturing
	political systems.	and socialist political		Chatterjee	and
		systems:			classroom
		distinguishing	2		discussion
		features.			
			1		
		2.conventions(UK)			
			2		
		3.rule of law (UK)			
			1		
		4.separation of			
		powers(USA)	2		
		5. checks and			
		balances(USA)	1		
		varances(USA)	1		
		6.judicial	2		
		review(USA)	_		
		7.democratic			
		centralism(PRC)			
		8.Referendum,Initiat			
		ive(Switzerland).			
5	Political Parties:	1.Typology, features	12	Anasua	Lecturing
		and roles (UK, USA,		Chatterjee	and
		PRC and			classroom
		Bangladesh).	6		discussion
		2Interest groups:			
		roles (UK and USA).			
		10105 (CIT und Obit).	1		l .

6	Legislature in	1.composition and	8	Ellora	Lecturing and
	UK, USA and	functions of		Bhattacharyya	classroom
	PRC:	legislative			discussion
		chambers.	6		
		2 Committee			
		System in UK and			
		USA			
7	Executive in UK,	A comparative	6	Ellora	Lecturing and
	USA, France and	study of (i)		Bhattacharyya	classroom
	Russia:	Russian, French			discussion
		and American	4		
		Presidency;			

8	Judiciary in UK, USA and PRC (with focus on the Procuratorate):	(ii) British and French cabinet systems.  Comparative study.	7	Ellora Bhattacharyya	Lecturing classroom discussion	and
9	Rights of the citizens	UK,USA and PRC: A	8	Ellora Bhattacharyya	Lecturing classroom	and
		comparative study			discussion	

## Perspectives on International Relations. Code: PLS-A-CC-3-7-TH+TU

## MODULE-I

1	Understanding International Relations: outline of its evolution as academic discipline.		4	Ellora Bhattacharyya	Lecturing and class room discussion,
2	Major theories:	<ul><li>(a) Classical</li><li>Realism and</li><li>Neo-Realism</li><li>(b) Dependency</li><li>(c) World</li><li>Systems theory.</li></ul>	4 2 2	Ellora Bhattacharyya	Lecturing and class room discussion,
3	Emergent issues:	(a) Development (b) Environment (c) Terrorism (d) Migration.	2 2 3 3	Ellora Bhattacharyya	Lecturing and class room discussion,

#### MODULE-2

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Making of	Determinants and	5	Anasua	Lecturing and
	foreign policy	features.		Chatterjee	classroom
					discussion. Use of
					internet to facilitate
					learning (you tube
					,and other websites)
2	Indian foreign	major phases:	10	Anasua	Lecturing and
	policy:	1947-1962; 1962-		Chatterjee	classroom
		1991; 1991-till		-	discussion. Use of
		date.			internet to facilitate

					learning (you tube ,and other websites)
3	(a)Sino-Indian relations; (b)Indo-US relations.	N.A	10	Anasua Chatterjee	Lecturing and classroom discussion. Use of internet to facilitate learning (you tube and other websites)

## Skill Enhancement Courses(2019)

# Democratic Awareness through Legal Literacy Code: PLS-A-SEC-3-A(1)-TH

## MODULE-1

SL	TOPIC	SUB TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Laws relating to Criminal jurisdiction-	1provisions relating to filing an FIR, arrest, bail, search and seizure  2.understanding of the questions of evidence and procedure in the Criminal Procedure Code.	5	Anasua Chatterjee	Lecturing and classroom discussion. Use of internet to facilititate learning (youtube,and other websites)
2	Offences under IPC.	Types of Offences and preventive actions	5	Anasua Chatterjee	Lecturing and classroom discussion. Use of internet to facilititate learning(youtube,and other websites)
3	India:	1.Personal laws. 2.Customary Laws	3	Anasua Chatterjee	Lecturing and classroom discussion. Use of internet to facilitiate learning(youtube,and other websites)
4	Laws relating	1.Dowry  2.sexual harassment and violence against women.	5	Anasua Chatterjee	Lecturing and classroom discussion. Use of internet to facilitiate learning(youtube,and other websites)

#### MODULE-2

SL NO	TOPIC	SUB-TOPIC	NO	OF	NAME	OF	TEACHING
			CLASSE	S	TEACH	ER	METHOD

1	Laws relating to consumer rights.	3	Sk Saddam Hossen	Lecturing and classroom discussion. Use of various websites and lecture series available on the
2.	Right to	3	Sk Saddam	internet Lecturing and
	Information.		Hossen	classroom discussion. Use of various websites and lecture series available on the internet
3	Laws relating to Cybercrimes	3	Sk Saddam Hossen	Lecturing and classroom discussion. Use of various websites and lecture series available on the internet
4	Anti-terrorist laws: Implications for security and human rights.	5	Sk Saddam Hossen	Lecturing and classroom discussion. Use of various websites and lecture series available on the internet

## JANUARY- MAY (2020)

#### SEMESTER-2

## Constitutional Government in India Code: PLS-A-CC-2-3-TH+TU

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Evolution of the	1.Role of the	4	Ellora	online teaching
	Indian	Constituent		Bhattacharyya	in GOOGLE
	Constitution.	Assembly			CLASSROOM
		debates	2		And GOOGLE
		(overview).			MEET
		2.The Preamble.			
2	Citizenship.	1.Citizenship:	3	Ellora	online teaching
		Meaning, nature		Bhattacharyya	in GOOGLE
		and type of			CLASSROOM
		citizenship in	6		
		INDIA			

		2.Fundamental Rights and Duties. 3.Directive Principles.	3		and GOOGLE MEET
3	Nature of Indian Federalism: Union-State Relations.	Union-State Relations. (a)Legislative (b) Administrative(c) Financial(d) Cooperative Federalism.	8	Ellora Bhattacharyya	online teaching in GOOGLE CLASSROOM and GOOGLE MEET
4	Union Executive:	1.President, Vice-President: election, position, functions (focus on Emergency Powers) 2. Prime Minister, Council of Ministers, relationship of Prime Minister and President.	8	Ellora Bhattacharyya	online teaching in GOOGLE CLASSROOM and GOOGLE MEET

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Union Legislature:	1.Rajya Sabha: Organisation, Composition and Functions  2.LokSabha:Organi sation,Composition Functions.	3	Anasua Chatterjee	class room discussion, online teaching in GOOGLE CLASSROOM and GOOGLE MEET
		3. Law-making procedure: What are Bills, Types of Bills and procedure followed to pass the bills.	3 2 5		
		4. Privileges of Members of Parliament and Legislative Assemblies.	2		
		5. Committee system: Types, Estimates Committee, PAC			

		and CAG. Role in			
		Governance.			
		Governance.			
		6.Speaker: Role in			
		parliament and			
		Legislative			
		Assemblies.			
	C		2	<b>A</b>	.1
2	Government	1.Governor: Powers	3	Anasua	class room
	in states:	and Functions.		Chatterjee	discussion,
					online teaching
		2. Chief Minister	3		in GOOGLE
		and Council of			CLASSROOM
		Ministers: position	3		and GOOGLE
		and functions.			MEET
					1,1221
		3. State Legislature:			
		composition and			
		functions.			
3	Judiciary	1.Supreme Court:	4	Anasua	class room
		composition and		Chatterjee	discussion,
		functions Role as			online teaching
		Guardian and			in GOOGLE
		interpreter of the	2		CLASSROOM
		Constitution.			and GOOGLE
					MEET
		2.High Courts:	2		MEEI
		Composition and			
		functions.			
		3.Judicial activism.			
4	Constitutional	1.Procedures and	3	Anasua	class room
	amendment	various Case laws		Chatterjee	discussion,
		regarding			online teaching
		supremacy of the			in GOOGLE
		Constitution.	4		CLASSROOM
					and GOOGLE
		2. Major			MEET
		recommendations			1011717.1
		of National			
		Commission to			
		Review the			
		Constitution.			
		Review the			
		Constitution.			

# Politics in India: Structures and Processes Code: PLS-A-CC-2-4-TH+TU MODULE-I:

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Party system:	1.Major national	6	SK Saddam	class room
	features and	1		Hossen	discussion,
	trends –.	India: ideologies			online teaching
		and programmes.	2		in GOOGLE
					CLASSROOM

		2.Coalition politics in India: nature and trends. 3.Political parties in West Bengal: Overview.	2		and GOOGLE MEET
2	Electoral process:	1.Election Commission: composition, functions, role. 2.Electoral reforms.	3	SK Saddam Hossen	class room discussion, online teaching in GOOGLE CLASSROOM and GOOGLE MEET
3	Role of business groups, working class, peasants in Indian politics.		6	SK Saddam Hossen	class room discussion, online teaching in GOOGLE CLASSROOM and GOOGLE MEET

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Role of	1.Religion in Indian	2	Anasua	class room
		Politics		Chatterjee	discussion,
			4		online
		2.language in Indian			teaching in
		Politics,			GOOGLE
		Government's			CLASSROOM
		language policy and			and GOOGLE MEET
		debates therein.	3		NIEE I
		Linguistic			
		reorganisation of states.	3		
		states.	3		
		3.Caste in Indian			
		politics.			
		p o mues.			
		4.Tribal politics.			
		Politics of			
		reservation.			
2	Regionalism	Concepts and	8	Anasua	Lecturing and
	in Indian	Movements		Chatterjee	classroom
	politics.				discussion
					through online
					teaching in
					GOOGLE
					CLASSROOM
					and GOOGLE
					MEET

3.	New	Social	1.Environmental	8	Anasua	Lecturing and
	Mover	nents	movements: Chipko		Chatterjee	classroom
	since	the	andolan, silent			discussion
	1970s:		valley,Narmada			through online
			Bachao Andolan.	3		teaching in
						GOOGLE
			2.Women's	3		CLASSROOM
			movements			And GOOGLE
						MEET
			3.Human rights			
			movements.			

## JANUARY- MAY (2020)

## SEMESTER-4

Indian Political Thought II Code: PLS-A-CC-4-8-TH+TU

#### MODULE-1

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	M.N. Roy:		4	Ellora	online
	Radical			Bhattacharyya	teaching
	Humanism				through
					google
					classroom
2	Socialist ideas	1.Narendra	3	Ellora	online
		Deva,	3	Bhattacharyya	teaching
		2.Ram Manohar	2		through
		Lohia,			google
		3.Jayaprakash			classroom
		Narayan:			
3	views on	1.Syed Ahmed	3	Ellora	online
	colonialism and	Khan	2	Bhattacharyya	teaching
	nationalism.	2.Iqbal:			through
					google
					classroom

4	Nehru:	views on Socialism	4	Sk	
		and Democracy.		Saddam	Use of online
				Hossen	teaching in
					GOOGLE
					CLASSROOMS
5	Subhas Chandra	views on Socialism	4	Sk	
	Bose:	and Fascism.		Saddam	Use of online
				Hossen	teaching in
					GOOGLE
					CLASSROOMS

6	Contested notions	Savarkar, Jinnah	4	Sk	
	of 'nation'			Saddam	Use of online
				Hossen	teaching in
					GOOGLE
					CLASSROOMS
7	1.(a)Jyotiba Phule		5	Sk	Use of online
	and Ambedkar on			Saddam	teaching in
	caste system and			Hossen	GOOGLE
	untouchability.				CLASSROOMS
	(b)Pandita				
	Ramabai's views				
	on social justice				

#### Global Politics since 1945

#### Code: PLS-A-CC-4-9-TH+TU

#### HONOURS-MODULE 1

CI	TODIC	CLID TODIC	NO OF	NAME OF	TEACHING
SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
	1 6 11 777	4 4 4 4 9 9 9	CLASSES	TEACHER	METHOD
1	1.Cold War and	1.A brief history of	3	Anasua	classroom
	its evolution:	the 2 <sup>nd</sup> world war		Chatterjee	discussion. Use of
	outline	and also the causes			internet to
		of cold war. 2. Phases of cold	6		facilititate
		war, Détente and			learning(youtube,an
		2 <sup>nd</sup> phase of Cold			d other websites)
		war.	2		Use of online
	2. Emergence of	3. End of cold war			teaching in
	3 <sup>rd</sup> world	3. End of cold war	3		GOOGLE
	3 World	1.NAM and its			CLASSROOM and
		relevance	3		Google Meet
	3.Post-Cold	2.Pan-Africanism	2		
	War world:		_		
	overview	Emergence of			
		multi-polar world			
	4.	and new	2		
	Globalization:	challenges.	2		
	conceptions and				
	perspectives.				
		N.A			
2	Europe in	1.European Union,	3	Anasua	classroom
	transition:	2 D		Chatterjee	discussion. Use of
		2.Brexit	2		internet to facilitate
		(overview).			learning(you tube,
					and other websites)
					Use of online
					teaching in
					GOOGLE
					CLASSROOM
					Google Meet

3	1.Major	1.World Bank,	8	Anasua	classroom
	institutions of	IMF, WTO		Chatterjee	discussion. Use of
	global	overview.	10		internet to facilitate
	governance:	2. ASEAN, OPEC,			learning(YouTube,
	2.Major	SAFTA, SAARC			and other websites)
	regional	and BRICS.	4		Use of online
	organizations: 3. West Asia				teaching in
	and the				GOOGLE
	Palestine				CLASSROOM
	question.				Google Meet

4	India and her neighbours	I:Her relation with Pakistan; Bangladesh.	5	Sk Saddam Hossen	Lecturing and classroom discussion. Use of lecture series available on the internet, govt sources etc online teaching in GOOGLE CLASSROOM
5	India and her neighbours II:	Relation with Nepal; Bhutan; Sri Lanka.	6	Sk Saddam Hossen	Lecturing and classroom discussion. Use of lecture series available on the internet, govt sources etc. online teaching in GOOGLE CLASSROOM
6	UNO: background;	1.Major organs General Assembly, Security Council and Secretariat (with focus on Secretary General). 2.Role of UNO in peace-keeping, 3.Human rights, and development(Mill ennium Development Goals and Sustainable Development Goals).	2 3	Sk Saddam Hossen	Lecturing and classroom discussion. Use of lecture series available on the internet, govt sources etconline teaching in GOOGLE CLASSROOM

#### MODULE-I

1	Greek	1.Plato: justice, communism	2	Anasua	classroom
	political			Chatterjee	discussion Use
	thought: main	2.Aristotle:state, classifications			of online
	features –	of constitutions.	3		teaching in
					GOOGLE
					CLASSROOM
2	Roman	Theories of Law and	3	Anasua	classroom
	political	Citizenship – contributions of		Chatterjee	discussion Use
	thought	Roman thought		-	of online
					teaching in
					GOOGLE
					CLASSROOM
3	Medieval	major features	2	Anasua	classroom
	political			Chatterjee	discussion Use
	thought in				of online
	Europe.				teaching in
					GOOGLE
					CLASSROOM
4	Contribution	1. Significance of Renaissance.	2	Anasua	classroom
	of			Chatterjee	discussion Use
	Machiavelli.	2.Political thought of	2		of online
		Reformation.			teaching in
					GOOGLE
					CLASSROOM

#### MODULE-2

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
5	Bodin.	Idea of	2	Sk Saddam	
		Sovereignty.		Hossen	classroom
					discussion Use
					of online
					teaching in
					GOOGLE
					CLASSROOMS
6	Hobbes:	founder of science	2	Sk Saddam	
		of materialist		Hossen	classroom
		politics			discussion Use
					of online
					teaching in
					GOOGLE
					CLASSROOMS
7	Locke:	founder of	3	Sk Saddam	
		Liberalism. views		Hossen	classroom
		on natural rights,			discussion Use

		property and			of online
		consent			teaching in
					GOOGLE
					CLASSROOMS
8	Rousseau:	views on freedom	3	Sk Saddam	
		and democracy.		Hossen	classroom
					discussion Use
					of online
					teaching in
					GOOGLE
					CLASSROOMS

## SEC(HONOURS)

Legislative Practices and Procedures Code: PLS-A-SEC-4-B(1)-TH

## MODULE 1

SL	TOPIC	SUB_TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Members of		4	Anasua	Lecturing and
	Parliament:			Chatterjee	classroom
	Powers and				discussion Use
	Privileges-				of online
	Constituency				teaching in
	Work				GOOGLE
					CLASSROOM
2	State legislative		2	Anasua	Lecturing and
	Assemblies:			Chatterjee	classroom
	Powers and				discussion Use
	functions.				of online
					teaching in
					GOOGLE
					CLASSROOM
3	Functionaries of	Zila Parishad,	5	Anasua	Lecturing and
	rural and urban	Municipal		Chatterjee	classroom
	local self-	Corporation to			discussion Use
	government	Panchayat/			of online
		Ward.			teaching in
					GOOGLE
					CLASSROOM

SL	TOPIC	SUB-	NO OF	NAME OF	TEACHING
NO		TOPIC	CLASSES	TEACHER	METHOD
1	(a)legislative consultants,		2	Sk Saddam	Lecturing and
	(b)the framing of rules and		2	Hossen	classroom
	regulations.				discussion,
					Use of Govt
					archival
					literature.

2	Role of committees in reviewing government finances, policy, programmes and legislation.		6	Sk Saddam Hossen	online teaching in GOOGLE CLASSROOM Lecturing and classroom discussion, Use of Govt archival literature. online teaching in GOOGLE CLASSROOM
3	Powers and functions of people's representative at different tiers of governance		2	Sk Saddam Hossen	Lecturing and classroom discussion, Use of Govt archival literature. online teaching in GOOGLE CLASSROOM
4	How a bill becomes a law,	Procedures for passing the bills.  Role of Standing committee in reviewing bills		Anasua Chatterjee	Lecturing and classroom discussion and various sources derived from govt websites and archives online teaching in GOOGLE CLASSROOM
5	Types of committees.		2	Anasua Chatterjee	Lecturing and classroom discussion Use of online teaching in GOOGLE CLASSROOM

# **ACADEMIC SESSION 2019-2020**

# **SEMESTER-1**

## **JULY-DECEMBER-2019**

Introduction to Political Theory. Code: PLS-G-CC-1-1-TH+TU

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Political	nature and scope;	10	Ellora	Lecturing and class
	Science:	Different		Bhattacharyya	room discussion,
		approaches			
		Normative,			
		Behavioural,			
		Post-			
		Behavioural,			
2	(a)Stata	Marxist, Feminist 1.Contract	2		Lastumina and aloss
2	(a)State:.		$\begin{bmatrix} 2 \\ 2 \end{bmatrix}$		Lecturing and class room discussion
		theory; 2.Idealist theory;	$\begin{bmatrix} 2 \\ 2 \end{bmatrix}$		room discussion
		3.Liberal theory;			
		4.Marxist theory;	$\begin{bmatrix} 2 \\ 2 \end{bmatrix}$		
		5.Gandhian	4		
		theory.	7		
	(b)Sovereignty	1. Monistic and	2		
	of the State:	Pluralist theories.	_		
		2Doctrine of			
		Popular			
		Sovereignty.			
3	Foundational	1.Law: Concept	2	Tarak Medda	Lecturing and
	concepts:	and nature.	3		classroom discussion
		2.Right: types			
		and theories of	2		
		rights	2		
		3Liberty :			
		Meaning, sources			
		4.Equality—			
		meanings,			
		sources,			
		interrelationships			
4	Voy concents	1.Nationalism	4	Biswajit Baxi	Lecturing and
4	Key concepts	and	4	Diswajit Daxi	classroom discussion,
		Internationalism			ciassiooni discussion,
		—meanings and	3		
		features;	3		
		2.Democracy			
		meaning and			
		nature.			
	M	ODULE-II			
5	Marxism	1.Dialectical and	4	Anasua	Lecturing and
		Historical		Chatterjee	classroom discussion
		Materialism;	2		
			1		

		2.Class and Class Struggle; 3. Theory of Revolution; 4 Lenin's Theory	2		
6	Fascism:	of Imperialism.  Meaning, features and significance	4	Tarak Medda	Lecturing and classroom discussion,
7	1.Political parties and interest groups 2.Methods of representation:	functions and role; territorial, functional, proportional.	2	Anasua Chatterjee	Lecturing and classroom discussion

#### SEMESTER-3

#### JULY-DECEMBER-2019

Government and Politics in India Code: PLS-G-CC-3-3-TH+TU

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO	TOTIC	SOD-TOTIC	CLASSES	TEACHER	METHOD
1	Evolution of the Constitution (brief).	1.The Preamble; 2.Fundamental Rights. 3.Directive	2 6 3	Ellora Bhattacharyya	Lecturing and class room discussion
		Principles;			
2	Union-State Relations – nature of federalism.		6	Ellora Bhattacharyya	Lecturing and class room discussion
3	Union Executive:	President, Vice- President, Prime Minister, Council of Ministers.	8	Anasua Chatterjee	Lecturing and class room discussion,
4	Union Legislature:	Lok Sabha and Rajya Sabha organisation, functions, law Making procedure, Privileges, Committee System, Speaker.	10	Anasua Chatterjee	Lecturing and class room discussion,
5	Constitutional amendment procedure.		3	Anasua Chatterjee	Lecturing and classroom discussion
MODU					
6	Government in States:	1.Governor; 2. Council of Ministers and the Chief Minister; 3.State Legislature: composition and functions.	2 2 2	Sk Saddam Hossen	Lecturing and classroom discussion

7	Local	rural and urban.	5	Sk Saddam	Lecturing and
	Government:	Significance of		Hossen	class room
		73rd and 74th			discussion,
		Amendments.			
8	Election		5	Sk Saddam	Lecturing and
	Commission and			Hossen	class room
	election reforms.				discussion,
9	Party System in	1.National	5	Tarak Medda	Lecturing and
	India:	political parties:			classroom
		Ideologies and	5		discussion.
		programmes.			
		2.Recent trends in			
		India: rise of			
		regional political			
		parties; coalition			
		politics.			
10	Regionalism:	Nature, roots,	4	Biswajit Baxi	Lecturing and
		types.			classroom
					discussion.
					internet
11	Varieties of social	a) caste; tribe;	2	Biswajit Baxi	Lecturing and
	and political	b) religion;	2		classroom
	movements:	c)environment;	3		discussion.
		d) women's	2		
		movements			

## SEC- Legal Literacy Code: PLS-G-SEC-3-A (1)-TH

#### MODULE-1

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Legal Issues of	1.History,	2	Anasua	Lecturing and
	Criminal	Definition and		Chatterjee	classroom
	Jurisdiction:	Concept,	6		discussion,
		2. Major			Use of Bare
		Processes—			Acts and also
		Detention, Arrest,			Govt archival
		Bail, Search and			literature.
		Seizure.			
2	Indian Penal Code:	1.History,	2	Anasua	Lecturing and
		Definition. Major		Chatterjee	classroom
		Aspects—	2		discussion,
		2.Protection of			Use of Bare
		Primary and			Acts and also
		Secondary	3		Govt archival
		Personal Rights,			literature.
		3.Criminal			
		Conspiracy,	2		
		Offences against			
		the State,			
		4.Offences related			
		to Marriage.			
3.	Personal Laws:	Laws related to	6	Anasua	Lecturing and
		Marriage		Chatterjee	classroom
		(examples from			discussion,

Hindu, Islam and Christian Laws).		Use of Acts a		
,		Govt		al
		literatu	ıre.	

#### MODULE-2

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Consumer Rights	1.Definition of	2	Sk Saddam	Lecturing and
	Laws:	Consumer Rights,		Hossen	classroom
		2.Process of filing a	2		discussion.
		complaint.			Use of various
		3.Right to	3		websites and
		Information Act:			lecture series
		provisions;			available on
		importance.			the internet
2	Anti-Terror	1.Meaning, Terrorist	6	Sk Saddam	Lecturing and
	Laws:	and Disruptive		Hossen	classroom
		Activities			discussion.
		(Prevention)			Use of various
		(TADA) Act 1987,	4		websites and
		2002 and			lecture series
		2.Prevention of			available on
		Terrorism (POTA)			the internet
		Act 2002.			
3	Human Rights	1.Meanings,	5	Sk Saddam	Lecturing and
	Laws:	Universal		Hossen	classroom
		Declaration of			discussion.
		Human Rights	5		Use of various
		(UDHR),			websites and
		2.Human Rights Act			lecture series
		of 1993, Issues of			available on
		rights of Children			the internet
		and Women.			

#### JANUARY-MAY-2020

#### SEMESTER-2

Comparative Government and Politics Code: PLS-G-CC-2-2-TH+TU

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1.	1 Political System	1.Liberal-	1	Anasua	Lecturing and
		democratic,	1	Chatterjee	Use of online
		2. Authoritarian .	1		teaching in
		3.Socialist –	5		GOOGLE
		4forms of Political			CLASSROOM
		Systems: Unitary			
		and Federal,			
		Parliamentary and			
		Presidential.			
2	UK	(a)Basic features	4	Anasua	Use of online
		with major focus		Chatterjee	teaching in

	<u> </u>				COOCLE
		on Conventions			GOOGLE
		and rule of Law.			CLASSROOM
		(b)Legislature:			
		composition and	3		
		functions with			
		major focus on the			
		concept of			
		parliamentary			
		sovereignty.			
		IExecutive:compos	4		
		ition and functions			
		of the Cabinet with			
		major focus on the			
		role of the Prime			
		Minister – the			
		concept of Cabinet	2		
		Dictatorship;	2		
		(d) Role of the			
		Crown;			
		I Party system –			
		role of the			
3	.U.S.A.:	Opposition	2	Sk Saddam	Lasturina a s = 1
3	.U.S.A.:	(a) Basic features	$\begin{bmatrix} 2 \\ 2 \end{bmatrix}$	Sk Saddam Hossen	Lecturing and Use of online
		(b) US federalism	1	Hossen	
		I Bill of rights (d)Legislature:	6		teaching in GOOGLE
		composition and	O		CLASSROOM
		functions with			CLASSROOM
		major focus on the			
		Presiding Officers			
		and Committee	6		
		System;	O		
		IThe Executive:			
		The President:			
		election, powers	3		
		and functions. US	$\frac{3}{2}$		
		Cabinet:	2		
		composition and			
		functions;			
		(f)Supreme Court:			
		composition and			
		functions; (g) Party			
		system.			
	MODULE-II	. •	•	•	•
4	PRC (1982	(a) Significance of	2	Ellora	Lecturing and
	Constitution.	the Revolution		Bhattacharyya	Use of online
		(b) Basic features	3		teaching in
		with special			GOOGLE
		reference to			CLASSROOM
		General Principles			
		I Communist	3		
		Party: structure,			
		functions, role	2		
		(d) Rights and			
		Duties of Citizen			
			4		

		ITheNationalGove			
		rnment:	4		
		i) The Executive:			
		President, Premier,			
		State Council,	3		
		ii) The			
		Legislature:			
		National People'			
		Congress ,Standing			
		Committee			
		iii) The Judiciary.			
5	Salient features of	-	6	Anasua	Lecturing and
	Constitution of			Chatterjee	Use of online
	France, Switzerland.				teaching in
	,Russia				GOOGLE
					CLASSROOM

## SEMESTER-IV

#### JANUARY-MAY-2020

International Relations Code: PLS-G-CC-4-4-TH+TU

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	International Relations as a field of study. Approaches:	(a) Classical Realism (Hans Morgenthau) and Neo-Realism (Kenneth Waltz) (b)Neo-Liberalism: Complex Interdependence (Robert O. Keohane and Joseph Nye) (c) Structural Approaches: World Systems Approach (Immanuel Wallerstein) and Dependency School (Andre Gunder Frank) (d) Feminist Perspective (J. Ann Tickner)	<ul><li>3</li><li>4</li><li>6</li><li>3</li></ul>	Ellora Bhattacharyya	Lecturing and class room discussion, online teaching through google classroom
2	Cold War  MODULE-II	(a) Second World War & Origins of Cold War; (b) Phases of Cold War: First Cold War; (c)Rise and Fall of Detente Second Cold War.	2 2 3	Anasua Chatterjee	Lecturing and Use of online teaching in GOOGLE CLASSROOM
3	End of Cold War:	(a)Collapse of the Soviet Union	2	Anasua Chatterjee	Lecturing and

	(b)Post Cold- War Era and (c)Emerging Centers of Power (European Union, China, Russia and Japan)	6		Use of online teaching in GOOGLE CLASSROOM
India's Foreign Policy	(a) Basic Determinants (Historical, Geo- Political, Economic, Domestic and Strategic); (b) India's Policy of Non-Alignment; (c) India as emerging Power	3 3	Sk Saddam Hossen	Lecturing and classroom discussion. Use of lecture series available on the internet, govt sources etc Use of online teaching in GOOGLE CLASSROOM

## SEC- Basic Research Methods Code: PLS-G-SEC-6-B(2)-TH

#### MODULE 1

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1	Case study.		2	Anasua Chatterjee	Lecturing and Use of online teaching in GOOGLE CLASSROOM
2	Survey Approach:	1.Interviewing- different types and forms, 2.qualities of a good interviewer; 3.Preparingquestionnaire, types of questionnaire. 4.Pilot Survey	2 1 2 1	Anasua Chatterjee	Lecturing and Use of online teaching in GOOGLE CLASSROOM
3	Focus Groups:	role of researcher; uses and abuses.	2	Anasua Chatterjee	Lecturing and Use of online teaching in GOOGLE CLASSROOM

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Experimental	Aggregate Data	4	Sk Saddam	Lecturing and
	research: types.	analysis: sources,		Hossen	class room
		utility and			discussion and
		limitations.			demonstrations
					of graphs etc
					Google
					classroom and
					google meet

2	Content Analysis:	major issues.	2	Sk Saddam	Lecturing and
				Hossen	class room
					discussion
					Google
					classroom and
					google meet
3	Participant	Modes, advantages	3	Sk Saddam	Lecturing and
	observation:	and disadvantages.		Hossen	Use of online
					teaching in
					GOOGLE
					CLASSROOM

## **CBCS SYLLABUS:**

# TEACHING PLAN (AS PER CBCS SYSTEM)

## **SEMESTER-1**

## 2018 - 2019

#### JULY-DECEMBER (2018)

Understanding Political Theory: Concepts. Code: PLS-A-CC-1-1-TH+TU

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Conceptualising	Meaning of political	3	Anasua	Lecturing and class
	politics:	1.00	4	Chatterjee	room discussion,
2	Key concepts I:	1.State Concept of state, Features and elements of State, Difference between State and other associations.	4	Anasua Chatterjee	Lecturing and class room discussion,
		2.Nation – evolution of the system, Features and formation of Nation states.	6		
		3.Sovereignty (evolution), Monistic and Pluralistic theories of Sovereignty, Concept of sovereignty in the wake of Globalisation.	5		
		4. Power and Authority types and linkages: Concept, relation between power and authority, concept of legitimacy.			
3	Key concepts II:	Law. Liberty, Equality interrelationships.  1.Law- Evolution and definition of the concept, Theories of law. Relation between Law and Liberty.	6	Anasua Chatterjee	Lecturing and class room discussion, online teaching through use of PPT

2.Liberty: Concept and types. Relation between liberty and equality.	4	
3. Equality: Definition and types.		

Understanding Political Theory: Concepts Code: PLS-A-CC-1-1-TH+TU

#### MODULE-II

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Key concepts III:	1.Rights; Theories of	3	Tarak	Lecturing and
		Natural rights		Medda	class room
		2.Justice: Concept	3		discussion,
		and (with special			online
		reference to Rawls);			teaching
		3.Freedom: Types of freedom. Theories.	3		through use of PPT
2	Key concepts IV	1.Democracy (with	3	Tarak	Lecturing and
		special reference to		Medda	class room
		David Held);			discussion,
		2. Authoritarianism.	3		online
					teaching
					through use of
					PPT
3.	Key concepts V:	1.Citizenship:	5	Tarak	Lecturing and
		Concept of		Medda	class room
		citizenship, Types of			discussion,
		citizenship, methods			online
		of acquiring			teaching
		citizenship			through use of
					PPT

Understanding Political Theory: Approaches and Debates Code: PLS-A-CC-1-2-TH+TU

#### MODULE-1

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	.Approaches	1.Normative;	2	Ellora	Lecturing and
		2Legal-	2	Bhattacharyya	class room
		Institutional;			discussion,
		3.Empirical-	2		
		Behavioual	2		
		(a)Systems-			
		Analysis;			
		(b)Structural			
		Functionalism.			
2	Approaches II	(a)Liberalism;	2	Ellora	Lecturing and
		(b)Social	2	Bhattacharyya	class room
		Welfarism;	2		discussion,
		© Neo-Liberalism			

3	Approaches III:	(a)Postcolonial;	3	Ellora	Lecturing and	
		(b)Feminist	3	Bhattacharyya	class room	
					discussion,	

# Understanding Political Theory: Approaches and Debates Code: PLS-A-CC-1-2-TH+TU MODULE-II

SL	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF	TEACHING
NO	10110		THE OF CERTSSES	TEACHER	METHOD
1	.Marxian	Dialectical	6	Biswajit Baxi	Lecturing and
	approach	Materialism			class room
		and Historical			discussion
		Materialism			
2	Key ideas:	1.State (focus	4	Biswajit Baxi	Lecturing and
		on Relative			class room
		Autonomy);	3		discussion
		2.Class and	2		
		Class Struggle;	3		
		3.Surplus			
		Value;			
		4.Alienation.			
3	Party	1.Democratic	3	Biswajit Baxi	Lecturing and
		Centralism;	4		class room
		2.Lenin-Rosa			discussion
		Luxemburg	4		
		debate;			
		3. Revolution	4		
		- Lenin and			
		Mao.			
		4.Hegemony			
		and Civil			
		Society:			
		Gramsci.			

## JANUARY- MAY (2019)

#### SEMESTER-2

#### Constitutional Government in India Code: PLS-A-CC-2-3-TH+TU

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Evolution of the	1.Role of the	4	Ellora	Lecturing and
	Indian	Constituent		Bhattacharyya	class room
	Constitution.	Assembly			discussion,
		debates	2		
		(overview).			
		2.The Preamble.			
2	Citizenship.	1.Citizenship:	3	Ellora	Lecturing and
		Meaning, nature		Bhattacharyya	class room
		and type of			discussion,
		citizenship in	6		
		INDIA			

		2.Fundamental Rights and Duties. 3.Directive Principles.	3		
3	Nature of Indian Federalism: Union-State Relations.	Union-State Relations. (a)Legislative (b) Administrative(c) Financial(d) Cooperative Federalism.	8	Ellora Bhattacharyya	Lecturing and class room discussion,
4	Union Executive:	1.President, Vice-President: election, position, functions (focus on Emergency Powers) 2. Prime Minister, Council of Ministers, relationship of Prime Minister and President.	8	Ellora Bhattacharyya	Lecturing and class room discussion,

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Union Legislature:	1.Rajya Sabha: Organisation, Composition and Functions  2.LokSabha:Organi sation,Composition Functions.	3 3	Anasua Chatterjee	Lecturing and class room discussion,
		<ul><li>3. Law-making procedure: What are Bills, Types of Bills and procedure followed to pass the bills.</li><li>4. Privileges of</li></ul>	2 5		
		Members of Parliament and Legislative Assemblies.  5. Committee system: Types, Estimates Committee, PAC and CAG. Role in Governance.	2		

		6.Speaker: Role in			
		parliament and			
		Legislative			
	<b>C</b> .	Assemblies.	2	<b>A</b>	T . 1
2	Government	1.Governor: Powers	3	Anasua	Lecturing and
	in states:	and Functions.		Chatterjee	class room
					discussion,
		2. Chief Minister	3		
		and Council of			
		Ministers: position	3		
		and functions.			
		3. State Legislature:			
		composition and			
		functions.			
3	Judiciary	1.Supreme Court:	4	Anasua	Lecturing and
		composition and		Chatterjee	class room
		functions Role as		J	discussion,
		Guardian and			, , , , , , , , , , , , , , , , , , , ,
		interpreter of the	2		
		Constitution.	2		
		Constitution.			
		2.High Courts:	2		
		Composition and	2		
		functions.			
		Tulicuolis.			
		3.Judicial activism.			
4	Constitutional	1.Procedures and	3	Anasua	Lecturing and
7	amendment	various Case laws	3	Chatterjee	class room
	amenument			Challerjee	discussion,
		regarding			discussion,
		supremacy of the	4		
		Constitution.	4		
		2. Major			
		3			
		recommendations			
		of National			
		Commission to			
		Review the			
		Working of the			
		Constitution.			

# Politics in India: Structures and Processes Code: PLS-A-CC-2-4-TH+TU MODULE-I:

SL NO	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
			CLASSES	TEACHER	METHOD
1	Party system:	1.Major national	6	Tarak	Lecturing
	features and			Medda	and class
	trends –.	India: ideologies			room
		and programmes.	2		discussion
		2.Coalition politics			
		in India: nature and	2		
		trends.	<b>–</b>		

		3.Political parties in West Bengal: Overview.			
2	Electoral process:	1.Election Commission: composition, functions, role. 2.Electoral reforms.	2	Tarak Medda	Lecturing and class room discussion
3	Role of business groups, working class, peasants in Indian politics.		6	Tarak Medda	Lecturing and class room discussion

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Role of	1.Religion in Indian Politics	2	Biswajit Baxi	Lecturing and classroom discussion
		2.language in Indian Politics, Government's language policy and debates therein.			discussion
		Linguistic reorganisation of states.	3		
		3.Caste in Indian politics.			
		4.Tribal politics. Politics of reservation.			
2	Regionalism in Indian politics.	Concepts and Movements	8	Biswajit Baxi	Lecturing and classroom discussion
3.	New Social Movements since the 1970s:	1.Environmental movements: Chipko andolan, silent valley,Narmada Bachao Andolan.	3	Biswajit Baxi	Lecturing and classroom discussion
		2. Women's movements	3		
		3.Human rights movements.			

# GENERAL(CC/GE)

# 2018 -2019

# **SEMESTER-1**

#### JULY-DECEMBER-2018

Introduction to Political Theory. Code: PLS-G-CC-1-1-TH+TU

SL	TOPIC	SUB-TOPIC	NO OF	NAME OF	TEACHING
NO			CLASSES	TEACHER	METHOD
1	Political Science:	nature and scope; Different approaches Normative, Behavioural, Post- Behavioural, Marxist, Feminist	10	Ellora Bhattacharyya	Lecturing and class room discussion,
2	(a)State:.  (b)Sovereignty of the State:	1.Contract theory; 2.Idealist theory; 3.Liberal theory; 4.Marxist theory; 5.Gandhian theory. 1. Monistic and Pluralist theories. 2Doctrine of Popular Sovereignty.	2 2 2 2 2 4 2		Lecturing and class room discussion
3	Foundational concepts:	1.Law: Concept and nature. 2.Right: types and theories of rights 3Liberty: Meaning, sources 4.Equality-meanings, sources, interrelationships	2 3 2 2	Tarak Medda	Lecturing and classroom discussion
4	Key concepts	1.Nationalism and Internationalism —meanings and features; 2.Democracy meaning and nature.	3	Biswajit Baxi	Lecturing and classroom discussion,
		ODULE-II		Γ.	
5	Marxism	1.Dialectical and Historical Materialism;	2	Anasua Chatterjee	Lecturing and classroom discussion

		2.Class and Class	1		
		Struggle;	2		
		3. Theory of			
		Revolution;			
	4 Lenin's Theory				
		of Imperialism.			
6	Fascism:	Meaning,	4	Tarak Medda	Lecturing and
		features and			classroom discussion,
		significance			
7	1.Political	functions and	4	Anasua	Lecturing and
	parties and	role;		Chatterjee	classroom discussion
	interest groups		2		
	2.Methods of	territorial,			
	representation:	functional,			
		proportional.			

#### JANUARY-MAY-2019

#### SEMESTER-2

Comparative Government and Politics Code: PLS-G-CC-2-2-TH+TU

SL NO	TOPIC	SUB-TOPIC	NO OF CLASSES	NAME OF TEACHER	TEACHING METHOD
1.	1 Political System	1.Liberal-	1	Anasua	Lecturing and
		democratic,	1	Chatterjee	classroom
		2. Authoritarian .	1		discussion,
		3.Socialist –	5		
		4forms of Political			
		Systems: Unitary			
		and Federal,			
		Parliamentary and			
		Presidential.			
2	UK	(a)Basic features	4	Anasua	Lecturing and
		with major focus		Chatterjee	classroom
		on Conventions			discussion,
		and rule of Law.			
		(b)Legislature:			
		composition and	3		
		functions with			
		major focus on the			
		concept of			
		parliamentary			
		sovereignty.			
		(c)Executive:comp	4		
		osition and			
		functions of the			
		Cabinet with major			
		focus on the role of			
		the Prime Minister			
		- the concept of	2		
		Cabinet	2		
		Dictatorship;			
		(d) Role of the			
		Crown;			
		(e) Party system –			
		role of the			
		Opposition			

3	.U.S.A.:	(a) Basic features	2	Biswajit Baxi	
3	.U.S.A			Diswajit Daxi	I antumina and
		(b) US federalism	2		Lecturing and
		(c) Bill of rights	1		classroom
		(d)Legislature:	6		discussion
		composition and			
		functions with			
		major focus on the			
		Presiding Officers			
		and Committee	6		
		System;			
		(e)The Executive:			
		The President:			
		election, powers	3		
		and functions. US	2		
		Cabinet:	2		
		composition and			
		functions;			
		(f)Supreme Court:			
		composition and			
		functions; (g) Party			
		system.			
	MODULE-II				
4	PRC (1982	(a) Significance of	2	Ellora	
	Constitution.	the Revolution		Bhattacharyya	Lecturing and
		(b) Basic features	3	, ,	class room
		with special			discussion,
		reference to			, , , , , , , , , , , , , , , , , , , ,
		General Principles			
		(c) Communist	3		
		Party: structure,	3		
		functions, role	2		
		(d) Rights and	2		
		Duties of Citizen			
			4		
		(e)TheNationalGo	4		
		vernment:	4		
		i) The Executive:	4		
		President, Premier,			
		State Council,			
		ii) The	3		
		Legislature:			
		National People'			
		Congress ,Standing			
		Committee			
		iii) The Judiciary.			
5	Salient features of	iii) The Judiciary.	6	Tarak Medda	Lecturing and
5	Salient features of Constitution of	iii) The Judiciary.	6	Tarak Medda	Lecturing and classroom
5	Constitution of	iii) The Judiciary.	6	Tarak Medda	classroom
5		iii) The Judiciary.	6	Tarak Medda	_